

Student Name: _____

Goal: Rece	eive at least 2	28 check n	narks over	the summ	ner! For	certain	challenges,	please	write
down the in	nformation re	quested.							

□ Read outside.
l read:
Read aloud to someone else or to a pet (a single short book or a chapter of a longer book).
l read:
Read at least 5 books by the same author.
The author I read is:
The books I read are:
Read a book of poetry.
l read:
Read a book that your mom or dad pick out for you.
l read:
Read a book that a friend has recommended to you.
l read:
Read a fiction book set against a cultural mythology. Examples include books by Rick Riordan or books in the Rick Riordan presents series.
l read:
Read a mystery.
l read:
Read a science fiction book.
l read:
Read a historical fiction book.
l read:



□ Re-read a book that you have read before.

l read:

□ Read a book that is brand-new to the world (published in 2022).

I read: _____

□ Read a book that has been around a long time (published before 1992).

I read:

□ Read a novel set in verse. Examples include *Garvey's Choice* by Nikki Grimes, *The Canyon's Edge* by Dusti Bowling, *The Magical Imperfect* by Chris Baron, *Rez Dogs* by Joseph Bruchac, or *Inside Out and Back Again* by Thanha Lai.

l read:	
Read a Newbery award winning book.	
I read:	Award Year:
Read a Caldecott award winning book.	
I read:	Award Year:
Read a Coretta Scott King award winning book.	
I read:	Award Year:
Read a Pura Belpre award winning book.	
I read:	Award Year:
Recommend a book to a friend or family member.	
I recommended:	
Make a list of 6 books that you have read this summer and	d whether you liked them.
	🗖 Liked 🗖 Didn't Like
	🗖 Liked 🗖 Didn't Like
	Liked 🗖 Didn't Like
	Liked 🗖 Didn't Like
	Liked 🗖 Didn't Like
Read a mystery book.	
l read:	



□ Visit your local public library and check out a book that you select from the shelves there.

I checked out:

□ Finish the summer reading program at your local public library (King County Library System, Seattle Public Library, or Sno-Isle Library System).

Date finished:

□ The last several years have seen many exciting accomplishments for NASA, including, including the landing of the Perseverance rover on Mars and the launch of the James Webb space telescope. In honor of these accomplishments, read a nonfiction book about space science, the solar system, stars, the international space station, or astronauts.

I read:_____

One fact I learned is: _____

□ Read a recipe in a cookbook. Try the recipe out for your family or friends. (Ask for permission from a trusted adult first. You may receive assistance in cooking if necessary.)

The recipe I tried was: _____

The cookbook was: _____

Did you enjoy what you made? □ Yes □ No

Learn 3 new words from a book. What do they mean?

The word is:	
It means:	

□ Write a haiku about a book you read. A haiku is a Japanese poem consisting of 3 lines of text with a syllable count of 5 syllables (line 1), 7 syllables (line 2), 5 syllables (line 3). The haiku should tell something about the plot of the book. Here is an example of a haiku about *The Cat in the Hat* by Dr. Seuss.

A feline one day		
Who wore a very big hat Had a lot of fun		
I read:		
My haiku:	_	



- **□** Read by the light of a flashlight.
- □ Make a new bookmark today to use as you read.
- **D** Put on a hat while you read.
- **□** Read before you get out of bed in the morning.
- **D** Read in a tent.
- **□** Read in your pajamas on the couch.



Summer Reading Checklist Challenge

Grades 7 – 8

Super Challenge: Read through the alphabet. Either the title or the author should begin with the letters of the alphabet. Use the first major word of the title, for example, *The Cat in the Hat* by Dr. Seuss could be used for the letter C. The letters Q, X, and Z can be located anywhere in the title, for example, you could use *Giggle, Giggle, Quack* by Doreen Cronin for the letter Q. Write down your books as you go!
