

## Summer Reading

Summertime is a season for fun and relaxation. We want to encourage reading to be an integral part of your summer experience. To achieve this goal, students will read one book selected by their teacher and then have the opportunity to select books based on interest.

Rising 2nd - 4th grade students will have access to Accelerated Reader (AR) and are encouraged to take a test for each book that they read this summer. At the first Morning Meeting, we will recognize students who earn 12 or more AR points.

**Link to Accelerated Reader; <https://global-zone50.renaissance-go.com/>**

Grade	Book	Author
Kindergarten	Pete the Cat - I Love My White Shoes	James Dean
1st Grade	Don't Let the Pigeon Stay up Late!	Mo Willems
2nd Grade	Frog and Toad All Year	Arnold Lobel
3rd Grade	Shark Lady: The Adventures of Eugenie Clark	Ann McGovern
4th Grade	Because of Mr. Terupt	Rob Buyea

Research tells us two important facts about independent reading. First, self-selected reading leads to the greatest gains in reading achievement. Second, students' who read more read better; they also write better, spell better, and have larger vocabularies. **Twenty minutes of reading every day is all that it takes!**

## Summer Math

Here are some suggested sites for our students to keep math skills fresh over the summer:

All students have a Freckle Account. This is a great tool for fact practice as well as practice on their independent level. They can access their account at [clever.com](https://www.clever.com)

Great games and tutorials:

[www.abcya.com](http://www.abcya.com)

[www.coolmathgames.com](http://www.coolmathgames.com)

[www.khanacademy.org](http://www.khanacademy.org)

Some students have their own personal account logins for these websites from their classroom teachers:

[www.firstinmath.com](http://www.firstinmath.com)

[www.mobymax.com](http://www.mobymax.com)

[www.xtramath.org](http://www.xtramath.org)

Resource for printables and graph paper:

[www.math-aids.com](http://www.math-aids.com)

[www.math-drills.com](http://www.math-drills.com)