

Pacing for Ready® Mathematics

Ready Mathematics provides a full year of instruction. The Year-Long Pacing Guide below shows a recommended schedule for teaching when using Ready as a core program.

Year-Long Pacing		Grade 2
Ready Instruction Lesson	Days	Minutes/day
Practice Test 1 or i-Ready Diagnostic	3	60
Lesson 1 Understand Mental Math Strategies (Fact Families)	5	45–60
Lesson 2 Solve One-Step Word Problems	5	45–60
Lesson 3 Understand Mental Math Strategies (Make a Ten)	5	45–60
Lesson 4 Understand Even and Odd Numbers	5	45–60
Lesson 5 Add Using Arrays	4	45–60
Lesson 6 Solve Two-Step Word Problems	5	45–60
Math in Action	5	45–60
Unit 1 Interim Assessment or i-Ready Standards Mastery	1	30–45
Lesson 7 Add Two-Digit Numbers	5	45–60
Lesson 8 Subtract Two-Digit Numbers	5	45–60
Lesson 9 Solve One-Step Word Problems With Two-Digit Numbers	5	45–60
Lesson 10 Understand Three-Digit Numbers	5	45–60
Lesson 11 Read and Write Three-Digit Numbers	4	45–60
Lesson 12 Compare Three-Digit Numbers	5	45–60
Lesson 13 Add Three-Digit Numbers	5	45–60
Lesson 14 Subtract Three-Digit Numbers	5	45–60
Lesson 15 Add Several Two-Digit Numbers	4	45–60
Math in Action	5	45–60
Unit 2 Interim Assessment or i-Ready Standards Mastery	1	30–45
Practice Test 2 or i-Ready Diagnostic	3	60
Lesson 16 Understand Length and Measurement Tools	5	45–60
Lesson 17 Measure Length	5	45–60
Lesson 18 Understand Measurement With Different Units	5	45–60
Lesson 19 Understand Estimating Length	5	45–60
Lesson 20 Compare Lengths	5	45–60

Ready Instruction Lesson	Days	Minutes/day
Lesson 21 Add and Subtract Lengths	5	45–60
Lesson 22 <i>Understand</i> Reading and Making Line Plots	5	45–60
Lesson 23 Draw and Use Bar Graphs and Picture Graphs	5	45–60
Lesson 24 Tell and Write Time	4	45–60
Lesson 25 Solve Word Problems Involving Money	5	45–60
Math in Action	5	45–60
Unit 3 Interim Assessment or i-Ready Standards Mastery	1	30–45
Lesson 26 Recognize and Draw Shapes	5	45–60
Lesson 27 <i>Understand</i> Tiling in Rectangles	5	45–60
Lesson 28 <i>Understand</i> Halves, Thirds, and Fourths in Shapes	5	45–60
Math in Action	5	45–60
Unit 4 Interim Assessment or i-Ready Standards Mastery	1	30–45


Ready® Mathematics
 PRACTICE AND PROBLEM SOLVING

Use the lesson practice and unit resources in *Practice and Problem Solving* throughout the year to extend classroom learning.

- Send **Family Letters** home separately or as part of a family communication package.
- After completing lesson sections, assign two pages of **rigorous lesson practice** as independent work in class or at home.
- After completing each unit, use Unit Games, Unit Performance Tasks, and Unit Vocabulary to **integrate skills and consolidate learning**.
- Throughout instruction, use **Fluency Skills Practice and Fluency Repeated Reasoning Practice** worksheets to reinforce procedural fluency.

Pacing for *Ready*[®] *Mathematics*, continued

Each *Ready Mathematics* lesson provides approximately one week of instruction.

A day of instruction assumes 45–60 minutes of mathematics instruction.

Monthly Pacing Guide	
September	Lessons 1–3
October	Lessons 4–6 Unit 1 Math in Action
November	Lessons 7–10
December	Lessons 11–13
January	Lessons 14–15 Unit 2 Math in Action
February	Lessons 16–19
March	Lessons 20–23
April	Lessons 24–26 Unit 3 Math in Action
May	Lessons 27–28 Unit 4 Math in Action

Weekly Pacing Guide	Whole Class Instruction	
Day 1 45–60 minutes	Toolbox: Interactive Tutorial Subtracting Three-Digit Numbers Introduction <ul style="list-style-type: none"> Opening Activity 20 min Use What You Know 10 min Find Out More 10 min Reflect 5 min 	Practice and Problem Solving Assign pages 139–140.
Day 2 45–60 minutes	Modeled and Guided Instruction Learn About Subtracting Hundreds, Tens, and Ones <ul style="list-style-type: none"> Picture It/Model It 15 min Connect It 15 min Try It 15 min 	Practice and Problem Solving Assign pages 141–142.
Day 3 45–60 minutes	Modeled and Guided Instruction Learn About Regrouping to Subtract <ul style="list-style-type: none"> Picture It/Model It 15 min Connect It 15 min Try It 15 min 	Practice and Problem Solving Assign pages 143–144.
Day 4 45–60 minutes	Guided Practice Practice Subtracting Three-Digit Numbers <ul style="list-style-type: none"> Example 5 min Problems 12–14 15 min Pair/Share 15 min Solutions 10 min 	Practice and Problem Solving Assign pages 145–146.
Day 5 45–60 minutes	Independent Practice Practice Subtracting Three-Digit Numbers <ul style="list-style-type: none"> Problems 1–6 20 min Quick Check and Remediation 10 min Hands-On or Challenge Activity 15 min 	
	Toolbox: Lesson Quiz Lesson 14 Quiz	

Instruction for each section of the lesson in the Student Book follows a similar routine. The chart below shows the structure and goals for one part of the lesson.

Daily Pacing		~45 minutes
Day 3 Modeled and Guided Instruction Learn About Regrouping to Subtract		
Picture It/Model It <i>15 minutes</i>	Teacher guides via Student Instruction Book, promoting rich classroom discussion (Mathematical Discourse questions) and extending learning (Hands-On Activity) via the Teacher Resource Book <hr/> Goal: To engage in mathematical discourse and deepen instruction in the Student Instruction Book	
Connect It <i>15 minutes</i>	Teacher facilitates via Student Instruction Book, focusing on a specific Standard for Mathematical Practice (SMP Tip) via the Teacher Resource Book <hr/> Goal: To help students actively engage with the lesson content	
Try It <i>15 minutes</i>	Teacher circulates while students work <hr/> Goal: To provide an opportunity for students to practice and apply skills to a new situation	
Practice and Problem Solving	Students work independently at home extending learning <hr/> Goal: To get additional practice with skills and concept of the lesson	