



MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
 To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

2. Pledge of Allegiance

3. Agenda Review and Approval (Action)

Approval of the agenda for the Monday, May 23, 2022, meeting of the School Board of Independent School District 272, Eden Prairie Schools.

Motion _____ Seconded _____

4. Approval of Previous Minutes and Workshop Notes (Action)

Approval of the UNOFFICIAL Minutes of the April 25, 2022, School Board Regular Business Meetings, the April 11, 2022, and the May 9, 2022, Workshop Notes.

Motion _____ Seconded _____

- A. April 25, 2022 UNOFFICIAL Minutes 4
- B. April 11, 2022 Workshop Notes
- C. May 9, 2022 Workshop Notes 8

5. Public Comment: 6:05 PM (Information)

6. Announcements: 6:10 PM (Information)

7. Spotlight on Success: 6:15 PM (Information)

EP Online - Learn about the innovative programming and virtual instruction occurring at both the elementary and secondary level for students across the state of Minnesota.

8. Board Work: 6:25 PM (Action)

A. Decision Preparation

1) Fiscal Year (FY) 2022-23 Budget - *First Reading*

- a. Executive Summary 9
- b. Budget Report FY 2022-2023 10
- c. Presentation 62

B. Required Board Action (Action)

1) Approval of the FY 2022-23 School Board Work Plan (Action) 78

Motion _____ Seconded _____

2) Approval of the FY 2022-23 School Board Budget (Action) 90

Motion _____ Seconded _____

3) Apple Device Leases (Action)

- a. Executive Summary 91
- b. Apple Lease Schedule 21 Resolution - *Roll¹ Call* 92

Motion _____ Seconded _____

- 1. Kim Ross Yes___ No___ Debjyoti Dwivedy Yes___ No___
- 2. Adam Seidel Yes___ No___ Charles Strehl Yes___ No___
- 3. Aaron Casper Yes___ No___ Steve Bartz Yes___ No___
- 4. Francesca Pagan-Umar Yes___ No___

c. Apple Lease Schedule 22 Resolution - *Roll Call*

93

Motion _____ Seconded _____

- 1. Kim Ross Yes___ No___ Debjyoti Dwivedy Yes___ No___
- 2. Adam Seidel Yes___ No___ Charles Strehl Yes___ No___
- 3. Aaron Casper Yes___ No___ Steve Bartz Yes___ No___
- 4. Francesca Pagan-Umar Yes___ No___

4) Operating Levy Recommendation **(Action)** *Presentation Uploaded*

94

Motion _____ Seconded _____

5) Record of Board Self-Evaluation

a. 2021-22 Record of Board Policy Monitoring - Governance Policies (*No Updates*)

b. 2021-22 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) (*No Updates*)

101

c. 2022-23 Record of Board Policy Monitoring - Ends 1.1-1.6 (*No Updates*)

9. Superintendent Consent Agenda: 7:25 PM (Action)

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

Motion _____ Seconded _____ to approve the Consent Agenda as presented.

A. Monthly Reports

1) Resolution of Acceptance of Donations

105

2) Human Resources Report

106

3) Business Services Reports

a. Board Business

109

b. Financial Report - Monthly Revenue/Expenditure Report

110

B. FY 2022-23 EP School Meal Prices

1) Executive Summary

111

C. Metro South Consortium Agreement

1) Executive Summary

113

2) Agreement

114

D. Approval of Agreements: EPSS, AST, Confidential, Principals, MSEA

121

10. Superintendent's Incidental Information Report: 7:30 PM (Information)

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

A. Strategic Core Planning Team Update - *Presentation Uploaded*

124

11. Board Action on Committee Reports & Minutes: 7:40 PM (Action)

A. Board Development Committee

1) BDC Meeting Minutes for May 16, 2022

136

Motion _____ Seconded _____

B. Community Linkage Committee

C. Negotiations Committee

D. Policy Committee

1) PC Meeting Minutes for May 18, 2022	138
Motion _____ Seconded _____	
a. Executive Limitation Policy Monitoring Process	140
12. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL): <u>8:00 PM</u> (Information)	
A. AMSD (Association of Metropolitan Schools) - <i>Kim Ross</i>	
B. ISD 287 (Intermediate School District) - <i>Francesca Pagan-Umar</i>	
C. ECSU (Metropolitan Educational Cooperative Service Unit) - <i>Kim Ross</i>	
D. MSHSL (Minnesota State High School League) - <i>Charles "CJ" Strehl</i>	
13. Board Work Plan: <u>8:10 PM</u> (Action)	
A. Work Plan Changes Document (Action)	144
Motion _____ Seconded _____	
B. School Board Annual Work Plan FY 2021-22 (May/June 2022)	146
C. School Board Annual Work Plan FY 2022-23	148
14. Adjournment: (Action)	
Motion _____ Seconded _____ to adjourn at _____ PM.	

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE APRIL 25, 2022
SCHOOL BOARD MEETING

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on April 25, 2022, in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:02 PM (Roll Call) – School Board Members:

Present: Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

Present: Superintendent Josh Swanson

2. Pledge of Allegiance

3. Agenda Review and Approval – Motion by K. Ross, **Seconded** by D. Dwivedy to approve the agenda for the Monday, April 25, 2022, meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed Unanimously

4. Approval of Previous Minutes – Motion by D. Dwivedy, **Seconded** by A. Casper to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings for March 28, 2022 Schools – Passed Unanimously

5. Public Comment – None

6. Announcements – “Eagle Excellence”

- April marked the start of **National Associate Principals Month**, and Eden Prairie Schools highlighted the incredible work our associate principals do to support each student every day. Our associate principals received numerous kudos and thanks from families across the district. We are so lucky to have such wonderful leadership at each of our schools. Thank you, associate principals!
- **Public School Volunteer** week was April 18-22 and highlighted the work our volunteers do to support Eden Prairie Schools. Whether it's serving lunch to students or helping out in the classrooms, thank you for giving your time and energy to our wonderful students.
- **Congratulations** to Talon Robotics, Eden Prairie Schools' robotics team, who went to the World Robotics Competition in Houston, Texas. We are very proud of their accomplishment!
- The annual Insights Celebration, a prom hosted by Eden Prairie High School for students with and without disabilities, was held this past Saturday, April 23. The prom is made for students with disabilities to enjoy a small, semi-formal dinner and dance with their friends. We love hosting this event and look forward to seeing pictures of students in the coming days.
- **Congratulations** to Eden Prairie High School sophomore Sasha Allen, whose documentary "Something in the Water: When Will the Federal Government Regulate PFAS?" received an honorable mention in C-SPAN's national StudentCam competition!
- Help us send a huge **Congratulations** to Iesh Gujral, a 12th grader at EPHS who won fourth at the Harvard International Speech and Debate tournament in February! Iesh has had an exciting spring: He was also recognized as one of 150 Coca-Cola Scholars in the nation from over 67,000 applicants. Way to make us proud!
- **Congratulations** to six students who were recently recognized by the Eden Prairie Optimist Club for their submissions in the club's annual essay contest based on the theme: "How does an optimistic mindset change my tomorrow?"

High School Award Winners

- Tunde Olofinboba, Eden Prairie High School
- Srijani Datta, Eden Prairie High School
- Ronia Mukherjee, Eden Prairie High School

Middle School Award Winners

- Allison Schuessler, Central Middle School
- Erin McCloud, Central Middle School
- Ayobami Olofinboba, Central Middle School

- **Congratulations** to the nine EPHS students who have been honored with the 2022 Minnesota Aspirations in Computing Award, awarded by the Minnesota State IT Center of Excellence! The following students have been selected for their technology skills, achievements, and aspirations:
 - *State Winners*: Lalitha Gunturi and Abirami (Abi) Rajasekaran
 - *Honorable Mentions*: Shravani (Sani) Deshmukh, Jasmine Garry, Nitya Potti
 - *Rising Stars*: Priyanka Kopuru, Suchita Sah, Amoligha Timma, Sabreen Khanikar
- **Congratulations** to the Eden Prairie Track and Field Hall of Fame Inductees for 2022. The following students received recognition for their achievements:
 - Keenen Clerkley – Class of 2010; Larua (Lawton) Deibert – Class of 2011; Matt Griffin – Class of 2012; Maria (Seblay) Ahrendt – Class of 2012; Megan Planter – Class of 2011
- **Congratulations** to Muhammed Ali, who is one of our dedicated dispatchers and bus drivers. He was recently featured in a viral YouTube video titled “NICEST MAN ON YOUTUBE.” It has garnered over 29 million views and 34,000 comments. We are proud of Ali’s unwavering ability to be kind to others and grateful to have him on our team inspiring each student every day!
- **Central Middle School** is debuting their first musical at the new Performing Arts Center this weekend. Their first play will be High School Musical. We are looking forward to seeing students use this space for many years to come!
- Lastly, **Congratulations** to Dr. Robb Virgin who just successfully defended his dissertation to complete his doctorate at the University of Minnesota.

7. Spotlight on Success – Eagle Heights Spanish Immersion (EHSI) – *Characteristics of Mathematicians/Características de matemáticos y matemáticas*

8. Board Work

A. Decision Preparation

- 1) Fiscal Year (FY) 2022-23 School Board Work Plan (*First Reading*)
- 2) Fiscal Year (FY) 2022-23 School Board Budget (*First Reading*)
- 3) Operating Levy Recommendations

Motion by A. Seidel, **Seconded** by A. Casper to recess meeting at 8:13 p.m. – Passed Unanimously; Meeting resumed

B. Required Board Action

- 1) Approval of FY 2022-23 Capital Budget

Motion by F. Pagan-Umar, **Seconded** by K. Ross to approve the capital outlay and building budgets as presented – Passed Unanimously

- a. Capital Budget – Executive Summary
- b. Capital Budget Outlay – Detail

- 2) Approval of FY 2022-23 School Board Meeting Calendar – **Motion** by D. Dwivedy, **Seconded** by F. Pagan-Umar to approve the meeting calendar as presented – Passed Unanimously

C. Record of Board Self-Evaluation

- 1) 2021-22 Record of Board Policy Monitoring - Governance Policies (*No Updates*)
- 2) 2021-22 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's)

Motion by F. Pagan-Umar, **Seconded** by S. Bartz to approve report as presented – Passed Unanimously

- 3) 2022-23 Record of Board Policy Monitoring - Ends 1.1 - 1.6 (*No Updates*)

9. Superintendent Consent Agenda – **Motion** by F. Pagan-Umar, **Seconded** by K. Ross, to approve the Consent Agenda as presented – Passed Unanimously

A. Monthly Reports

- 1) Resolution of Acceptance of Donations
- 2) Human Resources Report
 - a. Monthly Report
- 3) Business Services Reports
 - a. Board Business
 - b. Financial Report - Monthly Revenue/Expenditure Report

- B. Resolution of Acceptance - Voluntary Employee's Beneficiary Association (VEBA) Transition
 - 1) Executive Summary
 - 2) Resolution - VEBA Transition
- C. Approve Bid: Oak Point, Eagle Heights Special Education Classroom Remodel
- D. Achievement & Integration Budget
 - 1) Executive Summary
 - 2) MDE A&I Program FY 2023 Budget Coversheet

10. Superintendent's Incidental Information Report – N/A

11. Board Action on Committee Reports & Minutes

- A. Board Development Committee
 - 1) BDC Minutes for April 19, 2022 Meeting – **Motion** by A. Seidel, **Seconded** by D. Dwivedy to approve the minutes as presented with the correct spelling of “Trudy” noted in item 2(b) – Passed Unanimously
- B. Community Linkage Committee
 - 1) Approval - Inspiring News Article - **Motion** by A. Seidel, **Seconded** by K. Ross to approve the Inspiring News Article presented as presented with the following changes to be noted – Passed Unanimously
 - a. First paragraph, replace with the following verbiage: *A primary responsibility of the School Board is to ensure that the District achieves results for students through the effective utilization of the financial resources it has available.*
 - b. Last paragraph: Remove sentence starting with “However”.
 - c. Insert a “contact box” on the side of the message at the end
- C. Negotiations Committee
- D. Policy Committee

12. Other Board Updates (AMSD, ECSU, ISD 287)

- A. AMSD (Association of Metropolitan Schools) – Update to Board
- B. ISD 287 (Intermediate School District) – Update to Board
- C. ECSU (Metropolitan Educational Cooperative Service Unit) – Update to Board
- D. MSHSL (Minnesota State High School League) – Update to Board

13. Board Work Plan – Motion by A. Casper, **Seconded** by D. Dwivedy to approve changes as presented – Passed Unanimously

- A. Work Plan Changes Document

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
April 25, 2022

Date of Meeting/Workshop	Changes Requested
Monday, April 11, 2022 – Workshop	
Wednesday, April 20, 2022 – Workshop Training	
Monday, April 25, 2022	
Monday, May 9, 2022 – Workshop	- REMOVE: Strategic Plan
Monday, May 23, 2022	
Monday, June 13, 2022 – Workshop	
Monday, June 27, 2022	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Technology Use & Screen Time: <i>Overview of Digital Practices & Digital Citizenship – Schedule for Fall of 2022, Date TBD</i> • Distance Learning–Hybrid Impact – <i>Remove</i> • Positive Behavior Intervention & Support (PBIS) – <i>Moving to August 22, 2022 Board Meeting</i> 	

- ~~EP Online~~ – *Remove*

Placeholder – Policy Review

B. School Board Annual Work Plan FY 2021-22 (Apr - Jun 2022)

14. Adjournment – Motion by A. Seidel, **Seconded** by D. Dwivedy to adjourn at 9:27 PM – Passed Unanimously

Debjyoti Dwivedy – Board Clerk

UNOFFICIAL

School Board Workshop Notes – Monday, May 9, 2022

1. Convened at 06:01 PM – All members present
2. Operating Levy Discussion
 - a. Ehlers presented background information
 - b. Ehlers discussed in detail of where the other districts are
 - c. Board discussed on how the levy might look and the value it brings to the district
 - d. Superintendent spoke about his recommendations and forecast what the Operating Levy will do to bring long term stability to the district.
3. No changes
4. No changes on the A) & B)
5. No changes

Debjyoti Dwivedy – Board Clerk



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

May 23, 2022

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: 2022-23 Draft Budget

Attached you will find the 2022-23 Draft Budget for your review. We appreciate the collaboration with you and the School Board which created the budget assumptions that were foundational to the development of this year's budget.

The budget includes the assumptions that the school board approved in March 2022. At this point we have not included additional funding from the state government as details are not available as of the printing of this report. Once more information is released, the business office will update the report for the June 2022 approval to include any additional funding for FY23.

Throughout the pandemic, the federal government passed three bills that provided Eden Prairie Schools approximately \$16 million in COVID Relief funds. The district has currently spent over \$8 million of these funds to date. We expect to spend an additional \$2 million still in fiscal year 2021-22, \$3 million in fiscal year 2022-23, and the remaining \$3 million in fiscal year 2023-24 with all funds to be fully spent by September 2024.

Here are a few other major items that have an impact on the Budget:

- General Fund – State funding includes an increase of 2% to the formula
- General Fund – Class sizes have been reduced in grades 4 and 5
- General Fund – Transportation will be free for all students
- Food Service – We are anticipating that school meals will no longer be free for all students, meaning families will again need to pay for breakfast and lunch. Included in this budget are no fee increases for student breakfast or lunch prices, coupled with increasing food and labor costs, the fund balance will decline.
- Community Education participation continues to recover and fund balances are increasing.

Below are some pages to focus on in the document:

- Page 1 – Projected fund balances in all funds
- Pages 15-41 – Provides an executive summary of the budget

We look forward to continued collaboration with you and the School Board in providing for the fiscal health of Eden Prairie Schools.



EDEN PRAIRIE SCHOOLS
Inspiring each student every day™

DRAFT BUDGET



2022-2023

EDEN PRAIRIE SCHOOLS, ISD #272
8100 SCHOOL ROAD
EDEN PRAIRIE, MN 55344



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

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- Community Education participation continues to recover and fund balances are increasing.

Below are some pages to focus on in the document:

- Page 1 – Projected fund balances in all funds
- Pages 3-18 – Provides an executive summary of the budget

We look forward to continued collaboration with you and the School Board in providing for the fiscal health of Eden Prairie Schools.

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PROJECTED FUND BALANCES THROUGH JUNE 30, 2023

FUND DESCRIPTION	6/30/2022 PROJECTED BALANCE	2022-23 PROJECTED REVENUES	2022-23 PROJECTED EXPENDITURES	6/30/2023 PROJECTED BALANCE
GENERAL FUND				
A. UNASSIGNED	17,927,623	122,532,941	123,581,155	16,879,409
B. ASSIGNED				
Site Carryover	1,226,891	-	-	1,226,891
Construction	1,691,222	-	1,100,000	591,222
Curriculum Adoption	1,000,000	-	800,000	200,000
Student Activities/Fundraising	465,347	1,500,000	1,500,000	465,347
Budgeted Deficit	1,245,297	-	73,900	1,171,397
Enrollment	1,250,000	-	-	1,250,000
District Equipment	500,000	-	250,000	250,000
Designing Pathways	1,250,000	-	750,000	500,000
Program Initiatives	750,000	-	-	750,000
C. RESTRICTED/RESERVED				
Medical Assistance	46,782	150,000	196,783	-
Student Activities	47,894	80,000	80,000	47,894
Scholarships	44,518	8,500	11,000	42,018
TOTAL GENERAL FUND	27,445,573	124,271,441	128,342,838	23,374,177
CAPITAL				
Operating Capital	522,207	3,379,402	3,569,803	331,806
Long Term Facilities Maintenance (LTFM)	-	3,984,265	3,984,265	-
Capital Projects Levy	1,648,993	8,094,439	8,062,217	1,681,215
TOTAL CAPITAL OUTLAY	2,171,200	15,458,106	15,616,285	2,013,021
TOTAL FOOD SERVICE	495,894	5,219,310	5,386,011	329,193
COMMUNITY SERVICE				
Regular Community Education	82,968	4,139,098	3,836,716	385,350
Local Collaborative Time Study (LCTS)	(10)	271,000	270,990	-
Early Child Family Education (ECFE)	135,020	849,271	819,695	164,596
School Readiness	313,445	3,526,172	3,359,433	480,184
Non Public/Preschool Screening	11,667	52,531	50,336	13,862
TOTAL COMMUNITY SERVICE	543,089	8,838,072	8,337,170	1,043,991
BUILDING CONSTRUCTION FUNDS				
Long Term Facilities Maintenance (LTFM)	1,779,163	5,000	1,784,163	-
Designing Pathways	989,471	-	989,471	-
TOTAL BUILDING CONSTRUCTION FUNDS	2,768,634	5,000	2,773,634	-
TOTAL DEBT SERVICE	1,828,113	8,188,625	8,213,156	1,803,582
INTERNAL SERVICE FUND				
Self Funded Medical	7,970,647	13,200,000	13,600,000	7,570,647
Self Funded Dental	494,988	1,250,000	1,250,000	494,988
TOTAL INTERNAL SERVICE FUND	8,465,634	14,450,000	14,850,000	8,065,635
TRUST & AGENCY				
Post-Employment Benefits Irrevocable Trust (OPEB)	17,752,427	250,000	500,000	17,502,427
TOTAL TRUST & AGENCY	17,752,427	250,000	500,000	17,502,427
TOTAL	61,470,566	176,680,554	184,019,094	54,132,027
General Fund - Unassigned	17,927,623	122,532,941	123,581,155	16,879,409
General Fund Balance %	14.9%			13.7%

Budget Executive Summary

This budget of Independent School District No. 272, Eden Prairie Schools, is for the fiscal year beginning July 1, 2022 and ending June 30, 2023 (FY23). Prior year data is included for comparative purposes including budgeted amounts for 2021-22 and final audited amounts for fiscal years 2020-21.

The district anticipates ending the 2022-23 fiscal year with a 13.7% unassigned General Fund balance. This fund balance is in keeping with the School Board’s Executive Limitation 2.5.3 which states that *“There will be no financial plan that allows the year-end unassigned general fund balance to fall below 8% of expenditures.”*

Given this fiscal expectation, the School District has proactively planned by keeping a multi-year financial projection model current and has made adjustments in the proposed 2022-23 budget.

Assumptions and Timeline

The School Board’s Executive Limitation 2.5.2 reads *“There will be no financial plan that neglects to present, no later than the third quarter of the current fiscal year, the assumptions, any material reinvestment of unbudgeted revenues as savings, and a timeline for the next annual budget.”*

For the budget being presented, the **2022-23 Budget Assumptions** were an important starting point. These assumptions, as discussed with the School Board, were as follows:

1. Estimated Enrollment

- a. Oct. 1, 2022 Kindergarten-12th grade estimated enrollment of 8,632 (includes 300 enrollments in EP Online).
- b. Estimates includes 620 kindergarten students, at the sites.

2. Classroom Teacher Staffing

- a. Based on estimated enrollment and class size targets across district and by grade:

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	24.0
Grade 3	25.0
Grade 4	25.0
Grades 5	27.0
Grades 6	30.0
Grades 7 & 8	31.0
Grades 9-12	31.5

- b. The class size targets for Grades 4 and 5 were reduced from 27 and 30, respectively.
- c. Assumed 40 teacher retirements at the end of fiscal year 2021-22, based on incentive being offered.

3. District Fees

- a. No increases to the Parking Fees for 2022-23, but we will no longer charge fees for 2-mile transportation:

Description	Amount
High School Parking	Lot A&B - \$350/year Lot C - \$200/year
Transportation	Free for All
Student Activities	See EPHS Fee Schedule

4. State General Funding

- a. The legislature approved a 2% formula increase for FY23.

5. Fund Balance

- a. Minimum General Fund balance maintained above 8% as directed by the School Board.

Organizational Overview

Independent School District No. 272, Eden Prairie Schools, is an instrumentality of the State of Minnesota established to function as an educational institution serving students from early childhood through 12th grade. The elected school board is responsible for legislative and fiscal control of Eden Prairie Schools. A superintendent is appointed by the board and is responsible for administrative control of the district. There are no other entities for which the district is considered financially accountable.

School Board of Directors



Adam Seidel
Chair
Term Expires
January 2023



Aaron Casper
Vice Chair
Term Expires
January 2023



Steve Bartz
Treasurer
Term Expires
January 2023



Debjyoti "DD" Dwivedy
Clerk
Term Expires
January 2023



Kim Ross
Director
Term Expires
January 2025



Charles "C.J." Strehl
Director
Term Expires
January 2025



Francesca Pagan-Umar
Director
Term Expires
January 2023

Superintendent's Cabinet

The make-up of the administrative team (Superintendent's Cabinet) at Eden Prairie Schools is outlined as follows:

Position	Name
Superintendent	Dr. Joshua Swanson
Assistant Superintendent of Academics & Innovation	Dr. Carla Hines
Executive Director of Business Services	Jason Mutzenberger
Executive Director of Human Resources	Thomas May
Executive Director of Personalized Learning	Dr. Robb Virgin
Senior Director of Student Support Services	Dr. Christina Bemboom
Senior Director of Community Education	Dr. Shawn Hoffman-Bram
Senior Director of Community Relations & Communications	Open Position

FACILITIES

Starting with the 2021-22 school year, students who attend Eden Prairie Schools are served in the following grade level configuration:

- **Elementary School:** Pre-Kindergarten through Grade 5
- **Middle School:** Grades 6 through 8
- **High School:** Grades 9 through 12

Name of School	Number of Available Classrooms*	School Type
Cedar Ridge Elementary	35	Boundary
Eden Lake Elementary	35	Boundary
Forest Hills Elementary	30	Boundary
Oak Point Elementary	34	Boundary
Prairie View Elementary	32	Boundary
Eagle Heights Elementary	34	District-Wide Spanish Immersion School
Central Middle School		District-Wide
Eden Prairie High School		District-Wide

***Number of Available Classrooms** is not a fixed number. It will vary based upon, among other things, targeted classroom sizes, grade level of students served in the building and program offerings. Estimates are presented here to provide the reader with an understanding of the relative size of the elementary facilities in comparison to one another. These estimates do not include spaces for music, band/orchestra, art, gym, library/media, and for serving the needs of special student populations (gifted, English learners, special education).

The tassel program is administered from the **Education Center** which the school district leases from the City of Eden Prairie. Starting with the 2021-22 school year, Community Education, Family Education and Early Childhood classes are held at the Administrative Services Center **Lower Campus** as well as at the elementary sites. Adult Community Education classes are held at the district school facilities, and in locations throughout the City of Eden Prairie.

Eden Prairie Schools also owns and operates its transportation program. The program is operated from a district-owned **Transportation Center** which houses 124 vehicles for student transportation, over 100 employees, a mechanics shop and grounds equipment that is utilized district-wide.

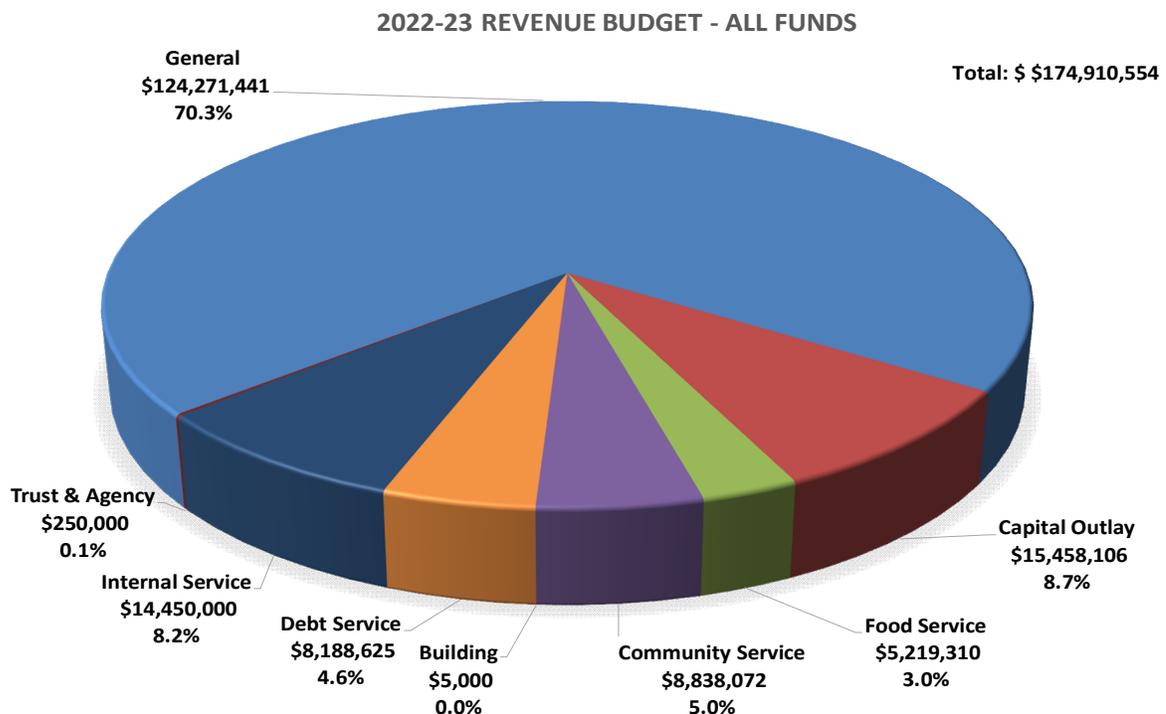
Financial Overview

OVERVIEW OF FUNDS

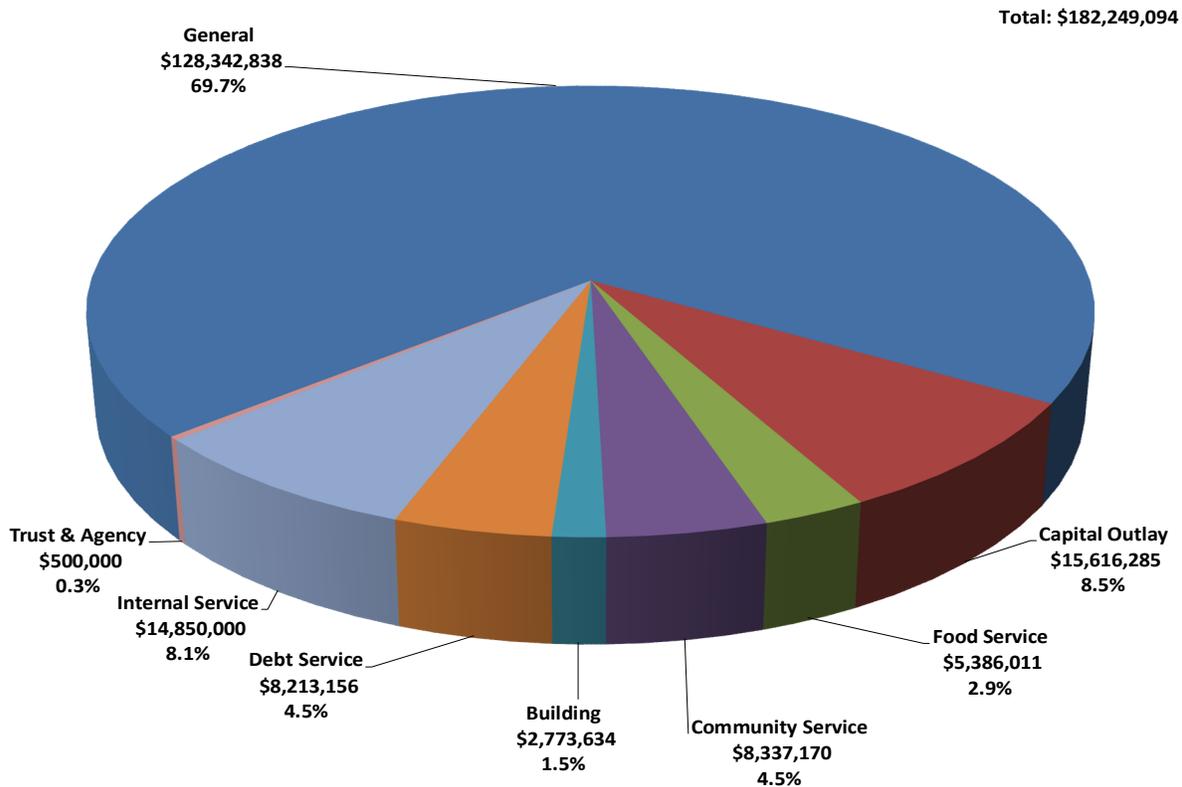
According to State Law, Eden Prairie Schools maintains a separation of funds. The **General Fund** is used to account for the basic K-12 educational operations of Eden Prairie Schools. The majority of this Executive Summary will focus on the General Fund’s fiscal condition. Other funds which are a part of this budget book are separate from the General Fund include:

- **Food Service Fund** – Revenue and expenditure activity related to the school lunch, milk, concessions, vending and breakfast programs
- **Community Service Fund** – Revenue and expenditure activity related to the District’s Community Education, Early Childhood and Family Education, School Readiness, Preschool Screening, and Non-Public pupil support
- **Capital Fund** – Capital expenditures (and related revenue) associated with facilities, grounds, and equipment; maintained at district level as a separate fund, but “rolled up” as part of the General Fund for state reporting purposes
- **Building Fund** – The Building Construction Fund is used to record all operations of a district’s building construction program that are funded by the sale of bonds, capital loans, or the Long-Term Facilities Maintenance program (including levies)
- **Debt Service Fund** – Revenue and expenditure activity related to the district’s long-term debt payments
- **Internal Service Fund** – Revenue and expenditure activity related to the district’s self-funded dental and health insurance plans
- **Trust & Agency Fund** – Revenue and expenditure activity related to funds that the district holds in trust for others (this includes other post-employment benefits)
- **Custodial Fund** – This fund represents a “Flow Through” mechanism in which the district receives funds and distributes these funds to an organization, with no financial benefit to the district (this has been used by some of the district’s student activity accounts). The district does not create a budget in the fund and no fund balance is reported.

The following graphs give an illustration of the proportional revenues and expenditures budgeted for each fund in the 2022-23 fiscal year:



2022-23 EXPENDITURE BUDGET - ALL FUNDS



COLLECTING INPUT

School Board Executive Limitation 2.5.4 states *“There will be no financial plan that does not collect appropriate input from various sources.”* The process to build the proposed 2022-23 budget included the following input opportunities:

1. **School Board** – The first official action that begins the process of budget development was the approval of the payable 2022 tax levy, which occurred on December 13, 2021. This levy accounts for 21.8% of General Fund revenue. The board also provided guidance and input to the budget development process as follows:
 - January 3, 2022 – Board workshop on 5-year financial model
 - January 24, 2022 – Mid-Year 2021-22 budget update, review budget timeline, discuss preliminary 2022-23 budget assumptions
 - March 28, 2022 – Review final 2022-23 budget assumptions, review proposed 2022-23 preliminary capital budget
 - April 25, 2022 – Review proposed 2022-23 School Board budget and approve 2022-23 capital budget
2. **Citizen Finance Advisory Committee** – This committee of community members and staff reviews the assumptions included in the financial projection model. These assumptions and committee discussion provide important input into the budget development process.
3. **Principals and Department Directors** – This group of leaders is essential to the budget development process. They provide input and shared decision making for budget adjustments, staffing and program needs.
4. **Community** – The district website, email list and publications contain continuous updates regarding the budget development process including timeline, assumptions, and proposed adjustments. Community feedback is an essential part of assessing the final budget recommendation.
5. **Superintendent’s Cabinet** – This group meets weekly. Some part of the budget development process, including discussion of staff and community feedback, is on the agenda each week.

Budget Timeline

The following timeline highlights the steps taken to create the 2022-23 budget with stakeholder input.

Eden Prairie Schools Budget Events Timeline Fiscal Year 2022-23		
Date	Budget Event	Group/Action
September 2021	Preliminary FY 2022-23 Levy Certification	Board - Required Action
	Preliminary FY 2021-22 Enrollment Update	Board - Sup't Incidental
	Preliminary FY 2020-21 Year-End Financial Report	Board - Sup't Incidental
October 2021	October 1 Enrollment	Board - Sup't Incidental
	October 1 Enrollment	Citizen Finance Advisory
	October 1 Enrollment	Leadership Team
	FY 2020-21 Audit Results	Leadership Team
	Preliminary FY 2022-23 Levy Certification	Citizen Finance Advisory
	FY 2020-21 Audit Results	Citizen Finance Advisory
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
November 2021	FY 2020-21 Audit Report	Board - Required Action
	Annual Budget Publication	Community
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
December 2021	Final Levy Certification (Payable 2022; FY 2022-23 Revenue)	Board - Required Action
	Truth in Taxation Presentation	Board - TNT Hearing
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
January 2022	Preliminary FY 2022-23 Budget Assumptions/Drivers & Budget Timeline	Board - Decision Prep
	Mid-Year Budget Update	Board - Required Action
	FY 2022-23 Capital items which require advance ordering (i.e. school buses)	Board - Required Action
	5-Year Financial Forecast	Board - Workshop Discussion
	Mid-Year Budget Update	Citizen Finance Advisory
	FY 2022-23 Budget Assumptions	Citizen Finance Advisory
	Fall Enrollment Projections & Staffing Allocations	Leadership Team
	Requests for FY 2022-23 Capital Funding due to Business Office	Leadership Team
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
February 2022	Budget Development	Leadership Team
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
March 2022	FY 2022-23 Capital Budget - 1st Reading	Board - Decision Prep
	Final FY 2022-23 Budget Assumptions/Drivers	Board - Required Action
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
April 2022	FY 2022-23 Capital Budget Adoption	Board - Required Action
	Review FY 2022-23 Capital Budget	Leadership Team
	5 Year Financial Outlook	Leadership Team
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
May 2022	FY 2022-23 Budget Presentation - 1st Reading	Board - Decision Prep
	Review Potential Legislative Impacts	Citizen Finance Advisory
	Review Final FY 2022-23 Budget	Citizen Finance Advisory
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
June 2022	FY 2022-23 Budget Adoption	Board - Required Action
	Regular Detailed Budget Impact Discussions	Superintendent's Cabinet
	Fall Enrollment Projections	Leadership Team

Informational Overview

Budget Forecast

School Board Executive Limitation, Financial Planning and Budgeting, states that *“The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the Board’s Ends priorities, risk financial jeopardy, or fail to be derived from a multiyear plan.”*

In cooperation with the district’s Citizen’s Finance Advisory Committee, a financial projection model is used to project future years’ fiscal conditions by incorporating assumptions, including those stated above.

This model currently includes the following assumptions beginning for projection year 2022-23:

1. 2.0% increase to state basic funding for 2022-23 and into the next biennium and 1.5% after
2. Employee salary settlements for upcoming contract negotiations
3. Flat to slightly declining enrollment projections
4. Staffing adjustments in keeping with enrollment and class size ranges
5. Minor adjustments to costs of property and other business insurances along with the cost of fuel and utilities.
6. Teacher retirement savings.

The financial projection model, which is the source of the multiyear plan, currently produces the following financial projections:

	2020-21 Actual	2021-22 Projected	2022-23 Projected	2023-24 Projected	2024-25 Projected	2025-26 Projected	2026-27 Projected
Revenue	114,185,214	119,767,448	122,532,941	122,870,783	122,228,350	106,617,836	107,485,917
Expenditures	113,728,890	120,337,163	123,581,155	125,367,457	126,682,006	128,809,079	130,843,419
Surplus/Deficit	456,324	-569,715	-1,048,214	-2,496,674	-4,453,656	-22,191,243	-23,357,502
Unassigned Fund Balance (\$)	18,497,338	17,927,623	16,879,409	14,382,735	9,929,079	-12,262,164	-35,619,666
Unassigned Fund Balance (%)	16.26%	14.90%	13.66%	11.47%	7.84%	-9.52%	-27.22%

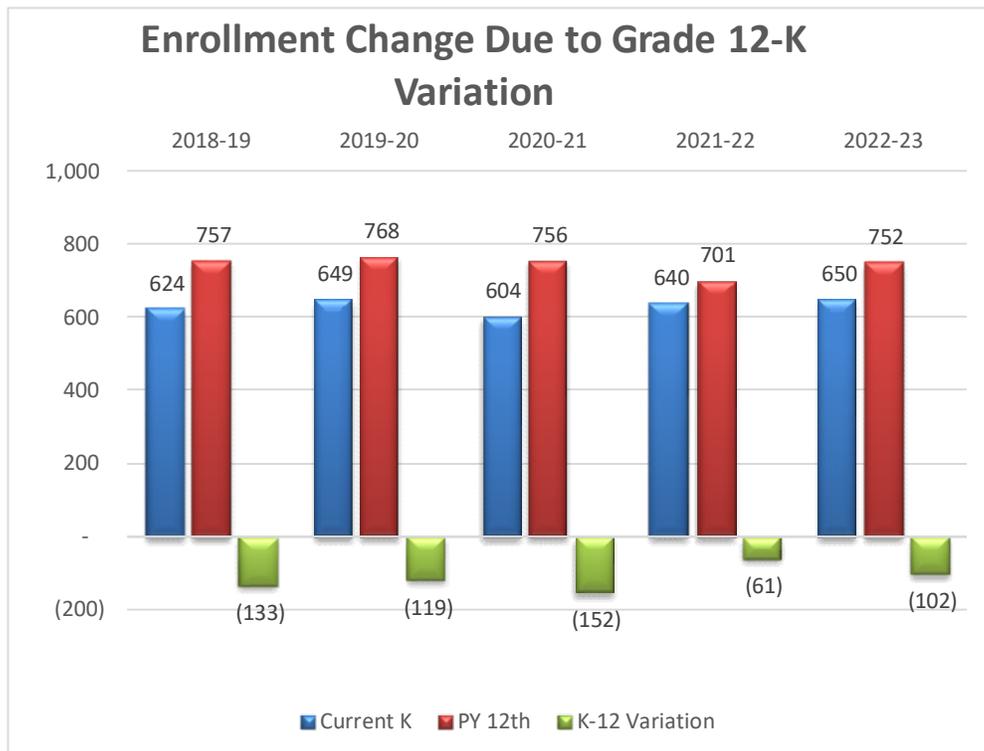
1. One of the District's commitments with the 2014 Referendum was to ensure the revenue received would last at least five years, ending with the 2019-2020 fiscal year. This model projects that there is no renewal to the 2014 Operating Referendum. The district must maintain at least an 8.0% unassigned Fund balance during that period.
2. In the Spring of 2022, the Board has started discussing the possibility of going to voters with an Operating Referendum renewal or possible increase.

Enrollment Trend/Forecast

	2019-20	2020-21	2021-22	2022-23
Kindergarten	649	448	597	620
1st Grade	605	445	586	610
2nd Grade	637	408	591	584
3rd Grade	650	428	577	609
4th Grade	634	457	585	580
5th Grade	626	466	588	598
6th Grade	629	434	617	597
7th Grade	681	639	630	650
8th Grade	645	680	647	651
9th Grade	735	668	706	711
10th Grade	738	740	665	710
11th Grade	710	737	732	677
12th Grade	756	701	715	735
EP Distance Learning	0	1,228	0	0
EP Online	0	0	566	300
K-12th Grade	8,695	8,479	8,802	8,632
% Change	-1.2%	-2.5%	3.8%	-1.9%

Past years show historical enrollment data. Current year is based on October 1 data.

Eden Prairie Schools is largely "built out" for single family housing. As current residents "age in place", the number of school-aged children in the community overall will decline. The major contributor to enrollment decline is the decline in the size of incoming K classes vs. the previous year's graduating 12th grade class.

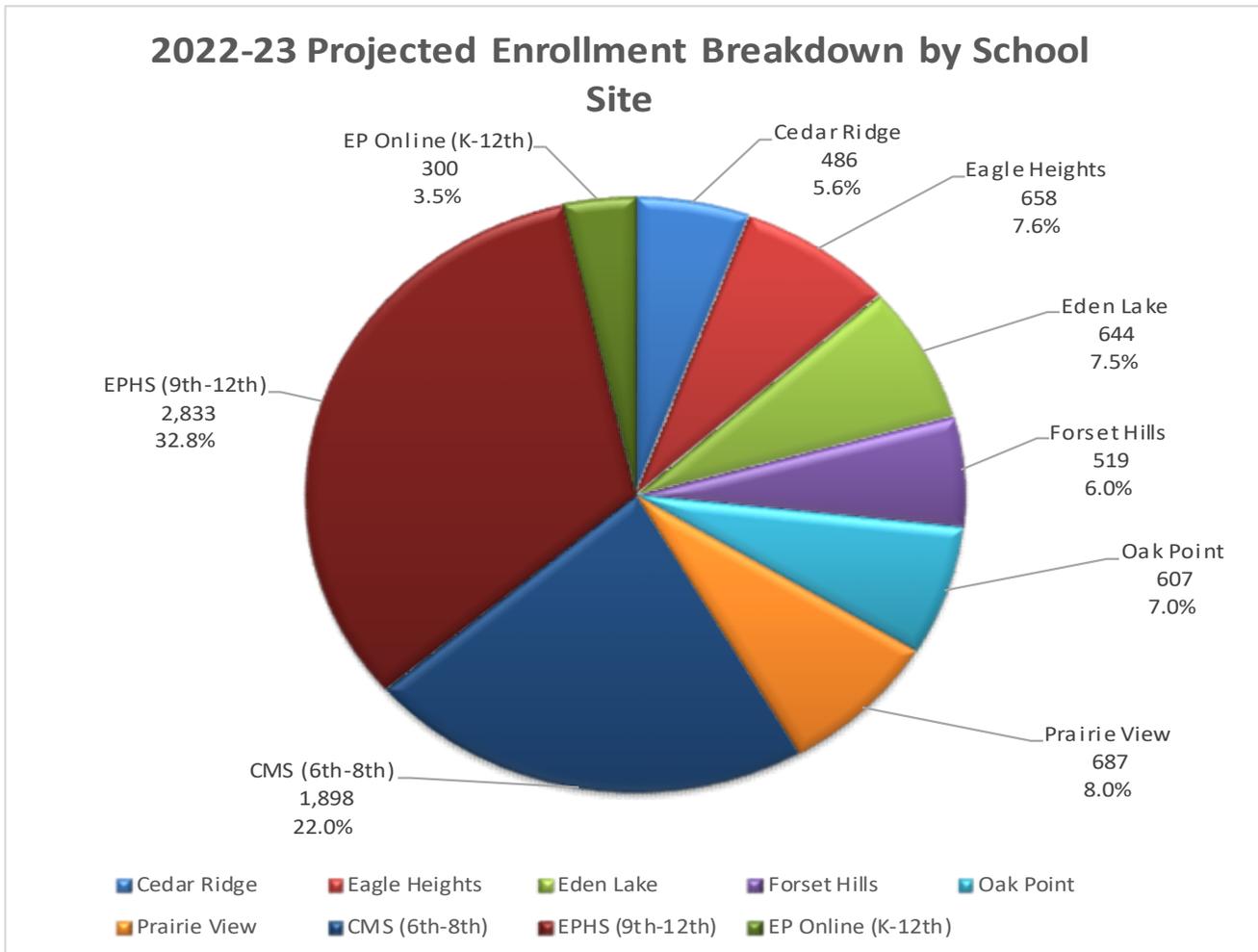


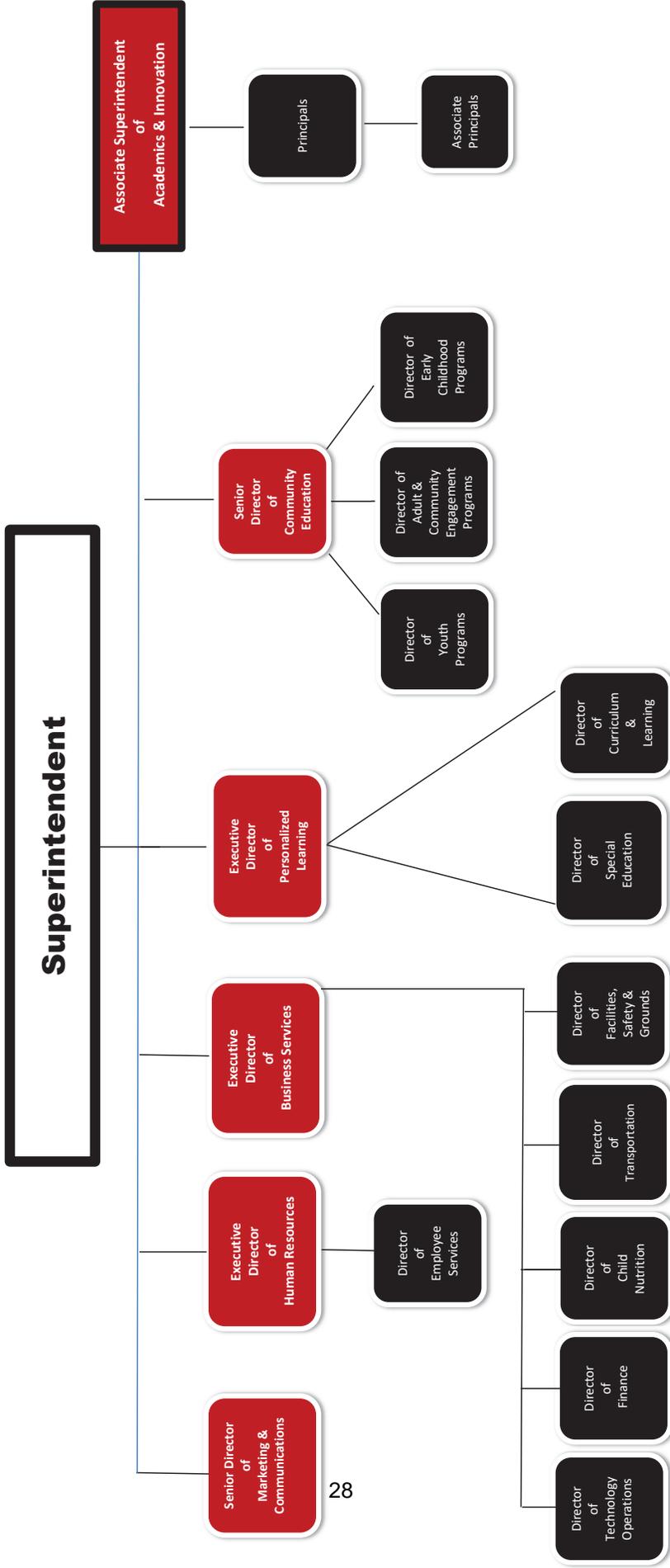
* The 650 kindergarteners referenced above includes 30 from EP Online.

Enrollment History & Projections by School Site

	2019-20	2020-21	2021-22	2022-23
Cedar Ridge Elementary	630	445	488	486
Eagle Heights Spanish Immersion	820	681	511	658
Eden Lake Elementary	783	552	628	644
Forest Hills Elementary	629	386	589	519
Oak Point Elementary	811	479	631	607
Prairie View Elementary	757	543	677	687
Total Elementary (K - 6th Grade)	4,430	3,086	3,524	3,601
Central Middle School (7th & 8th)	1,326	1,319	1,894	1,898
Eden Prairie High School (9th-12th)	2,939	2,846	2,818	2,833
Total Secondary (7th-12th Grade)	4,265	4,165	4,712	4,731
EP Distance Learning Option	-	1,228	-	-
EP Online (K - 12th Grade)	-	-	566	300
Total K-12th Grade	8,695	8,479	8,802	8,632

Past years show historical enrollment data. Current year is based on October 1 data.







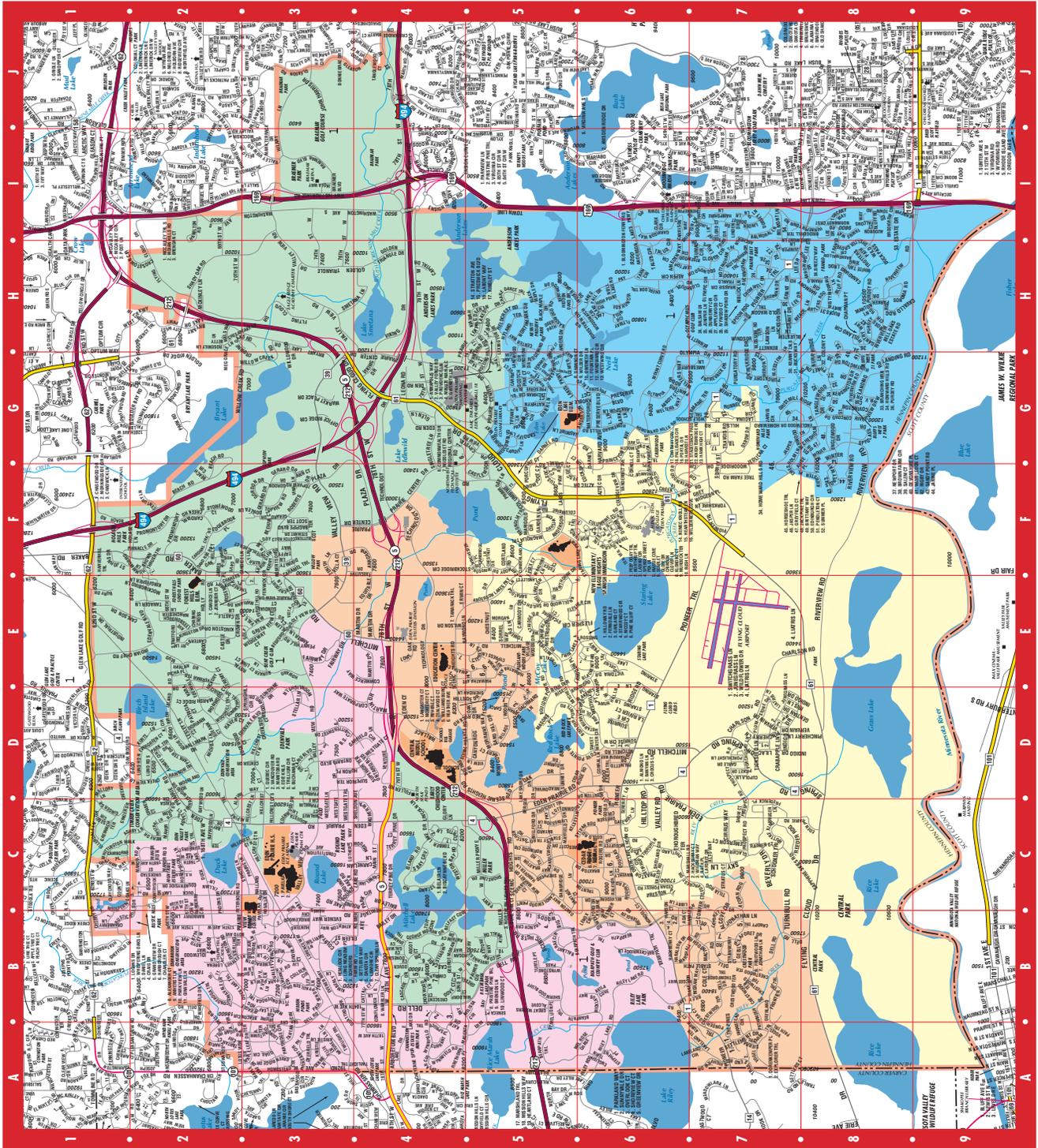
**EDEN PRAIRIE SCHOOLS
ELEMENTARY SCHOOLS
BOUNDARIES**

- PRAIRIE VIEW
- FOREST HILLS
- EDEN LAKE
- CEDAR RIDGE
- OAK POINT

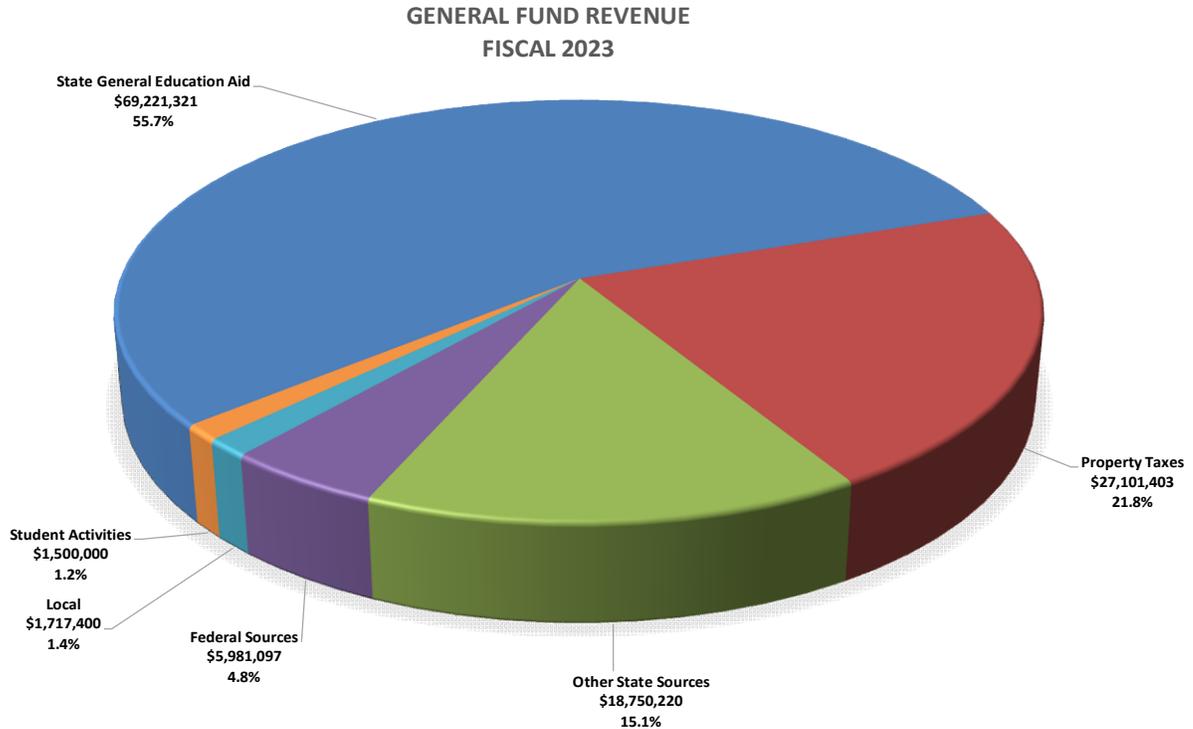


For more detailed information,
including an electronic version
of the map, go to district
website, www.edenpr.org,
and click on the "Proposed
Elementary School
Boundaries" link in the upper
left corner of the page

District Phone Number
(952) 975-7000



GENERAL OPERATING FUND - REVENUES



GENERAL OPERATING FUND REVENUE	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
State General Education Aid	\$ 64,002,466	\$ 65,696,352	\$ 64,846,427	\$ 68,104,552	\$ 69,221,321	\$ 1,116,769	1.64%
Property Taxes	25,585,579	25,791,252	26,094,570	25,922,015	27,101,403	1,179,388	4.55%
Other State Sources	16,623,450	17,794,600	19,096,485	18,089,236	18,750,220	660,984	3.65%
Federal Sources	2,614,947	2,907,049	9,439,879	6,287,625	5,981,097	(306,528)	-4.88%
Local	2,635,734	2,094,258	1,773,275	1,602,520	1,717,400	114,880	7.17%
Student Activities	1,498,861	1,290,368	438,811	1,500,000	1,500,000	-	0.00%
TOTAL	\$ 112,961,037	\$ 115,573,879	\$ 121,689,447	\$ 121,505,948	\$ 124,271,441	\$ 2,765,493	2.28%

General Fund revenue is projected to increase by \$2,765,493 or 2.28% from 2021-22.

1. **State Basic General Education Aid** serves as the district's primary funding source, comprising 55.7% of the general fund revenue. State Basic General Education Aid is budgeted to increase by \$1,116,769 or 1.64% versus 2021-22. The majority of the State Basic Aid category is based upon the Basic Funding Formula. Projections for 2022-23 includes a 2% increase to the per pupil unit funding formula. The increased revenue generated from the funding formula increase is offset by a slight decrease in projected enrollment for October 1, 2023. The components of Basic General Education Aid are (1) the Funding Formula multiplied by (2) Pupil Units, as described below.

(1) **Basic General Education Funding Formula** - The per-pupil-unit allocation used in this budget is \$6,863 for 2022-23. The table below outlines historical per-pupil-unit funding.

Year	Amount	Explanation
2014-15	\$5,831	1.5% increase in funding formula + \$25
2015-16	\$5,948	2.0% increase in funding formula
2016-17	\$6,067	2.0% increase in funding formula
2017-18	\$6,188	2.0% increase in funding formula
2018-19	\$6,312	2.0% increase in funding formula
2019-20	\$6,438	2.0% increase in funding formula
2020-21	\$6,567	2.0% increase in funding formula
2021-22	\$6,728	2.45% increase in funding formula
2022-23	\$6,863	2.0% increase in funding formula

(2) Pupil Units (see Informational Overview section of this summary for more details) - The district anticipates enrollment for the 2022-23 budget year to be 8,632 for students in attendance in local district facilities (note: this differs from enrollment reported to the state for other purposes which will include students in attendance at facilities outside the district, such as Intermediate District 287, for which the district receives and passes along aid in the form of a tuition payment). The total enrollment of 8,632 is 170 students lower than the October 1st enrollment count for the 2021-22 school year. These enrollment numbers create the basis for the State Basic General Education Aid calculation.

Final pupil units are calculated by the Minnesota Department of Education approximately 6 months after the end of a fiscal year (January 2024 for the 2022-23 fiscal year) through a complex set of data and reporting which includes the following:

- Pupil Units calculate actual “membership time” in Eden Prairie Schools multiplied by a State-supplied weighting factor per grade level, rather than simple enrollment counts at a given point in time.
- Pupil Units also includes the net impact of “**enrollment options**” agreements with other Minnesota districts. This accounts for students enrolling into or out of Eden Prairie Schools to or from other Minnesota School districts.
- Pupil Units also include students who leave the district through **tuition agreements** with another district and exclude students who enter the district through these tuition agreements. The state aid is passed along to the enrolling District through tuition payments.
- Eden Prairie Schools has approximately 700 resident students who attend **public charter schools**. Unlike the tuition options noted above, public charter schools receive state aid directly, so are not reported by Eden Prairie Schools. There are also approximately 900 resident students who attend **private, religious schools, or are home schooled**, which are not reported by Eden Prairie Schools. Neither of these sets of students is included in the Pupil Unit calculations for the district.

2. Property Tax Revenue

Property taxes are determined by the taxable market value of the property, class rate percentages set in law for each category of property (such as residential homestead, residential non-homestead, apartments, etc.) and state-paid property tax aids and credits.

Property tax revenue in the General Fund is budgeted to increase by \$1,179,388 or 4.55%, mainly due to an increase in the referendum revenue due to inflation. This revenue category includes levies for the general operating referendum, alternative teacher compensation (Q-comp), safe schools, integration, and reemployment. A summary of the Final Levy Certification Payable 2022 is available in the Informational Section of this budget report.

3. Other State Sources

State supported programs are anticipated to be \$18,750,220.

- Special education aid accounts for the majority of the revenues in this category, totaling \$13.9 million, based upon district expenditures and state appropriations. This change for fiscal year represents a \$600,000 increase in special education aid for fiscal year 2022-23.
- The remainder of state supported programs includes other categorical programs such as achievement & integration, desegregation transportation, non-public pupil transportation, secondary vocational disabled aid, and Alternative Teacher Compensation (Q-Comp).

4. Federal Sources

Federal revenue is budgeted to decrease by \$306,528 or 4.88%. Federal revenue in the General Fund includes the following:

- Special Education (Section 611, Section 619, and Part C) makes up 24.96% of federal revenue or \$1,493,000 in 2022-23.
- Title I, II, III & IV funding in 2022-23 totals \$1,430,000, which is 23.91% of the federal revenue budget.
- COVID-19 funding makes up 50.26% of federal revenue, or \$3,005,857 in 2022-23.

- The remaining 0.87% consists of other grants including the Carl Perkins grant totaling \$52,240.

5. Local (Tuition, Fees, Admissions, Interest, Donations)

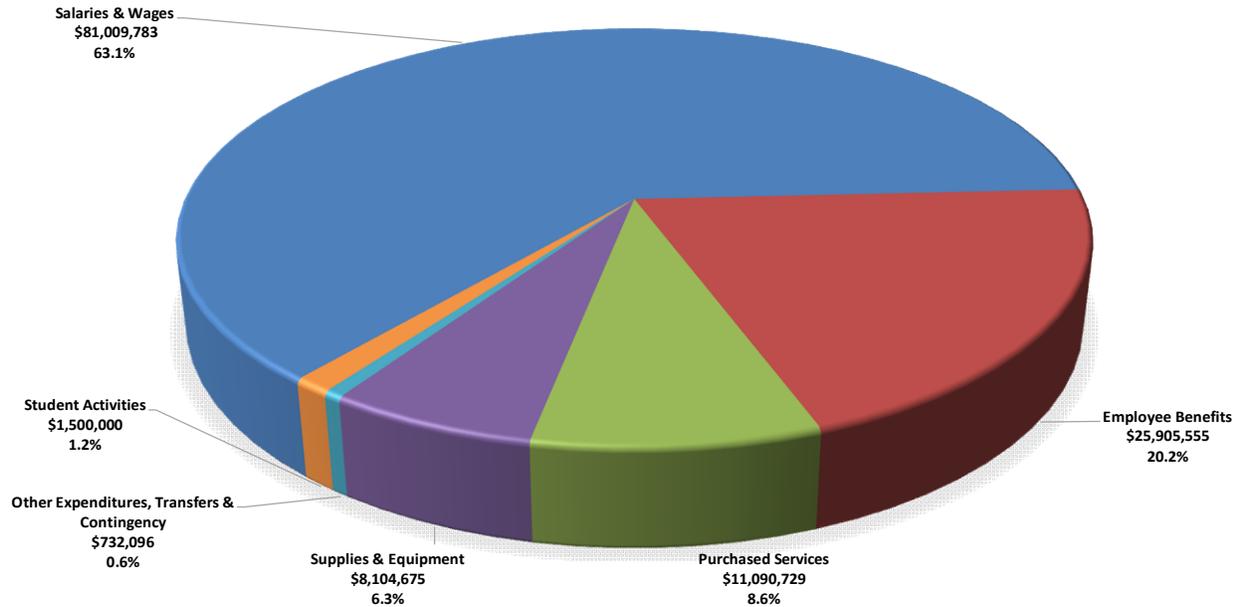
Revenue in this category is budgeted to increase by \$114,880 or 7.17% in the coming year. This increase is due to an expectation that interest income increases in fiscal year 2022-23 as interest rates continue to climb. Items included in this category are student parking fees, facility rentals and admission, fees for activities at Eden Prairie High School (EPHS), miscellaneous grants, interest earnings and scholarship payments.

6. Student Activities

The district will continue to budget for Student Activities in the 2022-23 fiscal year. The budget will be \$1,500,000. There will be an equal expenditure budget to offset.

GENERAL OPERATING FUND - EXPENDITURES

GENERAL FUND EXPENDITURES FISCAL 2023



GENERAL FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Salaries & Wages	\$ 73,369,204	\$ 74,681,756	\$ 73,997,147	\$ 78,977,194	\$ 81,009,783	\$ 2,032,589	2.57%
Employee Benefits	23,080,207	24,609,828	23,795,146	25,042,611	25,905,555	862,944	3.45%
Purchased Services	8,789,589	8,470,760	10,254,848	10,108,190	11,090,729	982,539	9.72%
Supplies & Equipment	3,711,769	3,801,920	4,792,959	5,857,920	8,104,675	2,246,755	38.35%
Other Expenditures, Transfers & Contingency	775,634	799,624	1,247,117	658,206	732,096	73,890	11.23%
Student Activities	1,552,509	1,261,615	421,235	1,500,000	1,500,000	-	0.00%
TOTAL	\$ 111,278,912	\$ 113,625,503	\$ 114,508,452	\$ 122,144,121	\$ 128,342,838	\$ 6,198,717	5.07%

General Fund expenditures is projected to increase by \$6,198,717 or 5.07% from 2021-22.

- The **salaries & wages and employee benefits** budget of \$106,915,338 include salaries and benefits for all employee groups. This budget represents 83.3% of the total General Fund budget. This budget includes:
 - Wage/benefit costs for existing employment agreements including allowances for longevity, education, health & dental benefits and pay rates.
 - An allowance for wage/benefit changes that may result from bargaining agreements that are being negotiated for the 2022-23 budget year.
 - A \$250,000 staffing contingency budget to address classroom needs that may arise in the fall.
 - The cost of statutory benefits (TRA, PERA, FICA, etc.).
 - Any changes to staffing levels.

As of the budget adoption date, the status of general fund employee contracts is as follows:

Bargaining Unit	Current Contract Expiration	Status
Teachers (EPEA)	June 30, 2023	Settled
Bus Drivers	June 30, 2023	Settled
Buildings & Grounds	June 30, 2023	Settled
Superintendent	June 30, 2023	Settled
Superintendent's Cabinet	June 30, 2023	Settled
Principals	33 June 30, 2024	Settled
Administrators (AST/EPSS)	June 30, 2024	Settled

Clerical (CLASS)	June 30, 2022	Unsettled
Paraprofessionals (MSEA)	June 30, 2024	Settled
Confidential	June 30, 2024	Settled

Other budget assumptions included within salaries and benefits include class size targets as follows:

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	24.0
Grade 3	25.0
Grade 4	25.0
Grades 5	37.0
Grades 6	30.0
Grades 7 & 8	31.0
Grades 9-12	31.5

* High School staffing levels are also driven by course registrations

- The **purchased services** budget of \$11,090,729 represents an increase of \$982,539 or 9.72% from prior year. This budget includes tuition payments to other MN districts, contracted services, utilities, property insurance, professional service fees, travel & conferences, repairs and the special education tuition buy down. The increase is due to increased utility cost projections (\$600,000) and the projected spend down of assigned fund balances for construction (\$350,000).
- The **supplies & equipment** budget of \$8,104,675 represents an increase of 2,246,755 or 38.35% from prior year. The budget includes both instructional and non-instructional supplies, fuel, and equipment. Most of the administrators' allocation for departmental and site budgets are included in this category. Budget managers can flex their allocations between categories and mostly do so between supplies and purchased services. The increase is due to projected spend down of assigned fund balances for construction (750,000), curriculum adoption (\$800,000), district equipment (\$250,000) and designing pathways (\$750,000).
- The **other expenditures and student activities** budget of \$2,232,096 includes replenished contingency budgets, fund transfers, expenditures for dues & memberships and student activity expenditures.

GENERAL FUND EXPENDITURES (by Object)

	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
SALARIES AND WAGES					
ADMINISTRATION	\$ 2,808,605	\$ 2,857,727	\$ 2,931,260	\$ 3,084,699	\$ 3,121,348
DISTRICT SUPPORT SERVICES	2,273,619	2,352,218	2,385,309	2,459,808	2,721,733
REGULAR INSTRUCTION	39,649,234	40,178,362	39,908,011	42,808,630	43,857,419
VOCATIONAL EDUCATION	1,257,733	1,278,424	1,144,982	1,217,181	1,226,057
SPECIAL EDUCATION INSTRUCT	13,660,985	13,913,577	13,657,963	14,281,514	13,951,159
INSTRUCTIONAL SUPPORT	3,495,930	3,766,438	3,976,982	4,485,325	4,620,909
PUPIL SUPPORT	5,819,461	5,910,428	5,654,034	5,947,523	6,319,030
SITE AND BUILDING	4,403,637	4,424,582	4,338,606	4,692,514	5,192,128
TOTAL SALARIES AND WAGES	\$ 73,369,204	\$ 74,681,756	\$ 73,997,147	\$ 78,977,194	\$ 81,009,783
EMPLOYEE BENEFITS					
ADMINISTRATION	\$ 868,145	\$ 887,703	\$ 864,649	\$ 885,697	\$ 906,096
DISTRICT SUPPORT SERVICES	732,957	740,408	809,081	667,946	804,002
REGULAR INSTRUCTION	11,945,986	12,791,308	12,129,146	12,961,610	13,232,334
VOCATIONAL EDUCATION	351,648	384,668	364,772	378,293	400,903
SPECIAL EDUCATION INSTRUCT	4,261,709	4,624,938	4,653,343	4,725,490	4,656,142
INSTRUCTIONAL SUPPORT	964,623	1,240,665	1,090,806	1,225,606	1,329,379
PUPIL SUPPORT	2,478,531	2,417,619	2,445,265	2,459,276	2,706,832
SITE AND BUILDING	1,476,608	1,522,519	1,438,084	1,738,693	1,869,867
TOTAL EMPLOYEE BENEFITS	\$ 23,080,207	\$ 24,609,828	\$ 23,795,146	\$ 25,042,611	\$ 25,905,555
PURCHASED SERVICES					
ADMINISTRATION	\$ 72,453	\$ 46,771	\$ 98,348	\$ 181,810	\$ 342,720
DISTRICT SUPPORT SERVICES	1,284,432	1,104,852	1,028,398	1,189,242	1,218,629
REGULAR INSTRUCTION	938,978	782,332	603,192	999,640	862,393
VOCATIONAL EDUCATION	863,315	969,684	1,017,648	951,000	968,600
SPECIAL EDUCATION INSTRUCT	1,988,033	2,049,530	2,687,337	2,945,730	2,650,889
INSTRUCTIONAL SUPPORT	1,143,282	1,055,866	830,109	821,735	1,130,036
PUPIL SUPPORT	212,665	242,434	602,158	735,153	676,666
SITE AND BUILDING	1,809,613	1,839,032	2,989,555	1,893,880	2,842,996
FISCAL & FIXED COSTS	476,818	380,259	398,103	390,000	397,800
TOTAL PURCHASED SERVICES	\$ 8,789,589	\$ 8,470,760	\$ 10,254,848	\$ 10,108,190	\$ 11,090,729
STUDENT ACTIVITIES					
TOTAL STUDENT ACTIVITIES	\$ 1,552,509	\$ 1,261,615	\$ 421,235	\$ 1,500,000	\$ 1,500,000
SUPPLIES & EQUIPMENT					
ADMINISTRATION	\$ 9,087	\$ 4,584	\$ 3,226	\$ 3,850	\$ 4,100
DISTRICT SUPPORT SERVICES	324,155	328,939	456,026	139,900	122,240
REGULAR INSTRUCTION	956,062	967,322	1,750,314	3,602,428	3,929,064
VOCATIONAL EDUCATION	35,329	56,178	53,428	37,753	29,013
SPECIAL EDUCATION INSTRUCT	274,644	93,676	87,825	133,350	88,700
INSTRUCTIONAL SUPPORT	84,889	166,357	386,727	101,210	98,764
PUPIL SUPPORT	857,008	677,040	669,017	858,460	850,270
SITE AND BUILDING	1,170,595	1,507,824	1,386,396	980,969	2,982,524
TOTAL SUPPLIES & EQUIPMENT	\$ 3,711,769	\$ 3,801,920	\$ 4,792,959	\$ 5,857,920	\$ 8,104,675
OTHER EXPENDITURES					
ADMINISTRATION	\$ 63,015	\$ 69,333	\$ 65,703	\$ 82,460	\$ 83,288
DISTRICT SUPPORT SERVICES	18,951	17,348	24,083	31,768	31,479
REGULAR INSTRUCTION	340,789	275,587	319,993	309,146	309,270
VOCATIONAL EDUCATION	7,489	8,400	14,319	8,572	8,894
SPECIAL EDUCATION INSTRUCT	94,018	81,885	81,161	104,581	94,941
INSTRUCTIONAL SUPPORT	50,751	55,269	68,667	35,788	37,321
PUPIL SUPPORT	27,613	32,025	29,701	27,714	28,446
SITE AND BUILDING	21,751	26,639	17,552	27,134	27,457
FISCAL & FIXED COSTS	-	11,500	11,500	11,000	11,000
TOTAL OTHER EXPENDITURES	\$ 624,377	\$ 577,986	\$ 632,679	\$ 638,163	\$ 632,096
OTHER FINANCING USES					
OTHER CONTINGENCY, TRANSFERS, RESERVE	\$ 151,257	\$ 221,638	\$ 614,438	\$ 20,043	\$ 100,000
TOTAL OTHER FINANCING USES	\$ 151,257	\$ 221,638	\$ 614,438	\$ 20,043	\$ 100,000
GENERAL FUND TOTAL	\$ 111,278,912	\$ 113,625,503	\$ 114,508,452	\$ 122,144,121	\$ 128,342,838

GENERAL FUND EXPENDITURES (by Program)

	2018-19	2019-20	2020-21	2021-22	2022-23
	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET
District & School Administration					
School Board	\$ 63,637	\$ 72,915	\$ 65,258	\$ 78,000	\$ 79,100
Office of the Superintendent	486,866	455,412	469,934	508,265	516,570
Instructional Administration	342,859	356,525	218,658	211,687	94,904
School Administration	2,927,943	2,981,266	3,209,336	3,440,564	3,766,978
Total District & School Administration	\$ 3,821,305	\$ 3,866,118	\$ 3,963,186	\$ 4,238,516	\$ 4,457,552
District Support Services					
General Administrative Support	\$ 1,508,330	\$ 1,386,779	\$ 1,181,492	\$ 1,141,526	\$ 1,454,406
Other Administrative Support	1,156,073	1,427,655	1,580,238	1,351,017	1,367,956
Administrative Technology	115,201	99,313	182,530	128,845	130,094
Business Support Services	1,854,397	1,630,017	1,758,637	1,857,276	1,935,427
Cooperative Purchasing & Services	114	-	-	10,000	10,200
Total District Support Services	\$ 4,634,115	\$ 4,543,764	\$ 4,702,897	\$ 4,488,664	\$ 4,898,083
Regular Instruction					
School Readiness Plus	\$ 200,870	\$ -	\$ -	\$ -	\$ -
Kindergarten Education	3,458,075	3,681,732	2,830,088	3,808,768	3,865,681
Elementary Education	19,218,004	19,740,640	21,803,293	20,282,078	20,031,449
Title II, Part A - Improve Teacher Quality	190,943	199,030	159,507	180,000	180,000
Title III, Part A - English Language	111,937	80,872	111,928	100,000	100,000
Title IV, Part A - Student Support	-	33,850	100,003	50,000	50,000
Secondary Education	3,702,695	3,628,267	3,437,083	4,672,324	5,164,487
Visual Art	1,072,186	1,084,285	975,040	1,245,220	1,306,280
Business	328,770	217,292	7,309	566,296	679,969
Title I - Educationally Disadvantaged	658,736	793,111	976,337	1,100,000	1,100,000
Basic Skills	321	338	498	665	665
Gifted and Talented	2,098,667	2,118,902	1,970,092	1,893,646	1,952,480
Limited English Proficiency	2,340,065	2,305,819	2,156,252	2,575,129	2,719,260
English (Language Art)	3,368,398	3,373,512	2,950,970	3,742,633	4,304,890
Foreign/Native language	2,128,817	2,323,548	2,186,240	2,480,905	2,365,126
Health & Physical Education	2,018,499	2,133,174	1,818,209	2,271,413	2,374,426
Family Living Science	9,544	26,481	68,561	76,154	1,330
Industrial Education	114,291	137,549	242,545	575,097	606,741
Mathematics	3,074,229	3,097,570	3,101,873	3,812,276	3,978,640
Computer Science	-	-	7,430	-	31,126
Music	2,260,544	2,410,008	2,302,468	2,652,235	2,366,792
Natural Sciences	2,877,829	2,921,849	2,872,554	3,446,330	3,518,849
Social Studies	2,659,293	2,744,528	2,518,362	2,927,436	3,193,783
Total Regular Instruction	\$ 51,892,713	\$ 53,052,357	\$ 52,596,642	\$ 58,458,605	\$ 59,891,974
Co-Curricular & Extra-Curricular					
Co-curricular Activities	\$ 611,565	\$ 743,028	\$ 300,573	\$ 265,897	\$ 266,123
Boys & Girls Athletics	1,527,657	1,384,852	1,314,429	2,714,187	2,788,976
Boys Athletics	623,668	499,813	456,073	375,684	376,091
Girls Athletics	511,243	450,823	375,846	287,081	287,316
Extra-curricular Activities	73,981	24,010	71,818	80,000	80,000
Total Co-Curricular & Extra-Curricular	\$ 3,348,114	\$ 3,102,526	\$ 2,518,739	\$ 3,722,849	\$ 3,798,506
Vocational Education					
Distributive Education	\$ 122,882	\$ 124,981	\$ 131,515	\$ 131,968	\$ -
Home Economics/ Consumer Ed.	390,249	388,585	392,476	314,769	361,871
Business & Office	659,640	741,018	823,654	836,656	903,728
Trade & Industry	212,183	204,932	109,398	105,764	123,930
Special Needs	339,963	319,590	187,958	301,569	323,587
Vocational-General	896,890	989,146	963,996	902,073	920,351
Total Vocational Education	\$ 2,621,807	\$ 2,768,252	\$ 2,608,997	\$ 2,592,799	\$ 2,633,467

GENERAL FUND EXPENDITURES (by Program)

	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
Special Education Instruction					
Speech/Language Impaired	\$ 1,480,903	\$ 1,448,163	\$ 1,611,908	\$ 1,895,950	\$ 1,553,349
Mild-Moderate Impaired	1,748,872	1,541,069	1,584,421	1,795,743	1,516,186
Moderate-Severe Impaired	1,035,259	1,081,930	1,046,029	992,294	1,060,982
Physically Impaired	888,211	958,580	1,091,547	1,099,388	1,022,722
Deaf-Hard of Hearing	214,931	265,532	247,918	218,227	218,108
Visually Impaired	98,357	36,394	30,460	78,000	78,000
Specific Learning Disability	2,606,286	2,847,786	2,383,790	2,326,470	2,152,845
Emotional/Behavioral Disorder	2,345,581	2,327,354	2,730,703	3,050,822	2,739,866
Other Health Impaired	507,012	413,071	581,522	484,731	537,642
Autistic	2,642,782	2,659,847	2,033,172	2,303,410	2,186,844
ECSE	1,941,524	2,129,794	1,870,291	1,975,355	1,783,187
Traumatic Brain Injury	55,422	33,931	35,306	1,000	1,000
Severely Multiple Impaired	13,845	125,146	188,784	227,673	237,362
Spec Educ-General	4,441,961	4,426,654	5,490,083	5,367,875	5,972,732
Care and Treatment	258,442	468,356	241,696	373,727	381,006
Total Special Education Instruction	\$ 20,279,388	\$ 20,763,607	\$ 21,167,630	\$ 22,190,665	\$ 21,441,831
Instructional Support					
General Instructional Support	\$ 3,543,889	\$ 4,307,754	\$ 4,186,467	\$ 4,540,091	\$ 5,081,624
Curriculum Consult/Development	454,630	452,798	281,065	645,108	402,758
Educational Media	569,523	587,842	480,748	482,642	498,693
Instruction Related Technology	27,140	22,298	295,470	32,154	32,718
Staff Development	1,180,732	944,648	1,112,200	969,669	1,200,616
Total Instructional Support	\$ 5,775,914	\$ 6,315,340	\$ 6,355,950	\$ 6,669,664	\$ 7,216,409
Pupil Support					
Counseling & Guidance	\$ 1,147,581	\$ 1,234,563	\$ 1,289,087	\$ 1,425,239	\$ 1,443,170
School Security	-	-	519,039	464,023	470,888
Other School Safety	-	-	124,169	165,000	168,300
Health Services	537,525	638,722	671,905	647,557	725,093
Psychological Services	53,266	-	-	100	100
Attend/Soc Work	892,582	962,326	858,651	862,156	812,108
Pupil Transportation Regular	6,760,364	6,429,670	5,931,949	6,425,483	6,858,032
Other Pupil Support Services	3,959	14,265	5,374	38,568	103,553
Total Pupil Support	\$ 9,395,277	\$ 9,279,546	\$ 9,400,174	\$ 10,028,126	\$ 10,581,244
Site & Building					
Operations & Maintenance	\$ 8,882,204	\$ 9,320,595	\$ 10,170,193	\$ 9,333,190	\$ 12,914,972
Total Site and Building	\$ 8,882,204	\$ 9,320,595	\$ 10,170,193	\$ 9,333,190	\$ 12,914,972
Fiscal & Other					
Property & Other Insurance	\$ 476,818	\$ 380,259	\$ 398,103	\$ 390,000	\$ 397,800
Contingencies & Reserves	151,257	221,639	614,441	20,043	100,000
Scholarships	-	11,500	11,500	11,000	11,000
Total Fiscal & Other	\$ 628,075	\$ 613,398	\$ 1,024,044	\$ 421,043	\$ 508,800
Total General Fund Expenditures	\$ 111,278,912	\$ 113,625,503	\$ 114,508,452	\$ 122,144,121	\$ 128,342,838

GENERAL FUND EXPENDITURES (by Site)

CEDAR RIDGE ELEMENTARY
8905 Braxton Drive, Eden Prairie, MN 55347

Principal: **Valora Unowsky**
Assoc Principal: **Stephen Shepherd**

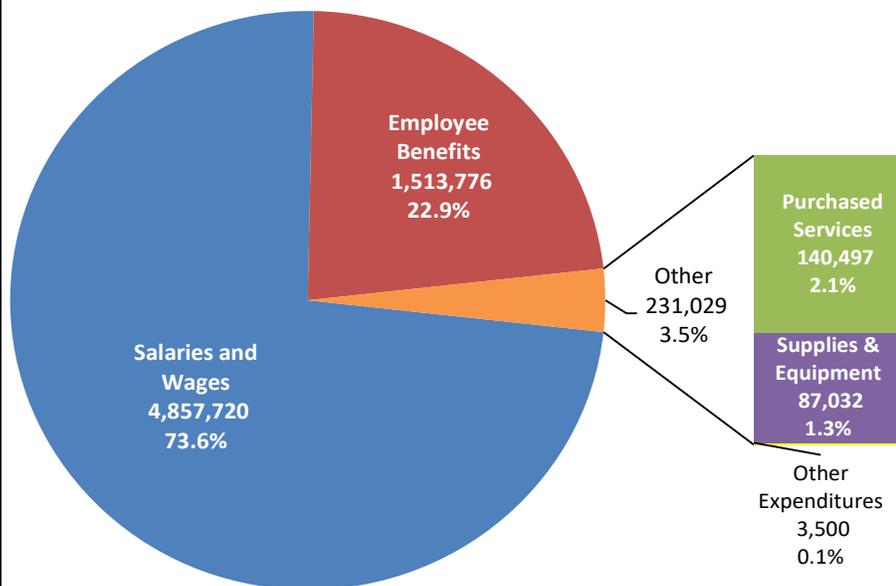
Cedar Ridge Elementary School's enrollment decreased from 628 students October 1, 2017 to 488 on October 1, 2021. The projected student count for the 2022-23 school year is 486 students. This is a decrease of 22.6% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals increased slightly from 18.9% in 2017-18 to a projected 19.6% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1						
Grade	17-18	18-19	19-20	20-21	21-22	22-23
K	67	86	91	58	74	77
1	97	73	82	65	80	79
2	85	104	81	58	92	84
3	89	82	105	66	69	91
4	101	90	87	73	84	70
5	101	105	78	64	89	85
6	88	114	106	61	0	0
TOTAL	628	654	630	445	488	486

F/R	18.9%	19.0%	22.1%	21.8%	19.5%	19.6%

EXPENDITURES	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET
Salaries & Wages	5,472,320	5,318,292	5,413,635	4,565,197	4,953,938	4,857,720
Employee Benefits	1,547,190	1,573,218	1,796,352	1,468,322	1,536,798	1,513,776
Purchased Services	129,873	136,920	115,891	118,748	115,049	140,497
Supplies & Equipment	194,625	141,555	77,248	74,631	81,894	87,032
Other Expenditures	4,860	7,255	1,221	1,320	3,500	3,500
TOTAL EXPENDITURES	7,348,868	7,177,239	7,404,348	6,228,219	6,691,179	6,602,525

TOTAL STUDENTS	628	654	630	445	488	486



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.5% of the total budget. Purchased Services account for the next largest share of the budget at 2.1%, including professional fees, utilities, postage, communication, etc. Supplies and Equipment at 1.3%, make up the next largest share of the budget. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining amount is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EAGLE HEIGHTS SPANISH IMMERSION ELEMENTARY

13400 Staring Lake Parkway, Eden Prairie, MN 55347

Principal:

Hernan Moncada

Assoc Principal:

Mitch Heglund

Eagle Heights Spanish Immersion School's enrollment decreased from 831 students October 1, 2017 to 677 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 658 students. This is a decrease of 20.8% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund. The percentage of students eligible for free or reduced meals decreased from 7.7% in 2017-18 to a projected 3.8% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

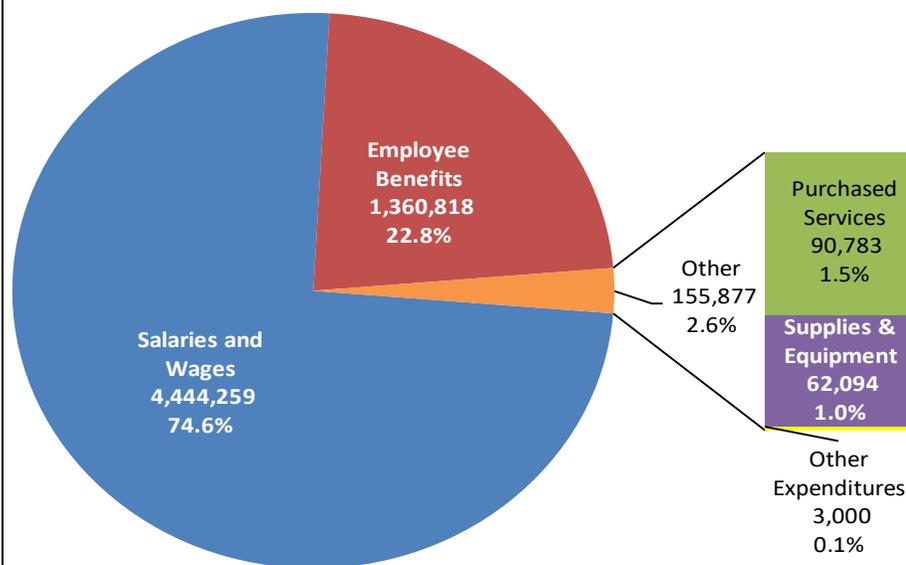
ENROLLMENT AS OF OCTOBER 1

Grade	17-18	18-19	19-20	20-21	21-22	22-23
K	131	134	130	118	130	132
1	130	122	128	99	124	120
2	125	125	117	97	117	114
3	129	125	119	87	106	101
4	107	126	110	98	99	94
5	94	105	117	85	101	97
6	115	93	99	97	0	0
TOTAL	831	830	820	681	677	658

F/R	7.7%	7.2%	6.6%	5.1%	4.6%	3.8%
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	2017-18 ACTUAL	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
EXPENDITURES						
Salaries & Wages	4,240,705	4,367,058	4,514,387	4,382,418	4,312,246	4,444,259
Employee Benefits	1,265,076	1,352,152	1,450,968	1,362,782	1,311,211	1,360,818
Purchased Services	137,548	78,678	47,428	67,132	58,804	90,783
Supplies & Equipment	107,709	96,095	49,872	66,990	59,623	62,094
Other Expenditures	4,234	7,590	2,848	4,907	3,000	3,000
TOTAL EXPENDITURES	5,755,272	5,901,573	6,065,503	5,884,229	5,744,884	5,960,954

TOTAL STUDENTS	831	830	820	681	677	658
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The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 97.4% of the total budget. Purchased services account for 1.5% including professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 1.0%. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EDEN LAKE ELEMENTARY Principal: **Tim Beekmann**
 12000 Anderson Lakes Parkway, Eden Prairie, MN 55344 Assoc Principal: **OPEN**

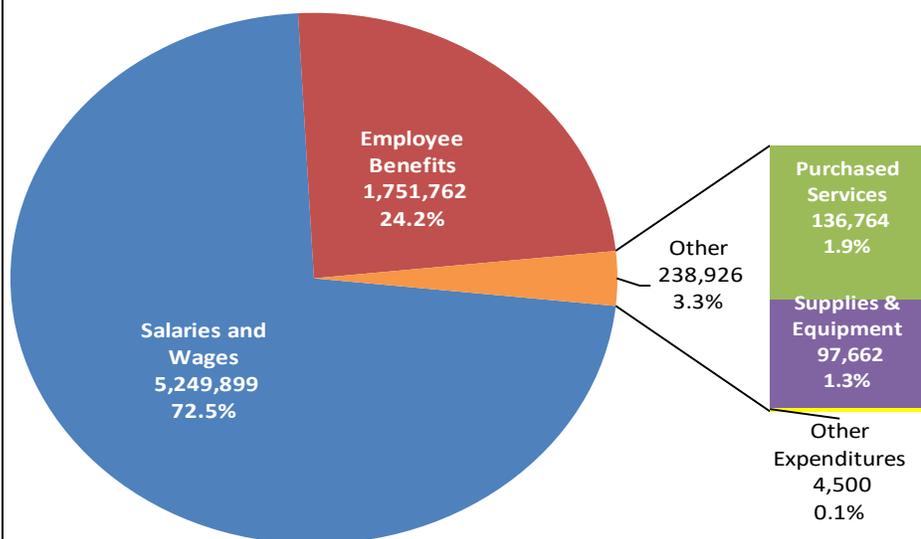
Eden Lake Elementary School's enrollment decreased from 827 students October 1, 2017 to 628 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 644 students. This is a decrease of 22.1% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals decreased from 34.7% in 2017-18 to a projected 32.3% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1						
Grade	17-18	18-19	19-20	20-21	21-22	22-23
K	116	82	117	77	87	88
1	96	108	80	87	99	92
2	97	93	124	62	109	103
3	119	97	110	78	100	122
4	114	116	109	84	122	104
5	162	123	121	73	111	135
6	123	155	122	91	0	0
TOTAL	827	774	783	552	628	644

F/R	34.7%	35.8%	37.0%	32.8%	23.9%	32.3%
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EXPENDITURES	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET
Salaries & Wages	5,701,109	5,384,547	5,715,595	4,940,365	4,985,723	5,249,899
Employee Benefits	1,668,928	1,712,544	1,965,890	1,696,162	1,593,121	1,751,762
Purchased Services	145,771	128,030	121,621	126,533	118,146	136,764
Supplies & Equipment	163,751	121,516	87,205	73,251	93,379	97,662
Other Expenditures	7,309	8,316	1,852	1,183	4,500	4,500
TOTAL EXPENDITURES	7,686,868	7,354,953	7,892,163	6,837,494	6,794,869	7,240,587

TOTAL STUDENTS	827	774	783	552	628	644
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The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.7% of the total budget. Purchased services, at 1.9%, make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 1.3%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

FOREST HILLS ELEMENTARY

13708 Holly Road, Eden Prairie, MN 55346

Principal:

Joel Knorr

Assoc Principal:

Tom Walters

Forest Hills Elementary School's enrollment decreased from 657 students October 1, 2017 to 511 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 519 students. This is a decrease of 21.0% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals decreased from 24.8% in 2017-18 to a projected 23.3% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time

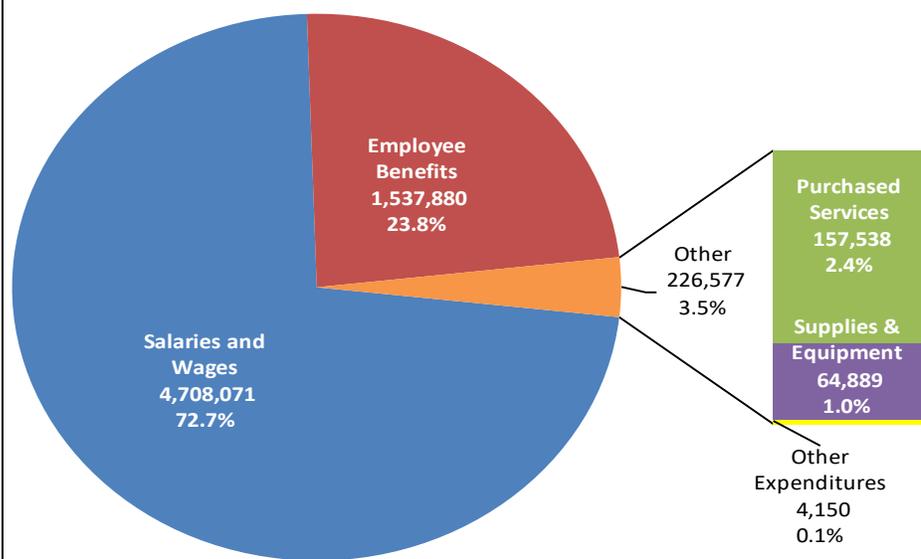
ENROLLMENT AS OF OCTOBER 1

Grade	17-18	18-19	19-20	20-21	21-22	22-23
K	97	122	95	67	105	100
1	105	106	99	60	85	103
2	111	89	99	66	79	84
3	98	102	75	48	94	77
4	92	97	83	44	72	89
5	87	97	89	57	76	66
6	67	91	89	44	0	0
TOTAL	657	704	629	386	511	519

F/R	24.8%	26.0%	23.7%	23.6%	18.4%	23.3%
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EXPENDITURES	2017-18 ACTUAL	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
Salaries & Wages	5,434,437	5,157,391	5,271,943	3,847,494	4,392,950	4,708,071
Employee Benefits	1,564,552	1,541,881	1,703,611	1,222,673	1,386,032	1,537,880
Purchased Services	160,798	150,411	128,351	120,163	137,474	157,538
Supplies & Equipment	114,185	147,146	101,548	74,179	63,302	64,889
Other Expenditures	8,342	7,993	2,218	2,601	4,150	4,150
TOTAL EXPENDITURES	7,282,314	7,004,822	7,207,671	5,267,110	5,983,908	6,472,528

TOTAL STUDENTS	657	704	629	386	511	519
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The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.5% of the total budget. Purchased Services, at 2.4%, make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for, at 1.0%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining amount is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

OAK POINT ELEMENTARY

13400 Staring Lake Parkway, Eden Prairie, MN 55347

Principal:

Dr. Chris Rogers

Assoc Principal:

OPEN

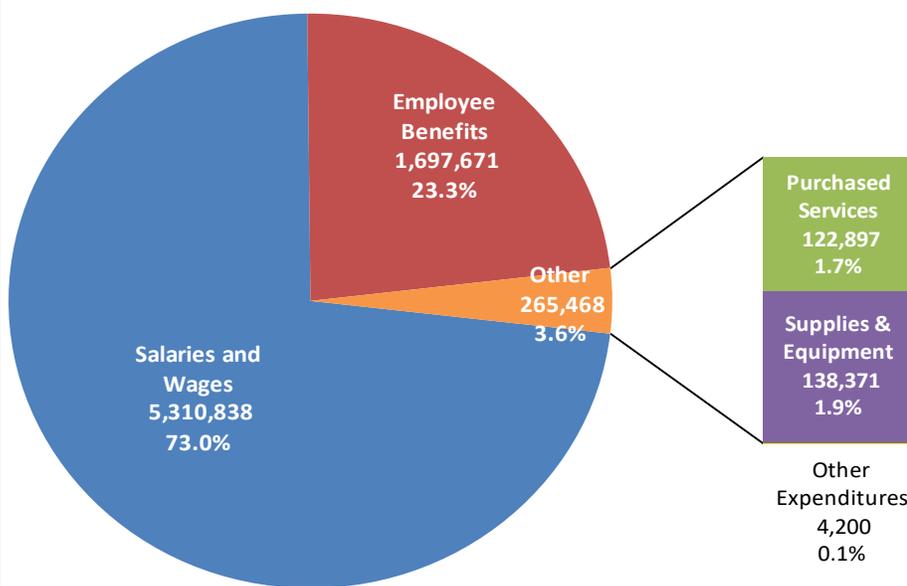
Oak Point Elementary School's enrollment decreased from 722 students October 1, 2017 to 589 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 607 students. This is a decrease of 15.9% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals increased from 24.8% in 2017-18 to a projected 25.1% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

Grade	17-18	18-19	19-20	20-21	21-22	22-23
K	86	114	125	71	97	105
1	111	107	123	59	111	106
2	112	116	102	62	105	110
3	105	115	125	61	98	107
4	98	107	126	75	79	99
5	89	103	100	91	99	80
6	121	83	110	60	0	0
TOTAL	722	745	811	479	589	607

F/R	24.8%	24.4%	23.7%	25.1%	19.5%	25.1%
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	2017-18 ACTUAL	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
EXPENDITURES						
Salaries & Wages	6,052,890	6,227,568	6,367,498	5,222,260	5,618,553	5,310,838
Employee Benefits	1,781,315	1,922,573	2,053,673	1,659,115	1,721,057	1,697,671
Purchased Services	172,785	78,910	87,152	98,911	95,966	122,897
Supplies & Equipment	201,336	239,255	141,068	123,018	162,264	138,371
Other Expenditures	6,416	8,519	3,362	530	4,200	4,200
TOTAL EXPENDITURES	8,214,742	8,476,825	8,652,753	7,103,834	7,602,040	7,273,977
TOTAL STUDENTS	722	745	811	479	589	607



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.3% of the total budget. Supplies and equipment account for 1.9%, make up the next largest share of the budget. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. Purchased Services, at 1.7%, including professional fees, utilities, postage, communication, etc. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

Note: Currently Oak Point and Eagle Heights Spanish Immersion share a building and all costs associated with maintaining the facilities are charged to Oak Point.

GENERAL FUND EXPENDITURES (by Site)

PRAIRIE VIEW ELEMENTARY

17255 Peterborg Road, Eden Prairie, MN 55346

Principal:

Felicia Thames

Assoc Principal:

Brett Lobben

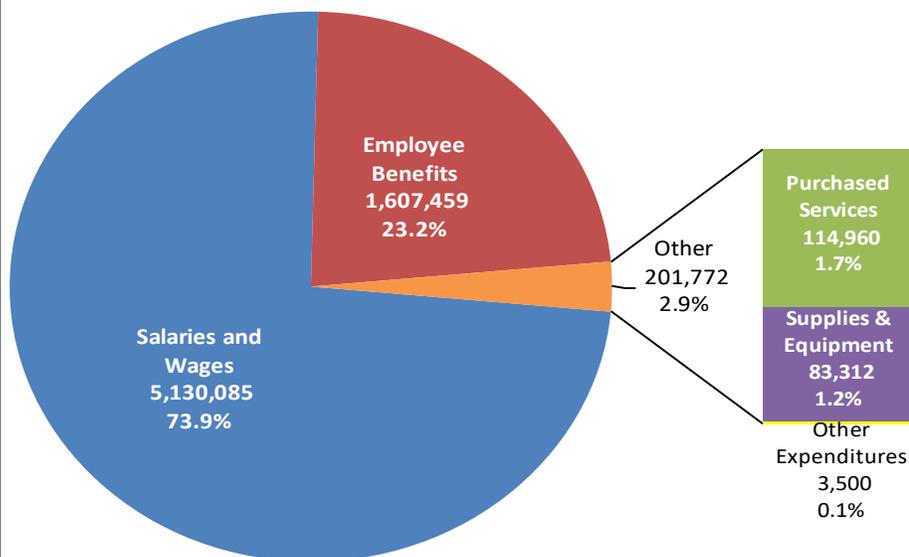
Prairie View Elementary School's enrollment decreased from 729 students October 1, 2017 to 631 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 687 students. This is a decrease of 5.8% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals decreased from 25.7% in 2017-18 to a projected 22.2% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

Grade	17-18	18-19	19-20	20-21	21-22	22-23
K	114	86	91	57	104	118
1	91	114	93	75	87	110
2	99	97	114	63	89	89
3	112	109	116	88	110	111
4	98	120	119	83	129	124
5	106	102	121	96	112	135
6	109	107	103	81	0	0
TOTAL	729	735	757	543	631	687

F/R	25.7%	26.1%	26.8%	23.6%	22.8%	22.2%
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	2017-18 ACTUAL	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
EXPENDITURES						
Salaries & Wages	5,272,766	5,357,809	5,322,659	4,767,572	5,036,695	5,130,085
Employee Benefits	1,498,062	1,647,186	1,677,451	1,466,573	1,489,319	1,607,459
Purchased Services	156,983	109,786	125,884	105,907	102,296	114,960
Supplies & Equipment	125,623	135,034	109,007	84,989	78,657	83,312
Other Expenditures	7,060	7,016	137	1,062	3,500	3,500
TOTAL EXPENDITURES	7,060,494	7,256,831	7,235,138	6,426,103	6,710,467	6,939,316
TOTAL STUDENTS	729	735	757	543	631	687



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 97.1% of the total budget. Purchased Services, at 1.7%, make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 1.2%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

CENTRAL MIDDLE SCHOOL
8025 School Road, Eden Prairie, MN 55344

Principal: **OPEN**
Assoc Principal: **Cedric Fuller**
Assoc Principal: **Shannon Kubicek**

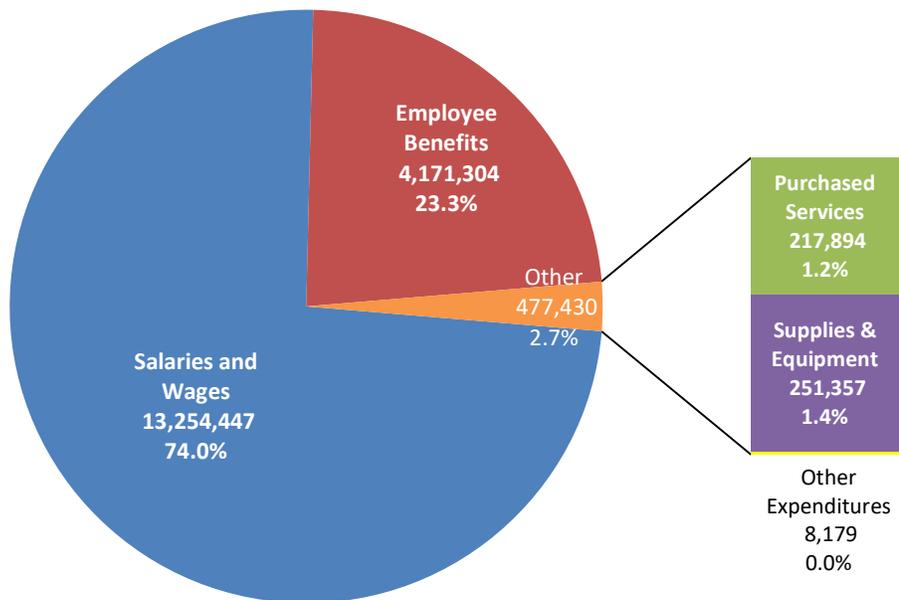
Central Middle School's enrollment increased from 1,341 students October 1, 2017 to 1894 on October 1, 2021. The projected student count for the 2022-23 school year is 1,898 students. This is an increase of 41.5% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School, instead of an elementary site. The percentage of students eligible for free or reduced meals increased from 20.9% in 2017-18 to a projected 21.4% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1						
Grade	17-18	18-19	19-20	20-21	21-22	22-23
6	0	0	0	0	617	597
7	645	668	681	639	630	650
8	696	671	645	680	647	651
TOTAL	1341	1339	1326	1319	1894	1898

F/R	20.9%	21.9%	22.7%	21.3%	18.6%	21.4%
F/R	20.9%	21.9%	22.7%	21.3%	18.6%	21.4%

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
EXPENDITURES	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGET	BUDGET
Salaries & Wages	8,967,560	9,007,623	9,357,565	9,401,080	12,500,390	13,254,447
Employee Benefits	2,579,971	2,725,273	2,943,152	2,881,363	3,829,807	4,171,304
Purchased Services	399,914	281,357	194,872	127,700	203,523	217,894
Supplies & Equipment	311,059	299,952	260,051	286,284	290,219	251,357
Other Expenditures	10,938	12,282	3,737	3,201	8,179	8,179
TOTAL EXPENDITURES	12,269,442	12,326,487	12,759,377	12,699,628	16,832,118	17,903,181

TOTAL STUDENTS	1,341	1,339	1,326	1,319	1,894	1,898
TOTAL STUDENTS	1,341	1,339	1,326	1,319	1,894	1,898



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 97.3% of the total budget. Purchased Services account for 1.2%, including professional fees, utilities, postage, communication, etc. Supplies and Equipment, at 1.4%. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EDEN PRAIRIE HIGH SCHOOL
17185 Valley View Road, Eden Prairie, MN 55346

Principal: **OPEN**
Assoc Principal: **Meagan Bennett**
Assoc Principal: **Clayton Ellis**
Assoc Principal: **Victor Johnson**
Assoc Principal: **Russell Reetz**

Eden Prairie High School's enrollment decreased from 2,991 students October 1, 2017 to 2,818 on October 1, 2021. The projected student count for the 2021-22 school year is 2,833 students. This is a decrease of 5.3% over the six year period. The percentage of students eligible for free or reduced meals decreased from 18.6% in 2017-18 to a projected 16.5% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

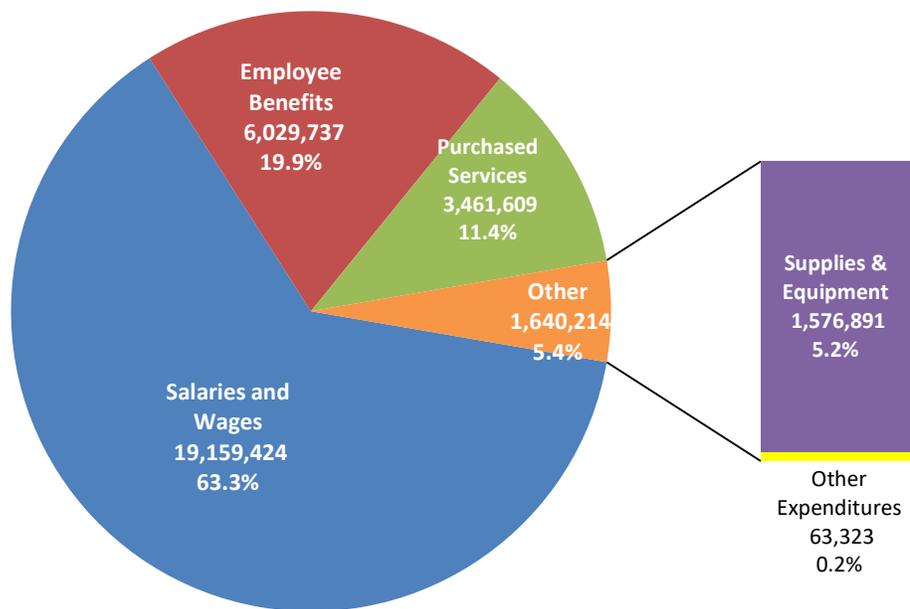
ENROLLMENT AS OF OCTOBER 1

Grade	17-18	18-19	19-20	20-21	21-22	22-23
9	725	781	735	668	706	711
10	755	705	738	740	665	710
11	754	762	710	737	732	677
12	757	768	756	701	715	735
TOTAL	2991	3016	2939	2846	2818	2833

F/R	18.6%	18.2%	19.5%	16.3%	16.9%	16.5%

	2017-18 ACTUAL	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET
EXPENDITURES						
Salaries & Wages	19,348,757	19,446,336	19,537,716	19,120,666	19,427,169	19,159,424
Employee Benefits	5,501,243	5,871,742	6,273,512	5,832,900	5,999,052	6,029,737
Purchased Services	2,525,306	2,412,647	2,138,605	1,674,520	3,404,496	3,461,609
Supplies & Equipment	1,357,515	1,295,463	1,236,715	1,210,672	928,344	1,576,891
Other Expenditures	73,594	49,084	56,954	57,775	63,001	63,323
TOTAL EXPENDITURES	28,806,415	29,075,272	29,243,502	27,896,533	29,822,062	30,290,984

TOTAL STUDENTS	2,991	3,016	2,939	2,846	2,818	2,833



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 83.2% of the total budget. Purchased services at 11.4% make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 5.2%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining portion is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EDEN PRAIRIE (EP) ONLINE
8100 School Road, Eden Prairie, MN 55344

Principal: **Nicholas Kremer**

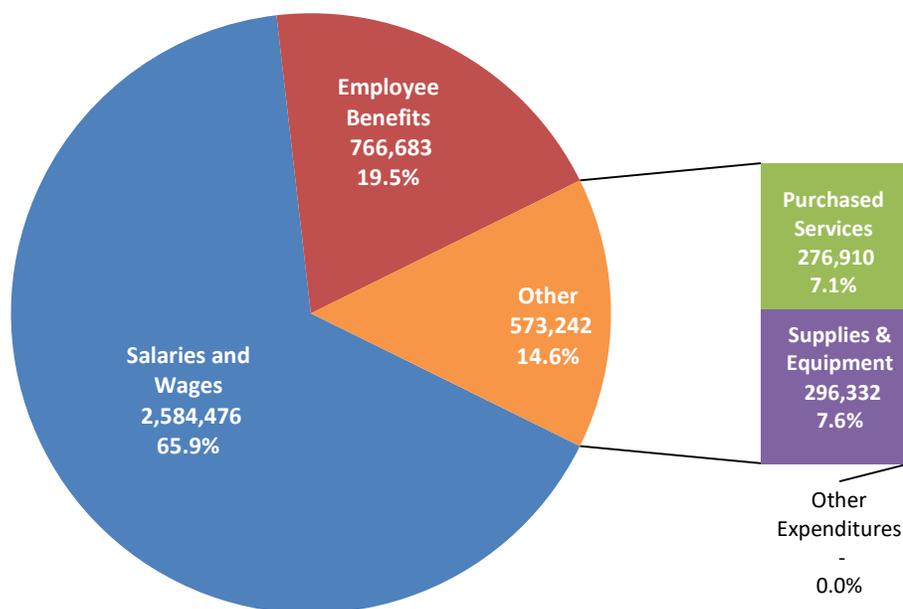
The 2021-22 school year was the first year the Eden Prairie Schools offered a full K-12 comprehensive online option for student living in Minnesota. The District reported an October 1, 2021 enrollment of 566 students. Based on conservative enrollment projections and uncertainty in future enrollment trends, that district has budgeted for 300 students enrolled at EP Online for October 1, 2022. The table at the right shows the brief history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

Grade	21-22	22-23
K	43	30
1	55	30
2	61	30
3	40	30
4	48	30
5	53	30
6	46	20
7	36	20
8	42	20
9	37	15
10	40	15
11	28	15
12	37	15
TOTAL	566	300
F/R	21.0%	21.0%

EXPENDITURES	2021-22 BUDGET	2022-23 BUDGET
Salaries & Wages	2,771,419	2,584,476
Employee Benefits	695,000	766,683
Purchased Services	137,250	276,910
Supplies & Equipment	169,906	296,332
Other Expenditures	-	-
TOTAL EXPENDITURES	3,773,575	3,924,401

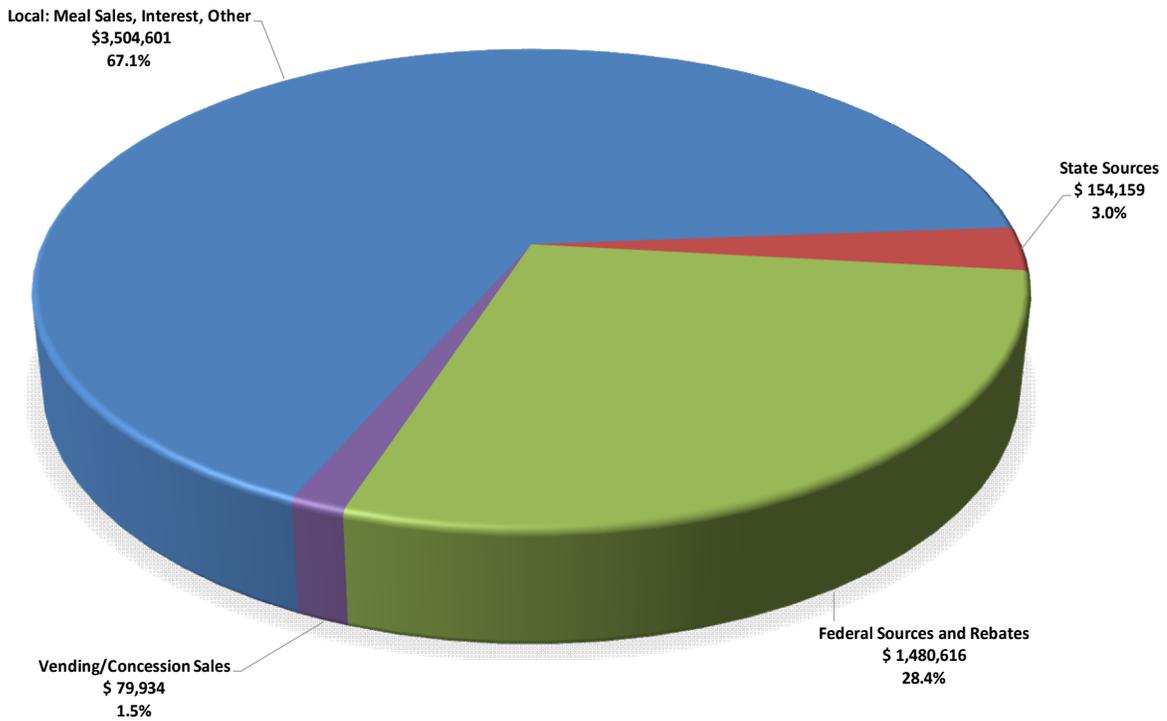
TOTAL STUDENTS	566	300



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 85.4% of the total budget. Purchased services account for 7.1%, including professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 7.6%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining portion is planned for other expenditures, such as equipment, dues, membership and license fees.

FOOD SERVICE FUND - REVENUES

FISCAL 2023 REVENUE



FOOD SERVICE FUND REVENUE	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Local: Meal Sales, Interest, Other	\$ 3,302,577	\$ 2,393,409	\$ 552,199	\$ 802,971	\$ 3,504,601	\$ 2,701,630	336.45%
State Sources	147,729	150,561	16,475	156,000	154,159	(1,841)	-1.18%
Federal Sources and Rebates	1,479,599	1,752,502	3,041,000	4,276,307	1,480,616	(2,795,691)	-65.38%
Vending/Concession Sales	76,600	59,466	-	58,000	79,934	21,934	37.82%
TOTAL	\$ 5,006,505	\$ 4,355,938	\$ 3,609,674	\$ 5,293,278	\$ 5,219,310	\$ (73,968)	-1.40%

Food Service fund revenue is projected to decrease by \$73,968 or 1.40%. The Federal and State have not extended free meals for all students into the 2022-23 school year. At this time we are projecting that our local revenues will increase, and federal revenues will decrease. The following assumptions are included:

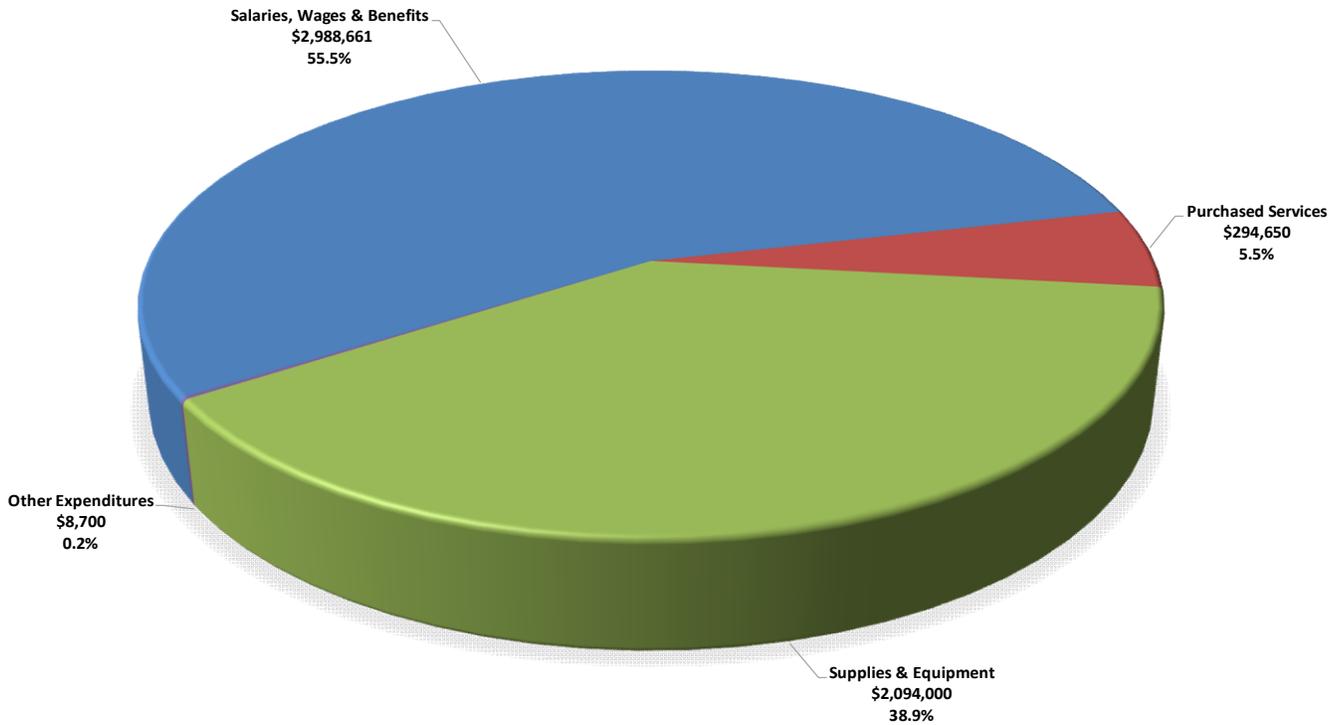
- Local Revenue** is increasing by \$2,701,630 for 2022-23. Prices included in the budget are listed below with no change for the 2022-23 school year.

	Breakfast	Lunch
Elementary	\$ 1.80	\$ 3.00
CMS/EPHS	\$ 2.05	\$ 3.35
Adult	\$ 2.30	\$ 4.50
Milk	\$ 0.55	\$ 0.55

- Federal and State Revenue** sources are decreasing by \$2,797,532, based on the assumption that meals will no longer be free for all students.
- Vending and Concession** sales are projected to increase by \$21,934 for the 2022-23 school year. The budget assumes this revenue will return to pre-COVID-19 amounts.

FOOD SERVICE FUND – EXPENDITURES

FISCAL 2023 EXPENDITURES



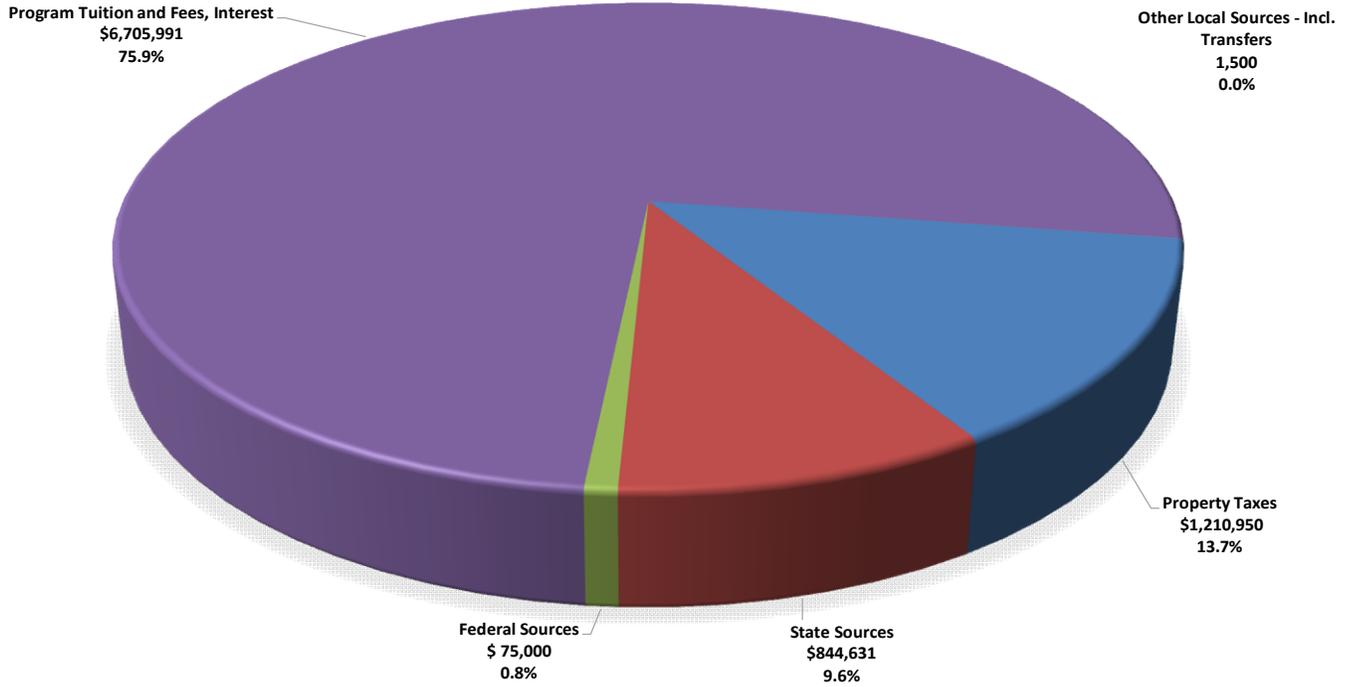
FOOD SERVICE FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Salaries, Wages & Benefits	\$ 2,807,257	\$ 2,859,012	\$ 2,328,149	\$ 2,802,373	\$ 2,988,661	\$ 186,288	6.65%
Purchased Services	281,311	196,937	152,098	280,150	294,650	14,500	5.18%
Supplies & Equipment	1,994,680	1,678,894	1,145,617	1,977,930	2,094,000	116,070	5.87%
Other Expenditures	11,790	4,831	4,694	8,700	8,700	-	0.00%
TOTAL	\$ 5,095,038	\$ 4,739,674	\$ 3,630,558	\$ 5,069,153	\$ 5,386,011	\$ 316,858	6.25%

Food Service fund expenditures are projected to increase by \$316,858 or 6.25%.

1. **Salaries & wages and employee benefits** budget of \$2,988,661 include salary and benefits for Food Service employees. This budget represents 55.5% of the total Food Service Budget and includes:
 - Wage/benefit costs for existing employment agreements including allowances for longevity, education, health & dental benefits and pay rates.
 - The cost of statutory benefits (PERA, FICA, etc.)
 - The status of the Food Service Bargaining Agreement is currently settled and expires on June 30, 2023.
2. The **purchased services** budget of \$294,650, an increase of \$14,500 or 5.18% includes payments for equipment repairs and maintenance, credit card fees, conferences, etc.
3. The **supplies & equipment** budget of \$2,094,000 represents a 5.87% increase from prior year. This category includes costs for food supplies, kitchen supplies, and cafeteria supplies. The budget does assume participation will decrease if meals are not free for students, but those cost savings will be offset by high inflation of food costs.
4. The **other expenditures** budget of \$8,700, a slight increase from prior year, includes the costs of professional dues and memberships, and licenses for food service staff.

COMMUNITY SERVICE FUND – REVENUES

FISCAL 2023 REVENUE



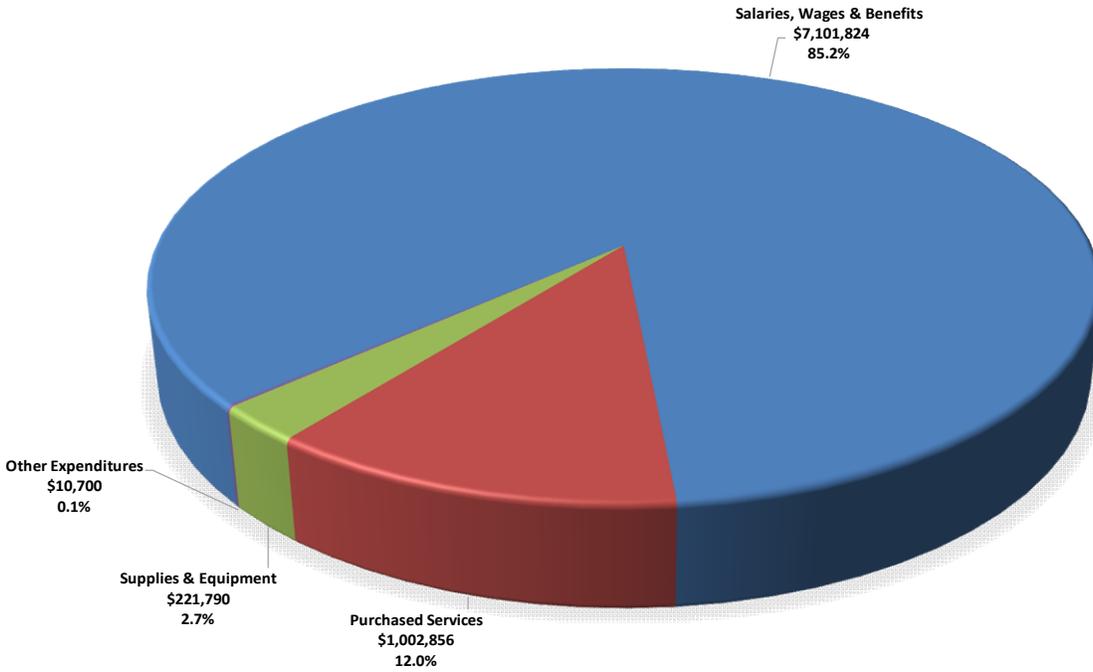
COMMUNITY SERVICE FUND REVENUE	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Property Taxes	\$ 837,071	\$ 973,574	\$ 1,068,589	\$ 1,146,363	\$ 1,210,950	\$ 64,587	5.63%
State Sources	766,149	811,670	779,915	773,851	844,631	70,780	9.15%
Federal Sources	-	21,756	430,852	-	75,000	75,000	NA
Program Tuition and Fees, Interest	6,248,610	5,183,598	3,513,378	4,502,550	6,705,991	2,203,441	48.94%
Other Local Sources - Incl. Transfers	151,257	221,638	364,438	2,250	1,500	(750)	-33.33%
TOTAL	\$ 8,003,087	\$ 7,212,236	\$ 6,157,172	\$ 6,425,014	\$ 8,838,072	\$ 2,413,058	37.56%

The Community Service fund revenues are projected to increase by \$2,413,058 or 37.56%. The Community Service Fund includes community education and early childhood family education (ECFE). Changes in this revenue component include the following assumptions:

1. **Property taxes** for Community Education and Family Education programs are increasing by \$64,587 or 5.63%.
2. **State revenue** is increasing in 2022-23 by \$70,780 or 9.15%.
3. **Local tuition and fees** will increase by \$2,203,441 or 48.94%. The district is seeing participation numbers at or above pre-covid numbers for both 2021-22 and commitments made for 2022-23.
4. **Other revenues** are budgeted at \$76,500 for the 2022-23 school year. The district is anticipates receiving \$75,000 in federal revenue to support the school age program.

COMMUNITY SERVICE FUND – EXPENDITURES

FISCAL 2023 EXPENDITURES



COMMUNITY SERVICE FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Salaries, Wages & Benefits	\$ 6,329,760	\$ 6,544,697	\$ 5,033,966	\$ 5,045,972	\$ 7,101,824	\$ 2,055,852	40.74%
Purchased Services	1,250,449	1,129,966	779,674	698,625	1,002,856	304,231	43.55%
Supplies & Equipment	298,919	182,576	109,421	219,758	221,790	2,032	0.92%
Other Expenditures	3,011	9,648	5,784	7,700	10,700	3,000	38.96%
TOTAL	\$ 7,882,139	\$ 7,866,887	\$ 5,928,845	\$ 5,972,055	\$ 8,337,170	\$ 2,365,115	39.60%

The Community Service fund expenditures are projected to increase by \$2,365,115 or 39.60%. This increase is based on the expected recovery of participation in Community Education programming. Expenditure changes by category include the following:

1. **Salaries & wages and employee benefits** budget of \$7,101,824 or 85.20% of the Community Service budget reflect:
 - Wage/benefit costs for existing employment agreements including allowances for pay rates, health, dental and other benefits.
 - The cost of statutory benefits (TRA, PERA, FICA, etc.).
 - The status of the Preschool Teacher Agreement is currently unsettled and expires on June 30, 2022. An allowance for wage/benefit changes that may result from negotiations is budgeted for in 2022-23.
2. The **purchased services** budget of \$1,002,856 represents an increase of \$304,231 or 43.55%. Items included in this category include contracted services for vendors teaching classes, use of space, registration software, marketing and repairs, transportation and travel.
3. The **supplies & equipment** budget of \$221,790 increased by \$2,032 or 0.92%.
4. The **other expenditures** budget of \$10,700 represents an increase of \$3,000 from the prior year.

CAPITAL & BUILDING FUND

CAPITAL & BUILDING FUND REVENUES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Capital Outlay - Operating Capital	\$ 3,492,150	\$ 3,430,578	\$ 3,055,842	\$ 3,046,863	\$ 3,379,402	\$ 332,539	10.91%
Capital Outlay - Long Term Facilities Maint	1,020,417	2,555,184	1,795,514	3,586,499	3,984,265	397,766	11.09%
Capital Outlay - Capital Projects Levy	6,860,135	7,108,800	8,173,452	7,791,202	8,094,439	303,237	3.89%
Long-Term Facility Maintenance	9,780,286	132,213	10,825,613	5,000	5,000	-	0.00%
Designing Pathways	-	41,000,970	110,495	50,000	-	(50,000)	-100.00%
TOTAL	\$ 21,152,988	\$ 54,227,745	\$ 23,960,916	\$ 14,479,564	\$ 15,463,106	\$ 983,542	6.79%

CAPITAL & BUILDING FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Operating Capital	\$ 3,729,640	\$ 3,639,045	\$ 2,948,472	\$ 3,038,893	\$ 3,569,803	\$ 530,910	17.47%
Long Term Facilities Maint (Capital Outlay)	1,113,095	2,555,184	1,795,514	3,586,499	3,984,265	397,766	11.09%
Capital Projects Levy	6,840,408	7,100,925	7,209,446	7,618,913	8,062,217	443,304	5.82%
Long-Term Facility Maintenance (LTFM)	5,778,029	4,283,829	10,124,443	4,344,944	1,784,163	(2,560,781)	-58.94%
Designing Pathways	-	7,653,843	24,486,352	8,031,799	989,471	(7,042,328)	-87.68%
TOTAL	\$ 17,461,172	\$ 25,232,826	\$ 46,564,227	\$ 26,621,048	\$ 18,389,919	\$ (8,231,129)	-30.92%

The Capital and Building fund revenues are projected to increase by \$983,542 or 6.79%, while expenditures are projected to decrease by \$8,231,129 or 30.92%. The Capital and Building fund is made up of five different funding streams: Operating Capital, Long Term Facilities Maintenance Levy, Capital Projects Levy (Tech Levy), Long-term Facility Maintenance Bonds and Designing Pathways bonds.

- Operating Capital** revenue and expenditures increased \$332,539 or 10.91% and \$530,910 or 17.47%, respectively. Revenues consist mostly of state aid and levy (including **Building Lease Levies**), but also includes a small amount of local revenues from cell tower rent. Each year a capital request process is completed by each site and department. These requests are prioritized, and final recommendations are brought forward for school board approval.
- Long Term Facilities Maintenance (Capital Outlay)** revenue and expenditures both increased \$397,766 or 11.09% and \$397,766 or 11.09%, respectively. LTFM (Capital Outlay) funding is levy revenue based on the pupil units, average building age and the state designated formula allowance. The expenditure budget includes state-approved Health & Safety projects, along with deferred maintenance projects. These expenditures aim to remove hazardous substances, repair and upgrade fire and life safety codes and improve the management of facilities' health, safety, environmental and air quality. Projects can also include window replacements and mechanical work, roof projects, and district-wide pavement projects. These projects are approved with the Capital Budget in April.
- The **Capital Projects Levy (Tech Levy)** revenue and expenditures both increased \$303,237 or 3.89% and \$443,304 or 5.82%, respectively. The Levy makes up 97.7% of revenues in this category, with the remaining funds coming from lost/broken tech fees, trade-ins, and e-rate funding. The anticipated expenditures continue the integration of technology into the classroom in early childhood through 12th grade. The Board has started discussions about bringing a renewal of the Tech Levy to voters in the fall of 2022.
- The district sold **Long Term Facilities Maintenance (LTFM)** bonds in November 2020 to fund expenditures in fiscal 2021-22 and 2022-23. The district plans to spend the remaining bond funds in fiscal year 2022-23. The district plans to sell additional long term facility maintenance bonds in the winter of 2023.
- The district sold General Obligation School Buildings Bonds for **Designing Pathways** in July 2019. With the CMS remodel and addition close to completion, the remaining funds will be spent on safety and security upgrades, along with media center upgrades.

Capital and Building Funds
Summary of Revenue, Expenditures and Fund Balance
Fiscal Year 2022-23

Description	(A) Operating Capital	(B) Capital Projects (Tech Levy)	(C) Long-Term Facility (LTFM)	(D) Designing Pathways (Bond)	Capital and Building Fund Totals
6/30/22 Projected Fund Balance	\$ 522,207	\$ 1,648,993	\$ 1,779,163	\$ 989,471	\$ 4,939,834
Revenues					
Local Levy	\$ 1,297,293	\$ 7,904,789	\$ 3,887,752	\$ -	\$ 13,089,834
Local Levy (Intermediate District #287 Projects)	-	-	96,512	-	96,512
State Aid	932,380	-	-	-	932,380
Building Lease Levy	1,041,198	-	-	-	1,041,198
Operating Capital (FY 2022 Adjustment)	55,297	-	-	-	55,297
Operating Capital (FY 2020 Adjustment)	4,319	-	-	-	4,319
Building Lease Levy (Pay19 Adjustment)	(2,548)	-	-	-	(2,548)
Cell Tower Lease Revenue	51,464	-	-	-	51,464
Investment Earnings	-	-	5,000	-	5,000
Misc Revenue for Lost/Broken Equipment	-	10,000	-	-	10,000
Device Asset Recovery (Trade in value of devices)	-	100,000	-	-	100,000
E-rate (Telecommunications and Internet Access)	-	79,650	-	-	79,650
Subtotal Revenue	\$ 3,379,402	\$ 8,094,439	\$ 3,989,265	\$ -	\$ 15,463,106
Funds Available	\$ 3,901,609	\$ 9,743,432	\$ 5,768,428	\$ 989,471	\$ 20,402,940
Expenditures					
High School	\$ 75,000	\$ -	\$ 2,180,000	\$ 771,952	\$ 3,026,952
High School Activities	100,000	-	-	-	100,000
Central Middle School	54,000	-	570,000	-	624,000
EHSI/Oak Point Elementary	16,000	-	542,000	-	558,000
Cedar Ridge Elementary	5,000	-	12,000	-	17,000
Eden Lake Elementary	6,000	-	47,000	-	53,000
Forest Hills Elementary	38,000	-	240,000	-	278,000
Prairie View Elementary	10,000	-	107,000	-	117,000
Administrative Services Center	12,000	-	-	-	12,000
Lower Campus	-	-	8,000	-	8,000
Education Center	-	-	-	-	-
District Wide	245,000	-	1,882,428	217,519	2,344,947
Grounds Equipment	65,000	-	-	-	65,000
Transportation - School Buses, Vehicles, Building	919,000	-	180,000	-	1,099,000
Personalized Learning & Instruction	883,605	-	-	-	883,605
Subtotal Expenditures	\$ 2,428,605	\$ -	\$ 5,768,428	\$ 989,471	\$ 9,186,504
Lease Levy Expenditures					
Intermediate District #287 Programs	\$ 516,261	\$ -	\$ -	\$ -	\$ 516,261
University of MN - Graduation Venue	17,000	-	-	-	17,000
Golf Program Green Fees	5,000	-	-	-	5,000
Ski Fees	25,000	-	-	-	25,000
City of EP Community Center- Pool and Ice Arena	125,000	-	-	-	125,000
City of Eden Prairie - Com Ed & Transition Programs	230,208	-	-	-	230,208
Hennepin Technical College - Transition Program	13,824	-	-	-	13,824
Metro South Collaborative	105,148	-	-	-	105,148
Hopkins Schools - Other Community Education Program	3,757	-	-	-	3,757
Subtotal Expenditures	\$ 1,041,198	\$ -	\$ -	\$ -	\$ 1,041,198
District-Wide Contingency	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
Capital Projects (also known as Technology) Levy	\$ -	\$ 8,062,217	\$ -	\$ -	\$ 8,062,217
Total 2022-23 Capital Expenditures	\$ 3,569,803	\$ 8,062,217	\$ 5,768,428	\$ 989,471	\$ 18,389,919
Restricted Fund Balance Estimate @ 6/30/23	\$ 331,806	\$ 1,681,215	\$ -	\$ -	\$ 2,013,021
Fund Balance as a Percentage of Expenditures	9.29%	20.85%	0.00%	0.00%	10.95%

DEBT SERVICE FUND

DEBT SERVICE FUND REVENUE	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Property Taxes	\$ 8,892,896	\$ 7,898,084	\$ 10,117,062	\$ 9,239,967	\$ 8,168,625	\$ (1,071,342)	-11.59%
State Sources	592	1,045	1,656	-	-	-	0.00%
Other Local Sources	84,702	56,752	4,758	20,000	20,000	-	0.00%
Transfers In	749,994	-	-	-	-	-	0.00%
Refunding Bond Proceeds	9,310,275	548,652	17,272,744	-	-	-	0.00%
TOTAL	\$ 19,038,459	\$ 8,504,533	\$ 27,396,220	\$ 9,259,967	\$ 8,188,625	\$ (1,071,342)	-11.57%

DEBT SERVICE FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Bond Principal	\$ 6,460,000	\$ 5,810,000	\$ 6,295,000	\$ 6,030,000	\$ 5,110,000	\$ (920,000)	-15.26%
Bond Interest	2,263,369	2,991,337	3,364,800	3,550,711	3,096,156	(454,555)	-12.80%
Other Debt Services	125,962	4,750	93,816	5,000	7,000	2,000	40.00%
Transfer Out	749,994	-	-	-	-	-	0.00%
Refunding Payments	8,960,000	-	16,910,000	-	-	-	0.00%
TOTAL	\$ 18,559,325	\$ 8,806,087	\$ 26,663,616	\$ 9,585,711	\$ 8,213,156	\$ (1,372,555)	-14.32%

The Debt Service fund revenues and expenditures are projected to decrease by \$1,071,342 or 11.59% and \$1,372,555 or 14.32%, respectively.

The majority of Debt Service fund revenue is generated through the debt service levy. The district is required to levy 105% of debt service principal and interest payments. The levy also includes adjustments for debt excess adjustments and abatement adjustments. The district made final payments on the 2018A Bonds in February 2022, which is why we are seeing slight decreases in both debt service revenues and expenditures for fiscal year 2022-23. The Informational Tab contains details from property tax levy effective for the fiscal year 2021-22.

Below is a list of the district's outstanding bonded debt as anticipated for June 30, 2022.

Capital and Building Funds
Outstanding Bonded Debt (As of 6/30/2022)

General Obligation	Original Par Amount	Current Outstanding	Final Maturity	Optional Redemption	Callable Coupon Range	Callable Amount	FY23 Principal & Interest
General Obligation Alternative Facilities Bonds, Series 2015A	\$ 10,310,000	\$ 10,310,000	2/1/2028	2/1/2024	3.00% - 3.00%	\$ 10,310,000	\$ 309,300
General Obligation Facilities Maintenance Bonds, Series 2017A	\$ 10,940,000	\$ 10,940,000	2/1/2032	2/1/2027	3.00% - 4.00%	\$ 10,940,000	\$ 368,038
General Obligation Facilities Maintenance Bonds, Series 2019A	\$ 9,995,000	\$ 9,995,000	2/1/2036	2/1/2028	2.88% - 4.00%	\$ 9,995,000	\$ 309,844
General Obligation School Building Bonds, Series 2019B	\$ 37,765,000	\$ 37,225,000	2/1/2040	2/1/2028	3.00% - 5.00%	\$ 30,050,000	\$ 2,129,500
General Obligation Facilities Maintenance and Refunding Bonds, Series 2020A*	\$ 26,285,000	\$ 26,285,000	2/1/2041	2/1/2028	2.00% - 2.13%	\$ 10,925,000	\$ 5,089,475
Total Outstanding		\$ 94,755,000					\$ 8,206,157

* The Series 2020A current refunded Series 2011A (G.O. Alt Fac. Bds) and Series 2013A (G.O. Alt Fac Bds)

INTERNAL SERVICE FUND

INTERNAL SERVICE FUND REVENUE	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Health Premiums	\$ 12,986,425	\$ 13,448,250	\$ 13,164,815	\$ 12,900,000	\$ 13,200,000	\$ 300,000	2.33%
Dental Premiums	1,274,336	1,283,910	1,220,873	1,260,000	1,250,000	(10,000)	-0.79%
Interest	68,575	65,106	2,693	-	-	-	0.00%
TOTAL	\$ 14,329,336	\$ 14,797,266	\$ 14,388,381	\$ 14,160,000	\$ 14,450,000	\$ 290,000	2.05%

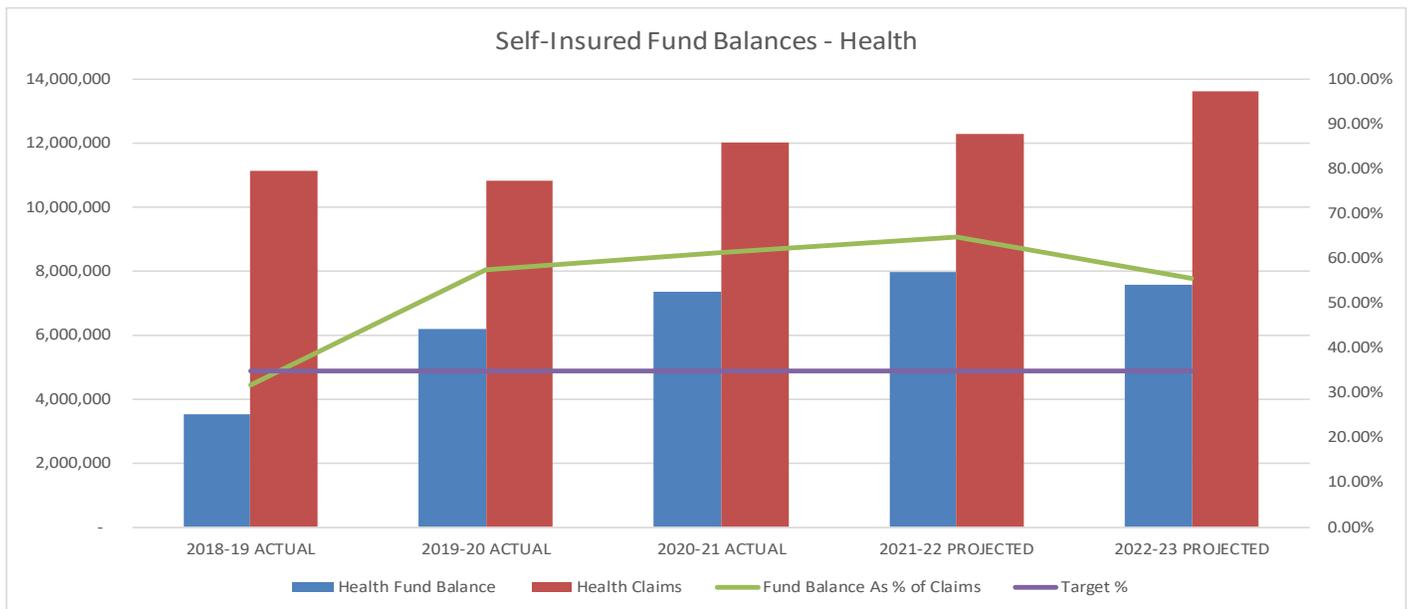
INTERNAL SERVICE FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Health Claims	\$ 11,107,101	\$ 10,820,462	\$ 12,010,339	\$ 12,300,000	\$ 13,600,000	\$ 1,300,000	10.57%
Dental Claims	1,255,773	1,081,607	1,254,520	1,275,000	1,250,000	(25,000)	-1.96%
TOTAL	\$ 12,362,874	\$ 11,902,069	\$ 13,264,859	\$ 13,575,000	\$ 14,850,000	\$ 1,275,000	9.39%

The Internal Service fund revenues and expenditures are projected to increase by \$290,000 or 2.05% and \$1,275,000 or 9.39%, respectively.

The district established an Internal Service Fund to account for and finance its uninsured risk of loss for employee dental and health insurance plans. Under these plans, the Internal Service Fund provides coverage to participating employees and their dependents for various dental and health costs as described in the plan.

The **Dental Fund** was started in the 2012-13 fiscal year. The dental fund balance has maintained a 25% or greater since the 2016-17 fiscal year. As a benefit to maintaining a health fund balance, the district has not raised the Dental Premium since becoming self-insured.

The **Health Fund** was started in the 2016-17 fiscal year. The health fund balance has a target fund balance percentage of 35% and has been able to maintain the percentage or higher since the 2019-20 fiscal year. We are projecting this percentage to be at 55% at the end of the 2022-23 fiscal year. The success of this fund has allowed the district to hold health insurance premiums steady for the 2021-22 and 2022-23 fiscal years, while some districts are receiving double digit percent increases from their insurance providers. The steady premiums are a great benefit for both employees and administration. Below is a graph showing the health insurance claims for each year and the corresponding fund balance as percentage of claims.



TRUST AND AGENCY FUND

TRUST & AGENCY FUND REVENUE	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Other Post Employment Benefits	\$ 813,574	\$ 709,435	\$ 3,458,794	\$ 500,000	\$ 250,000	\$ (250,000)	-50.00%
Flexible Benefits	636,683	-	-	-	-	-	0.00%
Scholarships Account	12,488	-	-	-	-	-	0.00%
TOTAL	\$ 1,462,745	\$ 709,435	\$ 3,458,794	\$ 500,000	\$ 250,000	\$ (250,000)	-50.00%

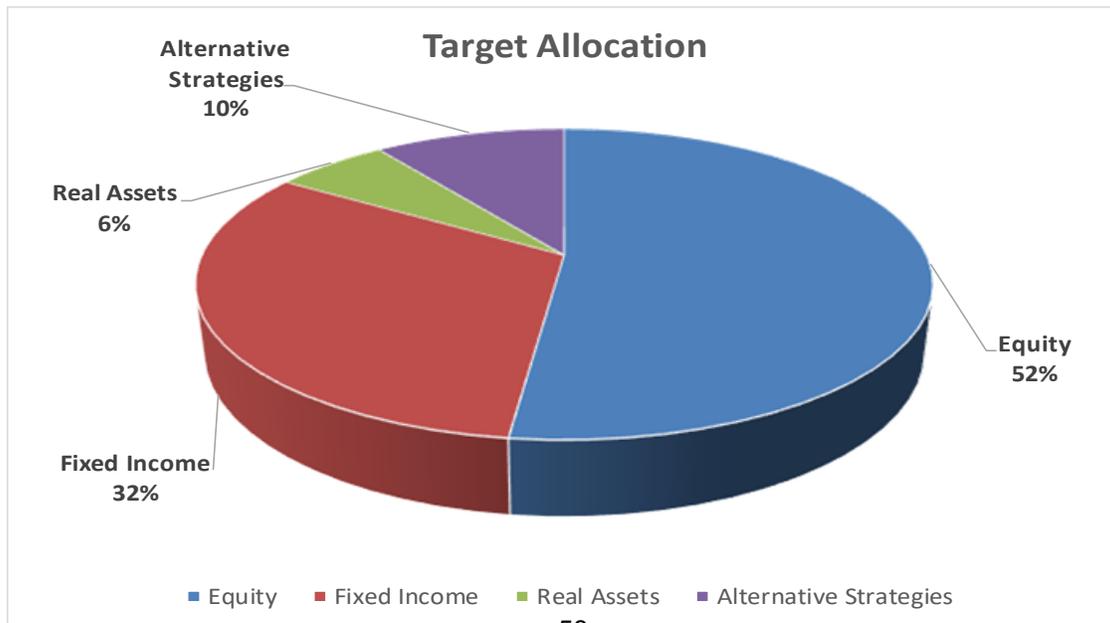
TRUST & AGENCY FUND EXPENDITURES	2018-19 ACTUAL	2019-20 ACTUAL	2020-21 ACTUAL	2021-22 BUDGET	2022-23 BUDGET	CHANGE FROM BUDGET	PERCENT CHANGE
Other Post Employment Benefits	\$ 702,747	\$ 364,518	\$ 1,042,563	\$ 2,000,000	\$ 500,000	\$ (1,500,000)	-75.00%
Flexible Benefits	683,671	-	-	-	-	-	NA
Scholarships Account	8,000	-	-	-	-	-	NA
TOTAL	\$ 1,394,418	\$ 364,518	\$ 1,042,563	\$ 2,000,000	\$ 500,000	\$ (1,500,000)	-75.00%

The Trust and Agency fund revenues and expenditures are projected to decrease by \$250,000 or 50% and \$1,500,000 or 75%, respectively. The decrease in expenditures is due 40 teacher retirements in fiscal year 2021-22.

The Trust and Agency fund currently includes only the Other Post Employment Benefits (OPEB) fund. In the past, the district held separate funds for Flexible Benefits and Scholarship Accounts. Due to changes in Governmental Accounting Standards, we now house these funds within the General Fund.

The Other Post-Employment Benefits (OPEB) Trust was created in fiscal year 2008-09. The district issued bonds on January 14, 2009, for \$15 million to fund the payment of employee retirement benefits. The final payment of these bonds was made on February 1, 2019.

The OPEB Trust has paid out a total of \$8,169,517 in benefits to staff through June 30, 2021, while maintaining a balance in the Trust over the original bond proceeds of \$15 million. On June 30, 2021, the ending value of the trust was \$20,294,990. The state statutes governing the OPEB Trust allows the district to invest these funds into a wide range of investment vehicles, which has benefited the district greatly. Below are the current investment allocation targets.



**Eden Prairie Schools
Final Levy Certification Payable 2022**

Categories	2020 Pay 21 FY 22	2021 Pay 22 FY 23	Dollar Change	Comments
1 GENERAL FUND				
2 Equity	\$ 786,690	\$ 824,536	\$ 37,846	Increasing enrollment
3 Achievement & Integration	467,681	494,463	26,782	Increasing enrollment
4 Alternative Teacher Compensation	840,298	781,911	(58,387)	Similar to last year, large prior year adjustment
5 Referendum	22,151,939	23,440,449	1,288,509	4.92% inflation increase (CPI)
6 Transition	53,942	55,317	1,376	Similar to last year
7 Re-employment Ins.	61,897	278,523	216,625	Anticipated unemployment increases due to the pandemic staff layoffs
8 Safe Schools	492,871	505,788	12,917	Similar to prior years
9 Career Technical	466,501	470,060	3,559	35% of estimated expenditures, increased investments into CTE prgm
10 Abatement/Other Adjustments	401,088	(9,275)	(410,363)	Significant negative property tax abatements this year
11 Building/ Lease	820,930	1,038,650	217,719	Expanded transitional special education space, increased costs
12 Operating Capital	1,193,885	1,356,908	163,023	Increased levy due to aging buildings
13 Capital Projects	7,599,850	7,904,789	304,939	Technology levy, increase in adjusted net tax capacity
14 Long Term Facility Maintenance (LTFM)	3,586,499	3,887,752	301,254	Pay-as-you-go increased over prior year & negative adjustments carried forward
15 LEVY TOTAL	\$ 38,924,070	\$ 41,029,870	\$ 2,105,799	5.41%
16 COMMUNITY EDUCATION FUND				
17 Basic Levy	\$ 451,675	\$ 429,837	\$ (21,838)	\$5.42 times 2020 EP population plus youth service and after school revenue
18 Early Child & Family	327,503	328,342	839	Slightly smaller population
19 Home Visiting	10,050	10,233	183	0-4 year old
20 Disabled Adults	6,365	6,365	-	50% of approved expenditures
21 School-Aged Care	343,986	436,539	92,553	Funding for students with disabilities, increasing expenses
22 Abatement Adjustment	6,784	(366)	(7,149)	Abatement activity
23 LEVY TOTAL	\$ 1,146,362	\$ 1,210,950	\$ 64,588	5.63%
24 DEBT SERVICE FUND				
25 Debt Levy	\$ 2,167,725	\$ 2,235,975	\$ 68,250	Scheduled principal & interest payments
26 Alternative Facilities (LTFM) Bond	7,614,832	6,380,490	(1,234,342)	Scheduled principal & interest payments, Bond refunding last year
27 Debt Excess	(542,590)	(447,840)	94,750	Calculated using fund balance & projected costs
28 Abatement Adjustment	-	-	-	We do not levy for abatement activity in debt service (\$97,999)
29 DEBT SERVICE LEVY TOTAL	\$ 9,239,967	\$ 8,168,625	\$ (1,071,342)	-11.59%
30 LEVY GRAND TOTAL	\$ 49,310,400	\$ 50,409,445.16	\$ 1,099,046	2.23%

OTHER HISTORICAL DATA

Basic General Education Funding Formula – The per-pupil-unit allocation used in this budget is \$6,567 for 2021-22. The table below outlines historical per-pupil-unit funding.

Year	Amount	Explanation
1997-98	\$3,581	\$76 increase in funding formula
1998-99	\$3,530	\$79 increase in funding formula, roll out of \$130 for training & experience.
1999-00	\$3,740	\$210 increase in funding formula
2000-01	\$3,964	\$244 increase in funding formula
2001-02	\$4,068	\$104 increase in funding formula
2002-03	\$4,601	\$533 increase in funding formula
2003-04	\$4,601	No increase in funding formula
2004-05	\$4,601	No increase in funding formula
2005-06	\$4,783	4% increase in funding formula
2006-07	\$4,974	4% increase in funding formula
2007-08	\$5,074	2% increase in funding formula
2008-09	\$5,124	1% increase in funding formula
2009-10	\$5,124	No increase in funding formula
2010-11	\$5,124	No increase in funding formula
2011-12	\$5,174	\$50 increase in funding formula
2012-13	\$5,224	\$50 increase in funding formula
2013-14	\$5,302	1.5% increase in funding formula
2014-15	\$5,831	1.5% increase in funding formula + \$25/pupil in the 2014 session
2015-16	\$5,948	2.0% increase in funding formula
2016-17	\$6,067	2.0% increase in funding formula
2017-18	\$6,188	2.0% increase in funding formula
2018-19	\$6,312	2.0% increase in funding formula
2019-20	\$6,438	2.0% increase in funding formula
2020-21	\$6,567	2.0% increase in funding formula
2021-22	\$6,728	2.45% increase in funding formula
2022-23	\$6,863	2.0% increase in funding formula



2022-23 DRAFT BUDGET



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

Legislative Update

- **2022 Supplemental Budget Framework Agreement**
 - \$1 Billion E-12 Allocation over three years
 - No additional budget details available as of Thursday, May 19
 - We hope to provide information at the board meeting

Budget Assumptions

Executive Limitation 2.5.2 :*“There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.”*

➤ Basic Funding Formula

- 2.0% Increase; 6,863 per pupil unit

➤ Enrollment

- 650 Kindergarten; 8,632 students (includes 300 EP Online)

➤ Class Size Targets

- Class sizes have been reduced in grades 4 and 5

➤ Fees in General Fund

- Transportation will be free for all students; No other changes

➤ Fund Balance

- Minimum General Fund balance maintained above 8%

Collecting Input

Executive Limitation 2.5.2 :*“There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.”*

➤ **School Board:**

➤ December 13, 2021:

Approval of the payable 2022 tax levy

➤ January 3, 2022:

Review financial projection model and assumptions

➤ January 24, 2022:

Review budget timeline and discuss preliminary 2022-23 budget assumptions, Mid-Year 2021-22 update

➤ March 28, 2022:

Review final 2022-23 budget assumptions, review proposed 2022-23 preliminary capital budget 65

➤ April 25, 2022:

Review proposed 2022-23 School Board budget and approve 2022-23 Capital and School Board budgets

➤ **Finance Advisory Committee:**

Financial projection model and assumptions

➤ **Principals and Directors:**

Input and shared decision making for budget adjustments, staffing and program needs

➤ **Community:**

Website, email list and publications; inform, feedback, survey

➤ **Superintendent’s Cabinet:**

Shared decision making, regular budget discussions



General Fund

General Fund (Unassigned)

Revenue	\$122,532,941	
Expenditure	\$123,581,155	
Variance	(\$1,048,214)	
Fund Balance	\$16,879,409	13.7%

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Major Assumptions:

Revenue:

- General education aid increase of 2.0%
- Oct 1 enrollment projections of 8,632 (includes 300 EP Online)
- \$13.9 million special education aid
- \$3 million in federal COVID Funds (Offset by \$3 Million in expenditures)

Expenditure:

- Salary & benefit increases for unsettled contracts
- \$250,000 staffing contingency



Food Service Fund

Food Service Fund		
Revenue	\$5,219,310	
Expenditure	\$5,386,011	
Variance	(\$166,701)	
Fund Balance	\$329,193	6.1%

Major Assumptions:

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Revenue:

- We anticipate meals will not be free for students
- No proposed increases to meal prices, except for adult lunch
- We expect participation to return to pre-COVID-19 numbers

Expenditure:

- Salary & benefit increases for unsettled contracts
- The budget anticipates food costs to increase and a return to fully staffed.

Community Service Fund

Community Service Fund		
Revenue	\$8,838,072	
Expenditure	\$8,337,170	
Variance	\$500,902	
Fund Balance	\$1,043,991	12.5%
Major Assumptions:		
	<ul style="list-style-type: none"> Includes programming for general community education, early childhood and family education (ECFE), school readiness (Little Eagles Preschool) and preschool screening 	
	Revenues & Expenditures: <ul style="list-style-type: none"> Participation has improved and has started to exceed pre-COVID-19 participation. 	

Capital and Building Funds

Capital and Building Funds	
Revenue	\$15,463,106
Expenditure	\$18,389,919
Variance	(\$2,926,813)
Fund Balance	\$2,013,021

Major Assumptions:

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Revenue:

- Capital projects levy (tech levy), operating capital (levy & aid), long term facilities maintenance levy (LTFM; pay as you go), bond investment interest

Expenditure:

- We anticipate spending all LTFM bond and levy amounts
- The remaining Designing Pathways bonds are expected to be spent in fiscal year 2022-23
- Capital Budget was adopted at the April board meeting



Debt Service Fund

Debt Service Fund		
Revenue	\$8,188,625	
Expenditure	\$8,213,156	
Variance	(\$24,531)	
Fund Balance	\$1,803,582	22.0%
Major Assumptions:		
	Revenue:	
	<ul style="list-style-type: none"> Property taxes levied for 105% of principal and interest payments 	
	Expenditure:	
	<ul style="list-style-type: none"> Scheduled principal and interest payments 	

Internal Service Fund

Internal Service Funds		
Revenue	\$14,450,000	
Expenditure	\$14,850,000	
Variance	(\$400,000)	
Fund Balance	\$8,065,634	54.3%
Major Assumptions:		
<p>Dental:</p> <ul style="list-style-type: none"> • Anticipating participation is steady and claims stay consistent based on trend data <p>Health:</p> <ul style="list-style-type: none"> • Premiums are not increasing in fiscal year 2022-23, while participation is expected to be consistent. • We are projecting health insurance claims to increase. 		

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Trust and Agency Funds

Trust and Agency Funds	
Revenue	\$250,000
Expenditure	\$500,000
Variance	(\$250,000)
Fund Balance	\$17,502,427
Major Assumptions:	
<p>Other Post Employment Benefit (OPEB) Trust</p> <ul style="list-style-type: none"> • \$250,000 budgeted for interest earnings, it is hard to anticipate the market impact • OPEB trust pays for eligible retirement benefits, with over \$8 million in benefits paid out since its inception in 2009. 	

Fund Balance Projection (Unassigned)

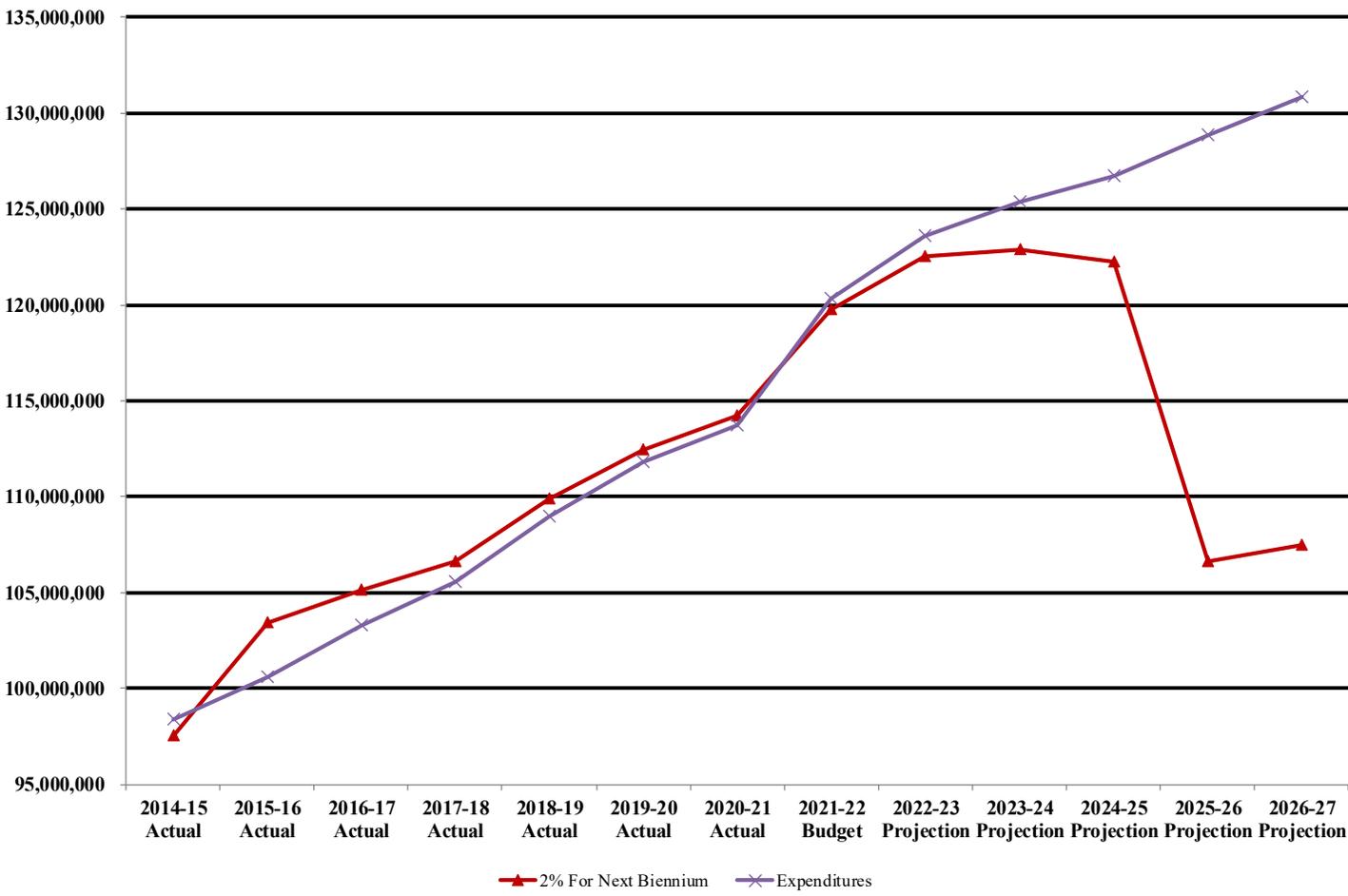
Executive Limitation 2.5.2 :*“There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.”*

	2020-21 Actual	2021-22 Budget	2022-23 Projected	2023-24 Projected	2024-25 Projected	2025-26 Projected	2026-27 Projected
Revenue	114,185,214	119,767,448	122,532,941	122,870,783	122,228,350	106,617,836	107,485,917
Expenditure	113,728,890	120,337,163	123,581,155	125,367,457	126,682,006	128,809,079	130,843,419
Surplus/(Deficit)	456,324	(569,715)	(1,048,214)	(2,496,674)	(4,453,656)	(22,191,243)	(23,357,502) ⁷³
Unassigned Fund Balance (\$)	18,497,338	17,927,623	16,879,409	14,382,735	9,929,079	(12,262,164)	(35,619,666)
Unassigned Fund Balance (%)	16.26%	14.90%	13.66%	11.47%	7.84%	-9.52%	-27.22%



Fiscal Outlook - Conservative

Executive Limitation, Financial Planning and Budgeting: *“The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the Board’s Ends priorities, risk financial jeopardy, or fail to be derived from a multiyear plan.”*



Past/Future Considerations

- **Long-Term Stability**
 - 10-Year Operating Referendum (2014)
 - Capital Projects (Technology) Levy (2013)
 - Long Term Facilities Maintenance Funding
 - OPEB Trust (2009)
 - Self-Funded Medical
- **Upcoming Savings/Potential Revenue**
 - Budget Efficiencies
 - Teacher Retirements
- **EP Online**
- **Inspire Choice**
- **Designing Pathways**
- **Federal COVID/Stimulus Funding**
- **Legislative Funding**

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Questions?

THANK YOU



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

EDEN PRAIRIE SCHOOL BOARD
2022-2023 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

DRAFT

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			

<p>****2022****</p> <p>Board Meeting Mon, Jul 25, 2022 7:30 AM</p>			<ul style="list-style-type: none"> Resolution Calling the Eden Prairie School District Election Schedule New Candidate Information Sessions 	Finalize DRAFT - Inspiring News Article	<ul style="list-style-type: none"> Monthly Reports TASSEL Student Handbook Student Handbooks: <ul style="list-style-type: none"> - High School - Middle School - Elementary Schools (Summary Detail Included) 		78
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<p>School Board/Eden Prairie City Council Joint Workshop Meeting Tuesday, August 16, 2022 5:00 p.m. City of Eden Prairie</p>

<p>Board Meeting Mon, Aug 22, 2022 6:00 PM</p>	<ul style="list-style-type: none"> EL 2.1 Emergency Supt. Succession EL 2.2 Treatment of Students EL 2.7 Asset Protection 		Record of Board Self-Evaluation	2022-23 School Site Visits	Monthly Reports	Positive Behavior Intervention & Support (PBIS)	
<p>Post Meeting Board Workshop Mon, Aug 22, 2022</p>							School Board Mtg. Self-Assessment
<p>Board Workshop Mon, Sep 12, 2022 6:00 PM</p>							<ul style="list-style-type: none"> ADMIN Proposals for FY 2022-23 Workshops 2021-22 Financial Update Policy Monitoring: All BMD Policies – BMD 3.0 – 3.3

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> •Policy Monitoring: GP's: 4.4, 4.5, 4.6, 4.7, 4.8, & 4.10 • Confirm agenda for next Board Workshop <p style="text-align: center;">79</p>
Board Meeting Mon, Sep 26, 2022 6:00 PM	<ul style="list-style-type: none"> •EL 2.3 Treatment of Parents •EL 2.6 Financial Management & Operations 		<ul style="list-style-type: none"> •Resolution to Appoint Election Judges •Approval of Preliminary FY 2023-24 Levy 		Monthly Reports	<u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> • FY 2021-2022 Year-end Preliminary Financial Report •FY 2022-2023 Preliminary Enrollment Report 	
	<ul style="list-style-type: none"> •All BMD Policies •BMD 3.0 Single Point of Connection •BMD 3.1 Unity of Control •BMD 3.2 Delegation to the Superintendent •BMD 3.3 Superintendent Accountability & Performance 		<ul style="list-style-type: none"> -Tax Levy Comparison - Tax Levy Presentation Pay 23 •Record of Board Self-Evaluation 				
	<ul style="list-style-type: none"> •GP 4.4 Officer Roles •GP 4.5 School Board Members Code of Conduct •GP 4.6 Process for Addressing School Board Member Violations 						

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	<ul style="list-style-type: none"> •GP 4.7 School Board Committee Principles •GP 4.8 School Board Committee Structure •GP 4.10 Operation of the School Board Governing Rules 						
Post Meeting Board Workshop Mon, Sep 26, 2022							School Board Mtg. Self-Assessment
Board Workshop Mon, Oct 10, 2022 6:00 PM							<ul style="list-style-type: none"> •Administration: Setting Stage for FY 2023-24 Budget Guidelines •Policy Monitoring: GP 4.0, 4.1, 4.2, 4.3, 4.9 •Site Visit Discussion – ADMIN •Confirm agenda for next Board Workshop
Board Meeting Mon, Oct 24, 2022 6:00 PM	<ul style="list-style-type: none"> •Ends 1.1 – 1.6 Evidence (FY 2021-22) •EL 2.4 Treatment of Staff 		<ul style="list-style-type: none"> •Future Board Workshop Topics •Record of Board Self-Evaluation 		Monthly Reports	<u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> • Enrollment Report as of 10/1/2022 	

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
	<ul style="list-style-type: none"> •EL 2.8 Compensation and Benefits •GP 4.0 Global Governance Commitment •GP 4.1 Governing Style •GP 4.2 School Board Job Products •GP 4.3 Annual Work Plan •GP 4.9 Governance Investment 					<ul style="list-style-type: none"> •World’s Best Workforce Report •FY 2021-2022 Achievement Integration Summary Report 	81
Post Meeting Board Workshop Mon, Oct 24, 2022							•School Board Mtg. Self-Assessment
Board Special Meeting Mon, Nov 7, 2022 6:00 PM			<ul style="list-style-type: none"> • Resolution Approving Canvass Election Results •Resolution Authorizing Issuance of Certificates of Election 				
Board Workshop Mon, Nov 7, 2022 6:15 PM							<ul style="list-style-type: none"> •“New Policy Introductions” •Review of Board Treasurer’s Annual Report •Community Linkage: - Identify topics for the Inspiring News

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> Confirm agenda for next Board Workshop
Board Meeting Mon, Nov 28, 2022 6:00 PM	EL 2.9 Communication and Support to the School Board	School Board Treasurer’s Report	Oath of Office Record of Board Self-Evaluation	Inspire News Topic – DRAFT Presented	Monthly Reports	FY 2021-22 Audited Financial Presentation	
Post Meeting Board Workshop Mon, Nov 28, 2022							<ul style="list-style-type: none"> School Board Mtg. Self-Assessment
Board Meeting Mon, Dec 12, 2022 6:00 PM	<ul style="list-style-type: none"> EL 2.5 Financial Planning and Budgeting EL 2.0 Global Executive Constraint 		<ul style="list-style-type: none"> Approval of Final FY 2023-24 Levy School Board Treasurer’s Report Closed Session: Review of FY 2021-22 Superintendent Annual Review -Minn. Stat. 13D.05, Subd. 3 Record of Board Self-Evaluation 	Inspire News Article (DRAFT) Approval	Monthly Reports	Truth in Taxation Hearing	
Post Meeting Board Workshop Mon, Dec 12, 2022							<ul style="list-style-type: none"> School Board Mtg. Self-Assessment

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			

<p>****2023****</p> <p align="center">Annual Organizational Meeting Mon, Jan 2, 2023 6:00 PM</p>			<ul style="list-style-type: none"> • 2023 Annual Organizational Mtg. <ul style="list-style-type: none"> - Election of Officers - School Board Compensation - School Board Calendar • Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2023, through Jun 30, 2023 • Appointment of Intermediate District 287 Representative 		<ul style="list-style-type: none"> • 2023 Annual School District Organizational Items: <ul style="list-style-type: none"> - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IOWA) 		83
<p>Board Workshop Mon, Jan 2, 2023 6:15 PM Convene following the Annual Organizational Meeting</p>							<ul style="list-style-type: none"> • 2023 Committees & Outside Organization Discussion • Budget: 5-Year Financial Forecast

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							• Confirm agenda for next Board Workshop
Board Meeting Mon, Jan 23, 2023 6:00 PM		<ul style="list-style-type: none"> •FY 2023-24 Final School Calendar (Draft) •FY 2024-25 Preliminary School Calendar (Draft) •FY 2023-24 Budget Timelines – <i>First Reading</i> • FY 2023-24 Budget Assumptions – <i>First Reading</i> 	<ul style="list-style-type: none"> •FY 2022-23 Mid-Year Budget Approval •Resolution Authorizing the Sale of Facility Maintenance Bonds •Record of Board Self-Evaluation 	2023 School Board Committee & Outside Organization Assignments	<ul style="list-style-type: none"> • Monthly Reports • FY 2023-24 Bus Purchase 		84
Post Meeting Board Workshop Mon, Jan 23, 2023,							School Board Meeting Self-Assessment
Board Workshop Mon, Feb 13, 2023 6:00 PM							<ul style="list-style-type: none"> •Finance Overview •Walk through School Board Agenda •Confirm agenda for next Board Workshop
Board Meeting Mon, Feb 27, 2023 6:00 PM			Resolution Awarding the Sale of Facility Maintenance Bonds		<ul style="list-style-type: none"> • Monthly Reports • Approval of FY 2023-24 School Calendar 		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			Record of Board Self-Evaluation		<ul style="list-style-type: none"> Approval of Preliminary FY 2024-25 School Calendar American Indian Education Resolution 		
Post Meeting Board Workshop Mon, Feb 27, 2023							School Board Meeting Self-Assessment
Board Workshop Mon, Mar 13, 2023 6:00 PM							<ul style="list-style-type: none"> Discuss Policy Change Process New Policy Introductions Confirm agenda for next Board Workshop
Board Meeting Mon, Mar 27, 2023 6:00 PM		<ul style="list-style-type: none"> FY 2023-24 Capital Budget – First Reading 	<ul style="list-style-type: none"> Final FY 2023-24 Budget Assumptions <u>Closed Session</u>: Negotiation Strategy (MN Statue 13D.03, Subd.1 Record of Board Self-Evaluation 	Identify Topic for Inspiring News Article	<ul style="list-style-type: none"> Monthly Reports Achievement & Integration Budget Resolution to Release Probationary Teachers 		
Post Meeting Board Workshop Mon, Mar 27, 2023							School Board Meeting Self-Assessment

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			

Board Workshop Mon, Apr 10, 2023 6:00 PM							<ul style="list-style-type: none"> •Agenda Items: Sample Agenda & Discussion of Agenda Elements •Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline •FY 2023-2024 Annual Work Plan Calendar Discussion •Review DRAFT of Inspiring News Article •Discussion/Review all items in Placeholder area on "Work Plan Changes Document" •FY 2023-2024 School Board Meeting Calendar Discussion •FY 2023-2024 School Board Budget Discussion •Mechanics of Monitoring
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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> •Inspiring News Discussion •Workshop Skeleton Summary Discussion •Confirm agenda for next Board Workshop
Board Meeting Mon, Apr 24, 2023 6:00 PM		<ul style="list-style-type: none"> • FY 2023-24 School Board Work Plan – First Reading • FY 2023-24 School Board Budget – First Reading 	<ul style="list-style-type: none"> •Approval of FY 2023-24 Capital Budget •Approval of FY 2023-24 School Board Meeting Calendar •Approval –Workshop Skeleton Summary Discussion •<u>Closed Session:</u> Negotiation Strategy (MN Statue 13D.03,Subd.1) •Record of Board Self-Evaluation 	Approve Inspiring News Article DRAFT	Monthly Reports		87
Post Meeting Board Workshop Mon, Apr 24, 2023							School Board Meeting Self-Assessment
Board Workshop Mon, May 8, 2023 6:00 PM							<ul style="list-style-type: none"> •Confirm agenda for next Board Workshop

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, May 22, 2023 6:00 PM		<ul style="list-style-type: none"> •FY 2023-24 Budget – First Reading •FY 2023-24 School Meal Prices - <i>DRAFT</i> 	<ul style="list-style-type: none"> • Approval of FY 2023-24 School Board Work Plan •Approval of FY 2023-24 School Board Budget •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports 		
Post Meeting Board Workshop Mon, May 22, 2023							88 •School Board Meeting Self-Assessment
Board Workshop Mon, June 12, 2023 6:00 PM							<ul style="list-style-type: none"> •General Fund Budget Q&A •All Ends 1.1 – 1.6 OI's •CLC: Inspiring News Top Discussion – 1st Draft (2022-2023) •Confirm agenda for next Board Workshop
Board Meeting Mon, June 26, 2023 6:00 PM	OI's for FY 2023-24 doe all Ends 1.1 through 1.6		<ul style="list-style-type: none"> •Approval of FY 2023-24 Adopted Budget •ISD 287 10-Year Facilities Maintenance Resolution •Record of Board Self-Evaluation 	Community Linkage: Inspiring New DRAFT Approval – 2022-23	<ul style="list-style-type: none"> • Monthly Reports • EPS 10-Year Facilities Maintenance Plan • Q-Comp Annual Report • Summary Update of General District Policies 		

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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
					<ul style="list-style-type: none"> Annual Review of District Mandated Policies MSHSL Resolution for Membership 		
Post Meeting Board Workshop Mon, Jun 26, 2023							<ul style="list-style-type: none"> School Board Meeting Self-Assessment

2022-23 School Board Proposed Budget - FINAL

Budget Unit	Account Code	ACCOUNT TITLE	2021-22 Budget	2021-22 Actual (Thru Feb)	2022-23 Proposed Budget
01005010000000	109	SCHOOL BOARD SALARY	\$ 36,300.00	\$ 23,887.74	\$ 36,300.00
01005010000000	210	FICA	\$ 1,500.00	\$ 1,195.05	\$ 1,500.00
01005010000000	214	PERA	\$ 1,300.00	\$ 510.00	\$ 1,300.00
01005010000000	305	SERVICE FEES/CONSULTING	\$ 15,000.00	\$ 22,630.25	\$ 15,000.00
01005010000000	329	POSTAGE	\$ -	\$ -	\$ -
01005010000000	366	TRAVEL/CONF/CONV	\$ 4,750.00	\$ 2,005.00	\$ 4,750.00
01005010000000	398	CHARGEBACK	\$ 1,500.00	\$ 179.46	\$ 1,500.00
01005010000000	401	GENERAL SUPPLIES	\$ 500.00	\$ 699.17	\$ 750.00
01005010000000	490	FOOD	\$ 500.00	\$ 697.96	\$ 500.00
01005010000000	820	DUES/MEMBERSHIPS/LICENSES	\$ 16,650.00	\$ 17,127.00	\$ 17,500.00
			\$ 78,000.00	\$ 68,931.63	\$ 79,100.00



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

May 23, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Executive Summary – Apple Device Lease

The district is continuing the replacement cycle for student and staff devices. We use a combination of direct purchase of devices along with lease to own devices. We have been gradually moving towards a direct purchase method in order to reduce any potential exposure to additional fees and interest under a leasing method. We are recommending for approval two lease agreement with Apple. The first lease is to purchase 1,750 student Apple MacBook Air 13” devices, which will be provided to incoming 9th and 10th graders for fall 2022. Apple has provided a lease proposal with 0% financing over a 4-year term with a \$340,812.50 annual payment.

The second lease for approval is to purchase 1,000 MacBook Air 13” devices, which will be provided to district staff in fall 2022. Apple has provided a lease proposal with 0% financing over a 3-year term with a \$353,000 annual payment.

Additionally, we have made a direct purchase of 2,750 Apple iPad devices under state contract pricing. These iPads will be provided to incoming Kindergarten, 5th grade, and any new Eden Prairie Online students. Furthermore, staff that utilize an iPad will also be refreshed under this cycle.

This plan is in alignment with the technology departments device refresh cycle. We are fortunate to be provided with great terms under these Apple leases but have been intentionally working to move away from the leasing model. Funding for all the above devices will continue to come from the Capital Projects levy under the approved capital budget.

The Capital Projects levy is a funding source approved by the taxpayers, renewed in 2013, which allows the district to invest in technology equipment, infrastructure, and staff support. Funds from the levy have been used specifically to support the 1:1 student device initiative, updates to technology infrastructure, classroom technology equipment, staff professional development, and supporting the personalized learning department. The funding source has also allowed the district to create a flexible infrastructure to support diverse mobile technology and an ability to implement an appropriate device replacement cycle to remain current with technology needs while ensuring a system of high reliability.

EXHIBIT C

RESOLUTION NO. _____ OF Independent School District No. 272 (Eden Prairie)
AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY
OF A MASTER LEASE PURCHASE AGREEMENT;
AND APPROVING THE EXECUTION AND DELIVERY OF
SCHEDULE NO. 21 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 272 (Eden Prairie) (the "School District"), is authorized by the laws of the Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 21 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the School District.

NOW, THEREFORE, IT IS RESOLVED BY THE SCHOOL BOARD OF EDEN PRAIRIE SCHOOLS AS FOLLOWS:

Section 1. The School District hereby authorizes and approves the execution and delivery of the Master Lease;

Section 2. The School District hereby authorizes and approves the execution and delivery of Schedule No. 21 to the Master Lease in an amount not to exceed \$1,059,000.00 for the purpose of financing the costs of the acquisition and installation of the Project;

Section 3. The persons of the School District listed below (each an " Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

Name	Title
Dr. Joshua Swanson	Superintendent
Jason Mutzenberger	Executive Director of Business Services

Section 4. The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

Section 5. The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the School District's obligations and agreements pursuant thereto.

Section 6. All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE SCHOOL BOARD ON MAY 23, 2022.

Signatory – Adam Seidel, Board Chair

Attest: _____

District Clerk – Debjyoti Dwivedy, Board Clerk

EXHIBIT C

RESOLUTION NO. _____ OF Independent School District No. 272 (Eden Prairie)
AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY
OF A MASTER LEASE PURCHASE AGREEMENT;
AND APPROVING THE EXECUTION AND DELIVERY OF
SCHEDULE NO. 22 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 272 (Eden Prairie) (the "School District"), is authorized by the laws of the Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 22 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the School District.

NOW, THEREFORE, IT IS RESOLVED BY THE SCHOOL BOARD OF EDEN PRAIRIE SCHOOLS AS FOLLOWS:

Section 1. The School District hereby authorizes and approves the execution and delivery of the Master Lease;

Section 2. The School District hereby authorizes and approves the execution and delivery of Schedule No. 22 to the Master Lease in an amount not to exceed \$1,363,250.00 for the purpose of financing the costs of the acquisition and installation of the Project;

Section 3. The persons of the School District listed below (each an " Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

Name	Title
Dr. Joshua Swanson	Superintendent
Jason Mutzenberger	Executive Director of Business Services

Section 4. The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

Section 5. The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the School District's obligations and agreements pursuant thereto.

Section 6. All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE SCHOOL BOARD ON MAY 23, 2022

Signatory – Adam Seidel, Board Chair

Attest: _____

District Clerk – Debjyoti Dwivedy, Board Clerk



Financial
Stability

94



Recommendation

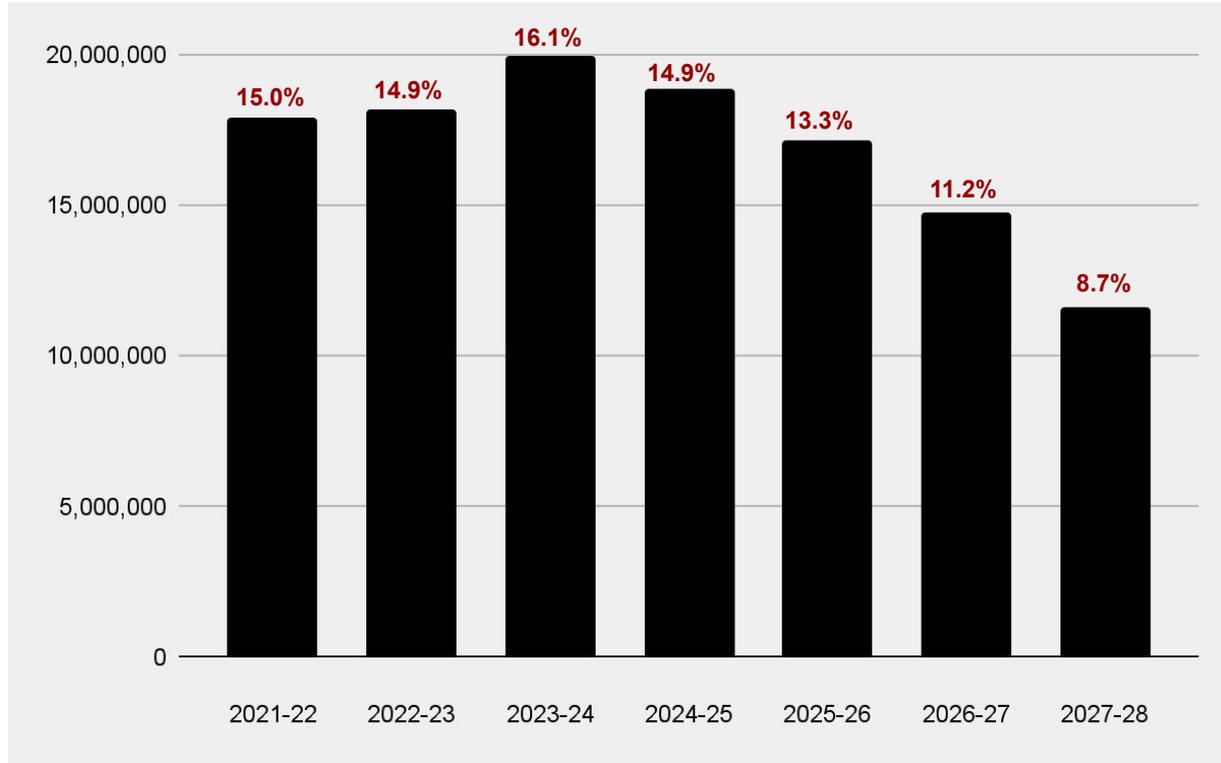
- Revoke and Replace the Existing 10 year Operating Levy Authority with an new 10 year operating levy with an increase of \$260 per pupil unit, effective FY24.
- Renew the Capital Projects Levy (Tech Levy) at the existing funding level for 10 Years.
- Call for ballot questions to be voted on Fall 2022.
- Benefits
 - a. Promise of at least 5 years of financial stability while maintaining student experiences
 - b. Continuous Evolutions and Expansion of Educational Choice and Programming
 - c. Promised Fiscal Stewardship
 - d. Maintain and Evolve Technology Systems that Support Learning and Operations for 10 Years

Tax Impact

- Combined Tax Impact of 2 Questions Passing:
 - a. Operating Levy Increase of \$260
 - b. Renewal of Capital Projects Levy
 - c. Tax Impact - Less than \$7.50/mth

General Fund Unassigned Fund Balance

- Operating Levy - Increase of \$260



Inflation Adjusted Referendum

Current Calculations

Fiscal Year	Projected Inflation	District Authority	Projected Cap	Difference Cap
2021		\$1,565.70	\$1,779.50	\$213.80
2022	4.65%	\$1,638.51	\$1,876.20	\$237.69
2023	2.02%	\$1,671.54	\$1,920.07	\$248.53
2024	2.10%	\$1,706.61	\$1,966.66	\$260.04

Hypothetical Calculations

Fiscal Year	Projected Inflation	District Authority	Projected Cap	Difference Cap
2021		\$1,565.70	\$1,779.50	\$213.80
2022	6.00%	\$1,659.64	\$1,904.27	\$244.63
2023	2.25%	\$1,697.06	\$1,953.97	\$256.91
2024	2.25%	\$1,735.27	\$2,004.71	\$269.44

Next Steps

- May 23rd Possible Board Action
- June 13th Workshop - Nothing Currently Scheduled
- June 27th Possible Board Action
- If the Board Decides to make a request of the community:
 - a. July Meeting - Call the Election
 - b. August and September - Information and Education Begins
 - c. October and November - Ongoing Education
 - d. November 8, 2022 Ballot Questions



85046

83200

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**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21 101
1.1.1 Each student is reading at grade level by the end of third grade	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	Update: Feb. 28, 2022	Yes 2/28/22
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	Update: Mar. 28, 2022	Yes 3/28/22

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

<p>1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements</p>	<p>2020-21</p>	<p>Yes 06/22/20</p>	<p>Yes 06/22/20</p>	<p>Yes 10/25/21</p>	<p>Yes 10/25/21</p>		<p>Yes 10/25/21</p>
<p>1.2 Each student demonstrates the 21st century skills needed to succeed in the global economy</p>	<p>2020-21</p>	<p>Yes 06/22/20</p>	<p>Yes 06/22/20</p>	<p>Yes 10/25/21</p>	<p>Yes 10/25/21</p>		<p>Yes 10/25/21₁₀₂</p>
<p>1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society</p>	<p>2020-21</p>	<p>Yes 06/22/20</p>	<p>Yes 06/22/20</p>	<p>Yes 10/25/21</p>	<p>Yes 10/25/21</p>		<p>Yes 10/25/21</p>

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn't support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/13/21	Yes	Yes	Yes	Yes, with the exception of EL 2.9.11	Update of EL 2.9.22 on 1/24/22	Yes
EL 2.1 Emergency Superintendent Succession	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.2 Treatment of Students	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes ¹⁰³
EL 2.3 Treatment of Parents	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.4 Treatment of Staff	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.5 Financial Planning and Budgeting	12/13/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.6 Financial Management and Operations	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.7 Asset Protection	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.8 Compensation and Benefits	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

EL 2.9 Communication and Support to the School Board	11/22/21	Yes	Yes	Yes	Yes (with the exception of EL 2.9.11)	Update of EL 2.9.11 on 1/24/22	Yes
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Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Eden Lake Elementary:

- Donation of \$260.00 – US Bancorp Foundation Employee Matching Gift (Minneapolis, MN) – funds will be used for supplemental supplies
- Donation of \$192.00 – Charites Aid Foundation America, C/O CyberGrants LLC, Andover, MA – funds will be used for supplemental supplies
- Donation of \$10.0 – Charites Aid Foundation America, C/O CyberGrants LLC, Andover, MA – funds will be used for supplemental supplies
- Donation of \$33.00 – BOX TOPS for Education, Lake Lillian Branch Clara City, MN – funds will be used for supplemental supplies

TASSEL Programs:

- Donation of Exercise Equipment – UNFI, Eden Prairie, MN – exercise equipment will be used for fitness classes
 - o Life Fitness Fit Series 3 Equipment, Cybex Elipitical Equipment, Life Fitness Tread Mill, Three Mats, Weight Racks – Remaining Weights

SUPERINTENDENT CONSENT AGENDA – Human Resource Report

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Principals

a. New Hires

Fuller, Cedric – Associate Principal, Central Middle School, effective 7/1/2022.

Kubicek, Shannon – Associate Principal, Central Middle School, effective 7/1/2022.

Rogers, Christopher – Principal, Oak Point Elementary, effective 7/1/2022.

b. Change in Assignment

Hytjan, Connie – Front Principal, Forest Hills Elementary, to Principal on Special Assignment, Administrative Services Center, effective 7/1/2022.

Kremer, Nicholas – From Principal (Interim), EP Online, to Principal, EP Online, effective 7/1/2022.

Unowsky, Valora – From Associate Principal, Eden Lake Elementary, to Principal, Cedar Ridge Elementary, effective 7/1/2022.

c. Resignation/Retirements

Baker, Stephanie – Associate Principal, Oak Point Elementary, effective 6/30/2022.

Swenson, Nathan – Principal, Central Middle School, effective 6/30/2022.

2. Human Resources – Cabinet

a. Change in Assignment

Virgin, Robb – From Principal, Eden Prairie High School, to Executive Director of Personalized Learning, Administrative Services Center, effective 7/1/2022.

b. Resignation/Retirements

Johnson, Brett – Director of Communications, Administrative Service Center, effective 6/17/2022.

3. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

a. New Hires

Garnatz, Jane – Technology Systems Administrator I, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 5/9/2022.

b. Resignation/Retirements

Hicks, David – Human Resources Staffing Coordinator, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 6/30/2022.

4. Human Resources – Licensed Staff

a. New Hires

Anderson, Jennifer – Grade 5 Teacher, 1.0 FTE, Eden Lake Elementary, effective 8/29/2022.

Arvidson, Jesse – SPED Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Domingo, Paul – Mathematics Teacher, 0.5 FTE, EP Online, Computer Science Teacher, 0.5 FTE, Eden Prairie High School, effective 8/29/2022.

Finstad, Rachel – World Language – Spanish Teacher, 0.75 FTE, Eagle Heights Spanish Immersion, effective 8/29/2022.

Frisell, Abigail – Grade 1 Teacher, 1.0 FTE, Eden Lake Elementary, effective 4/15/2022 through 6/10/2022.

Geis, Rachel – Grade 5 Teacher, 1.0 FTE, Eden Lake Elementary, effective 8/29/2022.

Hanson, Zachary – Mathematics Teacher, 1.0 FTE, Eden Prairie High School, Effective 8/29/2022.

Lapshina, Anna – Vocal Music Teacher, 0.75 FTE, District-wide, effective 8/29/2022.

Larson, Christian – Physical Science Teacher, 1.0 FTE, Eden Prairie High School, Effective 8/29/2022.

SUPERINTENDENT CONSENT AGENDA – Human Resource Report

Lee, Tayler – Special Education Teacher, 1.0 FTE, Oak Point Elementary, effective 8/29/2022.

Luczak, Reed – Physical Education Teacher, 0.75 FTE, Eden Lake Elementary, effective 8/29/2022.

Olson, Rachel – Grade 5 Teacher, 1.0 FTE, Prairie View Elementary, effective 8/29/2022.

O’Sheaghnessy, Susan – ELL/ESL Teacher, 1.0 FTE, District-wide, effective 8/29/2022.

Pauly, Halle – Elementary Education Teacher, 1.0 FTE, EP Online, effective 8/29/2022.

Renstrom, Lauren – World Language Teacher, .833 FTE, Eden Prairie High School, Effective 8/29/2022.

Roath, Catherine – Social Studies Teacher, EP Online, effective 8/29/2022.

Schmidt, Maria – Speech-Language Pathologist, 1.0 FTE, Oak Point Elementary, effective 8/29/2022.

Stevens, Ashley – Grade 1 Teacher, 1.0 FTE, Forest Hills Elementary, effective 8/29/2022.

Sour, Sonya – FACS Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Tushie, Sherrill – Science Teacher, 0.167 FTE, EP Online, effective 8/29/2022.

Tostrud, Elsa – Mathematics Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Watson, Cassidy – Grade 1 Teacher, 1.0 FTE, Prairie View Elementary, effective 8/29/2022.

Webster, Kyle – ESL Teacher, 0.5 FTE, Central Middle School, effective 5/5/2022.

Yun, Joseph – ESL Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

b. Resignation/Retirements

Hanenburg, Lindsay – Social Worker, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

5. Human Resources – Classified Staff

a. New Hires

CLASS

Illich, Macy – Eagle Zone Program Lead, Community Education, 8 hours/day, 5 days/week, 260 days/year, effective 5/23/2022.

FOOD SERVICE

Murugavel, Vijayakumari – Food Service Assistant I, Central Middle School, 4.5 hours/day, 5 days/week, 177 days/year, effective 5/4/2022.

MSEA

Fick, Nicole – Educational Paraprofessional – Test Center, Eden Prairie High School, 5 hours/day, 5 days/week, 146 days/year, effective 5/3/2022.

Golenzer, Pamela – Reading Support Paraprofessional, Forest Hills Elementary, 6 hours/day, 5 days/week, 178 days/year, effective 5/4/2022.

Muneer, Sana – Little Eagles Preschool Paraprofessional, Oak Point Elementary, 6.5 hours/day, 5 days/week, 178 days/year, effective 5/11/2022.

Peterson, Dawn – Reading Support Paraprofessional, Prairie View Elementary, 6 hours/day, 5 days/week, 178 days/year, effective 5/4/2022.

Ramponi, Kerilee – Special Education Paraprofessional, Central Middle School, 6.25 hours/day, 5 days/week, 178 days/year, effective 4/29/2022.

SUPERINTENDENT CONSENT AGENDA – Human Resource Report

TRANSPORTATION

Nourse, Jeffrey – Bus Driver, Transportation, 4.83 hours/day, 5 days/week, 178 days/year, effective 5/12/2022.

b. Change in Assignment

FOOD SERVICE

El-Kishawy, Riman – From Lunchroom Paraprofessional, Eagle Heights Spanish Immersion, to Food Service Assistant I, Forest Hills Elementary, 4.5 hours/day, 5 days/week, 177 days/year, effective 4/28/2022.

TRANSPORTATION

Powell, Steven – From Special Education Bus Paraprofessional to Bus Driver, Transportation, 8 hours/day, 5 days/week, 178 days/year, effective 4/25/2022.

c. Resignation/Retirements

CLASS

Anderson, Elizabeth – Communications Specialist, Administrative Services Center, effective 5/25/2022.

Edwards, Daphne – Welcome Center Lead, Administrative Services Center, effective 6/9/2022.

Johnson, Therese – Office Professional – Welcome Center, Administrative Services Center, effective 7/15/2022.

Martin, Zachary – Technology Support Specialist, Administrative Services Center, effective 5/6/2022.

MSEA

Eischens, Nicole – Little Eagles Preschool Paraprofessional, Eden Lake Elementary and Oak Point Elementary, effective 4/29/2022.

Hubbard, Deshyra – Special Education Paraprofessional, Forest Hills Elementary, effective 5/12/2022.

Martin, Tabitha – Special Education Paraprofessional, Forest Hills Elementary, effective 6/9/2022.

Raut, Pallavi – Little Eagles Preschool Paraprofessional, Eden Lake Elementary, effective 4/21/2022.

Stroud, Madeline – Eagle Zone Program Assistant, Oak Point Elementary, effective 4/29/2022.

TRANSPORTATION

Fedie, Karen – Bus Driver, Transportation, effective 6/9/2022.

Heinzer, Amy – Bus Driver, Transportation, effective 4/22/2022.

Board Business

General Consent Agenda

Approval of Payments, All funds, April 2022

Check #412675-412881	\$1,659,401.25
Electronic Disbursements	\$4,583,560.08
TOTAL	\$6,242,961.33

Acknowledgment of Electronic Transfers April 2022

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
01/25/2022	PMA Financial	MNTrust	.030%	02/25/2022	\$5,000,127.40
01/25/2022	PMA Financial	MNTrust	.030%	02/25/2022	\$1,000,025.48
02/25/2022	PMA Financial	MNTrust	.030%	03/25/2022	\$5,000,115.07
02/25/2022	PMA Financial	MNTrust	.030%	03/25/2022	\$1,500,034.53
03/25/2022	PMA Financial	MNTrust	.160%	04/25/2022	\$5,000,679.46
03/25/2022	PMA Financial	MNTrust	.160%	04/25/2022	\$1,500,203.84

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: April-22**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 18,945,731	\$ 25,922,015	73.09%	72.10%
021-040	TUITION	56,524	60,000	94.21%	0.00%
041-089	FEES & ADMISSIONS	796,816	644,150	123.70%	95.52%
090-199	MISC REVENUE	947,936	833,770	113.69%	37.90%
200-399	STATE AID	73,403,200	86,043,788	85.31%	87.09%
400-499	FEDERAL PROGRAMS	886,652	6,287,625	14.10%	51.04%
600-649	SALES	71,182	56,100	126.88%	45.21%
		\$ 95,108,042	\$ 119,847,448	79.36%	81.52%
	CAPITAL OUTLAY	375,937	14,424,564	2.61%	0.69%
	STUDENT ACTIVITIES	1,584,412	1,500,000	105.63%	53.56%
	MEDICAL ASSISTANCE	265,973	150,000	177.32%	69.09%
	SCHOLARSHIPS	8,000	8,500	94.12%	135.29%
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 56,190,202	\$ 78,852,111	71.26%	68.96%
200	BENEFITS	17,355,258	24,977,087	69.48%	68.85%
300	PURCHASED SVCS	7,398,507	10,083,440	73.37%	65.76%
400	SUPPLIES & EQUIPMENT	3,966,103	5,857,320	67.71%	66.20%
800	OTHER EXPENSES	142,868	627,163	22.78%	27.21%
900	TRANSFERS & CONTINGENCY	-	20,043	0.00%	0.00%
		\$ 85,052,938	\$ 120,417,163	70.63%	68.02%
	CAPITAL OUTLAY	9,236,952	14,244,305	64.85%	71.41%
	STUDENT ACTIVITIES	1,588,512	1,500,000	105.90%	50.72%
	MEDICAL ASSISTANCE	153,659	215,957	71.15%	86.68%
	SCHOLARSHIPS	15,500	11,000	140.91%	0.00%
Expenditure Notes:					

May 23, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Executive Summary – 2022-23 School Meal Prices

The Eden Prairie Schools Child Nutrition Department provides nutritional meal options for students, staff, and guests. Eden Prairie school cafeterias are meeting tough federal nutrition standards for school meals, ensuring that meals are healthy and well-balanced and provide students all the nutrition they need to succeed at school.

Meals have been free to all students during the 2020-21 & 2021-22 school year as federal waivers were in place to assist families during the pandemic. The waivers allowed Eden Prairie Schools to adapt our child nutrition program to better meet the needs of children and families by permitting all children to eat free and outside of the traditional group settings and mealtimes.

The United States Department of Agriculture (USDA) is not extending the waivers for free meals to be served beyond June 2022. This means families will need to pay for school breakfast and lunch for the 2022-23 school year.

We conducted a meal price survey of neighboring school districts which shows most districts intend to increase their prices for next school year. The data also showed that we remain competitive with our current pricing structure. The last time student meal prices were increased in Eden Prairie was Fall 2018. However, considering the current economic conditions, food service financial position, and potentially harmful impact to our families that an increase could cause, we recommend not changing our meal prices for students for the 2022-23 school year.

In addition, the Minnesota Department of Education and the School Food Authorities have determined that adult lunch prices must be set at a minimum of \$4.50 per meal, which will require a price increase for the district.

We recommend the school board approve an increase to adult lunch prices but hold student breakfast and lunch prices flat.

Below is a table identifying the current meal prices and recommended change:



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

Paid Breakfast	Current Prices	Recommended Changes
Elementary School Student	1.80	
Middle School Student	2.05	
High School Student	2.05	
Adult	2.30	
2 nd Meal	2.30	
Paid Lunch	Prices	
Elementary School Student	3.00	
Middle School Student	3.35	
High School Student	3.35	
2 nd Meal	3.80	
Adult	4.00	4.50
Additional Milk (One carton of milk is included in breakfast/lunch price)	0.55	
Bottled Water	0.65	



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

May 23, 2022

To: Dr. Josh Swanson, Superintendent
From: Jason Mutzenberger, Executive Director of Business Services
Re: Executive Summary – Metro South Consortium Agreement

Eden Prairie Schools currently participates with Edina, Bloomington, and Richfield School Districts in the Metro South Consortium to provide adult basic education services to district residents over the age of 16 who are not currently enrolled in a public school system. Services provided by this consortium are General Educational Development (GED) test preparation, high school diploma programs, English as a Second Language (ESL) and basic skills such as reading, writing, and mathematics. Metro South rents space at Hennepin Technical College to provide ESL classes to Eden Prairie residents.

This program is funded through local levies of the four school districts and state aid based on student attendance. Bloomington Public Schools act as the fiscal agent for the consortium. The joint powers agreement is included for your review and signature and extends the agreement to June 30, 2022.

**2022 JOINT POWERS AGREEMENT FOR THE
METRO SOUTH ADULT BASIC EDUCATION CONSORTIUM**

PREAMBLE

THIS AGREEMENT IS MADE and entered by and between the school districts named herein, hereafter collectively referred to as “members,” and individually as “member,” which are signatories to this Agreement.

This Agreement is made pursuant to Minnesota Statutes Section 471.59, which provides that two or more governmental units may by agreement jointly exercise any power common to the contracting members, and Minnesota Statutes Section 124D.521, which sets forth the requirements for adult basic education consortia. Each of the members to this Agreement has been duly authorized to enter into the Agreement by its respective School Board.

It is the intention of the members to jointly cooperate to provide Adult Basic Education (“ABE”) services for its residents 17 years of age and older who are not currently enrolled in public school regular day classes.

In consideration of the mutual promises and agreements contained herein and subject to the provisions of Minnesota Statutes Section 471.59 and all other applicable statutes, rules, and regulations, the following members:

Independent School District No. 271, Bloomington (ISD 271)
Independent School District No. 272, Eden Prairie (ISD 272)
Independent School District No. 273, Edina (ISD 273)
Independent School District No. 280, Richfield (ISD 280)

hereto agree as follows:

RECITALS

WHEREAS, the members agree to maintain a joint powers entity entitled Metro South Adult Basic Education Consortium (“Consortium”) to provide adult education and literacy education. Base funding for the Consortium will be provided by the State of Minnesota to the duly assigned fiscal agent on behalf of the operation of the program; and

WHEREAS, the members seek to provide Adult Basic Education (“ABE”) opportunities to its residents 17 years of age and older who are not currently enrolled in public school regular day classes; and

WHEREAS, the members understand that programs funded through the WorkForce Investment Act and Minnesota Statutes Section 124D.51, Education Program

for Adults, need to be part of a cooperative ABE delivery system established by written agreement among two or more school districts; and

WHEREAS, the members certify that the Consortium will carry out tasks and responsibilities in compliance with all applicable State and Federal laws and regulations, as well as the promises and agreements contained herein; and

WHEREAS, the purposes of the laws are to enable all adults to acquire basic skills necessary to function in society and also enable adults who so desire to continue their education to at least the level of completion of secondary school.

NOW THEREFORE, in consideration of the mutual promises and agreements set forth, the members agree as follows:

AGREEMENT

1. JOINT POWERS.

The members are jointly empowered to act on behalf of the several members and to take such actions as may be necessary from time to time to fulfill the purpose of this Agreement. The name of the entity formed by this Joint Powers Agreement shall be the Metro South Adult Basic Education Consortium. The Consortium shall have all the powers, duties, authorities, and responsibilities pertaining to the provision of ABE Services of the School Boards of each individual member that are herein designated and assigned to the Consortium.

2. PURPOSE.

The purpose of the Consortium is to enable the members to provide cooperative and collaborative efforts for ABE services, which include: Adult Basic Education, General Education Development, English as a Second Language, Family Literacy Programming, and Workforce Education.

3. ORGANIZATION AND GOVERNANCE.

The activities contemplated by this Agreement shall be overseen by the Consortium Board. The Consortium Board, hereinafter termed “the Board,” shall be in existence for the duration of this Agreement.

A. Voting Representation.

The Board shall consist of one voting member from each member District to this Agreement.

Members of the Board shall not be deemed to be employees of the Consortium and will not be compensated by the Consortium for serving on the

Board. For all purposes, including workers' compensation, each member of the Board shall be considered to be an employee of the member District that made their appointment.

B. Voting and Quorum.

Each Board member shall be entitled to one vote on Board matters.

A quorum shall consist of all Board members. Board action shall be determined by a majority of the votes cast at a meeting of the Board. All votes of the Board shall be recorded and become matter of public record.

C. Meetings.

The Board shall meet at least two times annually at the call of the fiscal agent. Board members will agree to the date and time for regular and special meetings.

Two or more members may request a special meeting of the Board by submitting a written notice to all Board members.

4. BOARD DUTIES AND RESPONSIBILITIES.

The Board shall have and exercise all powers that may be necessary and convenient to enable it to perform and carry out the responsibilities conferred on it or contemplated by this Agreement, or which may hereafter be imposed on it by law or contract.

Such powers shall include the power to accept and disburse funds and to apply for state and federal funds necessary for the purposes set forth herein. The Board shall not have the authority to levy taxes.

The Board, on behalf of each individual member, shall assume the following responsibilities:

- A. The Board, with the input and assistance of the fiscal agent, shall consider and approve all budgets and evaluate the programs and services provided by the Consortium.
- B. The Board shall review this Agreement on an annual basis and, if necessary, amend this Agreement in accordance with paragraph 11.
- C. The Board shall review all contracts and/or leases that are needed to help fulfill the purpose of this Agreement. Board approval is required for all contracts and/or leases for a term exceeding the current fiscal year.

5. FINANCIAL PARTICIPATION.

The members agree that the Board shall have the authority to utilize funds received in the name of the Consortium for the purposes outlined herein. The members further agree that they shall share in any Consortium deficit as approved by a majority vote of the Board. Each member shall share in any deficit in proportion to the respective contributions made by that member.

6. MEMBER OBLIGATIONS.

Each member shall be obligated to:

- A. Submit appropriate financial data required by the State to qualify for program approval.
- B. Contribute to the ABE efforts of the Consortium. For example, member Districts may provide the following:
 - 1) Administrative leadership and support;
 - 2) Outreach and marketing through Community Education catalogs;
 - 3) Referral of students to the program; and
 - 4) Liaison support of local schools, social service agencies and employers.
- C. Agree to abide by any requirements set forth in the annual adult basic education program application, including the state adult basic education assurances which are hereby incorporated into this Agreement by reference.
- D. Direct all revenue intended for ABE Services, whether it be State, Federal, or local funding, to the fiscal agent on behalf of the Consortium.

7. FISCAL AGENT.

ISD 271 shall serve as the fiscal agent for the Consortium. The Board, by a majority vote, may designate any other member to act as fiscal agent for the Consortium, provided the designated fiscal agent accepts the responsibilities. The fiscal agent shall perform the following duties and responsibilities:

- A. The fiscal agent is responsible for fiscal management of the Consortium. The fiscal agent shall develop a program budget and submit the same to the Board for approval. The fiscal agent shall monitor the program budget and ensure proper recordkeeping of all receipts and expenditures of the Consortium.

- B. The fiscal agent shall develop formulas, pertaining to both revenues and expenditures, for the distribution of Consortium funds. Such formulas shall be submitted to the Board for approval.
- C. The fiscal agent is responsible for the organizational structure and staffing and supervision in order to implement programs. The fiscal agent shall employ Consortium-wide ABE staff working on behalf of the Consortium.
- D. The fiscal agent shall develop operational guidelines and procedures. Such guidelines and procedures shall be presented to the Board.
- E. The fiscal agent shall collect data from members as necessary to perform the purposes of this Agreement.
- F. The fiscal agent shall submit application materials on behalf of the Consortium for State, Federal, and other grants.
- G. The fiscal agent shall submit all required State and Federal performance reports and fiscal reports.
- H. The fiscal agent shall file this Agreement with the Minnesota Department of Education as required by Minnesota Statutes Section 124D.521.
- I. The fiscal agent shall provide necessary assurances to State and Federal authorities.
- J. The fiscal agent shall keep all records on behalf of the Consortium.
- K. The fiscal agent is responsible for program planning and development. The fiscal agent will report to the Board on program planning and development at each Board meeting.
- L. The fiscal agent shall perform all obligations and duties as set forth in Minnesota Statutes Section 124D.521, as amended.

8. INSURANCE.

The members agree that they will at all times, during the term of this Agreement or any extension thereof, at their own expense, maintain and keep in force comprehensive general public liability insurance against claims for personal injury, death, or property damage arising in connection with this Agreement in the limits set forth in Minnesota Statutes Section 466.04, as amended. The members further agree that they will name the Consortium as an additional insured on said insurance policies and submit certificates of said insurance to the fiscal agent.

The members agree that they will carry workers' compensation insurance as required by law, and that they will submit certificates of said insurance to the fiscal agent.

In the event that procured liability coverage does not cover a particular act or omission, each individual member shall not be individually liable unless required by law, in which case any such liability shall be apportioned equally amongst the members.

Under no circumstances, however, shall a party be required to pay, on behalf of itself or other parties, any amounts in excess of the limits on liability established in Minnesota Statutes Chapter 466 applicable to any one party. The limits of liability for some or all of the parties may not be added together to determine the maximum amount of liability for any party. Nothing in this Agreement shall constitute a waiver of the rights, benefits, immunities, and privileges that each party is entitled to under federal law or state law.

9. TERM OF AGREEMENT AND TERMINATION.

This term of this Agreement shall run from the date of authorization of the School Boards of each respective member to June 30, 2023, unless it is terminated prior to June 30, 2023 as a result of the Consortium being:

- A. Terminated by the mutual consent of the members;
- B. Suspended or superseded by a subsequent agreement between the members;
or
- C. Terminated by operation of law.

If the Agreement is terminated, all assets acquired as a result of the joint exercise of powers pursuant to this Agreement remaining after the date of termination and after payment of any outstanding debts or expenses, shall be returned to those members in good standing on the date of termination in proportion to the respective contributions made by the member.

10. WITHDRAWAL

Upon adoption of a resolution of its School Board, an individual member may withdraw from participation in the Consortium by providing eleven (11) months written notice. Written notice must also be submitted to Commissioner of the Minnesota Department of Education.

A withdrawing member shall not be entitled to the return of any contributions previously paid, and shall remain jointly liable for all indebtedness made on behalf of the Consortium during the period in which the withdrawing member was a member of the Consortium. The members shall engage in negotiations over the terms of such indebtedness, including the possibility of a settlement and release of liability for withdrawing members.

11. AMENDMENTS.

Proposed amendments must be submitted to the Board for review and approval. Prior to a meeting of the Board at which an amendment of this Agreement will be considered, each Board member shall be given ten (10) days prior written notice of the meeting and the proposed amendment. In order to be approved, amendments must receive a majority vote of those Board members present at a duly qualified meeting at which the vote is taken.

Should an amendment receive the requisite approval from the Board as provided in this section, the amendment shall be submitted to each member School Board represented on the Board. The amendment shall not be enacted unless adopted by the School Board of each member represented on the Board.

12. EFFECTIVE DATE.

The members agree that this Agreement shall become effective upon authorization of the School Boards of each respective member, and shall be enforced from and after that date until terminated in accordance with paragraph 9.

13. AUTHORIZATION.

IN WITNESS WHEREOF, the undersigned member, pursuant to an authorizing resolution of its respective School Board, has caused this Agreement to be signed on the date on the following page.

Chair, Bloomington ISD 271

Clerk, Bloomington ISD 271

Date

Adam Seidel

Chair, Eden Prairie ISD 272

Debjyoti Dwivedy

Clerk, Eden Prairie ISD 272

May 23, 2022

Date

Chair, Edina ISD 273

Clerk, Edina ISD 273

Date

Chair, Richfield ISD 280

Clerk, Richfield ISD 280

Date

Approval of Agreement with Eden Prairie Paraprofessionals (MSEA)

RESOLVE to approve a two-year contract between Independent School District 272 and MSEA effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 3.00% increase in district contribution
 - Year 2: 2.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 2.00% increase in district contribution
 - Year 2: 2.00% increase in district contribution
4. Longevity Pay Increase by \$0.10 at step 17
5. Increase personal day accrual by 1

Approval of Agreement with Administrative / Supervisor / Technical (AST)

RESOLVE to approve a two-year contract between Independent School District 272 and AST effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 4.00% increase in district contribution
 - Year 2: 4.00% increase in district contribution
4. Increase vacation time by 5 days
5. Eliminating post-employment VEBA vesting period for levels K, J, I

Approval of Agreement with Eden Prairie Supervisors and Specialists (EPSS)

RESOLVE to approve a two-year contract between Independent School District 272 and EPSS effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 4.00% increase in district contribution
 - Year 2: 4.00% increase in district contribution
4. Additional 5 days of vacation time move up from 20 years to 10 years

Approval of Agreement with Confidential

RESOLVE to approve a two-year contract between Independent School District 272 and Confidential effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
4. Change TSA match from a 2.25% match to a defined dollar amount of \$2,000
5. Increase annual post-employment VEBA contribution from \$600 to \$2,500

Approval of Agreement with Eden Prairie Principals Association

RESOLVE to approve a two-year contract between Independent School District 272 and Eden Prairie Principals Association effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.50% Increase
 - Year 2: 2.50% Increase
2. Lead Principal Responsibility factor adjustment of \$45,000
3. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
4. Family Health Insurance:
 - Year 1: 4.00% increase in district contribution
 - Year 2: 4.00% increase in district contribution
5. New integrated monthly VEBA contribution of \$50/month in year 1 and \$60/month in year 2
6. Increase TSA match by \$500/year for lead principals
7. Eliminating post-employment VEBA vesting period

Strategic Plan Update Spring 2022



EDEN PRAIRIE SCHOOLS

The mission of Eden Prairie Schools is:

*To inspire each student
to learn continuously so
they are empowered to
reach personal
fulfillment and
contribute purposefully
to our ever-changing
world*



Our Core Values

- 1 EACH PERSON HAS INTRINSIC VALUE.
- 2 EACH PERSON HAS INDIVIDUAL GIFTS, INTERESTS AND TALENTS.
- 3 COMMUNITY BENEFITS WHEN EACH PERSON CONTRIBUTES.
- 4 RELATIONSHIPS FLOURISH ON A FOUNDATION OF MUTUAL TRUST AND RESPECT.
- 5 CONTINUOUS LEARNING IS ESSENTIAL FOR PERSONAL FULFILLMENT, OPPORTUNITY AND SUCCESS.



CORE PLANNING UPDATE
MISSION OUTCOMES



EACH STUDENT

Will achieve personal and district expectations and be inspired to learn continuously.

EACH STUDENT

Will enthusiastically and confidently engage in the continual pursuit of personal goals and aspirations.

EACH STUDENT

Will proactively engage in actions that contribute to community.

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STRATEGY:
Personalized learning

Results

- 1 **STUDENTS WILL BECOME CRITICAL THINKERS**, communicators, collaborators, and creative problem solvers about the various concepts they explore through our district curriculum.
- 2 **AUTHENTIC LEARNING EXPERIENCES** are designed in which students apply their knowledge and skills to performance tasks that reflect real-world purposes, audiences, and resources.
- 3 **PARTNERSHIPS ARE FORMED** between teachers and students which creates learning experiences are personally relevant and reflective of each student.
- 4 **TEACHERS CONSISTENTLY USE DATA** to design and adjust instruction in response to each student's learning and provide meaningful feedback for goal-setting and progress monitoring.
- 5 Learning environments throughout the district are designed to promote **PARTNERSHIPS, RESPONSIVENESS, RIGOR, AUTHENTICITY, and CHOICE.**



STRATEGY:
**Eliminate Achievement
Disparities**

Results

- 1 **EACH STUDENT EXPERIENCES PERSONALIZED LEARNING** that results in achievement not predicted by race or linguistic background.
- 2 **EACH STUDENT EXPERIENCES A SUPPORTIVE, RESPONSIVE SCHOOL ENVIRONMENT** where their social-emotional and academic needs are met by culturally competent staff who reflectively respond to each student's voice.
- 3 Each family served by our schools experiences reciprocal partnerships with school staff that provide a foundation for working together to **ENSURE STUDENTS ACROSS ALL RACIAL GROUPS HAVE ACCESS TO PERSONALIZED LEARNING.**
- 4 **EQUITABLE ACCESS** is provided for all students to participate in a high-quality early-childhood education and enrichment opportunities across our district.
- 5 **THE RACIAL DEMOGRAPHICS OF THE STAFF CLOSELY REFLECT THAT OF THE STUDENT POPULATION.**





STRATEGY:
Engagement

Results

- 1 **A family engagement plan** will be implemented at the classroom, school, and district level.
- 2 **Community partners** are expanded to and aligned to enhance student learning.
- 3 The **beliefs and behaviors of staff** leverage the interests, gifts, and talents, of our students, families, of one another, and the greater Eden Prairie Community.
- 4 **Student voice and leadership** will be increased and elevated.





EDEN PRAIRIE SCHOOLS



**Eden Prairie School Board
Board Development Committee Meeting Minutes
May 16, 2022**

In-person meeting – Redstone Restaurant in Eden Prairie

Charter per Board Policy GP 4.8.3: This committee will ensure ongoing Board development and oversee self-monitoring of the Board’s performance related to Governance Process and Board Management Delegation policies.

Committee Members: Aaron Casper, Kim Ross, Steve Bartz

Agenda Items

1. Approve Agenda

2. BDC Discussion Topics
 - a. Next steps for board cultural proficiency training with Trudy Arriaga – BDC will make a recommendation in Nov/Dec 2022.
 - b. Informational meetings for school board candidates
 - i. Pre-filing date meeting – June 21 – 6:00 pm
 - ii. Post-filing meeting – September 8 – 6:00 pm
 - iii. The committee recommends that the post-filing session not be conducted by any current board member who is also a candidate for re-election in November 2022.
 - iv. Recommended updates to informational meeting presentations – see Appendix A.
 - c. Q1 2023 board development plan
 - i. The committee will bring a recommended plan to the board in Nov/Dec 2022.
 - ii. Depending upon the plan, the committee may recommend updating the school board budget based on the plan.
 - iii. The committee recommends reaching out to Stacy Sjogren for tentative policy governance training dates. A policy governance 101 session for newly elected board members in December 2022 or January 2023 and a session for the full board in March 2023. At the post-filing meeting in September, candidates will be asked to hold the date for the policy governance 101 section open on their calendars.

3. Next Meeting – The committee will review updates to the informational meeting presentations virtually and plans to meet in person again in August.

4. Adjournment

Appendix A – Recommended Updates to Candidate Information Session Presentations



Candidate Information Session Presentation

<https://resources.finalsite.net/images/v1626797868/edenprorg/k6ttfjb5e8youa19roy3/EPsBCandidateinfosession-Updated.pdf>

1. Cover slide – update year to 2022
2. Slide 8 – picture of the current board
3. Add a “board training” slide after slide 9 – Base it on slide 5 of the new school board member orientation presentation
(<https://resources.finalsite.net/images/v1626797801/edenprorg/tri9x9rpgol3860p5ywb/2021EPSBNewDirectorOrient-Update062821-Website.pdf>). Reference policy governance 101 training.
4. Slide 14 – update date and information on the seats up for election.
5. Slide 18 – update dates
6. Slide 19 – add September 8 post-filing meeting

New Director Orientation Presentation

<https://resources.finalsite.net/images/v1626797801/edenprorg/tri9x9rpgol3860p5ywb/2021EPSBNewDirectorOrient-Update062821-Website.pdf>

1. Slide 2 – delete “or appointed”
2. Slide 5 – add policy governance 101 training in Nov/Dec
3. Slide 16 – remove link to NSBA

**Eden Prairie School Board
Policy Committee Meeting**

May 18, 2022, 7:00 PM

Meeting Place: Mi Pueblo, Eden Prairie, MN

Charter per Board Policy GP 4.8.2: This committee will meet at the request of the School Board to create and recommend new School Board policies and/or School Board policy revisions for School Board consideration. The Policy Committee may bring forward additional recommendations on reordering or re-wording related policies to ensure consistency. In addition, this committee will maintain the necessary processes and procedures for the School Board's review of the Ends and Executive Limitation policies.

Committee Members: Debjyoti Dwivedy (Present), Steve Bartz (Present), Francesca Pagan Umar (Absent)

The committee unanimous voted to change the procedure mentioned in [this](#) document with the following. The committee also feels that more work needs to be done for proper visual presentation of the flowchart of the process.

The New Proposed Language:

Eden Prairie School Board Executive Limitations Policy Monitoring Process

The Board is accountable to the state and District owners for district performance. The Board is responsible to set Executive Limitations Policies which define parameters within which the Superintendent may act to accomplish the Board's Ends Policies.

One way the Board monitors district performance is by monitoring the Executive Limitations Policies and the Superintendent's compliance with them in accordance with Governance Process 4.2.3. ELs monitoring is done as follows:

After the end of the current school year and prior to the Board conducting the annual review of the Superintendent's performance (Aug-Dec), the Board monitors the Superintendent's Operational Interpretation (OI) of the EL Policies, and the Superintendent's assertion of compliance/noncompliance with the policies.

The Superintendent is responsible for presenting a monitoring report for each EL policy. The report includes an Operational Interpretation (OI), evidence, and an assertion of compliance/noncompliance for each of the EL Policies.

Operational Interpretation (OI):

The OI includes the Superintendent's interpretation of the policy and justification for that interpretation.

The Board makes a motion, seconds, discusses, and votes on whether the Superintendent's Operational Interpretation is reasonable or not reasonable. If the OI is voted reasonable, the OI constitutes the basis for the Superintendent's assertion of compliance with the policy. If the entire OI, or a portion of it, is voted not reasonable, monitoring of the policy ceases, there is no vote on the Superintendent's assertion of

compliance, and the Superintendent commits to bring back a revised OI, within a time period acceptable to the Board, for a revote.

Sample Motions for reasonableness of the OI:

“I move that the Operational Interpretation is reasonable” or

“I move that the Operational Interpretation is reasonable with the exception of...” or

“I move that the Operational Interpretation is not reasonable”

Assertion of Compliance/Noncompliance with the EL Policy:

The Board may ask clarifying questions to the Superintendent regarding the evidence presented and the assertion for EL reports made, preferably prior to the Board Business Meeting.

Following a time for questions at the Board table, a motion may be made, seconded, discussed and voted upon to accept or not accept the Superintendent’s assertion of compliance or non-compliance with the Executive Limitation. If the Board finds that the Superintendent is not in compliance with the EL, the Superintendent and Board must agree to a date by which the Superintendent will bring forward the evidence of compliance for re-monitoring.

Sample motions for monitoring the assertion of compliance or non-compliance:

“I move to accept the Superintendent’s assertion of compliance with EL policy xx.xx.”

“I move to NOT accept the Superintendent’s assertion of compliance with EL policy xx.xx.”

“I move to accept the Superintendent’s assert of non-compliance with EL policy xx.xx.”

Board Member tips for monitoring an EL Policy Monitoring Report:

- Look for the use of rates, ratios, percentages, comparisons, and trends over time.
- Look for verifiable evidence of compliance with Executive Limitations rather than the Superintendent’s opinion or belief.
- If the Board votes that the Superintendent is not in compliance with an EL, the board should expect, within an agreed upon timeframe, that the Superintendent will bring forward evidence of compliance.

Superintendent tips for drafting ELs Policies Monitoring Reports:

- Place raw numbers in context.
- Provide the best evidence you have, even if not perfect, and discuss limitations. Identify a date by which better evidence will be available.
- Summarize relevant evidence in key categories to provide “governance-friendly” information that gives evidence of compliance.
- Make sure assertions are clearly visible in the report.
- When asserting non-compliance with an EL, include a commitment as to when in the future the Board can expect the evidence that demonstrates compliance

Eden Prairie School Board Executive Limitations Policy Monitoring Process

The Board is accountable to the state and taxpayers for district performance. The Board is responsible to set **Executive Limitations Policies** which define parameters within which the Superintendent may act to accomplish the Board’s Ends Policies. One way the Board monitors district performance is by monitoring the Executive Limitations Policies and the Superintendent’s **compliance** with them. In accordance with Governance Process 4.2.3, ELs monitoring is done in two phases:

Prior to the beginning of the monitoring cycle (which runs from Aug-Dec), the Board monitors the Superintendent’s **Operational Interpretation (OI) of the ELs Policies**, and whether the **evidence supports the OI**. (See below.) The only exception to this cycle is EL 2.9 which is monitored biannually in June.

Following the completion of the monitoring cycle, the Board monitors the Superintendent’s **assertion of compliance/noncompliance** with the policies. (See below.)

Prior to the Beginning of the Monitoring Cycle

Operational Interpretation (OI):

Prior to the beginning of the Executive Limitations (ELs) policy monitoring cycle, the Superintendent is responsible for drafting/editing an **Operational Interpretation (OI)** for each of the ELs Policies. This OI includes the Superintendent’s *interpretation* of the policy, *justification* for that interpretation, and a *measurement plan* which supports the interpretation.

The Board makes a motion, seconds, discusses and votes whether the Superintendent’s Operational Interpretation is reasonable or not reasonable. If the OI is voted **reasonable**, the OI constitutes the basis for the Superintendent’s assertion of compliance with the policy at the end of the monitoring cycle.

If the entire OI, or a portion of it, is voted **not reasonable**, monitoring of the policy ceases, there is no vote on the evidence, and the Superintendent commits to bring back a revised OI, within a time period acceptable to the Board, for a revote.

Sample Motions for reasonableness of the OI:

- “I move that the Operational Interpretation **is reasonable**” *or*
- “I move that the Operational Interpretation **is reasonable with the exception of...**” *or*
- “I move that the Operational Interpretation **is not reasonable**”

Eden Prairie School Board Executive Limitations Policy Monitoring Process (cont'd.)

Evidence:

If the Board votes that the Operational Interpretation is **reasonable**, the Board makes a motion, seconds, discusses and votes whether the measurement plan provides evidence which **supports** or does **not support** the Operational Interpretation.

If the evidence is voted as **supporting** the OI, it constitutes the measurement by which the policy is monitored for compliance.

If the entire evidence, or a portion of it, is voted as **not supporting** the OI, the Superintendent commits to bring back revised evidence, within a time period acceptable to the Board, for a revote.

Sample Motions for the Evidence supporting the Operational Interpretation:

"I move that the Evidence **supports** the Operational Interpretation" *or*

"I move that the Evidence **supports** the Operational Interpretation **with the exception of...**" *or*

"I move that the Evidence **does not support** the Operational Interpretation"

Following the end of a monitoring cycle for the past year

Board acceptance of Executive Limitations Monitoring Reports:

At the end of the ELs policies monitoring cycle, the Superintendent drafts a monitoring report for each EL and presents it to the Board with an assertion of **compliance** or **non-compliance**.

The Board may ask **clarifying** questions of the Superintendent regarding his assertion for ELs reports, preferably prior to the Board Business Meeting. (This is not an opportunity for a Board member to offer their opinion regarding the reasonableness of the Superintendent's assertion.)

Following a time for questions at the Board table, a motion is made, seconded, discussed and voted upon to **accept** or **not accept** the Superintendent's assertion of **compliance** or **non-compliance** with the Executive Limitation.

If the Board finds that the Superintendent is **not in compliance** with the EL, the Superintendent and Board agree to a date by which the Superintendent will bring forward evidence of compliance for re-monitoring.

Eden Prairie School Board Executive Limitations Policy Monitoring Process (cont'd.)

Sample motions for monitoring the assertion of compliance or non-compliance:

"I move to accept the Superintendent's assertion of **compliance** with EL policy xx.xx."

"I move to **NOT** accept the Superintendent's assertion of **compliance** with EL policy xx.xx."

"I move to accept the Superintendent's assert of **non-compliance** with EL policy xx.xx."

Board Member tips for monitoring an EL Policy Monitoring Report:

Look for the use of rates, ratios, percentages, comparisons and trends over time.

Look for **verifiable evidence** of **compliance** with Executive Limitations rather than the Superintendent's opinion or belief.

If the Board votes that the Superintendent is not in compliance with an EL, the board should expect, within an agreed upon timeframe, that the Superintendent will bring forward evidence of compliance.

Superintendent tips for drafting ELs Policies Monitoring Reports:

Place raw numbers in context.

Provide the best evidence you have, even if not perfect, and discuss limitations. Identify a date by which better evidence will be available.

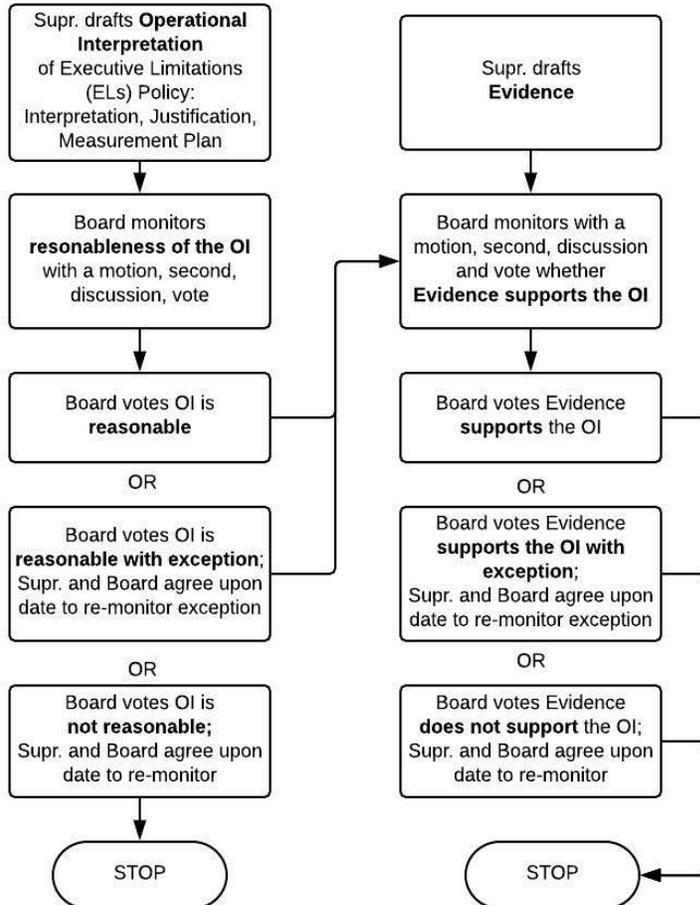
Summarize relevant evidence in key categories to provide "governance-friendly" information that gives evidence of compliance.

Make sure assertions are clearly visible in the report.

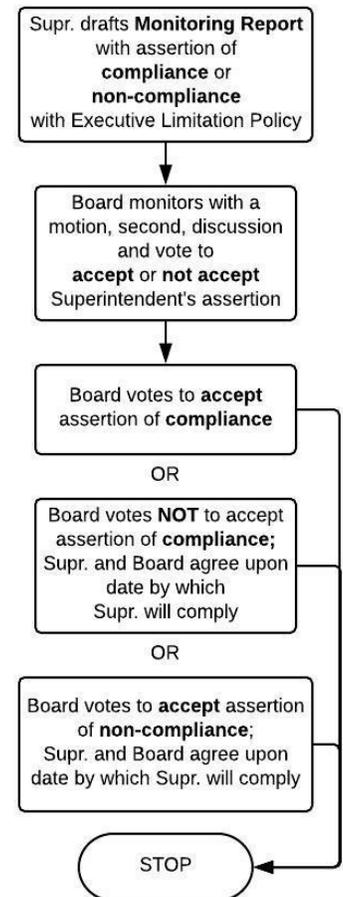
When asserting **non-compliance** with an EL, include a commitment as to when in the future the Board can expect the evidence that demonstrates compliance.

Executive Limitations Policy Monitoring Process

Prior to Start Monitoring Cycle



Following End of Monitoring Cycle



Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
May 23, 2022

Date of Meeting/Workshop	Changes Requested
Monday, June 13, 2022 – <i>Workshop</i>	
Monday, June 27, 2022	
Placeholder – General Board Work	
<ul style="list-style-type: none"> Technology Use & Screen Time: Overview of Digital Practices & Digital Citizenship – Schedule for Fall of 2022 (Date TBD) 	
Placeholder – Policy Review	

Eden Prairie School Board
2022–23 WORK PLAN CHANGES
“Proposed” Changes

Date of Meeting/Workshop	Changes Requested
Monday, July 25, 2022	
Tuesday, August 16, 2022 – <i>Workshop: Joint Meeting with Eden Prairie City Council</i>	
Monday, August 22, 2022	
Monday, September 12, 2022 – <i>Workshop</i>	
Monday, September 26, 2022	
Monday, October 10, 2022 – <i>Workshop</i>	
Monday, October 24, 2022	
Monday, November 7, 2022 – <i>Election Canvassing</i>	
Monday, November 14, 2022 – <i>Workshop</i>	
Monday, November 28, 2022	
Monday, December 12, 2022	
Monday, January 2, 2023 – <i>Annual Organization Meeting</i>	
Monday, January 2, 2023 – <i>Workshop</i>	

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
May 23, 2022

Monday, January 23, 2023	
Monday, February 13, 2023 – <i>Workshop</i>	
Monday, February 27, 2023	
Monday, March 13, 2023 – <i>Workshop</i>	
Monday, March 27, 2023	
Monday, April 10, 2023 – <i>Workshop</i>	
Monday, April 24, 2023	
Monday, May 8, 2023 – <i>Workshop</i>	
Monday, May 22, 2023	
Monday, June 12, 2023 – <i>Workshop</i>	
Monday, June 26, 2023	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Technology Use & Screen Time: Overview of Digital Practices & Digital Citizenship – Schedule for Fall of 2022 (Date TBD) • Positive Behavior Intervention & Support (PBIS) – <i>Moving to August 22, 2022 Board Meeting</i> 	
Placeholder – Policy Review	

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

May 23, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			<ul style="list-style-type: none"> •Record of Board Self-Evaluation 				
Post Meeting Board Workshop Mon, Apr 25, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, May 9, 2022 6:00 PM							<ul style="list-style-type: none"> •Strategic Plan 146 •Operating Levy Discussion •Confirm agenda for next Board Workshop
Board Meeting Mon, May 23, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 Budget – First Reading 	<ul style="list-style-type: none"> • Approval of FY 2022-23 School Board Work Plan •Approval of FY 2022-23 School Board Budget •Operating Levy Recommendation •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports •Approval of FY 2022-23 School Meal Prices 		
Post Meeting Board Workshop Mon, May 23, 2022							<ul style="list-style-type: none"> •School Board Meeting Self-Assessment
Board Workshop Mon, June 13, 2022 6:00 PM							<ul style="list-style-type: none"> •General Fund Budget Q&A •All Ends OI's

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

May 23, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							•Confirm agenda for next Board Workshop
Board Meeting Mon, June 27, 2022 6:00 PM	All Ends OI's (FY 2022-23)		<ul style="list-style-type: none"> •Approval of FY 2022-23 Adopted Budget •ISD 287 10-Year Facilities Maintenance Resolution •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports •EPS 10-Year Facilities Maintenance Plan •Q-Comp Annual Report •Annual Review of District Mandated Policies •Summary Update of General District Policies •Approval of Updated District Policies •MSHSL Resolution for Membership 		147
Post Meeting Board Workshop Mon, Jun 27, 2022							•School Board Meeting Self-Assessment

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

May 23, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			<ul style="list-style-type: none"> •Record of Board Self-Evaluation 				
Post Meeting Board Workshop Mon, Apr 25, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, May 9, 2022 6:00 PM							<ul style="list-style-type: none"> •Strategic Plan 1/18 •Operating Levy Discussion •Confirm agenda for next Board Workshop
Board Meeting Mon, May 23, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 Budget – First Reading 	<ul style="list-style-type: none"> • Approval of FY 2022-23 School Board Work Plan •Approval of FY 2022-23 School Board Budget •Operating Levy Recommendation •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports •Approval of FY 2022-23 School Meal Prices 		
Post Meeting Board Workshop Mon, May 23, 2022							<ul style="list-style-type: none"> •School Board Meeting Self-Assessment
Board Workshop Mon, June 13, 2022 6:00 PM							<ul style="list-style-type: none"> •General Fund Budget Q&A •All Ends OI's

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

May 23, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							•Confirm agenda for next Board Workshop
Board Meeting Mon, June 27, 2022 6:00 PM	All Ends OI's (FY 2022-23)		<ul style="list-style-type: none"> •Approval of FY 2022-23 Adopted Budget •ISD 287 10-Year Facilities Maintenance Resolution •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports •EPS 10-Year Facilities Maintenance Plan •Q-Comp Annual Report •Annual Review of District Mandated Policies •Summary Update of General District Policies •Approval of Updated District Policies •MSHSL Resolution for Membership 		149
Post Meeting Board Workshop Mon, Jun 27, 2022							•School Board Meeting Self-Assessment