



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Meeting

Monday, May 23, 2022

6:00 PM

MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

2. Pledge of Allegiance

3. Agenda Review and Approval (Action)

Approval of the agenda for the Monday, May 23, 2022, meeting of the School Board of Independent School District 272, Eden Prairie Schools.

Motion _____ Seconded _____

4. Approval of Previous Minutes and Workshop Notes (Action)

Approval of the UNOFFICIAL Minutes of the April 25, 2022, School Board Regular Business Meetings, the April 11, 2022, and the May 9, 2022, Workshop Notes.

Motion _____ Seconded _____

- | | |
|--------------------------------------|---|
| A. April 25, 2022 UNOFFICIAL Minutes | 4 |
| B. April 11, 2022 Workshop Notes | |
| C. May 9, 2022 Workshop Notes | 8 |

5. Public Comment: 6:05 PM (Information)

6. Announcements: 6:10 PM (Information)

7. Spotlight on Success: 6:15 PM (Information)

EP Online - Learn about the innovative programming and virtual instruction occurring at both the elementary and secondary level for students across the state of Minnesota.

8. Board Work: 6:25 PM (Action)

A. Decision Preparation

1) Fiscal Year (FY) 2022-23 Budget - First Reading

- | | |
|-------------------------------|----|
| a. Executive Summary | 9 |
| b. Budget Report FY 2022-2023 | 10 |
| c. Presentation | 62 |

B. Required Board Action (Action)

1) Approval of the FY 2022-23 School Board Work Plan (Action) 78

Motion _____ Seconded _____

2) Approval of the FY 2022-23 School Board Budget (Action) 90

Motion _____ Seconded _____

3) Apple Device Leases (Action)

- | | |
|--|----|
| a. Executive Summary | 91 |
| b. Apple Lease Schedule 21 Resolution - Roll ¹ Call | 92 |

Motion _____ Seconded _____

1. Kim Ross Yes___ No___ Debjyoti Dwivedy Yes___ No___
2. Adam Seidel Yes___ No___ Charles Strehl Yes___ No___
3. Aaron Casper Yes___ No___ Steve Bartz Yes___ No___
4. Francesca Pagan-Umar Yes___ No___

c. Apple Lease Schedule 22 Resolution - *Roll Call*

93

Motion _____ Seconded _____

1. Kim Ross Yes___ No___ Debjyoti Dwivedy Yes___ No___
2. Adam Seidel Yes___ No___ Charles Strehl Yes___ No___
3. Aaron Casper Yes___ No___ Steve Bartz Yes___ No___
4. Francesca Pagan-Umar Yes___ No___

4) Operating Levy Recommendation **(Action)** *Presentation Uploaded*

94

Motion _____ Seconded _____

5) Record of Board Self-Evaluation

a. 2021-22 Record of Board Policy Monitoring - Governance Policies *(No Updates)*

b. 2021-22 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) *(No Updates)*

101

c. 2022-23 Record of Board Policy Monitoring - Ends 1.1-1.6 *(No Updates)*

9. Superintendent Consent Agenda: 7:25 PM (Action)

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

Motion _____ Seconded _____ to approve the Consent Agenda as presented.

A. Monthly Reports

1) Resolution of Acceptance of Donations

105

2) Human Resources Report

106

3) Business Services Reports

a. Board Business

109

b. Financial Report - Monthly Revenue/Expenditure Report

110

B. FY 2022-23 EP School Meal Prices

1) Executive Summary

111

C. Metro South Consortium Agreement

1) Executive Summary

113

2) Agreement

114

D. Approval of Agreements: EPSS, AST, Confidential, Principals, MSEA

121

10. Superintendent's Incidental Information Report: 7:30 PM (Information)

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

A. Strategic Core Planning Team Update - *Presentation Uploaded*

124

11. Board Action on Committee Reports & Minutes: 7:40 PM (Action)

A. Board Development Committee

1) BDC Meeting Minutes for May 16, 2022

136

Motion _____ Seconded _____

B. Community Linkage Committee

C. Negotiations Committee

D. Policy Committee

| | |
|---|-----|
| 1) PC Meeting Minutes for May 18, 2022 | 138 |
| Motion _____ Seconded _____ | |
| a. Executive Limitation Policy Monitoring Process | 140 |
| 12. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL): <u>8:00 PM</u> (Information) | |
| A. AMSD (Association of Metropolitan Schools) - <i>Kim Ross</i> | |
| B. ISD 287 (Intermediate School District) - <i>Francesca Pagan-Umar</i> | |
| C. ECSU (Metropolitan Educational Cooperative Service Unit) - <i>Kim Ross</i> | |
| D. MSHSL (Minnesota State High School League) - <i>Charles "CJ" Strehl</i> | |
| 13. Board Work Plan: <u>8:10 PM</u> (Action) | |
| A. Work Plan Changes Document (Action) | 144 |
| Motion _____ Seconded _____ | |
| B. School Board Annual Work Plan FY 2021-22 (May/June 2022) | 146 |
| C. School Board Annual Work Plan FY 2022-23 | 148 |
| 14. Adjournment: (Action) | |
| Motion _____ Seconded _____ to adjourn at _____ PM. | |

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE APRIL 25, 2022
SCHOOL BOARD MEETING

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on April 25, 2022, in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:02 PM (Roll Call) – School Board Members:

Present: Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

Present: Superintendent Josh Swanson

2. Pledge of Allegiance

3. Agenda Review and Approval – Motion by K. Ross, **Seconded** by D. Dwivedy to approve the agenda for the Monday, April 25, 2022, meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed Unanimously

4. Approval of Previous Minutes – Motion by D. Dwivedy, **Seconded** by A. Casper to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings for March 28, 2022 Schools – Passed Unanimously

5. Public Comment – None

6. Announcements – "Eagle Excellence"

- April marked the start of **National Associate Principals Month**, and Eden Prairie Schools highlighted the incredible work our associate principals do to support each student every day. Our associate principals received numerous kudos and thanks from families across the district. We are so lucky to have such wonderful leadership at each of our schools. Thank you, associate principals!
- **Public School Volunteer** week was April 18-22 and highlighted the work our volunteers do to support Eden Prairie Schools. Whether it's serving lunch to students or helping out in the classrooms, thank you for giving your time and energy to our wonderful students.
- **Congratulations** to Talon Robotics, Eden Prairie Schools' robotics team, who went to the World Robotics Competition in Houston, Texas. We are very proud of their accomplishment!
- The annual Insights Celebration, a prom hosted by Eden Prairie High School for students with and without disabilities, was held this past Saturday, April 23. The prom is made for students with disabilities to enjoy a small, semi-formal dinner and dance with their friends. We love hosting this event and look forward to seeing pictures of students in the coming days.
- **Congratulations** to Eden Prairie High School sophomore Sasha Allen, whose documentary "Something in the Water: When Will the Federal Government Regulate PFAS?" received an honorable mention in C-SPAN's national StudentCam competition!
- Help us send a huge **Congratulations** to Iesh Gujral, a 12th grader at EPHS who won fourth at the Harvard International Speech and Debate tournament in February! Iesh has had an exciting spring: He was also recognized as one of 150 Coca-Cola Scholars in the nation from over 67,000 applicants. Way to make us proud!
- **Congratulations** to six students who were recently recognized by the Eden Prairie Optimist Club for their submissions in the club's annual essay contest based on the theme: "How does an optimistic mindset change my tomorrow?"

High School Award Winners

- Tunde Olofinboba, Eden Prairie High School
- Srijani Datta, Eden Prairie High School
- Ronia Mukherjee, Eden Prairie High School

Middle School Award Winners

- Allison Schuessler, Central Middle School
- Erin McCloud, Central Middle School
- Ayobami Olofinboba, Central Middle School

- **Congratulations** to the nine EPHS students who have been honored with the 2022 Minnesota Aspirations in Computing Award, awarded by the Minnesota State IT Center of Excellence! The following students have been selected for their technology skills, achievements, and aspirations:
 - *State Winners*: Lalitha Gunturi and Abirami (Abi) Rajasekaran
 - *Honorable Mentions*: Shravani (Sani) Deshmukh, Jasmine Garry, Nitya Potti
 - *Rising Stars*: Priyanka Kopuru, Suchita Sah, Amoligha Timma, Sabreen Khanikar
- **Congratulations** to the Eden Prairie Track and Field Hall of Fame Inductees for 2022. The following students received recognition for their achievements:
 - Keenen Clerkley – Class of 2010; Larua (Lawton) Deibert – Class of 2011; Matt Griffin – Class of 2012; Maria (Seblay) Ahrendt – Class of 2012; Megan Planter – Class of 2011
- **Congratulations** to Muhammed Ali, who is one of our dedicated dispatchers and bus drivers. He was recently featured in a viral YouTube video titled “NICEST MAN ON YOUTUBE.” It has garnered over 29 million views and 34,000 comments. We are proud of Ali's unwavering ability to be kind to others and grateful to have him on our team inspiring each student every day!
- **Central Middle School** is debuting their first musical at the new Performing Arts Center this weekend. Their first play will be High School Musical. We are looking forward to seeing students use this space for many years to come!
- Lastly, **Congratulations** to Dr. Robb Virgin who just successfully defended his dissertation to complete his doctorate at the University of Minnesota.

7. Spotlight on Success – Eagle Heights Spanish Immersion (EHSI) – *Characteristics of Mathematicians/Características de matemáticos y matemáticas*

8. Board Work

A. Decision Preparation

- 1) Fiscal Year (FY) 2022-23 School Board Work Plan (*First Reading*)
- 2) Fiscal Year (FY) 2022-23 School Board Budget (*First Reading*)
- 3) Operating Levy Recommendations

Motion by A. Seidel, **Seconded** by A. Casper to recess meeting at 8:13 p.m. – Passed Unanimously; Meeting resumed

B. Required Board Action

- 1) Approval of FY 2022-23 Capital Budget

Motion by F. Pagan-Umar, **Seconded** by K. Ross to approve the capital outlay and building budgets as presented – Passed Unanimously

- a. Capital Budget – Executive Summary
- b. Capital Budget Outlay – Detail

- 2) Approval of FY 2022-23 School Board Meeting Calendar – **Motion** by D. Dwivedy, **Seconded** by F. Pagan-Umar to approve the meeting calendar as presented – Passed Unanimously

C. Record of Board Self-Evaluation

- 1) 2021-22 Record of Board Policy Monitoring - Governance Policies (*No Updates*)
- 2) 2021-22 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's)

Motion by F. Pagan-Umar, **Seconded** by S. Bartz to approve report as presented – Passed Unanimously

- 3) 2022-23 Record of Board Policy Monitoring - Ends 1.1 - 1.6 (*No Updates*)

9. Superintendent Consent Agenda – **Motion** by F. Pagan-Umar, **Seconded** by K. Ross, to approve the Consent Agenda as presented – Passed Unanimously

A. Monthly Reports

- 1) Resolution of Acceptance of Donations
- 2) Human Resources Report
 - a. Monthly Report
- 3) Business Services Reports
 - a. Board Business
 - b. Financial Report - Monthly Revenue/Expenditure Report

B. Resolution of Acceptance - Voluntary Employee's Beneficiary Association (VEBA) Transition

- 1) Executive Summary
- 2) Resolution - VEBA Transition

C. Approve Bid: Oak Point, Eagle Heights Special Education Classroom Remodel

D. Achievement & Integration Budget

- 1) Executive Summary
- 2) MDE A&I Program FY 2023 Budget Coversheet

10. Superintendent's Incidental Information Report – N/A**11. Board Action on Committee Reports & Minutes**

A. Board Development Committee

- 1) BDC Minutes for April 19, 2022 Meeting – **Motion** by A. Seidel, **Seconded** by D. Dwivedy to approve the minutes as presented with the correct spelling of “Trudy” noted in item 2(b) – Passed Unanimously

B. Community Linkage Committee

- 1) Approval - Inspiring News Article - **Motion** by A. Seidel, **Seconded** by K. Ross to approve the Inspiring News Article presented as presented with the following changes to be noted – Passed Unanimously
 - a. First paragraph, replace with the following verbiage: *A primary responsibility of the School Board is to ensure that the District achieves results for students through the effective utilization of the financial resources it has available.*
 - b. Last paragraph: Remove sentence starting with “However”.
 - c. Insert a “contact box” on the side of the message at the end

C. Negotiations Committee

D. Policy Committee

12. Other Board Updates (AMSD, ECSU, ISD 287)

- A. AMSD (Association of Metropolitan Schools) – Update to Board
- B. ISD 287 (Intermediate School District) – Update to Board
- C. ECSU (Metropolitan Educational Cooperative Service Unit) – Update to Board
- D. MSHSL (Minnesota State High School League) – Update to Board

13. Board Work Plan – Motion by A. Casper, **Seconded** by D. Dwivedy to approve changes as presented – Passed Unanimously

A. Work Plan Changes Document

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
April 25, 2022

| Date of Meeting/Workshop | Changes Requested |
|---|---------------------------------|
| Monday, April 11, 2022 – Workshop | |
| Wednesday, April 20, 2022 – Workshop Training | |
| Monday, April 25, 2022 | |
| Monday, May 9, 2022 – Workshop | - REMOVE: Strategic Plan |
| Monday, May 23, 2022 | |
| Monday, June 13, 2022 – Workshop | |
| Monday, June 27, 2022 | |
| Placeholder – General Board Work | |
| <ul style="list-style-type: none"> Technology Use & Screen Time: <i>Overview of Digital Practices & Digital Citizenship – Schedule for Fall of 2022, Date TBD</i> Distance Learning–Hybrid Impact – Remove Positive Behavior Intervention & Support (PBIS) – Moving to August 22, 2022 Board Meeting | |

- ~~EP Online~~ – *Remove*

Placeholder – Policy Review

B. School Board Annual Work Plan FY 2021-22 (Apr - Jun 2022)

14. Adjournment – Motion by A. Seidel, **Seconded** by D. Dwivedy to adjourn at 9:27 PM – Passed Unanimously

Debjyoti Dwivedy – Board Clerk

UNOFFICIAL

School Board Workshop Notes – Monday, May 9, 2022

1. Convened at 06:01 PM – All members present
2. Operating Levy Discussion
 - a. Ehlers presented background information
 - b. Ehlers discussed in detail of where the other districts are
 - c. Board discussed on how the levy might look like and the value it brings to the district
 - d. Superintendent spoke about his recommendations and forecast what the Operating Levy will do to bring long term stability to the district.
3. No changes
4. No changes on the A) & B)
5. No changes

Debbyoti Dwivedy – Board Clerk



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

May 23, 2022

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: 2022-23 Draft Budget

Attached you will find the 2022-23 Draft Budget for your review. We appreciate the collaboration with you and the School Board which created the budget assumptions that were foundational to the development of this year's budget.

The budget includes the assumptions that the school board approved in March 2022. At this point we have not included additional funding from the state government as details are not available as of the printing of this report. Once more information is released, the business office will update the report for the June 2022 approval to include any additional funding for FY23.

Throughout the pandemic, the federal government passed three bills that provided Eden Prairie Schools approximately \$16 million in COVID Relief funds. The district has currently spent over \$8 million of these funds to date. We expect to spend an additional \$2 million still in fiscal year 2021-22, \$3 million in fiscal year 2022-23, and the remaining \$3 million in fiscal year 2023-24 with all funds to be fully spent by September 2024.

Here are a few other major items that have an impact on the Budget:

- General Fund – State funding includes an increase of 2% to the formula
- General Fund – Class sizes have been reduced in grades 4 and 5
- General Fund – Transportation will be free for all students
- Food Service – We are anticipating that school meals will no longer be free for all students, meaning families will again need to pay for breakfast and lunch. Included in this budget are no fee increases for student breakfast or lunch prices, coupled with increasing food and labor costs, the fund balance will decline.
- Community Education participation continues to recover and fund balances are increasing.

Below are some pages to focus on in the document:

- Page 1 – Projected fund balances in all funds
- Pages 15-41 – Provides an executive summary of the budget

We look forward to continued collaboration with you and the School Board in providing for the fiscal health of Eden Prairie Schools.



EDEN PRAIRIE SCHOOLS

Inspiring each student every day™

DRAFT BUDGET



2022-2023

EDEN PRAIRIE SCHOOLS, ISD #272
8100 SCHOOL ROAD
EDEN PRAIRIE, MN 55344



EDEN PRAIRIE SCHOOLS

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- Community Education participation continues to recover and fund balances are increasing.

Below are some pages to focus on in the document:

- Page 1 – Projected fund balances in all funds
- Pages 3-18 – Provides an executive summary of the budget

We look forward to continued collaboration with you and the School Board in providing for the fiscal health of Eden Prairie Schools.

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PROJECTED FUND BALANCES THROUGH JUNE 30, 2023

| FUND DESCRIPTION | 6/30/2022 PROJECTED BALANCE | 2022-23 PROJECTED REVENUES | 2022-23 PROJECTED EXPENDITURES | 6/30/2023 PROJECTED BALANCE |
|---|-----------------------------------|----------------------------------|--------------------------------------|-----------------------------------|
| GENERAL FUND | | | | |
| A. UNASSIGNED | 17,927,623 | 122,532,941 | 123,581,155 | 16,879,409 |
| B. ASSIGNED | | | | |
| Site Carryover | 1,226,891 | - | - | 1,226,891 |
| Construction | 1,691,222 | - | 1,100,000 | 591,222 |
| Curriculum Adoption | 1,000,000 | - | 800,000 | 200,000 |
| Student Activities/Fundraising | 465,347 | 1,500,000 | 1,500,000 | 465,347 |
| Budgeted Deficit | 1,245,297 | - | 73,900 | 1,171,397 |
| Enrollment | 1,250,000 | - | - | 1,250,000 |
| District Equipment | 500,000 | - | 250,000 | 250,000 |
| Designing Pathways | 1,250,000 | - | 750,000 | 500,000 |
| Program Initiatives | 750,000 | - | - | 750,000 |
| C. RESTRICTED/RESERVED | | | | |
| Medical Assistance | 46,782 | 150,000 | 196,783 | - |
| Student Activities | 47,894 | 80,000 | 80,000 | 47,894 |
| Scholarships | 44,518 | 8,500 | 11,000 | 42,018 |
| TOTAL GENERAL FUND | 27,445,573 | 124,271,441 | 128,342,838 | 23,374,177 |
| CAPITAL | | | | |
| Operating Capital | 522,207 | 3,379,402 | 3,569,803 | 331,806 |
| Long Term Facilities Maintenance (LTFM) | - | 3,984,265 | 3,984,265 | - |
| Capital Projects Levy | 1,648,993 | 8,094,439 | 8,062,217 | 1,681,215 |
| TOTAL CAPITAL OUTLAY | 2,171,200 | 15,458,106 | 15,616,285 | 2,013,021 |
| TOTAL FOOD SERVICE | 495,894 | 5,219,310 | 5,386,011 | 329,193 |
| COMMUNITY SERVICE | | | | |
| Regular Community Education | 82,968 | 4,139,098 | 3,836,716 | 385,350 |
| Local Collaborative Time Study (LCTS) | (10) | 271,000 | 270,990 | - |
| Early Child Family Education (ECFE) | 135,020 | 849,271 | 819,695 | 164,596 |
| School Readiness | 313,445 | 3,526,172 | 3,359,433 | 480,184 |
| Non Public/Preschool Screening | 11,667 | 52,531 | 50,336 | 13,862 |
| TOTAL COMMUNITY SERVICE | 543,089 | 8,838,072 | 8,337,170 | 1,043,991 |
| BUILDING CONSTRUCTION FUNDS | | | | |
| Long Term Facilities Maintenance (LTFM) | 1,779,163 | 5,000 | 1,784,163 | - |
| Designing Pathways | 989,471 | - | 989,471 | - |
| TOTAL BUILDING CONSTRUCTION FUNDS | 2,768,634 | 5,000 | 2,773,634 | - |
| TOTAL DEBT SERVICE | 1,828,113 | 8,188,625 | 8,213,156 | 1,803,582 |
| INTERNAL SERVICE FUND | | | | |
| Self Funded Medical | 7,970,647 | 13,200,000 | 13,600,000 | 7,570,647 |
| Self Funded Dental | 494,988 | 1,250,000 | 1,250,000 | 494,988 |
| TOTAL INTERNAL SERVICE FUND | 8,465,634 | 14,450,000 | 14,850,000 | 8,065,635 |
| TRUST & AGENCY | | | | |
| Post-Employment Benefits Irrevocable Trust (OPEB) | 17,752,427 | 250,000 | 500,000 | 17,502,427 |
| TOTAL TRUST & AGENCY | 17,752,427 | 250,000 | 500,000 | 17,502,427 |
| TOTAL | 61,470,566 | 176,680,554 | 184,019,094 | 54,132,027 |
| General Fund - Unassigned | 17,927,623 | 122,532,941 | 123,581,155 | 16,879,409 |
| General Fund Balance % | 14.9% | | | 13.7% |

Budget Executive Summary

This budget of Independent School District No. 272, Eden Prairie Schools, is for the fiscal year beginning July 1, 2022 and ending June 30, 2023 (FY23). Prior year data is included for comparative purposes including budgeted amounts for 2021-22 and final audited amounts for fiscal years 2020-21.

The district anticipates ending the 2022-23 fiscal year with a 13.7% unassigned General Fund balance. This fund balance is in keeping with the School Board's Executive Limitation 2.5.3 which states that *"There will be no financial plan that allows the year-end unassigned general fund balance to fall below 8% of expenditures."*

Given this fiscal expectation, the School District has proactively planned by keeping a multi-year financial projection model current and has made adjustments in the proposed 2022-23 budget.

Assumptions and Timeline

The School Board's Executive Limitation 2.5.2 reads *"There will be no financial plan that neglects to present, no later than the third quarter of the current fiscal year, the assumptions, any material reinvestment of unbudgeted revenues as savings, and a timeline for the next annual budget."*

For the budget being presented, the **2022-23 Budget Assumptions** were an important starting point. These assumptions, as discussed with the School Board, were as follows:

1. Estimated Enrollment

- Oct. 1, 2022 Kindergarten-12th grade estimated enrollment of 8,632 (includes 300 enrollments in EP Online).
- Estimates includes 620 kindergarten students, at the sites.

2. Classroom Teacher Staffing

- Based on estimated enrollment and class size targets across district and by grade:

| Grade | Target |
|--------------|--------|
| Kindergarten | 20.0 |
| Grade 1 | 20.0 |
| Grade 2 | 24.0 |
| Grade 3 | 25.0 |
| Grade 4 | 25.0 |
| Grades 5 | 27.0 |
| Grades 6 | 30.0 |
| Grades 7 & 8 | 31.0 |
| Grades 9-12 | 31.5 |

- The class size targets for Grades 4 and 5 were reduced from 27 and 30, respectively.
- Assumed 40 teacher retirements at the end of fiscal year 2021-22, based on incentive being offered.

3. District Fees

- No increases to the Parking Fees for 2022-23, but we will no longer charge fees for 2-mile transportation:

| Description | Amount |
|---------------------|--|
| High School Parking | Lot A&B - \$350/year Lot C - \$200/year |
| Transportation | Free for All |
| Student Activities | See EPHS Fee Schedule |

4. State General Funding

- The legislature approved a 2% formula increase for FY23.

5. Fund Balance

- Minimum General Fund balance maintained above 8% as directed by the School Board.

Organizational Overview

Independent School District No. 272, Eden Prairie Schools, is an instrumentality of the State of Minnesota established to function as an educational institution serving students from early childhood through 12th grade. The elected school board is responsible for legislative and fiscal control of Eden Prairie Schools. A superintendent is appointed by the board and is responsible for administrative control of the district. There are no other entities for which the district is considered financially accountable.

School Board of Directors



Adam Seidel
Chair
Term Expires
January 2023



Aaron Casper
Vice Chair
Term Expires
January 2023



Steve Bartz
Treasurer
Term Expires
January 2023



Debjyoti "DD" Dwivedy
Clerk
Term Expires
January 2023



Kim Ross
Director
Term Expires
January 2025



Charles "C.J." Strehl
Director
Term Expires
January 2025



Francesca Pagan-Umar
Director
Term Expires
January 2023

Superintendent's Cabinet

The make-up of the administrative team (Superintendent's Cabinet) at Eden Prairie Schools is outlined as follows:

| Position | Name |
|---|------------------------|
| Superintendent | Dr. Joshua Swanson |
| Assistant Superintendent of Academics & Innovation | Dr. Carla Hines |
| Executive Director of Business Services | Jason Mutzenberger |
| Executive Director of Human Resources | Thomas May |
| Executive Director of Personalized Learning | Dr. Robb Virgin |
| Senior Director of Student Support Services | Dr. Christina Bemboom |
| Senior Director of Community Education | Dr. Shawn Hoffman-Bram |
| Senior Director of Community Relations & Communications | Open Position |

FACILITIES

Starting with the 2021-22 school year, students who attend Eden Prairie Schools are served in the following grade level configuration:

- **Elementary School:** Pre-Kindergarten through Grade 5
- **Middle School:** Grades 6 through 8
- **High School:** Grades 9 through 12

| Name of School | Number of Available Classrooms* | School Type |
|--------------------------|---------------------------------|--|
| Cedar Ridge Elementary | 35 | Boundary |
| Eden Lake Elementary | 35 | Boundary |
| Forest Hills Elementary | 30 | Boundary |
| Oak Point Elementary | 34 | Boundary |
| Prairie View Elementary | 32 | Boundary |
| Eagle Heights Elementary | 34 | District-Wide Spanish Immersion School |
| Central Middle School | | District-Wide |
| Eden Prairie High School | | District-Wide |

***Number of Available Classrooms** is not a fixed number. It will vary based upon, among other things, targeted classroom sizes, grade level of students served in the building and program offerings. Estimates are presented here to provide the reader with an understanding of the relative size of the elementary facilities in comparison to one another. These estimates do not include spaces for music, band/orchestra, art, gym, library/media, and for serving the needs of special student populations (gifted, English learners, special education).

The tassel program is administered from the **Education Center** which the school district leases from the City of Eden Prairie. Starting with the 2021-22 school year, Community Education, Family Education and Early Childhood classes are held at the Administrative Services Center **Lower Campus** as well as at the elementary sites. Adult Community Education classes are held at the district school facilities, and in locations throughout the City of Eden Prairie.

Eden Prairie Schools also owns and operates its transportation program. The program is operated from a district-owned **Transportation Center** which houses 124 vehicles for student transportation, over 100 employees, a mechanics shop and grounds equipment that is utilized district-wide.

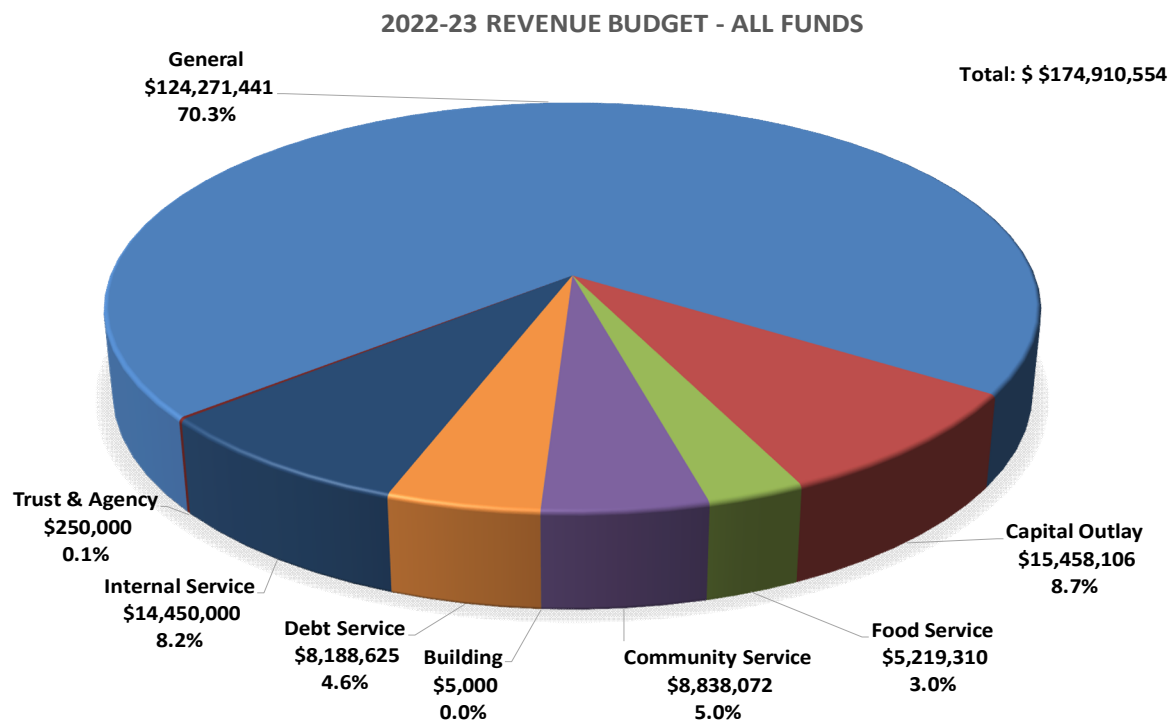
Financial Overview

OVERVIEW OF FUNDS

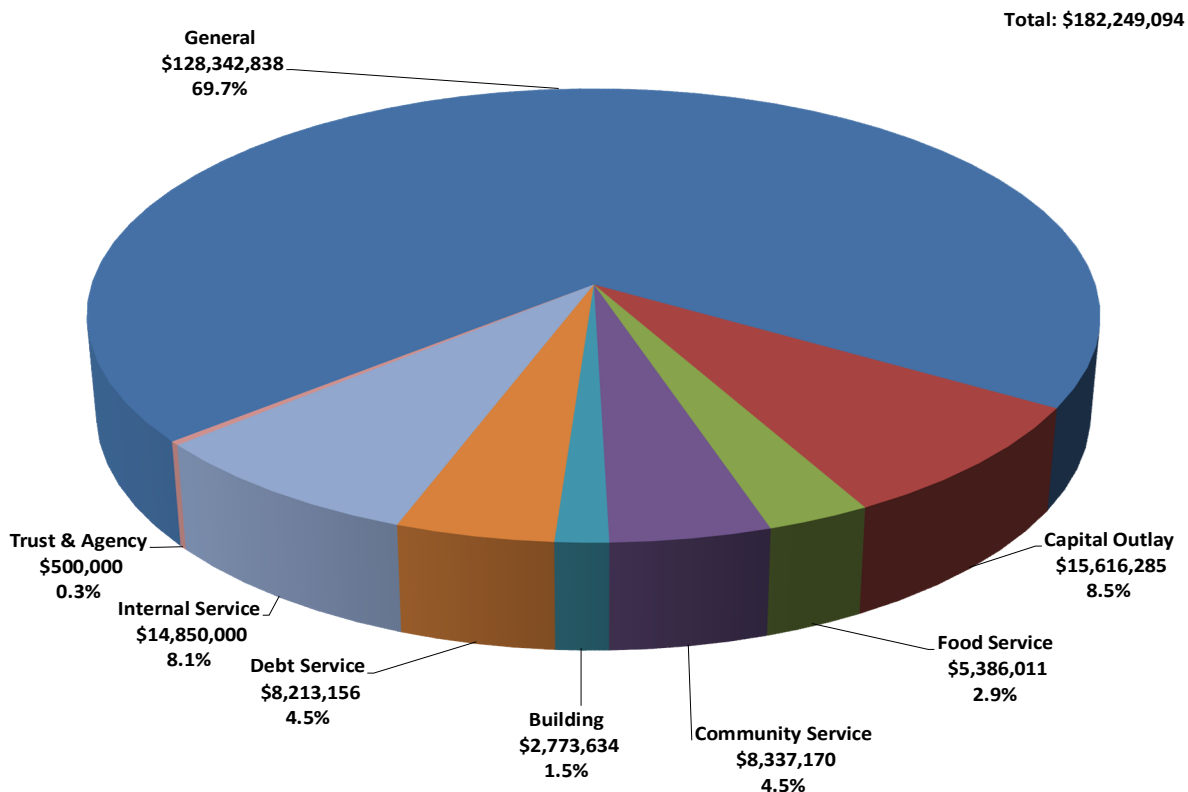
According to State Law, Eden Prairie Schools maintains a separation of funds. The **General Fund** is used to account for the basic K-12 educational operations of Eden Prairie Schools. The majority of this Executive Summary will focus on the General Fund's fiscal condition. Other funds which are a part of this budget book are separate from the General Fund include:

- **Food Service Fund** – Revenue and expenditure activity related to the school lunch, milk, concessions, vending and breakfast programs
- **Community Service Fund** – Revenue and expenditure activity related to the District's Community Education, Early Childhood and Family Education, School Readiness, Preschool Screening, and Non-Public pupil support
- **Capital Fund** – Capital expenditures (and related revenue) associated with facilities, grounds, and equipment; maintained at district level as a separate fund, but "rolled up" as part of the General Fund for state reporting purposes
- **Building Fund** – The Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans, or the Long-Term Facilities Maintenance program (including levies)
- **Debt Service Fund** – Revenue and expenditure activity related to the district's long-term debt payments
- **Internal Service Fund** – Revenue and expenditure activity related to the district's self-funded dental and health insurance plans
- **Trust & Agency Fund** – Revenue and expenditure activity related to funds that the district holds in trust for others (this includes other post-employment benefits)
- **Custodial Fund** – This fund represents a "Flow Through" mechanism in which the district receives funds and distributes these funds to an organization, with no financial benefit to the district (this has been used by some of the district's student activity accounts). The district does not create a budget in the fund and no fund balance is reported.

The following graphs give an illustration of the proportional revenues and expenditures budgeted for each fund in the 2022-23 fiscal year:



2022-23 EXPENDITURE BUDGET - ALL FUNDS



COLLECTING INPUT

School Board Executive Limitation 2.5.4 states *“There will be no financial plan that does not collect appropriate input from various sources.”* The process to build the proposed 2022-23 budget included the following input opportunities:

1. **School Board** – The first official action that begins the process of budget development was the approval of the payable 2022 tax levy, which occurred on December 13, 2021. This levy accounts for 21.8% of General Fund revenue. The board also provided guidance and input to the budget development process as follows:
 - January 3, 2022 – Board workshop on 5-year financial model
 - January 24, 2022 – Mid-Year 2021-22 budget update, review budget timeline, discuss preliminary 2022-23 budget assumptions
 - March 28, 2022 – Review final 2022-23 budget assumptions, review proposed 2022-23 preliminary capital budget
 - April 25, 2022 – Review proposed 2022-23 School Board budget and approve 2022-23 capital budget
2. **Citizen Finance Advisory Committee** – This committee of community members and staff reviews the assumptions included in the financial projection model. These assumptions and committee discussion provide important input into the budget development process.
3. **Principals and Department Directors** – This group of leaders is essential to the budget development process. They provide input and shared decision making for budget adjustments, staffing and program needs.
4. **Community** – The district website, email list and publications contain continuous updates regarding the budget development process including timeline, assumptions, and proposed adjustments. Community feedback is an essential part of assessing the final budget recommendation.
5. **Superintendent’s Cabinet** – This group meets weekly. Some part of the budget development process, including discussion of staff and community feedback, is on the agenda each week.

Budget Timeline

The following timeline highlights the steps taken to create the 2022-23 budget with stakeholder input.

| Eden Prairie Schools Budget Events Timeline Fiscal Year 2022-23 | | |
|---|---|-----------------------------|
| Date | Budget Event | Group/Action |
| September 2021 | Preliminary FY 2022-23 Levy Certification | Board - Required Action |
| | Preliminary FY 2021-22 Enrollment Update | Board - Sup't Incidental |
| | Preliminary FY 2020-21 Year-End Financial Report | Board - Sup't Incidental |
| October 2021 | October 1 Enrollment | Board - Sup't Incidental |
| | October 1 Enrollment | Citizen Finance Advisory |
| | October 1 Enrollment | Leadership Team |
| | FY 2020-21 Audit Results | Leadership Team |
| | Preliminary FY 2022-23 Levy Certification | Citizen Finance Advisory |
| | FY 2020-21 Audit Results | Citizen Finance Advisory |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| November 2021 | FY 2020-21 Audit Report | Board - Required Action |
| | Annual Budget Publication | Community |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| December 2021 | Final Levy Certification (Payable 2022; FY 2022-23 Revenue) | Board - Required Action |
| | Truth in Taxation Presentation | Board - TNT Hearing |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| January 2022 | Preliminary FY 2022-23 Budget Assumptions/Drivers & Budget Timeline | Board - Decision Prep |
| | Mid-Year Budget Update | Board - Required Action |
| | FY 2022-23 Capital items which require advance ordering (i.e. school buses) | Board - Required Action |
| | 5-Year Financial Forecast | Board - Workshop Discussion |
| | Mid-Year Budget Update | Citizen Finance Advisory |
| | FY 2022-23 Budget Assumptions | Citizen Finance Advisory |
| | Fall Enrollment Projections & Staffing Allocations | Leadership Team |
| | Requests for FY 2022-23 Capital Funding due to Business Office | Leadership Team |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| February 2022 | Budget Development | Leadership Team |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| March 2022 | FY 2022-23 Capital Budget - 1st Reading | Board - Decision Prep |
| | Final FY 2022-23 Budget Assumptions/Drivers | Board - Required Action |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| April 2022 | FY 2022-23 Capital Budget Adoption | Board - Required Action |
| | Review FY 2022-23 Capital Budget | Leadership Team |
| | 5 Year Financial Outlook | Leadership Team |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| May 2022 | FY 2022-23 Budget Presentation - 1st Reading | Board - Decision Prep |
| | Review Potential Legislative Impacts | Citizen Finance Advisory |
| | Review Final FY 2022-23 Budget | Citizen Finance Advisory |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| June 2022 | FY 2022-23 Budget Adoption | Board - Required Action |
| | Regular Detailed Budget Impact Discussions | Superintendent's Cabinet |
| | Fall Enrollment Projections | Leadership Team |

Informational Overview

Budget Forecast

School Board Executive Limitation, Financial Planning and Budgeting, states that *“The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the Board’s Ends priorities, risk financial jeopardy, or fail to be derived from a multiyear plan.”*

In cooperation with the district’s Citizen’s Finance Advisory Committee, a financial projection model is used to project future years’ fiscal conditions by incorporating assumptions, including those stated above.

This model currently includes the following assumptions beginning for projection year 2022-23:

1. 2.0% increase to state basic funding for 2022-23 and into the next biennium and 1.5% after
2. Employee salary settlements for upcoming contract negotiations
3. Flat to slightly declining enrollment projections
4. Staffing adjustments in keeping with enrollment and class size ranges
5. Minor adjustments to costs of property and other business insurances along with the cost of fuel and utilities.
6. Teacher retirement savings.

The financial projection model, which is the source of the multiyear plan, currently produces the following financial projections:

| | 2020-21 Actual | 2021-22 Projected | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected | 2025-26 Projected | 2026-27 Projected |
|------------------------------|-------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Revenue | 114,185,214 | 119,767,448 | 122,532,941 | 122,870,783 | 122,228,350 | 106,617,836 | 107,485,917 |
| Expenditures | 113,728,890 | 120,337,163 | 123,581,155 | 125,367,457 | 126,682,006 | 128,809,079 | 130,843,419 |
| Surplus/Deficit | 456,324 | -569,715 | -1,048,214 | -2,496,674 | -4,453,656 | -22,191,243 | -23,357,502 |
| Unassigned Fund Balance (\$) | 18,497,338 | 17,927,623 | 16,879,409 | 14,382,735 | 9,929,079 | -12,262,164 | -35,619,666 |
| Unassigned Fund Balance (%) | 16.26% | 14.90% | 13.66% | 11.47% | 7.84% | -9.52% | -27.22% |

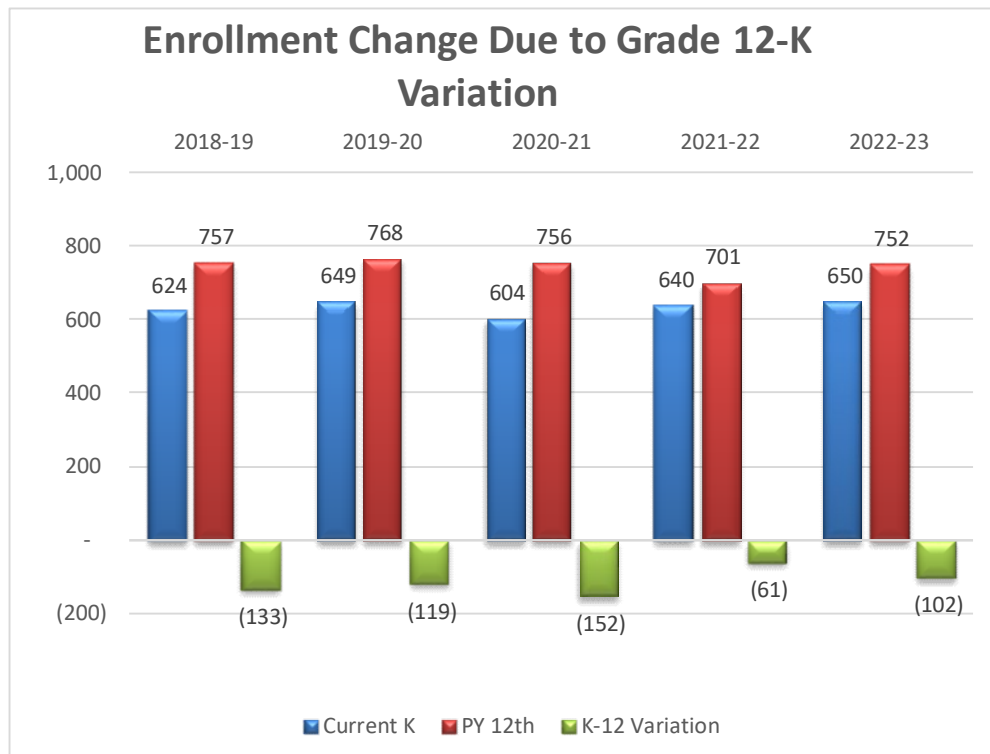
1. One of the District's commitments with the 2014 Referendum was to ensure the revenue received would last at least five years, ending with the 2019-2020 fiscal year. This model projects that there is no renewal to the 2014 Operating Referendum. The district must maintain at least an 8.0% unassigned Fund balance during that period.
2. In the Spring of 2022, the Board has started discussing the possibility of going to voters with an Operating Referendum renewal or possible increase.

Enrollment Trend/Forecast

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|----------------------|---------|---------|---------|---------|
| Kindergarten | 649 | 448 | 597 | 620 |
| 1st Grade | 605 | 445 | 586 | 610 |
| 2nd Grade | 637 | 408 | 591 | 584 |
| 3rd Grade | 650 | 428 | 577 | 609 |
| 4th Grade | 634 | 457 | 585 | 580 |
| 5th Grade | 626 | 466 | 588 | 598 |
| 6th Grade | 629 | 434 | 617 | 597 |
| 7th Grade | 681 | 639 | 630 | 650 |
| 8th Grade | 645 | 680 | 647 | 651 |
| 9th Grade | 735 | 668 | 706 | 711 |
| 10th Grade | 738 | 740 | 665 | 710 |
| 11th Grade | 710 | 737 | 732 | 677 |
| 12th Grade | 756 | 701 | 715 | 735 |
| EP Distance Learning | 0 | 1,228 | 0 | 0 |
| EP Online | 0 | 0 | 566 | 300 |
| K-12th Grade | 8,695 | 8,479 | 8,802 | 8,632 |
| % Change | -1.2% | -2.5% | 3.8% | -1.9% |

Past years show historical enrollment data. Current year is based on October 1 data.

Eden Prairie Schools is largely "built out" for single family housing. As current residents "age in place", the number of school-aged children in the community overall will decline. The major contributor to enrollment decline is the decline in the size of incoming K classes vs. the previous year's graduating 12th grade class.



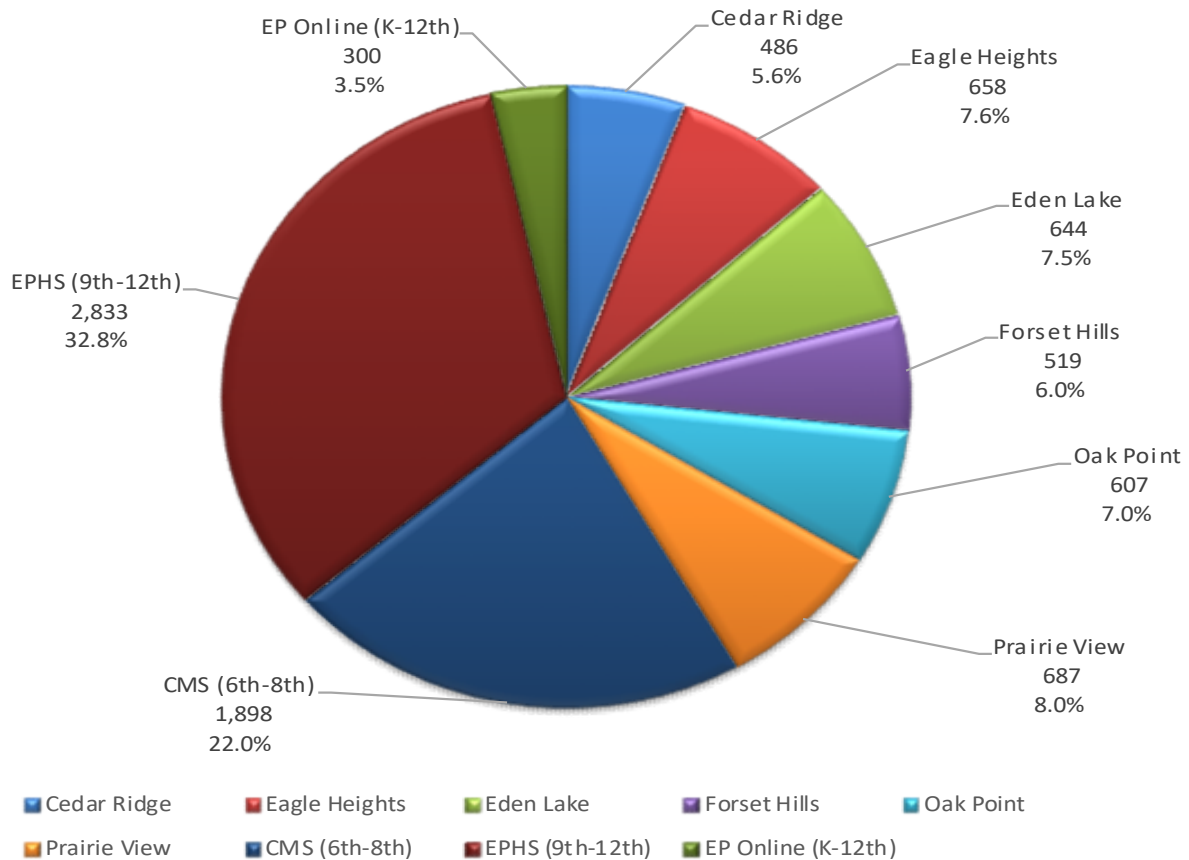
* The 650 kindergarteners referenced above includes 30 from EP Online.

Enrollment History & Projections by School Site

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|--------------|--------------|--------------|--------------|
| Cedar Ridge Elementary | 630 | 445 | 488 | 486 |
| Eagle Heights Spanish Immersion | 820 | 681 | 511 | 658 |
| Eden Lake Elementary | 783 | 552 | 628 | 644 |
| Forest Hills Elementary | 629 | 386 | 589 | 519 |
| Oak Point Elementary | 811 | 479 | 631 | 607 |
| Prairie View Elementary | 757 | 543 | 677 | 687 |
| Total Elementary (K - 6th Grade) | 4,430 | 3,086 | 3,524 | 3,601 |
| Central Middle School (7th & 8th) | 1,326 | 1,319 | 1,894 | 1,898 |
| Eden Prairie High School (9th-12th) | 2,939 | 2,846 | 2,818 | 2,833 |
| Total Secondary (7th-12th Grade) | 4,265 | 4,165 | 4,712 | 4,731 |
| EP Distance Learning Option | - | 1,228 | - | - |
| EP Online (K - 12th Grade) | - | - | 566 | 300 |
| Total K-12th Grade | 8,695 | 8,479 | 8,802 | 8,632 |

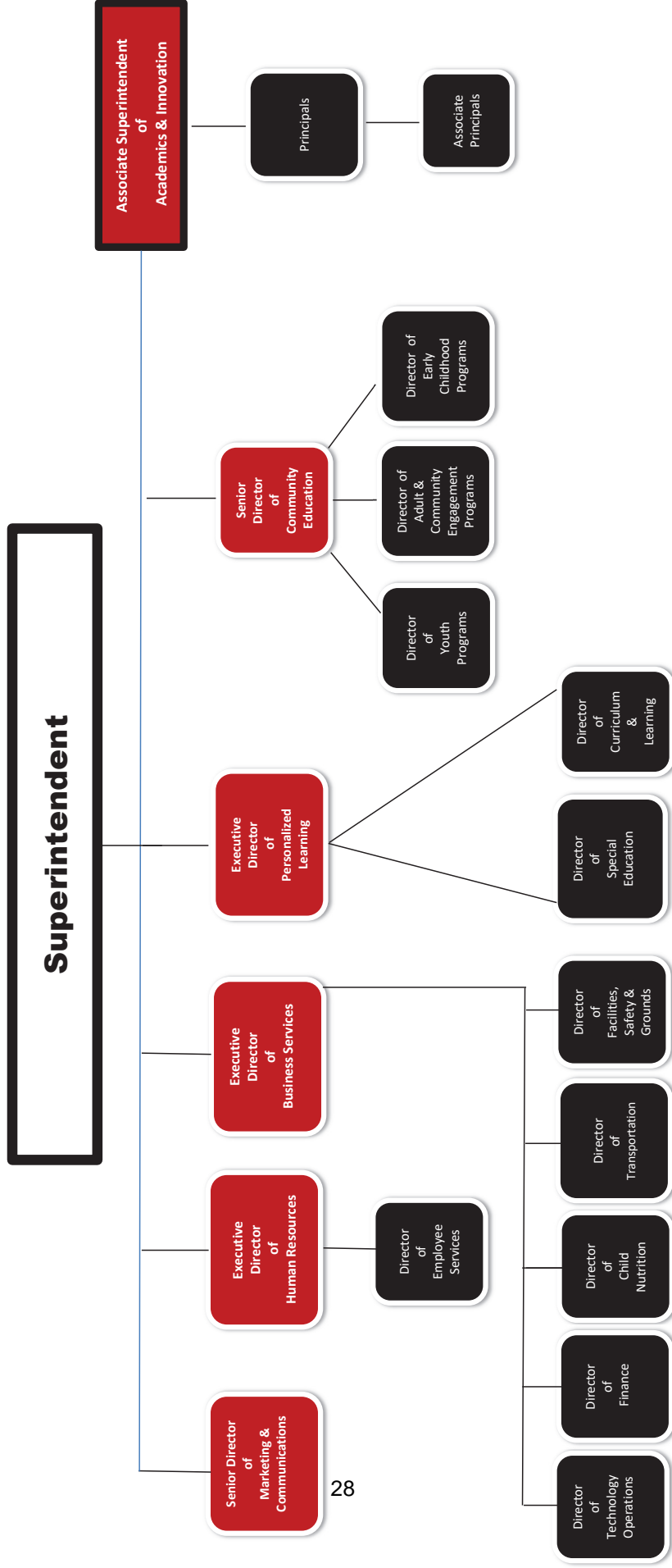
Past years show historical enrollment data. Current year is based on October 1 data.

2022-23 Projected Enrollment Breakdown by School Site





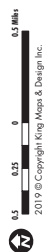
EDEN PRAIRIE SCHOOLS
Inspiring each student every day





EDEN PRAIRIE SCHOOLS ELEMENTARY SCHOOLS BOUNDARIES

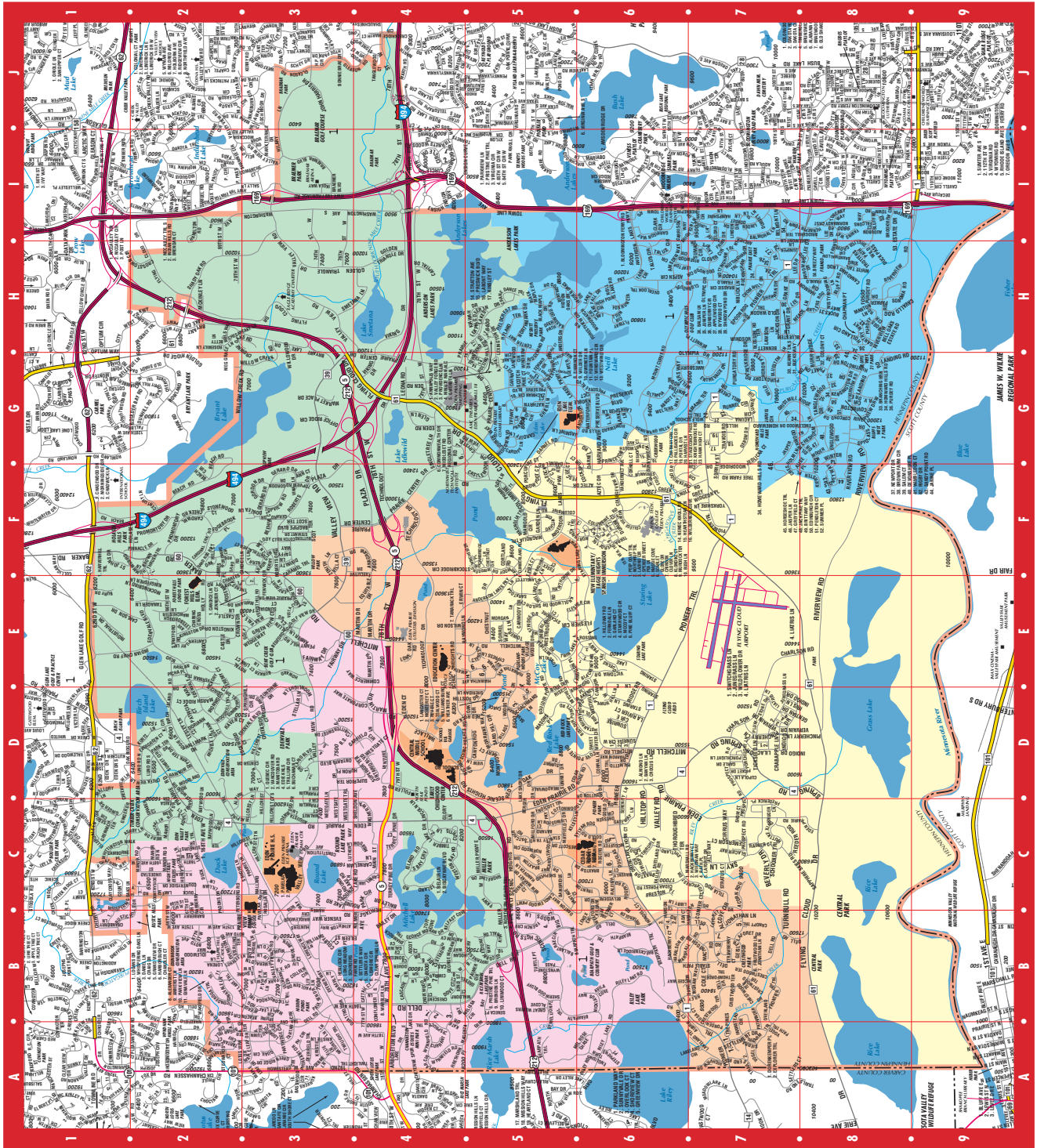
- PRairie View
- Forest Hills
- Eden Lake
- Cedar Ridge
- Oak Point



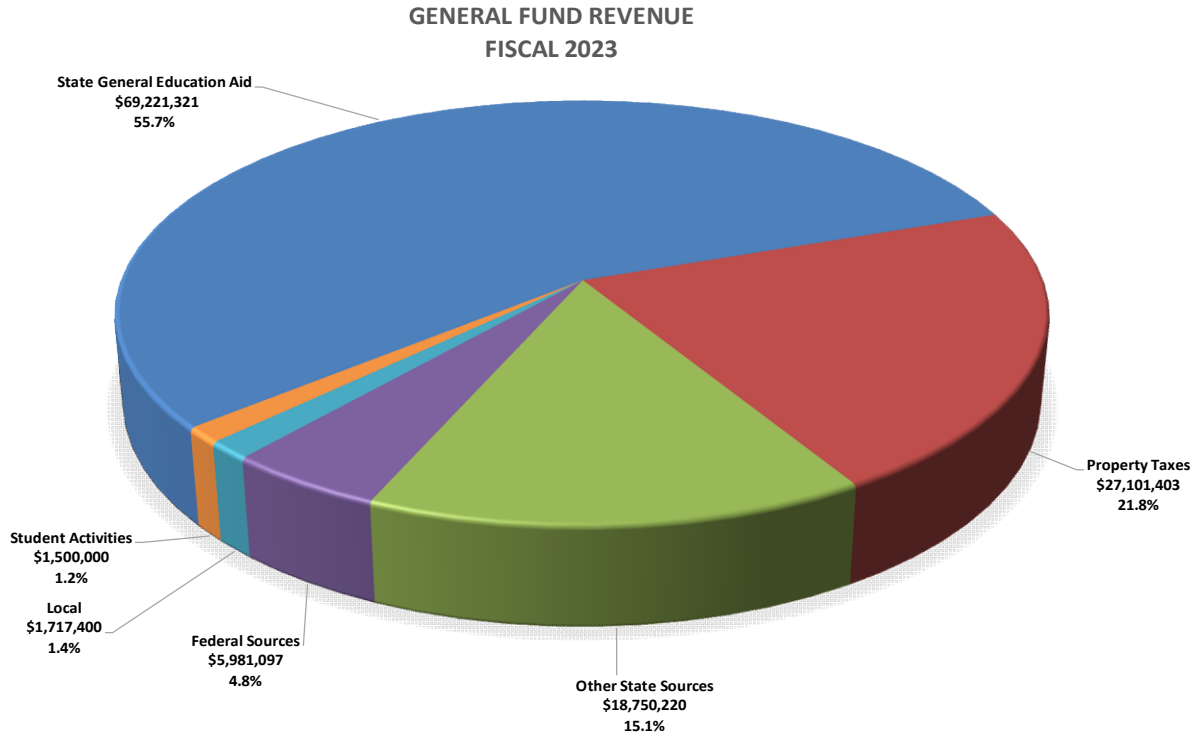
2019 © Copyright King Maps & Design Inc.

For more detailed information,
including an electronic version
of the map, go to district
website, www.edenpr.org,
and click on the "Proposed
Elementary School
Boundaries" link in the upper
left corner of the page

District Phone Number
(952) 975-7000



GENERAL OPERATING FUND - REVENUES



| GENERAL OPERATING FUND REVENUE | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------|
| State General Education Aid | \$ 64,002,466 | \$ 65,696,352 | \$ 64,846,427 | \$ 68,104,552 | \$ 69,221,321 | \$ 1,116,769 | 1.64% |
| Property Taxes | 25,585,579 | 25,791,252 | 26,094,570 | 25,922,015 | 27,101,403 | 1,179,388 | 4.55% |
| Other State Sources | 16,623,450 | 17,794,600 | 19,096,485 | 18,089,236 | 18,750,220 | 660,984 | 3.65% |
| Federal Sources | 2,614,947 | 2,907,049 | 9,439,879 | 6,287,625 | 5,981,097 | (306,528) | -4.88% |
| Local | 2,635,734 | 2,094,258 | 1,773,275 | 1,602,520 | 1,717,400 | 114,880 | 7.17% |
| Student Activities | 1,498,861 | 1,290,368 | 438,811 | 1,500,000 | 1,500,000 | - | 0.00% |
| TOTAL | \$ 112,961,037 | \$ 115,573,879 | \$ 121,689,447 | \$ 121,505,948 | \$ 124,271,441 | \$ 2,765,493 | 2.28% |

General Fund revenue is projected to increase by \$2,765,493 or 2.28% from 2021-22.

- State Basic General Education Aid** serves as the district's primary funding source, comprising 55.7% of the general fund revenue. State Basic General Education Aid is budgeted to increase by \$1,116,769 or 1.64% versus 2021-22. The majority of the State Basic Aid category is based upon the Basic Funding Formula. Projections for 2022-23 includes a 2% increase to the per pupil unit funding formula. The increased revenue generated from the funding formula increase is offset by a slight decrease in projected enrollment for October 1, 2023. The components of Basic General Education Aid are (1) the Funding Formula multiplied by (2) Pupil Units, as described below.

(1) Basic General Education Funding Formula - The per-pupil-unit allocation used in this budget is \$6,863 for 2022-23. The table below outlines historical per-pupil-unit funding.

| Year | Amount | Explanation |
|---------|---------|---|
| 2014-15 | \$5,831 | 1.5% increase in funding formula + \$25 |
| 2015-16 | \$5,948 | 2.0% increase in funding formula |
| 2016-17 | \$6,067 | 2.0% increase in funding formula |
| 2017-18 | \$6,188 | 2.0% increase in funding formula |
| 2018-19 | \$6,312 | 2.0% increase in funding formula |
| 2019-20 | \$6,438 | 2.0% increase in funding formula |
| 2020-21 | \$6,567 | 2.0% increase in funding formula |
| 2021-22 | \$6,728 | 2.45% increase in funding formula |
| 2022-23 | \$6,863 | 2.0% increase in funding formula |

(2) Pupil Units (see Informational Overview section of this summary for more details) - The district anticipates enrollment for the 2022-23 budget year to be 8,632 for students in attendance in local district facilities (note: this differs from enrollment reported to the state for other purposes which will include students in attendance at facilities outside the district, such as Intermediate District 287, for which the district receives and passes along aid in the form of a tuition payment). The total enrollment of 8,632 is 170 students lower than the October 1st enrollment count for the 2021-22 school year. These enrollment numbers create the basis for the State Basic General Education Aid calculation.

Final pupil units are calculated by the Minnesota Department of Education approximately 6 months after the end of a fiscal year (January 2024 for the 2022-23 fiscal year) through a complex set of data and reporting which includes the following:

- Pupil Units calculate actual “membership time” in Eden Prairie Schools multiplied by a State-supplied weighting factor per grade level, rather than simple enrollment counts at a given point in time.
- Pupil Units also includes the net impact of “**enrollment options**” agreements with other Minnesota districts. This accounts for students enrolling into or out of Eden Prairie Schools to or from other Minnesota School districts.
- Pupil Units also include students who leave the district through **tuition agreements** with another district and exclude students who enter the district through these tuition agreements. The state aid is passed along to the enrolling District through tuition payments.
- Eden Prairie Schools has approximately 700 resident students who attend **public charter schools**. Unlike the tuition options noted above, public charter schools receive state aid directly, so are not reported by Eden Prairie Schools. There are also approximately 900 resident students who attend **private, religious schools, or are home schooled**, which are not reported by Eden Prairie Schools. Neither of these sets of students is included in the Pupil Unit calculations for the district.

2. Property Tax Revenue

Property taxes are determined by the taxable market value of the property, class rate percentages set in law for each category of property (such as residential homestead, residential non-homestead, apartments, etc.) and state-paid property tax aids and credits.

Property tax revenue in the General Fund is budgeted to increase by \$1,179,388 or 4.55%, mainly due to an increase in the referendum revenue due to inflation. This revenue category includes levies for the general operating referendum, alternative teacher compensation (Q-comp), safe schools, integration, and reemployment. A summary of the Final Levy Certification Payable 2022 is available in the Informational Section of this budget report.

3. Other State Sources

State supported programs are anticipated to be \$18,750,220.

- Special education aid accounts for the majority of the revenues in this category, totaling \$13.9 million, based upon district expenditures and state appropriations. This change for fiscal year represents a \$600,000 increase in special education aid for fiscal year 2022-23.
- The remainder of state supported programs includes other categorical programs such as achievement & integration, desegregation transportation, non-public pupil transportation, secondary vocational disabled aid, and Alternative Teacher Compensation (Q-Comp).

4. Federal Sources

Federal revenue is budgeted to decrease by \$306,528 or 4.88%. Federal revenue in the General Fund includes the following:

- Special Education (Section 611, Section 619, and Part C) makes up 24.96% of federal revenue or \$1,493,000 in 2022-23.
- Title I, II, III & IV funding in 2022-23 totals \$1,430,000, which is 23.91% of the federal revenue budget.
- COVID-19 funding makes up 50.26% of federal revenue, or \$3,005,857 in 2022-23.

- The remaining 0.87% consists of other grants including the Carl Perkins grant totaling \$52,240.

5. Local (Tuition, Fees, Admissions, Interest, Donations)

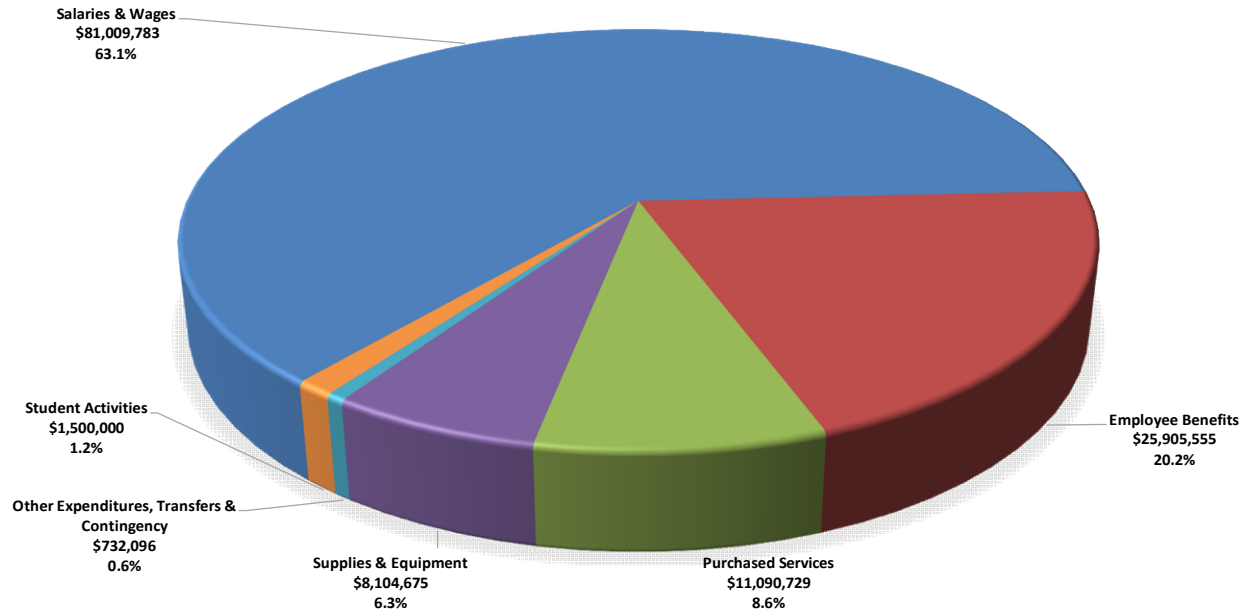
Revenue in this category is budgeted to increase by \$114,880 or 7.17% in the coming year. This increase is due to an expectation that interest income increases in fiscal year 2022-23 as interest rates continue to climb. Items included in this category are student parking fees, facility rentals and admission, fees for activities at Eden Prairie High School (EPHS), miscellaneous grants, interest earnings and scholarship payments.

6. Student Activities

The district will continue to budget for Student Activities in the 2022-23 fiscal year. The budget will be \$1,500,000. There will be an equal expenditure budget to offset.

GENERAL OPERATING FUND - EXPENDITURES

GENERAL FUND EXPENDITURES FISCAL 2023



| GENERAL FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------|
| Salaries & Wages | \$ 73,369,204 | \$ 74,681,756 | \$ 73,997,147 | \$ 78,977,194 | \$ 81,009,783 | \$ 2,032,589 | 2.57% |
| Employee Benefits | 23,080,207 | 24,609,828 | 23,795,146 | 25,042,611 | 25,905,555 | 862,944 | 3.45% |
| Purchased Services | 8,789,589 | 8,470,760 | 10,254,848 | 10,108,190 | 11,090,729 | 982,539 | 9.72% |
| Supplies & Equipment | 3,711,769 | 3,801,920 | 4,792,959 | 5,857,920 | 8,104,675 | 2,246,755 | 38.35% |
| Other Expenditures, Transfers & Contingency | 775,634 | 799,624 | 1,247,117 | 658,206 | 732,096 | 73,890 | 11.23% |
| Student Activities | 1,552,509 | 1,261,615 | 421,235 | 1,500,000 | 1,500,000 | - | 0.00% |
| TOTAL | \$ 111,278,912 | \$ 113,625,503 | \$ 114,508,452 | \$ 122,144,121 | \$ 128,342,838 | \$ 6,198,717 | 5.07% |

General Fund expenditures is projected to increase by \$6,198,717 or 5.07% from 2021-22.

- The **salaries & wages and employee benefits** budget of \$106,915,338 include salaries and benefits for all employee groups. This budget represents 83.3% of the total General Fund budget. This budget includes:
 - Wage/benefit costs for existing employment agreements including allowances for longevity, education, health & dental benefits and pay rates.
 - An allowance for wage/benefit changes that may result from bargaining agreements that are being negotiated for the 2022-23 budget year.
 - A \$250,000 staffing contingency budget to address classroom needs that may arise in the fall.
 - The cost of statutory benefits (TRA, PERA, FICA, etc.).
 - Any changes to staffing levels.

As of the budget adoption date, the status of general fund employee contracts is as follows:

| Bargaining Unit | Current Contract Expiration | Status |
|---------------------------|-----------------------------|---------|
| Teachers (EPEA) | June 30, 2023 | Settled |
| Bus Drivers | June 30, 2023 | Settled |
| Buildings & Grounds | June 30, 2023 | Settled |
| Superintendent | June 30, 2023 | Settled |
| Superintendent's Cabinet | June 30, 2023 | Settled |
| Principals | 33 June 30, 2024 | Settled |
| Administrators (AST/EPSS) | June 30, 2024 | Settled |

| | | |
|--------------------------|---------------|-----------|
| Clerical (CLASS) | June 30, 2022 | Unsettled |
| Paraprofessionals (MSEA) | June 30, 2024 | Settled |
| Confidential | June 30, 2024 | Settled |

Other budget assumptions included within salaries and benefits include class size targets as follows:

| Grade | Target |
|--------------|--------|
| Kindergarten | 20.0 |
| Grade 1 | 20.0 |
| Grade 2 | 24.0 |
| Grade 3 | 25.0 |
| Grade 4 | 25.0 |
| Grades 5 | 37.0 |
| Grades 6 | 30.0 |
| Grades 7 & 8 | 31.0 |
| Grades 9-12 | 31.5 |

* High School staffing levels are also driven by course registrations

- The **purchased services** budget of \$11,090,729 represents an increase of \$982,539 or 9.72% from prior year. This budget includes tuition payments to other MN districts, contracted services, utilities, property insurance, professional service fees, travel & conferences, repairs and the special education tuition buy down. The increase is due to increased utility cost projections (\$600,000) and the projected spend down of assigned fund balances for construction (\$350,000).
- The **supplies & equipment** budget of \$8,104,675 represents an increase of 2,246,755 or 38.35% from prior year. The budget includes both instructional and non-instructional supplies, fuel, and equipment. Most of the administrators' allocation for departmental and site budgets are included in this category. Budget managers can flex their allocations between categories and mostly do so between supplies and purchased services. The increase is due to projected spend down of assigned fund balances for construction (750,000), curriculum adoption (\$800,000), district equipment (\$250,000) and designing pathways (\$750,000).
- The **other expenditures and student activities** budget of \$2,232,096 includes replenished contingency budgets, fund transfers, expenditures for dues & memberships and student activity expenditures.

GENERAL FUND EXPENDITURES (by Object)

| | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| SALARIES AND WAGES | | | | | |
| ADMINISTRATION | \$ 2,808,605 | \$ 2,857,727 | \$ 2,931,260 | \$ 3,084,699 | \$ 3,121,348 |
| DISTRICT SUPPORT SERVICES | 2,273,619 | 2,352,218 | 2,385,309 | 2,459,808 | 2,721,733 |
| REGULAR INSTRUCTION | 39,649,234 | 40,178,362 | 39,908,011 | 42,808,630 | 43,857,419 |
| VOCATIONAL EDUCATION | 1,257,733 | 1,278,424 | 1,144,982 | 1,217,181 | 1,226,057 |
| SPECIAL EDUCATION INSTRUCT | 13,660,985 | 13,913,577 | 13,657,963 | 14,281,514 | 13,951,159 |
| INSTRUCTIONAL SUPPORT | 3,495,930 | 3,766,438 | 3,976,982 | 4,485,325 | 4,620,909 |
| PUPIL SUPPORT | 5,819,461 | 5,910,428 | 5,654,034 | 5,947,523 | 6,319,030 |
| SITE AND BUILDING | 4,403,637 | 4,424,582 | 4,338,606 | 4,692,514 | 5,192,128 |
| TOTAL SALARIES AND WAGES | \$ 73,369,204 | \$ 74,681,756 | \$ 73,997,147 | \$ 78,977,194 | \$ 81,009,783 |
| EMPLOYEE BENEFITS | | | | | |
| ADMINISTRATION | \$ 868,145 | \$ 887,703 | \$ 864,649 | \$ 885,697 | \$ 906,096 |
| DISTRICT SUPPORT SERVICES | 732,957 | 740,408 | 809,081 | 667,946 | 804,002 |
| REGULAR INSTRUCTION | 11,945,986 | 12,791,308 | 12,129,146 | 12,961,610 | 13,232,334 |
| VOCATIONAL EDUCATION | 351,648 | 384,668 | 364,772 | 378,293 | 400,903 |
| SPECIAL EDUCATION INSTRUCT | 4,261,709 | 4,624,938 | 4,653,343 | 4,725,490 | 4,656,142 |
| INSTRUCTIONAL SUPPORT | 964,623 | 1,240,665 | 1,090,806 | 1,225,606 | 1,329,379 |
| PUPIL SUPPORT | 2,478,531 | 2,417,619 | 2,445,265 | 2,459,276 | 2,706,832 |
| SITE AND BUILDING | 1,476,608 | 1,522,519 | 1,438,084 | 1,738,693 | 1,869,867 |
| TOTAL EMPLOYEE BENEFITS | \$ 23,080,207 | \$ 24,609,828 | \$ 23,795,146 | \$ 25,042,611 | \$ 25,905,555 |
| PURCHASED SERVICES | | | | | |
| ADMINISTRATION | \$ 72,453 | \$ 46,771 | \$ 98,348 | \$ 181,810 | \$ 342,720 |
| DISTRICT SUPPORT SERVICES | 1,284,432 | 1,104,852 | 1,028,398 | 1,189,242 | 1,218,629 |
| REGULAR INSTRUCTION | 938,978 | 782,332 | 603,192 | 999,640 | 862,393 |
| VOCATIONAL EDUCATION | 863,315 | 969,684 | 1,017,648 | 951,000 | 968,600 |
| SPECIAL EDUCATION INSTRUCT | 1,988,033 | 2,049,530 | 2,687,337 | 2,945,730 | 2,650,889 |
| INSTRUCTIONAL SUPPORT | 1,143,282 | 1,055,866 | 830,109 | 821,735 | 1,130,036 |
| PUPIL SUPPORT | 212,665 | 242,434 | 602,158 | 735,153 | 676,666 |
| SITE AND BUILDING | 1,809,613 | 1,839,032 | 2,989,555 | 1,893,880 | 2,842,996 |
| FISCAL & FIXED COSTS | 476,818 | 380,259 | 398,103 | 390,000 | 397,800 |
| TOTAL PURCHASED SERVICES | \$ 8,789,589 | \$ 8,470,760 | \$ 10,254,848 | \$ 10,108,190 | \$ 11,090,729 |
| STUDENT ACTIVITIES | | | | | |
| TOTAL STUDENT ACTIVITIES | \$ 1,552,509 | \$ 1,261,615 | \$ 421,235 | \$ 1,500,000 | \$ 1,500,000 |
| SUPPLIES & EQUIPMENT | | | | | |
| ADMINISTRATION | \$ 9,087 | \$ 4,584 | \$ 3,226 | \$ 3,850 | \$ 4,100 |
| DISTRICT SUPPORT SERVICES | 324,155 | 328,939 | 456,026 | 139,900 | 122,240 |
| REGULAR INSTRUCTION | 956,062 | 967,322 | 1,750,314 | 3,602,428 | 3,929,064 |
| VOCATIONAL EDUCATION | 35,329 | 56,178 | 53,428 | 37,753 | 29,013 |
| SPECIAL EDUCATION INSTRUCT | 274,644 | 93,676 | 87,825 | 133,350 | 88,700 |
| INSTRUCTIONAL SUPPORT | 84,889 | 166,357 | 386,727 | 101,210 | 98,764 |
| PUPIL SUPPORT | 857,008 | 677,040 | 669,017 | 858,460 | 850,270 |
| SITE AND BUILDING | 1,170,595 | 1,507,824 | 1,386,396 | 980,969 | 2,982,524 |
| TOTAL SUPPLIES & EQUIPMENT | \$ 3,711,769 | \$ 3,801,920 | \$ 4,792,959 | \$ 5,857,920 | \$ 8,104,675 |
| OTHER EXPENDITURES | | | | | |
| ADMINISTRATION | \$ 63,015 | \$ 69,333 | \$ 65,703 | \$ 82,460 | \$ 83,288 |
| DISTRICT SUPPORT SERVICES | 18,951 | 17,348 | 24,083 | 31,768 | 31,479 |
| REGULAR INSTRUCTION | 340,789 | 275,587 | 319,993 | 309,146 | 309,270 |
| VOCATIONAL EDUCATION | 7,489 | 8,400 | 14,319 | 8,572 | 8,894 |
| SPECIAL EDUCATION INSTRUCT | 94,018 | 81,885 | 81,161 | 104,581 | 94,941 |
| INSTRUCTIONAL SUPPORT | 50,751 | 55,269 | 68,667 | 35,788 | 37,321 |
| PUPIL SUPPORT | 27,613 | 32,025 | 29,701 | 27,714 | 28,446 |
| SITE AND BUILDING | 21,751 | 26,639 | 17,552 | 27,134 | 27,457 |
| FISCAL & FIXED COSTS | - | 11,500 | 11,500 | 11,000 | 11,000 |
| TOTAL OTHER EXPENDITURES | \$ 624,377 | \$ 577,986 | \$ 632,679 | \$ 638,163 | \$ 632,096 |
| OTHER FINANCING USES | | | | | |
| OTHER CONTINGENCY, TRANSFERS, RESERVE | \$ 151,257 | \$ 221,638 | \$ 614,438 | \$ 20,043 | \$ 100,000 |
| TOTAL OTHER FINANCING USES | \$ 151,257 | \$ 221,638 | \$ 614,438 | \$ 20,043 | \$ 100,000 |
| GENERAL FUND TOTAL | \$ 111,278,912 | \$ 113,625,503 | \$ 114,508,452 | \$ 122,144,121 | \$ 128,342,838 |

GENERAL FUND EXPENDITURES (by Program)

| | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | ACTUAL | ACTUAL | ACTUAL | BUDGET | BUDGET |
| District & School Administration | | | | | |
| School Board | \$ 63,637 | \$ 72,915 | \$ 65,258 | \$ 78,000 | \$ 79,100 |
| Office of the Superintendent | 486,866 | 455,412 | 469,934 | 508,265 | 516,570 |
| Instructional Administration | 342,859 | 356,525 | 218,658 | 211,687 | 94,904 |
| School Administration | 2,927,943 | 2,981,266 | 3,209,336 | 3,440,564 | 3,766,978 |
| Total District & School Administration | \$ 3,821,305 | \$ 3,866,118 | \$ 3,963,186 | \$ 4,238,516 | \$ 4,457,552 |
| District Support Services | | | | | |
| General Administrative Support | \$ 1,508,330 | \$ 1,386,779 | \$ 1,181,492 | \$ 1,141,526 | \$ 1,454,406 |
| Other Administrative Support | 1,156,073 | 1,427,655 | 1,580,238 | 1,351,017 | 1,367,956 |
| Administrative Technology | 115,201 | 99,313 | 182,530 | 128,845 | 130,094 |
| Business Support Services | 1,854,397 | 1,630,017 | 1,758,637 | 1,857,276 | 1,935,427 |
| Cooperative Purchasing & Services | 114 | - | - | 10,000 | 10,200 |
| Total District Support Services | \$ 4,634,115 | \$ 4,543,764 | \$ 4,702,897 | \$ 4,488,664 | \$ 4,898,083 |
| Regular Instruction | | | | | |
| School Readiness Plus | \$ 200,870 | \$ - | \$ - | \$ - | \$ - |
| Kindergarten Education | 3,458,075 | 3,681,732 | 2,830,088 | 3,808,768 | 3,865,681 |
| Elementary Education | 19,218,004 | 19,740,640 | 21,803,293 | 20,282,078 | 20,031,449 |
| Title II, Part A - Improve Teacher Quality | 190,943 | 199,030 | 159,507 | 180,000 | 180,000 |
| Title III, Part A - English Language | 111,937 | 80,872 | 111,928 | 100,000 | 100,000 |
| Title IV, Part A - Student Support | - | 33,850 | 100,003 | 50,000 | 50,000 |
| Secondary Education | 3,702,695 | 3,628,267 | 3,437,083 | 4,672,324 | 5,164,487 |
| Visual Art | 1,072,186 | 1,084,285 | 975,040 | 1,245,220 | 1,306,280 |
| Business | 328,770 | 217,292 | 7,309 | 566,296 | 679,969 |
| Title I - Educationally Disadvantaged | 658,736 | 793,111 | 976,337 | 1,100,000 | 1,100,000 |
| Basic Skills | 321 | 338 | 498 | 665 | 665 |
| Gifted and Talented | 2,098,667 | 2,118,902 | 1,970,092 | 1,893,646 | 1,952,480 |
| Limited English Proficiency | 2,340,065 | 2,305,819 | 2,156,252 | 2,575,129 | 2,719,260 |
| English (Language Art) | 3,368,398 | 3,373,512 | 2,950,970 | 3,742,633 | 4,304,890 |
| Foreign/Native language | 2,128,817 | 2,323,548 | 2,186,240 | 2,480,905 | 2,365,126 |
| Health & Physical Education | 2,018,499 | 2,133,174 | 1,818,209 | 2,271,413 | 2,374,426 |
| Family Living Science | 9,544 | 26,481 | 68,561 | 76,154 | 1,330 |
| Industrial Education | 114,291 | 137,549 | 242,545 | 575,097 | 606,741 |
| Mathematics | 3,074,229 | 3,097,570 | 3,101,873 | 3,812,276 | 3,978,640 |
| Computer Science | - | - | 7,430 | - | 31,126 |
| Music | 2,260,544 | 2,410,008 | 2,302,468 | 2,652,235 | 2,366,792 |
| Natural Sciences | 2,877,829 | 2,921,849 | 2,872,554 | 3,446,330 | 3,518,849 |
| Social Studies | 2,659,293 | 2,744,528 | 2,518,362 | 2,927,436 | 3,193,783 |
| Total Regular Instruction | \$ 51,892,713 | \$ 53,052,357 | \$ 52,596,642 | \$ 58,458,605 | \$ 59,891,974 |
| Co-Curricular & Extra-Curricular | | | | | |
| Co-curricular Activities | \$ 611,565 | \$ 743,028 | \$ 300,573 | \$ 265,897 | \$ 266,123 |
| Boys & Girls Athletics | 1,527,657 | 1,384,852 | 1,314,429 | 2,714,187 | 2,788,976 |
| Boys Athletics | 623,668 | 499,813 | 456,073 | 375,684 | 376,091 |
| Girls Athletics | 511,243 | 450,823 | 375,846 | 287,081 | 287,316 |
| Extra-curricular Activities | 73,981 | 24,010 | 71,818 | 80,000 | 80,000 |
| Total Co-Curricular & Extra-Curricular | \$ 3,348,114 | \$ 3,102,526 | \$ 2,518,739 | \$ 3,722,849 | \$ 3,798,506 |
| Vocational Education | | | | | |
| Distributive Education | \$ 122,882 | \$ 124,981 | \$ 131,515 | \$ 131,968 | \$ - |
| Home Economics/ Consumer Ed. | 390,249 | 388,585 | 392,476 | 314,769 | 361,871 |
| Business & Office | 659,640 | 741,018 | 823,654 | 836,656 | 903,728 |
| Trade & Industry | 212,183 | 204,932 | 109,398 | 105,764 | 123,930 |
| Special Needs | 339,963 | 319,590 | 187,958 | 301,569 | 323,587 |
| Vocational-General | 896,890 | 989,146 | 963,996 | 902,073 | 920,351 |
| Total Vocational Education | \$ 2,621,807 | \$ 2,768,252 | \$ 2,608,997 | \$ 2,592,799 | \$ 2,633,467 |

GENERAL FUND EXPENDITURES (by Program)

| | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Special Education Instruction | | | | | |
| Speech/Language Impaired | \$ 1,480,903 | \$ 1,448,163 | \$ 1,611,908 | \$ 1,895,950 | \$ 1,553,349 |
| Mild-Moderate Impaired | 1,748,872 | 1,541,069 | 1,584,421 | 1,795,743 | 1,516,186 |
| Moderate-Severe Impaired | 1,035,259 | 1,081,930 | 1,046,029 | 992,294 | 1,060,982 |
| Physically Impaired | 888,211 | 958,580 | 1,091,547 | 1,099,388 | 1,022,722 |
| Deaf-Hard of Hearing | 214,931 | 265,532 | 247,918 | 218,227 | 218,108 |
| Visually Impaired | 98,357 | 36,394 | 30,460 | 78,000 | 78,000 |
| Specific Learning Disability | 2,606,286 | 2,847,786 | 2,383,790 | 2,326,470 | 2,152,845 |
| Emotional/Behavioral Disorder | 2,345,581 | 2,327,354 | 2,730,703 | 3,050,822 | 2,739,866 |
| Other Health Impaired | 507,012 | 413,071 | 581,522 | 484,731 | 537,642 |
| Autistic | 2,642,782 | 2,659,847 | 2,033,172 | 2,303,410 | 2,186,844 |
| ECSE | 1,941,524 | 2,129,794 | 1,870,291 | 1,975,355 | 1,783,187 |
| Traumatic Brain Injury | 55,422 | 33,931 | 35,306 | 1,000 | 1,000 |
| Severely Multiple Impaired | 13,845 | 125,146 | 188,784 | 227,673 | 237,362 |
| Spec Educ-General | 4,441,961 | 4,426,654 | 5,490,083 | 5,367,875 | 5,972,732 |
| Care and Treatment | 258,442 | 468,356 | 241,696 | 373,727 | 381,006 |
| Total Special Education Instruction | \$ 20,279,388 | \$ 20,763,607 | \$ 21,167,630 | \$ 22,190,665 | \$ 21,441,831 |
| Instructional Support | | | | | |
| General Instructional Support | \$ 3,543,889 | \$ 4,307,754 | \$ 4,186,467 | \$ 4,540,091 | \$ 5,081,624 |
| Curriculum Consult/Development | 454,630 | 452,798 | 281,065 | 645,108 | 402,758 |
| Educational Media | 569,523 | 587,842 | 480,748 | 482,642 | 498,693 |
| Instruction Related Technology | 27,140 | 22,298 | 295,470 | 32,154 | 32,718 |
| Staff Development | 1,180,732 | 944,648 | 1,112,200 | 969,669 | 1,200,616 |
| Total Instructional Support | \$ 5,775,914 | \$ 6,315,340 | \$ 6,355,950 | \$ 6,669,664 | \$ 7,216,409 |
| Pupil Support | | | | | |
| Counseling & Guidance | \$ 1,147,581 | \$ 1,234,563 | \$ 1,289,087 | \$ 1,425,239 | \$ 1,443,170 |
| School Security | - | - | 519,039 | 464,023 | 470,888 |
| Other School Safety | - | - | 124,169 | 165,000 | 168,300 |
| Health Services | 537,525 | 638,722 | 671,905 | 647,557 | 725,093 |
| Psychological Services | 53,266 | - | - | 100 | 100 |
| Attend/Soc Work | 892,582 | 962,326 | 858,651 | 862,156 | 812,108 |
| Pupil Transportation Regular | 6,760,364 | 6,429,670 | 5,931,949 | 6,425,483 | 6,858,032 |
| Other Pupil Support Services | 3,959 | 14,265 | 5,374 | 38,568 | 103,553 |
| Total Pupil Support | \$ 9,395,277 | \$ 9,279,546 | \$ 9,400,174 | \$ 10,028,126 | \$ 10,581,244 |
| Site & Building | | | | | |
| Operations & Maintenance | \$ 8,882,204 | \$ 9,320,595 | \$ 10,170,193 | \$ 9,333,190 | \$ 12,914,972 |
| Total Site and Building | \$ 8,882,204 | \$ 9,320,595 | \$ 10,170,193 | \$ 9,333,190 | \$ 12,914,972 |
| Fiscal & Other | | | | | |
| Property & Other Insurance | \$ 476,818 | \$ 380,259 | \$ 398,103 | \$ 390,000 | \$ 397,800 |
| Contingencies & Reserves | 151,257 | 221,639 | 614,441 | 20,043 | 100,000 |
| Scholarships | - | 11,500 | 11,500 | 11,000 | 11,000 |
| Total Fiscal & Other | \$ 628,075 | \$ 613,398 | \$ 1,024,044 | \$ 421,043 | \$ 508,800 |
| Total General Fund Expenditures | \$ 111,278,912 | \$ 113,625,503 | \$ 114,508,452 | \$ 122,144,121 | \$ 128,342,838 |

GENERAL FUND EXPENDITURES (by Site)

CEDAR RIDGE ELEMENTARY

8905 Braxton Drive, Eden Prairie, MN 55347

Principal:

Valora Unowsky

Assoc Principal:

Stephen Shepherd

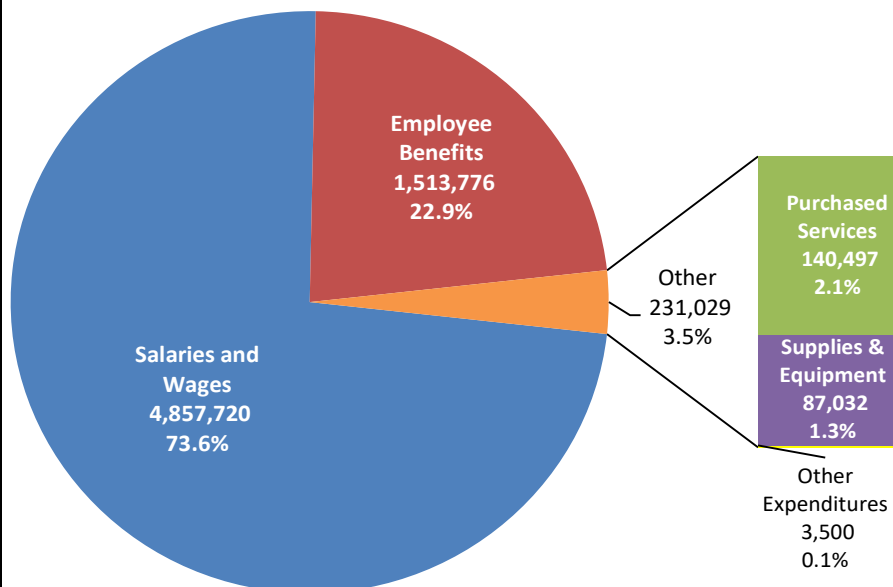
Cedar Ridge Elementary School's enrollment decreased from 628 students October 1, 2017 to 488 on October 1, 2021. The projected student count for the 2022-23 school year is 486 students. This is a decrease of 22.6% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals increased slightly from 18.9% in 2017-18 to a projected 19.6% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|------------|------------|------------|------------|------------|------------|
| K | 67 | 86 | 91 | 58 | 74 | 77 |
| 1 | 97 | 73 | 82 | 65 | 80 | 79 |
| 2 | 85 | 104 | 81 | 58 | 92 | 84 |
| 3 | 89 | 82 | 105 | 66 | 69 | 91 |
| 4 | 101 | 90 | 87 | 73 | 84 | 70 |
| 5 | 101 | 105 | 78 | 64 | 89 | 85 |
| 6 | 88 | 114 | 106 | 61 | 0 | 0 |
| TOTAL | 628 | 654 | 630 | 445 | 488 | 486 |

| F/R | 18.9% | 19.0% | 22.1% | 21.8% | 19.5% | 19.6% |
|-----|-------|-------|-------|-------|-------|-------|
|-----|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 5,472,320 | 5,318,292 | 5,413,635 | 4,565,197 | 4,953,938 | 4,857,720 |
| Employee Benefits | 1,547,190 | 1,573,218 | 1,796,352 | 1,468,322 | 1,536,798 | 1,513,776 |
| Purchased Services | 129,873 | 136,920 | 115,891 | 118,748 | 115,049 | 140,497 |
| Supplies & Equipment | 194,625 | 141,555 | 77,248 | 74,631 | 81,894 | 87,032 |
| Other Expenditures | 4,860 | 7,255 | 1,221 | 1,320 | 3,500 | 3,500 |
| TOTAL EXPENDITURES | 7,348,868 | 7,177,239 | 7,404,348 | 6,228,219 | 6,691,179 | 6,602,525 |
| TOTAL STUDENTS | 628 | 654 | 630 | 445 | 488 | 486 |



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.5% of the total budget. Purchased Services account for the next largest share of the budget at 2.1%, including professional fees, utilities, postage, communication, etc. Supplies and Equipment at 1.3%, make up the next largest share of the budget. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining amount is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EAGLE HEIGHTS SPANISH IMMERSION ELEMENTARY

13400 Staring Lake Parkway, Eden Prairie, MN 55347

Principal:

Hernan Moncada

Assoc Principal:

Mitch Heglund

Eagle Heights Spanish Immersion School's enrollment decreased from 831 students October 1, 2017 to 677 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 658 students. This is a decrease of 20.8% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund. The percentage of students eligible for free or reduced meals decreased from 7.7% in 2017-18 to a projected 3.8% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

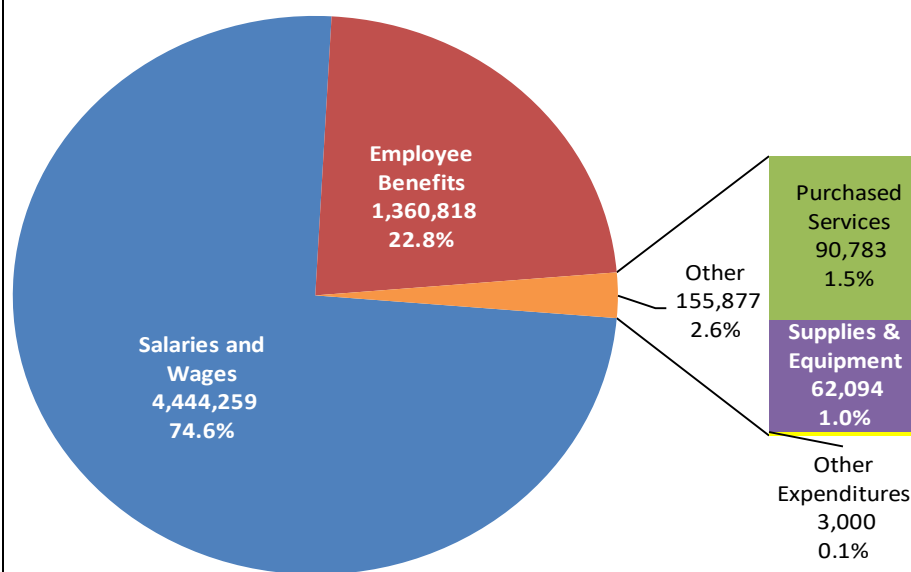
ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|------------|------------|------------|------------|------------|------------|
| K | 131 | 134 | 130 | 118 | 130 | 132 |
| 1 | 130 | 122 | 128 | 99 | 124 | 120 |
| 2 | 125 | 125 | 117 | 97 | 117 | 114 |
| 3 | 129 | 125 | 119 | 87 | 106 | 101 |
| 4 | 107 | 126 | 110 | 98 | 99 | 94 |
| 5 | 94 | 105 | 117 | 85 | 101 | 97 |
| 6 | 115 | 93 | 99 | 97 | 0 | 0 |
| TOTAL | 831 | 830 | 820 | 681 | 677 | 658 |

| F/R | 7.7% | 7.2% | 6.6% | 5.1% | 4.6% | 3.8% |
|-----|------|------|------|------|------|------|
|-----|------|------|------|------|------|------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 4,240,705 | 4,367,058 | 4,514,387 | 4,382,418 | 4,312,246 | 4,444,259 |
| Employee Benefits | 1,265,076 | 1,352,152 | 1,450,968 | 1,362,782 | 1,311,211 | 1,360,818 |
| Purchased Services | 137,548 | 78,678 | 47,428 | 67,132 | 58,804 | 90,783 |
| Supplies & Equipment | 107,709 | 96,095 | 49,872 | 66,990 | 59,623 | 62,094 |
| Other Expenditures | 4,234 | 7,590 | 2,848 | 4,907 | 3,000 | 3,000 |
| TOTAL EXPENDITURES | 5,755,272 | 5,901,573 | 6,065,503 | 5,884,229 | 5,744,884 | 5,960,954 |

| | | | | | | |
|-----------------------|------------|------------|------------|------------|------------|------------|
| TOTAL STUDENTS | 831 | 830 | 820 | 681 | 677 | 658 |
|-----------------------|------------|------------|------------|------------|------------|------------|



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 97.4% of the total budget. Purchased services account for 1.5% including professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 1.0%. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EDEN LAKE ELEMENTARY

12000 Anderson Lakes Parkway, Eden Prairie, MN 55344

Principal:

Tim Beekmann

Assoc Principal:

OPEN

Eden Lake Elementary School's enrollment decreased from 827 students October 1, 2017 to 628 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 644 students. This is a decrease of 22.1% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals decreased from 34.7% in 2017-18 to a projected 32.3% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

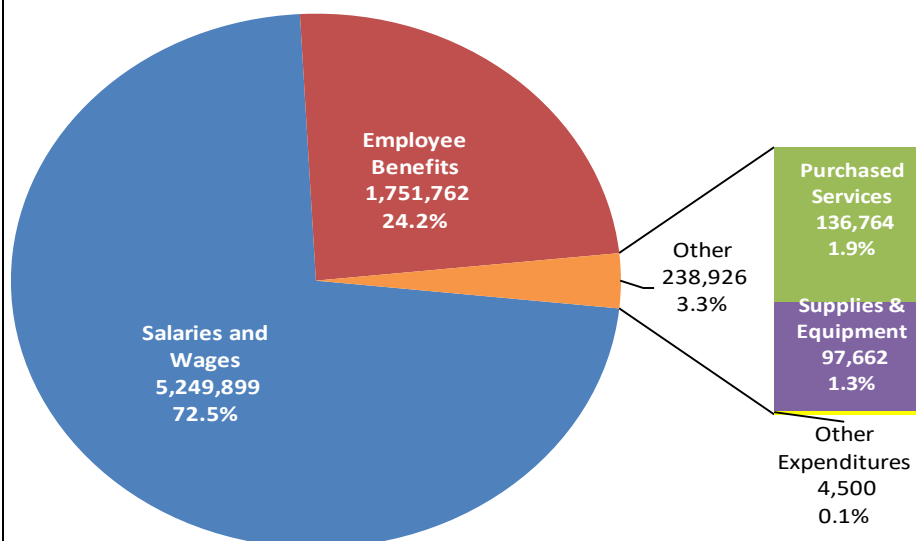
ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|------------|------------|------------|------------|------------|------------|
| K | 116 | 82 | 117 | 77 | 87 | 88 |
| 1 | 96 | 108 | 80 | 87 | 99 | 92 |
| 2 | 97 | 93 | 124 | 62 | 109 | 103 |
| 3 | 119 | 97 | 110 | 78 | 100 | 122 |
| 4 | 114 | 116 | 109 | 84 | 122 | 104 |
| 5 | 162 | 123 | 121 | 73 | 111 | 135 |
| 6 | 123 | 155 | 122 | 91 | 0 | 0 |
| TOTAL | 827 | 774 | 783 | 552 | 628 | 644 |

| | | | | | | |
|------------|-------|-------|-------|-------|-------|-------|
| F/R | 34.7% | 35.8% | 37.0% | 32.8% | 23.9% | 32.3% |
|------------|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 5,701,109 | 5,384,547 | 5,715,595 | 4,940,365 | 4,985,723 | 5,249,899 |
| Employee Benefits | 1,668,928 | 1,712,544 | 1,965,890 | 1,696,162 | 1,593,121 | 1,751,762 |
| Purchased Services | 145,771 | 128,030 | 121,621 | 126,533 | 118,146 | 136,764 |
| Supplies & Equipment | 163,751 | 121,516 | 87,205 | 73,251 | 93,379 | 97,662 |
| Other Expenditures | 7,309 | 8,316 | 1,852 | 1,183 | 4,500 | 4,500 |
| TOTAL EXPENDITURES | 7,686,868 | 7,354,953 | 7,892,163 | 6,837,494 | 6,794,869 | 7,240,587 |

| | | | | | | |
|-----------------------|------------|------------|------------|------------|------------|------------|
| TOTAL STUDENTS | 827 | 774 | 783 | 552 | 628 | 644 |
|-----------------------|------------|------------|------------|------------|------------|------------|



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.7% of the total budget. Purchased services, at 1.9%, make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 1.3%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

FOREST HILLS ELEMENTARY

13708 Holly Road, Eden Prairie, MN 55346

Principal:

Joel Knorr

Assoc Principal:

Tom Walters

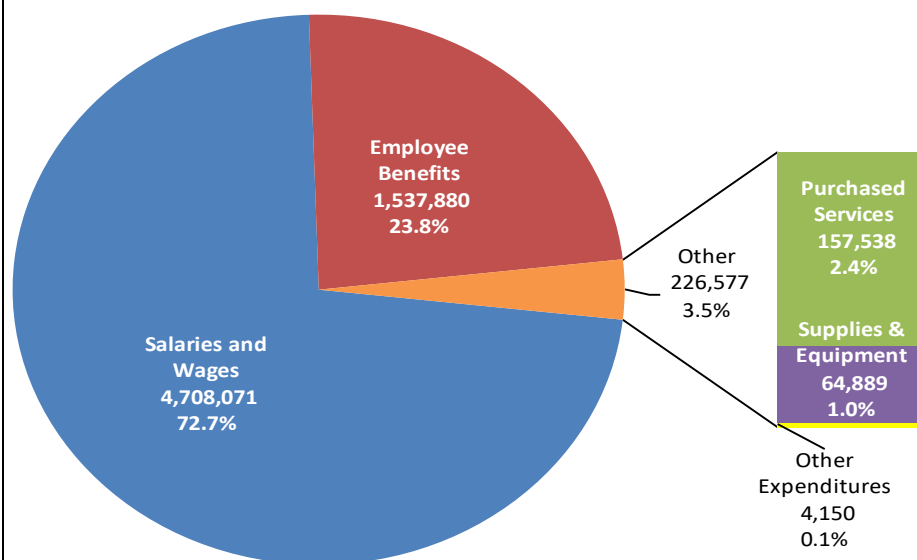
Forest Hills Elementary School's enrollment decreased from 657 students October 1, 2017 to 511 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 519 students. This is a decrease of 21.0% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals decreased from 24.8% in 2017-18 to a projected 23.3% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|------------|------------|------------|------------|------------|------------|
| K | 97 | 122 | 95 | 67 | 105 | 100 |
| 1 | 105 | 106 | 99 | 60 | 85 | 103 |
| 2 | 111 | 89 | 99 | 66 | 79 | 84 |
| 3 | 98 | 102 | 75 | 48 | 94 | 77 |
| 4 | 92 | 97 | 83 | 44 | 72 | 89 |
| 5 | 87 | 97 | 89 | 57 | 76 | 66 |
| 6 | 67 | 91 | 89 | 44 | 0 | 0 |
| TOTAL | 657 | 704 | 629 | 386 | 511 | 519 |

| | | | | | | |
|------------|-------|-------|-------|-------|-------|-------|
| F/R | 24.8% | 26.0% | 23.7% | 23.6% | 18.4% | 23.3% |
|------------|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 5,434,437 | 5,157,391 | 5,271,943 | 3,847,494 | 4,392,950 | 4,708,071 |
| Employee Benefits | 1,564,552 | 1,541,881 | 1,703,611 | 1,222,673 | 1,386,032 | 1,537,880 |
| Purchased Services | 160,798 | 150,411 | 128,351 | 120,163 | 137,474 | 157,538 |
| Supplies & Equipment | 114,185 | 147,146 | 101,548 | 74,179 | 63,302 | 64,889 |
| Other Expenditures | 8,342 | 7,993 | 2,218 | 2,601 | 4,150 | 4,150 |
| TOTAL EXPENDITURES | 7,282,314 | 7,004,822 | 7,207,671 | 5,267,110 | 5,983,908 | 6,472,528 |
| TOTAL STUDENTS | 657 | 704 | 629 | 386 | 511 | 519 |



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.5% of the total budget. Purchased Services, at 2.4%, make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for, at 1.0%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining amount is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

OAK POINT ELEMENTARY

13400 Staring Lake Parkway, Eden Prairie, MN 55347

Principal:

Dr. Chris Rogers

Assoc Principal:

OPEN

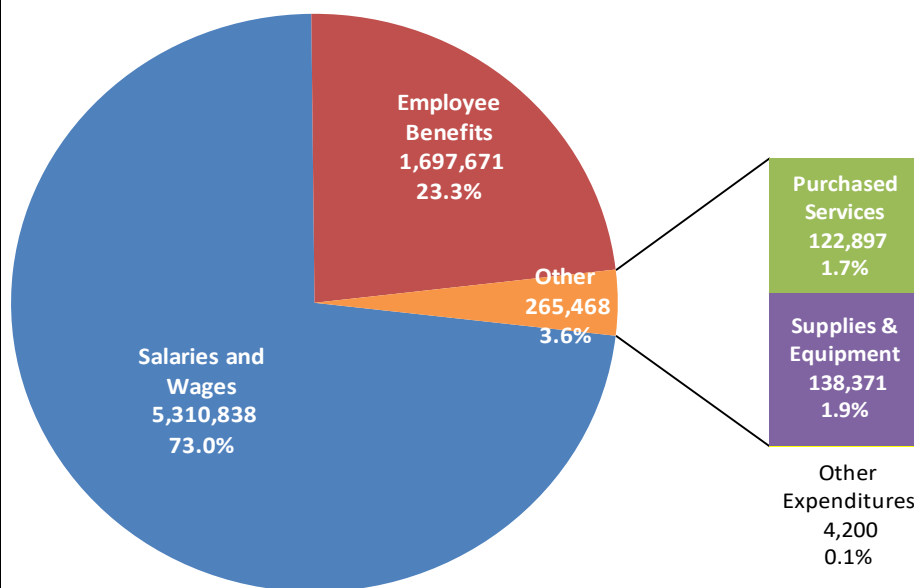
Oak Point Elementary School's enrollment decreased from 722 students October 1, 2017 to 589 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 607 students. This is a decrease of 15.9% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals increased from 24.8% in 2017-18 to a projected 25.1% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|------------|------------|------------|------------|------------|------------|
| K | 86 | 114 | 125 | 71 | 97 | 105 |
| 1 | 111 | 107 | 123 | 59 | 111 | 106 |
| 2 | 112 | 116 | 102 | 62 | 105 | 110 |
| 3 | 105 | 115 | 125 | 61 | 98 | 107 |
| 4 | 98 | 107 | 126 | 75 | 79 | 99 |
| 5 | 89 | 103 | 100 | 91 | 99 | 80 |
| 6 | 121 | 83 | 110 | 60 | 0 | 0 |
| TOTAL | 722 | 745 | 811 | 479 | 589 | 607 |

| | | | | | | |
|------------|-------|-------|-------|-------|-------|-------|
| F/R | 24.8% | 24.4% | 23.7% | 25.1% | 19.5% | 25.1% |
|------------|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 6,052,890 | 6,227,568 | 6,367,498 | 5,222,260 | 5,618,553 | 5,310,838 |
| Employee Benefits | 1,781,315 | 1,922,573 | 2,053,673 | 1,659,115 | 1,721,057 | 1,697,671 |
| Purchased Services | 172,785 | 78,910 | 87,152 | 98,911 | 95,966 | 122,897 |
| Supplies & Equipment | 201,336 | 239,255 | 141,068 | 123,018 | 162,264 | 138,371 |
| Other Expenditures | 6,416 | 8,519 | 3,362 | 530 | 4,200 | 4,200 |
| TOTAL EXPENDITURES | 8,214,742 | 8,476,825 | 8,652,753 | 7,103,834 | 7,602,040 | 7,273,977 |
| TOTAL STUDENTS | 722 | 745 | 811 | 479 | 589 | 607 |



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 96.3% of the total budget. Supplies and equipment account for 1.9%, make up the next largest share of the budget. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. Purchased Services, at 1.7%, including professional fees, utilities, postage, communication, etc. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

Note: Currently Oak Point and Eagle Heights Spanish Immersion share a building and all costs associated with maintaining the facilities are charged to Oak Point.

GENERAL FUND EXPENDITURES (by Site)

PRAIRIE VIEW ELEMENTARY

17255 Peterborg Road, Eden Prairie, MN 55346

Principal:

Felicia Thames

Assoc Principal:

Brett Lobben

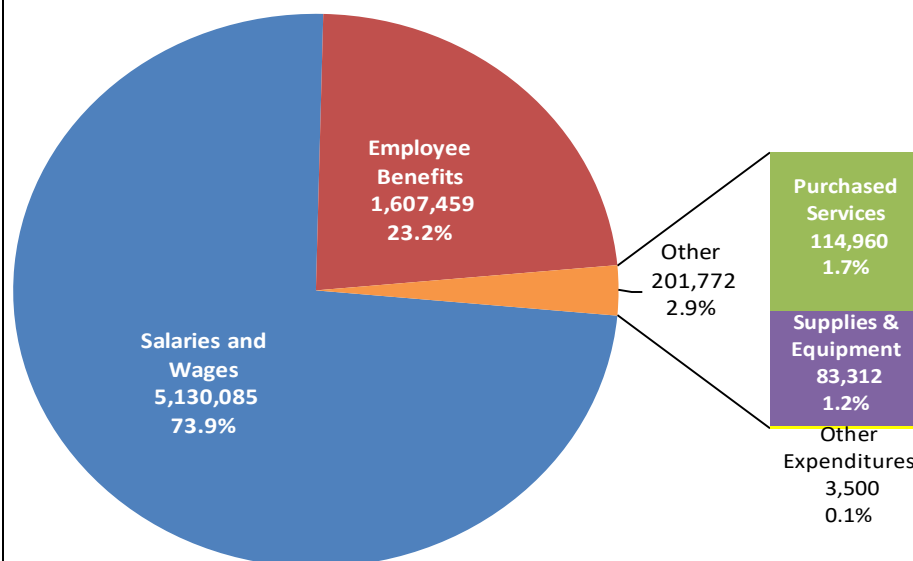
Prairie View Elementary School's enrollment decreased from 729 students October 1, 2017 to 631 on October 1, 2021. The 2020-21 school year saw a significant number of students choose the District's distance learning option during the COVID-19 pandemic. The projected student count for the 2022-23 school year is 687 students. This is a decrease of 5.8% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School and preschool students attended the elementary sites. Preschool students are funded in the community service fund and are not included in the table to the right. The percentage of students eligible for free or reduced meals decreased from 25.7% in 2017-18 to a projected 22.2% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|------------|------------|------------|------------|------------|------------|
| K | 114 | 86 | 91 | 57 | 104 | 118 |
| 1 | 91 | 114 | 93 | 75 | 87 | 110 |
| 2 | 99 | 97 | 114 | 63 | 89 | 89 |
| 3 | 112 | 109 | 116 | 88 | 110 | 111 |
| 4 | 98 | 120 | 119 | 83 | 129 | 124 |
| 5 | 106 | 102 | 121 | 96 | 112 | 135 |
| 6 | 109 | 107 | 103 | 81 | 0 | 0 |
| TOTAL | 729 | 735 | 757 | 543 | 631 | 687 |

| | | | | | | |
|------------|-------|-------|-------|-------|-------|-------|
| F/R | 25.7% | 26.1% | 26.8% | 23.6% | 22.8% | 22.2% |
|------------|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 5,272,766 | 5,357,809 | 5,322,659 | 4,767,572 | 5,036,695 | 5,130,085 |
| Employee Benefits | 1,498,062 | 1,647,186 | 1,677,451 | 1,466,573 | 1,489,319 | 1,607,459 |
| Purchased Services | 156,983 | 109,786 | 125,884 | 105,907 | 102,296 | 114,960 |
| Supplies & Equipment | 125,623 | 135,034 | 109,007 | 84,989 | 78,657 | 83,312 |
| Other Expenditures | 7,060 | 7,016 | 137 | 1,062 | 3,500 | 3,500 |
| TOTAL EXPENDITURES | 7,060,494 | 7,256,831 | 7,235,138 | 6,426,103 | 6,710,467 | 6,939,316 |
| TOTAL STUDENTS | 729 | 735 | 757 | 543 | 631 | 687 |



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 97.1% of the total budget. Purchased Services, at 1.7%, make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 1.2%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

CENTRAL MIDDLE SCHOOL

8025 School Road, Eden Prairie, MN 55344

Principal:

Assoc Principal:

Assoc Principal:

OPEN

Cedric Fuller

Shannon Kubicek

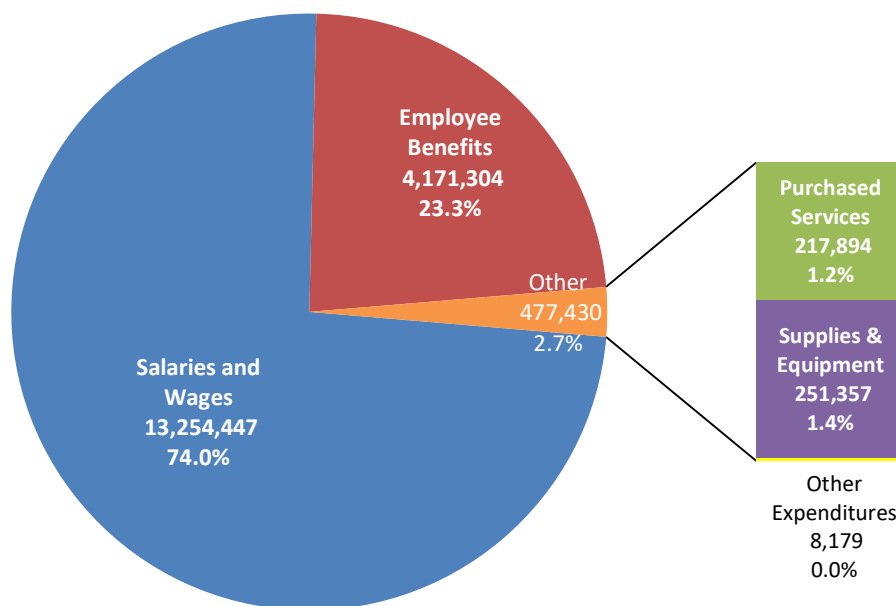
Central Middle School's enrollment increased from 1,341 students October 1, 2017 to 1894 on October 1, 2021. The projected student count for the 2022-23 school year is 1,898 students. This is an increase of 41.5% over the six year period. The 2021-22 school year is the first year 6th grade students attended Central Middle School, instead of an elementary site. The percentage of students eligible for free or reduced meals increased from 20.9% in 2017-18 to a projected 21.4% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 6 | 0 | 0 | 0 | 0 | 617 | 597 |
| 7 | 645 | 668 | 681 | 639 | 630 | 650 |
| 8 | 696 | 671 | 645 | 680 | 647 | 651 |
| TOTAL | 1341 | 1339 | 1326 | 1319 | 1894 | 1898 |

| F/R | 20.9% | 21.9% | 22.7% | 21.3% | 18.6% | 21.4% |
|-----|-------|-------|-------|-------|-------|-------|
|-----|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 8,967,560 | 9,007,623 | 9,357,565 | 9,401,080 | 12,500,390 | 13,254,447 |
| Employee Benefits | 2,579,971 | 2,725,273 | 2,943,152 | 2,881,363 | 3,829,807 | 4,171,304 |
| Purchased Services | 399,914 | 281,357 | 194,872 | 127,700 | 203,523 | 217,894 |
| Supplies & Equipment | 311,059 | 299,952 | 260,051 | 286,284 | 290,219 | 251,357 |
| Other Expenditures | 10,938 | 12,282 | 3,737 | 3,201 | 8,179 | 8,179 |
| TOTAL EXPENDITURES | 12,269,442 | 12,326,487 | 12,759,377 | 12,699,628 | 16,832,118 | 17,903,181 |
| TOTAL STUDENTS | 1,341 | 1,339 | 1,326 | 1,319 | 1,894 | 1,898 |



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 97.3% of the total budget. Purchased Services account for 1.2%, including professional fees, utilities, postage, communication, etc. Supplies and Equipment, at 1.4%. These expenses include classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining 0.1% is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EDEN PRAIRIE HIGH SCHOOL

17185 Valley View Road, Eden Prairie, MN 55346

Principal:

OPEN

Assoc Principal:

Meagan Bennett

Assoc Principal:

Clayton Ellis

Assoc Principal:

Victor Johnson

Assoc Principal:

Russell Reetz

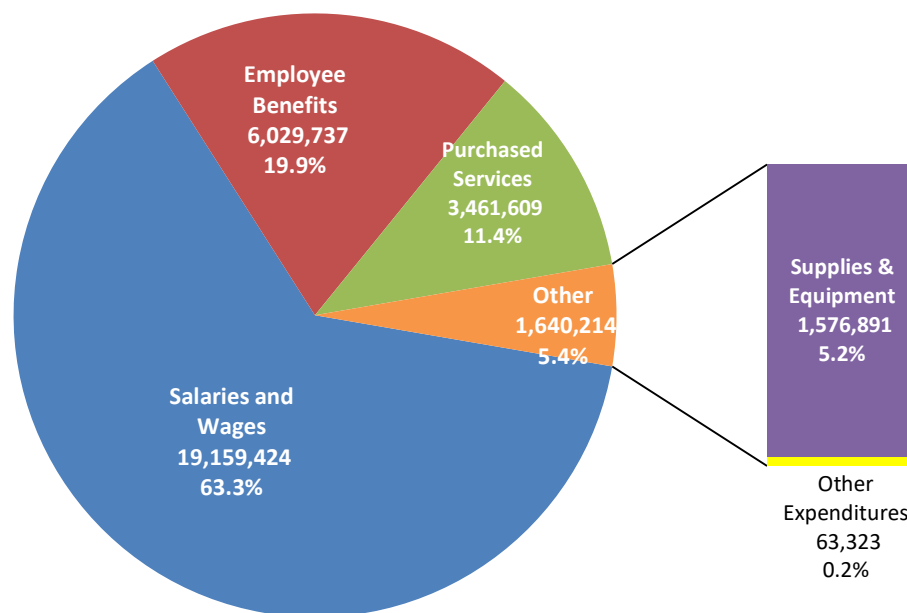
Eden Prairie High School's enrollment decreased from 2,991 students October 1, 2017 to 2,818 on October 1, 2021. The projected student count for the 2021-22 school year is 2,833 students. This is a decrease of 5.3% over the six year period. The percentage of students eligible for free or reduced meals decreased from 18.6% in 2017-18 to a projected 16.5% in 2022-23. The table at the right shows the history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's actual spending and budget by object series for the same time period.

ENROLLMENT AS OF OCTOBER 1

| Grade | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 9 | 725 | 781 | 735 | 668 | 706 | 711 |
| 10 | 755 | 705 | 738 | 740 | 665 | 710 |
| 11 | 754 | 762 | 710 | 737 | 732 | 677 |
| 12 | 757 | 768 | 756 | 701 | 715 | 735 |
| TOTAL | 2991 | 3016 | 2939 | 2846 | 2818 | 2833 |

| | | | | | | |
|------------|-------|-------|-------|-------|-------|-------|
| F/R | 18.6% | 18.2% | 19.5% | 16.3% | 16.9% | 16.5% |
|------------|-------|-------|-------|-------|-------|-------|

| | 2017-18 ACTUAL | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| EXPENDITURES | | | | | | |
| Salaries & Wages | 19,348,757 | 19,446,336 | 19,537,716 | 19,120,666 | 19,427,169 | 19,159,424 |
| Employee Benefits | 5,501,243 | 5,871,742 | 6,273,512 | 5,832,900 | 5,999,052 | 6,029,737 |
| Purchased Services | 2,525,306 | 2,412,647 | 2,138,605 | 1,674,520 | 3,404,496 | 3,461,609 |
| Supplies & Equipment | 1,357,515 | 1,295,463 | 1,236,715 | 1,210,672 | 928,344 | 1,576,891 |
| Other Expenditures | 73,594 | 49,084 | 56,954 | 57,775 | 63,001 | 63,323 |
| TOTAL EXPENDITURES | 28,806,415 | 29,075,272 | 29,243,502 | 27,896,533 | 29,822,062 | 30,290,984 |
| TOTAL STUDENTS | 2,991 | 3,016 | 2,939 | 2,846 | 2,818 | 2,833 |



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 83.2% of the total budget. Purchased services at 11.4% make up the next largest share of the budget. These expenses include professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 5.2%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining portion is planned for other expenditures, such as equipment, dues, membership and license fees.

GENERAL FUND EXPENDITURES (by Site)

EDEN PRAIRIE (EP) ONLINE

8100 School Road, Eden Prairie, MN 55344

Principal:

Nicholas Kremer

The 2021-22 school year was the first year the Eden Prairie Schools offered a full K-12 comprehensive online option for student living in Minnesota. The District reported an October 1, 2021 enrollment of 566 students. Based on conservative enrollment projections and uncertainty in future enrollment trends, that district has budgeted for 300 students enrolled at EP Online for October 1, 2022. The table at the right shows the brief history of the school's enrollment by year and by grade. The total free or reduced school meal percentages are summarized at the bottom of the enrollment schedule. Below is the school's budget by object series for the same time period.

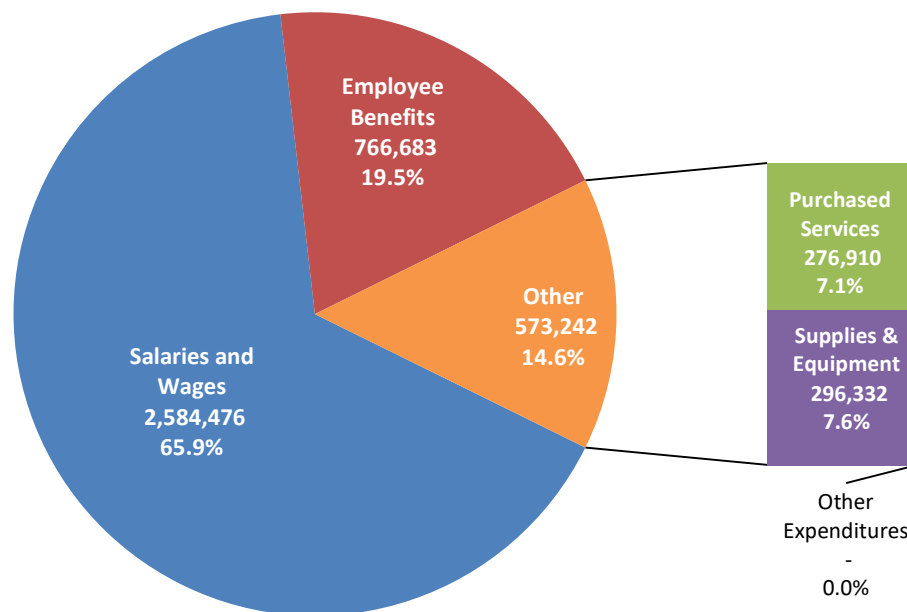
| | 2021-22 BUDGET | 2022-23 BUDGET |
|---------------------------|-------------------|-------------------|
| EXPENDITURES | | |
| Salaries & Wages | 2,771,419 | 2,584,476 |
| Employee Benefits | 695,000 | 766,683 |
| Purchased Services | 137,250 | 276,910 |
| Supplies & Equipment | 169,906 | 296,332 |
| Other Expenditures | - | - |
| TOTAL EXPENDITURES | 3,773,575 | 3,924,401 |

| | | |
|-----------------------|-----|-----|
| TOTAL STUDENTS | 566 | 300 |
|-----------------------|-----|-----|

ENROLLMENT AS OF OCTOBER 1

| Grade | 21-22 | 22-23 |
|--------------|------------|------------|
| K | 43 | 30 |
| 1 | 55 | 30 |
| 2 | 61 | 30 |
| 3 | 40 | 30 |
| 4 | 48 | 30 |
| 5 | 53 | 30 |
| 6 | 46 | 20 |
| 7 | 36 | 20 |
| 8 | 42 | 20 |
| 9 | 37 | 15 |
| 10 | 40 | 15 |
| 11 | 28 | 15 |
| 12 | 37 | 15 |
| TOTAL | 566 | 300 |

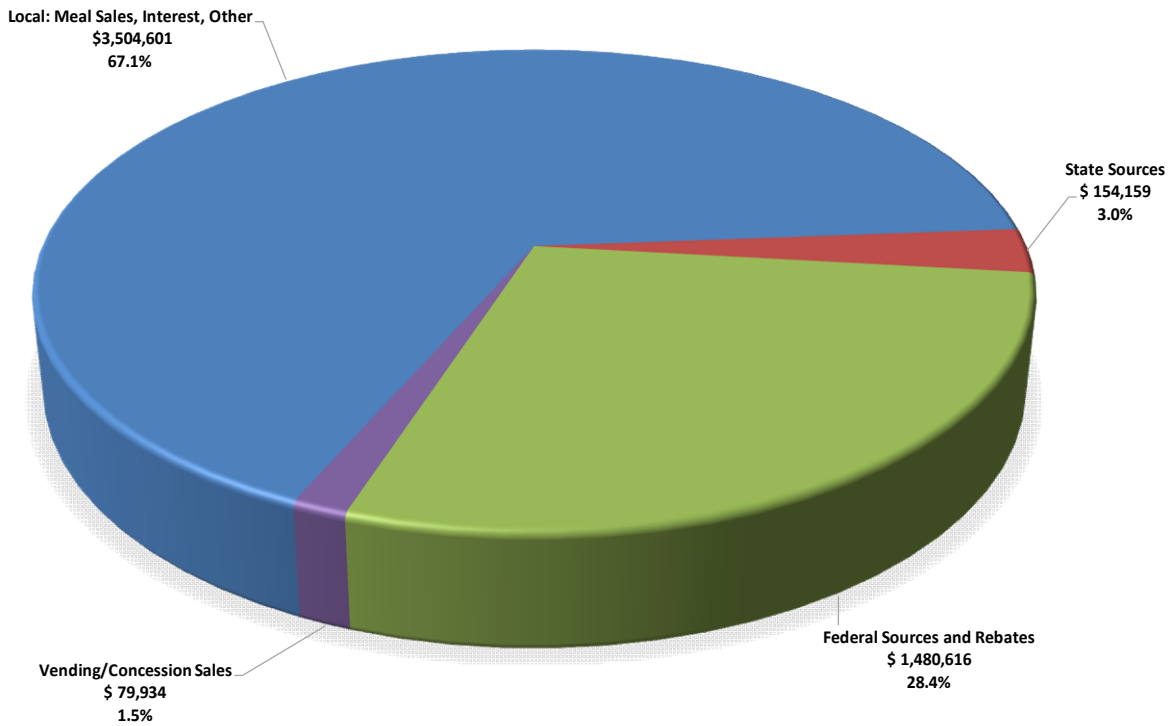
| | | |
|------------|-------|-------|
| F/R | 21.0% | 21.0% |
|------------|-------|-------|



The pie chart at left shows the school's 2022-23 preliminary expenditure budget by object series. The salary and benefits budgets continue to be the largest cost drivers, accounting for 85.4% of the total budget. Purchased services account for 7.1%, including professional fees, utilities, postage, communication, etc. Supplies and Equipment account for 7.6%, including classroom and instructional supplies, textbooks, workbooks, media resources and office supplies. The remaining portion is planned for other expenditures, such as equipment, dues, membership and license fees.

FOOD SERVICE FUND - REVENUES

FISCAL 2023 REVENUE



| FOOD SERVICE FUND REVENUE | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------|
| Local: Meal Sales, Interest, Other | \$ 3,302,577 | \$ 2,393,409 | \$ 552,199 | \$ 802,971 | \$ 3,504,601 | \$ 2,701,630 | 336.45% |
| State Sources | 147,729 | 150,561 | 16,475 | 156,000 | 154,159 | (1,841) | -1.18% |
| Federal Sources and Rebates | 1,479,599 | 1,752,502 | 3,041,000 | 4,276,307 | 1,480,616 | (2,795,691) | -65.38% |
| Vending/Concession Sales | 76,600 | 59,466 | - | 58,000 | 79,934 | 21,934 | 37.82% |
| TOTAL | \$ 5,006,505 | \$ 4,355,938 | \$ 3,609,674 | \$ 5,293,278 | \$ 5,219,310 | \$ (73,968) | -1.40% |

Food Service fund revenue is projected to decrease by \$73,968 or 1.40%. The Federal and State have not extended free meals for all students into the 2022-23 school year. At this time we are projecting that our local revenues will increase, and federal revenues will decrease. The following assumptions are included:

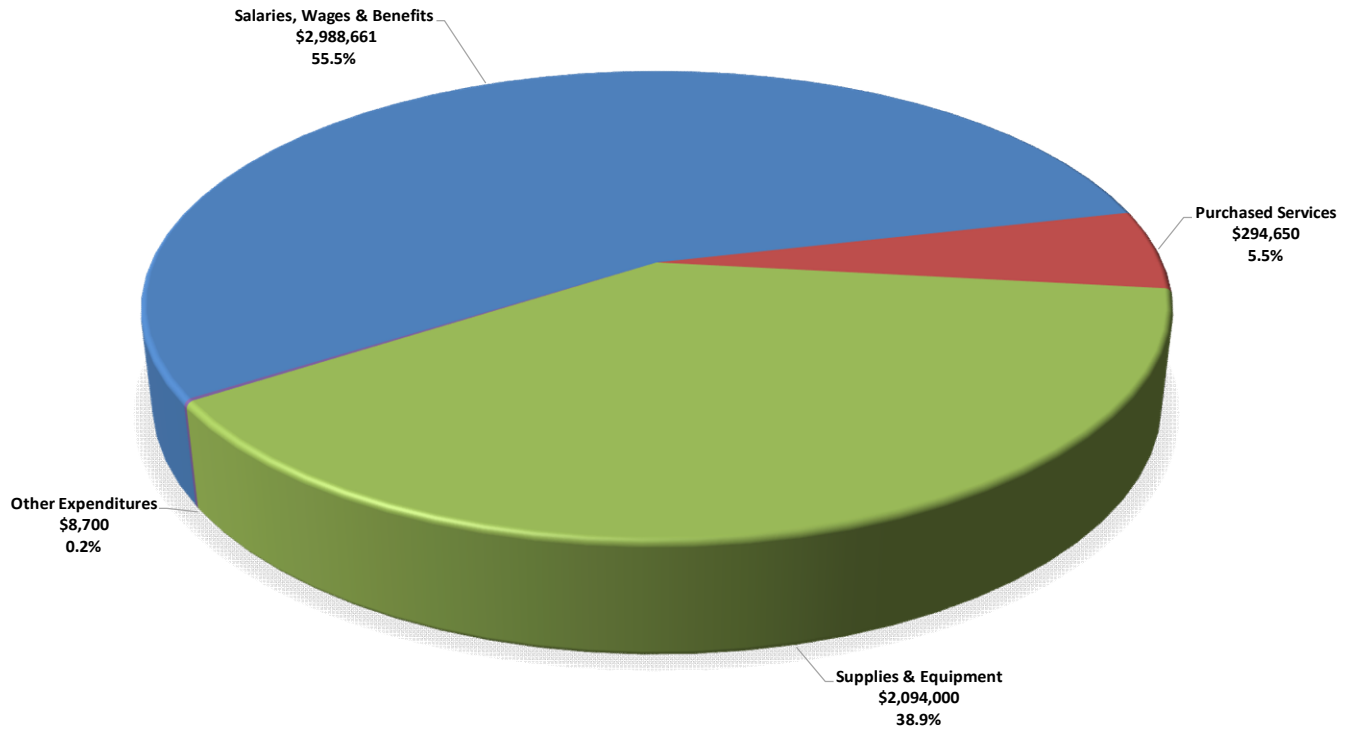
1. **Local Revenue** is increasing by \$2,701,630 for 2022-23. Prices included in the budget are listed below with no change for the 2022-23 school year.

| | Breakfast | Lunch |
|------------|-----------|---------|
| Elementary | \$ 1.80 | \$ 3.00 |
| CMS/EPHS | \$ 2.05 | \$ 3.35 |
| Adult | \$ 2.30 | \$ 4.50 |
| Milk | \$ 0.55 | \$ 0.55 |

2. **Federal and State Revenue** sources are decreasing by \$2,797,532, based on the assumption that meals will no longer be free for all students.
3. **Vending and Concession** sales are projected to increase by \$21,934 for the 2022-23 school year. The budget assumes this revenue will return to pre-COVID-19 amounts.

FOOD SERVICE FUND – EXPENDITURES

FISCAL 2023 EXPENDITURES



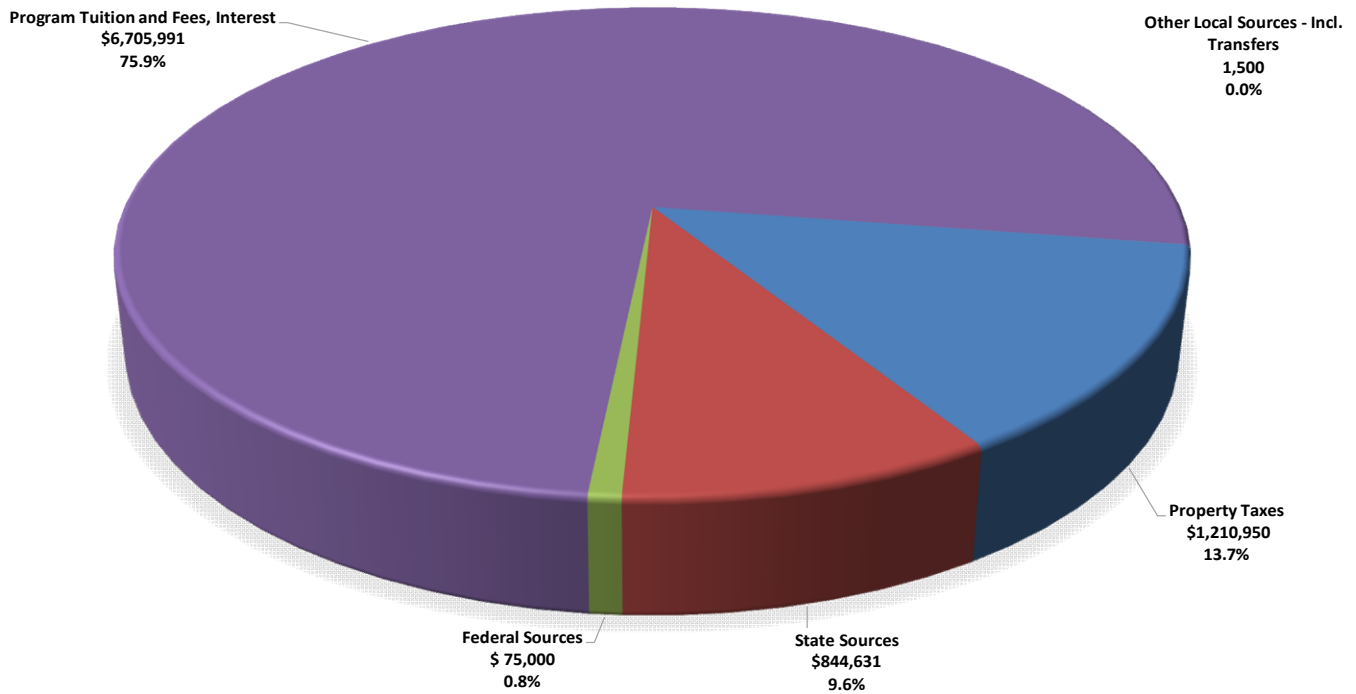
| FOOD SERVICE FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|--------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------|
| Salaries, Wages & Benefits | \$ 2,807,257 | \$ 2,859,012 | \$ 2,328,149 | \$ 2,802,373 | \$ 2,988,661 | \$ 186,288 | 6.65% |
| Purchased Services | 281,311 | 196,937 | 152,098 | 280,150 | 294,650 | 14,500 | 5.18% |
| Supplies & Equipment | 1,994,680 | 1,678,894 | 1,145,617 | 1,977,930 | 2,094,000 | 116,070 | 5.87% |
| Other Expenditures | 11,790 | 4,831 | 4,694 | 8,700 | 8,700 | - | 0.00% |
| TOTAL | \$ 5,095,038 | \$ 4,739,674 | \$ 3,630,558 | \$ 5,069,153 | \$ 5,386,011 | \$ 316,858 | 6.25% |

Food Service fund expenditures are projected to increase by \$316,858 or 6.25%.

1. **Salaries & wages and employee benefits** budget of \$2,988,661 include salary and benefits for Food Service employees. This budget represents 55.5% of the total Food Service Budget and includes:
 - Wage/benefit costs for existing employment agreements including allowances for longevity, education, health & dental benefits and pay rates.
 - The cost of statutory benefits (PERA, FICA, etc.)
 - The status of the Food Service Bargaining Agreement is currently settled and expires on June 30, 2023.
2. The **purchased services** budget of \$294,650, an increase of \$14,500 or 5.18% includes payments for equipment repairs and maintenance, credit card fees, conferences, etc.
3. The **supplies & equipment** budget of \$2,094,000 represents a 5.87% increase from prior year. This category includes costs for food supplies, kitchen supplies, and cafeteria supplies. The budget does assume participation will decrease if meals are not free for students, but those cost savings will be offset by high inflation of food costs.
4. The **other expenditures** budget of \$8,700, a slight increase from prior year, includes the costs of professional dues and memberships, and licenses for food service staff.

COMMUNITY SERVICE FUND – REVENUES

FISCAL 2023 REVENUE



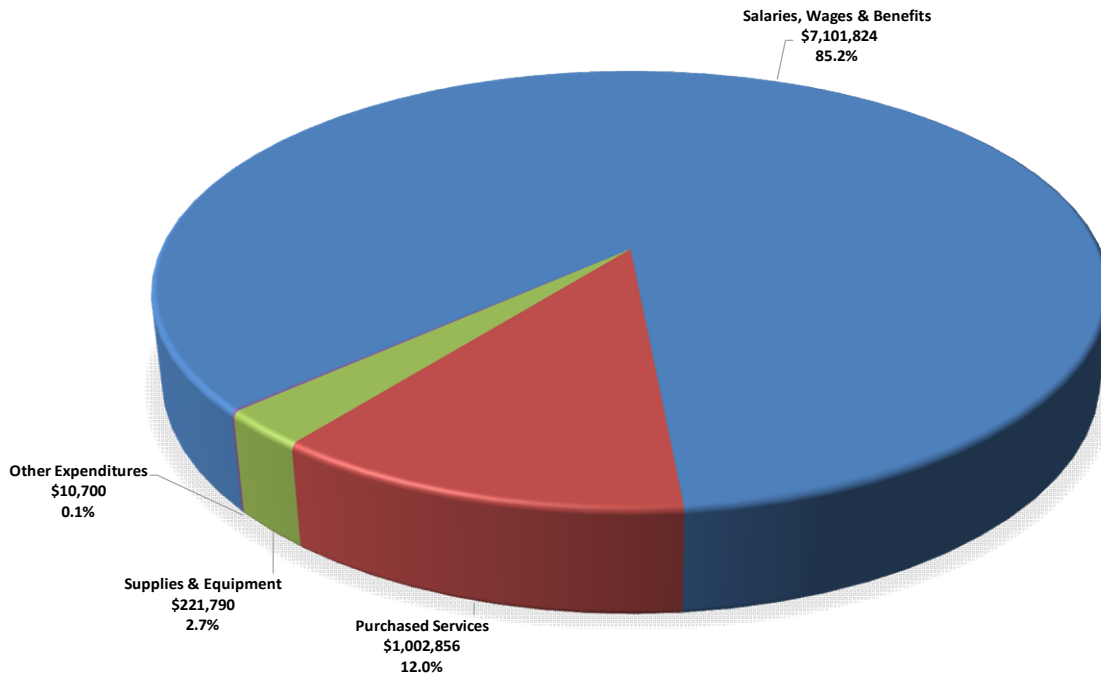
| COMMUNITY SERVICE FUND REVENUE | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------|
| Property Taxes | \$ 837,071 | \$ 973,574 | \$ 1,068,589 | \$ 1,146,363 | \$ 1,210,950 | \$ 64,587 | 5.63% |
| State Sources | 766,149 | 811,670 | 779,915 | 773,851 | 844,631 | 70,780 | 9.15% |
| Federal Sources | - | 21,756 | 430,852 | - | 75,000 | 75,000 | NA |
| Program Tuition and Fees, Interest | 6,248,610 | 5,183,598 | 3,513,378 | 4,502,550 | 6,705,991 | 2,203,441 | 48.94% |
| Other Local Sources - Incl. Transfers | 151,257 | 221,638 | 364,438 | 2,250 | 1,500 | (750) | -33.33% |
| TOTAL | \$ 8,003,087 | \$ 7,212,236 | \$ 6,157,172 | \$ 6,425,014 | \$ 8,838,072 | \$ 2,413,058 | 37.56% |

The Community Service fund revenues are projected to increase by \$2,413,058 or 37.56%. The Community Service Fund includes community education and early childhood family education (ECFE). Changes in this revenue component include the following assumptions:

1. **Property taxes** for Community Education and Family Education programs are increasing by \$64,587 or 5.63%.
2. **State revenue** is increasing in 2022-23 by \$70,780 or 9.15%.
3. **Local tuition and fees** will increase by \$2,203,441 or 48.94%. The district is seeing participation numbers at or above pre-covid numbers for both 2021-22 and commitments made for 2022-23.
4. **Other revenues** are budgeted at \$76,500 for the 2022-23 school year. The district is anticipates receiving \$75,000 in federal revenue to support the school age program.

COMMUNITY SERVICE FUND – EXPENDITURES

FISCAL 2023 EXPENDITURES



| COMMUNITY SERVICE FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|-------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------|
| Salaries, Wages & Benefits | \$ 6,329,760 | \$ 6,544,697 | \$ 5,033,966 | \$ 5,045,972 | \$ 7,101,824 | \$ 2,055,852 | 40.74% |
| Purchased Services | 1,250,449 | 1,129,966 | 779,674 | 698,625 | 1,002,856 | 304,231 | 43.55% |
| Supplies & Equipment | 298,919 | 182,576 | 109,421 | 219,758 | 221,790 | 2,032 | 0.92% |
| Other Expenditures | 3,011 | 9,648 | 5,784 | 7,700 | 10,700 | 3,000 | 38.96% |
| TOTAL | \$ 7,882,139 | \$ 7,866,887 | \$ 5,928,845 | \$ 5,972,055 | \$ 8,337,170 | \$ 2,365,115 | 39.60% |

The Community Service fund expenditures are projected to increase by \$2,365,115 or 39.60%. This increase is based on the expected recovery of participation in Community Education programming. Expenditure changes by category include the following:

- Salaries & wages and employee benefits** budget of \$7,101,824 or 85.20% of the Community Service budget reflect:
 - Wage/benefit costs for existing employment agreements including allowances for pay rates, health, dental and other benefits.
 - The cost of statutory benefits (TRA, PERA, FICA, etc.).
 - The status of the Preschool Teacher Agreement is currently unsettled and expires on June 30, 2022. An allowance for wage/benefit changes that may result from negotiations is budgeted for in 2022-23.
- The **purchased services** budget of \$1,002,856 represents an increase of \$304,231 or 43.55%. Items included in this category include contracted services for vendors teaching classes, use of space, registration software, marketing and repairs, transportation and travel.
- The **supplies & equipment** budget of \$221,790 increased by \$2,032 or 0.92%.
- The **other expenditures** budget of \$10,700 represents an increase of \$3,000 from the prior year.

CAPITAL & BUILDING FUND

| CAPITAL & BUILDING FUND REVENUES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-------------------|
| Capital Outlay - Operating Capital | \$ 3,492,150 | \$ 3,430,578 | \$ 3,055,842 | \$ 3,046,863 | \$ 3,379,402 | \$ 332,539 | 10.91% |
| Capital Outlay - Long Term Facilities Maint | 1,020,417 | 2,555,184 | 1,795,514 | 3,586,499 | 3,984,265 | 397,766 | 11.09% |
| Capital Outlay - Capital Projects Levy | 6,860,135 | 7,108,800 | 8,173,452 | 7,791,202 | 8,094,439 | 303,237 | 3.89% |
| Long-Term Facility Maintenance | 9,780,286 | 132,213 | 10,825,613 | 5,000 | 5,000 | - | 0.00% |
| Designing Pathways | - | 41,000,970 | 110,495 | 50,000 | - | (50,000) | -100.00% |
| TOTAL | \$ 21,152,988 | \$ 54,227,745 | \$ 23,960,916 | \$ 14,479,564 | \$ 15,463,106 | \$ 983,542 | 6.79% |

| CAPITAL & BUILDING FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-------------------|
| Operating Capital | \$ 3,729,640 | \$ 3,639,045 | \$ 2,948,472 | \$ 3,038,893 | \$ 3,569,803 | \$ 530,910 | 17.47% |
| Long Term Facilities Maint (Capital Outlay) | 1,113,095 | 2,555,184 | 1,795,514 | 3,586,499 | 3,984,265 | 397,766 | 11.09% |
| Capital Projects Levy | 6,840,408 | 7,100,925 | 7,209,446 | 7,618,913 | 8,062,217 | 443,304 | 5.82% |
| Long-Term Facility Maintenance (LTFM) | 5,778,029 | 4,283,829 | 10,124,443 | 4,344,944 | 1,784,163 | (2,560,781) | -58.94% |
| Designing Pathways | - | 7,653,843 | 24,486,352 | 8,031,799 | 989,471 | (7,042,328) | -87.68% |
| TOTAL | \$ 17,461,172 | \$ 25,232,826 | \$ 46,564,227 | \$ 26,621,048 | \$ 18,389,919 | \$ (8,231,129) | -30.92% |

The Capital and Building fund revenues are projected to increase by \$983,542 or 6.79%, while expenditures are projected to decrease by \$8,231,129 or 30.92%. The Capital and Building fund is made up of five different funding streams: Operating Capital, Long Term Facilities Maintenance Levy, Capital Projects Levy (Tech Levy), Long-term Facility Maintenance Bonds and Designing Pathways bonds.

- Operating Capital** revenue and expenditures increased \$332,539 or 10.91% and \$530,910 or 17.47%, respectively. Revenues consist mostly of state aid and levy (including **Building Lease Levies**), but also includes a small amount of local revenues from cell tower rent. Each year a capital request process is completed by each site and department. These requests are prioritized, and final recommendations are brought forward for school board approval.
- Long Term Facilities Maintenance (Capital Outlay)** revenue and expenditures both increased \$397,766 or 11.09% and \$397,766 or 11.09%, respectively. LTFM (Capital Outlay) funding is levy revenue based on the pupil units, average building age and the state designated formula allowance. The expenditure budget includes state-approved Health & Safety projects, along with deferred maintenance projects. These expenditures aim to remove hazardous substances, repair and upgrade fire and life safety codes and improve the management of facilities' health, safety, environmental and air quality. Projects can also include window replacements and mechanical work, roof projects, and district-wide pavement projects. These projects are approved with the Capital Budget in April.
- The **Capital Projects Levy (Tech Levy)** revenue and expenditures both increased \$303,237 or 3.89% and \$443,304 or 5.82%, respectively. The Levy makes up 97.7% of revenues in this category, with the remaining funds coming from lost/broken tech fees, trade-ins, and e-rate funding. The anticipated expenditures continue the integration of technology into the classroom in early childhood through 12th grade. The Board has started discussions about bringing a renewal of the Tech Levy to voters in the fall of 2022.
- The district sold **Long Term Facilities Maintenance (LTFM)** bonds in November 2020 to fund expenditures in fiscal 2021-22 and 2022-23. The district plans to spend the remaining bond funds in fiscal year 2022-23. The district plans to sell additional long term facility maintenance bonds in the winter of 2023.
- The district sold General Obligation School Buildings Bonds for **Designing Pathways** in July 2019. With the CMS remodel and addition close to completion, the remaining funds will be spent on safety and security upgrades, along with media center upgrades.

Capital and Building Funds
Summary of Revenue, Expenditures and Fund Balance
Fiscal Year 2022-23

| Description | (A) Operating Capital | (B) Capital Projects (Tech Levy) | (C) Long-Term Facility (LTFM) | (D) Designing Pathways (Bond) | Capital and Building Fund Totals |
|---|-----------------------------|---|--|--|--|
| 6/30/22 Projected Fund Balance | \$ 522,207 | \$ 1,648,993 | \$ 1,779,163 | \$ 989,471 | \$ 4,939,834 |
| Revenues | | | | | |
| Local Levy | \$ 1,297,293 | \$ 7,904,789 | \$ 3,887,752 | \$ - | \$ 13,089,834 |
| Local Levy (Intermediate District #287 Projects) | - | - | 96,512 | - | 96,512 |
| State Aid | 932,380 | - | - | - | 932,380 |
| Building Lease Levy | 1,041,198 | - | - | - | 1,041,198 |
| Operating Capital (FY 2022 Adjustment) | 55,297 | - | - | - | 55,297 |
| Operating Capital (FY 2020 Adjustment) | 4,319 | - | - | - | 4,319 |
| Building Lease Levy (Pay19 Adjustment) | (2,548) | - | - | - | (2,548) |
| Cell Tower Lease Revenue | 51,464 | - | - | - | 51,464 |
| Investment Earnings | - | - | 5,000 | - | 5,000 |
| Misc Revenue for Lost/Broken Equipment | - | 10,000 | - | - | 10,000 |
| Device Asset Recovery (Trade in value of devices) | - | 100,000 | - | - | 100,000 |
| E-rate (Telecommunications and Internet Access) | - | 79,650 | - | - | 79,650 |
| Subtotal Revenue | \$ 3,379,402 | \$ 8,094,439 | \$ 3,989,265 | \$ - | \$ 15,463,106 |
| Funds Available | \$ 3,901,609 | \$ 9,743,432 | \$ 5,768,428 | \$ 989,471 | \$ 20,402,940 |
| Expenditures | | | | | |
| High School | \$ 75,000 | \$ - | \$ 2,180,000 | \$ 771,952 | \$ 3,026,952 |
| High School Activities | 100,000 | - | - | - | 100,000 |
| Central Middle School | 54,000 | - | 570,000 | - | 624,000 |
| EHSI/Oak Point Elementary | 16,000 | - | 542,000 | - | 558,000 |
| Cedar Ridge Elementary | 5,000 | - | 12,000 | - | 17,000 |
| Eden Lake Elementary | 6,000 | - | 47,000 | - | 53,000 |
| Forest Hills Elementary | 38,000 | - | 240,000 | - | 278,000 |
| Prairie View Elementary | 10,000 | - | 107,000 | - | 117,000 |
| Administrative Services Center | 12,000 | - | - | - | 12,000 |
| Lower Campus | - | - | 8,000 | - | 8,000 |
| Education Center | - | - | - | - | - |
| District Wide | 245,000 | - | 1,882,428 | 217,519 | 2,344,947 |
| Grounds Equipment | 65,000 | - | - | - | 65,000 |
| Transportation - School Buses, Vehicles, Building | 919,000 | - | 180,000 | - | 1,099,000 |
| Personalized Learning & Instruction | 883,605 | - | - | - | 883,605 |
| Subtotal Expenditures | \$ 2,428,605 | \$ - | \$ 5,768,428 | \$ 989,471 | \$ 9,186,504 |
| Lease Levy Expenditures | | | | | |
| Intermediate District #287 Programs | \$ 516,261 | \$ - | \$ - | \$ - | \$ 516,261 |
| University of MN - Graduation Venue | 17,000 | - | - | - | 17,000 |
| Golf Program Green Fees | 5,000 | - | - | - | 5,000 |
| Ski Fees | 25,000 | - | - | - | 25,000 |
| City of EP Community Center- Pool and Ice Arena | 125,000 | - | - | - | 125,000 |
| City of Eden Prairie - Com Ed & Transition Programs | 230,208 | - | - | - | 230,208 |
| Hennepin Technical College - Transition Program | 13,824 | - | - | - | 13,824 |
| Metro South Collaborative | 105,148 | - | - | - | 105,148 |
| Hopkins Schools - Other Community Education Program | 3,757 | - | - | - | 3,757 |
| Subtotal Expenditures | \$ 1,041,198 | \$ - | \$ - | \$ - | \$ 1,041,198 |
| District-Wide Contingency | \$ 100,000 | \$ - | \$ - | \$ - | \$ 100,000 |
| Capital Projects (also known as Technology) Levy | \$ - | \$ 8,062,217 | \$ - | \$ - | \$ 8,062,217 |
| Total 2022-23 Capital Expenditures | \$ 3,569,803 | \$ 8,062,217 | \$ 5,768,428 | \$ 989,471 | \$ 18,389,919 |
| Restricted Fund Balance Estimate @ 6/30/23 | \$ 331,806 | \$ 1,681,215 | \$ - | \$ - | \$ 2,013,021 |
| Fund Balance as a Percentage of Expenditures | 9.29% | 20.85% | 0.00% | 0.00% | 10.95% |

DEBT SERVICE FUND

| DEBT SERVICE FUND REVENUE | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|---------------------------|----------------------|---------------------|----------------------|---------------------|---------------------|-----------------------|-------------------|
| Property Taxes | \$ 8,892,896 | \$ 7,898,084 | \$ 10,117,062 | \$ 9,239,967 | \$ 8,168,625 | \$ (1,071,342) | -11.59% |
| State Sources | 592 | 1,045 | 1,656 | - | - | - | 0.00% |
| Other Local Sources | 84,702 | 56,752 | 4,758 | 20,000 | 20,000 | - | 0.00% |
| Transfers In | 749,994 | - | - | - | - | - | 0.00% |
| Refunding Bond Proceeds | 9,310,275 | 548,652 | 17,272,744 | - | - | - | 0.00% |
| TOTAL | \$ 19,038,459 | \$ 8,504,533 | \$ 27,396,220 | \$ 9,259,967 | \$ 8,188,625 | \$ (1,071,342) | -11.57% |

| DEBT SERVICE FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|--------------------------------|----------------------|---------------------|----------------------|---------------------|---------------------|-----------------------|-------------------|
| Bond Principal | \$ 6,460,000 | \$ 5,810,000 | \$ 6,295,000 | \$ 6,030,000 | \$ 5,110,000 | \$ (920,000) | -15.26% |
| Bond Interest | 2,263,369 | 2,991,337 | 3,364,800 | 3,550,711 | 3,096,156 | (454,555) | -12.80% |
| Other Debt Services | 125,962 | 4,750 | 93,816 | 5,000 | 7,000 | 2,000 | 40.00% |
| Transfer Out | 749,994 | - | - | - | - | - | 0.00% |
| Refunding Payments | 8,960,000 | - | 16,910,000 | - | - | - | 0.00% |
| TOTAL | \$ 18,559,325 | \$ 8,806,087 | \$ 26,663,616 | \$ 9,585,711 | \$ 8,213,156 | \$ (1,372,555) | -14.32% |

The Debt Service fund revenues and expenditures are projected to decrease by \$1,071,342 or 11.59% and \$1,372,555 or 14.32%, respectively.

The majority of Debt Service fund revenue is generated through the debt service levy. The district is required to levy 105% of debt service principal and interest payments. The levy also includes adjustments for debt excess adjustments and abatement adjustments. The district made final payments on the 2018A Bonds in February 2022, which is why we are seeing slight decreases in both debt service revenues and expenditures for fiscal year 2022-23. The Informational Tab contains details from property tax levy effective for the fiscal year 2021-22.

Below is a list of the district's outstanding bonded debt as anticipated for June 30, 2022.

Capital and Building Funds Outstanding Bonded Debt (As of 6/30/2022)

| | Original Par Amount | Current Outstanding | Final Maturity | Optional Redemption | Callable Coupon Range | Callable Amount | FY23 Principal & Interest |
|--|------------------------|------------------------|-------------------|------------------------|--------------------------|--------------------|------------------------------|
| General Obligation | | | | | | | |
| General Obligation Alternative Facilities Bonds, Series 2015A | \$ 10,310,000 | \$ 10,310,000 | 2/1/2028 | 2/1/2024 | 3.00% - 3.00% | \$ 10,310,000 | \$ 309,300 |
| General Obligation Facilities Maintenance Bonds, Series 2017A | \$ 10,940,000 | \$ 10,940,000 | 2/1/2032 | 2/1/2027 | 3.00% - 4.00% | \$ 10,940,000 | \$ 368,038 |
| General Obligation Facilities Maintenance Bonds, Series 2019A | \$ 9,995,000 | \$ 9,995,000 | 2/1/2036 | 2/1/2028 | 2.88% - 4.00% | \$ 9,995,000 | \$ 309,844 |
| General Obligation School Building Bonds, Series 2019B | \$ 37,765,000 | \$ 37,225,000 | 2/1/2040 | 2/1/2028 | 3.00% - 5.00% | \$ 30,050,000 | \$ 2,129,500 |
| General Obligation Facilities Maintenance and Refunding Bonds, Series 2020A* | \$ 26,285,000 | \$ 26,285,000 | 2/1/2041 | 2/1/2028 | 2.00% - 2.13% | \$ 10,925,000 | \$ 5,089,475 |
| Total Outstanding | | \$ 94,755,000 | | | | | \$ 8,206,157 |

* The Series 2020A current refunded Series 2011A (G.O. Alt Fac. Bds) and Series 2013A (G.O. Alt Fac Bds)

INTERNAL SERVICE FUND

| INTERNAL SERVICE FUND REVENUE | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|-------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-------------------|
| Health Premiums | \$ 12,986,425 | \$ 13,448,250 | \$ 13,164,815 | \$ 12,900,000 | \$ 13,200,000 | \$ 300,000 | 2.33% |
| Dental Premiums | 1,274,336 | 1,283,910 | 1,220,873 | 1,260,000 | 1,250,000 | (10,000) | -0.79% |
| Interest | 68,575 | 65,106 | 2,693 | - | - | - | 0.00% |
| TOTAL | \$ 14,329,336 | \$ 14,797,266 | \$ 14,388,381 | \$ 14,160,000 | \$ 14,450,000 | \$ 290,000 | 2.05% |

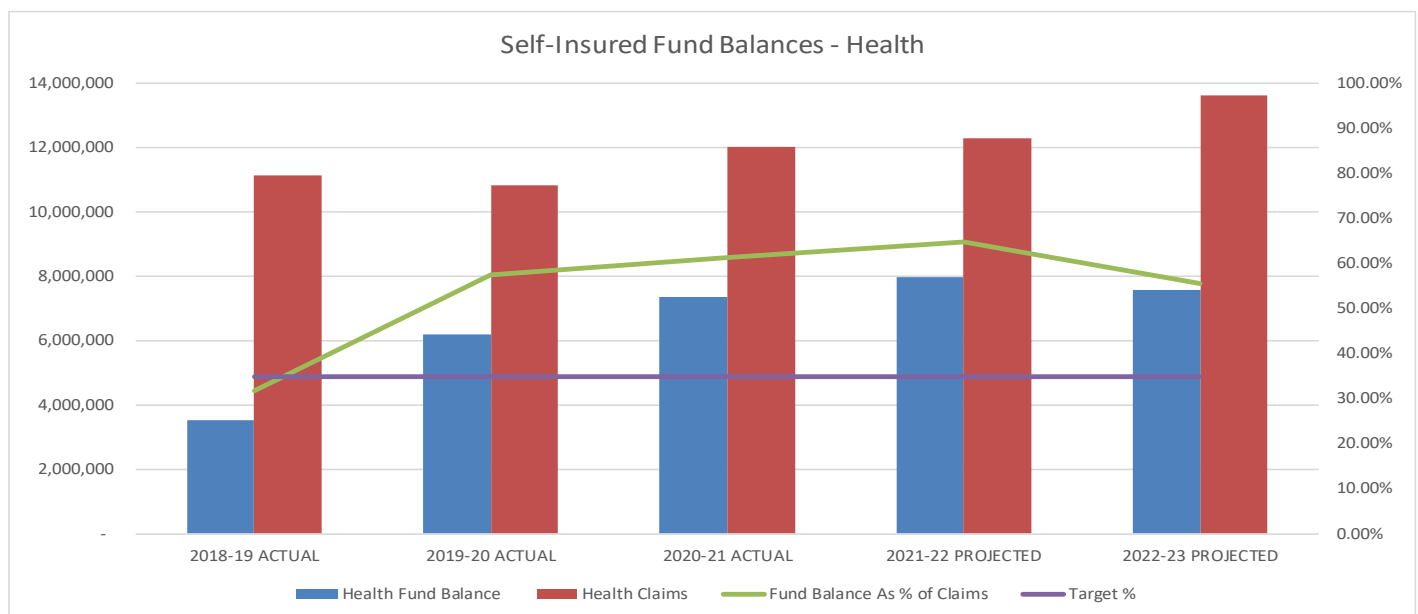
| INTERNAL SERVICE FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-------------------|
| Health Claims | \$ 11,107,101 | \$ 10,820,462 | \$ 12,010,339 | \$ 12,300,000 | \$ 13,600,000 | \$ 1,300,000 | 10.57% |
| Dental Claims | 1,255,773 | 1,081,607 | 1,254,520 | 1,275,000 | 1,250,000 | (25,000) | -1.96% |
| TOTAL | \$ 12,362,874 | \$ 11,902,069 | \$ 13,264,859 | \$ 13,575,000 | \$ 14,850,000 | \$ 1,275,000 | 9.39% |

The Internal Service fund revenues and expenditures are projected to increase by \$290,000 or 2.05% and \$1,275,000 or 9.39%, respectively.

The district established an Internal Service Fund to account for and finance its uninsured risk of loss for employee dental and health insurance plans. Under these plans, the Internal Service Fund provides coverage to participating employees and their dependents for various dental and health costs as described in the plan.

The **Dental Fund** was started in the 2012-13 fiscal year. The dental fund balance has maintained a 25% or greater since the 2016-17 fiscal year. As a benefit to maintaining a health fund balance, the district has not raised the Dental Premium since becoming self-insured.

The **Health Fund** was started in the 2016-17 fiscal year. The health fund balance has a target fund balance percentage of 35% and has been able to maintain the percentage or higher since the 2019-20 fiscal year. We are projecting this percentage to be at 55% at the end of the 2022-23 fiscal year. The success of this fund has allowed the district to hold health insurance premiums steady for the 2021-22 and 2022-23 fiscal years, while some districts are receiving double digit percent increases from their insurance providers. The steady premiums are a great benefit for both employees and administration. Below is a graph showing the health insurance claims for each year and the corresponding fund balance as percentage of claims.



TRUST AND AGENCY FUND

| TRUST & AGENCY FUND REVENUE | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|--------------------------------|---------------------|-------------------|---------------------|-------------------|-------------------|-----------------------|-------------------|
| Other Post Employment Benefits | \$ 813,574 | \$ 709,435 | \$ 3,458,794 | \$ 500,000 | \$ 250,000 | \$ (250,000) | -50.00% |
| Flexible Benefits | 636,683 | - | - | - | - | - | 0.00% |
| Scholarships Account | 12,488 | - | - | - | - | - | 0.00% |
| TOTAL | \$ 1,462,745 | \$ 709,435 | \$ 3,458,794 | \$ 500,000 | \$ 250,000 | \$ (250,000) | -50.00% |

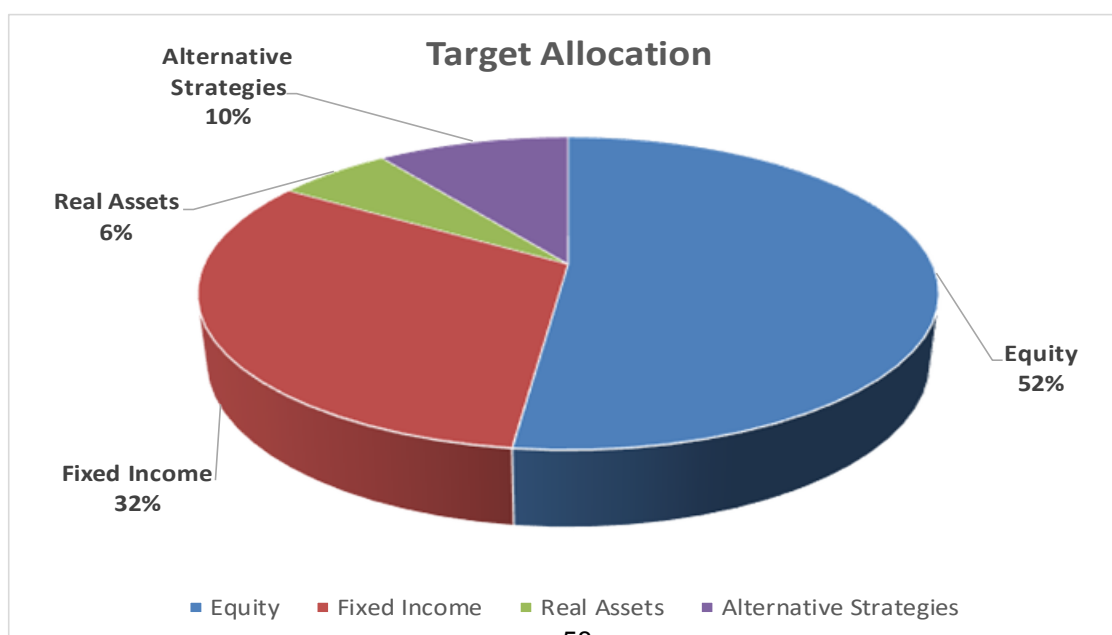
| TRUST & AGENCY FUND EXPENDITURES | 2018-19 ACTUAL | 2019-20 ACTUAL | 2020-21 ACTUAL | 2021-22 BUDGET | 2022-23 BUDGET | CHANGE FROM BUDGET | PERCENT CHANGE |
|----------------------------------|---------------------|-------------------|---------------------|---------------------|-------------------|-----------------------|-------------------|
| Other Post Employment Benefits | \$ 702,747 | \$ 364,518 | \$ 1,042,563 | \$ 2,000,000 | \$ 500,000 | \$ (1,500,000) | -75.00% |
| Flexible Benefits | 683,671 | - | - | - | - | - | NA |
| Scholarships Account | 8,000 | - | - | - | - | - | NA |
| TOTAL | \$ 1,394,418 | \$ 364,518 | \$ 1,042,563 | \$ 2,000,000 | \$ 500,000 | \$ (1,500,000) | -75.00% |

The Trust and Agency fund revenues and expenditures are projected to decrease by \$250,000 or 50% and \$1,500,000 or 75%, respectively. The decrease in expenditures is due 40 teacher retirements in fiscal year 2021-22.

The Trust and Agency fund currently includes only the Other Post Employment Benefits (OPEB) fund. In the past, the district held separate funds for Flexible Benefits and Scholarship Accounts. Due to changes in Governmental Accounting Standards, we now house these funds within the General Fund.

The Other Post-Employment Benefits (OPEB) Trust was created in fiscal year 2008-09. The district issued bonds on January 14, 2009, for \$15 million to fund the payment of employee retirement benefits. The final payment of these bonds was made on February 1, 2019.

The OPEB Trust has paid out a total of \$8,169,517 in benefits to staff through June 30, 2021, while maintaining a balance in the Trust over the original bond proceeds of \$15 million. On June 30, 2021, the ending value of the trust was \$20,294,990. The state statutes governing the OPEB Trust allows the district to invest these funds into a wide range of investment vehicles, which has benefited the district greatly. Below are the current investment allocation targets.



Eden Prairie Schools
Final Levy Certification Payable 2022

| Categories | | 2020 Pay 21 FY 22 | 2021 Pay 22 FY 23 | Dollar Change | Comments |
|------------|---------------------------------------|----------------------|-------------------------|-----------------------|--|
| 1 | GENERAL FUND | | | | |
| 2 | Equity | \$ 786,690 | \$ 824,536 | \$ 37,846 | Increasing enrollment |
| 3 | Achievement & Integration | 467,681 | 494,463 | 26,782 | Increasing enrollment |
| 4 | Alternative Teacher Compensation | 840,298 | 781,911 | (58,387) | Similar to last year, large prior year adjustment |
| 5 | Referendum | 22,151,939 | 23,440,449 | 1,288,509 | 4.92% inflation increase (CPI) |
| 6 | Transition | 53,942 | 55,317 | 1,376 | Similar to last year |
| 7 | Re-employment Ins. | 61,897 | 278,523 | 216,625 | Anticipated unemployment increases due to the pandemic staff layoffs |
| 8 | Safe Schools | 492,871 | 505,788 | 12,917 | Similar to prior years |
| 9 | Career Technical | 466,501 | 470,060 | 3,559 | 35% of estimated expenditures, increased investments into CTE prgm |
| 10 | Abatement/Other Adjustments | 401,088 | (9,275) | (410,363) | Significant negative property tax abatements this year |
| 11 | Building/ Lease | 820,930 | 1,038,650 | 217,719 | Expanded transitional special education space, increased costs |
| 12 | Operating Capital | 1,193,885 | 1,356,908 | 163,023 | Increased levy due to aging buildings |
| 13 | Capital Projects | 7,599,850 | 7,904,789 | 304,939 | Technology levy, increase in adjusted net tax capacity |
| 14 | Long Term Facility Maintenance (LTFM) | 3,586,499 | 3,887,752 | 301,254 | Pay-as-you-go increased over prior year & negative adjustments carried forward |
| 15 | LEVY TOTAL | \$ 38,924,070 | \$ 41,029,870 | \$ 2,105,799 | 5.41% |
| 16 | COMMUNITY EDUCATION FUND | | | | |
| 17 | Basic Levy | \$ 451,675 | \$ 429,837 | \$ (21,838) | \$5.42 times 2020 EP population plus youth service and after school revenue |
| 18 | Early Child & Family | 327,503 | 328,342 | 839 | Slightly smaller population |
| 19 | Home Visiting | 10,050 | 10,233 | 183 | 0-4 year old |
| 20 | Disabled Adults | 6,365 | 6,365 | - | 50% of approved expenditures |
| 21 | School-Aged Care | 343,986 | 436,539 | 92,553 | Funding for students with disabilities, increasing expenses |
| 22 | Abatement Adjustment | 6,784 | (366) | (7,149) | Abatement activity |
| 23 | LEVY TOTAL | \$ 1,146,362 | \$ 1,210,950 | \$ 64,588 | 5.63% |
| 24 | DEBT SERVICE FUND | | | | |
| 25 | Debt Levy | \$ 2,167,725 | \$ 2,235,975 | \$ 68,250 | Scheduled principal & interest payments |
| 26 | Alternative Facilities (LTFM) Bond | 7,614,832 | 6,380,490 | (1,234,342) | Scheduled principal & interest payments, Bond refunding last year |
| 27 | Debt Excess | (542,590) | (447,840) | 94,750 | Calculated using fund balance & projected costs |
| 28 | Abatement Adjustment | - | - | - | We do not levy for abatement activity in debt service (\$97,999) |
| 29 | DEBT SERVICE LEVY TOTAL | \$ 9,239,967 | \$ 8,168,625 | \$ (1,071,342) | -11.59% |
| 30 | LEVY GRAND TOTAL | \$ 49,310,400 | \$ 50,409,445.16 | \$ 1,099,046 | 2.23% |

OTHER HISTORICAL DATA

Basic General Education Funding Formula – The per-pupil-unit allocation used in this budget is \$6,567 for 2021-22. The table below outlines historical per-pupil-unit funding.

| Year | Amount | Explanation |
|---------|---------|--|
| 1997-98 | \$3,581 | \$76 increase in funding formula |
| 1998-99 | \$3,530 | \$79 increase in funding formula, roll out of \$130 for training & experience. |
| 1999-00 | \$3,740 | \$210 increase in funding formula |
| 2000-01 | \$3,964 | \$244 increase in funding formula |
| 2001-02 | \$4,068 | \$104 increase in funding formula |
| 2002-03 | \$4,601 | \$533 increase in funding formula |
| 2003-04 | \$4,601 | No increase in funding formula |
| 2004-05 | \$4,601 | No increase in funding formula |
| 2005-06 | \$4,783 | 4% increase in funding formula |
| 2006-07 | \$4,974 | 4% increase in funding formula |
| 2007-08 | \$5,074 | 2% increase in funding formula |
| 2008-09 | \$5,124 | 1% increase in funding formula |
| 2009-10 | \$5,124 | No increase in funding formula |
| 2010-11 | \$5,124 | No increase in funding formula |
| 2011-12 | \$5,174 | \$50 increase in funding formula |
| 2012-13 | \$5,224 | \$50 increase in funding formula |
| 2013-14 | \$5,302 | 1.5% increase in funding formula |
| 2014-15 | \$5,831 | 1.5% increase in funding formula + \$25/pupil in the 2014 session |
| 2015-16 | \$5,948 | 2.0% increase in funding formula |
| 2016-17 | \$6,067 | 2.0% increase in funding formula |
| 2017-18 | \$6,188 | 2.0% increase in funding formula |
| 2018-19 | \$6,312 | 2.0% increase in funding formula |
| 2019-20 | \$6,438 | 2.0% increase in funding formula |
| 2020-21 | \$6,567 | 2.0% increase in funding formula |
| 2021-22 | \$6,728 | 2.45% increase in funding formula |
| 2022-23 | \$6,863 | 2.0% increase in funding formula |



2022-23 DRAFT BUDGET



EDEN PRAIRIE SCHOOLS
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Legislative Update

➤ **2022 Supplemental Budget Framework Agreement**

- \$1 Billion E-12 Allocation over three years
- No additional budget details available as of Thursday, May 19
- We hope to provide information at the board meeting

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Budget Assumptions

Executive Limitation 2.5.2 :*“There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.”*

➤ Basic Funding Formula

- 2.0% Increase; 6,863 per pupil unit

➤ Enrollment

- 650 Kindergarten; 8,632 students (includes 300 EP Online)

➤ Class Size Targets

- Class sizes have been reduced in grades 4 and 5

➤ Fees in General Fund

- Transportation will be free for all students; No other changes

➤ Fund Balance

- Minimum General Fund balance maintained above 8%

Collecting Input

Executive Limitation 2.5.2 :*“There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.”*

➤ **School Board:**

➤ December 13, 2021:

Approval of the payable 2022 tax levy

➤ January 3, 2022:

Review financial projection model and assumptions

➤ January 24, 2022:

Review budget timeline and discuss preliminary 2022-23 budget assumptions, Mid-Year 2021-22 update

➤ March 28, 2022:

Review final 2022-23 budget assumptions, review proposed 2022-23 preliminary capital budget

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➤ April 25, 2022:

Review proposed 2022-23 School Board budget and approve 2022-23 Capital and School Board budgets

➤ **Finance Advisory Committee:**

Financial projection model and assumptions

➤ **Principals and Directors:**

Input and shared decision making for budget adjustments, staffing and program needs

➤ **Community:**

Website, email list and publications; inform, feedback, survey

➤ **Superintendent's Cabinet:**

Shared decision making, regular budget discussions



General Fund

General Fund (Unassigned)

| | | |
|--------------|---------------|-------|
| Revenue | \$122,532,941 | |
| Expenditure | \$123,581,155 | |
| Variance | (\$1,048,214) | |
| Fund Balance | \$16,879,409 | 13.7% |

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Major Assumptions:

Revenue:

- General education aid increase of 2.0%
- Oct 1 enrollment projections of 8,632 (includes 300 EP Online)
- \$13.9 million special education aid
- \$3 million in federal COVID Funds (Offset by \$3 Million in expenditures)

Expenditure:

- Salary & benefit increases for unsettled contracts
- \$250,000 staffing contingency

Food Service Fund

| Food Service Fund | | |
|-------------------|-------------|------|
| Revenue | \$5,219,310 | |
| Expenditure | \$5,386,011 | |
| Variance | (\$166,701) | |
| Fund Balance | \$329,193 | 6.1% |

Major Assumptions:

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Revenue:

- We anticipate meals will not be free for students
- No proposed increases to meal prices, except for adult lunch
- We expect participation to return to pre-COVID-19 numbers

Expenditure:

- Salary & benefit increases for unsettled contracts
- The budget anticipates food costs to increase and a return to fully staffed.

Community Service Fund

| Community Service Fund | | |
|------------------------|---|-------|
| Revenue | \$8,838,072 | |
| Expenditure | \$8,337,170 | |
| Variance | \$500,902 | |
| Fund Balance | \$1,043,991 | 12.5% |
| Major Assumptions: | | |
| | <ul style="list-style-type: none"> Includes programming for general community education, early childhood and family education (ECFE), school readiness (Little Eagles Preschool) and preschool screening | |
| | Revenues & Expenditures: <ul style="list-style-type: none"> Participation has improved and has started to exceed pre-COVID-19 participation. | |

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Capital and Building Funds

| Capital and Building Funds | | |
|----------------------------|---|--|
| Revenue | \$15,463,106 | |
| Expenditure | \$18,389,919 | |
| Variance | (\$2,926,813) | |
| Fund Balance | \$2,013,021 | |
| Major Assumptions: | | |
| | <p>Revenue:</p> <ul style="list-style-type: none"> Capital projects levy (tech levy), operating capital (levy & aid), long term facilities maintenance levy (LTFM; pay as you go), bond investment interest <p>Expenditure:</p> <ul style="list-style-type: none"> We anticipate spending all LTFM bond and levy amounts The remaining Designing Pathways bonds are expected to be spent in fiscal year 2022-23 Capital Budget was adopted at the April board meeting | |

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Debt Service Fund

| Debt Service Fund | | |
|--------------------|---|-------|
| Revenue | \$8,188,625 | |
| Expenditure | \$8,213,156 | |
| Variance | (\$24,531) | |
| Fund Balance | \$1,803,582 | 22.0% |
| Major Assumptions: | | |
| | Revenue: <ul style="list-style-type: none"> Property taxes levied for 105% of principal and interest payments Expenditure: <ul style="list-style-type: none"> Scheduled principal and interest payments | |

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Internal Service Fund

| Internal Service Funds | | |
|---|--------------|-------|
| Revenue | \$14,450,000 | |
| Expenditure | \$14,850,000 | |
| Variance | (\$400,000) | |
| Fund Balance | \$8,065,634 | 54.3% |
| Major Assumptions: | | |
| <p>Dental:</p> <ul style="list-style-type: none"> Anticipating participation is steady and claims stay consistent based on trend data <p>Health:</p> <ul style="list-style-type: none"> Premiums are not increasing in fiscal year 2022-23, while participation is expected to be consistent. We are projecting health insurance claims to increase. | | |

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Trust and Agency Funds

| Trust and Agency Funds | | |
|------------------------|---|----|
| Revenue | \$250,000 | |
| Expenditure | \$500,000 | |
| Variance | (\$250,000) | |
| Fund Balance | \$17,502,427 | 72 |
| Major Assumptions: | | |
| | <p>Other Post Employment Benefit (OPEB) Trust</p> <ul style="list-style-type: none"> • \$250,000 budgeted for interest earnings, it is hard to anticipate the market impact • OPEB trust pays for eligible retirement benefits, with over \$8 million in benefits paid out since its inception in 2009. | |

Fund Balance Projection (Unassigned)

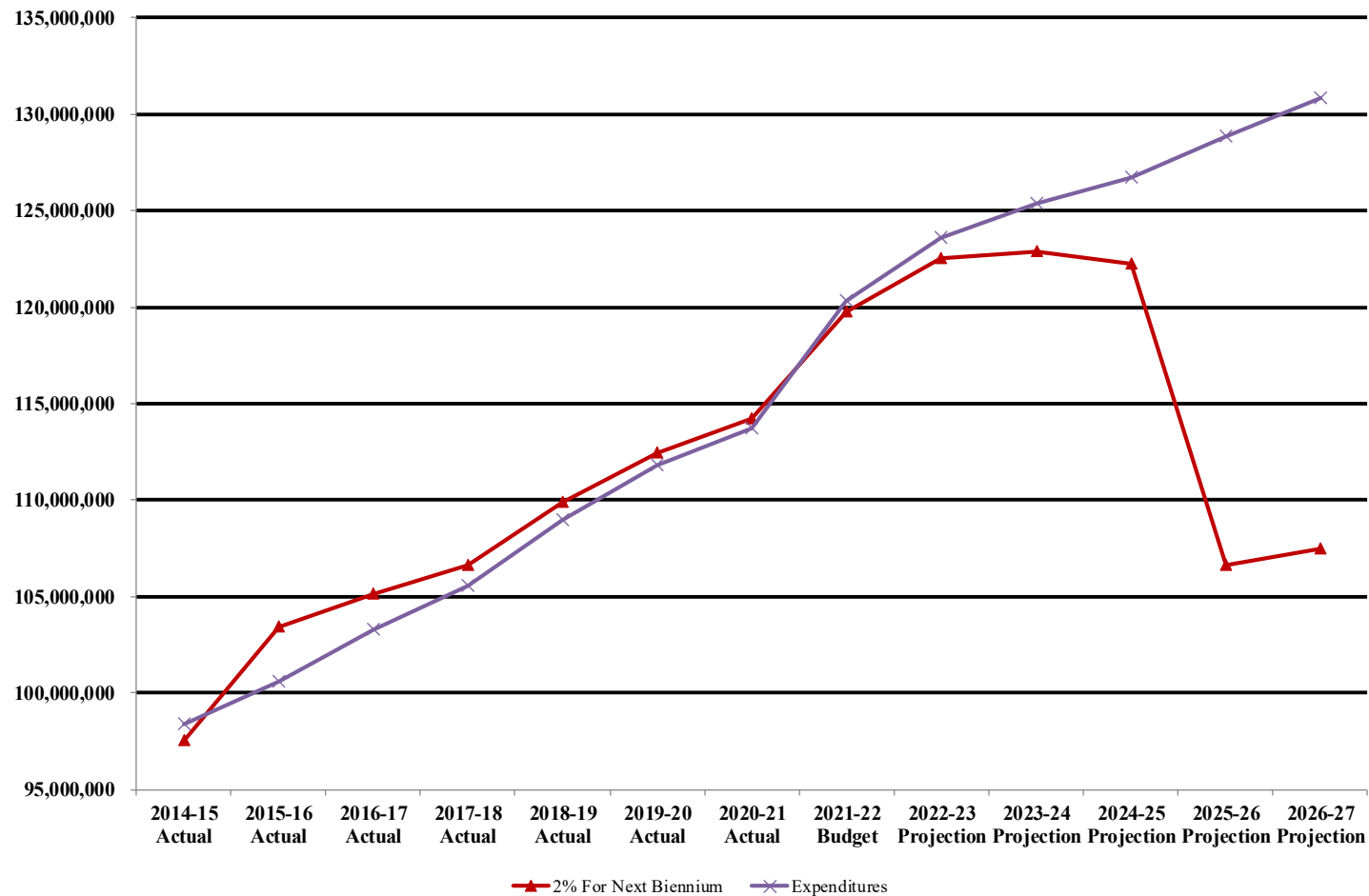
Executive Limitation 2.5.2 : “There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year.”

| | 2020-21 Actual | 2021-22 Budget | 2022-23 Projected | 2023-24 Projected | 2024-25 Projected | 2025-26 Projected | 2026-27 Projected |
|---------------------------------|-------------------|-------------------|----------------------|----------------------|----------------------|----------------------|-------------------------------|
| Revenue | 114,185,214 | 119,767,448 | 122,532,941 | 122,870,783 | 122,228,350 | 106,617,836 | 107,485,917 |
| Expenditure | 113,728,890 | 120,337,163 | 123,581,155 | 125,367,457 | 126,682,006 | 128,809,079 | 130,843,419 |
| Surplus/(Deficit) | 456,324 | (569,715) | (1,048,214) | (2,496,674) | (4,453,656) | (22,191,243) | ⁷³ (23,357,502) |
| Unassigned Fund Balance (\$) | 18,497,338 | 17,927,623 | 16,879,409 | 14,382,735 | 9,929,079 | (12,262,164) | (35,619,666) |
| Unassigned Fund Balance (%) | 16.26% | 14.90% | 13.66% | 11.47% | 7.84% | -9.52% | -27.22% |



Fiscal Outlook - Conservative

Executive Limitation, Financial Planning and Budgeting: *“The Superintendent shall not cause or allow financial planning and budgeting for any fiscal year or the remaining part of any fiscal year to deviate materially from the Board’s Ends priorities, risk financial jeopardy, or fail to be derived from a multiyear plan.”*



Past/Future Considerations

➤ **Long-Term Stability**

- 10-Year Operating Referendum (2014)
- Capital Projects (Technology) Levy (2013)
- Long Term Facilities Maintenance Funding
- OPEB Trust (2009)
- Self-Funded Medical

➤ **Upcoming Savings/Potential Revenue**

- Budget Efficiencies
- Teacher Retirements

➤ **EP Online**

➤ **Inspire Choice**

➤ **Designing Pathways**

➤ **Federal COVID/Stimulus Funding**

➤ **Legislative Funding**

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Questions?

THANK YOU



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EDEN PRAIRIE SCHOOL BOARD
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Board Workshops

Other Meetings

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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|--|---|----------------------|---|---|---|---|--|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| ****2022**** Board Meeting Mon, Jul 25, 2022 7:30 AM | | | <ul style="list-style-type: none"> •Resolution Calling the Eden Prairie School District Election •Schedule New Candidate Information Sessions | Finalize DRAFT - Inspiring News Article | <ul style="list-style-type: none"> •Monthly Reports •TASSEL Student Handbook •Student Handbooks: <ul style="list-style-type: none"> - High School - Middle School - Elementary Schools (Summary Detail Included) | | 78 |
| School Board/Eden Prairie City Council Joint Workshop Meeting Tuesday, August 16, 2022 5:00 p.m. City of Eden Prairie | | | | | | | |
| Board Meeting Mon, Aug 22, 2022 6:00 PM | <ul style="list-style-type: none"> •EL 2.1 Emergency Supt. Succession •EL 2.2 Treatment of Students •EL 2.7 Asset Protection | | Record of Board Self-Evaluation | 2022-23 School Site Visits | Monthly Reports | Positive Behavior Intervention & Support (PBIS) | |
| Post Meeting Board Workshop Mon, Aug 22, 2022 | | | | | | | School Board Mtg. Self-Assessment |
| Board Workshop Mon, Sep 12, 2022 6:00 PM | | | | | | | <ul style="list-style-type: none"> •ADMIN Proposals for FY 2022-23 Workshops •2021-22 Financial Update •Policy Monitoring: All BMD Policies – BMD 3.0 – 3.3 |

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|---|--|----------------------|--|---|---|--|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | | | | | <ul style="list-style-type: none"> •Policy Monitoring: GP's: 4.4, 4.5, 4.6, 4.7, 4.8, & 4.10 • Confirm agenda for next Board Workshop <p style="text-align: center;">79</p> |
| Board Meeting Mon, Sep 26, 2022 6:00 PM | <ul style="list-style-type: none"> •EL 2.3 Treatment of Parents •EL 2.6 Financial Management & Operations | | <ul style="list-style-type: none"> •Resolution to Appoint Election Judges •Approval of Preliminary FY 2023-24 Levy | | Monthly Reports | <u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> • FY 2021-2022 Year-end Preliminary Financial Report •FY 2022-2023 Preliminary Enrollment Report | |
| | <ul style="list-style-type: none"> •All BMD Policies •BMD 3.0 Single Point of Connection •BMD 3.1 Unity of Control •BMD 3.2 Delegation to the Superintendent •BMD 3.3 Superintendent Accountability & Performance | | <ul style="list-style-type: none"> -Tax Levy Comparison - Tax Levy Presentation Pay 23 •Record of Board Self-Evaluation | | | | |
| | <ul style="list-style-type: none"> •GP 4.4 Officer Roles •GP 4.5 School Board Members Code of Conduct •GP 4.6 Process for Addressing School Board Member Violations | | | | | | |

EDEN PRAIRIE SCHOOL BOARD
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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|--|----------------------|---|---|---|---|--|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | <ul style="list-style-type: none"> GP 4.7 School Board Committee Principles GP 4.8 School Board Committee Structure GP 4.10 Operation of the School Board Governing Rules | | | | | | |
| Post Meeting Board Workshop Mon, Sep 26, 2022 | | | | | | | School Board Mtg. Self-Assessment |
| Board Workshop Mon, Oct 10, 2022 6:00 PM | | | | | | | <ul style="list-style-type: none"> Administration: Setting Stage for FY 2023-24 Budget Guidelines Policy Monitoring: GP 4.0, 4.1, 4.2, 4.3, 4.9 Site Visit Discussion – ADMIN Confirm agenda for next Board Workshop |
| Board Meeting Mon, Oct 24, 2022 6:00 PM | <ul style="list-style-type: none"> Ends 1.1 – 1.6 Evidence (FY 2021-22) EL 2.4 Treatment of Staff | | <ul style="list-style-type: none"> Future Board Workshop Topics Record of Board Self-Evaluation | | Monthly Reports | <u>Superintendent Incidentals:</u> <ul style="list-style-type: none"> Enrollment Report as of 10/1/2022 | |

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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|--|--|----------------------|---|---|---|--|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | <ul style="list-style-type: none"> •EL 2.8 Compensation and Benefits •GP 4.0 Global Governance Commitment •GP 4.1 Governing Style •GP 4.2 School Board Job Products •GP 4.3 Annual Work Plan •GP 4.9 Governance Investment | | | | | <ul style="list-style-type: none"> •World's Best Workforce Report •FY 2021-2022 Achievement Integration Summary Report | 81 |
| Post Meeting Board Workshop Mon, Oct 24, 2022 | | | | | | | •School Board Mtg. Self-Assessment |
| Board Special Meeting Mon, Nov 7, 2022 6:00 PM | | | <ul style="list-style-type: none"> • Resolution Approving Canvass Election Results •Resolution Authorizing Issuance of Certificates of Election | | | | |
| Board Workshop Mon, Nov 7, 2022 6:15 PM | | | | | | | <ul style="list-style-type: none"> •“New Policy Introductions” •Review of Board Treasurer’s Annual Report •Community Linkage: - Identify topics for the Inspiring News |

EDEN PRAIRIE SCHOOL BOARD
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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|--|---|---------------------------------|--|---|---|---|--|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | | | | | • Confirm agenda for next Board Workshop |
| Board Meeting Mon, Nov 28, 2022 6:00 PM | EL 2.9 Communication and Support to the School Board | School Board Treasurer's Report | Oath of Office Record of Board Self-Evaluation | Inspire News Topic – DRAFT Presented | Monthly Reports | FY 2021-22 Audited Financial Presentation | |
| Post Meeting Board Workshop Mon, Nov 28, 2022 | | | | | | | • School Board Mtg. Self-Assessment |
| Board Meeting Mon, Dec 12, 2022 6:00 PM | <ul style="list-style-type: none"> • EL 2.5 Financial Planning and Budgeting • EL 2.0 Global Executive Constraint | | <ul style="list-style-type: none"> • Approval of Final FY 2023-24 Levy • School Board Treasurer's Report • <u>Closed Session:</u> Review of FY 2021-22 Superintendent Annual Review -Minn. Stat. 13D.05, Subd. 3 • Record of Board Self-Evaluation | Inspire News Article (DRAFT) Approval | Monthly Reports | Truth in Taxation Hearing | |
| Post Meeting Board Workshop Mon, Dec 12, 2022 | | | | | | | • School Board Mtg. Self-Assessment |

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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|--|---|----------------------|--|---|---|--------------------------------------|--|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| ****2023**** Annual Organizational Meeting Mon, Jan 2, 2023 6:00 PM | | | <ul style="list-style-type: none"> • 2023 Annual Organizational Mtg. <ul style="list-style-type: none"> - Election of Officers - School Board Compensation - School Board Calendar • Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2023, through Jun 30, 2023 • Appointment of Intermediate District 287 Representative | | <ul style="list-style-type: none"> • 2023 Annual School District Organizational Items: <ul style="list-style-type: none"> - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IOWA) | | 83 |
| Board Workshop Mon, Jan 2, 2023 6:15 PM Convene following the Annual Organizational Meeting | | | | | | | <ul style="list-style-type: none"> • 2023 Committees & Outside Organization Discussion • Budget: 5-Year Financial Forecast |

EDEN PRAIRIE SCHOOL BOARD
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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|---|---|--|--|---|--------------------------------------|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | | | | | • Confirm agenda for next Board Workshop |
| Board Meeting Mon, Jan 23, 2023 6:00 PM | | <ul style="list-style-type: none"> •FY 2023-24 Final School Calendar (Draft) •FY 2024-25 Preliminary School Calendar (Draft) •FY 2023-24 Budget Timelines – <i>First Reading</i> • FY 2023-24 Budget Assumptions – <i>First Reading</i> | <ul style="list-style-type: none"> •FY 2022-23 Mid-Year Budget Approval •Resolution Authorizing the Sale of Facility Maintenance Bonds •Record of Board Self-Evaluation | 2023 School Board Committee & Outside Organization Assignments | <ul style="list-style-type: none"> • Monthly Reports • FY 2023-24 Bus Purchase | | 84 |
| Post Meeting Board Workshop Mon, Jan 23, 2023, | | | | | | | School Board Meeting Self-Assessment |
| Board Workshop Mon, Feb 13, 2023 6:00 PM | | | | | | | <ul style="list-style-type: none"> •Finance Overview •Walk through School Board Agenda •Confirm agenda for next Board Workshop |
| Board Meeting Mon, Feb 27, 2023 6:00 PM | | | Resolution Awarding the Sale of Facility Maintenance Bonds | | <ul style="list-style-type: none"> • Monthly Reports • Approval of FY 2023-24 School Calendar | | |

EDEN PRAIRIE SCHOOL BOARD
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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|---|---|---|---|--|--------------------------------------|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | Record of Board Self-Evaluation | | <ul style="list-style-type: none"> • Approval of Preliminary FY 2024-25 School Calendar • American Indian Education Resolution | | |
| Post Meeting Board Workshop Mon, Feb 27, 2023 | | | | | | | School Board Meeting Self-Assessment |
| Board Workshop Mon, Mar 13, 2023 6:00 PM | | | | | | | <ul style="list-style-type: none"> • Discuss Policy Change Process • New Policy Introductions • Confirm agenda for next Board Workshop |
| Board Meeting Mon, Mar 27, 2023 6:00 PM | | <ul style="list-style-type: none"> • FY 2023-24 Capital Budget – First Reading | <ul style="list-style-type: none"> • Final FY 2023-24 Budget Assumptions • <u>Closed Session</u>: Negotiation Strategy (MN Statue 13D.03, Subd.1 • Record of Board Self-Evaluation | Identify Topic for Inspiring News Article | <ul style="list-style-type: none"> • Monthly Reports • Achievement & Integration Budget • Resolution to Release Probationary Teachers | | |
| Post Meeting Board Workshop Mon, Mar 27, 2023 | | | | | | | School Board Meeting Self-Assessment |

EDEN PRAIRIE SCHOOL BOARD
2022-2023 ANNUAL WORK PLAN

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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|---|----------------------|-----------------------|---|---|--------------------------------------|--|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| Board Workshop Mon, Apr 10, 2023 6:00 PM | | | | | | | <ul style="list-style-type: none"> •Agenda Items: Sample Agenda & Discussion of Agenda Elements •Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline •FY 2023-2024 Annual Work Plan Calendar Discussion •Review DRAFT of Inspiring News Article •Discussion/Review all items in Placeholder area on "Work Plan Changes Document" •FY 2023-2024 School Board Meeting Calendar Discussion •FY 2023-2024 School Board Budget Discussion •Mechanics of Monitoring |

EDEN PRAIRIE SCHOOL BOARD
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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|---|---|---|---|---|--------------------------------------|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | | | | | <ul style="list-style-type: none"> Inspiring News Discussion Workshop Skeleton Summary Discussion Confirm agenda for next Board Workshop |
| Board Meeting Mon, Apr 24, 2023 6:00 PM | | <ul style="list-style-type: none"> FY 2023-24 School Board Work Plan – First Reading FY 2023-24 School Board Budget – First Reading | <ul style="list-style-type: none"> Approval of FY 2023-24 Capital Budget Approval of FY 2023-24 School Board Meeting Calendar Approval –Workshop Skeleton Summary Discussion <u>Closed Session:</u> Negotiation Strategy (MN Statue 13D.03,Subd.1) Record of Board Self-Evaluation | Approve Inspiring News Article DRAFT | Monthly Reports | | 87 |
| Post Meeting Board Workshop Mon, Apr 24, 2023 | | | | | | | School Board Meeting Self-Assessment |
| Board Workshop Mon, May 8, 2023 6:00 PM | | | | | | | <ul style="list-style-type: none"> Confirm agenda for next Board Workshop |

EDEN PRAIRIE SCHOOL BOARD
2022-2023 ANNUAL WORK PLAN

Board Meetings

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Other Meetings

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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|--|---|--|--|---|--------------------------------------|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| Board Meeting Mon, May 22, 2023 6:00 PM | | <ul style="list-style-type: none"> FY 2023-24 Budget – First Reading FY 2023-24 School Meal Prices - <i>DRAFT</i> | <ul style="list-style-type: none"> Approval of FY 2023-24 School Board Work Plan Approval of FY 2023-24 School Board Budget Record of Board Self-Evaluation | | <ul style="list-style-type: none"> Monthly Reports | | |
| Post Meeting Board Workshop Mon, May 22, 2023 | | | | | | | <ul style="list-style-type: none"> School Board Meeting Self-Assessment |
| Board Workshop Mon, June 12, 2023 6:00 PM | | | | | | | <ul style="list-style-type: none"> General Fund Budget Q&A All Ends 1.1 – 1.6 OI's CLC: Inspiring News Top Discussion – 1st Draft (2022-2023) Confirm agenda for next Board Workshop |
| Board Meeting Mon, June 26, 2023 6:00 PM | OI's for FY 2023-24 doe all Ends 1.1 through 1.6 | | <ul style="list-style-type: none"> Approval of FY 2023-24 Adopted Budget ISD 287 10-Year Facilities Maintenance Resolution Record of Board Self-Evaluation | Community Linkage: Inspiring New <i>DRAFT</i> Approval – 2022-23 | <ul style="list-style-type: none"> Monthly Reports EPS 10-Year Facilities Maintenance Plan Q-Comp Annual Report Summary Update of General District Policies | | |

EDEN PRAIRIE SCHOOL BOARD
2022-2023 ANNUAL WORK PLAN

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| Board Meetings |
| Board Workshops |
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| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|---|----------------------|-----------------------|---|--|--------------------------------------|--|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | | | <ul style="list-style-type: none"> Annual Review of District Mandated Policies MSHSL Resolution for Membership | | |
| Post Meeting Board Workshop Mon, Jun 26, 2023 | | | | | | | <ul style="list-style-type: none"> School Board Meeting Self-Assessment |

2022-23 School Board Proposed Budget - FINAL

| Budget Unit | Account Code | ACCOUNT TITLE | 2021-22 Budget | 2021-22 Actual (Thru Feb) | 2022-23 Proposed Budget |
|----------------|--------------|---------------------------|---------------------|---------------------------|-------------------------|
| 01005010000000 | 109 | SCHOOL BOARD SALARY | \$ 36,300.00 | \$ 23,887.74 | \$ 36,300.00 |
| 01005010000000 | 210 | FICA | \$ 1,500.00 | \$ 1,195.05 | \$ 1,500.00 |
| 01005010000000 | 214 | PERA | \$ 1,300.00 | \$ 510.00 | \$ 1,300.00 |
| 01005010000000 | 305 | SERVICE FEES/CONSULTING | \$ 15,000.00 | \$ 22,630.25 | \$ 15,000.00 |
| 01005010000000 | 329 | POSTAGE | \$ - | \$ - | \$ - |
| 01005010000000 | 366 | TRAVEL/CONF/CONV | \$ 4,750.00 | \$ 2,005.00 | \$ 4,750.00 |
| 01005010000000 | 398 | CHARGEBACK | \$ 1,500.00 | \$ 179.46 | \$ 1,500.00 |
| 01005010000000 | 401 | GENERAL SUPPLIES | \$ 500.00 | \$ 699.17 | \$ 750.00 |
| 01005010000000 | 490 | FOOD | \$ 500.00 | \$ 697.96 | \$ 500.00 |
| 01005010000000 | 820 | DUES/MEMBERSHIPS/LICENSES | \$ 16,650.00 | \$ 17,127.00 | \$ 17,500.00 |
| | | | \$ 78,000.00 | \$ 68,931.63 | \$ 79,100.00 |

May 23, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Executive Summary – Apple Device Lease

The district is continuing the replacement cycle for student and staff devices. We use a combination of direct purchase of devices along with lease to own devices. We have been gradually moving towards a direct purchase method in order to reduce any potential exposure to additional fees and interest under a leasing method. We are recommending for approval two lease agreement with Apple. The first lease is to purchase 1,750 student Apple MacBook Air 13” devices, which will be provided to incoming 9th and 10th graders for fall 2022. Apple has provided a lease proposal with 0% financing over a 4-year term with a \$340,812.50 annual payment.

The second lease for approval is to purchase 1,000 MacBook Air 13” devices, which will be provided to district staff in fall 2022. Apple has provided a lease proposal with 0% financing over a 3-year term with a \$353,000 annual payment.

Additionally, we have made a direct purchase of 2,750 Apple iPad devices under state contract pricing. These iPads will be provided to incoming Kindergarten, 5th grade, and any new Eden Prairie Online students. Furthermore, staff that utilize an iPad will also be refreshed under this cycle.

This plan is in alignment with the technology departments device refresh cycle. We are fortunate to be provided with great terms under these Apple leases but have been intentionally working to move away from the leasing model. Funding for all the above devices will continue to come from the Capital Projects levy under the approved capital budget.

The Capital Projects levy is a funding source approved by the taxpayers, renewed in 2013, which allows the district to invest in technology equipment, infrastructure, and staff support. Funds from the levy have been used specifically to support the 1:1 student device initiative, updates to technology infrastructure, classroom technology equipment, staff professional development, and supporting the personalized learning department. The funding source has also allowed the district to create a flexible infrastructure to support diverse mobile technology and an ability to implement an appropriate device replacement cycle to remain current with technology needs while ensuring a system of high reliability.

EXHIBIT C

RESOLUTION NO. _____ OF Independent School District No. 272 (Eden Prairie)
AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY
OF A MASTER LEASE PURCHASE AGREEMENT;
AND APPROVING THE EXECUTION AND DELIVERY OF
SCHEDULE NO. 21 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 272 (Eden Prairie) (the "School District"), is authorized by the laws of the Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 21 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the School District.

NOW, THEREFORE, IT IS RESOLVED BY THE SCHOOL BOARD OF EDEN PRAIRIE SCHOOLS AS FOLLOWS:

Section 1. The School District hereby authorizes and approves the execution and delivery of the Master Lease;

Section 2. The School District hereby authorizes and approves the execution and delivery of Schedule No. 21 to the Master Lease in an amount not to exceed \$1,059,000.00 for the purpose of financing the costs of the acquisition and installation of the Project;

Section 3. The persons of the School District listed below (each an "Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

| Name | Title |
|--------------------|---|
| Dr. Joshua Swanson | Superintendent |
| Jason Mutzenberger | Executive Director of Business Services |
| | |

Section 4. The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

Section 5. The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the School District's obligations and agreements pursuant thereto.

Section 6. All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE SCHOOL BOARD ON MAY 23, 2022.

Signatory – Adam Seidel, Board Chair

Attest: _____

District Clerk – Debjyoti Dwivedy, Board Clerk

EXHIBIT C

RESOLUTION NO. _____ OF Independent School District No. 272 (Eden Prairie)
AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY
OF A MASTER LEASE PURCHASE AGREEMENT;
AND APPROVING THE EXECUTION AND DELIVERY OF
SCHEDULE NO. 22 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 272 (Eden Prairie) (the "School District"), is authorized by the laws of the Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 22 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the School District.

NOW, THEREFORE, IT IS RESOLVED BY THE SCHOOL BOARD OF EDEN PRAIRIE SCHOOLS AS FOLLOWS:

Section 1. The School District hereby authorizes and approves the execution and delivery of the Master Lease;

Section 2. The School District hereby authorizes and approves the execution and delivery of Schedule No. 22 to the Master Lease in an amount not to exceed \$1,363,250.00 for the purpose of financing the costs of the acquisition and installation of the Project;

Section 3. The persons of the School District listed below (each an "Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

| Name | Title |
|--------------------|---|
| Dr. Joshua Swanson | Superintendent |
| Jason Mutzenberger | Executive Director of Business Services |
| | |

Section 4. The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

Section 5. The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the School District's obligations and agreements pursuant thereto.

Section 6. All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE SCHOOL BOARD ON MAY 23, 2022

Signatory – Adam Seidel, Board Chair

Attest: _____

District Clerk – Debjyoti Dwivedy, Board Clerk



Recommendation

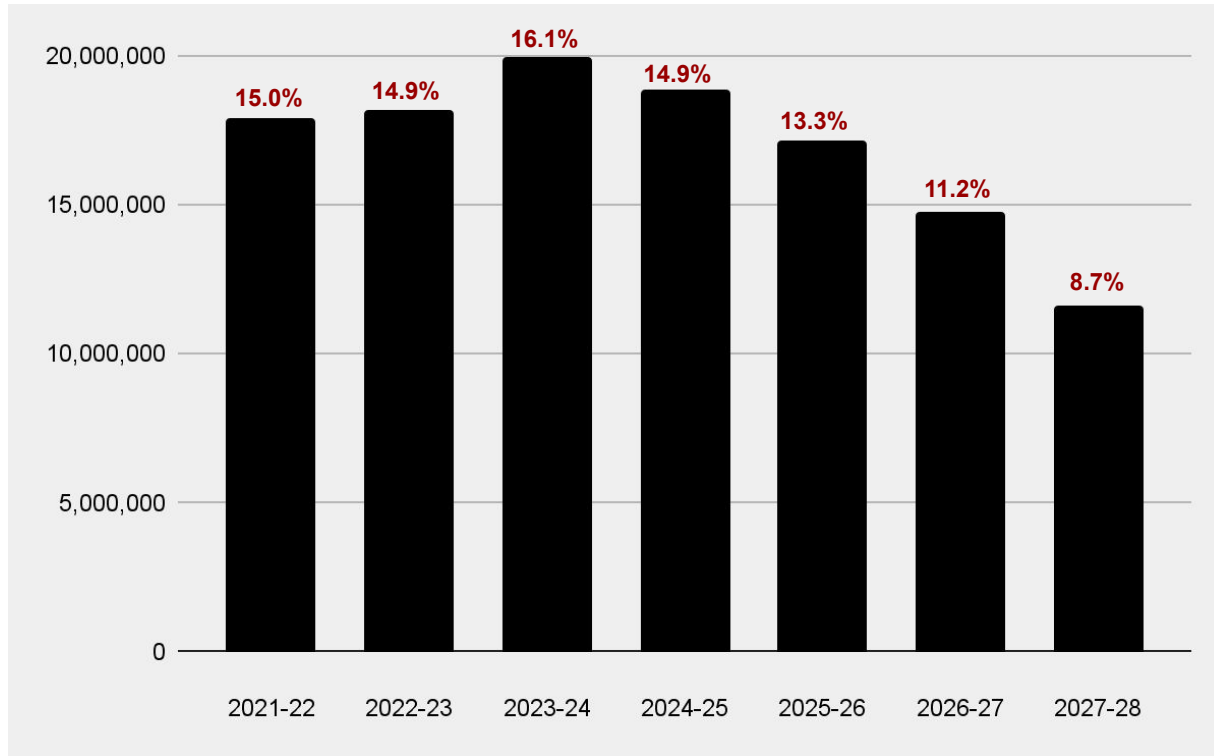
- Revoke and Replace the Existing 10 year Operating Levy Authority with an new 10 year operating levy with an increase of \$260 per pupil unit, effective FY24.
- Renew the Capital Projects Levy (Tech Levy) at the existing funding level for 10 Years.
- Call for ballot questions to be voted on Fall 2022.
- Benefits
 - a. Promise of at least 5 years of financial stability while maintaining student experiences
 - b. Continuous Evolutions and Expansion of Educational Choice and Programming
 - c. Promised Fiscal Stewardship
 - d. Maintain and Evolve Technology Systems that Support Learning and Operations for 10 Years

Tax Impact

- Combined Tax Impact of 2 Questions Passing:
 - a. Operating Levy Increase of \$260
 - b. Renewal of Capital Projects Levy
 - c. Tax Impact - Less than \$7.50/mth

General Fund Unassigned Fund Balance

- Operating Levy - Increase of \$260



Inflation Adjusted Referendum

Current Calculations

| Fiscal Year | Projected Inflation | District Authority | Projected Cap | Difference Cap |
|-------------|---------------------|--------------------|---------------|----------------|
| 2021 | | \$1,565.70 | \$1,779.50 | \$213.80 |
| 2022 | 4.65% | \$1,638.51 | \$1,876.20 | \$237.69 |
| 2023 | 2.02% | \$1,671.54 | \$1,920.07 | \$248.53 |
| 2024 | 2.10% | \$1,706.61 | \$1,966.66 | \$260.04 |

Hypothetical Calculations

| Fiscal Year | Projected Inflation | District Authority | Projected Cap | Difference Cap |
|-------------|---------------------|--------------------|---------------|----------------|
| 2021 | | \$1,565.70 | \$1,779.50 | \$213.80 |
| 2022 | 6.00% | \$1,659.64 | \$1,904.27 | \$244.63 |
| 2023 | 2.25% | \$1,697.06 | \$1,953.97 | \$256.91 |
| 2024 | 2.25% | \$1,735.27 | \$2,004.71 | \$269.44 |

Next Steps

- May 23rd Possible Board Action
- June 13th Workshop - Nothing Currently Scheduled
- June 27th Possible Board Action
- If the Board Decides to make a request of the community:
 - a. July Meeting - Call the Election
 - b. August and September - Information and Education Begins
 - c. October and November - Ongoing Education
 - d. November 8, 2022 Ballot Questions



**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

| Policy | School Year | Operational Interpretation – Reasonable or not? | | Evidence – demonstrates expected progress? | | Date to bring back the district’s plan to demonstrate expected progress in the future | Completed |
|---|-------------|---|---------------------|--|---------------------|---|--------------------------------|
| | | Superintendent Assertion | Board Finding | Superintendent Assertion | Board Finding | | |
| ENDS | | | | | | | |
| 1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school | 2020-21 | Yes 06/22/20 | Yes 06/22/20 | Yes 10/25/21 | Yes 10/25/21 | | Yes 10/25/21 101 |
| 1.1.1 Each student is reading at grade level by the end of third grade | 2020-21 | Yes 06/22/20 | Yes 06/22/20 | No 10/25/21 | No 10/25/21 | Update: Feb. 28, 2022 | Yes 2/28/22 |
| 1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science | 2020-21 | Yes 06/22/20 | Yes 06/22/20 | No 10/25/21 | No 10/25/21 | Update: Mar. 28, 2022 | Yes 3/28/22 |

Record of Board Policy Monitoring

Ends and Executive Limitations

July 1, 2020 – June 30, 2021

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

| | | | | | | | |
|---|---------|-----------------|-----------------|-----------------|-----------------|--|--------------------------------|
| 1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements | 2020-21 | Yes 06/22/20 | Yes 06/22/20 | Yes 10/25/21 | Yes 10/25/21 | | Yes 10/25/21 |
| 1.2 Each student demonstrates the 21 st century skills needed to succeed in the global economy | 2020-21 | Yes 06/22/20 | Yes 06/22/20 | Yes 10/25/21 | Yes 10/25/21 | | Yes 10/25/21 ₁₀₂ |
| 1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society | 2020-21 | Yes 06/22/20 | Yes 06/22/20 | Yes 10/25/21 | Yes 10/25/21 | | Yes 10/25/21 |

Record of Board Policy Monitoring

Ends and Executive Limitations

July 1, 2020 – June 30, 2021

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

| Policy | Date | Operational Interpretation – Reasonable or not? | | Evidence – supports Operational Interpretation or not? | | Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn’t support OI | Completed |
|---|----------|---|---------------|--|--------------------------------------|---|-----------|
| | | Superintendent Assertion | Board Finding | Superintendent Assertion | Board Finding | | |
| EXECUTIVE LIMITATIONS | | | | | | | |
| EL 2.0 Global Executive Constraint | 12/13/21 | Yes | Yes | Yes | Yes, with the exception of EL 2.9.11 | Update of EL 2.9.22 on 1/24/22 | Yes |
| EL 2.1 Emergency Superintendent Succession | 08/23/21 | Yes | Yes | Yes | Yes | Yes | Yes |
| EL 2.2 Treatment of Students | 08/23/21 | Yes | Yes | Yes | Yes | Yes | Yes 103 |
| EL 2.3 Treatment of Parents | 09/27/21 | Yes | Yes | Yes | Yes | Yes | Yes |
| EL 2.4 Treatment of Staff | 10/25/21 | Yes | Yes | Yes | Yes | Yes | Yes |
| EL 2.5 Financial Planning and Budgeting | 12/13/21 | Yes | Yes | Yes | Yes | Yes | Yes |
| EL 2.6 Financial Management and Operations | 09/27/21 | Yes | Yes | Yes | Yes | Yes | Yes |
| EL 2.7 Asset Protection | 08/23/21 | Yes | Yes | Yes | Yes | Yes | Yes |
| EL 2.8 Compensation and Benefits | 10/25/21 | Yes | Yes | Yes | Yes | Yes | Yes |

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

| | | | | | | | |
|--|----------|-----|-----|-----|---|-----------------------------------|-----|
| EL 2.9 Communication and Support to the School Board | 11/22/21 | Yes | Yes | Yes | Yes (with the exception of EL 2.9.11) | Update of EL 2.9.11 on 1/24/22 | Yes |
|--|----------|-----|-----|-----|---|-----------------------------------|-----|

Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Eden Lake Elementary:

- Donation of \$260.00 – US Bancorp Foundation Employee Matching Gift (Minneapolis, MN) – funds will be used for supplemental supplies
- Donation of \$192.00 – Charites Aid Foundation America, C/O CyberGrants LLC, Andover, MA – funds will be used for supplemental supplies
- Donation of \$10.0 – Charites Aid Foundation America, C/O CyberGrants LLC, Andover, MA – funds will be used for supplemental supplies
- Donation of \$33.00 – BOX TOPS for Education, Lake Lillian Branch Clara City, MN – funds will be used for supplemental supplies

TASSEL Programs:

- Donation of Exercise Equipment – UNFI, Eden Prairie, MN – exercise equipment will be used for fitness classes
 - o Life Fitness Fit Series 3 Equipment, Cybex Elipitical Equipment, Life Fitness Tread Mill, Three Mats, Weight Racks – Remaining Weights

SUPERINTENDENT CONSENT AGENDA – Human Resource Report

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Principals

a. New Hires

Fuller, Cedric – Associate Principal, Central Middle School, effective 7/1/2022.

Kubicek, Shannon – Associate Principal, Central Middle School, effective 7/1/2022.

Rogers, Christopher – Principal, Oak Point Elementary, effective 7/1/2022.

b. Change in Assignment

Hytjan, Connie – Front Principal, Forest Hills Elementary, to Principal on Special Assignment, Administrative Services Center, effective 7/1/2022.

Kremer, Nicholas – From Principal (Interim), EP Online, to Principal, EP Online, effective 7/1/2022.

Unowsky, Valora – From Associate Principal, Eden Lake Elementary, to Principal, Cedar Ridge Elementary, effective 7/1/2022.

c. Resignation/Retirements

Baker, Stephanie – Associate Principal, Oak Point Elementary, effective 6/30/2022.

Swenson, Nathan – Principal, Central Middle School, effective 6/30/2022.

2. Human Resources – Cabinet

a. Change in Assignment

Virgin, Robb – From Principal, Eden Prairie High School, to Executive Director of Personalized Learning, Administrative Services Center, effective 7/1/2022.

b. Resignation/Retirements

Johnson, Brett – Director of Communications, Administrative Service Center, effective 6/17/2022.

3. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

a. New Hires

Garnatz, Jane – Technology Systems Administrator I, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 5/9/2022.

b. Resignation/Retirements

Hicks, David – Human Resources Staffing Coordinator, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 6/30/2022.

4. Human Resources – Licensed Staff

a. New Hires

Anderson, Jennifer – Grade 5 Teacher, 1.0 FTE, Eden Lake Elementary, effective 8/29/2022.

Arvidson, Jesse – SPED Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Domingo, Paul – Mathematics Teacher, 0.5 FTE, EP Online, Computer Science Teacher, 0.5 FTE, Eden Prairie High School, effective 8/29/2022.

Finstad, Rachel – World Language – Spanish Teacher, 0.75 FTE, Eagle Heights Spanish Immersion, effective 8/29/2022.

Frisell, Abigail – Grade 1 Teacher, 1.0 FTE, Eden Lake Elementary, effective 4/15/2022 through 6/10/2022.

Geis, Rachel – Grade 5 Teacher, 1.0 FTE, Eden Lake Elementary, effective 8/29/2022.

Hanson, Zachary – Mathematics Teacher, 1.0 FTE, Eden Prairie High School, Effective 8/29/2022.

Lapshina, Anna – Vocal Music Teacher, 0.75 FTE, District-wide, effective 8/29/2022.

Larson, Christian – Physical Science Teacher, 1.0 FTE, Eden Prairie High School, Effective 8/29/2022.

SUPERINTENDENT CONSENT AGENDA – Human Resource Report

Lee, Tayler – Special Education Teacher, 1.0 FTE, Oak Point Elementary, effective 8/29/2022.

Luczak, Reed – Physical Education Teacher, 0.75 FTE, Eden Lake Elementary, effective 8/29/2022.

Olson, Rachel – Grade 5 Teacher, 1.0 FTE, Prairie View Elementary, effective 8/29/2022.

O'Sheaghnessy, Susan – ELL/ESL Teacher, 1.0 FTE, District-wide, effective 8/29/2022.

Pauly, Halle – Elementary Education Teacher, 1.0 FTE, EP Online, effective 8/29/2022.

Renstrom, Lauren – World Language Teacher, .833 FTE, Eden Prairie High School, Effective 8/29/2022.

Roath, Catherine – Social Studies Teacher, EP Online, effective 8/29/2022.

Schmidt, Maria – Speech-Language Pathologist, 1.0 FTE, Oak Point Elementary, effective 8/29/2022.

Stevens, Ashley – Grade 1 Teacher, 1.0 FTE, Forest Hills Elementary, effective 8/29/2022.

Sour, Sonya – FACS Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Tushie, Sherrill – Science Teacher, 0.167 FTE, EP Online, effective 8/29/2022.

Tostrud, Elsa – Mathematics Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Watson, Cassidy – Grade 1 Teacher, 1.0 FTE, Prairie View Elementary, effective 8/29/2022.

Webster, Kyle – ESL Teacher, 0.5 FTE, Central Middle School, effective 5/5/2022.

Yun, Joseph – ESL Teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

b. Resignation/Retirements

Hanenburg, Lindsay – Social Worker, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

5. Human Resources – Classified Staff

a. New Hires

CLASS

Illich, Macy – Eagle Zone Program Lead, Community Education, 8 hours/day, 5 days/week, 260 days/year, effective 5/23/2022.

FOOD SERVICE

Murugavel, Vijayakumari – Food Service Assistant I, Central Middle School, 4.5 hours/day, 5 days/week, 177 days/year, effective 5/4/2022.

MSEA

Fick, Nicole – Educational Paraprofessional – Test Center, Eden Prairie High School, 5 hours/day, 5 days/week, 146 days/year, effective 5/3/2022.

Golenzer, Pamela – Reading Support Paraprofessional, Forest Hills Elementary, 6 hours/day, 5 days/week, 178 days/year, effective 5/4/2022.

Muneer, Sana – Little Eagles Preschool Paraprofessional, Oak Point Elementary, 6.5 hours/day, 5 days/week, 178 days/year, effective 5/11/2022.

Peterson, Dawn – Reading Support Paraprofessional, Prairie View Elementary, 6 hours/day, 5 days/week, 178 days/year, effective 5/4/2022.

Ramponi, Kerilee – Special Education Paraprofessional, Central Middle School, 6.25 hours/day, 5 days/week, 178 days/year, effective 4/29/2022.

SUPERINTENDENT CONSENT AGENDA – Human Resource Report

TRANSPORTATION

Nourse, Jeffrey – Bus Driver, Transportation, 4.83 hours/day, 5 days/week, 178 days/year, effective 5/12/2022.

b. Change in Assignment

FOOD SERVICE

El-Kishawy, Riman – From Lunchroom Paraprofessional, Eagle Heights Spanish Immersion, to Food Service Assistant I, Forest Hills Elementary, 4.5 hours/day, 5 days/week, 177 days/year, effective 4/28/2022.

TRANSPORTATION

Powell, Steven – From Special Education Bus Paraprofessional to Bus Driver, Transportation, 8 hours/day, 5 days/week, 178 days/year, effective 4/25/2022.

c. Resignation/Retirements

CLASS

Anderson, Elizabeth – Communications Specialist, Administrative Services Center, effective 5/25/2022.

Edwards, Daphne – Welcome Center Lead, Administrative Services Center, effective 6/9/2022.

Johnson, Therese – Office Professional – Welcome Center, Administrative Services Center, effective 7/15/2022.

Martin, Zachary – Technology Support Specialist, Administrative Services Center, effective 5/6/2022.

MSEA

Eischens, Nicole – Little Eagles Preschool Paraprofessional, Eden Lake Elementary and Oak Point Elementary, effective 4/29/2022.

Hubbard, Deshyra – Special Education Paraprofessional, Forest Hills Elementary, effective 5/12/2022.

Martin, Tabitha – Special Education Paraprofessional, Forest Hills Elementary, effective 6/9/2022.

Raut, Pallavi – Little Eagles Preschool Paraprofessional, Eden Lake Elementary, effective 4/21/2022.

Stroud, Madeline – Eagle Zone Program Assistant, Oak Point Elementary, effective 4/29/2022.

TRANSPORTATION

Fedie, Karen – Bus Driver, Transportation, effective 6/9/2022.

Heinzer, Amy – Bus Driver, Transportation, effective 4/22/2022.

Board Business

General Consent Agenda

Approval of Payments, All funds, April 2022

| | |
|--------------------------|-----------------------|
| Check #412675-412881 | \$1,659,401.25 |
| Electronic Disbursements | \$4,583,560.08 |
| TOTAL | \$6,242,961.33 |

Acknowledgment of Electronic Transfers April 2022

| INVEST DATE | FROM | TO | INTEREST RATE | MATURITY DATE | PRINCIPAL |
|----------------|---------------|---------|------------------|------------------|----------------|
| 01/25/2022 | PMA Financial | MNTrust | .030% | 02/25/2022 | \$5,000,127.40 |
| 01/25/2022 | PMA Financial | MNTrust | .030% | 02/25/2022 | \$1,000,025.48 |
| 02/25/2022 | PMA Financial | MNTrust | .030% | 03/25/2022 | \$5,000,115.07 |
| 02/25/2022 | PMA Financial | MNTrust | .030% | 03/25/2022 | \$1,500,034.53 |
| 03/25/2022 | PMA Financial | MNTrust | .160% | 04/25/2022 | \$5,000,679.46 |
| 03/25/2022 | PMA Financial | MNTrust | .160% | 04/25/2022 | \$1,500,203.84 |

EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: April-22

| REVENUES/TRANSFERS IN (BY SOURCE CODE) | | | | | |
|--|--------------------|-----------------------|------------------------------|----------------------|----------------------|
| SOURCE | DESCRIPTION | YEAR TO DATE RECEIVED | CURRENT FULL YEAR PROJECTION | THIS YEAR % RECEIVED | LAST YEAR % RECEIVED |
| 001-020 | TAXES | \$ 18,945,731 | \$ 25,922,015 | 73.09% | 72.10% |
| 021-040 | TUITION | 56,524 | 60,000 | 94.21% | 0.00% |
| 041-089 | FEES & ADMISSIONS | 796,816 | 644,150 | 123.70% | 95.52% |
| 090-199 | MISC REVENUE | 947,936 | 833,770 | 113.69% | 37.90% |
| 200-399 | STATE AID | 73,403,200 | 86,043,788 | 85.31% | 87.09% |
| 400-499 | FEDERAL PROGRAMS | 886,652 | 6,287,625 | 14.10% | 51.04% |
| 600-649 | SALES | 71,182 | 56,100 | 126.88% | 45.21% |
| | | \$ 95,108,042 | \$ 119,847,448 | 79.36% | 81.52% |
| | CAPITAL OUTLAY | 375,937 | 14,424,564 | 2.61% | 0.69% |
| | STUDENT ACTIVITIES | 1,584,412 | 1,500,000 | 105.63% | 53.56% |
| | MEDICAL ASSISTANCE | 265,973 | 150,000 | 177.32% | 69.09% |
| | SCHOLARSHIPS | 8,000 | 8,500 | 94.12% | 135.29% |
| Revenue Notes: | | | | | |

| EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE) | | | | | |
|---|-------------------------|-----------------------|------------------------------|----------------------|----------------------|
| OBJECT | DESCRIPTION | YEAR TO DATE EXPENDED | CURRENT FULL YEAR PROJECTION | THIS YEAR % EXPENDED | LAST YEAR % EXPENDED |
| 100 | SALARIES | \$ 56,190,202 | \$ 78,852,111 | 71.26% | 68.96% |
| 200 | BENEFITS | 17,355,258 | 24,977,087 | 69.48% | 68.85% |
| 300 | PURCHASED SVCS | 7,398,507 | 10,083,440 | 73.37% | 65.76% |
| 400 | SUPPLIES & EQUIPMENT | 3,966,103 | 5,857,320 | 67.71% | 66.20% |
| 800 | OTHER EXPENSES | 142,868 | 627,163 | 22.78% | 27.21% |
| 900 | TRANSFERS & CONTINGENCY | - | 20,043 | 0.00% | 0.00% |
| | | \$ 85,052,938 | \$ 120,417,163 | 70.63% | 68.02% |
| | CAPITAL OUTLAY | 9,236,952 | 14,244,305 | 64.85% | 71.41% |
| | STUDENT ACTIVITIES | 1,588,512 | 1,500,000 | 105.90% | 50.72% |
| | MEDICAL ASSISTANCE | 153,659 | 215,957 | 71.15% | 86.68% |
| | SCHOLARSHIPS | 15,500 | 11,000 | 140.91% | 0.00% |
| Expenditure Notes: | | | | | |

May 23, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Executive Summary – 2022-23 School Meal Prices

The Eden Prairie Schools Child Nutrition Department provides nutritional meal options for students, staff, and guests. Eden Prairie school cafeterias are meeting tough federal nutrition standards for school meals, ensuring that meals are healthy and well-balanced and provide students all the nutrition they need to succeed at school.

Meals have been free to all students during the 2020-21 & 2021-22 school year as federal waivers were in place to assist families during the pandemic. The waivers allowed Eden Prairie Schools to adapt our child nutrition program to better meet the needs of children and families by permitting all children to eat free and outside of the traditional group settings and mealtimes.

The United States Department of Agriculture (USDA) is not extending the waivers for free meals to be served beyond June 2022. This means families will need to pay for school breakfast and lunch for the 2022-23 school year.

We conducted a meal price survey of neighboring school districts which shows most districts intend to increase their prices for next school year. The data also showed that we remain competitive with our current pricing structure. The last time student meal prices were increased in Eden Prairie was Fall 2018. However, considering the current economic conditions, food service financial position, and potentially harmful impact to our families that an increase could cause, we recommend not changing our meal prices for students for the 2022-23 school year.

In addition, the Minnesota Department of Education and the School Food Authorities have determined that adult lunch prices must be set at a minimum of \$4.50 per meal, which will require a price increase for the district.

We recommend the school board approve an increase to adult lunch prices but hold student breakfast and lunch prices flat.

Below is a table identifying the current meal prices and recommended change:



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

| Paid Breakfast | Current Prices | Recommended Changes |
|--|-----------------------|----------------------------|
| | | |
| Elementary School Student | 1.80 | |
| Middle School Student | 2.05 | |
| High School Student | 2.05 | |
| Adult | 2.30 | |
| 2 nd Meal | 2.30 | |
| | | |
| Paid Lunch | Prices | |
| | | |
| Elementary School Student | 3.00 | |
| Middle School Student | 3.35 | |
| High School Student | 3.35 | |
| 2 nd Meal | 3.80 | |
| Adult | 4.00 | 4.50 |
| | | |
| Additional Milk (One carton of milk is included in breakfast/lunch price) | 0.55 | |
| Bottled Water | 0.65 | |



May 23, 2022

To: Dr. Josh Swanson, Superintendent
From: Jason Mutzenberger, Executive Director of Business Services
Re: Executive Summary – Metro South Consortium Agreement

Eden Prairie Schools currently participates with Edina, Bloomington, and Richfield School Districts in the Metro South Consortium to provide adult basic education services to district residents over the age of 16 who are not currently enrolled in a public school system. Services provided by this consortium are General Educational Development (GED) test preparation, high school diploma programs, English as a Second Language (ESL) and basic skills such as reading, writing, and mathematics. Metro South rents space at Hennepin Technical College to provide ESL classes to Eden Prairie residents.

This program is funded through local levies of the four school districts and state aid based on student attendance. Bloomington Public Schools act as the fiscal agent for the consortium. The joint powers agreement is included for your review and signature and extends the agreement to June 30, 2022.

2022 JOINT POWERS AGREEMENT FOR THE METRO SOUTH ADULT BASIC EDUCATION CONSORTIUM

PREAMBLE

THIS AGREEMENT IS MADE and entered by and between the school districts named herein, hereafter collectively referred to as “members,” and individually as “member,” which are signatories to this Agreement.

This Agreement is made pursuant to Minnesota Statutes Section 471.59, which provides that two or more governmental units may by agreement jointly exercise any power common to the contracting members, and Minnesota Statutes Section 124D.521, which sets forth the requirements for adult basic education consortia. Each of the members to this Agreement has been duly authorized to enter into the Agreement by its respective School Board.

It is the intention of the members to jointly cooperate to provide Adult Basic Education (“ABE”) services for its residents 17 years of age and older who are not currently enrolled in public school regular day classes.

In consideration of the mutual promises and agreements contained herein and subject to the provisions of Minnesota Statutes Section 471.59 and all other applicable statutes, rules, and regulations, the following members:

Independent School District No. 271, Bloomington (ISD 271)
Independent School District No. 272, Eden Prairie (ISD 272)
Independent School District No. 273, Edina (ISD 273)
Independent School District No. 280, Richfield (ISD 280)

hereto agree as follows:

RECITALS

WHEREAS, the members agree to maintain a joint powers entity entitled Metro South Adult Basic Education Consortium (“Consortium”) to provide adult education and literacy education. Base funding for the Consortium will be provided by the State of Minnesota to the duly assigned fiscal agent on behalf of the operation of the program; and

WHEREAS, the members seek to provide Adult Basic Education (“ABE”) opportunities to its residents 17 years of age and older who are not currently enrolled in public school regular day classes; and

WHEREAS, the members understand that programs funded through the WorkForce Investment Act and Minnesota Statutes Section 124D.51, Education Program

for Adults, need to be part of a cooperative ABE delivery system established by written agreement among two or more school districts; and

WHEREAS, the members certify that the Consortium will carry out tasks and responsibilities in compliance with all applicable State and Federal laws and regulations, as well as the promises and agreements contained herein; and

WHEREAS, the purposes of the laws are to enable all adults to acquire basic skills necessary to function in society and also enable adults who so desire to continue their education to at least the level of completion of secondary school.

NOW THEREFORE, in consideration of the mutual promises and agreements set forth, the members agree as follows:

AGREEMENT

1. JOINT POWERS.

The members are jointly empowered to act on behalf of the several members and to take such actions as may be necessary from time to time to fulfill the purpose of this Agreement. The name of the entity formed by this Joint Powers Agreement shall be the Metro South Adult Basic Education Consortium. The Consortium shall have all the powers, duties, authorities, and responsibilities pertaining to the provision of ABE Services of the School Boards of each individual member that are herein designated and assigned to the Consortium.

2. PURPOSE.

The purpose of the Consortium is to enable the members to provide cooperative and collaborative efforts for ABE services, which include: Adult Basic Education, General Education Development, English as a Second Language, Family Literacy Programming, and Workforce Education.

3. ORGANIZATION AND GOVERNANCE.

The activities contemplated by this Agreement shall be overseen by the Consortium Board. The Consortium Board, hereinafter termed “the Board,” shall be in existence for the duration of this Agreement.

A. Voting Representation.

The Board shall consist of one voting member from each member District to this Agreement.

Members of the Board shall not be deemed to be employees of the Consortium and will not be compensated by the Consortium for serving on the

Board. For all purposes, including workers' compensation, each member of the Board shall be considered to be an employee of the member District that made their appointment.

B. Voting and Quorum.

Each Board member shall be entitled to one vote on Board matters.

A quorum shall consist of all Board members. Board action shall be determined by a majority of the votes cast at a meeting of the Board. All votes of the Board shall be recorded and become matter of public record.

C. Meetings.

The Board shall meet at least two times annually at the call of the fiscal agent. Board members will agree to the date and time for regular and special meetings.

Two or more members may request a special meeting of the Board by submitting a written notice to all Board members.

4. BOARD DUTIES AND RESPONSIBILITIES.

The Board shall have and exercise all powers that may be necessary and convenient to enable it to perform and carry out the responsibilities conferred on it or contemplated by this Agreement, or which may hereafter be imposed on it by law or contract.

Such powers shall include the power to accept and disburse funds and to apply for state and federal funds necessary for the purposes set forth herein. The Board shall not have the authority to levy taxes.

The Board, on behalf of each individual member, shall assume the following responsibilities:

- A. The Board, with the input and assistance of the fiscal agent, shall consider and approve all budgets and evaluate the programs and services provided by the Consortium.
- B. The Board shall review this Agreement on an annual basis and, if necessary, amend this Agreement in accordance with paragraph 11.
- C. The Board shall review all contracts and/or leases that are needed to help fulfill the purpose of this Agreement. Board approval is required for all contracts and/or leases for a term exceeding the current fiscal year.

5. FINANCIAL PARTICIPATION.

The members agree that the Board shall have the authority to utilize funds received in the name of the Consortium for the purposes outlined herein. The members further agree that they shall share in any Consortium deficit as approved by a majority vote of the Board. Each member shall share in any deficit in proportion to the respective contributions made by that member.

6. MEMBER OBLIGATIONS.

Each member shall be obligated to:

- A. Submit appropriate financial data required by the State to qualify for program approval.
- B. Contribute to the ABE efforts of the Consortium. For example, member Districts may provide the following:
 - 1) Administrative leadership and support;
 - 2) Outreach and marketing through Community Education catalogs;
 - 3) Referral of students to the program; and
 - 4) Liaison support of local schools, social service agencies and employers.
- C. Agree to abide by any requirements set forth in the annual adult basic education program application, including the state adult basic education assurances which are hereby incorporated into this Agreement by reference.
- D. Direct all revenue intended for ABE Services, whether it be State, Federal, or local funding, to the fiscal agent on behalf of the Consortium.

7. FISCAL AGENT.

ISD 271 shall serve as the fiscal agent for the Consortium. The Board, by a majority vote, may designate any other member to act as fiscal agent for the Consortium, provided the designated fiscal agent accepts the responsibilities. The fiscal agent shall perform the following duties and responsibilities:

- A. The fiscal agent is responsible for fiscal management of the Consortium. The fiscal agent shall develop a program budget and submit the same to the Board for approval. The fiscal agent shall monitor the program budget and ensure proper recordkeeping of all receipts and expenditures of the Consortium.

- B. The fiscal agent shall develop formulas, pertaining to both revenues and expenditures, for the distribution of Consortium funds. Such formulas shall be submitted to the Board for approval.
- C. The fiscal agent is responsible for the organizational structure and staffing and supervision in order to implement programs. The fiscal agent shall employ Consortium-wide ABE staff working on behalf of the Consortium.
- D. The fiscal agent shall develop operational guidelines and procedures. Such guidelines and procedures shall be presented to the Board.
- E. The fiscal agent shall collect data from members as necessary to perform the purposes of this Agreement.
- F. The fiscal agent shall submit application materials on behalf of the Consortium for State, Federal, and other grants.
- G. The fiscal agent shall submit all required State and Federal performance reports and fiscal reports.
- H. The fiscal agent shall file this Agreement with the Minnesota Department of Education as required by Minnesota Statutes Section 124D.521.
- I. The fiscal agent shall provide necessary assurances to State and Federal authorities.
- J. The fiscal agent shall keep all records on behalf of the Consortium.
- K. The fiscal agent is responsible for program planning and development. The fiscal agent will report to the Board on program planning and development at each Board meeting.
- L. The fiscal agent shall perform all obligations and duties as set forth in Minnesota Statutes Section 124D.521, as amended.

8. INSURANCE.

The members agree that they will at all times, during the term of this Agreement or any extension thereof, at their own expense, maintain and keep in force comprehensive general public liability insurance against claims for personal injury, death, or property damage arising in connection with this Agreement in the limits set forth in Minnesota Statutes Section 466.04, as amended. The members further agree that they will name the Consortium as an additional insured on said insurance policies and submit certificates of said insurance to the fiscal agent.

The members agree that they will carry workers' compensation insurance as required by law, and that they will submit certificates of said insurance to the fiscal agent.

In the event that procured liability coverage does not cover a particular act or omission, each individual member shall not be individually liable unless required by law, in which case any such liability shall be apportioned equally amongst the members.

Under no circumstances, however, shall a party be required to pay, on behalf of itself or other parties, any amounts in excess of the limits on liability established in Minnesota Statutes Chapter 466 applicable to any one party. The limits of liability for some or all of the parties may not be added together to determine the maximum amount of liability for any party. Nothing in this Agreement shall constitute a waiver of the rights, benefits, immunities, and privileges that each party is entitled to under federal law or state law.

9. TERM OF AGREEMENT AND TERMINATION.

This term of this Agreement shall run from the date of authorization of the School Boards of each respective member to June 30, 2023, unless it is terminated prior to June 30, 2023 as a result of the Consortium being:

- A. Terminated by the mutual consent of the members;
- B. Suspended or superseded by a subsequent agreement between the members;
or
- C. Terminated by operation of law.

If the Agreement is terminated, all assets acquired as a result of the joint exercise of powers pursuant to this Agreement remaining after the date of termination and after payment of any outstanding debts or expenses, shall be returned to those members in good standing on the date of termination in proportion to the respective contributions made by the member.

10. WITHDRAWAL

Upon adoption of a resolution of its School Board, an individual member may withdraw from participation in the Consortium by providing eleven (11) months written notice. Written notice must also be submitted to Commissioner of the Minnesota Department of Education.

A withdrawing member shall not be entitled to the return of any contributions previously paid, and shall remain jointly liable for all indebtedness made on behalf of the Consortium during the period in which the withdrawing member was a member of the Consortium. The members shall engage in negotiations over the terms of such indebtedness, including the possibility of a settlement and release of liability for withdrawing members.

11. AMENDMENTS.

Proposed amendments must be submitted to the Board for review and approval. Prior to a meeting of the Board at which an amendment of this Agreement will be considered, each Board member shall be given ten (10) days prior written notice of the meeting and the proposed amendment. In order to be approved, amendments must receive a majority vote of those Board members present at a duly qualified meeting at which the vote is taken.

Should an amendment receive the requisite approval from the Board as provided in this section, the amendment shall be submitted to each member School Board represented on the Board. The amendment shall not be enacted unless adopted by the School Board of each member represented on the Board.

12. EFFECTIVE DATE.

The members agree that this Agreement shall become effective upon authorization of the School Boards of each respective member, and shall be enforced from and after that date until terminated in accordance with paragraph 9.

13. AUTHORIZATION.

IN WITNESS WHEREOF, the undersigned member, pursuant to an authorizing resolution of its respective School Board, has caused this Agreement to be signed on the date on the following page.

Chair, Bloomington ISD 271

Clerk, Bloomington ISD 271

Date

Adam Seidel
Chair, Eden Prairie ISD 272

Debjyoti Dwivedy
Clerk, Eden Prairie ISD 272

May 23, 2022
Date

Chair, Edina ISD 273

Clerk, Edina ISD 273

Date

Chair, Richfield ISD 280

Clerk, Richfield ISD 280

Date

Approval of Agreement with Eden Prairie Paraprofessionals (MSEA)

RESOLVE to approve a two-year contract between Independent School District 272 and MSEA effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 3.00% increase in district contribution
 - Year 2: 2.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 2.00% increase in district contribution
 - Year 2: 2.00% increase in district contribution
4. Longevity Pay Increase by \$0.10 at step 17
5. Increase personal day accrual by 1

Approval of Agreement with Administrative / Supervisor / Technical (AST)

RESOLVE to approve a two-year contract between Independent School District 272 and AST effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 4.00% increase in district contribution
 - Year 2: 4.00% increase in district contribution
4. Increase vacation time by 5 days
5. Eliminating post-employment VEBA vesting period for levels K, J, I

Approval of Agreement with Eden Prairie Supervisors and Specialists (EPSS)

RESOLVE to approve a two-year contract between Independent School District 272 and EPSS effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 4.00% increase in district contribution
 - Year 2: 4.00% increase in district contribution
4. Additional 5 days of vacation time move up from 20 years to 10 years

Approval of Agreement with Confidential

RESOLVE to approve a two-year contract between Independent School District 272 and Confidential effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.75% Increase
 - Year 2: 2.75% Increase
2. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
3. Family Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
4. Change TSA match from a 2.25% match to a defined dollar amount of \$2,000
5. Increase annual post-employment VEBA contribution from \$600 to \$2,500

Approval of Agreement with Eden Prairie Principals Association

RESOLVE to approve a two-year contract between Independent School District 272 and Eden Prairie Principals Association effective July 1, 2022, through June 30, 2024.

The following is a synopsis of the agreement.

1. Salary schedule improvement:
 - Year 1: 2.50% Increase
 - Year 2: 2.50% Increase
2. Lead Principal Responsibility factor adjustment of \$45,000
3. Single Health Insurance:
 - Year 1: 0.00% increase in district contribution
 - Year 2: 0.00% increase in district contribution
4. Family Health Insurance:
 - Year 1: 4.00% increase in district contribution
 - Year 2: 4.00% increase in district contribution
5. New integrated monthly VEBA contribution of \$50/month in year 1 and \$60/month in year 2
6. Increase TSA match by \$500/year for lead principals
7. Eliminating post-employment VEBA vesting period

Strategic Plan Update Spring 2022



EDEN PRAIRIE SCHOOLS

The mission of Eden Prairie Schools is:

*To inspire each student
to learn continuously so
they are empowered to
reach personal
fulfillment and
contribute purposefully
to our ever-changing
world*



Our Core Values

- 1 EACH PERSON HAS INTRINSIC VALUE.
- 2 EACH PERSON HAS INDIVIDUAL GIFTS, INTERESTS AND TALENTS.
- 3 COMMUNITY BENEFITS WHEN EACH PERSON CONTRIBUTES.
- 4 RELATIONSHIPS FLOURISH ON A FOUNDATION OF MUTUAL TRUST AND RESPECT.
- 5 CONTINUOUS LEARNING IS ESSENTIAL FOR PERSONAL FULFILLMENT, OPPORTUNITY AND SUCCESS.



CORE PLANNING UPDATE

MISSION OUTCOMES



EACH STUDENT

Will achieve personal and district expectations and be inspired to learn continuously.

EACH STUDENT

Will enthusiastically and confidently engage in the continual pursuit of personal goals and aspirations.

EACH STUDENT

Will proactively engage in actions that contribute to community.

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STRATEGY: Personalized learning

Results

- 1 **STUDENTS WILL BECOME CRITICAL THINKERS**, communicators, collaborators, and creative problem solvers about the various concepts they explore through our district curriculum.
- 2 **AUTHENTIC LEARNING EXPERIENCES** are designed in which students apply their knowledge and skills to performance tasks that reflect real-world purposes, audiences, and resources.
- 3 **PARTNERSHIPS ARE FORMED** between teachers and students which creates learning experiences are personally relevant and reflective of each student.
- 4 **TEACHERS CONSISTENTLY USE DATA** to design and adjust instruction in response to each student's learning and provide meaningful feedback for goal-setting and progress monitoring.
- 5 Learning environments throughout the district are designed to promote **PARTNERSHIPS, RESPONSIVENESS, RIGOR, AUTHENTICITY, and CHOICE.**



STRATEGY: Eliminate Achievement Disparities

Results

- 1 EACH STUDENT EXPERIENCES PERSONALIZED LEARNING that results in achievement not predicted by race or linguistic background.
- 2 EACH STUDENT EXPERIENCES A SUPPORTIVE, RESPONSIVE SCHOOL ENVIRONMENT where their social-emotional and academic needs are met by culturally competent staff who reflectively respond to each student's voice.
- 3 Each family served by our schools experiences reciprocal partnerships with school staff that provide a foundation for working together to ENSURE STUDENTS ACROSS ALL RACIAL GROUPS HAVE ACCESS TO PERSONALIZED LEARNING.
- 4 EQUITABLE ACCESS is provided for all students to participate in a high-quality early-childhood education and enrichment opportunities across our district.
- 5 THE RACIAL DEMOGRAPHICS OF THE STAFF CLOSELY REFLECT THAT OF THE STUDENT POPULATION.





STRATEGY: Engagement

Results

- 1 A family engagement plan will be implemented at the classroom, school, and district level.
- 2 Community partners are expanded to and aligned to enhance student learning.
- 3 The beliefs and behaviors of staff leverage the interests, gifts, and talents, of our students, families, of one another, and the greater Eden Prairie Community.
- 4 Student voice and leadership will be increased and elevated.



EDEN PRAIRIE SCHOOLS



**Eden Prairie School Board
Board Development Committee Meeting Minutes
May 16, 2022**

In-person meeting – Redstone Restaurant in Eden Prairie

Charter per Board Policy GP 4.8.3: This committee will ensure ongoing Board development and oversee self-monitoring of the Board's performance related to Governance Process and Board Management Delegation policies.

Committee Members: Aaron Casper, Kim Ross, Steve Bartz

Agenda Items

1. Approve Agenda
2. BDC Discussion Topics
 - a. Next steps for board cultural proficiency training with Trudy Arriaga – BDC will make a recommendation in Nov/Dec 2022.
 - b. Informational meetings for school board candidates
 - i. Pre-filing date meeting – June 21 – 6:00 pm
 - ii. Post-filing meeting – September 8 – 6:00 pm
 - iii. The committee recommends that the post-filing session not be conducted by any current board member who is also a candidate for re-election in November 2022.
 - iv. Recommended updates to informational meeting presentations – see Appendix A.
 - c. Q1 2023 board development plan
 - i. The committee will bring a recommended plan to the board in Nov/Dec 2022.
 - ii. Depending upon the plan, the committee may recommend updating the school board budget based on the plan.
 - iii. The committee recommends reaching out to Stacy Sjogren for tentative policy governance training dates. A policy governance 101 session for newly elected board members in December 2022 or January 2023 and a session for the full board in March 2023. At the post-filing meeting in September, candidates will be asked to hold the date for the policy governance 101 session open on their calendars.
3. Next Meeting – The committee will review updates to the informational meeting presentations virtually and plans to meet in person again in August.
4. Adjournment

Appendix A – Recommended Updates to Candidate Information Session Presentations

Candidate Information Session Presentation

<https://resources.finalsite.net/images/v1626797868/edenprorg/k6ttfjb5e8youa19roy3/EPSCandidateinfoession-Updated.pdf>

1. Cover slide – update year to 2022
2. Slide 8 – picture of the current board
3. Add a “board training” slide after slide 9 – Base it on slide 5 of the new school board member orientation presentation
(<https://resources.finalsite.net/images/v1626797801/edenprorg/tri9x9rpgol3860p5ywb/2021EPSBNewDirectorOrient-Update062821-Website.pdf>). Reference policy governance 101 training.
4. Slide 14 – update date and information on the seats up for election.
5. Slide 18 – update dates
6. Slide 19 – add September 8 post-filing meeting

New Director Orientation Presentation

<https://resources.finalsite.net/images/v1626797801/edenprorg/tri9x9rpgol3860p5ywb/2021EPSBNewDirectorOrient-Update062821-Website.pdf>

1. Slide 2 – delete “or appointed”
2. Slide 5 – add policy governance 101 training in Nov/Dec
3. Slide 16 – remove link to NSBA

**Eden Prairie School Board
Policy Committee Meeting**

May 18, 2022, 7:00 PM

Meeting Place: Mi Pueblo, Eden Prairie, MN

Charter per Board Policy GP 4.8.2: This committee will meet at the request of the School Board to create and recommend new School Board policies and/or School Board policy revisions for School Board consideration. The Policy Committee may bring forward additional recommendations on reordering or re-wording related policies to ensure consistency. In addition, this committee will maintain the necessary processes and procedures for the School Board's review of the Ends and Executive Limitation policies.

Committee Members: Debjyoti Dwivedy (Present), Steve Bartz (Present), Francesca Pagan Umar (Absent)

The committee unanimous voted to change the procedure mentioned in [this](#) document with the following. The committee also feels that more work needs to be done for proper visual presentation of the flowchart of the process.

The New Proposed Language:

Eden Prairie School Board Executive Limitations Policy Monitoring Process

The Board is accountable to the state and District owners for district performance. The Board is responsible to set Executive Limitations Policies which define parameters within which the Superintendent may act to accomplish the Board's Ends Policies.

One way the Board monitors district performance is by monitoring the Executive Limitations Policies and the Superintendent's compliance with them in accordance with Governance Process 4.2.3. ELs monitoring is done as follows:

After the end of the current school year and prior to the Board conducting the annual review of the Superintendent's performance (Aug-Dec), the Board monitors the Superintendent's Operational Interpretation (OI) of the EL Policies, and the Superintendent's assertion of compliance/noncompliance with the policies.

The Superintendent is responsible for presenting a monitoring report for each EL policy. The report includes an Operational Interpretation (OI), evidence, and an assertion of compliance/noncompliance for each of the EL Policies.

Operational Interpretation (OI):

The OI includes the Superintendent's interpretation of the policy and justification for that interpretation.

The Board makes a motion, seconds, discusses, and votes on whether the Superintendent's Operational Interpretation is reasonable or not reasonable. If the OI is voted reasonable, the OI constitutes the basis for the Superintendent's assertion of compliance with the policy. If the entire OI, or a portion of it, is voted not reasonable, monitoring of the policy ceases, there is no vote on the Superintendent's assertion of

compliance, and the Superintendent commits to bring back a revised OI, within a time period acceptable to the Board, for a revote.

Sample Motions for reasonableness of the OI:

"I move that the Operational Interpretation is reasonable" or

"I move that the Operational Interpretation is reasonable with the exception of..." or

"I move that the Operational Interpretation is not reasonable"

Assertion of Compliance/Noncompliance with the EL Policy:

The Board may ask clarifying questions to the Superintendent regarding the evidence presented and the assertion for EL reports made, preferably prior to the Board Business Meeting.

Following a time for questions at the Board table, a motion may be made, seconded, discussed and voted upon to accept or not accept the Superintendent's assertion of compliance or non-compliance with the Executive Limitation. If the Board finds that the Superintendent is not in compliance with the EL, the Superintendent and Board must agree to a date by which the Superintendent will bring forward the evidence of compliance for re-monitoring.

Sample motions for monitoring the assertion of compliance or non-compliance:

"I move to accept the Superintendent's assertion of compliance with EL policy xx.xx."

"I move to NOT accept the Superintendent's assertion of compliance with EL policy xx.xx."

"I move to accept the Superintendent's assert of non-compliance with EL policy xx.xx."

Board Member tips for monitoring an EL Policy Monitoring Report:

- Look for the use of rates, ratios, percentages, comparisons, and trends over time.
- Look for verifiable evidence of compliance with Executive Limitations rather than the Superintendent's opinion or belief.
- If the Board votes that the Superintendent is not in compliance with an EL, the board should expect, within an agreed upon timeframe, that the Superintendent will bring forward evidence of compliance.

Superintendent tips for drafting ELs Policies Monitoring Reports:

- Place raw numbers in context.
- Provide the best evidence you have, even if not perfect, and discuss limitations. Identify a date by which better evidence will be available.
- Summarize relevant evidence in key categories to provide "governance-friendly" information that gives evidence of compliance.
- Make sure assertions are clearly visible in the report.
- When asserting non-compliance with an EL, include a commitment as to when in the future the Board can expect the evidence that demonstrates compliance

Eden Prairie School Board Executive Limitations Policy Monitoring Process

The Board is accountable to the state and taxpayers for district performance. The Board is responsible to set **Executive Limitations Policies** which define parameters within which the Superintendent may act to accomplish the Board's Ends Policies. One way the Board monitors district performance is by monitoring the Executive Limitations Policies and the Superintendent's **compliance** with them. In accordance with Governance Process 4.2.3, ELs monitoring is done in two phases:

Prior to the beginning of the monitoring cycle (which runs from Aug-Dec), the Board monitors the Superintendent's **Operational Interpretation (OI) of the ELs Policies**, and whether the **evidence supports the OI**. (See below.) The only exception to this cycle is EL 2.9 which is monitored biannually in June.

Following the completion of the monitoring cycle, the Board monitors the Superintendent's **assertion of compliance/noncompliance** with the policies. (See below.)

Prior to the Beginning of the Monitoring Cycle

Operational Interpretation (OI):

Prior to the beginning of the Executive Limitations (ELs) policy monitoring cycle, the Superintendent is responsible for drafting/editing an **Operational Interpretation (OI)** for each of the ELs Policies. This OI includes the Superintendent's *interpretation* of the policy, *justification* for that interpretation, and a *measurement plan* which supports the interpretation.

The Board makes a motion, seconds, discusses and votes whether the Superintendent's Operational Interpretation is reasonable or not reasonable. If the OI is voted **reasonable**, the OI constitutes the basis for the Superintendent's assertion of compliance with the policy at the end of the monitoring cycle.

If the entire OI, or a portion of it, is voted **not reasonable**, monitoring of the policy ceases, there is no vote on the evidence, and the Superintendent commits to bring back a revised OI, within a time period acceptable to the Board, for a revote.

Sample Motions for reasonableness of the OI:

"I move that the Operational Interpretation **is reasonable**" or

"I move that the Operational Interpretation **is reasonable with the exception of...**" or

"I move that the Operational Interpretation **is not reasonable**"

Eden Prairie School Board Executive Limitations Policy Monitoring Process (cont'd.)

Evidence:

If the Board votes that the Operational Interpretation is **reasonable**, the Board makes a motion, seconds, discusses and votes whether the measurement plan provides evidence which **supports** or does **not support** the Operational Interpretation.

If the evidence is voted as **supporting** the OI, it constitutes the measurement by which the policy is monitored for compliance.

If the entire evidence, or a portion of it, is voted as **not supporting** the OI, the Superintendent commits to bring back revised evidence, within a time period acceptable to the Board, for a revote.

Sample Motions for the Evidence supporting the Operational Interpretation:

"I move that the Evidence **supports** the Operational Interpretation" *or*

"I move that the Evidence **supports** the Operational Interpretation **with the exception of...**" *or*

"I move that the Evidence **does not support** the Operational Interpretation"

Following the end of a monitoring cycle for the past year

Board acceptance of Executive Limitations Monitoring Reports:

At the end of the ELs policies monitoring cycle, the Superintendent drafts a monitoring report for each EL and presents it to the Board with an assertion of **compliance** or **non-compliance**.

The Board may ask **clarifying** questions of the Superintendent regarding his assertion for ELs reports, preferably prior to the Board Business Meeting. (This is not an opportunity for a Board member to offer their opinion regarding the reasonableness of the Superintendent's assertion.)

Following a time for questions at the Board table, a motion is made, seconded, discussed and voted upon to **accept** or **not accept** the Superintendent's assertion of **compliance** or **non-compliance** with the Executive Limitation.

If the Board finds that the Superintendent is **not in compliance** with the EL, the Superintendent and Board agree to a date by which the Superintendent will bring forward evidence of compliance for re-monitoring.

Eden Prairie School Board Executive Limitations Policy Monitoring Process (cont'd.)

Sample motions for monitoring the assertion of compliance or non-compliance:

"I move to accept the Superintendent's assertion of **compliance** with EL policy xx.xx."

"I move to **NOT** accept the Superintendent's assertion of **compliance** with EL policy xx.xx."

"I move to accept the Superintendent's assert of **non-compliance** with EL policy xx.xx."

Board Member tips for monitoring an EL Policy Monitoring Report:

Look for the use of rates, ratios, percentages, comparisons and trends over time.

Look for **verifiable evidence** of **compliance** with Executive Limitations rather than the Superintendent's opinion or belief.

If the Board votes that the Superintendent is not in compliance with an EL, the board should expect, within an agreed upon timeframe, that the Superintendent will bring forward evidence of compliance.

Superintendent tips for drafting ELs Policies Monitoring Reports:

Place raw numbers in context.

Provide the best evidence you have, even if not perfect, and discuss limitations. Identify a date by which better evidence will be available.

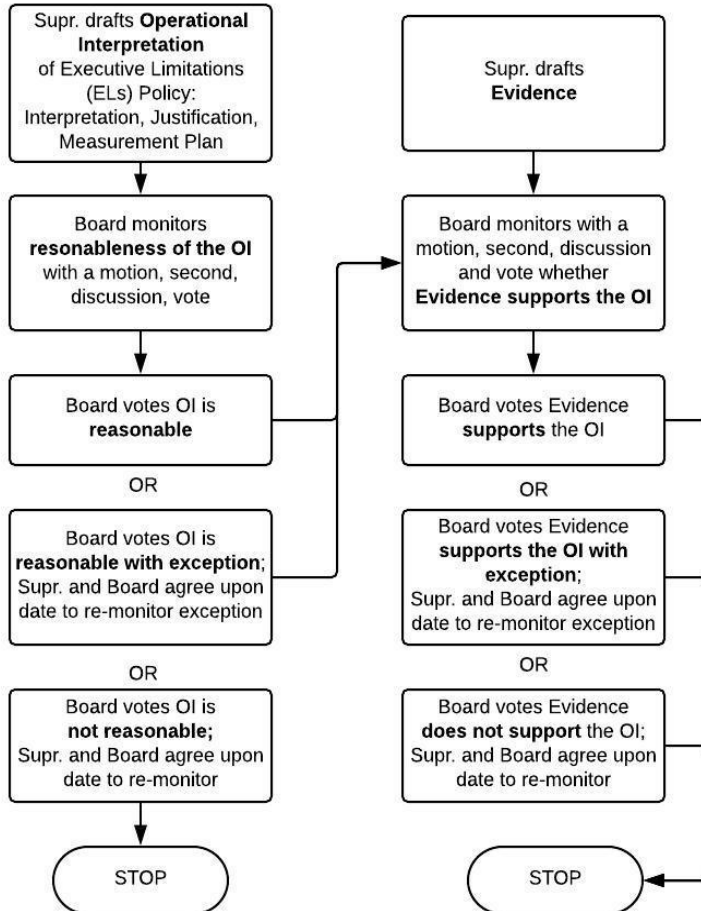
Summarize relevant evidence in key categories to provide "governance-friendly" information that gives evidence of compliance.

Make sure assertions are clearly visible in the report.

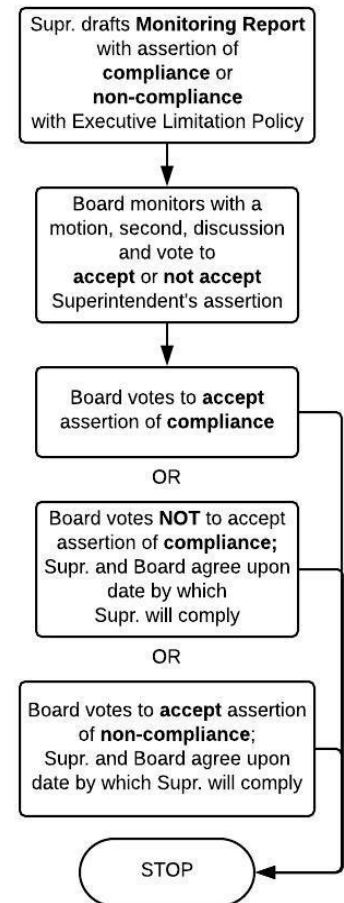
When asserting **non-compliance** with an EL, include a commitment as to when in the future the Board can expect the evidence that demonstrates compliance.

Executive Limitations Policy Monitoring Process

Prior to Start Monitoring Cycle



Following End of Monitoring Cycle



Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
May 23, 2022

| Date of Meeting/Workshop | Changes Requested |
|--|-------------------|
| Monday, June 13, 2022 – Workshop | |
| Monday, June 27, 2022 | |
| Placeholder – General Board Work | |
| <ul style="list-style-type: none"> Technology Use & Screen Time: Overview of Digital Practices & Digital Citizenship – Schedule for Fall of 2022 (Date TBD) | |
| Placeholder – Policy Review | |
| | |

Eden Prairie School Board
2022–23 WORK PLAN CHANGES
“Proposed” Changes

| Date of Meeting/Workshop | Changes Requested |
|--|-------------------|
| Monday, July 25, 2022 | |
| Tuesday, August 16, 2022 – Workshop: Joint Meeting with Eden Prairie City Council | |
| Monday, August 22, 2022 | |
| Monday, September 12, 2022 – Workshop | |
| Monday, September 26, 2022 | |
| Monday, October 10, 2022 – Workshop | |
| Monday, October 24, 2022 | |
| Monday, November 7, 2022 – Election Canvassing | |
| Monday, November 14, 2022 – Workshop | |
| Monday, November 28, 2022 | |
| Monday, December 12, 2022 | |
| Monday, January 2, 2023 – Annual Organization Meeting | |
| Monday, January 2, 2023 – Workshop | |

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
May 23, 2022

| | |
|---|--|
| Monday, January 23, 2023 | |
| Monday, February 13, 2023 – Workshop | |
| Monday, February 27, 2023 | |
| Monday, March 13, 2023 – Workshop | |
| Monday, March 27, 2023 | |
| Monday, April 10, 2023 – Workshop | |
| Monday, April 24, 2023 | |
| Monday, May 8, 2023 – Workshop | |
| Monday, May 22, 2023 | |
| Monday, June 12, 2023 – Workshop | |
| Monday, June 26, 2023 | |
| Placeholder – General Board Work | |
| <ul style="list-style-type: none"> Technology Use & Screen Time: Overview of Digital Practices & Digital Citizenship – Schedule for Fall of 2022 (Date TBD) Positive Behavior Intervention & Support (PBIS) – <i>Moving to August 22, 2022 Board Meeting</i> | |
| Placeholder – Policy Review | |
| | |

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

May 23, 2022

| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|---|---|---|---|---|--|--------------------------------------|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | <ul style="list-style-type: none"> Record of Board Self-Evaluation | | | | |
| Post Meeting Board Workshop Mon, Apr 25, 2022 | | | | | | | School Board Meeting Self-Assessment |
| Board Workshop Mon, May 9, 2022 6:00 PM | | | | | | | <ul style="list-style-type: none"> Strategic Plan 146 Operating Levy Discussion Confirm agenda for next Board Workshop |
| Board Meeting Mon, May 23, 2022 6:00 PM | | <ul style="list-style-type: none"> FY 2022-23 Budget – First Reading | <ul style="list-style-type: none"> Approval of FY 2022-23 School Board Work Plan Approval of FY 2022-23 School Board Budget Operating Levy Recommendation Record of Board Self-Evaluation | | <ul style="list-style-type: none"> Monthly Reports Approval of FY 2022-23 School Meal Prices | | |
| Post Meeting Board Workshop Mon, May 23, 2022 | | | | | | | <ul style="list-style-type: none"> School Board Meeting Self-Assessment |
| Board Workshop Mon, June 13, 2022 6:00 PM | | | | | | | <ul style="list-style-type: none"> General Fund Budget Q&A All Ends OI's |

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

May 23, 2022

| Board Meeting or Board Workshop Type, Date and Time | Board Work | | | | Supt Consent Agenda Items (Human Resources & Business Services Reports) | Board Education & Required Reporting | Workshop Topic(s) |
|--|---|----------------------|--|---|---|--------------------------------------|---|
| | Policy Monitoring Ends, EL, BMD & GP Monitoring | Decision Preparation | Required Board Action | Board Action on Committee Reports & Minutes | | | |
| | | | | | | | •Confirm agenda for next Board Workshop |
| Board Meeting Mon, June 27, 2022 6:00 PM | All Ends OI's (FY 2022-23) | | <ul style="list-style-type: none"> •Approval of FY 2022-23 Adopted Budget •ISD 287 10-Year Facilities Maintenance Resolution •Record of Board Self-Evaluation | | <ul style="list-style-type: none"> •Monthly Reports •EPS 10-Year Facilities Maintenance Plan •Q-Comp Annual Report •Annual Review of District Mandated Policies •Summary Update of General District Policies •Approval of Updated District Policies •MSHSL Resolution for Membership | | 147 |
| Post Meeting Board Workshop Mon, Jun 27, 2022 | | | | | | | •School Board Meeting Self-Assessment |

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

May 23, 2022

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EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

May 23, 2022

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