

**Frederica Academy Upper School
Summer Reading 9th, 10th, 11th, and 12th Grades
Common Read***

Summer reading is an important part of the curriculum in the Frederica Academy Upper School. Not only does it provide us with a common ground on which to stand at the beginning of the school year, it also keeps young minds active and engaged during the summer. This year, students and faculty follow the lives of two remarkable women and their contributions to the Allied Forces during WWII.

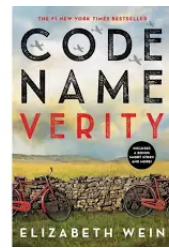
***Rising Seniors and AP students will have additional reading requirements and assignments.**

***Code Name Verity* by Elizabeth Wein**

ISBN-13: 978-1405278423

From Amazon.com

“I have two weeks. You'll shoot me at the end no matter what I do.' Shortlisted for the Carnegie Medal, *Code Name Verity* is a bestselling tale of friendship and courage set against the backdrop of World War Two. Only in wartime could a stalwart lass from Manchester rub shoulders with a Scottish aristocrat, one a pilot, the other a special operations executive. When a vital mission goes wrong, and one of the friends has to bail out of a faulty plane over France, she is captured by the Gestapo and becomes a prisoner of war. The story begins in 'Verity's' own words, as she writes her account for her captors. Truth or lies? Honour or betrayal? Everything they've ever believed in is put to the test.”



Students will discuss *Code Name Verity* at the start of the school year. All 9th Grade World Literature students, 10th Grade English students, American Literature students, and Senior English students will complete the assignment linked [here](#). AP Language and AP Literature students will only read the novel. Additional assignments and assessments will be given at the discretion of the instructor.

Summer Reading 2022

Written Assignment and Questions to Consider While Reading

As you read Elizabeth Wein's *Code Name Verity*, consider the following questions. **Choose ONE question, and answer it in a complete paragraph. Please print and submit the edited paragraph on the first day of school.** Be prepared to discuss the novel and the other questions when we return to school in August.

1. Wein uses two different first-person points of view to tell the narrative. What are your impressions of both narrators? How do both narrators contribute to the story Wein tells?
2. The novel takes place during WWII in France. What role(s) do the French citizens play in this story of the Resistance? Choose one specific minor character, and discuss his or her contributions to Maddie and Julie's experiences.
3. Both Maddie and Julie are strong female characters. What is each character's biggest strength? Do they have weaknesses? If so, what are they?
4. What was one lie that Julie tells in Part I that Maddie exposes in Part II? Why does she tell this lie? What is Julie's bigger purpose?
5. Wein uses many allusions—references to other works—throughout the novel. Choose one, and discuss how it functions to reveal something important about the story.
6. War forces people to make very difficult decisions, sometimes decisions that have life and death consequences. Discuss Maddie's difficult decision in Part II. Was she justified in making this decision?
7. Julie's codename is "Verity," which means *a true principle or belief, especially one of fundamental importance*. Why is this name both ironic and appropriate for Julie? Explain.