## **Student/Family/Teacher Compact**

TPSS STATEMENT OF COMPLIANCE - In compliance with Louisiana R.S. 17:235-2 (grades 1-12) and the Every Child Succeeds Act (ESSA) of 2015 relative to commitment by school students and their parents or guardians, the Tangipahoa Parish School System has written a signed statement of compliance as required by law. This compliance statement is in regard to school attendance, homework assignments, and school rules.

#### A. STUDENT AGREEMENT: As a student, I will do the following:

- I will abide by the student code of conduct, acceptable use policy and academic honesty policy. If I fail to abide by the school and district policies, there may be a conference to discuss my learning model placement.
- I am aware that cheating, allowing others to complete my work, using unauthorized websites for answers, and submitting work that is not my own will result in a possible conference to discuss my learning model placement.
- I will complete all assignments in accordance with the scheduled due dates.
- I will need to come in for test proctoring, tutoring, or other activities as designated by the school.
- I agree to attend school for all assessments (unit tests and exams) that must be taken in a proctored setting by a designated staff member and I agree to attend school to take any district and/or state mandated assessments.
- I agree to attend student-teacher conferences to address issues such as overdue assignments, low test scores, or similar academic concerns. (at least 1 per week will be required).
- When I get stuck on a topic, I will ask for help. I can access my grades in each course by visiting Oncourse Connect.

Signature of Student\_\_\_\_\_ Date \_\_\_\_\_ (parent may sign for students in grades 1-3)

# B. **PARENT/GUARDIAN AGREEMENT**: As a parent/guardian, I agree to the

following:

I agree to the following:

- Monitor my student's progress to ensure that my student completes assignments by the due dates. (Students should not be left home alone during the school day).
- Provide transportation to and from school for proctored assessments, tutoring, and any other activities as needed. (full virtual students only)
- Ensure my student will attend all mandated assessment sessions as appropriate for their course(s).
- Maintain effective email and phone communications with teachers and school staff.

- Notify the school of any change of address, telephone number, and/or email address.
- I will attend a parent/teacher conference in person or virtually as deemed appropriate every 3 weeks to review my child's progress.
- Inform the school immediately if I decide that my student will no longer participate in the program. (Certain exit requirements need to be completed to ensure my child will not be reported truant.)

| Signature of Parent/Guardian | Date |
|------------------------------|------|
|                              |      |

### C. **TEACHER AGREEMENT:** As a teacher, I agree to the following:

- I agree to be available for conferences to answer questions relative to the placement of the student as requested by the student, family, or administrator.
- I agree to support the success of students in all learning models in our school.
- I agree to provide standards-based online assignments as part of my lesson plans.
- I agree to provide students with an environment conducive to learning.
- I agree to give regular weekly feedback on online assignments.
- I agree to notify parents/guardians of the student's progress and attendance.

| Signature of Teacher | Da | ate |
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### D. ADMINISTRATOR AGREEMENT: As a principal, I agree to the following:

- I agree to respond to questions or concerns relative to the placement of the student as requested by the student, parent, or teacher.
- I agree to support the success of students in all learning models in our school.
- I agree to provide opportunities for positive communication between parent, teacher, and student.
- I agree to strive to maintain a respectful, responsible, and safe learning environment.

| Signature of |      |
|--------------|------|
| Principal    | Date |