



Eighth Grade Social Studies
 United States History Course Outline

<i>Chapter & Content Objectives</i>	<i>Time</i>	<i>Activities & Methods</i>	<i>Books & Materials</i>	<i>Evaluation Techniques</i>
Chapter 2: Early Exploration of the Americas Essential Questions <ul style="list-style-type: none"> ● How do new ideas change the way people live? ● Why do people trade? ● What are the consequences when cultures interact? Students will know: <ul style="list-style-type: none"> ● that advances in technology paved the way for European exploration ● why Europeans explored and colonized the Americas ● the positive and negative contributions of the Europeans in the Americas ● how the reforms of Martin Luther brought about religious change Students will be able to: <ul style="list-style-type: none"> ● compare and contrast information about European explorers and explorations ● analyze relationships between European explorers and Native Americans ● understand the impact and importance of events, such as the defeat of the Aztec Empire or the establishment of Spanish missions ● identify and describe geographical places and regions such as north and central Africa or southwestern North America ● explain events of the Age of Exploration both graphically and orally 	5 days/wk 45 min/day 2semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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Chapter 3: Colonial America Essential Questions <ul style="list-style-type: none"> • How does geography influence the way people live? • How do new ideas change the way people live? Students will know: <ul style="list-style-type: none"> • the reasons colonists migrated to the Americas • the complex relationship between colonists and Native Americans • the challenges that the colonists at Jamestown and Plymouth faced • the society, culture, and economy of the New England, Middle, and Southern colonies Students will be able to: <ul style="list-style-type: none"> • analyze historical maps • analyze political maps • analyze and sequence information about early Colonial America • demonstrate connections between events • analyze and evaluate primary source readings • evaluate and use appropriate resources to obtain factual information • identify on a map the thirteen English colonies • compare and contrast the New England, Middle, and Southern colonies • identify points of view of the leaders of the colonies and explain their impact on the colony • analyze the contributions of key groups to colonial society 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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<p>Chapter 4: Life in the American Colonies</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • How does geography influence the way people live? • How do new ideas change the way people live? • Why does conflict develop? <p>Students will know:</p> <ul style="list-style-type: none"> • how geography played a role in the colonies' economic development • the values and beliefs that colonists developed about government • the traditional beliefs and values associated with American culture • the causes and results of the French and Indian War <p>Students will be able to:</p> <ul style="list-style-type: none"> • identify the three regions of the thirteen colonies • compare the economic diversity of those regions • draw conclusions about the role geography played in the colonies' economic development • evaluate the development of colonial trade, including the triangular trade routes • identify and analyze the triangular trade route that includes the Middle Passage and the trade of enslaved Africans • analyze life for a plantation owner and his family in the Southern colonies • describe the role of enslaved Africans on the plantations • identify the values and beliefs that colonists had about government • explain the principles of limited government and representative government • analyze Britain's economic policies and the reactions of the colonists • identify the causes and significant events of the French and Indian War 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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Chapter 5: The Spirit of Independence Essential Questions <ul style="list-style-type: none"> • Why does conflict develop? • What motivates people to act? Students will know: <ul style="list-style-type: none"> • the causes for the development of conflict between Britain and the colonies • the consequences of that conflict and how it motivated colonial leaders and others to act Students will be able to: <ul style="list-style-type: none"> • explain the Proclamation of 1763 • analyze why Britain began to enact harsher trade laws and taxes • understand cause and effect relationships as they relate to the reaction of the colonists • identify those individuals and groups that began to rebel against British policy • draw conclusions about tensions between the colonists and the British that led up to the Boston Massacre • analyze the role of propaganda in the colonies • identify the Founders and recognize their contributions • evaluate the battles of Lexington and Concord • compare points of view held by Patriots and Loyalists • evaluate the reaction of the colonies to the rejection of the Olive Branch Petition • summarize the steps taken that led to the writing of the Declaration of Independence • understand the four parts of the Declaration of Independence 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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Chapter 6: The American Revolution Essential Question • Why does conflict develop? Students will know: <ul style="list-style-type: none"> • the causes of the American Revolution • the opposing sides in the American Revolution • the significant battles of the American Revolution and the strategies of both sides • how the Americans gained allies in the war • what helped the Patriots win independence Students will be able to: <ul style="list-style-type: none"> • identify the opposing sides in the American Revolution • compare and contrast the advantages of the British and the Patriots • identify and evaluate the Patriot defeats and victories • analyze and evaluate the British plan for victory • analyze how the Americans gained allies • describe life on the home front during the Revolutionary War • identify and evaluate events and elements of the war • analyze the victory at Yorktown • identify and analyze what helped the Patriots win independence 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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Chapter 7: A More Perfect Union Essential Questions <ul style="list-style-type: none"> • Why do people form governments? • How do new ideas change the way people live? • How do governments change? Students will know: <ul style="list-style-type: none"> • the Articles of Confederation were the first plan of government for the United States • the Articles of Confederation were too weak to address the nation's problems • the documents, ideas, and people that influenced the creation of the Constitution • the compromises that were made in the Constitution's creation • the debate that took place over whether the Constitution should be adopted Students will be able to: <ul style="list-style-type: none"> • compare and contrast the strengths and weaknesses of the Articles of Confederation to those of the new Constitution • identify and evaluate the sources, plans, and compromises for the Constitution and the balance of power in government • identify the points of view of the Federalists and Anti-Federalists • compare and contrast arguments supporting and opposing the adoption of the Constitution 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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<p>Chapter 8: The United States Constitution</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • Why do people form governments? • How do new ideas change the way people live? <p>Students will know:</p> <ul style="list-style-type: none"> • the structure of the Constitution • the principles contained in the Constitution • the process of amending the Constitution • the importance of Constitutional interpretation <p>Students will be able to:</p> <ul style="list-style-type: none"> • analyze and describe the structure of the Constitution • identify and evaluate the principles contained in the Constitution and their importance • analyze and evaluate the process of amending the Constitution • draw conclusions about the importance of interpreting the Constitution instead of amending it 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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Chapter 9: The Federalist Era Essential Questions <ul style="list-style-type: none"> • What are the characteristics of a leader? • Why does conflict develop? • How do governments change? Students will know: <ul style="list-style-type: none"> • how the federal government developed under George Washington • how the new government responded to internal and external threats • how the two-party political system developed in America Students will be able to: <ul style="list-style-type: none"> • identify and analyze the development of the American political system during the Federalist Era • evaluate decisions made by the new government • draw conclusions about how the economy developed under Hamilton • identify and analyze the challenges on the frontier that the new government faced • analyze and explain American relations with European nations under Washington and Adams • contrast the views of the developing political parties • identify and analyze issues that developed during the presidency of John Adams 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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<p>Chapter 10: The Jefferson Era</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • How do governments change? • How does geography influence the way people live? • Why does conflict develop? <p>Students will know:</p> <ul style="list-style-type: none"> • how Jefferson won the election of 1800 • the political and geographical changes that took place during Jefferson's presidency • why the United States entered the War of 1812 • how the United States fared in the War of 1812 and how the war affected the nation <p>Students will be able to:</p> <ul style="list-style-type: none"> • compare and contrast the election of 1800 with modern elections • describe how John Marshall affected the powers of the Supreme Court and the federal government • identify and evaluate how governments change • locate the Louisiana Purchase on a map and discuss the importance of the purchase • determine cause and effect in how the Haitian Revolution affected the United States • analyze primary sources to learn more about the Lewis and Clark expedition and about the debate over the War of 1812 • identify points of view about the Louisiana Purchase, Native American rights, and the War of 1812 • summarize the major events of Jefferson's presidency. 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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<p>Chapter 11: Growth and Expansion</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • How does geography influence the way people live? • Why does conflict develop? <p>Students will know:</p> <ul style="list-style-type: none"> • how technological improvements contributed to the Industrial Revolution and changed the ways people lived and worked • how improved transportation facilitated westward movement • how the unity and nationalism people felt after the War of 1812 changed to divisions over issues of economics and equality <p>Students will be able to:</p> <ul style="list-style-type: none"> • explain and evaluate how new machines affected production at a textile mill • analyze why industrial growth began in New England • draw conclusions about how the growth of factories contributed to the Industrial Revolution • identify and evaluate the elements of the free enterprise system • compare agriculture in the different regions of the country • analyze how cotton farming affected slavery • identify and evaluate modes of transportation during the Industrial Revolution • analyze the impact of the Erie Canal on transportation and industry • analyze life in western settlements • compare issues regarding the power of the federal government and states • analyze and evaluate the consequences of landmark Supreme Court decisions • summarize the Missouri compromise • analyze the causes and effects of sectionalism • identify points of view of important leaders of the time period 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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<p>Chapter 12: The Jackson Era</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • What are the characteristics of a leader? • What are the consequences when cultures interact? • How do governments change? <p>Students will know:</p> <ul style="list-style-type: none"> • the new ways of campaigning and its effect on the elections of 1824 and 1828 • the debate over states' rights versus the rights of the federal government • the causes and consequences of the removal of eastern Native Americans • the reasons behind the closing of the national bank <p>Students will be able to:</p> <ul style="list-style-type: none"> • explain the basic differences in the political parties during the Jackson Era • analyze the conflict over tariffs as it relates to sectional divisions • assess the role of campaign tactics in elections of the early nineteenth century • describe how changes at the state level contributed to the rise of democracy. • compare the position of those who supported states' rights to those who wanted a stronger federal government • identify the Native Americans' point of view about their removal to Indian Territory • assess the impact of the policy of removal of Native Americans to Indian Territory • describe the Seminoles' response to removal and how it differed from the responses of other Native American peoples of the time • explain Jackson's objections to the Bank of the United States • identify the causes and effects of the Panic of 1837 • trace the rise and decline of the Whig Party • evaluate the presidencies of Martin Van Buren and John Tyler 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education</p> <p>Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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Chapter 13: Manifest Destiny Essential Questions <ul style="list-style-type: none"> • How does geography influence the way people live? • Why does conflict develop? • How do new ideas change the way people live? Students will know: <ul style="list-style-type: none"> • the ideas and the concepts of Manifest Destiny • how Florida, Texas, California, and Utah became states • the causes and results of the war with Mexico • how the Gold Rush affected California • why the Mormons settled in Utah Students will be able to: <ul style="list-style-type: none"> • analyze why Americans wanted the land in the Oregon Country • evaluate the concept of and justifications for Manifest Destiny • identify the steps in the process of statehood for Florida • identify points of view in the war for independence in Texas • analyze the importance and the impact of the Santa Fe Trail • identify points of view in the development of California's culture • identify the reasons behind the conflict between the United States and Mexico • understand cause and effect relationships that followed the discovery of gold in California • identify the Mormons and analyze why they settled in Utah 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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Chapter 14: North and South Essential Questions <ul style="list-style-type: none"> • How does technology change the way people live? • How do people adapt to their environment? • Why do people make economic choices? Students will know: <ul style="list-style-type: none"> • the causes and consequences of the nineteenth-century transportation revolution • the impact of technological advancements on the agricultural economy and slave labor • the various immigrant groups that came to the United States during the early 1800s and their contributions • the reasons various urban centers developed during the 1800s • the differences between the economies of the North and South • the influence of individuals on social and political developments in the South • the role of slavery in the development of sectional conflict Students will be able to: <ul style="list-style-type: none"> • identify and evaluate how the innovations in industry, travel, and communications changed the lives of Americans in the 1800s • understand cause-and-effect relationships between immigration and its impact on cities and industry in the North • analyze and compare the economies of the North and South • analyze and describe the living conditions of enslaved African Americans in the South and the unique culture they developed 	5 days/wk 45 min/day 2 semesters	Discussion Reading Notes Video clips Graphic organizer Picture analysis Map Skills Foldables PowerPoint Key Note Kahoot Glogster	<i>Discovering Our Past: A History of the United States; Early Years</i> <i>Holy Bible</i> Maps Discovery Education Online Materials Reference books Teachers Pay Teachers	Tests Quizzes Reports Projects Worksheets Maps Teacher observation Discussion Written responses

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<p>Chapter 15: The Spirit of Reform</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • Why do societies change? • What motivates people to act? • How do new ideas change the way people live? <p>Students will know:</p> <ul style="list-style-type: none"> • the influence of various individuals on social and political developments in the United States • the growth of social reform movements between 1820 and 1860 • the development of the abolitionist movement and its impact • what the women's movement fought for and what the results were <p>Students will be able to:</p> <ul style="list-style-type: none"> • explain how the Second Great Awakening led to an interest in social reform • identify and analyze major reform movements and who led them • identify transcendentalist authors and describe their work • trace the development of the abolitionist movement • identify abolitionist leaders and their actions • contrast the arguments for and against abolition • analyze the impact of the Seneca Falls Convention on the women's reform movement • identify and analyze changes in education for women • evaluate the result of how women's rights in marriage, family, and careers expanded 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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<p>Chapter 16: Towards Civil War</p> <p>Essential Question</p> <p>• Why does conflict develop?</p> <p>Students will know:</p> <ul style="list-style-type: none"> • what compromises involving the issues of slavery and the admission of new states were made or attempted and why they failed • how slavery contributed to the division of the nation • the events that led to the Civil War <p>Students will be able to:</p> <ul style="list-style-type: none"> • determine the causes that led to the division of the nation • discuss and evaluate the political compromises that were made because of slavery • draw conclusions about the Kansas-Nebraska Act • analyze the new political party and its role in government • identify and evaluate the importance of the Dred Scott v. Sandford decision • evaluate the importance of the election of 1860 • analyze the significance of the attack on Fort Sumter • analyze and compare arguments about whether or not the South had the right to secede 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p><i>Holy Bible</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>

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<p>Chapter 17: The Civil War</p> <p>Essential Question</p> <p>• Why does conflict develop?</p> <p>Students will know:</p> <ul style="list-style-type: none"> • the goals and strategies, strengths and weaknesses of the North and the South • major battles and turning points of the American Civil War • the debate leading up to, and the results of, Lincoln’s Emancipation Proclamation • the conditions and contributions of soldiers and civilians during the Civil War <p>Students will be able to:</p> <ul style="list-style-type: none"> • identify and evaluate the goals of both the North and the South • compare the strengths and weaknesses of the North and the South • describe the outcome of the first major battle of the war • explain how the Union responded to defeats in the East in 1862 • evaluate the effect of the Emancipation Proclamation • identify the changes in lifestyle during the Civil War • describe the conditions of the hospitals and the prison camps during the Civil War • analyze the new political and economic changes that occurred during the Civil War • understand why the South seemed to be winning the war • evaluate how African Americans performed as soldiers • analyze why the Battle of Gettysburg was a turning point in the war • evaluate the idea of total war and how it affected the South • identify and analyze the events that ended the Civil War 	<p>5 days/wk 45 min/day 2 semesters</p>	<p>Discussion</p> <p>Reading</p> <p>Notes</p> <p>Video clips</p> <p>Graphic organizer</p> <p>Picture analysis</p> <p>Map Skills</p> <p>Foldables</p> <p>PowerPoint</p> <p>Key Note</p> <p>Kahoot</p> <p>Glogster</p>	<p><i>Discovering Our Past: A History of the United States; Early Years</i></p> <p>Maps</p> <p>Discovery Education Online Materials</p> <p>Reference books</p> <p>Teachers Pay Teachers</p>	<p>Tests</p> <p>Quizzes</p> <p>Reports</p> <p>Projects</p> <p>Worksheets</p> <p>Maps</p> <p>Teacher observation</p> <p>Discussion</p> <p>Written responses</p>