

# AP Literature Summer Reading Assignment: 2022-2023

The following AP reading list was developed using recommendations from College Board and AP English Literature curriculum. *The content of these books can be sensitive in nature. Parents are advised to review the list, read summaries of the books, and assist students in determining which books are appropriate for them.*



The Summer Reading Annotations will be the first graded assignment for the students and they are due the first day of school. Digital copies of the books are **not** recommended. Students cannot use technology during in-class writing.

- All books are available in audio format on Amazon Audible for free with a 30-day free trial. This can be used as an accompaniment to the actual book.

**Step One:** Choose and read ONE book from the list below.

**Step Two:** Annotate your summer reading choice to use as evidence in future assignments. Prompts will be given in class- Bring your book to class and be prepared to write. Annotation tips are listed below. Students should have a few discussion questions ready for the first day of class and be prepared to discuss their novel. Students should also be ready to complete a related presentation and essay over their summer reading book during the first few weeks of school.

Annotating text will be a crucial practice in AP Literature. I will check your annotations for your novel on the first day of class. Try your best to follow the tips below but email with any questions!

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## **Step 1: Book List- Choose ONE for your summer reading assignment**

- *One Flew Over the Cuckoo's Nest* by Ken Kesey\*
- *I Know Why The Caged Bird Sings* by Maya Angelou\*
- *Native Son* by Richard Wright \*
- *Wuthering Heights* by Emily Bronte
- *Jane Eyre* by Charlotte Bronte
- *Where the Crawdads Sing* by Delia Owens

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**\*\*Underlined titles are most commonly mentioned on the AP Literature Exam**

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## Step 2: Annotation Guide

### Annotation Guide: Margin Notes and Color Marking

Margin notes [can be on sticky notes if you prefer] in which you do the following (this list is not exhaustive):

- Write your personal response to the text.
- Note implications of the text.
- Note the author's purpose as well as his/her technique.
- Explain the significance of the text.
- Define unknown vocabulary.

### Annotations Tips

#### *What NOT To Do*

- Don't use a highlighter that will bleed. I suggest a Mildliner.
- Don't mark large volumes of text – You want important points to stand out. Although we all know that everything can't be important, we often highlight all of the text on the page. Avoid this to help the key points stand out.

#### *What To Do*

- Mark the text with a pencil, pen, or, even better, colored fine-tipped pens.
- Underline sentences that contain a main idea or important new piece of information/development.
- Write the passage topic in the margin as a reminder – Just a word or two.
- Write questions in the margin – When you don't understand something or when you don't understand the author's thought process on a particular topic, write the question in the margin as a reminder to settle the question.
- Circle new and unfamiliar words – Look them up as soon as possible.
- Add your or other author's perspectives in the margins – Other authors have surely written on the same subject. What do they say? Do they agree with this author? If not, what do they say? Add these ideas in the margins.
- Draw arrows to related ideas – Or unrelated ideas...

*Annotate for repetition, shifts, tone, and author's purpose.*

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Please don't hesitate to reach out if you have any questions and I will get back to you as soon as I can! My email address is [janine\\_new@amherstk12.org](mailto:janine_new@amherstk12.org). Although, please be advised that I am not available as much during the summer months, but I will respond when I can.

Please join Google Classroom: *AP Literature 2022-2023*

Class code: [ckdsxf4](#)

Class link: <https://classroom.google.com/c/NDg2MjkwMDY3NzZw?cjc=ckdsxf4>