

AP US History Summer Assignment 2022

Congratulations on your decision to take AP U.S. History next year! The following readings and the accompanying activities will help you start the year better prepared to be successful. We do want to give you a fair warning about this class—you will need to do the work in order to do well. Your success in the class will depend on your willingness to do assigned readings, assignments, and actually STUDY for exams.

Before getting into the summer activities, there are a few things about the class you should be aware of:

- ❖ This is an AP/Honors course
- ❖ You may choose to take the AP Exam in May which will also provide you with college credit if you earn a passing grade
- ❖ You and your parents should begin thinking about which route you might want to take. This class is taught as if everyone takes the AP Exam, so you will be doing the preparation work regardless of whether you decide to sit for the exam. The AP Exam is an excellent opportunity to gain experience in taking a college-level exam and if you commit to putting in the effort, it is very likely that you will do well on the exam and earn college credit
- ❖ Keep in mind that you will only receive the extra point for your weighted GPA if you earn an “A” or a “B” in the course.

There is a Google Classroom page so that you can reference this assignment throughout the summer. PLEASE JOIN BEFORE LEAVING FOR THE SUMMER!

The code to join is **hqe4664**

All Summer Assignment work is due on Friday, August 26.

The following readings and assignments are due by the second Friday of school. For most of the assignments, you can choose to watch videos or read articles to get the information. If one does not give you all you need to complete the assignment, try to find that information in the other medium. You will fill out a graphic organizer for each section.

If you have any questions please email either Ms. Jordan at jennyjordan@smsd.org or Mr. Henton at alexanderhenton@smsd.org

Summer Assignments- Due Friday, August 26th

“For this assignment, you can choose to either watch the video(s) or read the articles(s)”

	Links to Video Option	Title of Written Options- files will be posted in Google Classroom
Native American Culture pre-1492	Native American Culture (15min)	American Indians Pre-1492 • Native American Societies Pre-European Contact In-Depth Graphic Organizer
Colonizing Nations- Europe	Spanish: Spanish Colonization French: France Dutch: New Netherlands British: British Colonization	Motivations and Characteristics of European Colonization article Graphic Organizer
The Columbian Exchange	Crash Course on The Columbian Exchange: The Columbian Exchange	The Columbian Exchange article
The Triangle Trade/ Mercantilism and the Atlantic Slave Trade	EVERYONE watch this: Atlantic Slave Trade Mercantilism	Mercantilism and the Triangle Trade article ** answer the questions on the Columbian Exchange graphic organizer
Primary Source Readings- The Spanish and Native Americans	N/A	Read the primary source accounts written by Bartolome de las Casas and Juan Sepulveda and fill out the T-Chart

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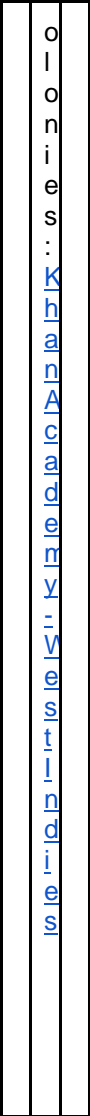
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Q u e r r y t h e s e s t i l l d i d e s a n d t h e s o u t h e r n



Summer Work Checklist:

Due Friday, August 26th

- Native American Culture Pre- 1492-- read/ watch videos and complete [graphic organizer](#)
- Colonizing Nations--Europe---read/ watch videos and complete [graphic organizer](#)
- The Columbian Exchange and Triangle Trade/ Mercantilism---read/ watch videos and complete [graphic organizer](#)

- Read 2 primary documents and complete [T-Chart](#)
- Early British Colonies---read/ watch videos and create [graphic organizer](#)