



**Organization:** EANES ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746024067

**County District:** 227909  
**ESC Region:** 13  
**School Year:** 2021-2022

SAS#: ESSERS22

## 2021-2023 ESSER Supplemental (ESSER-SUPP) Federal Grant Application

### Program Description PS3013 - Program Plan

#### A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ESSER-SUPP grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – August 31, 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A – Will not expend grant funds on this activity



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<p>6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <p><input checked="" type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <p><input checked="" type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>11. Planning for, coordinating, and implementing activities during long-term closures, including providing technology for online learning to all students</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>12. Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A – Will not expend grant funds on this activity</p>
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A – Will not expend grant funds on this activity</p>



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14. Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
- Pre-award
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - N/A – Will not expend grant funds on this activity
15. Providing mental health services and supports, including through implementation of evidence based full-service community schools
- Pre-award
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - N/A – Will not expend grant funds on this activity
16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
- Pre-award
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - N/A – Will not expend grant funds on this activity
17. Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning, addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
- Pre-award
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - N/A – Will not expend grant funds on this activity



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### Program Description PS3013 - Program Plan

#### B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ESSER-SUPP grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – August 31, 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

- Pre-award
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- N/A - Will not expend grant funds on this activity



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 PS3013 - Program Plan**

<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including filtering, purification and other air cleaning, fans, control systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including window and door repair and replacement</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities</p> <p><input checked="" type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA</p> <p><input checked="" type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>11. Other activities that are necessary to continuing to employ existing staff of the LEA</p> <p><input checked="" type="checkbox"/> Pre-award</p> <p><input checked="" type="checkbox"/> 2021-2022, including summer 2022</p> <p><input checked="" type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> N/A - Will not expend grant funds on this activity</p>



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#### C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER-SUPP funds. Check all that apply. If all identified needs are being met with ESSER-SUPP funds, select "All needs met; no prioritization needed."
- LEA focused on largest expenditures.
  - LEA focused on needs serving the largest number of students.
  - LEA focused on needs serving the largest number of staff.
  - LEA consulted with local school board to prioritize needs.
  - LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
  - LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
  - LEA ranked campus needs per SC5000.
  - LEA focused on governance needs.
  - LEA focused on wellness needs.
  - LEA focused on instructional continuity needs.
  - LEA focused on postsecondary needs for seniors.
  - LEA focused on facility needs.
  - LEA focused on school operational needs.
  - LEA focused on technology needs.
  - LEA focused on Personal Protective Equipment (PPE).
  - LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
  - LEA prioritized needs through another process or data points not listed above.
  - All needs met; no prioritization needed.



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#### D. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant assures to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2021-2023 ESSER-SUPP Federal Grant Application Program Guidelines.
- The applicant assures to adhere to all Performance Measures, as noted in the 2021-2023 ESSER-SUPP Federal Grant Application Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- The applicant assures that it will only use 2021-2023 ESSER-SUPP funds for activities allowable under Section 2001 of the American Rescue Plan (ARP) of 2021.
- The applicant assures that it will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 2001 of the American Rescue Plan (ARP). In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity.
- The applicant assures that it will comply with all reporting requirements, including submitting required reports in the time and manner required by TEA.
- The applicant assures that it will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (a) TEA, (b) the Department and/or its Inspector General; and/or (c) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- The applicant assures that it will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; and the Hatch Act provisions.
- The applicant assures that it will comply with all applicable assurances in labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- The applicant assures no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- The applicant assures it has on file with TEA a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- The applicant assures it will take necessary action, as applicable, to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- The applicant assures it will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D--Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E--Cost Principles (2 CFR §§200.400-475) to ensure it is using 2021-2023 ESSER-SUPP funds for purposes that are reasonable, necessary, and allocable under the ARP Act of 2021.
- The applicant assures it will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485.
- The applicant assures it will comply with the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- The applicant assures it will not expend 2021-2023 ESSER-SUPP funds for any of the following: 1. Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA 2. Expenditures related to state or local teacher or faculty unions or associations 3. Bonuses, merit pay or similar expenditures unless related to disruptions or closures resulting from COVID-19
- The applicant assures that it will comply with the following statutory requirements: 1. Implement public safety protocols to safely reopen schools for in-person learning. 2. Meet Maintenance of Equity requirement or receive waiver from USDE or document an approved exemption. 3. Grantee must expend a minimum of 62.5% of grant funds for academic enrichment activities to address learning loss caused by lost instructional time.
- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on August 31, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.





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