



Book	Policy Manual
Section	100 Programs
Title	Gifted Education
Code	114
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Legal	<ol style="list-style-type: none"> 1. 24 P.S. 1371 2. 22 PA Code 4.28 3. 22 PA Code 16.1 et seq 4. 22 PA Code 16.21 22 PA Code 11.12 5. 22 PA Code 16.22 6. 22 PA Code 16.23 7. 22 PA Code 16.32 8. 22 PA Code 16.63 9. 22 PA Code 16.41 10. 22 PA Code 16.65 11. Pol. 216 Pol. 113
Adopted	April 13, 1983
Last Revised	March 10, 2010

Authority

In accordance with the Board's philosophy to develop the special abilities of each student, the Board requires that appropriate instructional programs be provided to meet the individual educational needs of identified school age students. [\[1\]](#)[\[2\]](#)[\[3\]](#)

The Board directs that the district's gifted education program shall provide the following:

1. System to locate and identify students within the district who are thought to be gifted and in need of specially designed instruction. [\[4\]](#)

2. Screening and evaluation process to determine students' educational needs that meet state requirements. [\[4\]](#)
3. Procedures to determine whether a student is mentally gifted. [\[4\]](#)
4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT). [\[5\]](#)[\[6\]](#)[\[7\]](#)
5. Safeguards for the due process rights of gifted students.
6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP). [\[8\]](#)

The district shall provide required notices and information to parents/guardians of gifted students, document consents and responses of parents/guardians, and adhere to established timelines.

Guidelines

The district shall make the Parent Request to Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made, the form shall be provided to parents/guardians within ten (10) calendar days of the oral request. [\[4\]](#)

Caseloads/Class Size

The Board directs the Superintendent and designated administrators to annually assess the district's delivery of gifted services and programs, in order to:

1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.
2. Address the educational placements for gifted students within the district.
3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to a maximum of seventy-five (75) students. Beginning July 1, 2010, the maximum teacher caseload shall be sixty-five (65) students.
4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to a maximum of twenty (20) students.

The district may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances. [\[9\]](#)

Confidentiality of Student Records

All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education Regulations, and Board policy. [\[10\]](#)[\[11\]](#)

Awareness Activities

The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the district of its gifted education services and programs, and how to request these services and programs.[\[4\]](#)

Awareness activities may include providing written notice of the district's gifted education program through local newspapers, other media, student handbooks and the district web site.

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations to implement this policy.