2021-2022
Schoolwide Plan

TANGIPAHOA PARISH SCHOOL SYSTEM

AMITE WESTSIDE MIDDLE MAGNET SCHOOL
Grades 5-8

This schoolwide plan meets the requirements as outlined in the Every Student Succeeds Act (ESSA).

School <u>AMITE WESTSIDE MIDDLE MAGNET SCHOOL</u>

SPS <u>58.1</u>

Letter Grade <u>D</u>

Check all that apply (verify with principal):

__X__ CIR - Comprehensive Intervention Required

Schools that have been D- or F- rated for three consecutive years or two years for new schools
Schools that have a graduation rate less than 67%

_____UIR - Academic - Urgent Intervention Required for Academics:

Schools earned a score for one or more student groups that is equivalent to an "f" for at least two years

      _____Economically Disadvantaged
      _____Hispanic/Latino
      _____Black
      _____White
      _____Students with Disabilities
      _____English Learners
      _____Two or more Races

__X__UIR - Discipline - Urgent Intervention Required for Discipline:

The out-of-school suspension rate is two times the national average for the past three years

Frequently Ordered Title I Supplies

Place an "X" in the box to applicable areas. Enter estimated costs.

Item/s Needed All items purchased must be for student use or Parent and Family Engagement Activities	Parent and Family Engagement	Core Instruction Interventions Support and Extended Learning/Other Strategies	Professional Development	Estimated Cost
Printing Supplies: paper, colored paper, card stock, labels, ink, toner, masters, staples	X	X	X	$8.000
Copy machine, Duplicator, Printer	X	X	X	$6,000
Service Contracts		X		$500
Computer, Chrome Cart, Chromebooks, Tech Tubs, Smartboard/Boxlight, Ipads/Cases, Projector, Document Camera, Bulbs		X		$9,000
Mice, Headphone, Keyboard, USB Cord, Cat Cable, Adaptors		X		$1,500
Laminator, Laminating Film	X	X	X	$3,000
Poster Maker, Poster Paper, ink	X	X	X	$900
Communication Folders, Planners	X	X		$2000
Binders, manila folders, folders, pocket folders, loose leaf paper, tab dividers, page protectors,	X	X		$400
General Supplies: pens, colored pens, pencils, colored pencils, markers, colored markers, highlighters, crayons, paperclips, stapler, staples, tape dispenser, tape, scissors, white-out, post-it-notes, chart paper, sentence strips, bulletin board paper, Bulletin Board Boarder, glue, glue sticks	X	X	X	$1,200
Dry Erase Supplies: boards, erasers, cleaner, markers	X	x	X	$300
Science Refill Kits, other Science supplies		X		$500

1. COMPREHENSIVE NEEDS ASSESSMENT

- *Provide outcomes of the school's comprehensive needs assessment, as well as a description of the data sources used in the process. Findings should include detailed analysis of all student subgroups; an examination of student, teacher, school, and community strengths and needs; and a summary of priorities that will be addressed in the schoolwide plan.*
- *The Comprehensive Needs Assessment will be used to develop a comprehensive plan for the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the school and District.*

STRENGTHS	WEAKNESSES
27/49 or 55% of students in READ 180 showed the designated amount of growth according to lexile standards of the program.	On the ELA Interim, all grade levels scored below the DAVG in the tested areas of Reading LiteracyL, Reading Informational Text and Reading Vocabulary
Written Express and Knowledge was above the district's average in 5th, 6th, and 7th grade on the LEAP 360 Math Interim	Students scored below the DAVG in Major Content, Additional and Supporting detail and Expressing Mathematical Reasoning on the LEAP 360 Math Interim
Modeling and Application was above the DAVG in math by 3% on the LEAP 360 Math Interim	All grade levels had a significant number of Unsatisfactory results on the Science Checkpoint #2 5th - 94% / 6th - 100% / 7th - 84% / 8th - 94%
1.87% of the students scored Advanced in 5th grade and 1.89& scored Advanced and 4.92% scored Mastery in 7th grade on the Social Studies Checkpoint #2	On the Social Studies Checkpoint #2, all grade levels had a significant number of students who scored Unsatisfactory. 5th - 88% / 6th -83% / 7th - 70% / 8th - 68%
Teacher/Staff Teacher Self Reflection- Faculty perceptions of their professional strengths and areas of growth related to social-emotional learning 70%	8th & 7th grade students were significantly below proficient in ELA as evident by the final grade earned for the school year: 8th graders - 74% & 7th grade 68%
Teacher/Staff Survey: Belonging - How much faculty and staff feel that they are valued members of the school community 70%	Teacher/Staff Survey Results: School Climate - Perceptions of the overall social and learning climate of the school 27%
Teacher/Staff Survey: Staff-Leadership Relationships - Perceptions of faculty and staff relationships with school leaders 57%	Teacher/Staff Survey Results: Cultural Awareness and Action (Action Focus) - How well a school supports staff and faculty in learning about discussing and confronting issues of race, ethnicity, and culture 37%
Students Survey Results: Supportive Relationships - How supported students feel through their relationships with friends, family, and adults at school. 80%	Students Survey Results: Students Engagement - How attentive and interested students are in class 36%

Students Survey Results: Teacher-Student Relationships - How strong the social connection is between teachers and students within and beyond the classroom. 61%	Students Survey Results: School Climate - Perceptions of the overall social and learning climate of the school 49%
Students Survey Results: Cultural Awareness and Action How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school 54%	Students Survey Results: Sense of Belonging -How much students feel that they are valued members of the school community 42%
Discipline - Referrals for #10 (Disturbs the school or habitually violates school rules) was reduced from 172 to 97	Discipline - Referrals for #16 (instigates or participates in fights while under school supervision) increased from 68 to 73
	There was a combined number of student absences for the year of 5,379.

DATA SOURCES - List all Data sources analyzed (see instructions in Title I Crate Section 2):
Data was collected and analyzed from multiple sources including: LEAP 360 Interim Assessments 5-8 for ELA and Math, District Benchmarks for 5-8 for Science and Social Studies, In-House Formative Assessments, Equip, Module Assessment

GOALS
- *Goals - Specific, Measurable, Achievable, Results-focused, and Time-bound*
- *Academic Goals Aligned to the Most Current School Data Analysis*
- *Must Include Subgroup (s) Goal (s)*

1. Increase the **2.33%** of my eighth grade students who achieved mastery on their eighth-grade Leap 2025 assessment in ELA from **2.33%** to **5%**. **(revised)**

2. Increase the **17%** of my eighth grade students who achieve mastery on their eighth-grade Leap 2025 assessment in Math from **17%** to **20%. (revised)**

3. Decrease the **13.4 %** of my students who are chronically absent (15 or more days a year from **13.4%** to **10.4**%. **(revised)**

4. Decrease the **5.3%** of my students in 5-12 who are suspended from out of school from **5.3%** to **2.3%**. **(revised)**

5. Increase the **1%** of my students with disabilities scoring mastery or advanced on the end of year state assessment from **1%** to **4%**. **(revised)**

6. Increase the **15%** of my students of color scoring mastery or advanced on the end of year state assessment from **15%** to **18%**. **(revised)**

2. PARENT AND FAMILY ENGAGEMENT

- *The SWP should be developed with the involvement of parents and other members of the community to be served, as well as individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and school staff. If the plan relates to a secondary school, students may be included and other individuals determined by the school.*
- *The SIP shall be available to the district, parents, and the public, and information contained in the plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.*
- *Each school are required to meet ESSA requirements, including the development and implementation of a parent and family engagement policy that includes a school-parent compact outlining shared responsibility for high student academic achievement.*

PARENT/FAMILY ENGAGEMENT ACTIVITY	GOAL(S) ADDRESSED	BUDGET(S) USED TO SUPPORT ACTIVITY	ITEMS TO BE PURCHASED TO SUPPORT ACTIVITY	EFFECTIVENESS
Describe how all parents will be involved in the design and evaluation of the SWP (include the month that activity will take place): • **May** - Curriculum Scale Implementation Scale Sheet feedback provided by members of the leadership team • **May** - Schoolwide Planning Meeting - SWP Committee • **May** - Comprehensive Needs Assessments Results (parent, student, staff) • **May** - Meeting to review data and discuss goals • Committee, community leader- LaShawn Smith (First Bank & Trust), Parent - Vanessa Carpenter • **May** – Meeting to discuss Effectiveness Rating of the year's activities, continued to look at goals for 21-22 and long range planning Reagan English, Averil Turner, Tammy Wheat, Giselle Shabazz, Shelia Haywood, Evelyn Jones, Sherry Schexnayder, Aldriana Bridges	**Goal(s):** **1-5**	**Budgets** used to support this activity: ■ Title I ❏ Title II ❏ LA4 ❏ IDEA ❏ Title III ❏ Title IV ❏ Perkins ❏ JAG ❏ Other	**Items Needed:** chart paper, ink pens copy paper, sticky notes, **Estimated Cost: $150**	**Effectiveness Measure:** Sign in sheet Picture of Participants on Zoom Screen agenda **Effectiveness Results:**

Describe how parents and community stakeholders are included as decision makers in a broad spectrum of school decisions:	Goal(s): 1-5	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
- IEP Meetings - SAT (SBLC) Meetings 504 Meetings - Parent-Teacher Conferences - Meet & Greet - Open House - Panorama Survey - School Improvement Plan Meetings		■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	Computer mice Colored ink, cartridges/toners binders Estimated Cost: $700	Robo call log sign in sheets Survey Agenda **Effectiveness Results:**

Describe how the school communicates information to parents regarding the strategies and activities in the SWP, curriculum, assessments, student progress, etc.:	Goal(s): 1-5	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
- Oncourse Connect (available daily to view student progress) - School website (updated throughout the year) - Robo Calls (various times throughout the year)		■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	Copy paper sticky notes card stock Bulletin Board Paper rolls Estimated Cost: $500	**Robo call log** **Zoom – screenshot of participants** **Sign in sheets** **Student verification sheet** **Effectiveness Results:**

• Parental Engagements Nights • Progress Reports (sent home the fourth week of each 9 week grading period) • Hypersign (updated weekly) • Marquee Sign (updated weekly) • Social Media • Flyer • Parent/Teacher Conferences				
Translation Services: • Schools should ensure that all staff communicate with LEP families in a language they can understand and notify LEP families of any program, service, or activity communicated to English-speaking families, to the extent practicable. *(Title VI of the Civil Rights Act of 1964)* Parents in need of translation services to discuss student progress, assessment results, student concerns, etc. will contact the school and a conference will be arranged with a translator.	**Goal(s):** 1-5	**Budgets** used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	**Items Needed:** interpreter, paper, pencils **Estimated Cost:** $50	**Effectiveness Measure:** **Sign in sheet** **Participant zoom log** **Effectiveness Results:**

> *Describe specific strategies/activities to assist parents and families in understanding such topics as the challenging state academic standards, state and local assessments, and how to monitor a child's progress. Also, describe activities that provide materials and training to help parents work with their children to improve academic achievement. Include the month that the activity will take place if applicable.*

Parent Family Engagement Activity: 1st Semester	Goal(s):	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
• Aug. 5th AWMMS Orientation • Aug. 9th Virtual Meet & Greet– Prepared for incoming students but available for all grade levels.	1-5	■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	Refreshments Estimated Cost: $300	Robo call Screenshot of participants on Zoom Facebook responses **Effectiveness Results:**
Parent Family Engagement Activity: 1st Semester	Goal(s):	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
• September 13th Open House: SWP overview (set purpose), Oncourse Connect, curriculum discussed in the classroom, expectations, policies, and procedures, PBIS and discipline, school website	1-5	■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	colored copy paper Laminating Film Estimated Cost: $700	Robo call log Agenda Sign in sheet **Effectiveness Results:**
Parent Family Engagement Activity: 1st Semester	Goal(s):	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
• September 20th Family Learning and ELA Fun Night – SWP updates, Guidebook overview, and homework tips	1-5	■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III	colored paper, card stock bulletin board paper Laminating film	Robo call out list Zoom participants list Agenda sign in sheet

			Estimated Cost: $300	Effectiveness Results:
		☐ Title IV ☐ Perkins ☐ JAG ☐ Other		

Parent Family Engagement Activity: 1st Semester October 7th Jr. Beta Induction– SWP updates, welcome new members and celebrate their academic achievements	Goal(s): 1-5	Budgets used to support this activity: ■ Title I ☐ Title II ☐ LA4 ☐ IDEA ☐ Title III ☐ Title IV ☐ Perkins ☐ JAG Other	Items Needed: card stock Estimated Cost: $200	Effectiveness Measure: Robo call out list Facebook responses Agenda Sign in sheet

Parent Family Engagement Activity: 1st Semester • October 29th Virtual Parent Conference Day - student progress and regression, SWP updates	Goal(s): 1-5	Budgets used to support this activity: ■ Title I ☐ Title II ☐ LA4 ☐ IDEA ☐ Title III ☐ Title IV ☐ Perkins ☐ JAG ☐ Other	Items Needed: Colored copying paper folders with prongs Estimated Cost: $200	Effectiveness Measure: Robo call out list Zoom participants list Agenda Sign in sheet Effectiveness Results:
• Parent Family Engagement Activity: 2st Semester January 7th Virtual Parent Conference Day - student progress and regression, SWP updates	Goal(s): 1-5	Budgets used to support this activity: ■ Title I ☐ Title II ☐ LA4 ☐ IDEA ☐ Title III ☐ Title IV	Items Needed: Colored copy paper Folders with prongs Estimated Cost: $200	Effectiveness Measure: Robo call out list Zoom participants list Agenda Sign in sheet

		❑ Perkins		
		❑ JAG		
		❑ Other		
Parent Family Engagement Activity: 2nd Semester • January 31th Family Learning and Science Fun Night – SWP updates, PhD Science overview, and homework tips	**Goal(s):** **1-5**	**Budgets** used to support this activity: ▪ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	**Items Needed:** colored paper, cardstock poster paper, markers Estimated Cost: $500	**Effectiveness Measure:** Robo call out list Zoom participants list Agenda Sign in sheet **Effectiveness Results:**
Parent Family Engagement Activity: 2nd Semester • April 4th - LEAP Night - SWP updates, LEAP testing structures	**Goal(s):** **1-5**	**Budgets** used to support this activity: ▪ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	**Items Needed:** Bulletin Board Paper rolls Colored paper Estimated Cost: $600	**Effectiveness Measure:** Robo call out list Zoom participants list Agenda Sign in sheet **Effectiveness Results:**
Parent Family Engagement Activity: 2nd Semester • February 28th - Family Learning & Social Studies Fun - SWP updates. Extended Response Tasks overview, Homework tips	**Goal(s):** **1-5**	**Budgets** used to support this activity: ▪ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins	**Items Needed:** Bulletin Board Paper rolls Colored paper Estimated Cost: $600	**Effectiveness Measure:** Robo call out list Facebook responses Agenda **Effectiveness Results:**

		❏ JAG ❏ Other		
Parent Family Engagement Activity: 2nd Semester May 20th - 5th-7th Award's Day Program - SWP implementation update, student awards	**Goal(s):** **1-5**	**Budgets** used to support this activity: ▪ Title I ❏ Title II ❏ LA4 ❏ IDEA ❏ Title III ❏ Title IV ❏ Perkins ❏ JAG ❏ Other	**Items Needed:** card stock, ink pens awards **Estimated Cost:** $500	**Effectiveness Measure:** Robo call out list Agenda Sign in sheet pictures **Effectiveness Results:**
Parent Family Engagement Activity: 2nd Semester May 14th - Virtual 8th Grade End of the Year Celebration - SWP implementation update, student awards	**Goal(s):** **1-5**	**Budgets** used to support this activity: ▪ Title I ❏ Title II ❏ LA4 ❏ IDEA ❏ Title III ❏ Title IV ❏ Perkins ❏ JAG ❏ Other	**Items Needed:** cardstock awards **Estimated Cost:** $500	**Effectiveness Measure:** Robo call out list Facebook viewer numbers Agenda **Effectiveness Results:**

3. SCHOOLWIDE PLAN STRATEGIES

The schoolwide plan shall include a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will:

- *Provide opportunities for all children, including each of the subgroups of students, to meet the challenging State academic standards*
- *Use methods and evidence-based instructional strategies that strengthen the core academic program in the school, increase the quantity and*
  quality of learning time, and help provide an enriched and rigorous curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education;
- *Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards; and*
- *Use evidence-based strategies to improve the achievement of the lowest-achieving students. (Include a description of how and when the strategies will be implemented. Be sure strategies are aligned to areas identified in the comprehensive needs assessment.)*

Core Instruction

SCHOOLWIDE PLAN STRATEGY	GOAL(S) ADDRESSED	BUDGET(S) USED TO SUPPORT ACTIVITY	ITEMS TO BE PURCHASED TO SUPPORT ACTIVITY:	EFFECTIVENESS
Title I School Planning: • SWP meetings and activities that support core instruction such as ordering and taking in/distributing supplies, data collection, Crate maintenance, etc.	**Goal(s):** **1-5**	**Budgets** used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG Other	**Items Needed:** binders pens dividers Estimated Cost: $300	**Effectiveness Measure:** Cart Purpose orders Package slip Substitute sign in sheet **Effectiveness Results:**

| Rigorous, Standards-Based Curriculum:
• Guidebooks
• Eureka
• LDOE State Standards – Science
• LDOE State Standards – Social Studies
(LA History Binder, Mini Q's in American History, Document Based Ques in World History) | Goal(s):
1-5 | Budgets used to support this activity:
■ Title I
❏ Title II
❏ LA4
❏ IDEA
❏ Title III
❏ Title IV
❏ Perkins
❏ JAG
❏ Other | Items Needed:
computer, pencils, Guidebook student materials, calculators, atlas, highlighters, markers
laminating machine, colored paper
chart paper, cardstock
poster marker, poster paper, ink pens, copy paper, sticky notes
keyboard, computer mice, Index cards
Colored ink cartridges/ toners, Post it Pad
Math manipulatives, science kits/science materials listed in OpenSciEd and PhD Science, student planners, printer, dry erasers, pencil sharpeners, composition notebooks folders with prongs, bulletin boards bulletin board paper rolls
Estimated Cost: $4000 | Effectiveness Measure:
LEAP 360 interim
LEAP 2025

Effectiveness Results: |
| Use of Academic Assessments to Improve Instruction:
• Guidebook tasks

• LEAP 2025

• LEAP 360 | Goal(s):
1-5 | Budgets used to support this activity:
■ Title I
❏ Title II
❏ LA4
❏ IDEA
❏ Title III | Items Needed:
copy paper
printer
colored ink
document camera
computer mice, | Effectiveness Measure:
LEAP 360 interim
LEAP 2025 |

			Items Needed (cont.)	Effectiveness Results:
• SRI Lexile Levels • Formative Assessments • Edulastic • Oncourse • Moby Max		☐ Title IV ☐ Perkins ☐ JAG ☐ Other	headsets. pencils, pencil sharpeners, headsets **Estimated Cost:** $2000	

Strategies, Curriculum, and Assessments Specific to **Students with Disabilities:**	Goal(s): 1-5	**Budgets** used to support this activity:	Items Needed:	Effectiveness Measure: **LEAP 360 interim** **LEAP 2025**
• Resource Classes • Inclusion Classes • ELA Enrichment Class • LEAP Connectors • Khan Academy • Moby Max • System 44 • READ 180		■ Title I ☐ Title II ☐ LA4 ☐ IDEA ☐ Title III ☐ Title IV ☐ Perkins ☐ JAG ☐ Other	document camera, pencils, Guidebook student materials, binder with prongs, calculators, highlighters, markers, colored paper, copy paper, sticky notes keyboard, computer mice, student planners, data charts, data binders, headsets, dividers, **Estimated Cost:** $1000	**Effectiveness Results:**

Strategies, Curriculum, and Assessments Specific to **English** **Learners**: • The LA Connectors for English Learners will be utilized to describe how language is used to meet the rigorous demands in each grade and grade band toward rigorous content demands. This will allow the EL student to focus on meaning and then engage in the content specific practices in ELA, math, social studies, and science. **Describe the EL program at your school, including how and what services are provided to the EL students:** A district appointed EL Representative works with the EL students several times throughout the year.	**Goal(s):** 1-5	**Budgets** used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	**Items Needed:** document camera, calculators, highlighters, markers student planners loose leaf paper folders with prongs manilla folders Estimated Cost: $1000	**Effectiveness Measure:** LEAP 360 interim LEAP 2025 **Effectiveness Results:**

Interventions for At-Risk Students

Process for Determining Student Participation in School and Classroom Interventions: Students will participate in school and classroom interventions dependent upon ... • Students scoring at least two grade levels below on the SRI. • Students receiving three discipline referrals will be assigned interventions. • Students earning an F in ELA or Math	**Goal(s):** 1-5	**Budgets** used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	**Items Needed:** paper, pencils, copy paper, printer ink cartridges/toners binders, folders with prongs, manilla folders Estimated Cost: $500	**Effectiveness Measure:** Diagnostic screening LEAP 360 interim LEAP 2025 Check in folder Read 180 reports **Effectiveness Results:**

• Students scoring low on the beginning of the year Diagnostic test will receive interventions.				
Opportunities and Interventions for Students in Need: • Check In-Check Out • Chromebook in classroom • Math Sprints • Fluency Practice (5th grade- Eureka) • Tutoring/Homework Help – Extra-Curricular Activity • Homeroom Advisory • Read 180 • Diverse Learner's Guide • Mind Play • Accelerated Reader Program	**Goal(s):** 1-5	**Budgets** used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	**Items Needed:** loose leaf paper, folders, pencils, pencil sharpeners, SmartBoard, data binders, dividers, data charts, keyboards, headsets, copy paper, stop watches, folders with prongs, binders, composition notebooks manilla folders, dividers Estimated Cost: $1500	**Effectiveness Measure:** **LEAP 360 interim** **LEAP 2025** **Effectiveness Results:**
Process to Identify Students Who Are Continuing to Experience Difficulty After Receiving the School and Classroom Interventions: • SAT process - If progress is made, keep in SBLC, with interventions, and continue to progress monitored	**Goal(s):** 1-5	**Budgets** used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG	**Items Needed:** paper, pencils, SBLC (SAT) folders, data binders, data charts Chromebook bulletin boards bulletin boards paper rolls	**Effectiveness Measure:** **Progress monitoring reports from interventions assigned SBLC meeting sign in sheets** **Effectiveness Results:**

		Other		
- If no significant progress is over time, the identified students will take one of follow pathways - A. Keep in SBLC with intensive interventions - B. Go through Pupil Appraisal for an evaluation (Sped) - C. Dyslexia - 504 - D. Resolve if it is determined that the student just is not putting forth the effort		Estimated Cost: $1200		

Interventions Specific to Students with Disabilities:	Goal(s): 1-5	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
• Resource Classes • Inclusion Classes • Paraprofessionals • READ 180 • System 44 • Moby Max • Mind Play		■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	SmartBoard, paper, pens, document camera, novels, pencils, Guidebook student materials, folders with prongs, calculators, highlighters, markers dry erasers, dry erase cleaner, colored paper, chart paper ink pens, copy paper sticky notes, keyboard. computer mice power point, Smartboard Index card, colored ink cartridges/ toners, Post It Pad, pencil	**LEAP 360 interim** **LEAP 2025** --- **Effectiveness Results:**

			sharpeners, math manipulatives, manila folders, science kits and materials for OpenSciEd and PhD Science, composition notebooks folders with prongs **Estimated Cost:** **$1500**	
Interventions Specific to <u>English Learners</u>: • District Appointed EL Representative • Translation App	**Goal(s):** **1-5**	**Budgets** used to support this activity: �■ Title I ☐ Title II ☐ LA4 ☐ IDEA ☐ Title III ☐ Title IV ☐ Perkins ☐ JAG ☐ Other	**Items Needed:** translation app, pencils, pencil sharpener, paper binders **Estimated Cost:** $200	**Effectiveness Measure:** **LEAP 360 interim** **LEAP 2025** **Effectiveness Results:**

Support and Extended Learning

Support Structures and Programs that Provide Collaborative Support for Student Learning (e.g. Speech, Enrichment Classes, Accelerated Classes, Kids-In-Transition, P.E., Art, Music): • Speech • Talented Art/Theater • Gifted • Carnage Unit- Keyboarding, Quest for	**Goal(s):** **1-5**	**Budgets** used to support this activity: �■ Title I ☐ Title II ☐ LA4 ☐ IDEA ☐ Title III ☐ Title IV ☐ Perkins ☐ JAG	**Items Needed:** copy paper, pencils, physical fitness equipment, music sheets, cardstock, loose leaf paper	**Effectiveness Measure:** **LEAP 360 interim** **LEAP 2025** **IEP Progress**

Success, Computer Literacy • **PE** • **Band**		❏ Other **Estimated Cost:** $1000		**Effectiveness Results:**
Extended Learning Opportunities within and beyond the School Day and the School Year (e.g. 21ˢᵗ Century, before or after school tutoring, field trips): • Virtual Field Trips • Student Council • Jr. Beta Club • FCA • 4-H Extra-curricular Activities: Tutoring/Homework Help/Study Skills and Organization • Band • Coding • Broadcast Media • Schoolwide Helper/ Beautification/Office Help • Male Mentoring • Art	**Goal(s):** 1-4	**Budgets** used to support this activity: ■ Title I ❏ Title II ❏ LA4 ❏ IDEA ❏ Title III ❏ Title IV ❏ Perkins ❏ JAG ❏ Other	**Items Needed:** markers, crayons, colored pencils, paint, paint brushes, construction paper, Smartboard, game boards, cloth, print designs, sewing machines, jewelry kits, computer, coding software, glue, scissors, t-shirts, Cricut, vinyl, video camcorder, cameras, green screen, green screen software, headset, gardening gloves, soil, plants, seeds, binders, card stock, colored paper printer hair weave rubber bands combs hair brushes gel paper plates bulletin boards bulletin boards paper rolls	**Effectiveness Measure:** **LEAP 2025** **LEAP 360 interim**

			Estimated Cost: $7000	Effectiveness Results:
• Chess/Checkers/Gameboards • Fashion Design • Zumba/Step Class • Yearbook Committee • Stem/Coding • Cutz • Curls & Coils				

Other Strategies and Activities to Improve Students' Skills Outside of the Academic Subject Areas

Implementation of a schoolwide tiered model to prevent and address problem behavior:

Strategies Used to Prevent and Address Problem Behavior:	Goal(s):	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
• PBIS, ISSP, Conflict Resolution, Reassign seating, Scheduling changes, Parent/Teacher Conferences, MIR forms, FBA, BIPs, RKM (counseling), School Level Counselor, Truancy, Check In / Check Out, Meetings with individual students, Anti-Bullying, Safety Plans, FINS (Families in Need of Services), Time-Out, Community Circles, Restoration Circles, Character First Curriculum, Character Strong videos	1-5	■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other **Estimated Cost:** **$500**	warrior store incentives, pencils, notebooks, pens, data binders, data charts, printers, dividers	**Discipline Data Reports** **Effectiveness Results:**

Strategies for Assisting Students in the Transition from One School to the Next:

Transition Activities for Incoming and Outgoing Students:	Goal(s):	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
- August - Incoming 5th graders – Meet & Greet - May – Visit to AES by AWMMS Administrators, Counselor - May - Outgoing 8th graders – Campus Tour of AHS - April/May - AWMMS Outgoing 8th graders- Scheduling Day - April/MAY at AWMMS – Visits from Amite High School RQTC sponsor and recruiters, high school counselor, and athletic department	1-5	■ Title I ❏ Title II ❏ LA4 ❏ IDEA ❏ Title III ❏ Title IV ❏ Perkins ❏ JAG ❏ Other	pencils, paper, bulletin boards, bulletin board paper **Estimated Cost:** $150	Sign in sheets 8th grade schedules **Effectiveness Results:**

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Professional Development

High Quality and Ongoing Professional Development for Teachers, Paraprofessionals, and Other School Personnel to Improve Instruction

Professional Learning Communities (PLCs):	Goal(s): 1-5	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
PLC will take place each week from August to May - Purpose - Review data, assessments, student progression and regression, and trends, content, and assessment rigor • Content Level Meeting each week • Grade Level Meetings each week • SPED meetings • Data Analysis meetings		■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	data binders, data charts, document camera, paper, chart paper, pens, printer, highlighters, card stock, labels markers, Post It Pads, toner, bulletin boards, bulletin board paper, substitutes and stipends (see approved proposals) **Estimated Cost:** $2500	sign-in sheets agenda **Effectiveness Results**
Professional Development: • Other Professional Training: * Conferences/Trainings Teachers will identify conferences/trainings relevant to their subject area/grade level and attend. Teachers will redeliver at collaboration/staff meetings. See individual prior- authorization approvals for specifics.	Goal(s): 1-5	Budgets used to support this activity: ■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV ❑ Perkins ❑ JAG ❑ Other	Items Needed: printer, ink, toner -Substitutes -Stipends -See individual Prior Approvals for specific items needed **Estimated Cost:** $3500	Effectiveness Measure: sign-in sheets completion of safe school online training log agenda

				Effectiveness Results:
• Safe School On-Line Training • Ethics Training • Teacher Leaders (Curriculum Coaches) for ELA, Math, Science, Social Studies • Summer Institute • NIET Trainings • Teachers will attend PD in their subject area and redeliver to other teachers during collaboration				

Recruit Effective Teachers, Particularly in High Needs Subjects/Schools:
- School Administrators will attend and interview teachers at the District Transfer Fair and Job Fair events to fill openings at their school.
- The district website advertises teacher openings.
- District leaders attend recruitment fairs at local colleges and universities in the fall and spring.
- Participate in the Teacher Residency Pilot Program through SELU where select education majors participate in 1-year internships.
- The TPSS provided an alternate certification program.
- Praxis workshops are available for TPSS faculty.
- Current TPSS faculty are eligible to earn stipends for referring certified teachers to our district.
- Placement of student teachers through local universities.
- A district created applicant list is available for principal review, interview and recommend for hire.

Strategies for Workforce Talent:

	Goal(s): 1-5	Budgets used to support this activity:	Items Needed:	Effectiveness Measure:
• Peer Mentor for Classroom Management • PLC led by teachers trained as a Content Leader	1-5	■ Title I ❑ Title II ❑ LA4 ❑ IDEA ❑ Title III ❑ Title IV	copy paper, pens, binders, ink, toners, printer Estimated Cost: $500	Teacher retention Code data

		☐ Perkins ☐ JAG ☐ Other		**Effectiveness Results:**
• District ELA and Math Content Facilitators assigned to assist with understanding the curriculum				

Coordination and Integration of Federal, State, and Local Resources, Services, and Programs:

McKinney Vento:
- All homeless students receive all services for which they are eligible at their school site through Title I, Title III, Food Services, LA4, IDEA, and McKinney Vento funds.

Food Services:
- All students whose income qualifies them for free/reduced meals participate in the federal food service program.

Special Education:
- Identified students with disabilities receive all services specified on their IEP through a combination of GFF, IDEA, Title I, or Title III funding.

English as a Second Language (ESL):
- Identified LEP students receive services from ESL teachers, paraprofessionals, and/or tutors at their school site. These services are paid for through GFF, Title I, Title III, and Title III Immigrant Funds.

21st Century Programs:
- Students in participating schools are entitled to attend the 21st Century afterschool programs during the school year and during the summer.

Headstart Preschool Programs:
- Headstart preschool children graduate into their feeder schools in the District in which they live. Receiving schools provide transition activities and services for children and parents. Preschool programs are funded through LA4, 8G grant, Title I, and GFF.

4. Regular Monitoring and SWP Revision

- *The SWP remains in effect for the duration of the school year. The plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging state academic standards.*
- *The school will annually evaluate the implementation of, and results achieved by, the schoolwide program using data from the state's annual assessments and other indicators of academic achievement to determine whether the plan has been effective in increasing achievement of students in meeting the state's academic standards, particularly for those students who had been furthest from achieving the standards. The school will revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.*

Describe how and when the SWP is monitored during the school year using multiple types of data including diagnostic, interim, and summative assessment, in order to evaluate instructional practices, determine patterns of student achievement, and make necessary adjustments to increase student learning across grade levels, content areas, claims/subclaims, and subgroups:

- Late May/June 2022, SWP Committee (leadership team, parents, community leaders) will meet and review data collected from Oncourse Analytics – Academics, Behavior and Attendance, School needs survey, assessment results, and LEAP 360 diagnostic and interim results

Describe how and when the SWP Committee will meet and discuss school programs implemented, as outlined in the SWP, to determine effectiveness and to assist in planning for the upcoming school year:

- There will be on-going SWP Committee meeting checkpoints throughout the year to discuss the effectiveness of all rograms, activities, and events implemented within a nine week timeframe. These meetings will take place at the end of each nine week period.

- Data collected during these meetings, assessment results, and surveys will be used to determine the direction for 2022-2023 for the SWP meetings in the months of April, May, and June.

Describe how and when the evaluation results of the SWP are reported to the school's stakeholders (faculty, staff, parents/families, and community members):

- The evaluation results of the SWP will be reported to stakeholders on the school website in late June.

2021-2022 Committee Members	
School Improvement Planning Committee **Responsible for the Design, Monitoring, Revision, and Evaluation of the SWP**	**Parent/Family Engagement Committee** **Responsible for the Implementation of the PFE Activities in the SWP**
Members Include: Principal: Reagan English Assistant Principal: Giselle Shabazz Assistant Principal: Averil Turner Student: Asia Lewis, 8th grade Teachers: Christiana Calmes Parent/Family: Valerie Perkins Community Member: LaShawn Smith, First Bank & Trust Curriculum Coach: Tammy Wheat **You may add more members. Provide title and name of each member.**	**Members Include:** Principal: Reagan English Assistant Principal: Giselle Shabazz Assistant Principal: Averil Turner Student:Asia Lewis, 8th grade Teachers: Christina Calmes Parent/Family: Valerie Perkins Curriculum Coach: Tammy Wheat **You may add more members. Provide title and name of each member.**

SCHOOL ASSURANCES

✓ I certify that this schoolwide plan was designed to improve student achievement with input from all stakeholders.

✓ I assure that the school-level personnel, including stakeholder representatives responsible for implementation of this plan, have collaborated in the writing of the plan.

✓ I hereby certify that this plan has all of the following components:

- Evidence of the use of a comprehensive needs assessment
- Measurable goals
- Parent and family engagement activities aligned with assessed needs
- Evidence-based methods, strategies, and activities that guide curriculum content, instruction, and assessment
- Plans for transitioning incoming and outgoing students in the school community
- Professional development aligned with assessed needs and strategies to attract and keep high quality teachers
- Coordination and integration of federal, state, and local resources, services, and programs
- Evaluation plan that includes methods to measure progress of implementation and effectiveness of strategies and programs
- An schoolwide action plan with timelines and specific activities for implementing the above criteria

✓ I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

_____ / Reagan English
Principal Signature

7/21/21
Date

_____ / Giselle Shabazz
Chairperson, Schoolwide Improvement Team Signature

7/21/21
Date