



**WOODLAND HILLS
ELEMENTARY SCHOOL
PROGRAM FOR
GIFTED STUDENTS, K-3**

Potential GIEP Strategies 2021-2022

LANGUAGE ARTS

Literature

Legends and Tales – Students will be engaged in enriching activities to respond to fictional pieces of literature. They will read independently or in groups and will interpret and analyze the text. They will respond meaningfully to the literature by completing a creative performance task.

Novel Study – Students will increase independent reading levels by reading a self-selected novel. They will read independently and will demonstrate their ability to interpret and analyze the text by responding meaningfully through the creation of a self-selected, sophisticated product.

Nonfiction – Students will be engaged in enriching activities responding to nonfiction literature. They will read independently or in small groups and utilize several methods to summarize the reading selections. The students will demonstrate their understanding of the literary piece by creating a research-based performance task which could include a presentation of their product to their peers.

Writing

Creative Writing- Students will strengthen their skills in writing creatively by choosing a topic and an audience. They may choose a narrative or a descriptive piece and focus on using the writing process. After conferencing with the teacher and/or peer, the students will share their finished product.

Informative Writing– Students will strengthen their skills in informative writing. They will independently choose a topic and an audience. During research, the students will take notes in a fashion appropriate to their skill level. They will then use the writing process to create a piece, conferencing with the teacher who will emphasize organization and style.

Social Studies and Humanities

Social Studies – Students will pursue an interest in geography and history. They will participate in directed studies, research using a variety of resources and take notes in a fashion appropriate for their levels. They will analyze and organize the information to produce a product that shows evidence of understanding.

Humanities – Students will, upon completion of a study of art, music, or creative dramatics, conference with the teacher to develop an individual or group product idea that will showcase their talent or level of understanding. They will share their products with an audience.

STEM

Mathematical Problem Solving – Students will demonstrate logical reasoning through work in mathematics with a focus on concepts, skills, problem solving, or long-term projects. They will apply previously learned strategies, skills, and knowledge to problem solving activities. They will make connections among concepts and explain solutions.

Science – Students will pursue an interest in science topics. They will be involved with hands-on experimentation, as well as research based activities. Students will participate in group investigations and/or independent studies. They will respond to knowledge gained with appropriate products that demonstrates mastery of the scientific concepts.

INDEPENDENT RESEARCH

Independent Study- Students will select a topic of interest in an academic area and conduct an in-depth investigation which may include, but is not limited to, research, hands on explorations, video production, or presentations. The independent study will require dedicated preparation outside of school.