

Dear Parent,

Encourage Your Child's Math Learning at Home

Your child has been enrolled in *ALEKS*®, an online learning program for mathematics. With easy online access on iPads, tablets and computers, your student can use the program while at school and at home. I invite you to be a part of your student's learning experience by encouraging the use of *ALEKS* at home.

What is *ALEKS*? *ALEKS* is an adaptive math program that provides each student with a personalized learning path. Using engaging answer tools, immediate feedback, and automatic assessments, *ALEKS* helps students review and master the skills needed to be successful in their math class.

Your child will start with an initial assessment (called "Initial Knowledge Check") that will determine what he/she already knows and doesn't know in the course I have enrolled him/her in. Once that is completed, then they will be ready to start learning new topics. You can have them log in to *ALEKS* at home by visiting www.aleks.com. You will find your child's login information next to their name below.

Here's what you'll see when your student logs into the program:

***ALEKS* Pie:** The Pie provides a snapshot of your student's current progress in the course. The dark portion is what your student has already learned, while the light grey portion is what he/she has left to learn. Your student can click on a Pie slice to see number of topics mastered and topics ready to learn next.

***ALEKS* Timeline:** The Timelines provides a snapshot of our student's progress toward learning goals. To continue learning, your student will click on "Continue My Path".

Finally, here are some **tips** for making the most out of the at-home learning experience:

1. **Make sure your child has paper and pencil available to work out a problem.** Do not allow them to use a calculator, unless it is provided within the program for a specific problem.
2. **Please discourage your student from using external help,** such as the Internet or a family member providing them with answers. They will get the most benefit from working through the problems on their own!
3. **Don't forget that tools are available in the program to help your student!** Tools include:
 - A Dictionary of math terms and concepts found under Main Menu icon.
 - An "Explanation" button providing step-by-step instructions for solving a problem
4. **Set a regular work schedule.** I suggest:
 - Hours Per Week: 20 mins per day
 - Number of Days Per Week: 5
5. **Motivate your child to work even harder by offering simple rewards** for completing a slice of their *ALEKS* Pie!
6. **For technical assistance, please contact *ALEKS* Customer Support:**
 - 1-800-258-2374
Hours (Eastern Time):
Sunday, 4:00 PM – 1:00 AM
Monday - Thursday, 7:00 AM – 1:00 AM
Friday, 7:00 AM – 9:00 PM
 - Contact: <http://support.aleks.com>

Thank you for being a part of your child's learning in *ALEKS*. I appreciate your support to ensure your child uses some time at home to further his/her progress, and is prepared for the next classroom lesson. Together, we can help your child make dramatic learning outcomes in math!

Sincerely,

Cheryl Phillips
St. Paul Christian Academy
Fifth Grade Math Teacher

Student Roster: 5th Grade Summer Work and Fall 2022-2023 / Middle School Math Course 1 / LV 6**Report Date: 05/13/2022**

Name	Login	Password
Acheson, Georgina	GACHESON6	seat4car
Adcock, Tyler	TADCOCK88	oak8boat
Bickley, Grayson	GBICKLEY5	page4road
Biggers, Avery	ABIGGERS87	sound385
Bourgeois, Leo	LBOURGEOIS99	green912
Brown, Lawton	LBROWN955	silver84
Byram, Powell	PBYRAM9	house860
Campbell, Paul	PCAMPBELL1164	image243
Cazana, Alcy	ACAZANA	height19
Chatham, John	JCHATHAM52	map6eleven
Cleek, Drew	DCLEEK10	twenty90
Coleman, Gwen	GCOLEMAN759	oven4town
Crockett, Eli	ECROCKETT202	street56
Crow III, Trace	TCROWIII	roof8eleven
Denney, Sophia	SDENNEY149	four8dog
Douglas, Simpson	SDOUGLAS1425	box9summer
Englert, Rainer	RENGLERT22	cherry92
Florez, Zoe	ZFLOREZ30	pen3salt
Green, James	JGREEN10593	avenue84
Griffin, Josie	JGRIFFIN4558	chair864
Hester, Townes	THESTER320	hundred1
Keene, Finn	FKEENE7	silver91
Larsen, Ava	ALARSEN1513	train980
LeClere, Lena	LLECLERE	coffee87
Lee, Ben	BLEE5528	mars3two
Lyons, Tate	TLYONS753	boat4road
Martin, Scott	SMARTIN7628	map3glass
Mason, Amelia	AMASON3161	hundred2
McCarter, Mj	MMCCARTER184	phone952
Minniear, Caden	CMINNIAR19	car9table
Morgan, Elaine	EMORGAN1893	line8board
Murray, Caroline	CMURRAY2592	ten29oak
Murray, Rosemary	RMURRAY1229	bike8glass
Newman, Jack	JNEWMAN1687	two2ruler
O Cull, Hank	HOCULL	mouse900
Osenga, Charlotte	COSENGA2	news5foot
Parker, Jane Kate	JPARKER7091	four3forty
Presley, Kemp	KPRESLEY189	image889
Ramsey, Evan	ERAMSEY603	table506
Rogers, Gus	GROGERS128	lettuce9
Rudd, Annie	ARUDD330	bird3computer
Ruehling, Miller	MRUEHLING6	book2page
Sloan, George	GSLOAN166	window57
Stanley, Lamar	LSTANLEY723	may3candy
Stansell, Everett	ESTANSELL	bus93may
Stoddard, Jones	JSTODDARD245	april793

Tatman, Lauren	LTATMAN38	winter16
Uden, Morgan Ainsley	MUDEN9	image795
Uribe, Charlotte	CURIBE449	board578
White, Miles	MWHITE9475	twenty43
Wilford, Sloane	SWILFORD38	four3bird
Williams, Dre	DWILLIAMS26809	foot7track
Yancey, Vaughan	VYANCEY5	mouse180
Yarbrough, Camilla	CYARBROUGH354	tomato73