

## A New Choice in Learning



### Superintendent's Message Dr. David Daigneault

If there's one thing we've learned about life in 2020, it's hard to say what tomorrow may bring.

But that hasn't stopped us each day from trying to answer the question on everyone's mind: what will school look like this fall?

We've reached out to parents in order to better understand their concerns in dealing with the unique crisis presented by the COVID-19 pandemic, and we've spent the better part of the year working on a solution.

Many of you have expressed hesitation sending your child back to school in August. Parents don't want to risk their child contracting the virus and bringing it home, where they live with family members who may be dealing with chronic health problems or underlying medical issues that increase the dangers of this particular illness.

This summer we sent out a survey to parents. Big thanks to the seventy percent of you who responded! Among the responders, roughly half said they were ready to send their children back to school, and the other half were interested in exploring at-home learning options.

So we developed Grenada's Education Plan of Choice, which offers a choice of traditional person-to-person learning at school, online learning from home, and a hybrid model that incorporates both in-class and online learning.

When we announced our plan, there were naturally many questions about how we planned to conduct online learning. It's never been done before at Grenada School District. Will students receive the same level of quality instruction?

Rest assured, online learning is something we've been thinking about for a while. Even before the shutdown in March, we began creating and archiving video lessons that we anticipated would be useful for students who had to be out of school for illness or other reasons.

We've ramped up our efforts, and since March, many teachers have already taught an entire year's worth of lessons for our archive. With help from our administrators, specialists, and the video production team in our communications department, every lesson in grades K through 12 has been recorded for a new series, Video Classroom. This series will give students access to hundreds of videos that teach the lesson standards set forth by the Mississippi Department of Education.

In addition, teachers will be developing targeted lesson videos specific to their classes. These will reinforce their instruction in the Video Classroom archive while addressing challenges or concerns unique to their students.

**See "Learning"**  
Continued on page 7

## GSD Institutes 'Educational Plan of Choice' for 2020



by **Jamie Kornegay**  
**GSD Reporter**

In response to ongoing health and safety concerns over the COVID-19 pandemic, Grenada School District has announced its Educational Plan of Choice for the fall 2020 semester.

"We've developed an effective system of teaching to meet whatever circumstances we may encounter this fall," said GSD Superintendent Dr. David Daigneault.

Students and parents must choose one of three options for returning to school on August 6. The choices include traditional person-to-person learning at school, online learning from home, and a hybrid model that incorporates both in-class and online learning.

For the traditional learning option, students will come to school as normal. The main differences will be reduced class sizes and new health and safety measures.

Daigneault said the district will follow Center for Disease Control and Prevention (CDC) guidelines to minimize the risk of virus infection among students and faculty.

"Facial coverings will be worn in the

classes and hallways, and temperatures will be checked first thing in the morning," Daigneault said. "It's been proven that facial coverings reduce the risk of infection from particles in the air. Checking temperatures will allow us to identify hot spots before they can spread throughout the school."

Social distancing among students will be practiced when possible in the classroom and hallways,

and school buildings will be cleaned and sanitized daily.

In the traditional learning model, students will come to school Monday through Friday, observing usual school hours. Lunch will be served in the cafeteria or classroom. Students who take the bus home will wear facial coverings and will sit one person per seat unless they are from the same household.

The virtual classroom will introduce home-learning via computer. Students will have access to a teacher, though all instruction and classwork will be done online through such programs as Canvas and Google Meet.

Internet access is recommended for the virtual learning option. Students without reliable access will be able to download assignments through flash drives acquired at the school or by visiting one of many internet hot spot locations throughout the county.

This year, every student in grades K-12 will be assigned a laptop computer through the district's one-to-one computer initiative. Students working from home will be able to use their assigned laptop to complete their work and correspond with teachers.

## First Day of School: What to Expect

Here's what you should know  
**Grenada Elementary Red Top (PreK-3)**

For many kindergarteners and PreK students, this will be their first year at the Red Top, so teachers will host an in-person Meet-the-Teachers event. Meeting times will be staggered to alleviate crowds in the building. Once contacted and given a meeting time, parents may walk their child to the classroom, meet their teacher, and drop off nap mats and supplies. The three- and four-year-old PreK meet-the-teacher day will be Mon., Aug. 3. Kindergarten students will be assigned a meeting time for Weds., Aug. 5.

In 1st through 3rd grade, teachers will contact parents of students to introduce themselves. Parents will not come to the school, but they will have a chance to

The hybrid option combines the traditional and virtual learning experience. Students may limit their exposure by attending school two days a week and using the other three days to complete assignments at home via computer.

In the hybrid model, students will receive instructions in class and complete assignments at home via Canvas. Students will be divided into two groups, which determines the days they will attend face-to-face classes at school. Groups will meet either on Mondays and Wednesdays or Tuesdays and Thursdays. (Siblings will be assigned the same days for transportation convenience.) Fridays will be reserved for at-home virtual learning, where students will interact with their teachers to clarify lessons and complete objectives.

When at school, students in the hybrid model will wear facial coverings, eat lunch in the classroom, and be responsible for adhering to the same rigorous safety measures as traditional students.

Students in both the virtual and hybrid models will be eligible to participate in co-curricular and extra-curricular activities, including athletics, band, Visions, ROTC and other groups.

Parents and students were expected to declare which option they would commit to for the fall semester in early July. Daigneault said that any families who had yet to declare their learning choice must quickly do so.

"We can't schedule our classes until we know which choice is made," he said. "A lot of decisions about the upcoming school year can't be made until we have these numbers."

Daigneault added, "We believe that we have designed the best scenarios possible for our community and keeping kids and teachers safe. These are extraordinary times, and we've never executed a learning plan like this. More than ever, we ask for patience and cooperation this semester to make this experiment work."

meet the teacher at a virtual event set for Aug. 5 on Google Meet. Parents who are unable to teleconference will be notified by phone.

On Aug. 6, all students should be dropped off from their designated car line. Duty teachers will be stationed around the building to meet the child and escort them to the correct classroom. Student temperatures and facial coverings will be checked upon entering the building.

"We're excited about having kids back in the building and seeing all our students whether traditional, hybrid or virtual," said principal Cole Surrell. "We've been planning to make school as safe as we possibly can for the students."

**See "First Day"**  
Continued on page 8



# Back to School Supply Lists

This Teacher Supply List has been approved by the Board of Trustees. No items will be added to this list without superintendent approval. No teacher without specific written approval from the superintendent may require students to purchase any supplies.

The following list is a list of optional supplies to be used by each student. There is no requirement that

a parent provide these materials, however the children would make good use of these items. (This is not a fee.)

The principals of each school compiled and approved this list based on student age, grade, and school appropriateness.

GRENADA ELEMENTARY SCHOOL  
TEACHER SUPPLY LIST  
Cole Surrell, GES Principal  
Pre-K - TBA

GRENADA ELEMENTARY SCHOOL  
TEACHER SUPPLY LIST  
Cole Surrell, GES Principal (K-1)

- Student Tools:**  
8 Line Writing Tablets  
Crayons  
Pencils  
Journal/Planner  
Paper Plates  
Paper Lunch Bags  
Glue Sticks (glue)
- Organizational Items:**  
Folders with pockets and brads  
Clear or Mesh Backpack/Book Bag  
Pencil Pouch/School Box  
Zip Lock Bags

**Other Items:**  
Nap Pad or Towel

GRENADA ELEMENTARY SCHOOL  
TEACHER SUPPLY LIST  
Cole Surrell, GES Principal (2-3)

- Student Tools:**  
3 Ring Binder  
Spiral Notebook  
Loose-Leaf Paper  
Crayons  
Colored Pencils  
Markers  
Index Cards  
Pencils
- Journal/Planner**  
**Construction Paper**  
**Glue Sticks**

**Organizational Items:**  
Folders with pockets and brads  
Clear or Mesh Backpack/Book Bag  
Pencil Pouch/School Box  
Zip Lock Bags

GRENADA ELEMENTARY SCHOOL  
TEACHER SUPPLY LIST  
Carol Tharpe, GES Principal (4-5)

- Student Tools:**  
3 Ring Binder  
Loose-Leaf Paper  
Crayons or Colored Pencils  
Pencils  
Pens
- Organizational Items:**  
Dividers (5 or more)  
Clear or Mesh Backpack/Book Bag

GRENADA MIDDLE SCHOOL  
TEACHER SUPPLY LIST  
Marshall Whittemore, GMS Principal (6-8)

- Student Tools:**  
3 Ring Binder  
Spiral Notebook  
Loose-Leaf Paper  
Pencils
- Organizational Items:**  
Dividers (5 or more)  
Clear or Mesh Backpack/Book Bag

GRENADA HIGH SCHOOL  
TEACHER SUPPLY LIST  
Emily Tindall, GHS Principal (9-12)  
Ezzard Beane, GHS 9th Principal (9)

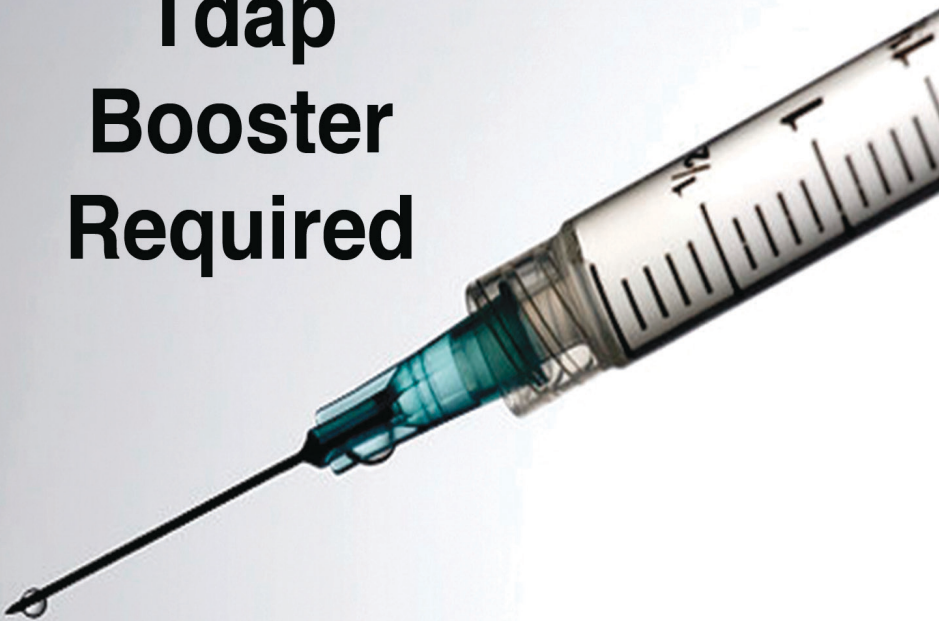
- Student Tools:**  
3 Ring Binder  
Spiral Notebook  
Loose-Leaf Paper  
Colored Pencils  
Markers  
Pencils  
Pens  
Erasers
- Glue Sticks**  
**Protractor**  
**Compass**  
**Ruler**

**Organizational Items:**  
Dividers (5 or more)  
Clear or Mesh Backpack/Book Bag

*The Grenada Elementary School is applying for the Nita M. Lowey 21st CCLC Program for the 20-21 school year.*

## Attention 7th Grade Students

Tdap  
Booster  
Required



*Incoming 7th Graders must present Form 121 from a Mississippi Health Department or physician to the Grenada Middle School before 8/4/20 to receive a class schedule.*



## SET IT. FORGET IT.

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# Grenada School District 2020/2021 Bus Routes

It is impossible to travel every street or road and stop at every house where children live. Bus drivers will be instructed to establish pick up points within a neighborhood where children can gather to board the bus. They will also be let off at these points in the afternoon. If you have any questions regarding routes or pick up points, feel free to call the Transportation Department at 662-226-3771 or Benji Britt at 662-614-2552.

**Route 1 – Bus 68**

1st trip - Chickasaw Drive, Whitehaven, Avenue of Pines, Monroe West of Commerce Grades K-5  
2nd trip – Same area Grades 6-12  
Afternoon - same routes and Reaching Rainbow Daycare Grades K-3 only.

**Route 2 – Bus 7**

W Pecan, W. Govan, Pine, Marshall behind Pennaco, Carpenter Subd, Westland Hills, Wooded Drive

**Route 3 – Bus 40**

One trip - Hickory Hills, Peppertree Apartments, Govan Street behind Pennaco, Thimmes Subdivision, Jones Circle  
Kids Kastle Daycare

**Route 4 – Bus 84**

1st trip - Poplar from Hwy 8 to Fairfield, College street from Fairfield to Second street, Telegraph, Rayford, Gayosa, South Grades K-5  
2nd trip – Same area Grades 6-12

**Route 5 – Bus 20**

Begin from corner of Fairfield and Poplar, to Margin, Boone, Lake and Barbee Streets Grades K-5  
2nd trip - Same area Grades 6-12

**Route 6 – Bus 22**

1st trip – Fairground Rd N of Hwy 8, Dean Drive, Bledsoe St., Poplar, Pecan, Adams St. Grades K-5  
2nd trip – Same area Grades 6-12

**Route 7 – Bus 73**

1st trip – Plum Grades K-5  
2nd trip – Same area Grades 6-12

**Route 8 – Bus 72**

1st trip – Mound St, Levee St, Berry St, Jefferson St, Walthall Ave, Snider St, College Blvd, Wood St, Jasper Neely Jr. Dr., Franklin St Grades K-5  
2nd trip – Same area Grades 6-12

**Route 9 – Bus 83**

Oak Grove, Oak Meadows area, Eastview, East End Circle, Live Oak Dr., Mimosa Dr., Maple Lane, Vance Rd. PM – Same routes

**Route 10 – Bus 24**

1st trip –Becky Street, Anderson Subdivision, Fox Street, Spain Drive, Brickyard Area, Kershaw, and Bryant Street, Mary Ave, Martha Dr, Grades K-5  
2nd trip - Same area Grades 6-12

**Route 11 – Bus 85**

1st trip – Brickyard Area, Kershaw, and Bryant Street Grades K-5  
2nd trip – Same area Grades 6-12

**Route 12 – Bus 29**

1st trip – West side of MLK from Ed-die Street to Tower Street, Pine Hill Apartments, Springhill Road, McMath Apartments, Rayford Street Grades K-5  
2nd trip - Same area Grades 6-12

**Route 13 – Bus 80**

1st trip - Washington St, Washington Gdn Apts to Latham St, Pine Hill St Grades K-5  
2nd trip - Same area Grades 6-12

**Route 14 – Bus 8**

1st trip - Washington Gdn Apts begin-ning at Apt E, Washington St., McMath Apts, Cemetery St Grades K-5  
2nd trip - Same area Grades 6-12

**Route 15 – Bus 13**

Line Street (Lizzy Horne School Area), Lynch Street, Pearl Street from Lynch to Levee and Levee to Fourth Grades K-5  
2nd trip - Same area Grades 6-12

**Route 16 – Bus 82**

1st trip - Union, Pearl, Cherry W of Commerce St. to Gayosa St Grades K-5  
2nd trip - Same area Grades 6-12

**Route 17 – Bus 49**

1st trip – Line, South, Union, Cherry, Pearl Street, from College Street to Commerce Street Grades K-5  
2nd trip - Same area Grades 6-12

**Route 18 – Bus 42**

Monroe Trailer Court Area, Van Dorn Street, Thomas Street, Lamar Street, Fairground Road S of Hwy 8 for Grades K-5, Meadowbrook Rd East of Hwy 51 South, Gatlin Trailer Court, Powell St., Long St., Pass St., Borden St., Jones Road

**Route 19 – Bus 71**

One trip - Hwy 8 East to Futheyville, EJ Henry Rd., River Rd., Sycamore Circle, Birdsong Cove, O’Brien Hill Road area

**Route 20 – Bus 4**

1st trip – Sundown area, Sundown Gardens Grades 4-5  
2nd trip – Sundown area, Sundown Gardens Grades 6-8

**Route 21 – Bus 46**

1st trip – Sundown area, Sundown Gardens Grades K-3  
2nd trip – Sundown area, Sundown Gardens Grades 9-12

**Route 22 – Bus 63**

One trip – Dowdle Road, Apple Valley Road, Greer Road, Days Inn Road, Cavalier Apts.  
Afternoon Only – K-5 students need to ride Bus #5 to GHS and get on Bus #57 there

**Route 23 – Bus 70**

One trip - Wildlife League Road, Hwy 8 to Hugh White Road, Cedar Hills, Knoxville area

**Route 24 – Bus 15**

One trip - Lamb Road, Fort Hill Area, Hebron Church Road, Clay Road Area, Overland Drive, include Hwy 8 East

to Hugh White and Hugh White Road Area, Deerfield Subdivision

**Route 25 – Bus 44**

One trip - Dr. King Dr, Hwy 8 to Roadside Park, Old Academy Rd, Gore Springs Rd, Providence Rd

**Route 26 – Bus 51**

One trip – Graysport Road, Sheridan Estates, Rolling Hills, Red Grass Road, Hwy 8 to Wildlife League Road

**Route 27 – Bus 65**

Graysport Road, North of Lake

**Route 28 – Bus 76**

One trip – Pleasant Hill Road, Mar-tin Farm area, Hwy 8 East of Gore Springs, Dividing Ridge Road, But-putter Road , Mando Road, Millhouse Road

**Route 29 – Bus 31**

One trip - Pleasant Grove Road to Webster County Line, Hankins Circle Area  
Afternoon Only – Transfer staff chil-dren from Middle and High School to Upper and Lower Elementary

**Route 30 – Bus 54**

One trip - Red Hill Area, Alva Road, Misterton Road, Chapel Hill Road, Dixon Road, Providence Road South, Greensboro Road, Honeycutt Road McCormick/Grant Road, Tie Plant School Area Grades K-5 only

**Route 31 – Bus 56**

One trip - Nat G. Troutt Rd. East of Elliott, Legion Rd., and Minga Subdi-vision

**Route 32 – Bus 39**

One trip – Murff Drive, McCain Es-tates, Glenwild Road Grades  
Afternoon only – Reaching Rainbow Daycare Grades 4-5

**Route 33 – Bus 78**

One trip - Bolton Hill Road, Sayles Road, Hwy 51 South, Elliott Area, Country Ridge Road, Farmington Apartments

**Route 34 – Bus 26**

One trip - Dogwood Park Apartments

**Route 35 – Bus 21**

Sunnycrest Subdivision, Provine Trailer Park, Koppers Drive

**Route 36 – Bus 75**

One trip – Halls Road (Nat G Trout Road to Mondy Road), Pebblecreek Road, Griffis Road, Perry Road, Jack-son Avenue Ext.

**Route 37 – Bus 32**

1st trip - Mondy Road, Windmere Street, Halls Road (End of Mondy Road to Carrollton Road)  
Grades K-5  
2nd trip - Same area Grades 6-12

**Route 38 – Bus 50**

One trip - Carrollton Road, Perry Estates  
Bountiful Blessing Daycare

**Route 39 – Bus 77**

One trip - Southeast of Hwy 35 along Sweethome Road, Billups Road, Loden Road, Nason Road, Mr. Carmel Church Road, Shelby Chapel Road, Meadow Brook Road west of Hwy 51

**Route 40 – Bus 52**

One trip - Sweethome Road, from Highway 8 to Shelby Chapel Road

**Route 41 – Bus 5**

One trip – Nelia Rd., Sweethome / Holcomb Rd., Sims Farm Road Area, Dubard Road, Gillon Rd, Salem Church Road, Cobb Rd  
Afternoon Only - Transport Bus #57 K-5 students to GHS

*Continued on page 4*

## Personal Loans

Personal loans \$500-\$15,000



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All loans governed by arbitration agreement, most refunds are calculated on Rule of 78's, and all loans are subject to our normal credit criteria.



# Grenada School District 2020/2021 Bus Routes

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## Route 42 – Bus 47

One trip - Hwy 35 South, Sparta Road, Hillside Church Road, Tuscohomia Road south of South Main Street

## Route 43 – Bus 25

One trip – Sparta Road to Hillside Road, Childs Road, Holcomb area east of Sparta Road

## Route 44 – Bus 67

One trip – Tuscohomia Church Road, Powell Street, Tidwell Street, Whitfield Road, Browns Road  
Holcomb South Main, Tuscohomia Church Road, Loggins Road, Kingsberry Road

## Route 45 – Bus 48

One trip – Leflore area, Goodson Road, Malmaison Road, Hwy 7 to Holcomb, Hwy 8 at Holcomb

## Route 46 – Bus 41

One trip – Browns Road, Long Creek Road, Mays Road, Proctor Road, Carpenter Road, Old Hardy Road, Revell Road, Hwy 51 from Carpenter Road to Paper Mill Road

## Route 47 – Bus 18

One trip - Pea Ridge Road, Mitchell Road, Strider Road  
Afternoon Only – Lake City Kids Daycare

## Route 48 – Bus 30/17

One trip - Hwy 51 North, Lake Ridge Road, Hardy Road, Tarnell Road, Geeslin Road

## Route 49 – Bus 79

One trip – Community Road, Riverdale Road, Hwy 7 East of 51, Archie Jackson Road, Wilbourn Road

## Route 50 – Bus 2

One Trip – Eastern Heights Subdivision, Moose Lodge Road Grades K-12

## Route 51 – Bus 10

One trip – Wright's Grocery Area, Scenic Loop 333, Hwy 332, Airport Circle Area

## Route 52 – Bus 81

1st trip - Ranch Schoolhouse Daycare / Ray of Hope Daycare / People With A Purpose Daycare  
2nd trip - Tie Plant Area

## Route 53 – Bus 87

One trip - Handicapped Bus to all schools

## Route 54 – Bus 86

One trip - Handicapped Bus to all schools

## Route 55– Bus 1

One trip - Handicapped Bus to all schools

## Route 56 – Bus 91

One trip - Handicapped Bus to all schools

## Route 57 – Bus 89

One trip - Handicapped Bus to all schools

## Route 58 – Bus 88

One trip - Handicapped Bus to all schools

## Route 59 – Bus 11

One trip - Handicapped Bus to all schools

## Route 60 – Bus 37 (STAFF KIDS Afternoon Only)

1st trip – Staff kids from Upper and Lower Elementary to Old Central Office, Vo-Tech, Middle and High School  
2nd trip – Middle School to Boys & Girls Club

**Afternoon Only – ALL GED students are to ride Bus #54 from Tie Plant School to GHS then transfer to their regular bus.**

**Afternoon Only - ALL Alternative students are to ride Bus #57 from Tie Plant School to GHS then transfer to their regular bus.**

## DAYCARE BUSES

BUS # 18 – LAKE CITY KIDS

BUS # 68 (K-1) – REACHING RAINBOW

BUS # 73 (2-3) – REACHING RAINBOW

BUS # 44 (4-5) – REACHING RAINBOW

BUS # 7 – MRS. FREEMONS

BUS # 40 – KIDS KASTLE

BUS # 81 – RANCH SCHOOL HOUSE, RAY OF HOPE, PEOPLE WITH A PURPOSE

BUS # 42 – MRS. MARYS

BUS # 50 (K-5) – BOUNTIFUL BLESSINGS

BUS # 46 – ABUNDANT LIFE (K-3)

BUS # 4 – ABUNDANT LIFE (4-5)

## TRANSFER BUSES (AFTERNOON ONLY)

**BUS# 37 WILL TRANSPORT STAFF KIDS FROM UPPER AND LOWER ELEMENTARY TO THE OLD CENTRAL OFFICE, VO-TECH, MIDDLE SCHOOL AND HIGH SCHOOL**

**BUS# 75 WILL TRANSPORT STAFF KIDS FROM THE LOWER ELEMENTARY TO THE UPPER ELEMENTARY**

**BUS# 31 WILL TRANSPORT STAFF KIDS FROM THE MIDDLE SCHOOL AND HIGH**

## SCHOOL TO THE UPPER AND LOWER ELEMENTARY

**BOYS AND GIRLS CLUB TRANSPORTATION (AFTERNOON ONLY)**  
**BUS# 76 – GRADES K-3**  
**BUS# 31 – GRADES 4-5**  
**BUS# 37 – GRADES 6-8**

**Watch  
for  
Students  
& Buses!**

## FREE & Reduced Meal Applications



The Grenada School District offers healthy meals every school day. The cost is \$1.25 for breakfast and \$2.50 for lunch. Free and reduced meal applications are available online [www.MySchoolApps.com](http://www.MySchoolApps.com) or at your school office.

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## Coronavirus Disease 2019 (COVID-19)

**Due to COVID-19 Guidelines, The Grenada School District asks that visitors wear a facial covering.**



## Teacher SALE

**Special Hours Saturday- August 1 - 8 a.m. - 2 p.m.  
Extra 10% Off on August 1st with mention of this ad!**

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# 21st Century Skills Work with Masks and Social Distancing



**Xavier Cotton designed his own decorative license plate in Photoshop/Media Design class using vinyl.**

*By Jamie Kornegay  
GSD Reporter*

While teachers and administrators at Grenada School District spent the summer preparing for school to reopen this August, 100 students in the 21st Century summer program were the first back at school.

The after-school learning program at Grenada School District, made possible by the Mississippi Department of Education and the 21st Century Community Learning grant, provides students an outlet each summer to learn new skills and brush up on old ones.

This year’s classes — held Monday through Friday from 8 a.m. to 12 p.m. (June 15-July 14) at the Grenada Career and Technical Center, as well as the middle and high school — presented unique challenges to the teachers and students. Lynne Russell, director of the 21st Century program, said they learned a lot about conducting instruction in a safe and socially distanced environment.

“We felt it was important to host the class this summer, especially with the kids being home since spring break,” Russell said. “We put in place measures to screen every student before entering the building. We took their temperature and asked them to wear masks in the classroom and on the bus. We asked if they’d had contact with anybody who had the virus, or were feeling sick themselves.”

This year’s classes were smaller to make social-distancing easier. In classrooms, students worked six feet or more apart. The studio-based classes opened garage doors to allow fresh air to circulate. Students regularly washed their

hands and sanitized tools and equipment. “These classes are useful,” said Russell. “They introduce some of these kids to skills that may help them get a job later. The tutoring classes help kids pass to the next grade and even graduate high school.”

GSD teachers facilitate the small-group tutoring classes in GCTC rooms, while skills classes are held in the various labs, kitchens, studios and garages throughout the building.

Students in the skills classes sign up for hands-on instruction in traditional vocational skills such as carpentry, automotive repair, pottery, and culinary arts, or computer lab classes that teach computer graphics and design, video film production/editing, sound engineering, and podcasting. There are also two unique classes that combine skills, the urban agriculture/archery course and the weightlifting/law enforcement course.

GHS junior Trey Wilbourn enrolled in the computer graphics class for the fourth summer in a row and said the class gets better every year. He convinced his sister, 7th grader Mary Taylor Wilbourn, to enroll this year. “I love Photoshop because it’s something I’ve never done before,” Mary Taylour said. “And wearing a mask [in class] was great once I got used to it. Now I forget I’m wearing it.”



**After the prep work to create the pizza ring, Sadie Rose Williams was excited to get it into the oven.**

Lisa Holland, the new culinary arts instructor at GCTC, taught cooking in the classroom kitchen. “Sanitary work conditions are part of the normal kitchen routine when handling food anyway, so keeping clean to fight the virus fit perfectly into our lesson,” she said. “If I was nervous about anything, it was teaching a class for the first time. But my students were great, and we prepared a lot of food to share with the other classes.”


In addition to the skills and tutoring classes, the 21st Century grant helps fund the Parent Resource Center. Located at 423 S. Line St. in the old Lizzie Horn school building, the center provides parents with resources to help kids at home, including supplementary material for home-tutoring, reading and math instruction, and assistance with college submissions. Parents may use computers and the internet, computers, as well as printing useful worksheets and college applications at no cost.



**Culinary Arts students R.J. Willis (left) and Jonathan Hayward (right) learned to prepare pasta sauce to complete their lesson on homemade pasta.**

Russell said she hopes to offer the 21st Century skills and tutoring class in the fall, pending approval from the grant. Anyone interested in signing up for the

after-school program can contact their principal at the middle or high school or Kaitlyn Legge at the Parent Resource Center.



**2020-2021 Online Registration Process**

Begins: March 16, 2020

**Step #1 - I am this students' ... (Choose One)**

Getting Started Video: <https://youtu.be/mFRvmNf4GcM>

Parent

Legal Guardian

Step Parent

Can't Provide 2 Proofs?

Have on hand:

- 2 proofs of your residential address.
- Proofs must be in the same name and list the same physical address.

Have on hand:

- Court-Issued Guardianship documentation
- 2 proofs of your residential address
- Proofs must be in the same name and list the same physical address.

Have on hand:

- Marriage license
- 2 proofs of your residential address
- Proofs must be in the same name and list the same physical address

If by the time school starts you do NOT have:

- 2 proofs of your physical address in your name and/or court-issued guardianship papers by the start of school.

Go to GSD Central Office (253 S Main St.) with:

- An individual who can verify your residence
- They must provide 2 proofs in their name.

**Step #2 My student is ... (Choose One)**

Returning to GSD

Do you have an ActiveParent Account?

YES

NO

Login to your Active Parent Account

Create ActiveParent Account

<https://youtu.be/dob-PtINSbc>

Website: [ms2220.activeparent.net](https://ms2220.activeparent.net)

Complete Online Registration For Returning Student

<https://youtu.be/mvZ88U7zC7E>

Be sure your EMAIL listed in ActiveParent is Valid/Current.

Registration status will be sent to the ActiveParent Email address.

New to GSD

Go to school to get a New Student Code. **EACH NEW STUDENT MUST HAVE A CODE**  
Parent or Legal Guardian must register student (Step-Parent CANNOT register a NEW STUDENT)

Gathering documentation and information  
Getting Started Video  
<https://youtu.be/mFRvmNf4GcM>

Have on hand these documents:

- Birth Certificate/Proof of Age
- Immunization Form 121 from Mississippi Health Department
- 2 proofs of physical address — addressed to same name
- If a Kindergarten student—Early Childhood Program Information (daycare name & address, Home, etc)
- Contacts—phone and address required for each contact

Create an ActiveParent Account  
<https://youtu.be/dob-PtINSbc>


Begin Online Registration Process For New Student  
<https://youtu.be/7KI-vqb2Asw>  
(This must be repeated for *each* student.)

Need Assistance? Emails are preferred, but you may call the schools.

PreK: <a href="mailto:bwhite@grenadak12.com">bwhite@grenadak12.com</a>	4-5: <a href="mailto:kmcnamee@grenadak12.com">kmcnamee@grenadak12.com</a>	9-10: tbd
K-1: <a href="mailto:sdubard@grenadak12.com">sdubard@grenadak12.com</a>	6-8: <a href="mailto:tmccuiston@grenadak12.com">tmccuiston@grenadak12.com</a>	11-12: <a href="mailto:ljones@grenadak12.com">ljones@grenadak12.com</a>
2-3: <a href="mailto:fheath@grenadak12.com">fheath@grenadak12.com</a>	6-8: <a href="mailto:rgray@grenadak12.com">rgray@grenadak12.com</a>	

V 3.1

**Arthur Fielder tests the hydroponic tank solution in the Urban Ag/Archery class.**



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# Tobacco Users More Susceptible

For less than a year now, the coronavirus COVID-19 has been infecting people around the world, changing the way we live and work dramatically. There is a lot that is unknown about this novel disease, but there are a few things that are certain.

Older adults and people of any age who have serious underlying medical conditions are at higher risk for severe illness from COVID-19. Some of these underlying diseases include chronic lung disease, moderate or severe asthma, and serious heart conditions. Smokers may be putting themselves at an even greater disadvantage.

“The CDC places smokers in the high risk category for COVID-19 related illness since smoking suppresses the immune system and makes smokers more susceptible to illness,” said Amy Winter, Director of the Office of Tobacco Control at the Mississippi State Department of Health. “Smoking significantly worsens COVID-19 because it helps infectious diseases progress.”

According to a new meta-analysis by the University of California San Francisco that included 11,590 COVID patients, researchers found that among people with the virus, the risk of disease progression in those who currently smoke or previously smoked was nearly double that of non-smokers.

The analysis also found that when the disease worsens, current or former smokers had more acute or critical conditions or were more likely to die. Ultimately, smoking was associated with almost a doubling of the risk of the disease progression.

Even without the additional harm from COVID-19, tobacco use remains the

number one cause of preventable disease and death in the U.S. Tobacco kills more than 480,000 people per year. In addition, 16 million people in the U.S. currently suffer from smoking-caused illness. “Quitting smoking yields large and immediate benefits to your health, no matter when you quit,” said Sue Mashburne, Director of the Mississippi Tobacco-Free Coalition of Grenada, Yalobusha, and

Calhoun Counties. “These benefits are more important now than ever.”

For information and resources about the dangers of e-cigarettes, tobacco products, or COVID-19, visit [www.healthmys.com/tobacco](http://www.healthmys.com/tobacco) or [www.healthmys.com/COVID-19](http://www.healthmys.com/COVID-19). For help with quitting visit [www.quitlinems.com](http://www.quitlinems.com), or call the Mississippi Tobacco Quitline at 1-800-QUIT-NOW.



## GSD Mandatory Dress Code for Traditional & Hybrid Students

**Grenada School District**  
Education, Training, Dreams

**General Guidelines**  
Students are to be in compliance with the dress code policy including proper grooming and neatness before entering the building and at ALL times on campus and school buses. The principal will determine what constitutes distracting influences in the matter of dress and grooming and reserves the right to make modifications as needed. Altering the policy in any way is prohibited. If a style of dress or appearance is, in the opinion of the administration, disruptive to the educational process, constitutes a potential threat to the safety or health of the student or other persons, is unusually provocative, or contradicts the intent of the policy, it shall not be permitted. The District's dress code is established to teach hygiene, instill discipline, and prevent and avoid safety hazards.

**General Dress Code Data**  
-The construction would be of high quality, wash-n-wear, or permanent press fabric.  
-Shirts would be worn tucked into pants, skirts, or shorts.  
-All clothing would fit appropriately. Oversized and extremely tight fitting clothing would be prohibited.  
-No head coverings of any type would be allowed including, hats, caps, bandanas, and sunglasses  
-No fabric should have holes or be frayed  
-No leggings  
-No boots with shorts, skirts, or skorts

**Clothing, jewelry, or other ornamentation** advertising or depicting drugs, alcohol, tobacco, gang symbols, profanity/obscenities, or that which is sexually suggestive is prohibited.  
**All questions relating to the mandatory dress code shall be determined by each school principal.**

**Dress Code Color Description**

CLOTHING CATEGORY	RED	WHITE	NAVY BLUE	KHAKI	BLUE JEANS	BLACK	BROWN
Pants or Capris			X	X	X		
Shirts	X	X	X				
Sweaters (Long Sleeve) or Sweater Vests	X	X	X				
Undershirt (T-Shirt)		X					
Skirts			X	X	X		
Shorts or Skorts			X	X	X		
Belts			X	X		X	X
Socks	X	X	X	X		X	X
Shoes	See	Next	Page				
Coats / Jackets / Raingear	See	Next	Page				

Long or Short Sleeve Polo Type Shirt

Long or Short Sleeve "Dress" Button Up Shirt

Short Sleeve Camp Shirt

Pullover Sweater

(Can be a mock turtleneck)

Short Sleeve Peter Pan Blouse

Pleated Front Scooter

Skirt

Pleated Front Shorts

Flat Front Shorts

Flat Front Pants

Flare Leg Pants

Blue Jean Choices

Khaki Choices

Red Choices

Navy Blue Choices

Pants or Capri Pants	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Styles should NOT include low riders (will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter pants -No pockets on sides of legs. -Back Pockets may be plain or with stitching (2 color limit-including color holding pocket to pant) -No sagging, oversized, or extremely tight fitting pants-NO Leggings -Must fit at the waist with a front waistband and belt loops (may be pleated or unpleated; cuffed or uncuffed and not frayed) -Length may not exceed the bottom of the shoe or be tucked into boots or socks -Rubber bands or rolling pant legs will not be allowed *EXCEPTION: K-3 may or may not wear elastic with or without a belt or belt loops
Shirts	Pull Over/ Polo Type or Oxford Cloth (Button up)	Cotton or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Must have collar and may be long or short sleeve (with or without pockets) -No more than 2 buttons may be unfastened -All Male/Female students K-12 must have shirts tucked in (belt must be seen) -Button up shirts with collars (with or without button down collars) -No Sweatshirts -Short sleeved shirts should never be worn over a long sleeved shirt
Sweaters	Pull Over (Long Sleeve Only)	Cotton, Wool or Poly Blend	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Must be a crew neck collar (round neck), Turtleneck, Mock Turtleneck, V-neck or cardigan (Cardigan and V-Neck must be worn over clothing.) -Long sleeve only with the exception of Sweater VESTS which must be worn over a long sleeve shirt in the appropriate colors (No Sweatshirts) -Must not fall more than 2" below belt -May not be worn tied around the neck, waist or any other part of the body
Undershirt	T-Shirt	Cotton	-Short sleeved and may be worn underneath and tucked in
Skirts, Shorts or Skorts	Dress or Casual	Cotton, Denim or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Styles should NOT include low riders (but will allow modest hip huggers) -No corduroy, sweat suit, wind suit, baggy pants, cargo, or carpenter shorts -No pockets on sides of legs -No sagging, oversized, or extremely tight fitting skirts/shorts/skorts -Must fit at waist with waistband & belt loops (may or may not be pleated; cuffed or not -Length shall come no higher than 2" from the top of the knee -Skirts must not have a slit higher than the top of the knee *EXCEPTION: K-3 may wear elastic or no elastic with a belt or no belt, belt loops or not
Belts	Plain	Leather or Cloth	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Simple and plain belt and buckle style (holes in belt are allowed) -Length cannot exceed the buckle by more than 6 inches -Must be worn with pants, shorts or any bottoms *EXCEPTION: K-1 require NO belts; 2-3 require a belt only if bottoms have belt loops; and 4-12 MUST have bottoms with belt loops and a belt
Socks	Plain	Cotton or Twill	-Solid color with no logos, emblems, pins, or patches unless G.S.D. approved logo is used -Both socks should be a matched pair
Shoes	Dress or Athletic	Leather, Cloth or Plastic	-Should not have heels higher than 2 inches -Must be worn at all times and laces and straps should be tied and attached to the shoes -No flip flops, house shoes, shower shoes or shoes with wheels -Slip on shoes (including sandals) must be enclosed in the back or have a strap to secure the shoe on the foot -Both shoes should be a matched pair -NO boots with shorts, skorts, or skirts
Coats / Jackets / Raingear	ANY	ANY	-Coats/Jackets must be no longer than mid-thigh, but must reach waist -Jackets must have sleeves that reach the wrist and may have hoods -NO pullover sweatshirts or windbreakers-MUST zip, snap, or button up the front -Hoods may be worn only on the bus and when changing classes outside -May not be worn tied around the neck, waist or any other part of the body
Jewelry	ANY	ANY	-No large (over 2") jewelry on necklaces or large (over 2") earrings (on girls) -No embellishments in mouth or on teeth unless required by a doctor/dentist -No large/heavy chains, studded or spiked jewelry -Chains should not extend farther than 6" from the neck -No body piercings jewelry on the face -No Neck Ties or hats of any kind *EXCEPTION: Girls may wear earrings in their ears

>>>>Clothing that is one or two sizes ABOVE or BELOW your normal size should not be worn.<<<<

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## Correction

A front-page photo in our last issue was mis-identified as Heidi Clark, who was named one of ten GHS Hall of Fame recipients.



Heidi Clark



# 21st Century Skills Perfect Attendance Winner



The 21st Century skills program celebrated the accomplishments of students who attended summer classes with a pizza party. Students with perfect attendance for the program had their names entered into a drawing for a \$100 gift card. The winner of the gift card was Ryan Spencer (right) congratulated by 21st Century Director Lynne Russell (left).



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# REALTY

## “Learning” Continued from Page 1

Students who receive at-home learning will still be assigned a teacher, with whom they will communicate via Canvas, which functions as an on-line classroom with messaging and video conferencing. Those who choose the hybrid learning option will meet with their teacher face-to-face at school two days a week and on video conference each Friday.

While we look forward to welcoming your children back to the physical school room, we are committed to practicing social distancing whenever possible. Dividing instruction between in-person and online will naturally reduce the number of students per classroom. This will allow us room to maintain a safe distance among students, thus decreasing the risk of infection.

A new culture of health consciousness must be taught in school. One major component is wearing facial coverings, which have been proven effective against spreading the virus from person to person. Students will be asked to wear their facial coverings in the classrooms and hallways, not only to protect themselves but their teachers as well. We

Communicator, July 20, 2020, Page 7


must do everything we can to protect our teachers. If our teachers aren’t safe, then education stops.

Years ago, we wanted to grow healthier citizens in our community, so we started providing healthier food options in the cafeteria. We taught students the importance of healthier food choices, and they adapted well. We anticipate similar results with these new health protections. We ask parents to help us with this. If a young child is able to choose a face mask featuring his or her favorite superhero or cartoon character, it will become a privilege instead of an inconvenience to wear these facial coverings.

No matter which method you choose, be it online or in-person instruction, students will have to adapt to the changing realities of our world. Versatility, flexibility, and risk management are all valuable life skills that will make our students stronger in the long run.

Perhaps the most important thing we are keeping in mind as our instruction splits into three phases are two critical hallmarks of learning at Grenada School District — maintaining a meaningful and personal connection between students and teachers and providing the highest possible education for our kids.

*Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact: Title IX Coordinator, Mrs. Kim Ezell; ADA/504 Coordinator, Dr. Lyle Williams; Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606*



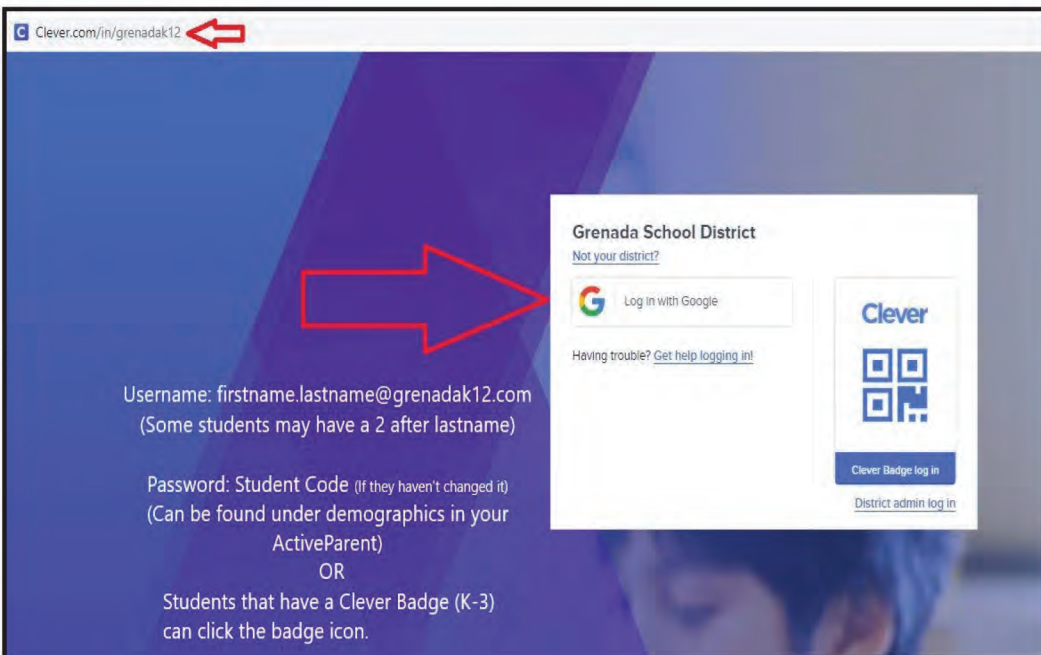
# Walmart

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>August</h1> <p>(Events subject to change)</p>						1
2	3 Band: Percussion performs for teachers 9:40 Visions: Teacher Show 7:00am ONLINE REGISTRATION HELP WILL BE AVAILABLE AT THE 9TH GRADE "B" BUILDING. 8:00am - 4:00pm Professional Development Development-GHS Auditorium-ALL Admin., Teachers, Asst. Teachers 8:00am - 3:30pm General Faculty Meeting in GHS Auditorium with reception to follow 8:30am	4 ONLINE REGISTRATION HELP WILL BE AVAILABLE AT THE 9TH GRADE "B" BUILDING. 8:00am - 4:00pm Professional Development Development 8:00am - 3:15pm	5 ONLINE REGISTRATION HELP WILL BE AVAILABLE AT THE 9TH GRADE "B" BUILDING. 8:00am - 4:00pm Professional Development Development 8:00am - 3:15pm	6 School Starts ONLINE REGISTRATION HELP WILL BE AVAILABLE AT THE 9TH GRADE "B" BUILDING. 8:00am - 4:00pm	7	8
9	10 Band: Drum Major Sectional 3:40pm - 5:15pm Band: Beat the Heat Full Band 6:00pm - 8:30pm	11 Band: Battery Percussion & Sectionals 3:40pm - 5:15pm Visions Rehearsal in Visions Classroom 4:00pm - 7:00pm	12 Band: Full Band Rehearsal 3:40pm - 5:15pm	13 GHS Football-Jamboree-TBA Band: Front Ensemble 3:40pm - 5:15pm Visions Rehearsal in Visions Classroom 4:00pm - 7:00pm	14 GHS Football-Jamboree-TBA	15 Band: Percussion and Guard Rehearsal in GHS Gym 9:00am - 5:00pm
16	17 Band: Chaperone Meeting/Concession Stand Clean Up - All interested parents 5:30 in Band Hall Band: Drum Major Sectional 3:40pm - 5:15pm Band: Beat the Heat Full Band 6:00pm - 8:30pm	18 Band: Battery Percussion & Sectionals 3:40pm - 5:15pm Band: Booster's Dessert Supper Meeting in GHS Auditorium then Cafeteria All Parents grades 6-12 7:00pm	19 Band: Full Band Rehearsal 3:40pm - 5:15pm	20 Band: Front Ensemble 3:40pm - 5:15pm Visions Rehearsal in Visions Classroom 4:00pm - 7:00pm	21 GHS Football-Neshoba Central-Home 7:00pm	22
23	24 Band: Drum Major Sectional 3:40pm - 5:15pm Band: Beat the Heat Full Band 6:00pm - 8:30pm	25 GLAD: Board Meeting in GLAD Cafeteria 8:00am - 8:00pm Band: Battery Percussion & Sectionals 3:40pm - 5:15pm Visions Rehearsal in Visions Classroom 4:00pm - 7:00pm	26 Band: Full Band Rehearsal 3:40pm - 5:15pm	27 Band: Front Ensemble 3:40pm - 5:15pm Visions Rehearsal in Visions Classroom 4:00pm - 7:00pm GMS: Football at Lafayette 5:30pm	28 GHS Football-Hernando-Away 7:00pm	29
30	31 Band: Drum Major Sectional 3:40pm - 5:15pm Band: Beat the Heat Full Band 6:00pm - 8:30pm					



# How to Log into Clever.com



# Tech Advances at GSD

By **Jamie Kornegay**  
GSD Reporter

Before school closings and distance-learning became the norm in education, online instruction at Grenada School District was already taking off. In dual-credit courses at the high school, juniors and seniors receive college-level instruction and complete assignments online. In the middle and elementary schools, students are able to catch up on i-Ready assignments from home.

The new school year's online and hybrid learning options are taking remote learning to a new level. To make the leap, the district invested in new technology.

For years, GSD has strived to meet a one-to-one ratio, whereby each student has his or her own computer. The goal has been achieved, and this year, there will be a laptop for every student in grades K-12.

Chris Corbett, director of technology for the district, said each student will be assigned his or her own laptop. "This will serve our traditional, online and hybrid students, and if another situation arises in which the schools need to close, every student will be able to complete their school work from home," he said.

The Chromebook laptops will become a fixture of high schoolers' daily life, as much a part of their supplies as binders and textbooks. Corbett said internet filtering will be installed on each device, so the computers can be used safely both at home and school.

A national rush to equip students with at-home learning tools has created high demand for the Chromebooks. "We're working to make sure students taking online and hybrid classes will have access to Chromebooks for home use in the event the computers arrive late."

Another development in GSD tech is the adoption of Canvas, a popular learning management system. "Canvas is an online classroom," Corbett said. "Basically, anything you can do in class, you can do online." This includes completing and submitting assignments, web conferencing with the teacher, grades and more.

Canvas, he said, has become the standard online classroom software at all colleges in Mississippi. "It will be a natural progression for our students when they move on after high school."

Logging in is simple, said Corbett. Students reach Canvas by logging into Clever.com and clicking the Canvas icon. When they're logged in, students may find class assignments and supplementary materials such as worksheets or videos. The messaging and video conferencing functions take the place of email and Zoom, so students can conduct most of their work and all teacher communication through a single platform.

Corbett said the Canvas interface is user-friendly and should be simple for students to pick up. The software has been used at GSD for years in middle and high school, so many students are already familiar with the platform.

## My School Bucks The Simple Way to Pay For Student Meals

**GSD is excited to offer MySchoolBucks!**  
**This online payment service provides an easy and secure way to pay for school meals. Sign up for a FREE account today at [myschoolbucks.com](https://myschoolbucks.com).**

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**Create low balance alerts**  
**Make payments with the Mobile App**

## "First Day"

Continued from Page 1

### Grenada Elementary Green Top (4-5)

Teachers at GES 4-5 will be scheduling virtual Meet-the-Teacher events with students and parents for Weds., Aug. 5. Parents who are not able to teleconference will be notified by phone of their child's schedule.

On Aug. 6, students should be dropped off, either by bus or at the front of the school. Before going to class, student temperatures will be checked, as well as facial coverings. Those receiving breakfast will take their meals in their homeroom class. Principal Carol Tharpe assured there will be plenty of teachers on hand to direct students who are attending the Green Top for the first time.

"Although we have approached this year in a very different way, we have chosen to view our circumstances as an opportunity to grow as educators," Tharpe said. "We know that change of any kind can present a set of challenges, but we are excited to provide a customized and innovative education for each child at Grenada School District."

### Grenada Middle School

In the days leading up to Aug. 6, parents of students in grades 6-8 will receive an AIMS call notifying them of their child's schedule. Students may log in to Canvas to access their schedule. Each teacher will post a welcome video for their students, which will offer any pertinent information about the class. Parents and students who are unable to access Canvas will receive a time to pick up their schedules at the school.

The student drop-off routine, beginning Aug. 6, is as

follows:

Parents of 6th graders should enter from Jackson Avenue and make the loop by the 6th grade awning between the band hall and the middle school. Parents of 7th graders should also enter from Jackson Avenue and drop their child off at the second sidewalk, just beyond the 6th grade drop-off. Parents of 8th graders should enter the circle drive from Jones Road and drop their child at the awning by the main office. Bus riders will be dropped off at the awning by the gym.

At every entrance, staff will be on hand to check temperatures and ensure all students are wearing facial coverings. Documented students will report immediately to their homeroom class where teachers will be waiting. Students eating breakfast should report to the cafeteria to pick up their meal and take it to their homeroom class to eat.

### Grenada High School

GHS Principal Emily Tindall announced that parents and students in grades 9-12 would receive an AIMS call in early August to notify them of two options for getting their class schedules, including pick-up and online. Students who access their schedule through canvas will receive video messages from their teachers regarding their classes.

Students in the traditional model will report to the high school on Aug. 6 and follow new procedures for entering the building. "Instead of congregating outside until the bell rings, as in previous years, students will enter the building through their designated entrance and then proceed straight to their first-period class," Tindall said. She added that students may stop in the cafeteria to pick up breakfast, which they will carry to their class and eat.

When students arrive on campus, they are to enter one of four designated entrances, depending on their first-period class. Tindall said instructions on the correct entrance will be posted on the high school and district Facebook pages prior to the first day of class. Students entering both the main high school building — as well as the B building, the art building, the field house, and the Grenada Career and Technical Center — must have their temperatures checked and facial coverings in place.

## Coronavirus Disease 2019 (COVID-19)

**Due to COVID-19 Guidelines,  
The Grenada School District  
asks for each person to use  
hand sanitizer when entering  
the building and to practice  
social distancing.**

