

Benavides Independent School District



Benavides Elementary School

Campus Improvement Plan

2018-2019

Each Benavides Independent School District's campus, faculty, staff, parents, and community work together to build a trusting environment in which each student is challenged to meet his/her fullest potential. A safe and orderly environment enhanced by innovative programs provides the opportunity for every student to become the achiever that we believe he/she can be.

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Benavides Independent School District

Benavides Elementary School

2018-2019

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Benavides Independent School District

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2018-2019

**Site Based Decision Making
Committee**

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Site Based Decision Making Committee

Signatures of the committee signify endorsement of the District/Campus Improvement Plan. This District/Campus Improvement Plan was approved by the School Board of Trustees on:

Benavides Independent School District

Benavides Elementary School

2018-2019

**Elementary and Secondary
Education Act (ESEA)**

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2018-2019

Elementary and Secondary Education Act (ESEA)

Goals and Indicators

Federal No Child Left Behind(NCLB)

1. **Performance Goal 1:** By 2019-2020, all students will reach high standards, at a minimum attaining a met standard or better in reading/language arts and mathematics.
 - 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.2 Performance indicator: The percentage of students in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.
2. **Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining met standard or better in reading/ language arts and mathematics.
 - 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
 - 2.2 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
 - 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.

3. **Performance Goal 3:** By 2019-2020, all students will be taught by highly qualified teachers.
 - 3.1 Performance indicator: The percentage of classes being taught by “highly qualified” teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in “high-poverty” schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA).
 - 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development {as the term “professional development” is defined in section 9101 (34)}.
 - 3.3 Performance indicator: The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified (See criteria in section 1119(c) and (d).)
4. **Performance Goal 4:** All students will be educated in learning environments that are safe, drug free, and conducive to learning.
 - 4.1 Performance indicator: The number of persistently dangerous schools, as defined by the state.
5. **Performance Goal 5:** All students will graduate from high school
 - 5.1 Performance indicator: The percentage of students who graduate from high school, with a regular diploma,
 - disaggregate by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
 - 5.2 Performance indicator: The percentage of student who drop of of school,
 - disaggregate by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

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State Goals

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2018-2019

State Goals

Public Education Academic Goals

To serve as a foundation for a well-balanced and appropriate education:

- GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

The Career and Technology Education goals are:

Each public school student shall master the basic skills and knowledge necessary for:

- GOAL 1: Managing the dual roles of family member and wage earner; and
- GOAL 2: Gaining entry level employment in a high-skill, high-wage job or continuing the student's education at the post secondary level.

Benavides Independent School District

Benavides Elementary School

2018-2019

**District Mission Statement and
Philosophy**

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2018-2019

District

Mission Statement

Benavides Independent School District will assure that every student develops their maximum capabilities and acquire a knowledge based on which to build lifelong learning, thus, enabling them to become responsible contributors to society.

Philosophy

Benavides Independent School District is committed to giving students the best education possible as preparation to meet their everyday problems and should make them realize that they must do their part as citizens in the community where they live. Above, everything else, they must develop a knowledge, and appreciation of their privileges and responsibilities in a free, democratic society

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Benavides Elementary School

2018-2019

District Goals

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Benavides Independent School District

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2018-2019

District Goals

1. As a Professional Learning Community, Benavides Independent School District will continue to ensure learning for all students through high standards, effective teaching, and aligned curriculum.
2. As a Professional Learning Community, Benavides Independent School District will collaborate to ensure that EVERY Student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals, and complies with State Accountability Standards.
3. As a Professional Learning Community, Benavides Independent School District will collaborate to provide EVERY Student a safe and orderly environment.



Campus Goals

Benavides Elementary School
2018-2019

Benavides Independent School District

Benavides Independent School District
Benavides Elementary School
2018-2019

Campus Goals

Identified Need:

Increase student academic achievement in all core areas.

1 Academic Achievement

Identified Need:

Utilize the TCMPC curriculum to promote high order critical thinking skills and higher levels of student achievement.

2 Curriculum

Identified Need:

Maintain high student attendance to increase higher student achievement.

3 Attendance

Identified Need:

Maintain a positive means of communication with parents and community through various school activities.

4 Parent/Community Involvement

Identified Need:

Maintain a safe and disciplined environment for all students that is conducive to learning.

5 Safe Schools

Benavides Independent School District

Benavides Elementary School

2018-2019

Campus Performance Objectives

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Campus Performance Objectives

- Objective 1. Increase student academic achievement reflected in the Academic Performance Indexes including Student Achievement, Student Progress, Closing the Gap, and Post Secondary Readiness to 70% during the 2018-2019 school year.
- Objective 2. Increase Reading, Writing, Science, and Math scores to 80% on the STAAR test during the 2018-2019 school year including the category of Economically Disadvantaged.
- Objective 3. Increase student attendance by 2% during the 2018-2019 school year.
- Objective 4. Increase parental involvement by 10% during the 2018-2019 school year.

Benavides Independent School District

Benavides Elementary School

2018-2019

Campus Needs Assessment

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PROMOTING EXCELLENCE

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Campus Needs Assessment

2018-2019

FOCUS: The Process

January 29, 2018	<ul style="list-style-type: none"> BISD administrators discussed and review the CNA process
February 2, 2018	<ul style="list-style-type: none"> Initial meetings with staff to discuss CNA process Committee formed Data gathering began
February 2 – April 27, 2018	<ul style="list-style-type: none"> Committee meetings continued data gathering
April 27, 2018	<ul style="list-style-type: none"> Committees provided staff opportunities with input and discussed findings of the data gathering process from the various focus groups Final draft of CNA
May 18, 2018	<ul style="list-style-type: none"> Program Evaluations Campus SBDM to present Campus Needs Assessment



PROMOTING EXCELLENCE

ENAVIDES ELEMENTARY

FOCUS: Demographics

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Low student-teacher ratio 12-1- High percentage of teachers with 10 or more years experience- Low percentage of ELL students	<ul style="list-style-type: none">- Reduce the high number of at-risk students- Promote the G/T program to increase percentage of G/T students- Increase staff development on strategies to help students with special needs in order to promote higher student success

Every Summary of Needs has to be in the CIP!



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: School Context & Organization

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Staff Development- Principal Conferences- TPRI- Benchmarks- DMAC- Mission Statement- Vision Statement	<ul style="list-style-type: none">- Departmental Collaboration- Vertical Alignment
Every Summary of Needs has to be in the CIP!	



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: Student Achievement/Curriculum & Instruction

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Access to STAAR data- Professional Development- Interventions- Differentiation of Instruction- Academic Vocabulary- TEKS/STAAR Stems	<ul style="list-style-type: none">- Technology updates and upgrades

Every Summary of Needs has to be in the CIP!



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: School Culture & Climate

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Classroom Discipline- Safety Patrol- Bullying incidents are handled immediately and students are dealt with appropriately after investigation has been conducted and documented by administration and or/teachers- Character Education Program- Attendance Incentives- UIL- Student Announcements	<ul style="list-style-type: none">- More parental contact from teachers needed for discussion of grades and attendance- Increased Parental Involvement

Every Summary of Needs has to be in the CIPI



BENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: Staff Quality, Recruitment, & Retention

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Low student- teacher ratio 13 to 1- High Percentage of teachers in the 11 to 20 years experience range- UIL and Certification Stipends	<ul style="list-style-type: none">- Continue Ongoing-Professional Development

Every Summary of Needs has to be in the CIPI



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: Digital Learning Environment & Technology

STRENGTHS	SUMMARY OF NEEDS
<p>Technological Opportunities Include:</p> <ul style="list-style-type: none">- Go Math Books/Computer Program- DMAC- BISD Website/Facebook- Accelerated Reader- Remind 101- Read Naturally Lab	<ul style="list-style-type: none">- Computer Lab/COW- Technical Support- Upgrade Technology- Technology Training

Every Summary of Needs has to be in the CIP!



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: 21st Century Workforce Development

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Access to STAAR data- Student Interventions (master schedule)- College related activities	<ul style="list-style-type: none">- Continue to strive for level 3 STAAR mastery- Technology upgrades including updates on iPads
Every Summary of Needs has to be in the CIP!	



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: Wellness & Physical Education

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Free Lunch for all schools- Certified Physical Education Teacher- Free Health Clinics	<ul style="list-style-type: none">- Better/improved facilities- More immunization clinics- Better selection of breakfast and lunch menus

Every Summary of Needs has to be in the CIP!

FOCUS: Fine Arts

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none"> - Every grade level teaches fine arts - Cultural awareness programs (Cinco de Mayo) - School and hallways decorated 	<ul style="list-style-type: none"> - Music/Theater for all classes - Band Concerts - Music Tutoring

Every Summary of Needs has to be in the CIP!

FOCUS: Educational Program for Gifted & Talented Students

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none"> • All BES teachers have their 30 hours of required GT staff development which makes them GT certified. • 6 hour yearly update is conducted at the beginning of each school year during teacher in service to maintain this certification. • Assessment and services are available to all student populations. • The GT policy and procedures are online and are currently up to date. • Pull out program with GT teacher • District Newsletter created by GT class 	<ul style="list-style-type: none"> • GT services need to be monitored and provided for students in the 4 content areas. • Parents will receive information on GT services during the school year. • Counselor will provide time to coordinate with GT teachers on GT criteria and projects.



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PROMOTING EXCELLENCE

FOCUS: Second Language Acquisition

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Open House/Meet the Teacher Night- Highly Qualified Teachers	<ul style="list-style-type: none">- Academic support for ELL learners- Technology based programs for ESL learners
Every Summary of Needs has to be in the CIPI	



ENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: Community & Parental Involvement

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Strong relationship with community and parent involvement- Motivational activities with community and parents for students' solid academic foundation- Parents have access to district web page/social media	<ul style="list-style-type: none">- Provide more opportunities for parental involvement- Continue monitoring of attendance- Documentation of teacher/parent conferences on contact log for attendance and/or grades

Every Summary of Needs has to be in the CIP!



BENAVIDES ELEMENTARY

PROMOTING EXCELLENCE

FOCUS: Dropout Prevention Program

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">- Student Club: Safety Patrol- Early Childhood Education- Certified Counselor- Red Ribbon Week Activities- Attendance Incentives- Anti-Bullying Program- Approved RTI plan	<ul style="list-style-type: none">- Truant officer- More teacher contact with parents for attendance/grades (teacher contact log)- Attendance consequences for school trips- More parental involvement

Every Summary of Needs has to be in the CIPI



PROMOTING EXCELLENCE

ENAVIDES ELEMENTARY

FOCUS: Compliance with Statutory Reporting and Policy Requirements

STRENGTHS	SUMMARY OF NEEDS
<ul style="list-style-type: none">• All reporting and policy requirements are up to date.• All policies are reviewed every 2 years.	<ul style="list-style-type: none">- Provide training on food allergies- Update training of all staff on CPR and first aid

Every Summary of Needs has to be in the CIP!

Benavides Independent School District

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2018-2019

Campus Initiatives with Strategies

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Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

District Goal:

1. Accountability

Initiative/Strategy:

Provide Classroom Instruction for PK4

1 Academic Achievement

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Completed	Not Completed

Not completed - document a brief reason on back of page

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input checked="" type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators, Counselor, and Pre-Kindergarten Teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will provide an early childhood class and curriculum to all eligible 4 year old students:	Teachers Instructional Aides ESC 2 Consultant	Readiness Assessment	Monitor lesson plans to include activities which will focus on oral language development and literacy.	*Pre/Post Readiness Assessment will show gains *PK students will show academic growth as evidenced by report card grades and anecdotal data
<ul style="list-style-type: none"> - Coordinate Pre-K curriculum with early childhood program - Provide training for PK assessment (SCE) - Maintain CLI readiness assessment to identify and assess PK-4 readiness and oral language development - Utilize early childhood literacy consultant services from ESC 2 for staff development (\$ TIPA) - Provide field trip opportunities to the Early Scholars Academy to enhance student learning - Provide PK Circle training thru CLI 			Monitor attendance at literacy night activities	PK readers will be prepared with reading skills as evidenced by boy and eoy diagnostic testing

Fiscal Resources

Total for this initiative	\$2,250.00
Local Funds	
State Comp	750.00
OEY	
Title I Schwide	1,500.00
Title II Part A	
	Special Ed
	Bilingual ESL
	SSIG
	GT
	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bill / ESL	<input type="checkbox"/> CSR	<input type="checkbox"/> Support System
<input type="checkbox"/> GT	<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> District Commitment
<input checked="" type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Prof Dev	
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	
Schoolwide Components		
<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input checked="" type="checkbox"/> 9. Timely Assis
<input checked="" type="checkbox"/> 2. Reform Strat	<input type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cc
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input checked="" type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

<Value List Missing>

Benavides Independent School District Benavides Elementary School

2018-2019

Campus Initiatives and Strategies

District Goal: 1. Accountability

Initiative/Strategy: Continue to Implement Reading Instructional Strategies

1. Academic Achievement

☐ New ☐ Expanded ☒ Continued

Objective(s):

- ☒ STAAR Math ☐ STAAR Soc. Studies ☐ LEP ☐ Advanced Courses ☐ College Scores ☐ Dropout Rate ☐ Discipline ☐ Continued
☒ STAAR Reading/ELA ☐ STAAR Science ☐ Attendance ☐ AP Exam ☐ Grad Completion Rate ☒ Literacy Dev ☐ School Climate ☐ TAIS
☒ STAAR Writing ☐ Sp. Ed. ☐ Retention Rate ☐ College Test ☐ Recommend HS Prog ☐ Parent Inv. ☐ Highly Qual. Staff

Staff Responsible: Administrators, teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary staff will continue to implement activities to motivate, support and prepare students for mastery of state assessment in Reading. - Monitor individual student performance after curriculum based assessments and scheduled benchmarks Utilize technology (i.e. IPads, Chromebooks) to enhance learning - Provide staff development with Reading Consultant(s) from ESC - Implement Balanced Literacy Training - Utilize assessment data to identify student needs and necessary staff development - Continue with reading intervention during scheduled accelerated learning period and after school tutoring (\$SCE) - Continue reading support for fluency using the Read Naturally Program (\$TTPA) - Utilize a TCMPK TEKS Resource System Cooperative to prepare students for academic achievement in reading (\$ TTPA) - Provide teachers with necessary resources and planning opportunities after each	Teachers Administrators	Curriculum Pacing Guides Reading Benchmarks Study Island Read Naturally	Lesson Plans TPRI data Unit Assessments	TPRI EOY Results State Assessments Increased student achievement on STAAR Increased Meets/ Masters scores on STAAR

Fiscal Resources

Total for this initiative	\$12,401.00
Local Funds	
State Comp	6,000.00
OEY	
Title I Schwide	6,401.00
Title II Part A	0.00
Special Ed	
Bilingual ESL	
SSIG	
GT	
PKES	
TFNG	
FR 461	
Gear -Up	

Program Components

- ☒ TI-I Schw ☐ SPED ☐ Data Analysis
☐ TI-II TPTR ☐ 504 ☒ Needs Assess
☐ SSIG ☒ Impr Plan
☐ Bil / ESL ☐ Implement & Monitor
☐ G/T ☐ CSR
☐ H.S. Allotmt ☐ Support System
☐ Prof Dev ☐ District Commitment
☐ SCE ☐ TAIS

Time line

Each Reporting Period June 2019

- ☒ Schoolwide Components
☒ 1. Comp Needs Assess ☒ 5. Strav/Hi- Nd Sch Recruitmt ☒ 9. Timely Assist
☒ 2. Reform Strat. ☐ 6. Parental Involvement ☒ 10. Program Cc
☒ 3. High Qual. Tchrs ☐ 7. Transitioning / EC Programs
☒ 4. Prof Dev ☒ 8. Use Assess/Data/Direct Instr

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed

Not completed - document a barrier/reason on back of page

Campus Initiatives and Strategies

District Goal: 1. Accountability
Initiative/Strategy: Continue to Implement Writing Instructional Strategies

1 Academic Achievement

☐ New ☐ Expanded ☒ Continued

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	
<input checked="" type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HHS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators, Teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will implement activities to motivate, support, and prepare students for mastery of the state assessment. <ul style="list-style-type: none"> - Continue to implement writing intervention strategies to increase student achievement on STAAR writing assessment - Utilize technology to enhance learning with a visual and hands on approach - Utilize assessment data to identify student needs and necessary staff development - Utilize TCMPC TEKS Resource System Cooperative to enhance student achievement (\$TIPA) - Utilize progress monitoring for measuring student success - Utilize interventions such as in-school tutoring, after school tutoring, (\$SCE) - Provide additional resource materials in ELAR/writing for STAAR - Provide staff development/ESC consultant to teachers on STAAR Writing Assessment - Implement an intervention class with selected teacher in the area of writing revising and editing for increased student success on the STAAR assessment - Implement curriculum pacing guide to ensure teaching of all TEKS required in a timely manner 	Teachers Administrators	Benchmark data Individual and class data analysis Master Schedule	Teachers will use benchmark data. TPO Lesson plans Student Portfolios Unit Assessments	State Assessments Increased student achievement on STAAR Increased Meets/ Masters scores on STAAR

Fiscal Resources

Total for this initiative

Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwidde	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input checked="" type="checkbox"/> TH-Schw	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input type="checkbox"/> TH-TPTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG		<input checked="" type="checkbox"/> Impr Plan
<input type="checkbox"/> Bil / ESL		<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> G/T		<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt		<input type="checkbox"/> Support System
<input checked="" type="checkbox"/> Prof Dev		<input type="checkbox"/> District Commitment
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt	<input checked="" type="checkbox"/> 9. Timely Assis
<input checked="" type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cd
<input checked="" type="checkbox"/> 3. High Qual. Tchrs		
<input checked="" type="checkbox"/> 4. Prof Dev	<input checked="" type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

District Goal:

Initiative/Strategy:

1. Accountability

Continue to Implement Math Instructional Strategies

1 Academic Achievement

1 New 1 Expanded 1 Continued

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input checked="" type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input checked="" type="checkbox"/> Discipline	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	
<input type="checkbox"/> STAAR Writing	<input checked="" type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators, Teachers

Start Date: August 2018 End Date: May 2019

Description (include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary staff will continue to implement activities to motivate, support, and prepare students for mastery of Math state assessments. Benavides Elementary will provide the following: <ul style="list-style-type: none"> - Coordinate and develop lessons using online TCMPK TEKS Resource System Cooperative (\$TTPA) - Administer benchmark assessments - Utilize technology to enhance learning with a visual and hands on approach - Provide an accelerated instruction program - Disaggregate data for intervention - Provide professional development in math - Collaborate with ESC 2 Consultant and contracted math consultant to help ensure student achievement (SCE \$) - Utilize assessment data to identify student needs and necessary staff development - Implement an intervention program for Kinder -2nd grade at risk students students in math using small group or individual instruction through master schedule - Schedule math departmental meetings to analyze data and plan effective 	Administrators Teachers Consultant	Curriculum Pacing Guides Workshop materials manipulatives (hands on and virtual) Study Island	Weekly TPO (three part objective) Lesson plans Unit assessments	State Assessments Increased student achievement on STAAR Increased Meets/ Masters scores on STAAR

Fiscal Resources

Total for this initiative	\$0.00
Local Funds	0.00
State Comp	
OEY	
Title I Schwide	
Title II Part A	
	Special Ed
	Bilingual ESL
	SSIG
	GT
	PKES
	TFNG
	FR 461
	Gear -Up

Program Components

Time line

Each Grading Period

June 2019

<input checked="" type="checkbox"/> T-I Schw	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input type="checkbox"/> T-II TPTTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input checked="" type="checkbox"/> Impr Plan	
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> Implement & Monitor	
<input type="checkbox"/> G/T	<input type="checkbox"/> CSR	
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Support System	
<input checked="" type="checkbox"/> Prof Dev	<input type="checkbox"/> District Commitment	
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Migrant 7 Areas of Focus
<Value List Missing>

2018-2019

1 Academic Achievement

1 Academic Achievement ☐ No

<input type="checkbox"/> New	<input type="checkbox"/> Expanded	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input type="checkbox"/> TATS
<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	
<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highlv Qual. Staff	

Start Date: August 2018 End Date: May 2019

- Increase student achievement:
- Coordinate and develop lessons using TCMPC TEKS Resource System Cooperative (\$ TI PA)
- Provide hands on lab experiences to enhance student achievement
- Utilize technology to enhance learning with a visual and hands on approach
- Utilize science journals for all students
- Collaborate with ESC 2 Science Consultant to help enhance student achievement (\$ TI PA)
- Utilize assessment data to identify student needs and necessary staff development
- Provide teachers with the necessary resources to ensure student achievement (\$ Local)
- Utilize interventions such as in-school tutoring, after school tutoring (\$ SCE)
- Implement curriculum based assessments according to the TEKS Resource units for progress monitoring
- Implement the tutorial program Study Island to increase student achievement in

Time line

<input checked="" type="checkbox"/> T-I SciW	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input checked="" type="checkbox"/> T-I TPTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG		<input checked="" type="checkbox"/> Impr Plan
<input type="checkbox"/> Bil / ESL		<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> G/T		<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt		<input type="checkbox"/> Support System
<input checked="" type="checkbox"/> Prof Dev		<input type="checkbox"/> District Commitment
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt	<input checked="" type="checkbox"/> 9. Timely Assis
<input checked="" type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program C...
<input type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input checked="" type="checkbox"/> 8. Use Assess/Data/Direct Instr	

☐ <Value List Missing>

**Benavides Independent School District
Benavides Elementary School
2018-2019**

Campus Initiatives and Strategies

District Goal: 1. Accountability

Initiative/Strategy: Continue to Implement Social Studies Instructional Strategies

1 Academic Achievement

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed

Not completed - document a brief reason on back of page

☐ New ☐ Expanded ☒ Continued

Objective(s):	<input type="checkbox"/> STAAR Math <input type="checkbox"/> STAAR Reading/ELA <input type="checkbox"/> STAAR Writing	<input type="checkbox"/> STAAR Soc. Studies <input type="checkbox"/> STAAR Science <input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> LEP <input type="checkbox"/> Attendance <input type="checkbox"/> Retention Rate	<input type="checkbox"/> Advanced Courses <input type="checkbox"/> AP Exam <input type="checkbox"/> College Test	<input type="checkbox"/> College Scores <input type="checkbox"/> Grad Completion Rate <input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Dropout Rate <input type="checkbox"/> Literacy Dev <input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Discipline <input type="checkbox"/> School Climate <input type="checkbox"/> Highly Qual. Staff	<input type="checkbox"/> TAIS
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Staff Responsible: Administrators, Teachers

Start Date: August 2018 End Date: May 2019

Description (include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
A variety of Social Studies strategies/programs will be implemented in classroom instruction to improve Social Studies achievement and student motivation. - Utilize technology to enhance learning with a visual and hands on approach - Utilize a TCMPK TEKS Resource System Cooperative (\$ TIPA) - Utilize progress monitoring to increase rigor and relevance in lessons - Utilize multi-media resources	Administrators Teachers Consultants	Multimedia equipment Online Curriculum	TPO and Lesson Plans Unit Assessments	Increased Student Achievement Final Report Card Grades

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIGt
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear -Up

<input checked="" type="checkbox"/> T-I Schw <input type="checkbox"/> T-II TPTR <input type="checkbox"/> SIG <input type="checkbox"/> Bil / ESL <input type="checkbox"/> G/T <input type="checkbox"/> H.S. Allotmt <input type="checkbox"/> Prof Dev <input type="checkbox"/> SCE	<input type="checkbox"/> SPED <input type="checkbox"/> 504 <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Needs Assess <input type="checkbox"/> Impr Plan <input type="checkbox"/> Implement & Monitor <input type="checkbox"/> CSR <input type="checkbox"/> Support System <input type="checkbox"/> District Commitment <input type="checkbox"/> TAIS
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Program Components

Time line

Each Reporting Period

May 2019

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School

2018-2019

Campus Initiatives and Strategies

District Goal:

1. Accountability

Initiative/Strategy:

Provide Services and Support for Special Education

1 Academic Achievement

☐ New ☐ Expanded ☒ Continued

Objective(s):

- ☐ STAAR Math ☐ STAAR Soc. Studies ☐ LEP ☐ Advanced Courses ☐ College Scores ☐ Dropout Rate ☐ Discipline ☐ TAIS
☐ STAAR Reading/ELA ☐ STAAR Science ☐ Attendance ☐ AP Exam ☐ Grad Completion Rate ☐ Literacy Dev ☐ School Climate
☐ STAAR Writing ☒ Sp. Ed. ☐ Retention Rate ☐ College Test ☐ Recommend HS Prog ☐ Parent Inv. ☐ Highly Qual. Staff

Staff Responsible: Administrators, Special Education Teacher, Classroom teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will ensure that Special Education students will be provided with appropriate services/accommodations: Provide staff development in the following areas: Special Ed. Manager, ARD Decision Making Process, CAP Senate Bill, Speech Referrals, STAAR Assessments Continue to research and review different strategies to service special education population (i.e. inclusion model) Monitor student progress through implementation of current and appropriate IEP's Plan and conduct department meetings to monitor student goals and behaviors Continue to implement accommodations, modifications, inclusion support, and interventions to accelerate Special Education students Provide the necessary resources for student IEP's (\$ Local) Provide resources to staff for students with autism	Administrators Teachers Special Ed Director	ARD Decision Making Process Special Ed. Manager	Agenda Sign In Sheets Lesson Plans Notification of Meetings.	Certificate for training Annual ARD Eval. Increased Student Achievement

Fiscal Resources

Total for this initiative	\$300.00
Local Funds	300.00
State Comp	
OEY	
Title I Schlwide	
Title II Part A	
	Special Ed
	Bilingual ESL
	SSIG
	GT
	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

Each Reporting Period

May 2019

- ☒ T-I Schlw ☒ SPED ☒ Data Analysis
☐ T-II TPTR ☐ 504 ☒ Needs Assess
☐ SSIG ☐ Impr Plan
☒ Bil / ESL ☐ Implement & Monitor
☐ G/T ☐ CSR
☐ H.S. Allotmt ☐ Support System
☐ Prof Dev ☐ District Commitment
☐ SCE ☐ TAIS

- ☒ 1. Comp Needs Assess ☐ 5. Strat/HI-Nd Sch Recruitmt
☒ 2. Reform Strat. ☐ 6. Parental Involvement ☐ 9. Timely Assis
☒ 3. High Qual. Tchrs ☐ 7. Transitioning / EC Programs ☐ 10. Program Co
☒ 4. Prof Dev ☒ 8. Use Assess/Data/Direct Instr

Migrant 7 Areas of Focus
☐ <Value List Missing>

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed

Not completed - document a brief reason on back of page

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

District Goal: 1. Accountability

Initiative/Strategy: Provide Services for 504 Program

1 Academic Achievement

☐ New ☐ Expanded ☒ Continued

Objective(s):

- ☒ STAAR Math ☐ STAAR Soc. Studies ☐ LEP ☐ Advanced Courses ☐ College Scores ☐ Dropout Rate ☐ Discipline ☐ TAIS
☒ STAAR Reading/ELA ☒ STAAR Science ☐ Attendance ☐ AP Exam ☐ Grad Completion Rate ☐ Literacy Dev ☐ School Climate
☒ STAAR Writing ☐ Sp. Ed. ☒ Retention Rate ☐ College Test ☐ Recommend HS Prog ☐ Parent Inv. ☐ Highly Qual. Staff

Staff Responsible: Counselor

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will provide 504 services to eligible students: Disseminate modification plans and behavior intervention plans to staff as appropriate Monitor student progress on a timely basis to ensure progress Provide staff development on 504 legal requirements and student modifications to administrators, counselors, teachers Review and screen student information prior to special education referrals (RTI)	Administrators Counselors Teachers	504 Referrals Student Modifications Behavior Plans	Student Grades Behavior Notices	504 Meeting Documentation

Fiscal Resources

Total for this initiative

Local Funds	Special Ed
State Comp	Bilingual ESL
OIEY	SSIG
Title I Schwilke	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

Each Reporting Period May 2019

- ☒ TI-I SciW ☐ SPED ☐ Data Analysis
☐ TI-II TPTR ☐ 504 ☐ Needs Assess
☐ SSIG ☐ Impr Plan
☐ Bil / ESL ☐ Implement & Monitor
☐ G/T ☐ CSR
☐ H.S. Allotmt ☐ Support System
☒ Prof Dev ☐ District Commitment
☐ SCE ☐ TAIS
- Schoolwide Components
- ☒ 1. Comp Needs Assess ☐ 5. Strat/HI-Nd Sch Recruitmt ☐ 9. Timely Assist
☒ 2. Reform Strat. ☐ 6. Parental Involvement ☐ 10. Program Cc
☒ 3. High Qual. Tchrs ☐ 7. Transitioning / EC Programs
☒ 4. Prof Dev ☒ 8. Use Assess/Data/Direct Instr

Migrant 7 Areas of Focus
<Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019 Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a brief reason on back of page

District Goal: 1. Accountability

Initiative/Strategy: Provide 504 Services for Dyslexia

1 Academic Achievement

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input checked="" type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Counselor and Special Ed Director

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will provide dyslexia services to eligible students: <ul style="list-style-type: none"> - Continue to identify and provide a program for dyslexia students - Provide new teachers with training on the characteristics of dyslexia and other reading difficulties - Complete Dyslexia pre-referral intervention strategies for students exhibiting reading, writing, or spelling difficulties (Response to Intervention) - Continue to utilize Read Naturally for dyslexia interventions (\$ TIPA) - Designate a teacher to get trained in the area of Dyslexia including identification and support for students 	Counselor Special Ed Director	Dyslexia Assessment	Sign In sheets Agendas Certificates of training completion	Dyslexia Identification Plan and Documentation

Fiscal Resources

Total for this initiative	\$599.00
Local Funds	
State Comp	
OIEY	
Title I Schwilke	599.00
Title II Part A	
Special Ed	
Bilingual ESL	
SSIG	
GT	
PKES	
TFNG	
FR 461	
Gear -Up	

Program Components

Time line

Each Reporting Period May 2019

<input checked="" type="checkbox"/> T-I SciW	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> T-II TPTR	<input checked="" type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG		<input type="checkbox"/> Impr Plan
<input type="checkbox"/> Bil / ESL		<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> G/T		<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt		<input type="checkbox"/> Support System
<input checked="" type="checkbox"/> Prof Dev		<input type="checkbox"/> District Commitment
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School

2018-2019

Campus Initiatives and Strategies

District Goal:

1. Accountability

Initiative/Strategy:

Provide Gifted and Talented Program and Services

1 Academic Achievement

☐ New ☐ Expanded ☒ Continued

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input checked="" type="checkbox"/> STAAR Soc. Studies	<input checked="" type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	
<input checked="" type="checkbox"/> STAAR Writing	<input checked="" type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Counselors and Teacher

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
<p>Benavides Elementary will strive to increase the number of students in Gifted and Talented program by including nominees from all subgroups. In addition, Gifted and Talented program will incorporate core subject areas into existing interdisciplinary units. Identified gifted learners will be served in compliance with the "Texas State Plan for the Education of Gifted/Talented Students".</p> <ul style="list-style-type: none"> - Provide professional development through Eduhero - Provide teachers with a 6 hour GT update training - Provide new teachers with initial 30 hour GT training - Provide services for GT students in the regular classrooms through the utilization of GT curriculum - Differentiate classroom instruction for gifted students - Provide the opportunity for new nominations by teachers and parents on a yearly basis - Continue to maintain "Gifted and Talented Program Implementation Guidelines" - Monitor GT services for students provided for students in the 4 content areas - Provide parents with information on the GT program - Counselor will coordinate GT projects utilizing the criteria with teachers 	<p>Administrators Teachers Counselor</p>	<p>Instructional materials and supplies Eduhero</p>	<p>Certificates Nomination Forms Selection Rubrics Lesson Plans Guidelines</p>	<p>Student Portfolios Student List for Gifted and Talented</p>

Fiscal Resources

Total for this initiative	\$2,216.00
Local Funds	1,216.00
State Comp	
OEY	
Title I Schwide	
Title II Part A	
Special Ed	
Bilingual ESL	
SSIG	
GT	1,000.00
PKES	
TFNG	
FR 461	
Gear-Up	

Program Components

<input type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG		<input type="checkbox"/> Impr Plan
<input type="checkbox"/> Bil / ESL		<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> G/T		<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt		<input type="checkbox"/> Support System
<input type="checkbox"/> Prof Dev		<input type="checkbox"/> District Commitment
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assist
<input checked="" type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program Cd
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Time line

Once per Semester

March 2017

Migrant 7 Areas of Focus

☐ <Value List Missing>

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed

Not completed - document a brief reason on back of page

**Benavides Independent School District
Benavides Elementary School
2018-2019**

Campus Initiatives and Strategies

District Goal:

Initiative/Strategy:

Objective(s):

1. Accountability

Improve Achievement for English Language Learners (ELL)

☒ STAAR Math ☒ STAAR Soc. Studies ☒ LEP ☐ Advanced Courses ☐ College Scores ☐ Dropout Rate ☐ Discipline ☒ Continued
☒ STAAR Reading/ELA ☒ STAAR Science ☐ Attendance ☐ AP Exam ☐ Grad Completion Rate ☐ Literacy Dev ☐ School Climate ☐ TAIS
☒ STAAR Writing ☐ Sp. Ed. ☐ Retention Rate ☐ College Test ☐ Recommend HS Prog ☐ Parent Inv. ☐ Highly Qual. Staff

Staff Responsible: Counselors, Teachers, and Administrators

Start Date: August 2018 End Date: May 2019

Description (include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will improve the level of academic achievement for ELL students: - Provide appropriate instruction for all students identified as ELL - Provide staff development to teachers on TELPAS, SLAR, TEKS, and ELPAS - Provide training for teachers to administer TELPAS - Provide training for LPAC members - Conduct LPAC committee reviews for academic progress, placement, and annual review of ELL students - Monitor the performance of ELL students - Assist teachers in attaining ESL certification (\$ 1000 BIL) - Integrate ESL and ELARS instruction to provide a common framework for integrating language and content instruction for EL learners - Continue timelines for completion of TELPAS - Provide a pull out program for ELL students as necessary	Counselor, Teachers, Attendance Clerk, LPAC Committee PEIMS Clerk	online curriculum Lesson TELPAS Testing Materials LPAC Folders LAS	Progress Reports Report Cards	Increased Student Achievement on State Assessments Increased TELPAS Scores LAS Report Card Grades

Fiscal Resources

Total for this initiative \$1,000.00

Local Funds	Special Ed	
State Comp	Bilingual ESL	1,000.00
OEY	SSIG	
Title I Schwid	GT	
Title II Part A	PKES	
	TFNG	
	FR 461	
	Gear-Up	

Program Components

Time line

Each Reporting Period	May 2019
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<input checked="" type="checkbox"/> TI-I Schw <input type="checkbox"/> TI-II TPTR <input type="checkbox"/> SSIG <input checked="" type="checkbox"/> Bil/ ESL <input type="checkbox"/> G/T <input type="checkbox"/> H.S. Allotmt <input checked="" type="checkbox"/> Prof Dev <input type="checkbox"/> SCE	<input type="checkbox"/> SPED <input type="checkbox"/> 504 <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Needs Assess <input type="checkbox"/> Impr Plan <input type="checkbox"/> Implement & Monitor <input type="checkbox"/> CSR <input type="checkbox"/> Support System <input type="checkbox"/> District Commitment <input type="checkbox"/> TAIS
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Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess <input checked="" type="checkbox"/> 2. Reform Strat. <input checked="" type="checkbox"/> 3. High Qual. Tchrs <input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt <input type="checkbox"/> 6. Parental Involvement <input type="checkbox"/> 7. Transitioning / EC Programs <input type="checkbox"/> 8. Use Assess/Data/Direct Instr	<input type="checkbox"/> 9. Timely Assis <input type="checkbox"/> 10. Program Cc
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Migrant 7 Areas of Focus
☐ <Value List Missing>

**Benavides Independent School District
Benavides Elementary School
2018-2019**

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a brief reason on back of page

District Goal:

1. Accountability

Initiative/Strategy:

Provide Guidance & Counseling Services

1 Academic Achievement

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input checked="" type="checkbox"/> Discipline	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input checked="" type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Counselors

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will provide counseling services to at risk students as needed: Provide counseling service to all students in individual, small group and classroom settings - Collaborate with teachers to identify at-risk students - Make appropriate referrals for students experiencing academic, behavior, and attendance problems - Make appropriate referrals for other services such as clothing and vision - Coordinate drug-free activities and anti-bullying activities throughout the year including Red Ribbon Week(\$ Local) - Coordinate with teachers on RTI - (TIER 1, TIER 2, and TIER 3) referrals - Coordinate parental meetings to discuss services	Administrators Counselor	Guidance materials	Monthly Calendar of events Lesson Plans Counseling Log	List of services provided by counselor Final At Risk Report

Fiscal Resources

Total for this initiative	\$1,250.00
Local Funds	1,250.00
State Comp	
OEY	
Title I Schlwide	
Title II Part A	
	Special Ed
	Bilingual ESL
	SSIGt
	GT
	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Schl	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> G/T	<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Support System	<input type="checkbox"/> District Commitment
<input type="checkbox"/> Prof Dev	<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assis
<input type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program Cd
<input type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed

Not completed - document a brief reason on back of page

Campus Initiatives and Strategies

District Goal: 1. Accountability
Initiative/Strategy: Provide Extended Learning Opportunities

1 Academic Achievement

☐ New ☐ Expanded ☒ Continued

Objective(s):
☒ STAAR Math ☐ STAAR Soc. Studies ☐ STAAR Reading/ELA ☒ STAAR Science ☐ STAAR Writing ☒ Sp. Ed.
☐ LEP ☐ Advanced Courses ☐ College Scores ☐ Dropout Rate ☐ Discipline ☐ TAIS
☐ Attendance ☐ AP Exam ☐ Grad Completion Rate ☐ Literacy Dev ☐ School Climate
☐ Retention Rate ☐ College Test ☐ Recommend HS Prog ☐ Parent Inv. ☐ Highly Qual. Staff

Staff Responsible: Administrators, teachers, auxiliary staff, counselor

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
<p>Extended learning opportunities will be provided for all students at risk of not mastering or showing learning growth on the STAAR assessment. Activities will be implemented to provide remediation and additional support in all core areas for grades K to 6th</p> <p>Activities will include:</p> <ul style="list-style-type: none"> Continue to implement RTI for students in need Provide staff development on RTI Coordinate RTI process with teachers Meet with teachers to identify strategies for identified at risk students Review RTI strategies in TIER 1, TIER 2 and TIER 3 to meet student needs Provide an intervention period on master schedule to meet student needs Provide after school tutorials and Summer School Academies (\$ SCE) Provide inclusion for students as specified in IEP 	Administrators Teachers Counselors Auxiliary Staff	Instructional materials/ supplies RTI	Tutorial Logs Sign In Sheets Lesson Plans Pre Assessment	Post Assessment Report Cards Increased Student Achievement Increased Commanded Performance Scores on STAAR

Fiscal Resources

Total for this Initiative	\$27,600.00
Local Funds	
State Comp	27,600.00
OEY	
Title I Schwidde	
Title II Part A	
	Special Ed
	Bilingual ESL
	SSIG
	GT
	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

Each Reporting Period	May 2019
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<input checked="" type="checkbox"/> TI-I Sciwr <input type="checkbox"/> TI-II TPTR <input type="checkbox"/> SIG <input type="checkbox"/> BII / ESL <input type="checkbox"/> G/T <input type="checkbox"/> H.S. Allotmt <input type="checkbox"/> Prof Dev <input type="checkbox"/> SCE	<input type="checkbox"/> SPED <input type="checkbox"/> 504 <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Needs Assess <input checked="" type="checkbox"/> Impr Plan <input type="checkbox"/> Implement & Monitor <input type="checkbox"/> CSR <input type="checkbox"/> Support System <input type="checkbox"/> District Commitment <input type="checkbox"/> TAIS
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Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess <input checked="" type="checkbox"/> 2. Reform Strat. <input type="checkbox"/> 3. High Qual. Tchrs <input type="checkbox"/> 4. Prof Dev	<input checked="" type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt <input type="checkbox"/> 6. Parental Involvement <input type="checkbox"/> 7. Transitioning / EC Programs <input checked="" type="checkbox"/> 8. Use Assess/Data/Direct Instr	<input checked="" type="checkbox"/> 9. Timely Assist <input type="checkbox"/> 10. Program Cd
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Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a brief reason on back of page

District Goal:

Initiative/Strategy:

1. Accountability

Provide Activities to Comply with College Career Readiness Standards (CCRS)

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input checked="" type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input checked="" type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Campus Administrator, Counselor

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will provide college readiness activities in compliance with College and Career Readiness Standards (CCRS):	Campus Administrator Counselor Teachers	Online Curriculum State Assessment Data	Benchmark Assessments Lesson plans	Increased Student Achievement Increased Commanded Performance Percentages on STAAR Report
<ul style="list-style-type: none"> - Utilize TEKS based activities that address the CCRS in all core areas - Assist students to score at the Meets and Masters level performance standards on state assessments - Provide Professional Development to all staff on CCRS - Implement a college fair day program for all students in 3rd - 6th grade - Continue with a college t-shirt day for students and staff 				

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

Each Reporting Period	May 2019
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<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> BI / ESL	<input type="checkbox"/> CSR	<input type="checkbox"/> Support System
<input checked="" type="checkbox"/> G/T	<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> District Commitment
<input checked="" type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Prof Dev	
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assisi
<input checked="" type="checkbox"/> 2. Reform Stral.	<input type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program Cd
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Not Completed

Not completed - document a barrier/reason on back of page

District Goal: 1. Accountability
Initiative/Strategy: Provide and Promote Library Media Services

1 Academic Achievement

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input checked="" type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Librarian paraprofessional

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will promote library services:	Librarian paraprofessional	e Books Audiovisual equipment, reading materials, general supplies	Circulation reports Purchase orders Inventory List	Certificate Inventory and Circulation List
<ul style="list-style-type: none"> Maintain and update library books and reading materials (\$SCE) Maintain inventory of Audiovisual equipment and media center collection and replace as needed Purchase needed materials and equipment to maintain library services (\$500 Local) Continue utilizing Education Service Center media services including films and videos for classroom instruction Provide staff development to Library Aide Continue to increase electronic tablets for the library Continue to maintain digital resources and data bases Provide instruction to students on new and/or updated library systems 				

Fiscal Resources

Total for this initiative	\$3,740.00
Local Funds	500.00
State Comp	2,240.00
OEY	
Title I Schwidde	
Title II Part A	
Special Ed	
Bilingual ESL	1,000.00
SSIGt	
GT	
PKES	
TFNG	
FR 461	
Gear-Up	

Program Components

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> BI/ ESL	<input type="checkbox"/> CSR	<input type="checkbox"/> Support System
<input checked="" type="checkbox"/> G/T	<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> District Commitment
<input checked="" type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Prof Dev	
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strav/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assisi
<input checked="" type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cc
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019 Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a brief reason on back of page

District Goal: 1. Accountability
Initiative/Strategy: Recruit and Retain Highly Qualified Staff

1. Academic Achievement

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Writing	<input checked="" type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input checked="" type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
<p>Benavides Elementary will recruit and retain professional and quality staff that is fully equipped to meet student needs:</p> <ul style="list-style-type: none"> - Recruit and retain highly qualified teachers - Ensure that all para-professionals meet requirements of 2 years of college of passing a district approved proficiency test to serve as instructional aide - Analyze data to ensure that teachers are certified and meet the Highly Qualified criteria - Assist teachers in maintaining or attaining certification through alternative program, GT certification, coursework, or TEXES testing to assure all staff is highly qualified - Continue providing teacher(s) a mentoring program - Provide retention stipend to professionals (\$\$ TILPA) - Provide retention stipend to para-professionals (\$\$ TILPA) - Offer ESL Prep courses to increase percentage of eligible teachers to obtain ESL certification. (\$ BIL) - Provide G/T 30-hr on-line professional development. (1Ts X \$ GT). 	Administrators Teachers	Online Curriculum DMAC TTESS	Lesson Plans Walkthroughs	TTESS Summative

Fiscal Resources

Total for this initiative

Local Funds	Special Ed
State Comp	Bilingual ESL
OED	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear -Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input checked="" type="checkbox"/> TI-II TPTTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> G/T	<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Prof Dev	<input type="checkbox"/> Support System
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	<input type="checkbox"/> District Commitment

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input checked="" type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assist
<input type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cc
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Completed
DATE COMPLETED:	Not Completed	Completed

Not completed - document a brief reason on back of page

District Goal:

1. Accountability

Initiative/Strategy:

Disaggregate Data for Academic Requirements

1. Academic Achievement

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrator, Counselor

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will adjust, monitor, and refine curriculum to reflect changing academic requirements: - Identify and recognize national and state standards in the curriculum - Disaggregate and analyze STAAR data through DMAC - Identify strengths and weaknesses in all core areas and provide STAAR remediation (\$SCE) - Monitor progress of students using unit assessment data and benchmark data - Provide staff development on DMAC to help with data disaggregation - Utilize DMAC to analyze assessments, benchmarks, and STAAR data (\$TIPA)	Administrators Counselor Teachers	DMAC Reports	Unit Assessments Benchmarks	Increased Student Achievement on STAAR

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input checked="" type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> G/T	<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Support System	<input type="checkbox"/> District Commitment
<input type="checkbox"/> Prof Dev	<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input checked="" type="checkbox"/> 9. Timely Assist
<input checked="" type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cd
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input checked="" type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a barrier reason on back of page

District Goal: 1. Accountability

Initiative/Strategy: Provide High Quality Instruction

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input checked="" type="checkbox"/> Discipline	<input type="checkbox"/> Continued
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input checked="" type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input checked="" type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Writing	<input checked="" type="checkbox"/> Sp. Ed.	<input checked="" type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input checked="" type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators and Teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will encourage professional and quality staff to be fully equipped to meet student needs:	Administrators teachers Mentors	Online Curriculum DMAC TTESS	Lesson Plans Walkthrough documentation	TTESS Summative
<ul style="list-style-type: none"> Utilize TCMPC TEKS Resource System Cooperative to improve student achievement (\$TTPA) Conduct a minimum of one classroom walkthrough per week per core teacher Provide instructional strategies to students that promote differentiated instruction Provide initial and continued teacher training designated to meet student needs Provide accelerated instruction to students at risk of failing during the school year Attend TEKS Resource System Training 				

Fiscal Resources

Total for this Initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Schw <input type="checkbox"/> TI-II TPTR <input type="checkbox"/> SSIG <input type="checkbox"/> Bil / ESL <input type="checkbox"/> G/T <input type="checkbox"/> H.S. Allotmt <input checked="" type="checkbox"/> Prof Dev <input type="checkbox"/> SCE	<input type="checkbox"/> SPED <input type="checkbox"/> 504 <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Needs Assess <input type="checkbox"/> Impr Plan <input type="checkbox"/> Implement & Monitor <input type="checkbox"/> CSR <input type="checkbox"/> Support System <input type="checkbox"/> District Commitment	<input type="checkbox"/> TAIS <input type="checkbox"/> Schoolwide Components <input checked="" type="checkbox"/> 1. Comp Needs Assess <input checked="" type="checkbox"/> 2. Reform Strat. <input checked="" type="checkbox"/> 3. High Qual. Tchrs <input checked="" type="checkbox"/> 4. Prof Dev <input type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt <input type="checkbox"/> 6. Parental Involvement <input type="checkbox"/> 7. Transitioning / EC Programs <input type="checkbox"/> 8. Use Assess/Data/Direct Instr <input checked="" type="checkbox"/> 9. Timely Assist <input type="checkbox"/> 10. Program Cd
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Migrant 7 Areas of Focus

☐ <Value List Missing>

**Benavides Independent School District
Benavides Elementary School
2018-2019**

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed
Not completed - document a brief reason on back of page		

District Goal:

Initiative/Strategy:

1. Accountability

Provide Ongoing and Comprehensive Staff Development

2. Curriculum

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input checked="" type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input checked="" type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input checked="" type="checkbox"/> Highly Qual Staff	

Staff Responsible: Administrators, Counselor

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will provide administrators and staff with ongoing and comprehensive professional development in the following areas: <ul style="list-style-type: none"> - Differentiated Instruction - Gifted and Talented (\$GT) - RTI - DMAC, Leadward (\$TIPA) - Special Education - STAAR - Anti-Bullying (\$SCE) - TPRI (\$ TIPA) - Student data - Core areas of math, ELAR, and science (\$ TIPA/SCE/TIIPA) - Technology resources (IPad, etc.) (\$Local) - ESL/Bilingual (\$BI) 	Consultants Administrators Teachers Teacher Assistants	TPO Charts Lesson Plans	Agendas Sign-In Sheets Certificates	Increase in teacher competency

Fiscal Resources

Total for this initiative	\$995.00
Local Funds	
State Comp	
OEY	
Title I Schlwide	995.00
Title II Part A	
Special Ed	
Bilingual ESL	
SSIGt	
GT	
PKES	
TFNG	
FR 461	
Gear -Up	

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Schi	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTTR	<input checked="" type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input checked="" type="checkbox"/> BI/ ESL	<input type="checkbox"/> G/T	<input type="checkbox"/> CSR
<input checked="" type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Support System	<input type="checkbox"/> District Commitment
<input checked="" type="checkbox"/> Prof Dev	<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS
Schoolwide Components		
<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Stru/HI-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assist
<input type="checkbox"/> 2. Reform Strat	<input type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cd
<input type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus
☐ <Value List Missing>

**Benavides Independent School District
Benavides Elementary School
2018-2019**

Campus Initiatives and Strategies

District Goal:

Initiative/Strategy:

1. Accountability

Promote Health and Physical Education

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input checked="" type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Coaches

Start Date: August 2018 End Date: May 2019

2 Curriculum

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	

Not completed - document a barrier reason on back of page

Description (include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
<p>FITNESSGRAM is a health-related physical fitness assessment and computerized reporting system.</p> <ul style="list-style-type: none"> Assess three areas for students: aerobic capacity, body composition, and muscle strength, endurance and flexibility Test students with Fitnessgram twice a year to determine students' fitness Provide training to have all staff certified in CPR 	Coaches	Stop watch materials purchased with Fitnessgram funds	Pre Fitnessgram Results	Post Fitnessgram Results

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input checked="" type="checkbox"/> T-I SciW	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> T-II TPTTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> G/T	<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Support System	<input type="checkbox"/> District Commitment
<input type="checkbox"/> Prof Dev	<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS

Schoolwide Components

<input checked="" type="checkbox"/> 1.Comp Needs Assess	<input type="checkbox"/> 5.Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9.Timely Assist
<input type="checkbox"/> 2.Reform Strat.	<input type="checkbox"/> 6.Parental Involvement	<input type="checkbox"/> 10.Program Cc
<input type="checkbox"/> 3.High Qual. Tchrs	<input type="checkbox"/> 7.Transitioning / EC Programs	
<input type="checkbox"/> 4.Prof Dev	<input type="checkbox"/> 8.Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus

☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

District Goal:

1. Accountability

Initiative/Strategy: Integrate Technology to Enhance Curriculum and Instruction

2 Curriculum

Objective(s):

<input checked="" type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input type="checkbox"/> Continued
<input checked="" type="checkbox"/> STAAR Reading/ELA	<input checked="" type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input checked="" type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Teachers and Technology Director

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will enhance application and integration of technology into curriculum by: <ul style="list-style-type: none"> - Provide teacher training and equipment for integration of technology into classroom (i.e. IPads, Elmo's LCD projectors) (STIPA) - Provide training for teachers on DMAC - Provide computers for student use in every classroom - Utilize data from DMAC and TANGO Central (K-2) to generate individual and group reports (TIPA \$) - Increase the degree that technology is integrated in teachers' and students' lessons - Equip classrooms with ELMO document cameras, and projectors- (\$ Local) - Provide updated lap tops for teachers - Provide updated computers for student computer lab 	Teachers Computer tech	Hardware software Internet	Lesson Plans User Reports from Technology Software	Survey and Needs Assessment

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear -Up

Program Components

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input checked="" type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG		<input type="checkbox"/> Impr Plan
<input type="checkbox"/> Bil / ESL		<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> G/T		<input type="checkbox"/> CSR
<input checked="" type="checkbox"/> H.S. Allmnt		<input type="checkbox"/> Support System
<input checked="" type="checkbox"/> Prof Dev		<input type="checkbox"/> District Commitment
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Time line

Each Reporting Period	May 2019
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Migrant 7 Areas of Focus

☐ <Value List Missing>

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a barrier reason on back of page

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

District Goal:

Initiative/Strategy:

1. Accountability

Increase Student Attendance

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input checked="" type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input checked="" type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators, Teachers, Counselors, Attendance Clerk

Start Date: August 2018 End Date: May 2019

3 Attendance

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:		Not Completed
Not completed - document a barrier reason on back of page		

Description (include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will increase student daily attendance by: <ul style="list-style-type: none"> - Continue to follow Truancy Plan - Communicate with parents on new truancy plan, policy and requirements. - Require teachers to keep a parent contact log in reference to student attendance - Continue to notify parents of students with excessive absences - Continue to implement attendance folders for documentation purposes. - Coordinate with administrator, counselor, and PEIMS clerk to monitor students with poor attendance - Review attendance reports for course credit - Provide credit recovery for students - Provide attendance incentives to students to promote higher attendance 	Administrators Counselors Teachers Attendance Clerk Attendance Committee	Attendance records	Agendas Sign-in sheets Contact Log	Attendance rate will increase as documented in attendance records.

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

Each Reporting Period	May 2019
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<input checked="" type="checkbox"/> TI-I Schw <input type="checkbox"/> TI-II TPTR <input type="checkbox"/> SSIG <input type="checkbox"/> Bil / ESL <input type="checkbox"/> G/T <input type="checkbox"/> H.S. Allotmt <input type="checkbox"/> Prof Dev <input type="checkbox"/> SCE	<input type="checkbox"/> SPED <input type="checkbox"/> 504 <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Needs Assess <input checked="" type="checkbox"/> Impr Plan <input type="checkbox"/> Implement & Monitor <input type="checkbox"/> CSR <input type="checkbox"/> Support System <input type="checkbox"/> District Commitment <input type="checkbox"/> TAIS
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<input checked="" type="checkbox"/> 1. Comp Needs Assess <input type="checkbox"/> 2. Reform Strat. <input type="checkbox"/> 3. High Qual. Tchrs <input type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt <input type="checkbox"/> 6. Parental Involvement <input type="checkbox"/> 7. Transitioning / EC Programs <input type="checkbox"/> 8. Use Assess/Data/Direct Instr
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Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Completed	Not Completed
Not completed - document a brief reason on back of page		

District Goal:

1. Accountability

Initiative/Strategy:

Increase Parent Involvement/Communication

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input checked="" type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input checked="" type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrator, Counselor, Teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will increase parental involvement: - Recruit parent volunteers in schools - Promote Citizenship by inviting parents and community members to school activities. - Develop a plan to involve parents in instructionally-oriented activities at campus level - Review and provide Teacher/Parent Compact - Maintain Parent/Teacher conferences - Provide a parent meetings on STAAR (\$ TIPA) - Provide opportunities for parents to work with their child in school activities - Communicate with parents via school webpage - Provide parents with a copy of the Student Handbook and Code of Conduct upon request - Require teachers to maintain parental contact log - Continue to promote parental communication and involvement to enhance student achievement and promote positive support for the school	Administrator Counselor Teachers	Newsletters School Web page Wednesday Folder	Survey of Parents/Documentation (letters, newsletters, sign-in sheets, etc.) will be on file	Survey of Parents Increased Parental Involvement

Fiscal Resources

Total for this initiative	\$716.00
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwidde	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear -Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-I Sciw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> 504	<input checked="" type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> CSR	<input type="checkbox"/> Support System
<input type="checkbox"/> G/T	<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> District Commitment
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Prof Dev	
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	
Schoolwide Components		
<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assist
<input type="checkbox"/> 2. Reform Strat.	<input checked="" type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program Cd
<input type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Each Reporting Period May 2019

Migrant 7 Areas of Focus

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Benavides Independent School District Benavides Elementary School 2018-2019 Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a barrier/reason on back of page

District Goal: 3. Safe & Orderly Schools
Initiative/Strategy: Promote a Positive Learning Environment, Citizenship, and Recognition

5 Safe Schools

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input checked="" type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input checked="" type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrator, Counselor

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Beanvies Elementary will provide a positive learning environment for students: - Invite speakers to present motivational activities. - Provide celebrations (i.e. birthdays, perfect attendance). - Provide assemblies celebrating days such as Veteran's Day, Red Ribbon Week, President's Day, etc. - Provide student incentives for positive behavior, good attendance, and honor roll (\$Local) - Provide students with opportunities to participate in UIL events - Promote anti-bullying awareness activities - Recognize students for honor roll, perfect attendance, and good discipline - Recognize students who participated in UIL - Continue with a student recognition program for positive behavior during morning announcements - Maintain a Character Education Program that recognizes students for their positive actions	Administrator PEIMS Clerk Counselor Teachers		Agendas Notifications	Increase in students with Honor Roll and perfect attendance

Fiscal Resources

Program Components

Time line

Each Reporting Period	May 2019
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Total for this initiative

Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwide	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear -Up

<input checked="" type="checkbox"/> TI-I Scw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> CSR	<input type="checkbox"/> Support System
<input type="checkbox"/> G/T	<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> District Commitment
<input type="checkbox"/> Prof Dev	<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assist
<input checked="" type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program Cc
<input type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a barrier reason on back of page

District Goal: 3. Safe & Orderly Schools
Initiative/Strategy: Ensure and Provide a Safe and Orderly Environment

5. Safe Schools

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input checked="" type="checkbox"/> Expanded	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> Discipline	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> School Climate	<input type="checkbox"/> Highly Qual. Staff

Staff Responsible: Administrators, Counselor and Teachers

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources Administrators, Counselors, Teachers	Material Resources Workshop Materials ID Badges EDUHERO	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will ensure a safe school and violence prevention through the following: <ul style="list-style-type: none"> - Promote character education. - Review and implement campus-wide rules and discipline procedures by staff - Continue to educate students on the harmful effects of drugs, alcohol, and tobacco during Red Ribbon Week etc. - Participate in Fire Prevention Week activities to promote fire safety and education. - Participate in Safety drills each six weeks to ensure that safety procedures are in place. - Provide students experiencing discipline problems with counseling and/or conflict resolution skills - Review, update, and educate faculty and staff on the Campus Crisis Plan - Evaluate, revise, and continue to develop and distribute Code of Conduct outlining expectations for student behavior and consequences - Continue anti-bullying preventions and activities that target bullying - Train staff on CPI (non-violent crisis prevention) for emergency situations and First Aid Training - Provide training to increase staff awareness of issues regarding sexual abuse of 			Fire Drill Report Notifications Agendas	Fire drill reports Training Certificates

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwlde	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear -Up

Program Components

Time line

<input checked="" type="checkbox"/> TI-H Scw <input type="checkbox"/> TI-II TPTR <input type="checkbox"/> SSIG <input type="checkbox"/> BI/ / ESL <input type="checkbox"/> G/T <input type="checkbox"/> H.S. Allotmt <input type="checkbox"/> Prof Dev <input type="checkbox"/> SCE <input type="checkbox"/> TAIS	<input type="checkbox"/> SPED <input type="checkbox"/> 504 <input type="checkbox"/> Data Analysis <input type="checkbox"/> Needs Assess <input type="checkbox"/> Impr Plan <input type="checkbox"/> Implement & Monitor <input type="checkbox"/> CSR <input type="checkbox"/> Support System <input type="checkbox"/> District Commitment
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Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess <input type="checkbox"/> 2. Reform Strat. <input type="checkbox"/> 3. High Qual. Tchrs <input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 5. Strat/HI-Nd Sch Recruitmt <input type="checkbox"/> 6. Parental Involvement <input type="checkbox"/> 7. Transitioning / EC Programs <input type="checkbox"/> 8. Use Assess/Data/Direct Instr	<input type="checkbox"/> 9. Timely Assist <input type="checkbox"/> 10. Program Cd
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Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed
Not completed - document a barrier reason on back of page		

District Goal: 3. Safe & Orderly Schools
Initiative/Strategy: Promote Wellness Through Health Services

5 Safe Schools

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input checked="" type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administrators, Counselor, School Nurse

Start Date: August 2018 End Date: May 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will promote wellness and educate students and staff on healthy habits to promote a healthy lifestyle: - Provide health services and classroom instruction as needed. - Maintain accurate records for immunization. - Conduct Student Health Advisory Committee (SHAC) Meetings (4 per year) - Provide information to parents and students on health fairs and health clinics for the promotion of wellness for students, parents, and community - Provide basic health and dental screening of all students - Provide immunization clinics for students and parents	Registered nurse Nurses assistant	Student Records SHAC Documentation	Student Record Report Agendas Sign-In Sheets	Completed Health Reports

Fiscal Resources

Total for this initiative	\$500.00
Local Funds	500.00
State Comp	
OEY	
Title I Schwidde	
Title II Part A	
	Special Ed
	Bilingual ESL
	SSIG
	GT
	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

Once per Semester

May 2019

<input checked="" type="checkbox"/> TI-I Schw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> TI-II TPTTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG		<input type="checkbox"/> Impr Plan
<input type="checkbox"/> Bil / ESL		<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> G/T		<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allmnt		<input type="checkbox"/> Support System
<input type="checkbox"/> Prof Dev		<input type="checkbox"/> District Commitment
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assisi
<input type="checkbox"/> 2. Reform Strat.	<input type="checkbox"/> 6. Parental Involvement	<input type="checkbox"/> 10. Program Cc
<input type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District Benavides Elementary School 2018-2019

Campus Initiatives and Strategies

EVALUATION:	Formative	Summative
OBJECTIVE:	Accomplished	Not Accomplished
DATE COMPLETED:	Not Completed	Completed

Not completed - document a barrier reason on back of page

District Goal: 2. Finance

Initiative/Strategy: Maintain Fiscal Responsibility

6. Fiscal Responsibility

Objective(s):

<input type="checkbox"/> STAAR Math	<input type="checkbox"/> STAAR Soc. Studies	<input type="checkbox"/> LEP	<input type="checkbox"/> Advanced Courses	<input type="checkbox"/> College Scores	<input type="checkbox"/> Dropout Rate	<input type="checkbox"/> Discipline	<input checked="" type="checkbox"/> Continued
<input type="checkbox"/> STAAR Reading/ELA	<input type="checkbox"/> STAAR Science	<input type="checkbox"/> Attendance	<input type="checkbox"/> AP Exam	<input type="checkbox"/> Grad Completion Rate	<input type="checkbox"/> Literacy Dev	<input type="checkbox"/> School Climate	<input type="checkbox"/> TAIS
<input type="checkbox"/> STAAR Writing	<input type="checkbox"/> Sp. Ed.	<input type="checkbox"/> Retention Rate	<input type="checkbox"/> College Test	<input type="checkbox"/> Recommend HS Prog	<input type="checkbox"/> Parent Inv.	<input type="checkbox"/> Highly Qual. Staff	

Staff Responsible: Administration

Start Date: August 2018 End Date: June 2019

Description (Include SCE funds where applicable)	Human Resources	Material Resources	Evaluation Plan	
			Formative:	Summative:
Benavides Elementary will maintain effective fiscal management of resources and operations to maximize learning for all students. - Maintain standard operating procedures for all campus transactions as per district policy and guidelines. - Maintain procedures in accordance with auditing standards - Maintain a campus site-based decision making committee for campus budget planning - Maintain high academic results in a cost effective manner - Implement long range revenue and budget plans - Provide staff development to staff on effective fiscal management policies and procedures - Perform campus security safety walks	Administration Counselor Teachers SBDM Committee		Sign In Sheets	Finance Audit Report

Fiscal Resources

Total for this initiative	
Local Funds	Special Ed
State Comp	Bilingual ESL
OEY	SSIG
Title I Schwidde	GT
Title II Part A	PKES
	TFNG
	FR 461
	Gear-Up

Program Components

Time line

<input type="checkbox"/> T-I Schw	<input type="checkbox"/> SPED	<input type="checkbox"/> Data Analysis
<input type="checkbox"/> T-II TPTR	<input type="checkbox"/> 504	<input type="checkbox"/> Needs Assess
<input type="checkbox"/> SSIG	<input type="checkbox"/> Impr Plan	<input type="checkbox"/> Implement & Monitor
<input type="checkbox"/> Bil / ESL	<input type="checkbox"/> G/T	<input type="checkbox"/> CSR
<input type="checkbox"/> H.S. Allotmt	<input type="checkbox"/> Prof Dev	<input type="checkbox"/> Support System
<input type="checkbox"/> SCE	<input type="checkbox"/> TAIS	<input type="checkbox"/> District Commitment

Schoolwide Components

<input checked="" type="checkbox"/> 1. Comp Needs Assess	<input checked="" type="checkbox"/> 5. Strat/Hi-Nd Sch Recruitmt	<input type="checkbox"/> 9. Timely Assist
<input checked="" type="checkbox"/> 2. Reform Strat.	<input checked="" type="checkbox"/> 6. Parental Involvement	<input checked="" type="checkbox"/> 10. Program Cc
<input checked="" type="checkbox"/> 3. High Qual. Tchrs	<input type="checkbox"/> 7. Transitioning / EC Programs	
<input checked="" type="checkbox"/> 4. Prof Dev	<input type="checkbox"/> 8. Use Assess/Data/Direct Instr	

Migrant 7 Areas of Focus
☐ <Value List Missing>

Benavides Independent School District

Benavides Elementary School

2018-2019

Campus Financial Reports

once an eagle
Benavides ISD
always an eagle

Benavides Independent School District
Benavides Elementary School
2018-2019

State Compensatory Education Expenditure Summary

Justification: The Overall goal of the Benavides ISD is to keep students in school and provide them quality instructional services. Students who are at-risk of dropping out of school because of poor attendance, grades, and other factors impeding their academic success are assisted by the various services and supplies, including technology, funded through State Compensatory Education funds. All services and supplies are directly correlated to the goals and objectives of this Campus improvement Plan and are purchased for instructional use with students in at-risk situations. Additionally, supplies and services are purchased to enhance parental involvement activities on the campus.

This summary details campus expenditures funded in whole or part with SCE monies.

Other SCE Budget Amounts		\$167,258.00
BES Salaries	Provide Highly Qualified Staff for increased student achievement	159,458.00
BES Supplies and Materials	Increase Student Achievement	5,900.00
BES Other Operating Costs	Increase Student Achievement	1,900.00

\$167,258.00

State Compensatory Education Expenditure Summary, cont.

Other SCE Budget Amounts

\$167,258.00

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\$167,258.00

Benavides Independent School District

Benavides Elementary School

2018-2019

State Compensatory Education Personnel Summary

Justification: State Compensatory Education funded personnel serve students in at-risk situations by providing academic intervention, attendance monitoring, and program coordination that improves the regular education program. These services support students in at-risk situations so that they can succeed in school.

This summary details the names and assignments of staff funded in whole or part with SCE monies.

Name	Assignment	FTE's
Leonel M. Guerra	4th, 5th, 6th Grade Science Teacher	1.00
Belinda Everett	4thn & 5th Grade Math Teacher	1.00
Elliana Lopez	School Counselor	0.50
Summer School	5th Grade SSI Teachers	2.00
Amanda Lopez	Para-Professional	1.00

Total Campus FTE's