

Pacing for *Ready*® Mathematics

Ready Mathematics provides a full year of instruction. The Year-Long Pacing Guide below shows a recommended schedule for teaching when using *Ready* as a core program.

Year-Long Pacing		Grade 1
Ready Instruction Lesson	Days	Minutes/day
i-Ready Diagnostic	3	60
Lesson 1 Count on to Add	5	45–60
Lesson 2 Count on to Subtract	5	45–60
Lesson 3 Add and Subtract in Word Problems	5	45–60
Lesson 4 <i>Understand</i> Missing Addends	4	45–60
Lesson 5 Subtract to Compare in Word Problems	5	45–60
Unit 1 Review	1	30–45
Lesson 6 Doubles and Doubles Plus 1	5	45–60
Lesson 7 Number Partners for 6 and 7	5	45–60
Lesson 8 Number Partners for 8 and 9	5	45–60
Lesson 9 Number Partners for 10	5	45–60
Lesson 10 <i>Understand</i> the Equal Sign	4	45–60
Lesson 11 Facts I Know	5	45–60
Unit 2 Review	1	30–45
Lesson 12 <i>Understand</i> Teen Numbers	4	45–60
Lesson 13 <i>Understand</i> Sums Greater than 10	4	45–60
Lesson 14 Make a Ten to Add	5	45–60
Lesson 15 Add Three Numbers	5	45–60
Lesson 16 Make a Ten to Subtract	5	45–60
Unit 3 Review	1	30–45
i-Ready Diagnostic	3	60
Lesson 17 <i>Understand</i> Tens	4	45–60
Lesson 18 The 120 Chart	5	45–60
Lesson 19 <i>Understand</i> 10 More and 10 Less	4	45–60
Lesson 20 Add and Subtract Tens	5	45–60

Ready Instruction Lesson	Days	Minutes/day
Unit 4 Review	1	30–45
Lesson 21 <i>Understand</i> Tens and Ones	4	45–60
Lesson 22 Compare Numbers	5	45–60
Lesson 23 Add Tens to Any Number	5	45–60
Lesson 24 Add Tens and Add Ones	5	45–60
Lesson 25 Add and Regroup	5	45–60
Unit 5 Review	1	30–45
Lesson 26 <i>Understand</i> Two-Dimensional Shapes	4	45–60
Lesson 26A <i>Understand</i> Three-Dimensional Shapes	4	45–60
Lesson 27 <i>Understand</i> Putting Shapes Together	4	45–60
Lesson 28 <i>Understand</i> Breaking Shapes into Parts	4	45–60
Unit 6 Review	1	30–45
Lesson 29 Sort and Count	5	45–60
Lesson 30 Compare Data	5	45–60
Lesson 31 Order Objects by Length	5	45–60
Lesson 32 Compare Lengths	5	45–60
Lesson 33 <i>Understand</i> Measurement	4	45–60
Lesson 34 Tell Time	5	45–60
Unit 7 Review	1	30–45
i-Ready Diagnostic	3	60


Ready® Mathematics
 PRACTICE AND PROBLEM SOLVING

Use the lesson practice and unit resources in *Practice and Problem Solving* throughout the year to extend classroom learning.

- Send **Family Letters** home separately or as part of a family communication package.
- After completing lesson sections, assign two pages of **rigorous lesson practice** as independent work in class or at home.
- After completing each unit, use Unit Games and Unit Practice to **integrate skills and consolidate learning**.
- Throughout instruction, use **Fluency Skills Practice** and **Fluency Repeated Reasoning Practice** worksheets to reinforce procedural fluency.

Pacing for *Ready*[®] *Mathematics*, continued

Each *Ready Mathematics* lesson provides approximately one week of instruction.

A day of instruction assumes 45–60 minutes of mathematics instruction.

Monthly Pacing Guide	
September	Lessons 1–3
October	Lessons 4–7 Unit 1 Review
November	Lessons 8–11 Unit 2 Review
December	Lessons 12–15 Unit 3 Review
January	Lessons 16–19 Unit 4 Review
February	Lessons 20–23
March	Lessons 24–27 Unit 5 Review
April	Lessons 28–31 Unit 6 Review
May	Lessons 32–34 Unit 7 Review

Weekly Pacing Guide	Whole Class Instruction	
Day 1 45–60 minutes	Introduction Use What You Know <ul style="list-style-type: none"> Explore It 25 min Try It 20 min 	
Day 2 45–60 minutes	Modeled Instruction Explore Together <ul style="list-style-type: none"> Example Problem 5 min Model It 20 min Hands-On Activity 20 min 	Practice and Problem Solving Assign pages 123–124.
Day 3 45–60 minutes	Guided Instruction Explore Together <ul style="list-style-type: none"> Example Problem 5 min Model It 15 min Talk About It 15 min Fluency Practice 10 min 	Practice and Problem Solving Assign pages 125–126.
Day 4 45–60 minutes	Guided Practice Practice Together <ul style="list-style-type: none"> Example 5 min Problems 1–2 25 min Visual Model 15 min 	Practice and Problem Solving Assign pages 127–128.
Day 5 45–60 minutes	Independent Practice Practice by Myself <ul style="list-style-type: none"> Problems 3–5 10 min Concept Extension 10 min Quick Check and Remediation 15 min Hands-On or Challenge Activity 10 min 	
	Toolbox: Lesson Quiz Lesson 14 Quiz	

Instruction for each section of the lesson in the Student Book follows a similar routine. The chart below shows the structure and goals for one part of the lesson.

Daily Pacing		~45 minutes
Day 2	Modeled Instruction	Explore Together
Problem/Model It <i>25 minutes</i>	Teacher guides via Student Instruction Book, promoting rich classroom discussion (Mathematical Discourse question) Goal: To engage in mathematical discourse and deepen instruction in the Student Instruction Book	
Hands-On Activity <i>20 minutes</i>	Teacher facilitates via Teacher Resource Book, focusing on a specific Standard for Mathematical Practice (SMP Tip) and using concrete representations to clarify learning (Hands-On Activity) Goal: To help students actively engage with the lesson content	
Practice and Problem Solving	Students work independently at home extending learning Goal: To get additional practice with skills and concept of the lesson	