



Eighth Grade English English Course Outline

<i>Unit & Content Objectives</i>	<i>Time</i>	<i>Activities & Methods</i>	<i>Books & Materials</i>	<i>Evaluation Techniques</i>
Fiction, Nonfiction, and Drama <ul style="list-style-type: none"> • Students will see the connections among various texts and compare and contrast common themes. • Students will employ reading skills and strategies to understand a variety of literary works. • Students will listen responsively to literary works and other texts read aloud, including classic and contemporary works. • Students will understand that literature reflects aspects and influences of a society or culture. • Students will understand the distinguishing features of a variety of genres. • Students will appreciate the autobiographical genre and recognize a number of elements of fiction used in autobiographical narratives. • Students will develop an awareness of how to read and understand a variety of materials. • Students will develop an awareness of how to read and understand a variety of materials. • Students will understand that authors/playwrights convey meaning through a variety of literary devices. • Students will recognize how to use reading skills and strategies to understand a variety of familiar literary passages and texts. • Students will appreciate the ability of written or spoken words to create visual images and convey themes. • Students will develop new awareness of, and show a deeper appreciation for, the African-American struggle for equality and justice. • Students will appreciate the use of literary devices to enhance written works. 	45 min/day 5 days/wk 2 semesters	<ul style="list-style-type: none"> • Novel Studies • Student Workbooks and worksheets • Student Dictionary / Thesaurus activities 	<ul style="list-style-type: none"> • Realms of Gold Volume III,, A Core Knowledge Reader • Holy Bible (NIV) • Holt Elements of Language Second Course • Holt Elements of Literature Second Course • Novels: • The Pearl • The Boy in the Striped Pajamas • To Kill a Mockingbird • A Midsummer Night's Dream • The Outsiders 	<ul style="list-style-type: none"> • Teacher Observation • Portfolios (including Persuasive, Narrative, • Expository writing with rubrics • Quizzes/tests • Reports • Projects

<ul style="list-style-type: none">• Students will develop an awareness of how to read and understand a variety of materials.• Students will see the connections among various texts and compare and contrast themes and styles.• Students will understand an author's perspective and worldview.• Students will understand the structural elements of a novel.• Students will appreciate the ability of written or spoken words to create visual images and convey themes.• Students will develop an awareness of how to read and understand a variety of materials.				
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Foreign Phrases Commonly Used in English <ul style="list-style-type: none"> • Students will become familiar with the origin and meaning of foreign phrases. • Students will develop an understanding of the appropriate use of foreign phrases in speeches, literary works, and everyday conversations. • Students will understand the effectiveness of foreign phrases used in English language writing. 	45 min/day 5 days/wk 2 semesters	<ul style="list-style-type: none"> • Novel Studies • Accelerated Reading Program • Student Workbooks and worksheets • Student Dictionary / Thesaurus activities 	<ul style="list-style-type: none"> • Core Knowledge Teacher Handbook, Grade 8 • Holy Bible (NIV) • The Shurley Method, Level 8 	<ul style="list-style-type: none"> • Teacher Observation • Portfolios • Rubrics • Quizzes • Reports • Projects • Tests

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<p>Poetry</p> <ul style="list-style-type: none"> • Students will appreciate various kinds of poetry through reading, response, and discussion. • Students will develop a familiarity with and an appreciation for a variety of poems and authors. • Students will develop an appreciation for the poetic techniques used to construct meaning and emotional impact. • Students will develop an awareness of strategies that enhance the understanding of poetry. • Students will understand the elements of poetry and be able to put them into practice. 	<p>45 min/day 5 days/wk 2 semesters</p>	<ul style="list-style-type: none"> • Novel Studies • Accelerated Reading Program • Student Workbooks and worksheets • Student Dictionary / Thesaurus activities 	<ul style="list-style-type: none"> • Core Knowledge Teacher Handbook, Grade 8 • Holy Bible (NIV) • The Shurley Method, Level 8 	<ul style="list-style-type: none"> • Teacher Observation • Portfolios • Rubrics • Quizzes • Reports • Projects • Tests

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<ul style="list-style-type: none"> • Writing, Grammar, and Usage • Students will understand that mastery of language skills empowers communication. • Students will understand how to apply conventions of grammar to both writing and speech. • Students will understand how to apply standard grammar and usage to effective written communication. • Students will understand grammar skills and usage rules and apply them to their own writing. • Students will develop an awareness of different speaking strategies for addressing a variety of purposes and audiences. • Students will understand the power of language to persuade. • Students will understand how to apply conventions of grammar to correct writing and speech. • Students will understand how to use the conventions of spelling in written compositions. • Students will understand spelling skills and usage rules and apply them to their own writing. • Students will write and speak using standard grammar, diction, sentence structure, punctuation, capitalization, and spelling. • Students will understand that mastery of language skills empowers communication. • Students will understand the definitions of words and use them in writing and in speech. • Students will understand the influence of other languages and cultures on the spelling of English words. • Students will understand word origins and definitions of words and use them in writing and speech. • Students will understand how to write for a variety of purposes and audiences. • Students will understand the writing process. 	<p>45 min/day 5 days/wk 2 semesters</p>	<ul style="list-style-type: none"> • Novel Studies • Accelerated Reading Program • Student Workbooks and worksheets • Student Dictionary / Thesaurus activities 	<ul style="list-style-type: none"> • Core Knowledge Teacher Handbook, Grade 8 • Holy Bible (NIV) • The Shurley Method, Level 8 	<ul style="list-style-type: none"> • Teacher Observation • Portfolios • Rubrics • Quizzes • Reports • Projects • Tests