

## Communication



Superintendent's  
Message  
**Dr. David  
Daigneault**

Whenever I get a chance to visit the schools in our district, I always enjoy walking the halls and seeing what the teachers are up to. I recently visited three teachers who are among the best of the best in our district. These teachers' students routinely post high marks, and in a typical year, when we're not fighting the pandemic, they collectively produce 100 students who earn perfect scores on their year-end state assessment tests.

I was interested to hear how these three instructors approach their work, and I found a common thread among their teaching philosophies.

What's the secret?  
Communication.

Whether it's their communication with administrators, fellow teachers, and most definitely students, these teachers told me that developing relationships was the key to their success.

Seventh grade math teacher Emily Hatcher described her entire philosophy: students first.

Math is secondary, she confessed. First, it's the kids. If you put them first, get to know them, care about them, and love them, they will make great strides. She lets them talk, and she listens to what they have to say. She asks questions, and whoever is working a different way, she invites them to explain their method. Often, the students learn from each other. And she lets them make mistakes. It's okay to be wrong, she says, because mistakes are the best learning opportunities.

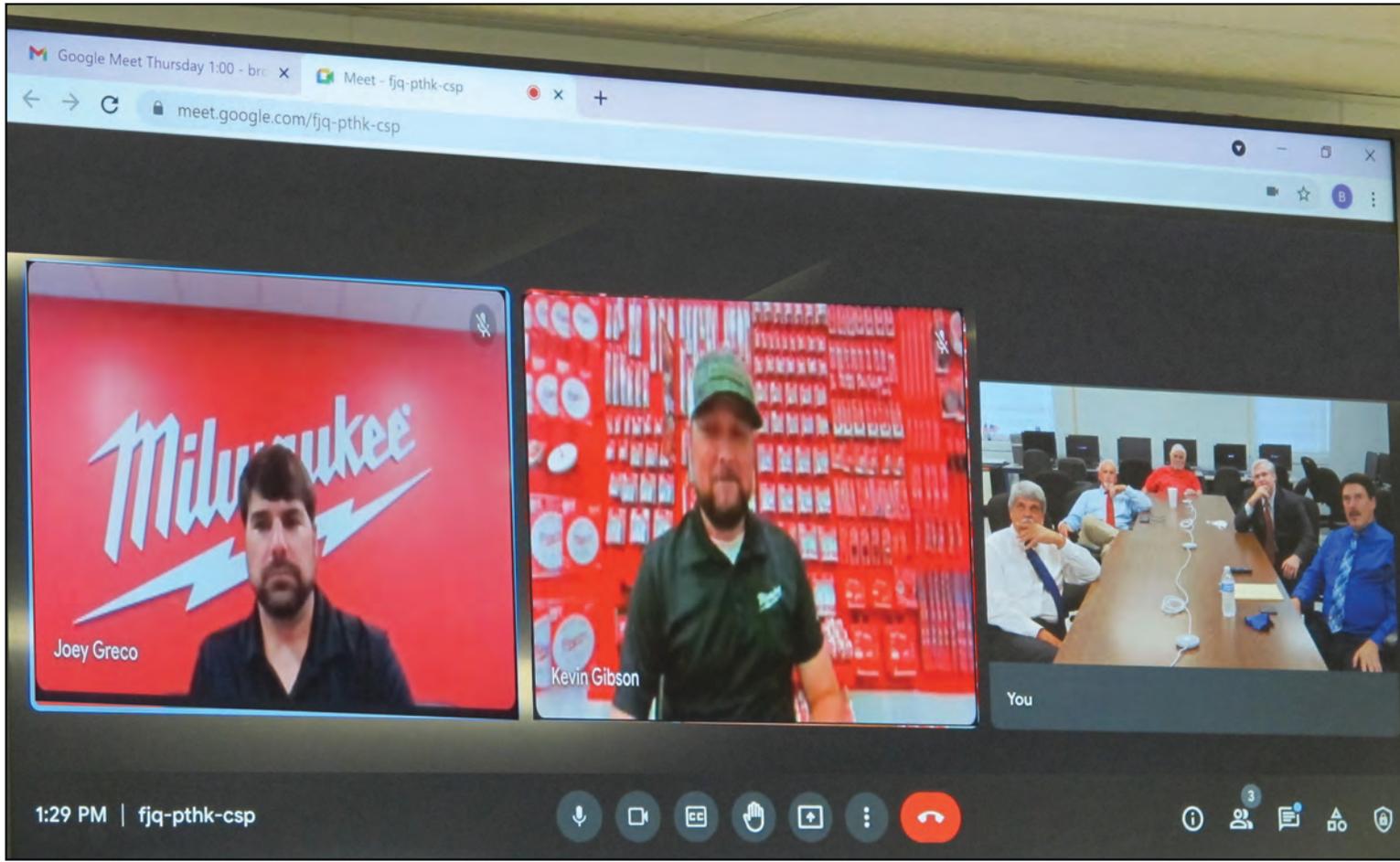
"You can teach math to anybody," Mrs. Hatcher said. "But I feel like it has to come from a place of love and service. From the heart."

Leigh Ann Melton teaches 8th grade math. She's been working with Mrs. Hatcher for many years and said they have a similar philosophy.

Mrs. Melton works hard to build a community in her classroom. Her first goal, at the start of each year, is to know her students and to build a rapport with them. Whether it's waiting by the door to welcome them into class or just being with them and talking with them, building a relationship with her students is critical to earning their trust. "They have to know that I know that they can do this," she said. "I come in here excited every day. And when they walk in here, they get excited too."

See "Communication"  
Continued on page 6

## Rogers Opens New 'Zoom Room' at Grenada Career and Technical Center



Milwaukee Tool representatives (l to r) Joey Greco and Kevin Gibson were the first to engage in a virtual meeting at the Grenada Career and Technical Center's Zoom Room. Representing Grenada School District were (clockwise l to r) Superintendent Dr. David Daigneault, consultants Don Hardin, Gerald Simmons, and Mike Mulvihill, with GCTC Director Barry Rogers.

By **Jamie Kornegay**  
GSD Reporter

After nearly two years of pandemic precautions, Barry Rogers, director of the Grenada Career and Technical Center, was looking for ways to make up for a lack of experiential learning due to social distancing.

Prior to the pandemic, students benefited from visits to local businesses that offered a first-hand look at how local industry operated. "We started to lose touch with some of our

business partners," Rogers said. "Because of COVID, they couldn't come here, and we couldn't go there."

Then Rogers found a way to reconnect with those partners and develop new opportunities that will last well beyond the pandemic.

With funding from Elementary and Secondary Emergency Relief (ESSER) through the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, Rogers was able to design and install a video

conferencing center.

Known as "the Zoom Room," the new conference center has a large 75 inch television screen and computer hub to facilitate face-to-face Google Meet calls between GCTC classes and business leaders willing to share their expertise.

"From a safety aspect, it's the best way to communicate with industry right now," Rogers said.

In addition to the large-screen television, the conference room is outfitted with a

4K camera, external speaker bars, and microphone pods that extend down the length of a boardroom table and allow two-way communication with the guest instructor.

See "Zoom"  
Continued on page 2

## Downtown Robotic Demo



(Photo left) Members of the GSD robotics team Pure Imagination showed off their creations at the Downtown Jubilee on Sat., Sept. 11. (L to r) Madeleine Stuvee, Misty Logan, Drew Dalton, and Jane Wicker demonstrated their competition robot, a robot from the 8th grade Project Lead the Way Automation and Robotics class, and BattleBots from the high school's Computer Science Principles class. (Photo right) Team member Drew Dalton (left) demonstrates one of the robots for her father, David Dalton.



# GSD Show Choirs Perform at Grenada Jubilee



Photo by Pam Briscoe



Photo by Carol Thorpe

GHS Visions and GES 4-5 Pizzazz performed for the crowd during the recent Grenada Downtown Jubilee. Visions members (l to r) Jilli Dykes, Leah Briscoe, and Gabbie Willis.

Pizzazz members (back, l to r) Jonah Clark, Colton Smith, Levi Owen, (middle, l to r) Zaniah Smith, Macy Howell, Anna Austin, (front, l to r) Baby Booker, Catelyn Neathery, Brooklyn Hardiman, and Lilly Leggett.

## “Zoom”

Continued from Page 1

“Ideally, we’ll be able to communicate with companies not only in town but elsewhere in the United States and possibly internationally,” said Rogers. “We can all be right there in the same room together.”

To demonstrate the new Zoom Room set-up, Rogers invited GSD Superintendent Dr. David Daigneault, Administrative Academic Officer Lyle Williams, and consultants Mike Mulvihill, Don Hardin, and Gerald Simmons to speak virtually with two representatives from Milwaukee Tool, the power tool manufacturer that is currently preparing to open a new plant in Grenada. Milwaukee Tool’s Joey Greco, plant manager in Greenwood, and Kevin Gibson, a carbide manufacturing manager, spoke with the gathering to discuss potential ways the two entities could work together.

“Obviously, for our students, it could be a way to show them what’s involved in a top-level corporation like Milwaukee Tool,” Rogers said. “And for them, it’s great in-house training for workforce development.”

In addition to the deluxe Zoom Room conference set-up, a smaller, portable unit was purchased with the grant money. Rogers plans to install a cart that can be

taken outside of the classroom and into work spaces.

“I can see welding or carpentry classes being able to take their portable video conference cart into the shop and connect with experts and teachers elsewhere,” Rogers said. “It’s a way for students to receive training and have their work seen by people in manufacturing.”

For the GCTC’s culinary program, Rogers said a partnership with the Culinary Arts Institute chapter at the Mississippi University for Women in Columbus could be a fruitful partnership. “How great would it be to have high school students in our classroom kitchen watching and learning from students and teachers at one of the best culinary arts programs in the entire southeast?”

Rogers said the potential for the new Zoom Room is unlimited. The new conference room gives GCTC teachers a chance to broaden the classroom learning experience by providing front-line instruction, while showing students how to conduct meetings using state-of-the-art techniques and technology.

## GSD Parent Resource Center

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Friday: 8:00a.m. - 12:00p.m.

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Free ACT Practice test

Free financial literacy help

Free FAFSA application and help

Free printing for school related items

## GHS Class of 2021 Football Seniors



Photo by Jennifer Kuhn

(front, l to r) Zaquarrius Cobbs, Jacob Chavis, Chris Booker, Jalyn Patterson, Tre Smith, Rashad Taylor, Joe Moss, Jahiem Shack, (back, l to r) Jaqoun Bledsoe, Sontero Coleman, Landon Trusty, Ty Kimble, Odarius Hill, Jordan Topps, Keithrick Stewart, Jakameon Perry, and Brent Jones.

# Kidzeum's Life on the Farm



Photo by Dawn Terry



Photo by Tange James

(Photo left) GES second graders (front, l to r) Gatlin Mabus, Lucy Hatcher, Peyton Johnson, Campbell Harrell, and Karlee Mitchell enjoyed a cow-milking demonstration with Lulu Leflore. The Women's Leadership Committee at Farm Bureau shared Lulu as part of their outreach program to promote Mississippi agriculture. Joining the students were (back row, l to r) Tange James and JoAnne Harris of Farm Bureau Women's Leadership, as well as Kidzeum teachers Melanie Williams, Tanganetta Moore, Jennifer Surrell, and Brittany Carpenter. (Photo right, l to r) Karter Mitchell, Leo Jones, Karlee Mitchell and Blakely Powell are second graders in Mrs. Walker's class who tried their hands at milking cows as part of the Kidzeum's "Life on the Farm" exhibit.

By Jamie Kornegay  
GSD Reporter

You can't milk a cow in class, but students at Grenada Elementary's Red Top got a hands-on lesson during the Kidzeum's new "Life on the Farm" exhibit.

Kidzeum Director Melanie Williams said the milking simulator, Lulu Leflore, is on loan from the Women's Leadership Committee at Farm Bureau. The group advocates for agriculture across the state,

including educational resources and programs.

This exhibit, the first in a series of three visits, focused on dairy farming. Students learned about dairy products such as milk and cheese and sampled the famous Edam cheese from Mississippi State. They even enjoyed samples of ice cream and butter, which they helped make in the Kidzeum kitchen.

"They learned about cows, what they eat, and the difference between Hol-

steins and Jerseys," said Williams. "They learned that the fertilizer used on the farm came from the manure, which really captured their imagination."

In Kidz Tech, the science and technology portion of the Kidzeum, younger students in pre-K and kindergarten built their own farms from Legos, while students in first through third grades wrote stories in a comic-strip fashion on iPads.

Red Top students will have the opportunity to visit the Kidzeum for two more

sessions in the farm exhibit. The current visit is focused on Mississippi agriculture. Students learn about the state's top commodities, including cotton, corn, soybeans, and catfish. The exhibit will conclude later this fall with a focus on the children's book *Charlotte's Web*.

See "Kidzeum"  
Continued on page 8

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For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at [jlccoker3@olemiss.edu](mailto:jlccoker3@olemiss.edu)

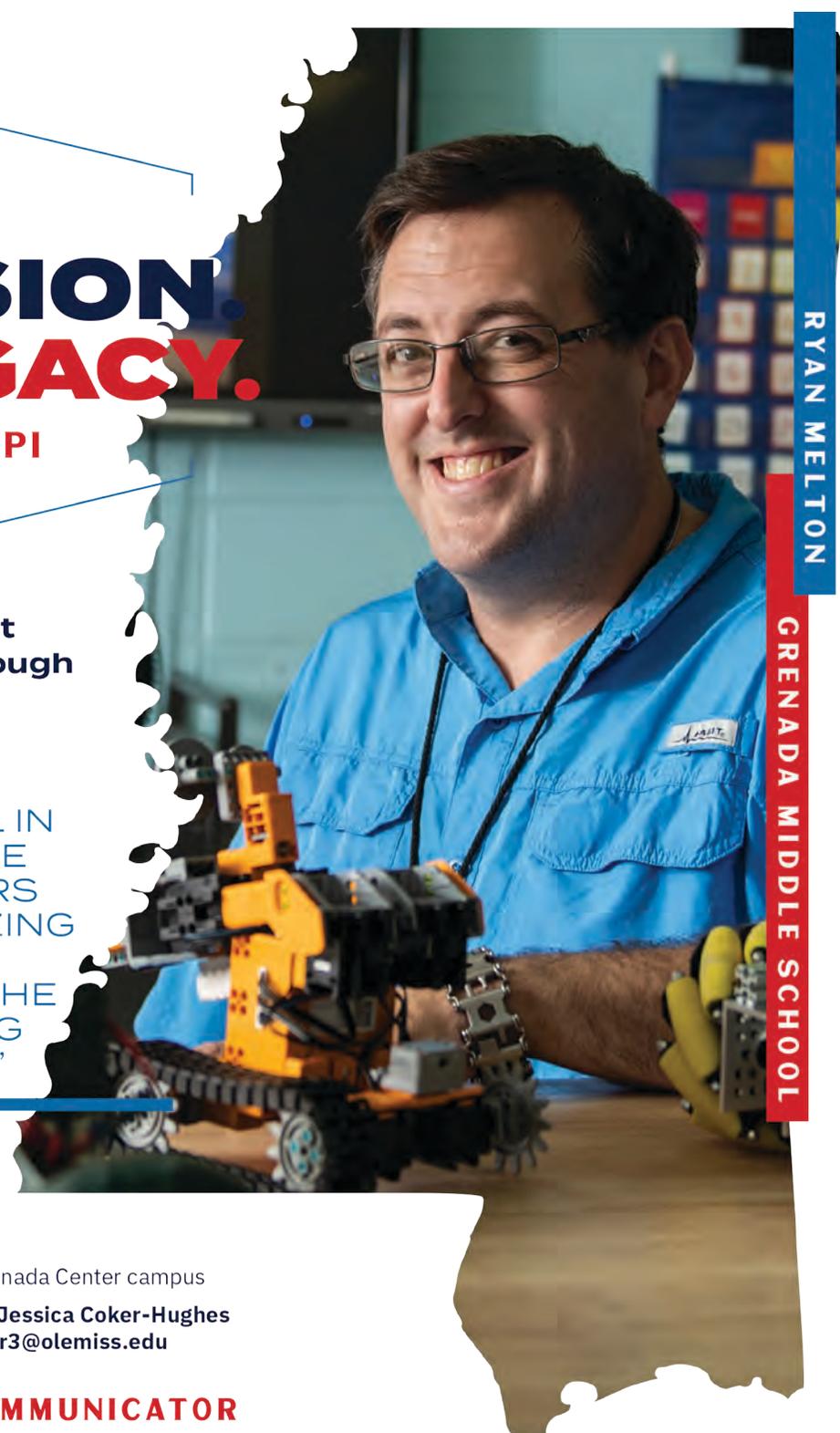
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- Ed.S. in Counselor Education



RYAN MELTON

GRENADA MIDDLE SCHOOL

# 2021 GHS Homecoming Court



(back, l to r)  
GHS Principal Emily Tindall, father of the 2021 Homecoming Queen Eddie Davis, 2021 Homecoming Queen Autumn Honey Davis, GSD Superintendent Dr. David Daigneault, 2020 Homecoming Queen Kayla Herrington, (front, l to r) Children of the Court Ryder Collins and Sawyer Grace Spencer

*Photos by Torrance Studios*



(Photo left)  
Senior Maids  
Nykia Johnson,  
Alexis Triplett,  
Takiya Hemphill,  
and Autumn Honey  
Davis



(Photo right)  
Children of the Court  
Ryder Collins and  
Sawyer Grace  
Spencer



(Photos left to right)  
Freshmen Maids  
Gabbie Willis  
and Naima Reed



Sophomore Maids  
Kylee Hudgens  
and Harlee Williams



Junior Maids  
Markeeria Purnell  
and Kayla Robinson

# GSD Homecoming Week 2021



Photo by Meg Newcomb

Abbi Baker and Case Smith

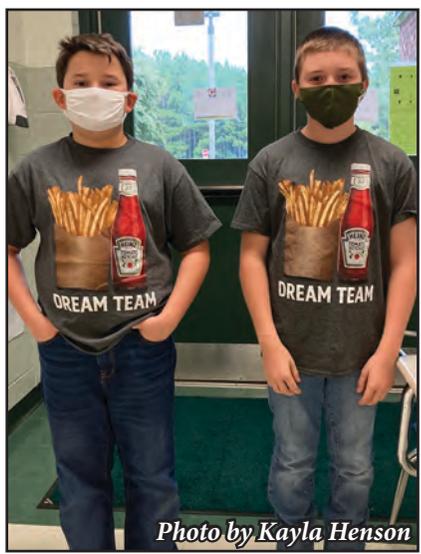


Photo by Kayla Henson

Wyatt Snyder and Haygen Austin



Photo by Martha Liberto

Jakayla Kee



Photo by Kayla Henson

Grace Blair, Cameron Quinn, and Rebecca Howell



Photo by Martha Liberto

Aubrey Davis and Jordan Hill



Photo by Kayla Henson

Makynleigh Chandler, Mariyah Harbin, and Jazae Booker



Photo by Martha Liberto

Ryder Collins

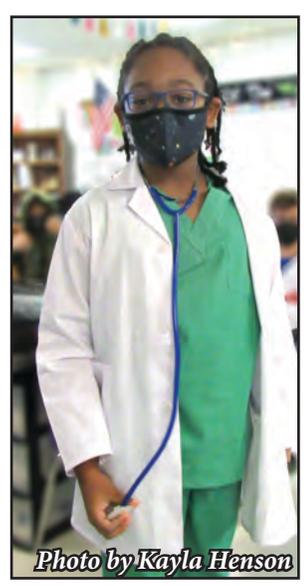


Photo by Kayla Henson

CJ Armstrong



Photo by Kayla Henson

Duncan Pitcock



Photo by Martha Liberto

Maddiyson Steward



Photo by Martha Liberto

Sally and Esta Minchew



Photo by Martha Liberto

Loden Marter



Photo by GHS Yearbook Staff

Mary Clayton Logan, Laura Jane Moss, and Anna Ferguson



Photo by GHS Yearbook Staff

Akeria Jones, and Lauren Harges



Photo by GHS Yearbook Staff

David Crawford, Josh Miller, and Bryce Stegall



Photo by GHS Yearbook Staff

Luke Mattox, Eli Black, Jacob Chavis, Barrett Stanford, Hayden Hobbs, McCarron Clausel, and R.J. Merriman



(Photo right) Shyanne Bullin, Ashlynn Crosby, and Layla Spires

Photo by GHS Yearbook Staff

# Harrell's Metal Works Donates Awning for Pre-K Entrance



Photo by Michael Sanford



Photo by Martha Liberto

By Jamie Kornegay  
GSD Reporter

A local structural fabrication firm has stepped up to help keep Grenada School District's youngest students dry during morning and afternoon pick-ups.

Harrell Metal Works of Grenada built and donated the awning for a new covered walkway leading into the pre-K entrance at Grenada Elementary's Red Top building.

Principal Cole Surrell said the donation is a great enhancement to the pick-up and drop-off routine. "It takes a little more time getting preschoolers

out of their car seats in the morning and harnessed back in each afternoon," Surrell said. "On rainy days, it can really be a mess out there."

Surrell said on particularly wet mornings, teachers would have to change clothes after pick-up duty.

"I wanted it to be the safest pick-up possible, and this is it," Surrell said. "It's so much more efficient, and it looks good too."

Haley Harrell, the estimator with Harrell Metal Works, noticed the need for an awning and walkway at the preschool drop-off when her two children attended the program. "I just hated seeing those

teachers and all those little ones getting wet on stormy mornings," Harrell said.

Her daughter, Randi Rae, was among the first students to complete the pre-K program. Her son, Parker, currently in kindergarten, has attended since he was three. "They've both done so well in the program," she said. "It really gave them a great foundation."

Harrell took the idea for a new awning to her father, the company's president, Randy Harrell. Her brother Hunter, who serves as vice-president, had a daughter, Harper, who attended pre-K at GSD as well. They both convinced their father it was a worthwhile project.

Harrell's Metal Works donated the steel and fabrication for the awning. They installed the new addition late this summer, and the school district's maintenance team oversaw the paving of the new driveway entrance.

"Harrell's did a great job tying the awning in with the building," said Surrell. "It looks like it's always been here."

Harrell says she was glad the company could help. "Those teachers deserve it," she said. "Especially after the last two years."

Thank You **Harrell's Metal Works** for keeping us covered!

## GHS Band Takes the Field

## "Communication"

Continued from Page 1

She said the students are more than just a number in the grade book. To her, each student is someone she's preparing for Algebra I next year. They're a kid she wants to see graduate in five years.

Pam Briscoe is the ELA specialist for 4th and 5th grade. She attributes her success to a strong working relationship with her principal, Carol Tharpe.

"Somebody once said of leadership, there must be somebody with vision and somebody to give it wings," Mrs. Briscoe said. "Mrs. Tharpe has a lot of trust and faith in the people around her to carry out her vision. That's a big part of leadership. Knowing the strengths around you and giving people room to grow. That's what helped me grow professionally."

When Mrs. Tharpe asked Mrs. Briscoe to start a book club at the Green Top, she trusted her to make it great. Mrs. Briscoe polled the students to find out what they were interested in reading, and when they met after

school, she allowed them ample time to interact. "Kids like to talk and collaborate," said Mrs. Briscoe. "We don't have a lot of time for that in the classroom each day. One thing that made the club so successful was the sharing of ideas."

Like Mrs. Hatcher and Mrs. Melton, Mrs. Briscoe has a child in Grenada School District. She said being involved in her daughter's extracurricular activities has helped her remain connected to the district as a whole. "You have to be invested in the classroom, but also know what our kids are doing outside of class."

This idea of communing with others — both establishing a classroom community and valuing open communication — has proved successful in these teachers' classrooms.

As Mrs. Briscoe told me, "You can't get better by yourself. You grow when you bring others in and your circle becomes larger."



Photos by Ezzard Beane



Grenada High School Band members (left) Ekeyvion Noel and Sidney Beane were among the marchers who hit the field for the first time this year in their new uniforms. The band donned the attire last year but only in a few performances due to the limited marching season. The band performed the first two movements from this year's competition show, *Alchemy: Ordinary Becomes Extraordinary*, during halftime at the homecoming football game.

# College Preparation: Financial Aid



The price tag on today's four-year college education may be high enough to scare away even big spenders, but don't let rising tuitions discourage you from pursuing your dream of higher education. With some advanced planning and diligence, college can become an affordable pathway to a lucrative career.

You've probably heard that most college students depend on financial aid to pay for school. You've probably also heard horror stories from graduates who are haunted by student loan debt, even years after attending college.

So let's take a look at exactly what

financial aid means and how you can avoid being saddled with debt.

Financial aid is money applied toward college tuition. It can be awarded by the government, whether federal or state, as well as colleges and private lenders.

If it sounds too good to be true, be careful. Not all financial aid is free money. It can take the form of scholarships and grants, but it can also be a student loan with interest payments that begin to snowball if you're not able to actively pay down what you owe.

Scholarships and grants are two types of financial aid that you don't have to

pay back. Grants are often based on a family's financial situation. Scholarships are based on academic or athletic performance and sometimes through affiliation with certain ethnic, religious, or professional groups.

Another option for financial aid you don't have to pay back is work-study. Though it's not offered at every school, this federal program matches students with part-time employment. Generally the jobs are on campus and related to your major. You may get a job working at the library or assisting in the biology lab. Sometimes the jobs are off-campus, generally in a community service position.

One of the program's added benefits is work experience for students who may have never applied for a job or been interviewed by a prospective employer. Work-study employees earn wages like any employee. Money can be applied directly to your college debt or taken in the form of a paycheck to cover living expenses.

To see if you qualify for government and school-based financial aid — as well as finding out how much and which type of aid you're eligible for — you must fill out the Free Application for Federal Student Aid (FAFSA).

You may need your parents help filling

out the FAFSA, as it requires your social security number, federal income tax returns, bank statements, and any other financial records that show income or investments. Apply online at studentaid.gov or if you need a paper copy mailed, call 800-4-FED-AID.

The online application is thorough, and while it may sound like a monumental task, it's easier to complete now that your family's tax data can be transferred from the IRS website. Many state governments and colleges also use this application when determining aid, so it's well worth the effort — especially if it helps you locate all eligible funding.

After your federal and state financial aid options are assessed, you may find the price tag still too high. At this point, you may wish to seek a student loan, whether through the government or a private lender. A student loan is just what it sounds like — borrowed money that must be paid back with interest. That means you'll pay a percentage above what you borrowed, one of the unavoidable costs of doing business.

**See "Financial Aid"**  
Continued on page 8



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>October</h1>						<p>1</p> <p>GHS: Football at Madison Central 7:00pm</p>
					<p>2</p> <p>GHS: Beauty Revue @ GHS Auditorium GHS: Intramural Volleyball 8:00am - 1:00pm @ GHS Gym</p>	
<p>3</p>	<p>4</p> <p><b>Exams Week</b> GHS: Volleyball vs Winona 5:00 &amp; 6:00 5:00pm 9th Football at Tupelo 5:30pm JV Football vs. Tupelo 5:30pm @ GHS Field Band: Beat the Heat 6:00pm - 8:30pm</p>	<p>5</p> <p><b>Exams Week</b> Band: Battery Percussion and Sectionals 3:40pm - 5:15pm GHS: Volleyball at South Panola 5:00 &amp; 6:00 5:00pm</p>	<p>6</p> <p><b>Exams Week</b> Band: Full Band Rehearsal 3:40pm - 5:15pm</p>	<p>7</p> <p><b>Exams Week</b> GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Band: Front Ensemble 3:40pm - 5:15pm Visions: Practice 4:00pm - 7:00pm @ Visions Classroom Band: Full Parent Meeting for Help with Marching Festival in Band Hall 5:30pm GHS: Football vs. Tupelo 5:30pm</p>	<p>8</p> <p><b>Exams Week</b> GHS: Football vs. Murrah 7:00pm</p>	<p>9</p> <p>MHSAA Marching Festival-GHS Stadium, GHS Gym, GHS Gym, Band Field, Guard Field</p>
<p>10</p>	<p>11</p> <p>Columbus Day <b>Holiday</b> 9th and JV Football vs. South Panola 5:30pm</p>	<p>12</p> <p>GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Band: Full Band Rehearsal 3:40pm - 5:15pm Visions: Practice 4:00pm - 6:00pm @ Visions Classroom School Board Meeting 6:00pm</p>	<p>13</p> <p>Band: Full Band Rehearsal 3:40pm - 5:15pm</p>	<p>14</p> <p>GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Band: Front Ensemble 3:40pm - 5:15pm Visions: Practice 4:00pm - 7:00pm @ Visions Classroom GHS: Football at South Panola 5:30pm</p>	<p>15</p> <p>GHS: Football vs. Germantown (Wounded Warrior) 7:00pm</p>	<p>16</p> <p>Band: Marching Competition TBD Parks &amp; Rec: Football Games 7:30am - 2:00pm @ Practice Field GHS: Intramural Volleyball 8:00am - 1:00pm @ GHS Gym</p>
<p>17</p>	<p>18</p> <p>Band: Full Band Rehearsal 3:40pm - 5:15pm 9th and JV Football at Cleveland Central 5:30pm</p>	<p>19</p> <p>GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Band Night 7:00pm</p>	<p>20</p> <p>Band: Full Band Rehearsal 3:40pm - 5:15pm</p>	<p>21</p> <p>GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Band: Front Ensemble 3:40pm - 5:15pm Visions: Practice 4:00pm - 7:00pm @ Visions Classroom GHS: Basketball vs. Yazoo City 5:00pm @ GHS Gym ACT Parent/Student Night 6:00pm @ GHS Gym</p>	<p>22</p> <p>GHS: Football vs. Clinton (Pink Out) 7:00pm</p>	<p>23</p> <p>Band: Marching Competition TBD GHS: Intramural Volleyball 8:00am - 1:00pm @ GHS Gym GHS: Soccer at Columbus (VG/JVG/VB) 11:00 &amp; 1:00 11:00am JV Soccer at Columbus JVG-12:15; JVB-2:15 12:15pm GHS: Basketball at Calhoun City Tourney 5:00pm</p>
<p>24</p>	<p>25</p> <p>Band: Full Band Rehearsal 3:40pm - 5:15pm</p>	<p>26</p> <p>Band Night Make-Up Date GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Visions: Practice 4:00pm - 6:00pm @ Visions Classroom GHS: Basketball vs. Oxford 5:00pm @ GHS Gym</p>	<p>27</p> <p>Band: Full Band Rehearsal 3:40pm - 5:15pm</p>	<p>28</p> <p>GHS: Cheer Freshman and Varsity Practice 2:30pm - 4:30pm @ Armory Band: Front Ensemble 3:40pm - 5:15pm Visions: Practice 4:00pm - 7:00pm @ Visions Classroom GHS: Soccer at Lafayette (VG/JVG/VB) 5:00 &amp; 7:45 5:00pm JV Soccer at Lafayette JVG 6:30pm</p>	<p>29</p> <p>SPED: MDE Training @ Communications Meeting Room GHS: Football at Oxford 7:00pm</p>	<p>30</p> <p>Band: Marching Competition TBD GHS: Soccer at Oxford TBD GHS: Intramural Volleyball 8:00am - 1:00pm @ GHS Gym</p>
<p>31</p>						

## GCTC Health Science Class Receives Field Training

(Photo right) Licensed paramedic Raymond Liberto (top right) visited the Health Science classes of Grenada Career and Technical Center teacher Anise Shuffield to teach first-aid certification. During the three-day session, students learned how to splint arms and legs in the field, how to prepare a patient for transport, wound care, and first-aid procedures, including signs and symptoms of a stroke, heart attack, diabetic emergency, and poisoning. Among the students who will receive first-aid certification, along with clinical hours required for Health Science, are (l to r) Mackenzie Porter, Taylor Alldread, and Torie Alldread.



Photo by Meg Newcomb

## “Financial Aid”

Continued from Page 7

Interest rates are important to consider. Private lenders will often charge you more than federal aid. Any way you cut it, the best plan is to set up a payment plan and treat your loan payments like any bill. The longer you wait to pay, the more it will cost in the long run.

One option you shouldn't ignore is to seek more scholarships. It will require dedicated research, but you should know there are billions of dollars in scholarships out there just waiting for you to apply. Dedicate yourself to the task as you would one of your classes, and you may find a surprising amount of aid waiting at the end.

Set up a new email account expressly for your scholarship hunt, and get to

work. Here are some useful websites that will match your strengths and interests with scholarships you didn't even know existed:

Scholarships (scholarships.com)

Fast Web (fastweb.com)

The College Board (bigfuture.collegeboard.org)

Broke Scholar (broke scholar.com)

Finally, don't be afraid to strive for expensive private universities. Sometimes they offer more financial aid. You may be just the student they're looking for, and they will often make it convenient for you to attend.

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## GSD Procedure for Bus Changes



Often parents find it necessary to change a student's placement from one bus to another. A specific process is in place that is required to implement this change. Bus changes will not be ac-

cepted by phone. The process requires the following:

1. Parents must send the appropriate information to the student's teacher or take the info directly to the Transportation Department at 1823 Fairground Road. Information must include:
  - Name of student
  - Parent contact information
  - Address of student destination
  - Contact info at student destination
  - Dates of change (If a change applies for the entire year, one notice will suffice. However, if the change is temporary, a note must be sent for each day.)
2. Teachers will send the note to the school office to have the change logged on the bus change form.
3. The student will receive the yellow bus change form to present to the driver upon boarding the school bus.

cepted by phone. The process requires the following:

Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact: Title IX Coordinator, Mrs. Kim Ezell; ADA/504 Coordinator, Dr. Lyle Williams; Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606

## “Kidzeum”

Continued from Page 3

Williams said the kids are excited about hatching chickens, which they learned about in their first visit. “We currently have eggs in an incubator, which we placed in the front window,” she said. “The kids can walk by each day and check on the progress before they hatch in a few weeks.”

Future activities include learning about hydroponic gardening, stop-motion ani-

mation, and beekeeping, which includes an inspection of a bee's wings under a microscope.

“Mississippi, especially the Grenada area, is very rural,” said Williams. “So we're trying to make sure our kids understand this part of our community while enhancing their classroom lessons.”

# FALL

into good study habits.

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