

Benavides Elementary School

Campus Improvement Plan

2018-2019

Each Benavides Independent School District's campus, faculty, staff, parents, and community work together to build a trusting environment in which each student is challenged to meet his/her fullest potential. A safe and orderly environment enhanced by innovative programs provides the opportunity for every student to become the achiever that we believe he/she can be.

Once an Eagle Always an Eagle

Benavides Elementary School 2018-2019

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Benavides Elementary School

2018-2019

Site Based Decision Making Committee

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Benavides Elementary School

2018-2019

Site Based Decision Making Committee

Name	Position	Constituency	Signature
Sandra G. Perez	Principal		
Elliana Lopez	Counselor		
Sharon Daniels	Gen. Ed. Teacher		
Fawn Mann	Gen. Ed. Teacher		
Yesenia Hernandez	Gen. Ed. Teacher		A. C. C.
Veronica Cabriales	Gen. Ed. Teacher		
Selma Saenz	Gen. Ed. Teacher		
Rosemary Almaraz	Para-Prof		
Clarisa Pena	Parent		
Marisa Dimas	Comm. Member		

Signatures of the committee signify endorsement of the District/Campus Improvement Plan. This District/Campus Improvement Plan was approved by the School Board of Trustees on:

Benavides Elementary School

2018-2019

Elementary and Secondary Education Act (ESEA)

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Benavides Elementary School 2018-2019

Elementary and Secondary Education Act (ESEA) Goals and Indicators

Federal No Child Left Behind(NCLB)

- 1. **Performance Goal 1:** By 2019-2020, all students will reach high standards, at a minimum attaining a met standard or better in reading/language arts and mathematics.
- 1.1 <u>Performance indicator:</u> The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
- 1.2 <u>Performance indicator:</u> The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h) (1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
- 1.3 <u>Performance indicator</u>: The percentage of Title I schools that make adequate yearly progress.
- 2. **Performance Goal 2**: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining met standard or better in reading/language arts and mathematics.
- 2.1 <u>Performance indicator</u>: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
- 2.2 <u>Performance indicator:</u> The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
- 2.3 <u>Performance indicator:</u> The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

ESEA, continued

- 3. **Performance Goal 3:** By 2019-2020, all students will be taught by highly qualified teachers.
- Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "highpoverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA).
- 3.2 <u>Performance indicator:</u> The percentage of teachers receiving high-quality professional development {as the term "professional development" is defined in section 9101 (34)].
- 3.3 <u>Performance indicator:</u> The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified (See criteria in section 1119(c) and (d).)
- 4. **Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- 4.1 <u>Performance indicator:</u> The number of persistently dangerous schools, as defined by the state.
- 5. **Performance Goal 5:** All students will graduate from high school
- 5.1 <u>Performance indicator:</u> The percentage of students who graduate from high school, with a regular diploma,
 - disaggregate by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
- 5.2 <u>Performance indicator:</u> The percentage of student who drop of of school,
 - disaggregate by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

Benavides Elementary School

2018-2019

State Goals

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Benavides Elementary School 2018-2019

State Goals

Public Education Academic Goals

To serve as a foundation for a well-balanced and appropriate education:

- GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

The Career and Technology Education goals are:

Each public school student shall master the basic skills and knowledge necessary for:

- GOAL 1: Managing the dual roles of family member and wage earner; and
- GOAL 2: Gaining entry level employment in a high-skill, high-wage job or continuing the student's education at the post secondary level.

Benavides Elementary School

2018-2019

District Mission Statement and Philosophy

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2018-2019

District

Mission Statement

Benavides Independent School District will assure that every student develops their maximum capabilities and acquire a knowledge based on which to build lifelong learning, thus, enabling them to become responsible contributors to society.

Philosophy

Benavides Independent School District is committed to giving students the best education possible as preparation to meet their everyday problems and should make them realize that they must do their part as citizens in the community where they live. Above, everything else, they must develop a knowledge, and appreciation of their privileges and responsibilities in a free, democratic society

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District Goals

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Benavides Independent School District Benavides Elementary School

2018-2019

District Goals

- 1. As a Professional Learning Community, Benavides Independent School District willcontinue to ensure learning for all students through high standards, effective teaching, and aligned curriulum.
- 2 As a Professional Learning Community, Benavides Independent School District will collaborate to ensure that EVERY Student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals, and complies with State Accountability Standards.
- 3 As a Professional Learning Community, Benavides Independent School District will collaborate to provide EVERY Student a safe and orderly environment.



Campus Goals

2018-2019

Benavides Elementary School

Benavides Independent School District

Benavides Elementary School

2018-2019

Campus Goals

Identified Need:

Increase student academic achievement in all core areas.

1 Academic Achievement

Identified Need:

Utilize the TCMPC curriculum to promote high order critical thinking skills and higher levels of student achievement.

2 Curriculum

Identified Need:

Maintain high student attendance to increase higher student achievement.

3 Attendance

Identified Need:

Maintain a positive means of communication with parents and community through various school activities.

4 Parent/Community Involvement

Identified Need:

Maintain a safe and disciplined environment for all students that is conducive to learning.

5 Safe Schools

Benavides Elementary School

2018-2019

Campus Performance Objectives

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Benavides Elementary School Campus Performance Objectives

- Objective 1. Increase student academic achievement reflected in the Academic Performance Indexes including Student Achievement, Student Progress, Closing the Gap, and Post Secondary Readiness to 70% during the 2018-2019 school year.
- Objective 2. Increase Reading, Writing, Science, and Math scores to 80% on the STAAR test during the 2018-2019 school year including the category of Economically Disadvantaged.
- Objective 3. Increase student attendance by 2% during the 2018-2019 school year.
- Objective 4. Increase parental involvement by 10% during the 2018-2019 school year.

Benavides Elementary School

2018-2019

Campus Needs Assessment

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Campus Needs Assessment 2018-2019



FOCUS: The Process

January 29, 2018	•	BISD administrators discussed and review the CNA process
February 2, 2018	•	Initial meetings with staff to discuss CNA
		process
	•	Committee formed
	•	Data gathering began
February 2 – April 27, 2018	•	Committee meetings continued data gathering
April 27, 2018	•	Committees provided staff opportunities with
		input and discussed findings of the data
		gathering process from the various focus
		groups
	•	Final draft of CNA
May 18, 2018	•	Program Evaluations
	•	Campus SBDM to present Campus Needs
		Assessment



FOCUS: Demographics

			1	-	1	1		
			Low percentage of ELL students	more years experience	High percentage of teachers with 10 or	Low student-teacher ratio 12-1	STRENGTHS	
order to promote higher student success	to help students with special needs in	 Increase staff development on strategies 	percentage of G/T students	 Promote the G/T program to increase 	students	- Reduce the high number of at-risk	SUMMARY OF NEEDS	



FOCUS: School Context & Organization

1	19	J	1	1	1	1	013
Vision Statement	Mission Statement	DMAC	Benchmarks	TPRI	Principal Conferences	Staff Development	STRENGTHS
					- Vertical Alignment	- Departmental Collaboration	SUMMARY OF NEEDS



FOCUS: Student Achievement/Curriculum & Instruction

£	1	1	t	ı	1	
TEKS/STAAR Stems	Academic Vocabulary	Differentiation of Instruction	Interventions	Professional Development	Access to STAAR data	STRENGTHS
					- Technology updates and upgrades	SUMMARY OF NEEDS



FOCUS: School Culture & Climate

Classroom Discipline - Safety Patrol - Bullying incidents are handled immediately and students are dealt with appropriately after investigation has been conducted and documented by administration and or/teachers - Character Education Program - Attendance Incentives - UIL - Student Announcements - Classroom Discipline - More parental contact from teachers needed for discussion of grades and attendance - Increased Parental Involvement		
Classroom Discipline Safety Patrol Bullying incidents are handled immediately and students are dealt with appropriately after investigation has been conducted and documented by administration and or/teachers Character Education Program Attendance Incentives UIL Student Announcements	STRENGTHS	SUMMARY OF NEEDS
Safety Patrol Bullying incidents are handled immediately and students are dealt with appropriately after investigation has been conducted and documented by administration and or/teachers Character Education Program Attendance Incentives UIL Student Announcements	- Classroom Discipline	
Bullying incidents are handled immediately and students are dealt with appropriately after investigation has been conducted and documented by administration and or/teachers Character Education Program Attendance Incentives UIL Student Announcements		needed for discussion of gra
appropriately and students are dealt with appropriately after investigation has been conducted and documented by administration and or/teachers Character Education Program Attendance Incentives UIL Student Announcements		attendance
appropriately after investigation has been conducted and documented by administration and or/teachers Character Education Program Attendance Incentives UIL Student Announcements	immediately and students are dealt with	
	appropriately after investigation has	
	been conducted and documented by	
	administration and or/teachers	
	 Character Education Program 	
	- Attendance Incentives	
	- UIL	



FOCUS: Staff Quality, Recruitment, & Retention

						-
	1		1	1		
	UIL and Certification Stipends	11 to 20 years experience range	High Percentage of teachers in the	Low student- teacher ratio 13 to 1	STRENGTHS	
		20	Development	- Continue Ongoing-Professional	SUMMARY OF NEEDS	المستري الدوا هاتاالوالل ها الدردالياوال



FOCUS: Digital Learning Environment & Technology

- Read Naturally Lab	- Remind 101	- Accelerated Reader	- BISD Website/Facebook	- DMAC	- Go Math Books/Computer Program	Technological Opportunities Include:	STRENGTHS	
			- Technology Training	- Upgrade Technology	- Technical Support	- Computer Lab/COW	SUMMARY OF NEEDS	Common of the co



FOCUS: 21st Century Workforce Development

	- College related activities	 Access to STAAR data Student Interventions 	STRENGTHS
	/ities	Access to STAAR data Student Interventions (master schedule)	GTHS
	 Technology upgrades including updates on IPads 	 Continue to strive for level 3 STAAR mastery 	SUMMARY OF NEEDS



FOCUS: Wellness & Physical Education

ı ı ı	
Free lunch for all schools Certified Physical Education Teacher Free Health Clinics	STRENGTHS
1 1 1	
Better/improved facilities More immunization clinics Better selection of breakfast and lunch menus	SUMMARY OF NEEDS



FOCUS: Fine Arts

î	1	1	
School and hallways decorated	Cultural awareness programs (Cinco de	Every grade level teaches fine arts	STRENGTHS
- Music lutoring	- Band Concerts	- Music/Theater for all classes	SUMMARY OF NEEDS



FOCUS: Educational Program for Gifted & Talented Students

 All BES teachers have their 30 hours of required GT staff development which makes them GT certified. 6 hour yearly update is conducted at the beginning of each school year during teacher in service to maintain this certification. Assessment and services are available to all student populations. The GT policy and procedures are online and are currently up to date. Pull out program with GT teacher District Newsletter created by GT class
All BES teachers have their 30 hours of required GT staff development which makes them GT certified. 6 hour yearly update is conducted at the beginning of each school year during teacher in service to maintain this certification. Assessment and services are available to all student populations. The GT policy and procedures are online and are currently up to date. Pull out program with GT teacher District Newsletter created by GT class



FOCUS: Second Language Acquisition

		1	I	
		Highly Qualified Teachers	Open House/Meet the Teacher Night	STRENGTHS
		1	1	
	learners	Technology based programs for ESL	Academic support for ELL learners	SUMMARY OF NEEDS



FOCUS: Community & Parental Involvement

		t			1		1		
	page/social media	Parents have access to district web	foundation	and parents for students' solid academic	Motivational activities with community	parent involvement	Strong relationship with community and	STRENGTHS	
				I	1		I,		
		attendance and/or grades	conferences on contact log for	Documentation of teacher/parent	Continue monitoring of attendance	involvement	Provide more opportunities for parental	SUMMARY OF NEEDS	



FOCUS: Dropout Prevention Program

•	t	1	ı	1	1	1	Ī
Approved RTI plan	Anti-Bullying Program	Attendance Incentives	Red Ribbon Week Activities	Certified Counselor	Early Childhood Education	Student Club: Safety Patrol	STRENGTHS
		- More parental involvement	- Attendance consequences for school trips	attendance/grades (teacher contact log)	- More teacher contact with parents for	- Truant officer	SUMMARY OF NEEDS



FOCUS: Compliance with Statutory Reporting and Policy Requirements

•		•	
All policies are reviewed every 2 years.	are up to date.	All reporting and policy requirements	STRENGTHS
first aid	- Update training of all staff on CPR and	- Provide training on food allergies	SUMMARY OF NEEDS

Benavides Elementary School

2018-2019

Campus Initiatives with Strategies

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Objective(s):

STAAR Math
STAAR Reading/ELA
STAAR Writing

Staff Responsible: Administrators, Counselor, and Pre-Kinder Teachers

Initiative/Strategy: District Goal:

TAAR Math STAAR Soc. Studies LEP Advanced Courses College Scores Dropout Rate Discipline TAAR Writing Sp. Ed. Retention Rate College Test Decompletion Rate College Scores Dropout Rate Discipline School Clim	Provide Classroom Instruction for PK4	1. Accountability 1 Academic Achievement	Not completed - document a barief reason on back of page	DATE COMPLETED:	Benavides Elementary School OBJECTIVE: Accomplished	Benavides Independent School District EVALUATION: Formative	
☐ Discipline ☐ TAIS☐ School Climate	cpanded X Contin		a barief reason on back of pa	Not Completed	Accomplished Accomplished	Formative Summative	

Total for this initiative \$2,250.00	iscal Resources	Description (Include SCE funds where applicable) Benavides Elementary will provide an early childhood class and curriculum to all eligible 4 year old students: Coordinate Pre-K curriculum with early childhood program Provide training for PK assessment (\$SCE) Maintain CLI readiness assessment to identify and assess PK-4 readiness and oral language development Utilize early childhood literacy consultant services from ESC 2 for staff development (\$ TIPA) Provide field trip opportunities to the Early Scholars Academy to enhance student learning Provide PK Circle training thru CLI	
mt / / Compo	Program Components ⊠ TI-I Sclw SPED		Cacriers
Needs Assess Impr Plan Implement & Monitor CSR Support System District Commitment 5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	X Data Analysis	Resources Teachers Instructional Aides ESC 2 Consultant Material Resources Readiness Assessment	
	Time line		Date:
Migrant Cc Migrant	Weekly	Evaluation Plan Formative: Monitor lesson plans to include activities which will focus on oral language development and literacy. Monitor attendance at literacy night activities skill boy diag	August 2018 End I
Migrant 7 Areas of Focus	May 2019	Summative: *Pre/Post Readiness Assessment will show gains *PK students will show academic growth as evidenced by report card grades and anecdotal data PK readers will be prepared with reading skills as evidenced by boy and eoy diagnostic testing	End Date: May 2019

Benavides Independent Schoo

Campus Initiatives and Stra Benavides Elementary Scl 2018-2019

ol District		EVALUATION: OBJECTIVE:	Formative Accomplished	
		DATE COMPLETED:		Not Completed
ategies		Not completed - document a barief reason on back of page	ent a barief reaso	on on back of page
	1. Academic Achievement	Achievement		
		New E	xpanded	☐ Expanded ☐ Continued
College Scores	Scores	☐ College Scores ☐ Dropout Rate ☐ Discipline	Discipline	SIAT

	OEY Title I Schlwide	Local Funds State Comp	Total for	Fiscal Resources	Provide	academi	- Continue - Utilize a	and after	Continue	development	- Utilize as	- Implemer	- Provide s	scheduled benchmarks	- Monitor indiv	and prepare stude	Denovidos Elema		Staff Responsible:	Objective(s):		Initiative/Strategy:	District Goal:
	e 6,401.00	s 6,000.00	Total for this initiative		teachers with necessar	academic achievement in reading (\$ TIPA)	reading support for flu TCMPC TEKS Resou	and after school tutoring (\$SCE)	with reading intervent	nent	sessment data to ident	Implement Balanced Literacy Training	taff development with	nchmarks	idual student performa	ints for mastery of state	ntown oto ff will post	Description (Include	ole: Administrators, teachers		STAAR Math		
TFNG FR 461 Gear -Up	SSIGt	Special Ed Bilingual ESL	\$12,401.00		Provide teachers with necessary resources and planning opportunities after each	ng (\$ TIPA)	Continue reading support for fluenc using the Read Naturally Program (\$TIPA) Utilize a TCMPC TEKS Resource System Cooperative to prepare students for		Continue with reading intervention during scheduled accelerated learning period		Utilize assessment data to identify student needs and necessary staff	raining	Provide staff development with Reading Consultant(s) from ESC	hromobooko) to anhance la	Monitor individual student performance after curriculum based assessments and	and prepare students for mastery of state assessment in Reading.		Description (Include SCE funds where applicable	teachers		STAAR Soc. Studies	Continue to Implement Reading Instructional Strategies	ity
	Schoolwide C	☐ Bil / ESL ☐ G/T ☐ H.S.Allotmt	☐ TI-II TPTR	Program Components	portunities after each		lly Program (\$TIPA) prepare students for		erated learning period		sary staff		aruing LESC		assessments and	monvare, support	,	cable)		Attendance Retention Rate	LEP	tional Strategies	
%	TAIS		504	PED 🛛						2						Administrators	Resources	Human		AP Exam College Test	Advanced Courses		
5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	District Commitment	Implement & Monitor CSR Support System	Needs Assess Impr Plan	Time line										Read Naturally	Reading Benchmarks				Start Date:	Grad Completion Rate Recommend HS Prog	College Scores		1. Academic
∅ 9.Timely Assist		Mig		line Each Reporting Period											rks Unit Assessments	_	1	Evaluation Plan	August 2018		D	New Expanded	Academic Achievement
	<value list="" missing=""></value>	Migrant 7 Areas of Focus		June 2019						SIAAR	Masters scores on	Increased Meets/	SIAAR	achievement on	Increased student	State Assessments	Summative:	on Plan	End Date: May 2019	School Climate Highly Qual. Staff	-	nded X Continued	

Not Completed		DATE COMPLETED:
Accomplished	Accomplished	OBJECTIVE:
Summative	Formative	EVALUATION:

	O.Ploglam Co		chrs	3.High Qual. Tchrs	FR 461 Gear -Up	
	9. Timely Assist	uitmt		1.Comp Needs Assess	TFNG	
			mponents	Schoolwide Components	PKES	Title II Part A
			TAIS	SCE	GT	Title I Schlwide
<value list="" missing=""></value>	_ <v;< td=""><td>District Commitment</td><td>District</td><td></td><td>SSIGt</td><td>OEY</td></v;<>	District Commitment	District		SSIGt	OEY
Migrant 7 Areas of Focus	Migrar	Support System	Suppor	H.S.Allotmt	Bilingual ESL	State Comp
		ent & Monitor	Implement &	Bil / ESL	Special Ed	Local Funds
		Assess an	□ 504⋈ Needs Assess⋈ Impr Plan	SSIG	tive	Total for this initiative
	I cilod	nalysis		X TI-I Sclw		- Iscal Mesonices
May 2019	Each Reporting	Time line	onents	Program Components		Door Door
						timely manner
				AAR assessment	revising and editing for increased student success on the STAAR assessment implement curriculum pacing guide to ensure teaching of all TEKS required in a	revising and editing
						Assessment
				AAR Writing	Provide staff development/ESC consultant to teachers on STAAR Writing	- Provide staff develo
				itoring, (\$SCE)	Utilize interventions such as in-school tutoring, after school tutoring, (\$SCE)	- Utilize interventions
STAAR					Utilize progress monitoring for measuring student success	- Utilize progress moni
Masters scores on				nce student	Utilize TCMPC TEKS Resource System Cooperative to enhance student	- Utilize TCMPC TEK
Increased Meets/				ary starr	and to require y orange in the constant in the	development
STAAR	Unit Assessments			s on approach	Utilize technology to enhance learning with a visual and hands on approach Utilize assessment data to identify student needs and necessary staff	 Utilize technology to Utilize assessment
achievement on	Student Portfolios	Master Schedule		200	achievement on STAAR writing assessment	achievement on ST/
	TPO Lesson plans	Individual and class	Administrators	se student	ery of the state assessment. Continue to implement writing intervention strategies to increase student	Continue to implement writing
State Assessments	Teachers will use	Benchmark data	Teachers	ind prepare students	Benavides Elementary will implement activities to motivate, support, and prepare students	Benavides Elementary will in
Summative:	Formative:	Resources	Resources	apic)	The state of the s	
Plan	Evaluation Plan	Material	Human	200	Description (include SCE funds where applicable)	Descript
End Date: May 2019	August 2018 End	Start Date:			Administrators, Teachers	Staff Responsible: Adn
Highly Qual. Staff		mmend HS Prog	est	ate		STAAR Writing
ine TAIS			Advanced Courses	LEP	STAAR Math STAAR Science STAAR Reading/ELA STAAR Science	
led X Continued	☐ New ☐ Expanded			onal Strategies	Continue to Implement Writing Instructional Strategies	Initiative/Strategy: Co
	vement	1 Academic Achievement			1. Accountability	
reason on back of page	Not completed - document a barief reason on back of page		Campus Initiatives and Strategies	Campus Initiati		
Not Completed	DATE COMPLETED:		2010-2019	202		
plished Accomplished	OBJECTIVE: Accomplished		Benavides Elementary School	Denavides El		
Not				Dananidaa III		

Objective(s):

District Goal: Initiative/Strategy:

State Comp	his initiative \$0.00	Benavides Elementary staff will continue to implement activities to motivate, support, and prepare students for mastery of Math state assessments. Benavides Elementary will provide the following: Coordinate and develop lessons using online TCMPC TEKS Resource System Cooperative (\$TIPA) Administer benchmark assessments Utilize technology to enhance learning with a visual and hands on approach Provide an accelerated instruction program Disaggregate data for intervention Provide professional development in math Collaborate with ESC 2 Consultant and contracted math consultant to help ensure student achievement (SCE \$) Utilize assessment data to identify student needs and necessary staff development Implement an intervention program for Kinder -2nd grade at risk students students in math using small group or individual instruction through master schedule Schedule math departmental meetings to analyze data and plan effective	Description (Include SOE finds where applied
G/T H.S.Allotmt H.S.Allotmt Support Syste SCE TAIS Schoolwide Components 1.Comp Needs Assess 2.Reform Strat. 3.High Qual. Tchrs 4.Prof Dev Support Syste Comp Needs Assess 5.Strat/Hi-Nd 7.Transitionir	Program Components X TI-I Sclw	and Adn T Co	Human
CSR Support System District Commitment 5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	Data Analysis Needs Assess Impr Plan Implement & Monitor	Resources Curriculum Pacing Guides Workshop materials manipulitives (hands on and virtual) Study Island	Start Date: Material
9.Timely Assist	Each Grading Period	Form Weekly TPo part objective Lesson plan Unit assess	August 2018 End Date Evaluation Plan
Migrant 7 Areas of Focus <value list="" missing=""></value>	June 2019	Summative: State Assessments Increased student achievement on STAAR Increased Meets/ Masters scores on STAAR	End Date: May 2019 ation Plan

Objective(s):	Initiative/Strategy:	District Goal:					
STAAR Math STAAR Soc. Stu STAAR Reading/ELA STAAR Science STAAR Writing Sp. Ed.	Continue to Impleme	1. Accountability					
dies	Continue to Implement Science Instructional Strategies		Campus)		Benav	Benavides
☐ LEP ☐ Advanced Courses ☐ College Scores ☐ Attendance ☐ AP Exam ☐ Grad Completio ☐ Retention Rate ☐ College Test ☐ Recommend HS	es		Campus Initiatives and Strategies		2018-2019	Benavides Elementary School	Benavides Independent School District
n Rate S Prog		1 Academic /	gies			ool	District
Dropout RateLiteracy DevParent Inv.	New	Academic Achievement	Not completed - do	DATE COMPLETED:	Controller	OB IECTIVE.	EVALUATION:
Discipline School Climate Highly Qual. Staff	☐ Expanded ☐ Continued		Not completed - document a barief reason on back of page	D.	Accomplished		Formative
☐ TAIS	Continued		back of page	Completed	- Cooling and Cool	Not	Summative

Title I Schlwide Title II Part A 5,463.00 FR 461 Gear -Up	Total for this initiative \$5,463.00 Local Funds 0.00 Special Ed	Fiscal Resources	for progress monitoring - Implement the tutorial program Study Island to increase student achievement in	Utilize interventions such as in-school tutoring, after school tutoring (\$ SCE)	 Provide teachers with the necessary resources to ensure student achievement (\$ Local) 	 (\$ III PA) Utilize assessment data to identify student needs and necessary staff development 	Offilize science journals for all students Collaborate with ESC 2 Science Consultant to help enhance student achievement	 Provide hands on lab experiences tio enhance student achievement Utilize technology to enhance learning with a visual and hands on approach 	 Coordinate and develop lessons using TCMPC TEKS Resource System Cooperative (\$ TIPA) 	A variety of strategies/ programs will be implemented to improve Science instruction and increase student achievement:	A CONTRACTOR OF THE CONTRACTOR	Description (Include SCE funds where applicable)	Staff Responsible: Administrators, Teachers, and Consultants
H.S.Allotmt Support	F	Program Components X TLI Solw	vement in	-	evement (\$		chievement	oach		Iction and Administrators Teachers	Resources	Human	
Support System District Commitment 5. Strat/Hi-Nd Sch Recruitmt 6. Parental Involvement 7. Transitioning / EC Programs 8. Use Assess/Data/Direct Instr	Needs Assess Impr Plan Implement & Monitor CSR	Time line						Curriculum Pacing (Science manipulatives \ \ \ Multimedia equipment \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Resources	Material	Start Date: A
9.Timely Assist	Micro	Each Reporting Period					Unit Assessments Pre Assessment	(i.e. boards, reports, essays)	of Science strategies and student product	Weekly Lesson plans will indicate a variety	Formative:	Evaluation Plan	August 2018 End Date:
✓ Value List Missing>	+ 7 A S S S S S E T S S S S S S S S S S S S S	May 2019				STAAR	Increased Meets/ Masters scores on	STAAR	Increased student achievement on	State Assessments	Summative:	Plan	Date: May 2019

DATE COMPLETED: Not completed - document a barief reason on back of page.	OBJECTIVE:	EVALUATION:
nt a barief reason on	Accomplished	Formative
Not Completed	Accomplished	Summative

	Sc	Title I Schlwide GT SCE	Special Ed Bilingual ESL	Total for this initiative TI-II TPTR	Fiscal Resources TI-I Sclw			 Utilize a TCMPC TEKS Resource System Cooperative (\$ TIPA) Utilize progress monitoring to increase rigor and relevance in lessons Utilize multi-media resources 	instruction to improve Social Studies achievement and student motivation. Utilize technology to enhance learning with a visual and hands on approach	A variable of Copial Charles chartening (programs will be invalid approached)	Description (Include SCE funds where applicable)	Staff Responsible: Administrators, Teachers	Objective(s): STAAR Reading/ELA STAAR Science Attendance STAAR Writing Sp. Ed.	e to Implen		Campus In		Benavide	Benavides Ind
eds Assess trat.	Schoolwide Components	TAIS	mt	R 504	nponents				Teachers Consultants	Resources	Human		Advanced Courses AP Exam College Test	egies		Campus Initiatives and Strategies	61.07-81.07	Benavides Elementary School	Benavides Independent School District
5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr		District Commitment	Implement & Monitor CSR Support System	Needs Assess Impr Plan	Time line				Multimedia equipment Online Curriculum	Resources	Material	Start Date:	College Scores Grad Completion Rate Recommend HS Prog		1 Academic Achievement	gies		51	istrict
9.Timely Assist 10.Program Cc			Migra		Each Reporting Period				Plans Unit Assessments	Formative:	/alu	August 2018 End	Dropout Rate Discipline Literacy Dev School Cli Parent Inv. Highly Qu	New Expanded	ievement	Not completed - document a barief reason on back of page	DATE COMPLETED:	OBJECTIVE: Accom	EVALUATION: Formative
		<value list="" missing=""></value>	Migrant 7 Areas of Focus		May 2019			Grades	Increased Student Achievement Final Report Card	Summative:	ı Plan	End Date: May 2019	Discipline TAIS School Climate Highly Qual. Staff	ded Continued		if reason on back of page	Not Completed	Not Accomplished	

Benavides Inde Benavides

Objective(s):

☐ STAAR Math☐ STAAR Reading/ELA☐ STAAR Science☐ STAAR Writing☐ Sp. Ed.

Initiative/Strategy: District Goal:

Accountability
 Provide Services and Support for Special Education

LEP Advanced Courses College Scores Dropout Ra ★ Attendance AP Exam Grad Completion Rate Literacy De ■ Retention Rate College Test Recommend HS Prog Parent Inv.	cial Education	1 Academi	Campus Initiatives and Strategies	×0.0-20.0	Benavides Elementary School	Benavides Independent School District
Dropout Rate Literacy Dev Parent Inv.	New	1 Academic Achievement	Not completed -	DATE COMPLETED:	OBJECTIVE:	EVALUATION:
☐ Discipline ☐ School Climate ☐ Highly Qual. Staff	☐ New ☐ Expanded ☒ Continued		Not completed - document a barief reason on back of page	ED:	Accomplished	Formative
☐ TAIS late . Staff	○ Continued		n on back of page	Not Completed	Not Accomplished	Summative
71		,				

OEY Title I Schwide Title II Part A	Total for this initiative Local Funds 300.00 State Comp	iscal Resources	Plan and conduct department meetings to monitor student go Continue to Implement accommodations, modifications, incluinterventions to accelerate Special Education students Provide the necessary resources for student IEP's (\$ Local) Provide resources to staff for students with autism	Assessments Continue to research and review population (i.e. inclusion model)	appropriate services/accommodations: Provide staff development in the Decision Making Brooms CAD of	Description (Include	Staff Responsible: Administrators,
	\$300.00 TI-II TPTR SSIG Special Ed Special Ed H S Allotte	Program Cor	Plan and conduct department meetings to monitor student goals and behaviors Plan and conduct department meetings to monitor student goals and behaviors Continue to Implement accommodations, modifications, inclusion support, and interventions to accelerate Special Education students Provide the necessary resources for student IEP's (\$ Local) Provide resources to staff for students with autism	Assessments Continue to research and review different strategies to service special education population (i.e. inclusion model)	appropriate services/accommodations: Provide staff development in the following areas: Special Ed. Manager, ARD Decision Making Process CAB Secrets Bill Secrets But Secrets Services ARD	Description (Include SCE funds where applicable)	Administrators, Special Education Teacher, Classroom teachers
TAIS Domponents leeds Assess Strat. Strat. Strat. Strat. Strat.	PTR 504 U	Program Components X TI-I Schw X SPED X Data Analysis	ω.		Administrators Teachers Special Ed Director	Resources	achers
District Commitment District Commitment S.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	Needs Assess Impr Plan Implement & Monitor CSR	Time line			ARD Decision Making Process Special Ed. Manager	Material Resources	Start Date:
9.Timely Assist	Migrant	Each Reporting Period		Meetings.	Agenda Sign In Sheets Lesson Plans Notification of	Evaluation Plan Formative:	August 2018 End Date:
<value list="" missing=""></value>	Migrant 7 Areas of Focus	May 2019			Certificate for training Annual ARD Eval. Increased Student Achievement	Plan Summative:	Date: May 2019

Objective(s):	Initiative/Strategy:	District Goal:					
 ⊠ STAAR Math ☐ STAAR Soc. Stu ☐ STAAR Science ☐ STAAR Science ☐ Sp. Ed. 	Provide Service	1. Accountability					
STAAR Soc. Studies STAAR Science Sp. Ed.	Provide Services for 504 Program	ty					
S LEP Advanced Co Attendance AP Exam Retention Rate College Test			Campus Ini)		Benavides	Benavides Inde
Advanced Courses AP Exam College Test			Campus Initiatives and Strategies		2018-2019	Benavides Elementary School	Benavides Independent School District
Advanced Courses College Scores AP Exam Grad Completion Rate College Test Recommend HS Prog		1 Acader	ategies			hool	I District
Dropout Rate Literacy Dev Parent Inv.	New	Academic Achievement	Not completed - do	DATE COMPLETED		OBJECTIVE	EVALUATION:
Discipline School Climate Highly Qual. Staff	☐ Expanded ☒ Continued		Not completed - document a barief reason on back of page	9	Tocompioned	Accomplished	Formative
TAIS	Continued		ack of page	Completed		Not Accomplished	Summative

Total for this initiative Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	Benavides Elementary will provide 504 services to eligible students Disseminate modification plans and behavior intervention p appropriate Monitor student progress on a timely basis to ensure progre Provide staff development on 504 legal requirements and s administrators, counselors, teachers Review and screen student information prior to special edu	Description (Incl	Staff Responsible: Counselor
Special Ed Bilingual ESL SSIGt GT PKES TFNG FR 461 Gear -Up		es Elementary will provide 504 services to eligible students: Disseminate modification plans and behavior intervention plans to staff as appropriate Monitor student progress on a timely basis to ensure progress Provide staff development on 504 legal requirements and student modifications to administrators, counselors, teachers Review and screen student information prior to special education referrals (RTI)	Description (Include SCE funds where applicable)	
mt // Compo Compo Needs n Strat. rual. To	Program Components TI-I Sclw SPED			
	ED	Administrators Counselors Teachers	Human	
cruitmt Cruitmt Cruitms Cruitms	Time line	504 Referrals Student Modifications Behavior Plans	Material	Start Date:
Migran	Each Reporting Period	Student Grades Behavior Notices	/alu	August 2018 End Date:
Migrant 7 Areas of Focus	May 2019	Summative: 504 Meeting Documentation		Date: May 2019

Benavides Independent School District **Benavides Elementary School**

Initiative/Strategy: Objective(s) District Goal: STAAR Math
STAAR Reading/ELA
STAAR Writing Provide 504 Services for Dyslexia Accountability STAAR Soc. Studies
STAAR Science
Sp. Ed. Campus Initiatives and Strategies Retention Rate Attendance 2018-2019 College Test AP Exam Advanced Courses Recommend HS Prog ☐ College Scores
☐ Grad Completion Rate 1 Academic Achievement ☐ Parent Inv. X Literacy Dev Dropout Rate Not completed - document a barief reason on back of page DATE COMPLETED OBJECTIVE EVALUATION: New Expanded School Climate
Highly Qual. Staff Discipline Formative Accomplished ○ Continued Not Accomplished Not Summative Completed TAIS

Fiscal Resources Benavides Elementary will provide dyslexia services to eligible students: Staff Responsible: Counselor and Special Ed Director Title I Schlwide Title II Part A State Comp Local Funds and support for students Designate a teacher to get trained in the area of Dyslexia including identification Continue to utilize Read Naturally for dyslexia interventions (\$ TIPA) reading, writing, or spelling difficulties (Response to Intervention) Complete Dyslexia pre-referral intervention strategies for students exhibiting Provide new teachers with training on the characteristics of dyslexia and other Continue to identify and provide a program for dyslexia students reading difficulties Total for this initiative OEY Description (Include SCE funds where applicable) 599.00 \$599.00 Bilingual ESL Special Ed Gear -Up FR 46 TFNG PKES SSIGt GI **Program Components** Schoolwide Components 1.Comp Needs Assess X TI-I Sclw Prof Dev G/T SSIG TI-II TPTR 3. High Qual. Tchrs 2. Reform Strat. H.S.Allotmt Bil / ESL SPED S04 TAIS Special Ed Director Resources Counselor Human ☐ 7.Transitioning / EC Programs
☐ 8.Use Assess/Data/Direct Instr
☐ 7.Transitioning / EC Programs 5.Strat/Hi-Nd Sch Recru
6.Parental Involvement 5.Strat/Hi-Nd Sch Recruitmt Implement & Monitor Needs Assess Data Analysis District Commitment Support System impr Plan Dyslexia Assessment Resources Material Start Date: Ime line 10. Program Co August 2018 completion Sign In sheets Certificates of training Agendas Each Reporting Formative: Period Evaluation Plan Migrant 7 Areas of Focus End Date: <Value List Missing> Documentation Plan and Dyslexia Identification Summative: May 2019 May 2019

Benavides Elementary School

Benavides Independent School District Campus Initiatives and Strategies 2018-2019 Not completed - document a barief reason on back of page DATE COMPLETED: OBJECTIVE: EVALUATION: Formative Accomplished Not Accomplished Not Completed Summative

	Title II Part A	Title I Schlwide		State Comp	Local Funds	Total	riscal Resources		- Coun	- Provid	- Monit	- Contin	hasis	Differe	of GT	Provid	Provic	- Provio	Gifted/Talented Students"	gifted learners	program by inc	Benavides Fle		Staff Responsible:		Objective(s):	IIIIIIauve/oriategy.	District Goal:
	art A	wide	OEY	omp	unds 1,216.00	Total for this initiative	ces		serlor witl coordinate GT	Provide parents with information on the GT program	or GT services for studen	nue to maintain "Gifted an	de the opportunity for new	Differentiate classroom instruction for gifted students	of GT curriculum	Provide new teachers with initial 30 hour GT training	Provide teachers with a 6 hour GT update training	Provide professional development through Eduhero	d Students".	will be served in complia	cluding nominees from all	mentary will strive to incre	Description (Includ	nsible: Counselors and Teacher	STAAR Writing	STAAR Math STAAR Reading/ELA	FIOVIDE	1. Accou
TENG FR 461 Gear -Up	DKEO		to the second se	Bilingual ESI	Special Ed	\$2,216.00			Counserlor witl coordinate GT projects utilizing the criteria with teachers	n on the GT program	Monitor GT services for students provided for students in the 4 content areas	Continue to maintain "Gifted and Talented Program Implementation Guidelines"	Provide the opportunity for new nominations by teachers and parents on a yearly hasis	ion for gifted students		Provide services for GT students in the regular classrooms through the utilization	GT update training	ent through Eduhero		program will incorporate core subject areas into existing interdisciplinary units, identified gifted learners will be served in compliance with the "Texas State Plan for the Education of	program by including nominees from all subgroups. In addition, Gifted and Talented	Benavides Flementary will strive to increase the number of students in Citted and Talented	Description (Include SCE funds where applicable)	d Teacher	∑ Sp. Ed.		Gilled allu Talenied Program and Services	ility
 	Sc		× Prof Dev	L C Allota	SIT ESL	SSIG	TI-I Sclw	Program Components	eachers		ontent areas	ion Guidelines"	rents on a yearly		9	ah the utilization				units. Identified	nd Talented	ffed and Talented	e)		Retention Rate	Attendance	Services	
	omponents	TAIS				504	SPED	ponents												Counselor	Teachers	Administrators	Human		College Test	Advanced Courses AP Exam		
5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr			District Commitment	COZ	Implement & Monitor	Impr Plan	Data Analysis	Т							8				-	Eduhero	al			Stan	Recommend HS Prog	s College Scores Grad Completion Rate		1 Acader
nt 9.Timely Assist 10.Program Cc ams								Time line Once p							_			_	Guidelines			0		Start Date: August 2018		☐ Dropout Rate ☐ Literacy Dev	New	Academic Achievement
n Cc			-Valu	Migrant 7				Once per Semester											es	rics	<i>G</i>)	lative:	Evaluation Plan	2018 End Date:		ate Discipline School Climate	∨	
		(<value list="" missing=""></value>	Migrant 7 Areas of Focus				March 2017												and Talented	Student List for Gifted	Summative:		ate: May 2019	ıal. Staff	TAIS TAIS	☐ ○ Continued	

	gy:					
 ⊠ STAAR Math	Improve Achiev	 Accountability 				
	Improve Achievement for English Language Learners (ELL)	ity				
ndance Intion Ra	guage Learners (El		Campus Ini		Benavide	Benavides Ind
☐ Advanced Courses ☐ College Scores ☐ AP Exam ☐ Grad Completio ☐ College Test ☐ Recommend HS	L)		Campus Initiatives and Strategies		Benavides Elementary School	Benavides Independent School District
Grad Completion Rate Recommend HS Prog		1 Academic	ategies		hool	ol District
□ □ Dr Pa	New	1 Academic Achievement	Not completed - do	DATE COMPLETED:	OBJECTIVE:	EVALUATION:
Discipline School Climate Highly Qual. Staff	□ New □ Expanded ☒ Continued		Not completed - document a barief reason on back of page	D:	Accomplished	Formative
TAIS	Continued		back of page	Not Completed	Not Accomplished	Summative

District Goal: Initiative/Strategy:

Objective(s):

Total for this initiative Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	Integrate ESL and ELARS instruction to provintegrating language and content instruction Continue timelines for completion of TELPAS Provide a pull out program for ELL students a	Provide appropriate instruction for all students ident Provide staff development to teachers on TELPAS, Provide training for teachers to administer TELPAS, Provide training for teachers to administer TELPAS, Provide training for LPAC members Conduct LPAC committee reviews for academic proreview of ELL students Monitor the performance of ELL students Assist teachers in attaining ESL certification (\$ 100)	Description (In	Staff Responsible: Counselors
\$1,000.00 Special Ed Bilingual ESL 1,000.00 SSIGt GT PKES TFNG FR 461 Gear -Up		Integrate ESL and ELARS instruction to provide a common framework for integrating language and content instruction for EL learners Continue timelines for completion of TELPAS Provide a pull out program for ELL students as necessary	Provide appropriate instruction for all students identified as ELL Provide staff development to teachers on TELPAS, SLAR, TEKS, and ELPS Provide training for teachers to administer TELPAS Provide training for LPAC members Conduct LPAC committee reviews for academic progress, placement, and annual review of ELL-students Monitor the performance of ELL students Assist teachers in attaining ESL certification (\$ 1000 BIL)	Description (Include SCE funds where applicable)	Counselors, Teachers, and Adminstrators
TI-II TPTR 504 SSIG SSIG H.S.Allotmt Prof Dev SCE TAIS Schoolwide Components 1.Comp Needs Assess 2.Reform Strat. 3.High Qual. Tchrs 4.Prof Dev	Program Components	rk for	<u> </u>		
	nents SPED Data Analysis		Counselor, Teachers, Attendance Clerk, LPAC Committee PEIMS Clerk	Human Resources	
Needs Assess Impr Plan Implement & Monitor CSR Support System District Commitment 5. Strat/Hi-Nd Sch Recruitmt 6. Parental Involvement 7. Transitioning / EC Programs 8. Use Assess/Data/Direct Instr	Time line nalysis		online curriculum Lesson TELPAS Testing Materials LPAC Folders LAS	Material Resources	Start Date:
Migr 9.Timely Assist 10.Program Cc	Period		Progress Reports Report Cards	Evalu Formative:	August 2018
Migrant 7 Areas of Focus	May 2019		Increased Student Achievement on State Assessments Increased TELPAS Scores LAS Report Card Grades	Sun	End Date: May 2019

Total for the Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	- Make app - Coordinat including - Coordinat	settings Collabora Make app	Benavides Elemei		Staff Responsible:	Objective(s):	Initiative/Strategy:	District Oppor			
his initiative \$:		Make appropriate referrals for other services such Coordinate drug-free activities and anti-bullying a including Red Ribbon Week(\$ Local) Coordinate with teachers on RTI – (TIER 1, TIER Coordinate parental meetings to discuss services	settings Collaborate with teachers to identify at-risk students Make appropriate referrals for students experiencing attendance problems	ntary will provide counsel bunseling service to all st	Description (Include)	le: Counselors	STAAR Math STAAR Reading/ELA STAAR Writing	Provide Guidance	A A A A A A A A A A A A A A A A A A A			
\$1,250.00 Special Ed Bilingual ESL SSIGt GT PKES TFNG FR 461 Gear -Up		Make appropriate referrals for other services such as clothing and vision Coordinate drug-free activities and anti-bullying activities throughout the year including Red Ribbon Week(\$ Local) Coordinate with teachers on RTI – (TIER 1, TIER 2, and TIER 3) referrals Coordinate parental meetings to discuss services	settings Collaborate with teachers to identify at-risk students Make appropriate referrals for students experiencing academic, behavior, and attendance problems	Benavioes Elementary will provide counseling services to at risk students as needed: Provide counseling service to all students in individual, small group and classroom	Description (Include SCE funds where applicable)		STAAR Soc. Studies STAAR Science Sp. Ed.	ce & Counseling Services				
TI-II TPTR 504 SSIG Bil / ESL G/T H.S.Allotmt Prof Dev SCE Schoolwide Components S. 1.Comp Needs Asses 2.Reform Strat. 3.High Qual. Tchrs 4.Prof Dev	Program Components	oughout the year	nic, behavior, and	dents as needed:	cable)		☐ LEP ☑ Attendance ☑ Retention Rate	ces	Campus iiilia	20	Benavides E	Benavides Independent School District
	PED			Administrators Counselor	Resources		Advanced Courses AP Exam College Test		Campus illillatives and strategies	2010-2018	Elementary School	endent School D
Needs Assess Impr Plan Implement & Monitor CSR Support System District Commitment 5. Strat/Hi-Nd Sch Recruitmt 6. Parental Involvement 7. Transitioning / EC Programs 8. Use Assess/Data/Direct Instr	Time line			Guidance materials	Resources	Start Date:	College Scores Grad Completion Rate Recommend HS Prog	1 Academic Achievement			51	istrict
Migra 9.Timely Assist 10.Program Cc	Monthly		Counseling Log	Monthly Calendar of events Lesson Plans	Formative:	August 2018	Dropout Rate Siscipline Literacy Dev School Cl Parent Inv. Highly Qu	hievement New Expanded	Not completed - document a barief reason on back of page	DATE COMPLETED:	OBJECTIVE: Accor	EVALUATION: Formative
Migrant 7 Areas of Focus	May 2019			List of services provided by counselor Final At Risk Report	Summative:	End Date: May 2019	Discipline TAIS School Climate Highly Qual. Staff	ded 🛚 Continued	ef reason on back of page	Not Completed	Accomplished Accomplished	ative Summative

Objective(s):	Initiative/Strategy:	District Goal:				
	Provide Extended Learning Opportunities		Campus Initiatives and Strategies		Benavides Elementary School	Benavides Independent School District
College Scores Grad Completion Rate Recommend HS Prog		1 Academic /	tegies		nool	District
Dropout Rate Literacy Dev Parent Inv.	New	Academic Achievement	Not completed - d	DATE COMPLETED:	OBJECTIVE:	EVALUATION:
☐ Discipline ☐ School Climate ☐ Highly Qual. Staff	☐ Expanded ⊠ Continued		Not completed - document a barief reason on back of page	ED:	Accomplished	Formative
TAIS	Continued		back of page	Not Completed	Not Accomplished	Summative

TFNG FR 461 Gear -Up	Title I Schlwide GT Title II Part A PKES	Local Funds Special Ed State Comp Bilingual ESL	Total for this initiative	Fiscal Resources		assessments - Provide Professional Development to all staff on CCRS - Implement a college fair day program for all students in 3rd - 6th grade - Continue with a college t-shirt day for students and staff	 Utilize TEKS based activities that address the CCRS in all core areas Assist students to score at the Meets and Masters level performance standards on state 	Benavides Elementary will provide college readiness activities in compliance with College and Career Readiness Standards (CCRS):	Description (Include SCE funds where applicable)	Staff Responsible: Campus Administrator, Counselor	Objective(s): STAAR Math STAAR Soc. Studies Attendance STAAR Science Retention F	Initiative/Strategy: Provide Activities to Comply with College Caree	District Goal: 1. Accountability	Cam	Be	Benavio
%	TAIS	SSIG	PTR 504	Program Components			Counselor Teachers	>	Resources	Limon	Advanced Courses X AP Exam (College Test)	Career Readiness Standards (CCRS)		Campus Initiatives and Strategies	Benavides Elementary School	Benavides Independent School District
5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	District Commitment	n nt & Monitor System	ssess	Time line			Da	Online Curriculum State Assessement	Resources	Start Date:	College Scores		1 Academic Ach			
9.Timely Assist 10.Program Cc		Migra		Each Reporting Period	L		Lesson plans	Benchmark Assessments	Formative:	August 2018 End	Dropout Rate Discipline Literacy Dev School Cli Parent Inv. Highly Qu	New Expanded	Not completed - document a barlet reason on back of page (a) Appropriate (a) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	DATE COMPLETED:		EVALUATION: Formative
	<value list="" missing=""></value>	Migrant 7 Areas of Focus		May 2019		Percentages on STAAR Report	Increased Commended Performance	Increased Student Acheivement	Summative:	End Date: May 2019	Discipline TAIS School Climate Highly Qual. Staff	ded X Continued	et reason on back of page	Completed	hed	ative Summative

Objective(s):	Initiative/Strategy:	District Goal:				
☐ STAAR Math ☐ STAAR Soc. St. ☐ STAAR Reading/ELA ☐ STAAR Science ☐ STAAR Writing ☐ Sp. Ed.	Provide and Promote Library Media Services	1. Accountability				
idies	e Library Media Serv					В
LEP Advanced Co Attendance Retention Rate College Test	ices		Campus Init		Benavides	enavides Inde
Advanced Courses College Scores AP Exam Grad Completio College Test Recommend H			Campus Initiatives and Strategies	2018-2019	Benavides Elementary School	Benavides Independent School District
College Scores Grad Completion Rate Recommend HS Prog		1 Academic	legies		ool	District
☐ Dropout Rate ☐ Literacy Dev ☐ Parent Inv.	New	Academic Achievement	Not completed - doo	DATE COMPLETED:	OBJECTIVE:	EVALUATION:
Discipline School Climate Highly Qual. Staff	☐ Expanded ⊠ Continued		Not completed - document a barief reason on back of page	יב	Accomplished	Formative
TAIS	Continued		ack of page	Not Completed	Not Accomplished	Summative

Total for this initiative Local Funds 500.00 State Comp 2,240.00 OEY Title I Schlwide Title II Part A	Fiscal Resources	Benavides Elementary will promote library services: Maintain and update library books and reading mater Maintain inventory of Audiovisual equipment and me replace as needed Purchase needed materials and equipment to mainta Local) Continue utilizing Education Service Center media suideos for classroom instruction Provide staff development to Library Aide Continue to increase electronic tablets for the library Continue to maintain digital resources and data base Provide instruction to students on new and/or update	Description (In	Staff Responsible: Librarian p
\$3,740.00 Special Ed .00 Bilingual ESL SSIGt GT PKES TFNG FR 461 Gear-Up		es Elementary will promote library services: Maintain and update library books and reading materials (\$SCE) Maintain inventory of Audiovisual equipment and media center collection and replace as needed Purchase needed materials and equipment to maintain library services (\$500 Local) Continue utilizing Education Service Center media services including films and videos for classroom instruction Provide staff development to Library Aide Continue to increase electronic tablets for the library Continue to maintain digital resources and data bases Provide instruction to students on new and/or updated library systems	Description (Include SCE funds where applicable)	Librarian parprofessional
SSIG SSIG Bil / ESL SG TAIS Prof Dev SCE TAIS Schoolwide Components 1. Comp Needs Assess 2. Reform Strat. 3. High Qual. Tchrs 4. Prof Dev	nponents	par	Human Resources	
Analysis s Assess Plan ment & Monitor ort System ct Commitment at/Hi-Nd Sch Recruitmt ental Involvement nsitioning / EC Programs s Assess/Data/Direct Instr	Time line	e Books Audiovisual equipment, reading materials, general supplies	Material	Start Date:
Migran < Va 9.Timely Assist 10.Program Cc	Each Grading Period	Circulation reports Purchase orders Inventory List		August 2018 End I
Migrant 7 Areas of Focus	May 2019	Certificate Inventory and Circulation List		End Date: May 2019

Objective(s):	initiative/strategy:	District Goal:					
 ∑ STAAR Math ☐ STAAR Soc. Stu ☐ STAAR Science ☐ STAAR Science ☐ STAAR Writing ☐ STAAR Science ☐ STAAR Writing ☐ STAAR Soc. Stu ☐ STAAR Science ☐ STAAR Soc. Stu ☐ STAAR	Recruit and Re	1. Accountability					
STAAR Soc. Studies STAAR Science Sp. Ed.	Recruit and Retain Highly Qualified Staff	ly					
	aff		campus ini			Benavides	Benavides Ind
LEP Advanced Courses Attendance AP Exam Retention Rate College Test			Campus initiatives and Strategies		2018-2019	Benavides Elementary School	Benavides Independent School Distri
Advanced Courses		1. Academic	itegies			hool	District
Dropout Rate Literacy Dev Parent Inv.	New	1. Academic Achievement	Not completed - do	DATE COMPLETED		OBJECTIVE	EVALUATION:
☐ Discipline ☐ School Climate ☐ Highly Qual. Staff	New ☐ Expanded ☒ Continued		Not completed - document a barief reason on back of page	D.	- Accomplished	Accomplished	Formative
☐ TAIS	Continued		back of page	Completed	2	Not Accomplished	Summative

Staff Responsible: Administrators

	Title II Part A	Title I Schlwide	OEY	State Comp	Local Funds	Total for t	lacal iveacal cea	Dogo Dogo	- Provide (certificati	Offer ESI	- Provide r	- Continue	to assure	program,	Assist to	- Analyze c	as instruc	Ensure th	- Recruit ar	equipped to meet student needs			
Ge	PA			Bilingual ESL	Special Ed	Total for this initiative			Provide G/T 30-hr on-line professional development. (1Ts X \$ GT).	Circl ESE Flep courses to increase percentage of eligible teachers to obtain ESE certification. (\$ BIL)	Offer ESI Prep courses to increase professionals (\$\$ HIPA)	Provide retention stipend to professrionals (\$\$ TIIPA)	Continue providing teacher(s) a mentoring program	to assure all staff is highly qualified	program, GT certification, coursework, or TExES testing		Analyze data to ensure that teachers are certified and meet the Highly Qualified	as instructional aide	Ensure that all para-professionals meet requirements of 2 years of college of	Recruit and retain highly qualified teachers	behavious Elementary will recruit and retain professional and quality staff that is fully equipped to meet student needs:		Description (Include SCE funds where applicable)	
	ide Compo	SCE TAIS	⊠ Prof Dev	H.S.Allotmt	Bil / ESL	SSIG 504	X TI-I Sclw ☐ SPED	Program Components) GT).	ichers to obtain ESL					alternative		ne Highly Qualified		ars of college of					
			District Commitment	Support System	1 & N	Needs Assess ☐ Impr Plan	Data Analysis														Administrators O Teachers	Resources	Human	
itmt			ment	3	lonitor			Time line												TIESS	Online Curriculum DMAC	Resources	Material	
9.Timely Assist 10.Program Cc				Migra				August 2017												Availytinoughs	Lesson Plans	Formative:	Evaluation Plan	
			<value list="" missing=""></value>	Migrant 7 Areas of Focus				May 2019													TTESS Summative	Summative:	n Plan	

Objective(s):	Illillialive/orraregy:	District Goal:				
 STAAR Math STAAR Soc. Stu STAAR Reading/ELA STAAR Science STAAR Writing Sp. Ed. 	Disaggregate L	1. Accountability				
STAAR Soc. Studies STAAR Science Sp. Ed.	Disaggregate Data for Academic Requirements	V				
s LEP Advanced Co Attendance AP Exam Retention Rate College Test	uirements		Campus Inii		Dellavides	Benavides Inde
Advanced Courses AP Exam College Test			Campus initiatives and Strategies		2018-2019	Benavides Elementer School District
Advanced Courses College Scores AP Exam Grad Completion Rate College Test Recommend HS Prog		1. Academ	ategies		100	ol District
☐ Dropout Rate e ☐ Literacy Dev g ☐ Parent Inv.	New	 Academic Achievement 	Not completed - d	DATE COMPLETED:	OBJECTIVE	EVALUATION:
☐ Discipline☐ School Climate☐ Highly Qual. Staff	☐ Expanded ⊠ Continued		Not completed - document a barief reason on back of page	ED:	Accomplished	Formative
TAIS	Continued		back of page	Completed	Accomplished	Summative

Total for this initiative Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	Description (Include SCE funds wher Benavides Elementary will adjust, monitor, and refine curricu academic requirements: - Identify and recognize national and state standards in the Disaggregate and analyze STAAR data through DMAC (Identify strengths and weaknesses in all core areas and (\$SCE) - Monitor progress of students using unit assessment date. - Provide staff development on DMAC to help with data of the Utilize DMAC to analyze assessments, benchmarks, and the Utilize DMAC to analyze assessments.
Special Ed Bilingual ESL SSIGt GT PKES TFNG FR 461 Gear -Up		Description (Include SCE funds where applicable) Benavides Elementary will adjust, monitor, and refine curriculum to reflect chaning academic requirements: Identify and recognize national and state standards in the curriculum Disaggregate and analyze STAAR data through DMAC Identify strengths and weaknesses in all core areas and provide STAAR remediation (\$SCE) Monitor progress of students using unit assessment data and benchmark data Provide staff development on DMAC to help with data disaggregation Utilize DMAC to analyze assessments, benchmarks, and STAAR data (\$TIPA)
TI-II TPTR	Program Components X TI-I Sclw	ediation a
	Data Analysis	Human Resources Administrators Counselor Teachers
onitor n ment ch Recruitmt lvement lEC Programs Data/Direct Instr	Time line	Start Date: Material Resources DMAC Reports
Migrat 9.Timely Assist 10.Program Cc	Each Reporting Period	August 2018 End Date: Evaluation Plan Formative: Unit Assessments Benchmarks ST/
Migrant 7 Areas of Focus	May 2019	End Date: May 2019 ation Plan Summative: Increased Student Achievement on STAAR

TFNG FR 461 Gear -Up	State Comp State Comp OEY Title I Schlwide Title II Part A	Total for this initiative Local Funds Special Ed	Fiscal Resources	- UtilizeTCMPC TEKS Resource System Cooperative to improve student achievement (\$TIPA) Conduct a minimum of one classroom walkthrough per week per core teacher Provide instructional strategies to students that promote differentiated instruction Provide initial and continued teacher training designated to meet student needs Provide accelerated instruction to students at risk of failing during the school year Attend TEKS Resource System Training	Benaviges Elementary will encourage professional and quality staff to be fully equipped to meet student needs:	Description (Include SCE funds where applicable)	Staff Responsible: Administrators and Teachers	Objective(s): STAAR Reading/ELA STAAR Science STAAR Writing STAAR Science	High Qual	District Goal: 1. Accountability		
 	☐ H.S.Allotmt ☐ Prof Dev ☐ SCE ☐ TAIS Schoolwide Components	□ TI-II TPTR □ 504 □ SSIG □ Bil / ESL □ G/T	Program Components X TI-I Sclw					ce Attendance Advanced Courses Retention Rate College Test		campus illiliatives allo ottategles		Benavides Independent School Distri Benavides Elementary School 2018-2019
5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	Support System District Commitment	Needs Assess Impr Plan Implement & Monitor CSR	Time line Data Analysis		Administrators Online Curriculum teachers DMAC Mentors TTESS	Resources Resources		Grad Completion Rate Recommend HS Prog	- Callicalall	S		chool District y School
✓ 9.Timely Assist✓ 10.Program Cc	Migrat		Ne Weekly	documentation.	Walkthrough	Evaluation Plan Formative:	August 2018	Dropout Rate X Literacy Dev X Parent Inv.	New Expanded	Not completed - document a barief reason on back of page	DATE COMPLETED:	EVALUATION: Formative OBJECTIVE: Accomplis
	Migrant 7 Areas of Focus <value list="" missing=""></value>		May 2019		TTESS Summative	Summative:	End Date: May 2019	Discipline TAIS School Climate Highly Qual. Staff	ded 🛚 Continued	of reason on back of page	Not Completed	Formative Summative Not Accomplished Accomplished

Obje Distr EVALUATION:

		9.Timely Assist	5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr		Schoolwide Components 1.Comp Needs Asses 2.Reform Strat. 3.High Qual. Tchrs 4.Prof Dev	PKES TFNG FR 461 Gear -Up	Title II Part A	Title II
as of Focus t Missing>	Migrant 7 Areas of Focus Value List Missing>		Support System District Commitment		H.S.Allotmt Prof Dev	Bilingual ESL SSIGt	State Comp OEY el Schlwide 995.00	State Comp OEY Title I Schlwide
			Impresant & Monitor	Impremen	⊠ Bil / ESL	Special Ed	Local Funds	Local
			Needs Assess		TI-II TPTR	\$995.00	Total for this initiative	Tot
April 2019	ting	e Each Reporting Period	Time line	PED	Program Components		urces	Fiscal Resources
					10	cience (\$ TIPA/SCE/TIIPA)) (\$Local)	Core areas of math, ELAR, and science (\$ TIPA/SCE/TIIPA) Technology resources (IPad, etc.) (\$Local) ESL/Bilingual (\$Bil)	Corr Tec ESL
							Anti-Bullying (\$SCE) TPRI (\$ TIPA) Student data	TPF Stuc
	-						DMAC, Lead4ward (\$TIPA) Special Education STAAR	Spe STA
Increase in teacher competency	comp	Agendas Sign-In Sheets Certificates	Lesson Plans	Administrators Teachers Teacher Assistants	Č	t in the following areas::	comprehensive professional development in the following areas:: - Differentiated Instruction - Gifted and Talented (\$GT) - RTI	comprehens - Diffe - Gifte
Summative:		Formative:	Resources	Resources	5.	Benavides Elementary will provide administrators and staff with ongoing and	Elementary will provide admin	Benavides E
	ation Plan	Evalu	Material	Human		Description (Include SCE funds where applicable)	Description (Include	
May 2019	End Date:	August 2018	Start Date:			Counselor	ponsible: Administrators, Counselor	Staff Responsible:
TAIS e taff	Discipline School Climate Highly Qual. Staff	Dropout Rate	College Scores Grad Completion Rate Recommend HS Prog	Advanced Courses AP Exam College Test	Attendance Retention Rate	STAAR Science	STAAR Reading/ELA STAAR Writing	Objective(s):
Continued	Expanded X	New E			Development	Sla	CTA	
			2 Curriculum		-	ty		Initiative/Strategy:
n back of page	nt a barief reason o	Not completed - document a barief reason on back of page	gies	Campus Initiatives and Strategies	ampus Initia			
Not Completed		DATE COMPLETED:		2010-2018				
Not Accomplished	Accomplished	OBJECTIVE:	01	Benavides Elementary School	Benavides E			

Total for the Local Funds Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	reporting system reporting system Assess t strength, Test stud Provide to	FITNESSGRAM		Staff Responsible:	Objective(s):	Initiative/Strategy:	District Goal:				
Total for this initiative cal Funds state Comp OEY I Schlwide tle II Part A	S	g system. Assess three areas for students: aerobic capac strength, endurance and flexibility Test students with Fitnessgram twice a year to d Provide training to have all staff certified in CPR	is a health-related ph	Description (Inclu	ible: Coaches	STAAR Wath STAAR Reading/ELA STAAR Writing						
Special Ed Bilingual ESL SSIGt GT PKES TFNG FR 461 Gear -Up		reporting system. - Assess three areas for students: aerobic capacity, body compostion, and muscle strength, endurance and flexibility - Test students with Fitnessgram twice a year to determine students' fitness - Provide training to have all staff certified in CPR	veice fitness assessment and comput	Description (Include SCE funds where applicable)		STAAR Soc. Studies STAAR Science Sp. Ed.	Promote Health and Physical Education	ability	Ca			Bena
TI-II TPTR 504 SSIG SII / ESL G/T H.S.Allotmt Prof Dev TAIS Schoolwide Components Schoolwide Sassess A.Comp Needs Assess 2.Reform Strat. 3.High Qual. Tchrs 4.Prof Dev	npone	itness	2			ndance ntion Rate			Campus Initiatives and Strategies	2010-2019	Benavides Elementary School	Benavides Independent School District
		Coaches	Coophices	Human		Courses			and Strategie		entary School	nt School Dis
Needs Assess Impr Plan Implement & Monitor CSR Support System District Commitment 5. Strat/Hi-Nd Sch Recruitmt 6. Parental Involvement 7. Transitioning / EC Programs 8. Use Assess/Data/Direct Instr	Time line	Stop watch materials purchased with Fitnessgram funds	Nesources	Material	Start Date:	College Scores Grad Completion Rate Recommend HS Prog		2 Curriculum	88			trict
Migra D. Timely Assist	October 2018	Pre Fitnessgram Results	Formative.	Evaluation Plan	August 2018 End	Dropout Rate	New Expanded		Not completed - document a barief reason on back of page	DATE COMPLETED:	OBJECTIVE: Acco	EVALUATION: Form
Migrant 7 Areas of Focus	May 2019	Post Fitnessgram Results	Summative:		End Date: May 2019	Discipline TAIS School Climate Highly Qual. Staff	nded 🛛 Continued		ief reason on back of page	Not Completed	Accomplished Accomplished	Formative Summative

Benavides Independent School District Benavides Elementary School

Initiative/Strategy: Objective(s): District Goal: Fiscal Resources Benavides Elementary will enhance application and integration of technology into curriculum by Staff Responsible: Teachers and Technology Director Title I Schlwide Title II Part A Local Funds State Comp Provide updated computers for student computer lab Provide updated lap tops for teachers Equip classrooms with ELMO document cameras, and projectors- (\$ Local) Utilize data from DMAC and TANGO Central (K-2) to generate individual and Provide computers for student use in every classroom classroom (i.e. IPads, Elmo's LCD projectors) (\$TIPA) Increase the degree that technology is integrated in teachers' and students' group reports (TIPA \$) Provide training for teachers on DMAC Provide teacher training and equipment for integration of technology into Total for this initiative OEY STAAR Reading/ELA
STAAR Writing X STAAR Math Description (Include SCE funds where applicable) Integrate Technology to Enhance Curriculum and Instruction Accountability STAAR Soc. Studies

STAAR Science

Sp. Ed. Bilingual ESL Special Ed Gear -Up FR 461 TFNG PKES SSIGt GI Retention Rate Campus Initiatives and Strategies Attendance X TI-I Sclw

☐ TI-II TPTR Program Components Schoolwide Components 1.Comp Needs Assess2.Reform Strat. SCE 2.Reform Strat. Prof Dev SSIG H.S.Allotmi GIT Bil / ESL 3. High Qual. Tchrs 2018-2019 ☐ College Test Advanced Courses AP Exam SPED 504 TAIS Computer tech Resources Teachers Human □ Data Analysis
 □ Needs Assess 5.Strat/Hi-Nd Sch Recruitmt 8. Use Assess/Data/Direct Insti 7. Transitioning / EC Programs 6.Parental Involvement District Commitment Support System Implement & Monitor Impr Plan Recommend HS Prog College Scores Grad Completion Rate 2 Curriculum Resources software Hardware Material Internet Start Date: lime line Parent Inv. □ 9. Timely Assist⋈ 10. Program Cc Literacy Dev Dropout Rate 10.Program Co DATE COMPLETED EVALUATION: Not completed - document a barief reason on back of page OBJECTIVE: August 2018 Technology Software User Reports from Lesson Plans New Each Reporting Formative: Period Evaluation Plan ☐ Highly Qual. Staff Expanded School Climate Discipline <Value List Missing> Migrant 7 Areas of Focus End Date: Formative Accomplished Assessment Survey and Needs Summative: May 2019 Continued May 2019 Not Accomplished Not Summative Completed TAIS

Advanced Courses College Scores Dropout Rate Discipline TAIS AP Exam Grad Completion Rate Literacy Dev School Climate College Test Recommend HS Prog Parent Inv. Highly Qual. Staff
Cidalica
CHARLO
3 Attendance

	Title II Part A	Title I Schlwide	Local Funds State Comp	Total for this initiative	Fiscal Resources		Benavides Elementary will increase student daily attendance by: Continue to follow Truancy Plan Communicate with parents on new truancy plan, policy and requested reachers to keep a parent contact log in reference to struct continue to notify parents of students with excessive absences. Continue to implement attendance folders for documentation purpoor attendance. Coordinate with administrator, counselor, and PEIMS clerk to mean poor attendance. Review attendance reports for course credit. Provide credit recovery for students. Provide attendance incentives to students to promote higher attendance.		Description (Inc
	Sc	SSIGt	Special Ed Bilingual ESL		Prog		avides Elementary will increase student daily attendance by: Continue to follow Truancy Plan Communicate with parents on new truancy plan, policy and requirements. Require teachers to keep a parent contact log in reference to student attendance Continue to notify parents of students with excessive absences Continue to implement attendance folders for documentation purposes. Coordinate with administrator, counselor, and PEIMS clerk to monitor students with poor attendance Review attendance reports for course credit Provide credit recovery for students Provide attendance incentives to students to promote higher attendance		Description (Include SCE funds where applicable)
2.Reform Strat. 3.High Qual. Tchrs 4.Prof Dev	Schoolwide Components 1.Comp Needs Assess	Prof Dev SCE	G/T H.S.Allotmt	TI-II TPTR SSIG	Program Components TI-I Sclw		with we		
	SS	☐ District Commitment	☐ Implement & Monitor ☐ CSR ☐ Support System		SPED 🛭 Data Analysis		Administrators Counselors Teachers Attendance Clerk Attendance Committee	Resources	Human
6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	litmt				lysis	Time lin	Attendance records	Resources	Material
10.Program Cc	9.Timely Assist		Migra		Period Period	+	Agendas Sign-in sheets Contact Log	Formative:	Evaluation Plan
		<value list="" missing=""></value>	Migrant 7 Areas of Focus		May 2019		Attendance rate will increase as documented in attendance records.	Summative:	1 Plan

DATE COMPLETED:	OBJECTIVE: Accomplished	EVALUATION: Formative
Not Completed	Not Accomplished	Summative

Campus Initiatives and Strategies Benavides Elementary School 2018-2019

DATE COMPLETED: Not Comple	OBJECTIVE:	EVALUATION:
	Accomplished	Formative
Not Completed	Not Accomplished	Summative

Total for the Local Funds Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	Initiative/Strategy: STAY	District Coal.
Total for this initiative ocal Funds state Comp OEY I Schlwide tle II Part A	es	STA	ن مراجع م
Special Ed Bilingual ESL SSIGt GT PKES TFNG FR 461 Gear -Up		itiative/Strategy: Promote a Positive Learning Environment, Citizenship, and Recognition STAAR Math STAAR Soc. Studies STAAR Reading/ELA STAAR Soc. Studies STAAR Reading/ELA STAAR Soc. Studies Attendance STAAR Reading/ELA STAAR Science STAAR Science Attendance AP Exam STAAR Writing STAAR Science Staff Responsible: Attendance AP Exam AP Exam AP Exam AP Exam STAAR Writing STAAR Writing SP. Ed. Hu Beanvides Elementary will provide a positivite learning environment for students: Provide sassemblies celebrations (i.e. birthdays, perfect attendance). Provide assemblies celebrating days such as Veteran's Day, Red Ribbon Week, President's Day, etc. Provide student incentives for positive behavior, good attendance, and honor roll (SLocal) Provide students with opportunities to participate in UIL events Promote anti-bullying awareness activities Recognize students who participated in UIL Continue with a student recognition program for positive behavior during morning announcements Maintain a Character Education Program that recognizes students for their positive actions)
TI-II TPTR 504 SSIG Bil / ESL G/T H.S. Allotmt Prof Dev SCE TAIS Schoolwide Components X 1. Comp Needs Assess X 2. Reform Strat. 3. High Qual. Tchrs 4. Prof Dev	Program Components	nship, and F ance ion Rate veek, or roll orning positive	
	PED	Recognition Advanced Courses AP Exam College Test Human Resources Administrator PEIMS Clerk Counselor Teachers	
Needs Assess Impr Plan Implement & Monitor CSR Support System District Commitment 5.Strat/Hi-Nd Sch Recruitmt 6.Parental Involvement 7.Transitioning / EC Programs 8.Use Assess/Data/Direct Instr	Time line	College Scores Grad Completion Rate Recommend HS Prog Start Date: Material Resources	C
M 9.Timely Assist	line Each Reporting Period	Dropout Rate	Nor completed - document
Migrant 7 Areas of Focus	May 2019	Expanded Continued Discipline School Climate Highly Qual. Staff 8 End Date: May 2019 Evaluation Plan ative: Summative: Increase in students with Honor Roll and perfect attendance	Not completed - document a pariet reason on back of page

Initiative/Strategy: STAAR Math 3. Safe & Orderly Schools

Ensure and Provide a Safe and Orderly Environment STAAR Soc. Studies LEP Campus Initiatives and Strategies Benavides Elementary School 2018-2019 ☐ Advanced Courses ☐ College Scores 5. Safe Schools Dropout Rate Not completed - document a barief reason on back of page DATE COMPLETED: OBJECTIVE: EVALUATION: New Expanded N Discipli Formative Accomplished ○ Continued Not Accomplished Not Completed Summative

District Goal:

escription (Include SCE funds where applicable) Resources Resources	Fire drill reports Training Certificates Training Certificates Migrant 7 Areas of Focus Value List Missing>	Fire Drill Report Notifications Agendas Agendas	Workshop Materials ID Badges EDUHERO Time line Time line ysis sess sess Ad Sch Recruitmt Involvement Involvemen	Counselor Teachen Teachen PED PED PAIS Sess Sess Sess	cipline procedures by staff ts of drugs, alchohol, and omote fire safety and education. e that safety procedures are in with counseling and/or confilict he Campus Crisis Plan ribute Code of Conduct outlining ses nat target bullying or emerency situations and First ues regarding sexual abuse of Program Components TI-I Sclw TI-II TPTR SSIG Bil / ESL G/T H.S. Allotmt Prof Dev SCE Schoolwide Components Assee Schoolwide Components TAIS Tais Tais Tais Tais Tais Tais Tais Tais	Following: Promote character education. Review and implement campus-wide rules and discipline procedures by staff Continue to educate students on the harmful effects of drugs, alchohol, and tobacco during Red Ribbon Week etc. Participate in Fire Prevention Week etc. Participate in Safety drills each six weeks to ensure that safety procedures are in place. Provide students experiencing discipline problems with counseling and/or conflict resolution skills Review, update, and educate faculty and staff on the Campus Crisis Plan Evaluate, revise, and continue to develop and distribute Code of Conduct outlining expectations for student behavior and consequences Continue anti-bullying preventions and activities that target bullying Train staff on CPI (non-violent crisis prevention) for emerency situations and First Add Training Provide training to increase staff awareness of issues regarding sexual abuse of program Company of the Compusition of th	following: Prom Revise Contitutobac Partitutobac Partitutobac Partitutobac Partitutobac Provi resoluto
Start Date: August 2018 End Date:		Formative:	Resources	Resources	here applicable)	Description (Include SCE funds w	Renavid
Administrators Counselor and Topobors		August 2018 Enc	Start Date:	Himan	Teachers	Staff Responsible: Administrators, Counselor and Teachers	Staff F
STAAR Writing Sp. Ed. Attendance AP Exam	ly Qual. Staff						2
9/ELA SIAAR Science Attendance AP Exam Grad Completion Rate Literacy Dev					Dotostion	STAAR Writing	

District Goal: Initiative/Strategy: Promote Wellness Through Health Services STAAR Math Objective(s): STAAR Writing Objective(s): Objective (s): DATE COMPLETED: Not completed - document a barief reason on back of page Not completed Strategies Not completed - document a barief reason on back of page Advanced Courses Attendance Ap Exam Grad Completion Rate College Scores Literacy Dev School Climate Parent Inv. Discipline STAAR Science Ap Exam Grad Completion Rate Parent Inv. Highly Qual. Staff		Benavides Independent School District Benavides Elementary School	EVALUATION: OBJECTIVE:	Formative
3. Safe & Orderly Schools Promote Wellness Through Health Services STAAR Math STAAR Soc. Studies STAAR Reading/ELA STAAR Science STAAR Writing STAAR Writing STAAR Writing STAAR Writing STAAR Writing STAAR Writing STAAR Science STAAR Writing STAAR Science STAAR Writing STAAR Science STAAR Writing STAAR Science STAAR Science STAAR Science STAAR Writing STAAR Science STAAR Science STAAR Science STAAR Writing STAAR Science STAAR Science STAAR Writing STAAR Science STAAR Science STAAR Writing STAAR Science STAAR Science STAAR Science STAAR Writing STAAR Science STAAR Writing STAAR Science STAAR Science STAAR Science STAAR Science STAAR Writing STAAR Science		2018-2019	COSECUTAL	Accomplished
3. Safe & Orderly Schools Promote Wellness Through Health Services STAAR Math STAAR Science STAAR Writing STAAR Writing STAAR Writing			DATE COMPLETED:	
3. Safe & Orderly Schools Promote Wellness Through Health Services STAAR Math STAAR Soc. Studies STAAR Reading/ELA STAAR Science STAAR Writing Sp. Ed. Stafe Schools Advanced Courses Advanced Courses AP Exam Grad Completion Rate Lite College Test Recommend HS Prog		campus initiatives and Strategies	Not completed - docu	lment a bariel reason on bac
Promote Wellness Through Health Services STAAR Math STAAR Soc. Studies STAAR Reading/ELA STAAR Science STAAR Writing Sp. Ed. New Expanded Stocology College Scores Advanced Courses Grad Completion Rate Stocology Recommend HS Prog Parent Inv. Stocology Highly Qual. Staff	District Goal:	3. Safe & Orderly Schools		
□ STAAR Math □ STAAR Soc. Studies □ LEP □ Advanced Courses □ College Scores □ Dropout Rate □ Discipline □ STAAR Reading/ELA □ STAAR Science □ Attendance □ AP Exam □ Grad Completion Rate □ Literacy Dev ☒ School Climate □ STAAR Writing □ Sp. Ed. □ Retention Rate □ College Test □ Recommend HS Prog □ Parent Inv. □ Highly Qual. Staff	Initiative/Strategy	Promote Wellness Through Health Services		Evnanded
	Objective(s):	dies LEP Advanced Courses Attendance AP Exam College Test	n Rate Lite	Discipline School Climate Highly Qual. Staff

Total for this initiative	Fiscal Resources	Benavides Elementary will promote wellness and educate students and staff on healthy habiits to promote a healthy lifestyle: Provide health services and classroom instruction as needed. Maintain accurate records for immunization. Conduct Student Health Advisory Committee (SHAC) Meetings (4 per year) Provide information to parents and students on health fairs and health clinics for the promotion of wellness for students, parents, and community Provide basic health and dental screening of all students Provide immunization clinics for students and parents	CO	Cran Newportsipie. Cammissipio, Counseloi, Ochoo Nurse
	Program Components	cate students and staff on healthy n as needed. HAC) Meetings (4 per year) ealth fairs and health clinics for the community students rents	where applicable)	SChool NUI'Se
	ents SPED Data Analysis	Registered nurse Nurses assistant	Human	
flonitor m itment Sch Recruitmt olvement J / EC Programs Data/Direct Instr	Time line	Studetnt Records SHAC Documentation	Material Passures	のナントフッナン・
Migran	Once per Semester	Student Record Report Agendas Sign-In Sheets	August 2018 End Date: Evaluation Plan	
Migrant 7 Areas of Focus ☐ <value list="" missing=""></value>	May 2019	Summative: Completed Health Reports		

STAAR Math STAAR Soc. Studies STAAR Reading/ELA STAAR Science STAAR Writing Sp. Ed.	Maintain Fiscal Responsibility	2. Finance	11				
S LEP Advanced Courses College Scores Dropout Ra Attendance AP Exam Grad Completion Rate Literacy De Retention Rate College Test Recommend HS Prog Parent Inv.		6. Fiscal Responsibility	Campus initiatives and Strategies		2018-2019	Benavides Elementary School	Benavides Independent School District
< fe	New	ponsibility	Not completed - d	DATE COMPLETED:	(200	OR IECTIVE	EVALUATION:
Discipline School Climate Highly Qual. Staff	Expanded X Continued		Not completed - document a barief reason on back of page	ED:	Accompanied	A 2000 11 11 11 11 11 11 11 11 11 11 11 11	Formative
TAIS	Continued		back of page	Completed		Not	Summative

District Goal: Initiative/Strategy:

Objective(s):

Staff Responsible: Administration

Local Funds State Comp OEY Title I Schlwide Title II Part A	Fiscal Resources	Benavides Elementary will maintain effective fiscal management operations to maximize learning for all students. Maintain standard operating procedures for all campus transpolicy and guidelines. Maintain procedures in accordance with auditing standards. Maintain a campus site-based decision making committee in Maintain high academic results in a cost effective manner. Implement long range revenue and budget plans. Provide staff development to staff on effective fiscal manage procedures. Perform campus security safety walks.	Description (Included the Control of Control
Special Ed	Program Components TI-I Sclw S	Benavides Elementary will maintain effective fiscal management of resources and operations to maximize learning for all students. Maintain standard operating procedures for all campus transactions as per district policy and guidelines. Maintain procedures in accordance with auditing standards Maintain a campus site-based decision making committee for campus budget planning. Maintain high academic results in a cost effective manner. Implement long range revenue and budget plans. Provide staff development to staff on effective fiscal management policies and procedures. Perform campus security safety walks.	Description (Include SCE funds where applicable)
TAIS mponents eds Assess trat.	w SPED Data Analysis IR 504 Needs Assess	Administration Counselor Teachers SBDM Committee	Human
onitor n tment ich Recruitmt livement / EC Programs Data/Direct Instr	Time line alysis ssess	Resources	Start Date: Material
Migran	August 2018	Sign In Sheets	
Migrant 7 Areas of Focus	June 2019	Summative: Finance Audit Report	1

Benavides Elementary School

2018-2019

Campus Financial Reports

once an eagle

Benavides

Benavides

always an eagle

Benavides Elementary School

2018-2019

Campus Budget Summary

S	tate	Fede	ral	Grants	
State Comp.	167,258.00	Title I Part A	147,037.00	School Improvement	125,000.00
GT	3,500.00	Idea B Formula	6,282,550,003	Autism	78,594.00
Sp. Educ.	134,645.00	Idea B Preschool	5,241.00	Dyslexia	78,594.00
Bilingual	4,000.00				
	12				
	0				
			-		
		1			

T-4-104-4-	6200 402 00	Tetal Fadaval	\$6,282,702,281.00	Total Grants	\$282,188.00
Total State	\$309,403.00	Total Federal	\$6,202,102,201.00	Total Grants	\$202,100.00

Benavides Independent School District Benavides Elementary School 2018-2019

State Compensatory Education Expenditure Summary

Justification: The Overall goal of the Benavides ISD is to keep students in school and provide them quality instructional services. Students who are at-risk of dropping out of school because of poor attendance, grades, and other factors impeding their academic success are assisted by the various services and supplies, including technology, funded through State Compensatory Education funds. All services and supplies are directly correlated to the goals and objectives of this Campus improvement Plan and are purchased for instructional use with students in at-risk situations. Additionally, supplies and services are purchased to enhance parental involvement activities on the campus.

This summary details campus expenditures funded in whole or part with SCE monies.

Other SCE Budget Amounts	\$167,258.00	
BES Salaries	Provide Highly Qualified Staff for increased student achievement	159,458.00
BES Supplies and Materials	Increase Student Achievement	5,900.00
BES Other Operating Costs	Increase Student Achievement	1,900.00

\$167,258.00

State Compensatory Education Expenditure S	Summary,	cont.
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\$167,258.00

\$167,258,00

Benavides Elementary School

2018-2019

State Compensatory Education Personnel Summary

Justification: State Compensatory Education funded personnel serve students in at-risk situations by providing academic intervention, attendance monitoring, and program coordination that improves the regular education program. These services support students in at-risk situations so that they can succeed in school.

This summary details the names and assignments of staff funded in whole or part with SCE monies.

Assignment	F LE'S
4th, 5th, 6th Grade Science Teacher	1.00
4thn & 5th Grade Math Teacher	1.00
School Counselor	0.50
5th Grade SSI Teachers Para-Professional	2.00 1.00
	4th, 5th, 6th Grade Science Teacher 4thn & 5th Grade Math Teacher School Counselor 5th Grade SSI Teachers

Total Campus FTE's