

Something Bigger



Superintendent's Message

Dr. David Daigneault

I've always said, people go into education to help, to give back. They want to be a part of something bigger.

My unique position as superintendent allows me to move around the district and analyze the various working parts that create this "something bigger." The vast collective effort of teachers, administration, and staff is often a wonder to behold. Everyone is doing their small part to achieve this enormous task and responsibility — to educate the next generation of Grenadians.

I recently stopped by the Grenada Elementary Green Top and spoke with Carol Tharpe, the fourth- and fifth-grade principal. I wanted to commend her on the school's recent state accountability scores, which grew 50 points from the previous year. In fact, the scores at the Green Top have risen dramatically in the three years since she took over, and I was curious to know her secret.

Mrs. Tharpe credits the team she has built over the past few years. They are a mix of seasoned teachers and young, talented newcomers. Together their passion and enthusiasm have given the school a new energy. In all her 30 years as an educator, Mrs. Tharpe says, the Green Top today is the best she's ever seen.

Her confidence excites me. I'm always eager to know which methods teachers and administrators are using that actually work. It's easy to find fault or poke holes in any project. But to capitalize on what is right ... that's a far more honorable and useful endeavor.

Mrs. Tharpe says she feels like a mother to her staff. She reminds me that building a good staff is like growing a family. It takes guidance and inspiration, trust and love.

When recruiting new teachers, she looks for someone who has a fire for teaching, not someone who is just after a paycheck. She is drawn to people who are willing to go above and beyond. And, of course, someone who loves children.

Many of her young upstarts began their careers as student teachers at the Green Top. She recognized the ones with the passion and drive for teaching and convinced them to stay.

See "Bigger"
Continued on page 2

GES Teachers Find Fresh Methods and Inspiration



Photo by Jamie Kornegay

By **Jamie Kornegay**
GSD Reporter

Students aren't the only ones brushing up on their lessons at Grenada Elementary School.

Recently a group of GES teachers and administrators took a field trip to the Ron Clark Academy, a celebrated non-profit middle school in Atlanta, Georgia. The school has achieved international acclaim for engaging students through innovative classroom methods.

GES assistant principal Cole Surrell told his colleagues at the Red Top (Pre-K through 3rd grade) about two beneficial visits he'd made to the Ron Clark Academy when he served as elementary school principal at Winona School District.

"Implementing what we saw in Atlanta was probably one of the biggest game-changers at Winona," Surrell said. "I thought our teachers at Grenada Elementary could benefit from these methods of building relationships with kids."

Last November, a group of six representatives from GES — including assistant principal Dawn Walls, math specialist Denise Roberts, 2nd grade teachers Marilyn Pollan and Brittney Williams, and 3rd grade teachers Andrea Cohen and Rebecca Moorman — attended a two-day educator training program at Ron Clark Academy, where they sat in on classes, workshops, and discussions with other teachers.

Ron Clark Academy is a demonstration school, which means they open their doors for teachers and administrators to visit and

observe. The staff — including Ron Clark himself — welcome thousands of educators from across the country each year with the hopes of spreading their methods and techniques to other schools.

"We were able to go into classrooms and see top-notch teachers in action," Walls said. "After class, we had 45 minutes with those teachers, and they shared strategies and rationale for what we saw them doing."

One of the most beneficial practices they witnessed was the use of music, movements, chants, and other playful devices to not only enhance the school's atmosphere but also to make the students feel wanted and supported.

"At the same time, there was a high level of discipline and academic rigor," said Walls.

"From the outside, it looks like the kids [at RCA] are being catered to, but they're very disciplined," said GES teacher Brittney Williams. "I noticed the kids were polite and considerate and always made eye contact."

When the GES group returned from Atlanta, Williams introduced some of these concepts into her second-grade classroom. One week she chose a camping theme and interpreted her lessons through this setting.

"I set up a tent, and we read books in there with flashlights while a campfire projected on the Smartboard," she said. "They all wanted to stay on task so they wouldn't miss the next activity."

These techniques, she said, have already proven to be effective in enhancing difficult or tedious lessons.

(photo left)
Third-grade students in Andrea Cohen's math class engage in chants and drumming to encourage fellow students. Class members include (front row, l to r) Kirsten Brown, William Robertson, Bronson Bates, (second row, l to r) Simarin Eden, Mary-Alice Sullivan, Catherine Neely, Ny'kierria Carter, inclusion teacher Vernice Trotter, (third row, l to r) Cameron Loggins, Cayden Whaley, Samaya Ross, (back row, l to r) Albany Winters, Asia Moore, and Lillian Cook.

Andrea Cohen erected a stage at the front of her third-grade classroom. She often calls on students to stand onstage and work math problems on the board. When they get the answer right, classmates stand up and explain why they agree. They recite cheers and chants at the appropriate time and applaud with a solo bongo drummer.

Cohen said playing drums and chanting on cue helps kids with shorter attention spans pay attention in class. They don't want to miss their cue, and they relish the opportunity to give and receive praise.

Cohen has noticed a dramatic impact in behavior, both among the extroverts and the shy kids. "They've become more focused, motivated, and eager to learn," she said. "I'm now able to create a more positive, creative learning environment."

The new routines and responsibilities provide good incentives for students to remain quiet and focused. In her second-grade math class, Marilyn Pollan now plays music. "It calms them and makes them come in and go straight to work," she said.

Walls said she has visited the classrooms where these new methods have been introduced, and she enjoys seeing the different ways they're being implemented. "Not every teacher should be exactly the same," she said. "The teacher adjusts the techniques to fit their personality."

Walls added that she hopes to take other teachers to Ron Clark Academy and spread these practices throughout the school.

See "GES Teachers"
Continued on page 3

GCTC Teacher Academy Visited by DSU

Delta State University Education Department visited the Grenada Career and Technical Center Teacher Academy Class to discuss ways to enroll in their program, financial cost, such as, tuition and scholarships, and what classes the students would take in the Education Program. Professor Meredith Van Namen brought a group of 6 Education Students with her to give information to the students from a first hand experience. The students were able to ask questions and find out how to continue their education at Delta State University.



Photo by Meg Newcomb

(front, l to r) Chaketha Gilliam, Dani Daniels, Mallori Kate Smallwood, Maggie Evans, (back, l to r) Toniah Burt, Kylie Haile, Tonea Berry, Brandy Pounds, Katrina Tippins, and DSU Professor Meredith Van Namen

AmeriCorps Member of the Month



By Gwen Woodson
AmeriCorps Director

Kanesha Clay is a full-time member of the Grenada School District AmeriCorps Program, and she knows how to “Get Things Done!” Her focus is tutoring Grenada Middle School students in math and reading.

“I joined AmeriCorps because I have a passion for working with children and my community,” says Clay. “I wanted to make a positive impact on their lives.”

The Grenada School District has hosted AmeriCorps members for 11 years in the role of tutors. There are over 1,000 students involved in the tutoring program. GSDAP also offers skills training, continuing education, and other benefits. These opportunities enable members to better serve local needs while gaining work experience.

“Being a member of this program changed me in many ways,” Clay says. “It has inspired me to tap into resources that I never knew I had. I now realize my purpose and what I really want to do in life. I truly love helping others.”

Clay graduated from Holmes Community College and plans to use her education award of \$5,815 to go back to school and get her social work license.

“My advice to those who are interested in joining AmeriCorps is there is no better feeling than to truly help others,” Clay says. “I can’t begin to describe how it feels to know you are making a difference. When you help others, don’t do it for a reward because you won’t feel the need to do it. Do it because it needs to be done. You may never get a ‘thank you,’ but the reward is within. It is not easy, but I promise you, it’s worth it. Serving in AmeriCorps can also help determine if teaching is really something you want to do.”

Kanesha Clay has a passion for seeing her students do well and helping others. As a team leader, she has evolved into a stronger version of herself. I am very proud of her and am thankful for what she brings to this program.

Since 1994, more than 800,000 AmeriCorps members have given one billion hours of service, mobilizing tens of millions of volunteers, and impacting the lives of countless citizens.

For more information about the Grenada School District AmeriCorps Program, contact program director Gwen Woodson at gwoodson@grenadak12.com. For more information about AmeriCorps, visit www.americorps.gov.

“Bigger”

Continued from page 1

Mrs. Tharpe is also fortunate to have a solid foundation of experienced teachers who inspire the newer teachers. She has seen the passion of the new teachers, in turn, reinvigorate the seasoned instructors.

She told me about the teachers this year who have offered after-school tutoring for the kids who need extra help. She didn’t ask them to do it. It’s not required as part of their job. They do it because they love seeing the kids grow.

Mrs. Tharpe said the staff is united in their goal to drive those accountabil-

ity scores even higher by helping each student achieve their highest capabilities. I love that spirit, and I love to see the teachers strive for higher scores.

At the end of the day, I’m reminded that it’s not always about a grade on a piece of paper.

The true reward is seeing those students reach their potential, performing even better than they imagined possible. What might they be capable of then? That’s something bigger than any of us can imagine.

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GHS Girls Basketball



(front, l to r) Tyeshia Mays, Anna Kuhn, Jayla Crawford, Dyaneice Crawford, Marshayla Purnell, (back, Ryonna Lee, Katlin Federick, Aikema Spencer, De’Kevia Harbin, Semira Purnell, Haley Ferguson, Ja’Khia Eskridge, Ariel Haile Not pictured: Keily Federick, Kunsacea Harges

GHS Culinary Arts Earns Third Place



The Grenada Career and Tech Center competed in the Junior “Savor the Flavor” State Competition on January 25, 2019, at the FFA Center in Raymond, Mississippi. The team placed third in the State by cooking a Stuffed Italian Chicken with Sweet Potato Hash. Pictured are, (l to r) Culinary instructor Lindsey Kelly, Ashton Whitfield, Jaylen Perkins-Smoot, Aaliyah Harbin, and Shakiya Robinson.



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“GES Teachers”

Continued from page 1

One new development that other students in the school have surely noticed is the “house system.” Inspired by the Harry Potter novels, this team-building activity divides students into four teams or houses — Altruismo (“Givers”), Amistad (“Friendship”), Isibindi (“Courage”), Rêveur (“Dreamers”). Teams earn “house points” through good academics and behavior. Each week, the team with the most house points gets a reward. “Our goal is to help them build positive relationships and teach

them how to build each other up,” said Denise Roberts. “We would love to bring more classrooms into this system in the future.” The kids at GES aren’t the only ones who have benefitted. The participating teachers returned from Ron Clark Academy invigorated by the new ideas and the dynamic atmosphere at the school. Pollan said, “It made us come back and remember that teaching is exciting.”



Grenada Middle School recently observed Career Day, during which students were invited to dress up as their chosen career professional. GMS 7th grader Peyton Willoughby (right) dressed as his favorite computer tech, Grayson Morrow, one of Grenada School District’s valuable IT specialists.

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GES 4-5 Principals' Breakfast



Photo by Krystle Laster

Students at Grenada Elementary Green Top were honored for good or improved behavior with an invitation to have breakfast with the principals. Students selected for January include (photo top) (front, l to r) Riley Busby, Jatavious Green, McKenzie Ingle, Olivia Foster, Leann McCrary, Robert Woodward, (back, l to r) Principal Carol Tharpe, Jordin Knox, Adrianna Hubbard, Azayla Ringo, Dynette Edget, Caselyn Earnest, Madeline Holliday, and Assistant Principal John Daves.



Photo by Krystle Laster

(Photo bottom) (front, l to r) Bay Kornegay, Aubri Johnson, Chloe Downs, Jocelyn Cook, Carson Renfro, (back, l to r) Principal Carol Tharpe, Tyasia Rounds, Keelin Bender, Xavier Cotton, Micah Samples, Jasmyne Phillips, Dunterius Spearman, and Assistant Principal John Daves

Calendar
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SPAIN'S SUPERMARKET

The Best Meats In Town!

March

					<div>1</div> <div>1. ONLINE REGISTRATION FOR THE 2019-2020 SCHOOL YEAR CONTINUES TO BE OPEN FOR ALL GRADES!!!</div> <div>2. ALL NEW GSD STUDENTS MUST GO TO SCHOOL TO START REGISTRATION FOR THE 2019-2020 SCHOOL YEAR</div> <div>Entertainers Competition at Oak Grove High School TBA</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS V/DH Fast Pitch Oxford Tourney at Oxford (2 Games)</div> <div>NUROTC Second PRT</div> <div>Visions in GHS Auditorium</div> <div>Band: High School Guard Tryouts - GMS GYM 3:40pm</div>	<div>2</div> <div>GHS Baseball at Cleveland Central (JV - 12:00pm; V - 2:00pm)</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>NUROTC Roadside Clean Up Community Service</div> <div>Visions Competition at Oak Grove High School TBA</div> <div>Visions in GHS Auditorium</div> <div>MAQSL Class - "B" Building, Room 23A 7:30am - 5:00pm</div> <div>GHS: Track Tupelo Invitational at Tupelo 9:00am</div>
<div>3</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>Visions in GHS Auditorium</div>	<div>4</div> <div>9 Weeks Exams!!!</div> <div>GHS Baseball Water Valley (Home) (JV - 4:00pm; V - 6:00pm)</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS: Drama Practice GMS Gym (Grades 9-12) 3:30pm - 5:30pm</div> <div>GMS Softball Neshoba Central (Home) 5:00pm</div> <div>Visions Practice 5:00pm - 8:00pm</div>	<div>5</div> <div>9 Weeks Exams!!!</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS: Girls Golf at Whisper Lake 9:00am</div> <div>GLAD - SPED Training - Procedural Safeguards - GLAD Cafe 3:30pm - 4:30pm</div> <div>GHS: JV Tennis vs. South Panola at South Panola 4:00pm</div> <div>GHS: V Tennis vs. Lewisburg at Grenada 4:00pm</div> <div>Visions Practice 5:00pm - 8:00pm</div>	<div>6</div> <div>Ash Wednesday</div> <div>9 Weeks Exams!!!</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS: Drama Practice GMS Gym (Grades 9-12) 3:30pm - 5:30pm</div>	<div>7</div> <div>9 Weeks Exams!!!</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS JV/V/Middle Fast Pitch Cleveland Central (Home) 4:00pm</div> <div>GHS: JV/V Tennis vs. Germantown at Grenada 4:00pm</div> <div>GMS Softball Cleveland Central (Home) 4:00pm</div> <div>Visions Practice 5:00pm - 8:00pm</div>	<div>8</div> <div>9 Weeks Exams!!!</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS V Fast Pitch South Panola Tourney at South Panola (4 Games)</div>	<div>9</div> <div>Band Spring Trip</div> <div>GHS Baseball at South Panola (JV/V)</div> <div>GHS Basketball State Championships at Jackson TBA</div> <div>GHS V Fast Pitch South Panola Tourney at South Panola (4 Games)</div> <div>Visions Competition in Georgia TBA</div>
<div>10</div> <div>Daylight Saving Time Begins</div> <div>Band Spring Trip</div> <div>Visions TBA Spring Trip</div>	<div>11</div> <div>Band Spring Trip</div> <div>NUROTC Overnight Trip to Pensacola, FL</div> <div>Spring Break</div> <div>Visions TBA Spring Trip</div>	<div>12</div> <div>Band Spring Trip</div> <div>GHS Baseball Oxford Tournament (JV/V)</div> <div>NUROTC Overnight Trip to Pensacola, FL</div> <div>Spring Break</div> <div>Visions TBA Spring Trip</div>	<div>13</div> <div>Band Spring Trip</div> <div>NUROTC Overnight Trip to Pensacola, FL</div> <div>Spring Break</div> <div>Visions TBA Spring Trip</div>	<div>14</div> <div>NUROTC Overnight Trip to Pensacola, FL</div> <div>Spring Break</div> <div>Visions TBA Spring Trip</div>	<div>15</div> <div>NUROTC Overnight Trip to Pensacola, FL</div> <div>Spring Break</div> <div>Visions TBA Spring Trip</div>	<div>16</div> <div>NUROTC Dog Duck Training Fundraiser</div>
<div>17</div>	<div>18</div> <div>Band in GHS Auditorium</div> <div>GHS: Drama Practice GMS Gym (Grades 9-12) 3:30pm - 5:30pm</div> <div>GHS: JV/V Tennis vs. Ridgeland at Ridgeland 4:00pm</div> <div>GMS Softball at Senatobia 5:00pm</div>	<div>19</div> <div>Band in GHS Auditorium</div> <div>GHS Baseball Lafayette (Home) (JV - 4:00pm; V - 6:00pm)</div> <div>GLAD-E-Rate Round Table-GLAD Cafe 8:15am - 4:30pm</div> <div>GHS: Boys and Girls Golf at Dogwoods 9:00am</div> <div>Visions Practice in Classroom 4:00pm - 7:00pm</div> <div>GHS V/JV Fast Pitch at Calhoun City 4:30pm</div> <div>GCTC-Mississippi Safety Services Defensive Driving Course 5:30pm - 9:30pm</div> <div>School Board Meeting-Central Office 6:00pm</div>	<div>20</div> <div>Band in GHS Auditorium</div> <div>Adult Education: HSE Graduation & Student Awards Ceremony - GLAD Conference Room & Auditorium 12:00pm</div> <div>Band: 6th Grade, HS Jazz, and Drum line perform for 5th Grade - GHS Auditorium 1:10pm</div> <div>GHS: Drama Practice GMS Gym (Grades 9-12) 3:30pm - 5:30pm</div> <div>Visions Practice in Classroom 4:00pm - 7:00pm</div>	<div>21</div> <div>Band in GHS Auditorium</div> <div>Band: Test for 5th Graders - 8:30am and 9:30am</div> <div>Adult Education: HSE Graduation & Student Awards Ceremony - GLAD Conference Room & Auditorium 7:30am - 8:30pm</div> <div>GHS: Track Maverick Invitational at Madison 3:30pm</div> <div>GHS: JV/V Tennis vs. Oxford at Oxford 4:00pm</div> <div>Visions Practice in Classroom 4:00pm - 7:00pm</div> <div>GHS V/JV Fast Pitch Lafayette (Home) 5:00pm</div>	<div>22</div> <div>Band in GHS Auditorium</div> <div>GHS Baseball at Lafayette (JV - 4:00pm; V - 6:00pm)</div> <div>GHS: JV/V vs. Warren Central at Warren Central 4:00pm</div>	<div>23</div> <div>GHS Baseball Kosciusko (Home) (JV - 11:00am; V - 1:00pm)</div> <div>GHS: Track Daily Journals at Tupelo 9:00am</div>
<div>24</div>	<div>25</div> <div>Band in GHS Auditorium</div> <div>Report Cards Issued</div> <div>GHS: Drama Practice GMS Gym (Grades 9-12) 3:30pm - 5:30pm</div> <div>GHS V/JV Fast Pitch at West Point 5:00pm</div> <div>GMS Softball Lafayette (Home) 5:00pm</div>	<div>26</div> <div>Band in GHS Auditorium</div> <div>Band: Sym. Winds 6th, 7th, & 8th Grade Concert Bands, Spring Awards Concert 7:00pm - GHS Auditorium</div> <div>GHS Baseball West Point (Home) (JV - 4:00pm; V - 6:00pm)</div> <div>GHS: Boys and Girls Golf at MSU 8:00am</div> <div>GHS: V Tennis vs. West Point at West Point 4:00pm</div>	<div>27</div> <div>Band in GHS Auditorium</div> <div>ELPT Las Links - GMS</div> <div>GHS: Drama Practice GMS Gym (Grades 9-12) 3:30pm - 5:30pm</div> <div>Visions Practice 4:00pm - 7:00pm</div>	<div>28</div> <div>Band in GHS Auditorium</div> <div>Band: High School Sym. Band, High School Concert Band, 7th & 8th Sym. Band Spring Awards Concert 7:30pm - GHS Auditorium</div> <div>ELPT Las Links - GMS</div> <div>NSBA-Philadelphia, PA</div> <div>GHS V/JV/Middle Fast Pitch at South Panola - Strike Out Cancer 4:00pm</div> <div>GHS: V Tennis vs. Saffilo at Saffilo 4:00pm</div> <div>Visions Practice 5:00pm - 8:00pm</div>	<div>29</div> <div>Band in GHS Auditorium</div> <div>Band: Dr. Joe Barry Mullins Festival - GHS Auditorium, Gym, & Cafeteria</div> <div>GHS Baseball at West Point (JV - 4:00pm; V - 6:00pm)</div> <div>NSBA-Philadelphia, PA</div> <div>GHS V/JV Fast Pitch West Point (Home) 5:00pm</div>	<div>30</div> <div>GHS Baseball Cleveland Central (Home) (JV - 10:00am; V - 12:00pm)</div> <div>NSBA-Philadelphia, PA</div> <div>GHS: JV Tennis vs. Oxford at Oxford (Tentative) 9:00am</div>
<div>31</div> <div>NSBA-Philadelphia, PA</div>						

2019/2020 Grenada School District Registration Now Open

By **Jamie Kornegay**
GSD Reporter

In an ongoing effort to make the registration process more streamlined and convenient, the district's information technology team has provided a way for parents and guardians to enroll their child from the comfort of home.

"Our online registration keeps parents from having to come up to the school, stand in line, and wait to be helped," said Mary Bailey, GSD's technology educator. "Now they're able to upload documents and complete the paperwork at their convenience."

Parents registering students new to the district must first go to the school to receive a registration code before beginning the online registration process, Bailey said. She stressed that the teacher and class selection process will be completed at the individual school sites.

Online registration is completed through the Active Parent website (ms2220.activeschool.net). Once users create a parent account and link their child, they can access the registration process by clicking the pencil and paper icon in the top right corner. Bailey said that users having trouble signing up for Active Parent should contact the school.

When a returning student's name is selected, users are invited to submit scanned or photographed digital copies of the required proof-of-residence documents. When enrolling a new student,

two additional documents are required: immunization records and a certified copy of the student's birth certificate.

The online registration is fairly simple and straight-forward, said Chris Corbett, the district's technology coordinator. For users who need help, Corbett has created a series of instructional videos that take the viewer step-by-step through the registration process. The videos can be accessed via YouTube (visit bit.ly/GSD_registration), and they provide brief demonstrations of how to create an Active Parent account as well as registering new and returning students.

To alleviate problems that may delay registration, Bailey offered a few recommendations. She said users should make sure the scanned/photographed digital files of their proofs of residency clearly show the entire document. Lynne Russell, the administrator responsible for registration, suggested using a driver's license, mortgage documents, a rental lease, auto registration, or utility bills dated within 60 days of registration.

Bailey also advised users to make certain they have provided an address and phone number for each contact person listed on the registration. Then, once the forms are completed and the documents uploaded, she said, users can press "Submit" once and the process is done.

"We encourage parents to continue to use their ActiveParent accounts throughout the school year to monitor their student's grades, attendance, and school

announcements," Bailey said.

For those without reliable access to a computer or dependable internet connection, parents can get assistance through two options. Help is available at the Parent Resource Center at 423 S. Line St., Monday through Thursdays from 8 a.m. to 4 p.m. In addition, help sessions will

be offered this summer Mondays through Thursdays from July 8-25 at the Grenada School District Services building (the old district central office) at 1855 Jackson Ave. Parents may come in from 7 a.m. to 5 p.m. between those dates, and someone will be available to help them complete the online registration process.

Online GSD Registration Now Open

**New Students must visit school
and see school secretary before registering online.**

**Online Registration HELP will be at the GSD Old Central Office,
July 8 - 25, 2019 7a.m. - 5p.m.**

Important links to help you register online:

Active Parent

ms2220.activeschool.net

**YouTube video tutorials for GSD registration
bit.ly/GSD_registration**

Getting Started

To use the QR code - download a QR code reader from the App store or Google play. Open the QR reader app on your device and scan the QR code.



Active Parent



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Chantel Chandler knows the ins and outs of college preparation. The Grenada High School counselor has the monumental task of making sure each junior and senior is on the right path to his or her chosen future.

If a student's journey through grade school is all preparation for the great sky-dive into life, then Chandler's job is to strap on their parachute and give them a loving shove through the airplane doors.

She says she usually sees three types of students.

The first type of student has the future pretty well planned out. They know which school they're attending and what they'll be studying. Often their parents have been grooming them since middle school and helped them apply. They've maintained good grades and kept their eyes on the prize.

The second type of student has com-

mitted to the military. They're in good hands. They'll enter basic training and receive a good education, along with valuable real-world experience. Their future is mapped out too, though it will undoubtedly take some thrilling detours.

The third type of student doesn't have a map. They only know where they don't want to go.

These students don't want to live paycheck to paycheck. They have some inkling that college will help them, but they're not sure if they can do it. They're often the first member of their family to attend, so no one has shown them the ropes or told them what to expect. They don't understand that you continue to grow throughout college. What once seemed impossible soon becomes an everyday experience.

These students don't need to be convinced to go to college, Chandler says. They just need to have the process

explained.

First, Chandler assures these students, Hey, don't worry. We've got this.

After a few deep breaths, she helps them figure out what they want to do. What are their interests? Where would they like to see themselves in five years?

Some kids are ready to start a job. They don't want to be in a classroom. They're ready to learn a trade. Others have big dreams, almost impossible dreams. But where there's a will, there's a way ... and a practical series of steps to get there.

Once they chart a path, the next task is to determine if they should apply to a community college or a four-year university. Where would the student be most comfortable? Where can they learn the right skills to realize their future?

After that, it's just a process of apply-

ing to schools, taking the ACT, and acquiring financial aid. Chandler's goal is to have all senior applications submitted by December. Even if a student isn't one hundred percent certain about a school, it can't hurt to apply.

If February or March rolls around and a senior suddenly decides college is the right move, is it too late? Not at all. Chandler says she'll work up until the last minute to get a student enrolled.

Taking the first step is scary, she admits, but using the expertise of the counselors at GHS can make applying to college less stressful.

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GHS Boys Basketball



Photo by Stephanie Raper

(front, l to r) Coach Nathan Newell, Takias Hall, Keyshawn Conley, Jamal Hemphill, Markyel Pittman, Malik Jones, Jahmier Johnson, Jaquarius Watson, Coach Joey Cooley, (back, l to r) Chaz McDowell, Brandon Hamer, Jordan Harris, J.D. Steen, Emmanuel Forbes, Ty Moore, Enrique Joseph, Trajerri Brown, Quez Gibson, and Brandon Lott

GHS Science Fair Winners

9th & 10th Grade



Behavioral and Social Science
1st place - Brooke Tatum; 2nd place - Kari Marshall; 3rd place - Omarius Mays



Biochemistry
1st place - Cinaiya Brown; 2nd place - Kayla Herrington; 3rd place - Shelby Boyette



Botony
1st place - Anna James; 2nd place - Jay Patel



Inorganic Chemistry
1st place - Delayne Stamper, Lexis Jones, & Amelia Ferguson; 2nd place - Jakemeon Perry; 3rd place - Jayson Swinford; Not pictured 3rd place - Aaric Ross



Microbiology
1st place - Kendyl Jones; 2nd place - Merideth Johnson



Earth and Environmental Science
1st place - Rylee Murphree & Blake Sides; 2nd place - Presley Hale & Karlie Bloodworth; 3rd place - Mariah Gosnell



Animal Sciences
1st place - Lana Ballard; 2nd place - Russ Reid; 3rd place - Lane Lemley



Medicine and Health
1st place - Lilli Bailey & Laci Sellars; 2nd place - Layney Goss; 3rd place - Hannah Briscoe



Physics and Astronomy
1st place - Allie Grace Holland; 2nd place - Marlie Sturgis; Not pictured 3rd place - Avery Zangri



(photo left)
Engineering
1st place - William Sykes; 2nd place - Corban Thayer; 3rd place - Gabriel Stone

(photo right)
Computer Science and Math
1st place - Mason Pettit



11th & 12th Grade



Behavioral and Social Science
1st place - Alyssa Aldridge; 2nd place - Aalyria Wright; 3rd place - Morgan Reed



Biochemistry
1st place - Jacoryan Jones



Botony
3rd place - Amaiya Johnson; Not pictured 1st place - Shanna Melton; 2nd place - Dani Daniels



Inorganic Chemistry
1st place - Kiarra Clemons; 2nd place - Johnathan Forrest; Not pictured 1st place - Lindsey Skelton; 3rd place - Adonis Duncan



Organic Chemistry
1st place - Safari Booker and Kylie Haile; Not pictured 2nd place - Hailey Hoop



Earth and Environmental Science
1st place - Amelia Murphree & Adison Bell



Animal Science
1st place - Cislea Trost; 2nd place - Seth Broughman; 3rd place - Colton Gray



Medicine and Health
1st place - Tijai Willis; 2nd place - Hayes Harrison; 3rd place - Mary Claire Jacks



Microbiology
1st place - Nicholas Johnson; 2nd place - Jaylen Smoot; Not pictured 1st place - Madison Mallett



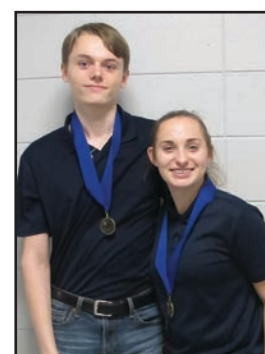
Physics and Astronomy
1st place - Landon Hentz; 2nd place - Abbott Hankins



Engineering
1st place - Chris Smith & Daulton Terry; 3rd place - Joshua Everett; Not pictured 2nd place - Jerry Wu; 3rd place - Donovan Ross



Computer Science and Math
1st place - Mallorie Bowden & Kailey Jones; 2nd place - Trace Harlow; 3rd place - Allie Wortham



Robotic and Intelligent Design
1st place - Lance Easley & Gracie Gustafson



Best of Fair
Cinaiya Brown

GMS Students of the Month



Sixth grade January Students of the Month are (front, l to r) Hayden Baker, Lindsey Hilmus, Macey Hughes, Davion McClain, Jane Wicker, (back, l to r) Jania Hubbard, Kaleb McDonald, Beau McPhail, Victoria Brooks, Zaniyyah Gary, and Assistant Principal Rebecca Bloodworth.



Seventh grade January Students of the Month are (front, l to r) Kyleigh Mims, Harley Hoop, (back, l to r) Sydney Beane, Aidan Farmer, Josh Miller, and Assistant Principal Rebecca Bloodworth.



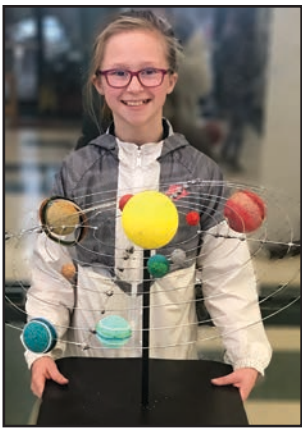
Eighth grade January Students of the Month are (front, l to r) Dakota Barry, Darby Renfro, Kendra Burt, Macy White (back, l to r) Madison Manuel, Kanoah Hemphill, Sydney Allbritton, Randi Vermillion, and Assistant Principal Rebecca Bloodworth.

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GES 5th grade Students Create Solar System Projects

GES fifth grade students were asked to design and create a project about the solar system. Students had the option to create a single planet or the entire solar system. Outstanding projects are being show-cased in the Discovery Lab.

Photos by Taylor Buchanan & Krystle Laster



Rylee Ryals



Chloe Blakely



Brayden Neathery



Kaleb Faulkner



Eleana McCullough

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GCTC Class Tours Perma-R

The Grenada Career & Tech Center Advanced Carpentry, Welding, and Automotive classes toured Perma-R on January 23, 2019. Rick Wilbourn led the students through the plant and demonstrated how the business worked and also talked about how the students could obtain a job here.

(photo right)
(l to r) Gene Roberts, welding instructor John Robinson, Perma-R representative Rick Wilbourn, carpentry instructor Lamar Pitcock, Gage Kelly, Chris Smith, Daulton Terry, Case Parker, Simeon Ledger, Joseph Harrison, Kyle Nix, Tyler Dulin, and automotive instructor Ricky Jones

