

E M CROUTHAMEL EL SCH

143 S School Ln

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

Together as a neighborhood school we believe it is the job of the teachers, student, families and community to educate the whole child. We believe children grow and learn through productive struggle and perseverance. We will maintain high expectations by praising effort, balance with compassion, encouragement and empathy in a supportive environment.

STEERING COMMITTEE

Name	Position	Building/Group
Cailyn QuinnBuck	Elementary School Teacher	EMC Elementary School
Tamara Solometo	Elementary School Teacher	EMC Elementary School
Kristen Brubaker	Ed Specialist	EMC Elementary School
Beverley Hannrahan	Ed Specialist	EMC Elementary School
Beth Harbon	Ed Specialist	EMC Elementary School
Anthony Molettiere	Ed Specialist	EMC Elementary School
Sheryl Moyer	Ed Specialist	EMC Elementary School
Jen Fransen	Parent	EMC Elementary School
John Franzen	Administrator	Souderton Area School District
Donna Halteman	Community Representative	Community Representative
Tim Sutcliffe	Business Representative	Community Representative
Frank Gallagher	Chief School Administrator	Souderton Area School District

Name

Position

Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
New schedules will maximize staff time and additional training will allow more effective Tiered instruction	Essential Practices 1: Focus on Continuous Improvement of Instruction
Increased Tier 1 support with stronger development of Tier 2 for targeted students	Essential Practices 3: Provide Student-Centered Support Systems
The staff of EMC need to continue refine skills and timing to implement an effective MTSS program.	Essential Practices 4: Foster Quality Professional Learning

ACTION PLAN AND STEPS

Evidence-based Strategy	
School-wide Positive Behavior	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Tier 2 Development	Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Merakey- Social and Emotional Curriculum Schoolwide Positive Behavior Plan Mindfulness Institute training and lessons Increase school based counseling services	2021-08-31 - 2022-06-15	Principal, Club Coordinators, School counselor, Social workers, school psychologist, Autistic Support teacher, ES Teacher	Curriculum and SWPBP

Anticipated Outcome

Decrease in social/emotional student evaluations Decrease in negative student behavior towards others Decrease in discipline referrals

Monitoring/Evaluation

Principal and core team will discuss during weekly meetings to monitor curriculum implementation and review data points.

Evidence-based Strategy

Provide Additional Support for Interventions

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Staffing and Training	New schedules will maximize staff time and additional training will allow more effective Tiered Instruction

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Add interventionist and two support aides	2021-08-31 - 2022-06-15	Building Principal	Interventionist Salary and Benefits: \$189,495 Aide position salary and benefits: \$29, 293X3 Total: \$277, 377

Anticipated Outcome

Monitoring/Evaluation

Evidence-based Strategy

On-going professional development

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Tier 2 Development	Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students
Implementing MTSS	Staff at EMC need to continue to refine understanding and skills to implement an effective MTSS program.
Staffing and Training	New schedules will maximize staff time and additional training will allow more effective Tiered Instruction

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Teachers will be trained in Mindfulness and Social and Emotional curriculum	2021-08-31 - 2022-06-15	Principal, Club Coordinators, School counselor, Social workers, school psychologist, Autistic Support teacher, ES Teacher	Second Step Curriculum
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Anticipated Outcome

Decrease in social/emotional student evaluations Decrease in negative student behavior towards others Decrease in discipline referrals

Monitoring/Evaluation

Principal and core team will discuss during weekly meetings to monitor curriculum implementation and review data points.

Evidence-based Strategy

Flexible Grouping and MTSS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Tier 2 Development	Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students
Implementing MTSS	Staff at EMC need to continue to refine understanding and skills to implement an effective MTSS program.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All grade levels will have MTSS: Panther time and PBIS	2021-08-31 - 2022-06-15	Reading specialist, MTSS teachers, Classroom, gifted, and special education teachers	Training, assessment materials

Anticipated Outcome

Observation of flexible groups Increase in assessment scores compared to previous cohorts Decrease in special education referrals

Monitoring/Evaluation

Principal, core team and district data coach will monitor assessment data to make recommendations and evaluate the program. Principal and MTSS supervisor will review program and evaluate components of tiered instruction.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students (Tier 2 Development)	Flexible Grouping and MTSS	All grade levels will have MTSS: Panther time and PBIS	08/31/2021 - 06/15/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students (Tier 2 Development)	On-going professional development	Teachers will be trained in	08/31/2021 -
Staff at EMC need to continue to refine understanding and skills to implement an effective MTSS program. (Implementing MTSS)		Mindfulness and Social and Emotional curriculum	06/15/2022
New schedules will maximize staff time and additional training will allow more effective Tiered Instruction (Staffing and Training)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students (Tier 2 Development)	School-wide Positive Behavior	Merakey- Social and Emotional Curriculum Schoolwide Positive Behavior Plan Mindfulness Institute training and lessons Increase school based counseling services	08/31/2021 - 06/15/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

Tamara Callahan

2021-08-30

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

English Language Arts Growth

Attendance

Math Target Goals

Strong overall growth on Running Records for all students

Strong 4th grade MAP growth

Primary grade math growth

Long standing program

Students are engaged in science lessons

New Science curriculum this year

Strong district career readiness program

Students in sub-groups have a high attendance rate which means they are in school for instruction.

Students in sub-groups demonstrate growth.

Challenges

Students demonstrating growth in science

English Language Arts Target Goals: English learners and Students with Disabilities

Math Target Goals: Economically disadvantaged, English Learner and Students with Disabilities

Hispanic, IEP and EL students perform below other peers

5th grade MAP growth

Hispanic, IEP and EL students perform below other peers

5th grade math growth

No local data

No local data

Students who transfer into the building do not complete all 339 requirements

Students in sub-groups perform below other peers.

Strengths

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Identify and address individual student learning needs

Challenges

Implement a multi-tiered system of supports for academics and behavior

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community *

Continuously monitor implementation of the school improvement plan and adjust as needed *

Monitor and evaluate the impact of professional learning on staff practices and student learning *

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
Students demonstrating growth in science	Lack of local assessment tracking, Science program not Next Generation standard aligned	
Implement a multi-tiered system of supports for academics and behavior	New system, lack of staff in a COVID environment	
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community *	New school-wide plan system, ESSA requirements, COVID effects meetings	
Monitor and evaluate the impact of professional learning on staff practices and student learning *		
Students in sub-groups perform below other peers.	EL and Student with disability subgroups show strong growth but still perform below proficiency of peers, lack of parent engagement, language barriers,	

ADDENDUM B: ACTION PLAN

Action Plan: School-wide Positive Behavior

Action Steps	Anticipated Start/Completion Date
Merakey- Social and Emotional Curriculum Schoolwide Positive Behavior Plan Mindfulness Institute training and lessons Increase school based counseling services	08/31/2021 - 06/15/2022

Monitoring/Evaluation	Anticipated Output
Principal and core team will discuss during weekly meetings to monitor curriculum implementation and review data points.	Decrease in social/emotional student evaluations Decrease in negative student behavior towards others Decrease in discipline referrals

Material/Resources/Supports Needed	PD Step
Curriculum and SWPBP	yes

Action Plan: Provide Additional Support for Interventions

Action Steps

Anticipated Start/Completion Date

Add interventionist and two support aides

08/31/2021 - 06/15/2022

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

Interventionist Salary and Benefits: \$189,495 Aide position salary and benefits: \$29, 293X3 Total: \$277, 377

no



Action Plan: On-going professional development

Action Steps

Anticipated Start/Completion Date

Teachers will be trained in Mindfulness and Social and Emotional curriculum

08/31/2021 - 06/15/2022

Monitoring/Evaluation

Anticipated Output

Principal and core team will discuss during weekly meetings to monitor curriculum implementation and review data points.

Decrease in social/emotional student evaluations
Decrease in negative student behavior towards others
Decrease in discipline referrals

Material/Resources/Supports Needed

PD Step

Second Step Curriculum

yes



Action Plan: Flexible Grouping and MTSS

Action Steps	Anticipated Start/Completion Date
All grade levels will have MTSS: Panther time and PBIS	08/31/2021 - 06/15/2022

Monitoring/Evaluation	Anticipated Output
Principal, core team and district data coach will monitor assessment data to make recommendations and evaluate the program. Principal and MTSS supervisor will review program and evaluate components of tiered instruction.	Observation of flexible groups Increase in assessment scores compared to previous cohorts Decrease in special education referrals

Material/Resources/Supports Needed	PD Step
Training, assessment materials	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students (Tier 2 Development)</p> <p>Staff at EMC need to continue to refine understanding and skills to implement an effective MTSS program. (Implementing MTSS)</p>	Flexible Grouping and MTSS	All grade levels will have MTSS: Panther time and PBIS	08/31/2021 - 06/15/2022
<p>Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students (Tier 2 Development)</p> <p>Staff at EMC need to continue to refine understanding and skills to implement an effective MTSS program. (Implementing MTSS)</p> <p>New schedules will maximize staff time and additional training will allow more effective Tiered Instruction (Staffing and Training)</p>	On-going professional development	Teachers will be trained in Mindfulness and Social and Emotional curriculum	08/31/2021 - 06/15/2022
<p>Increased Tier 1 supports strong will allow for a more efficient Tier 2 instruction for targeted students (Tier 2 Development)</p>	School-wide Positive Behavior	Merakey- Social and Emotional Curriculum Schoolwide Positive Behavior Plan Mindfulness Institute training and lessons	08/31/2021 - 06/15/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		Increase school based counseling services	

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Second Step Training and Trauma Informed Instruction	All classroom teachers	Implementation of Second Step Program

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Delivery and observation of lessons	08/25/2021 - 06/15/2022	Principal and Counselor

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting



Professional Development Step	Audience	Topics of Prof. Dev
Fundations Training	All primary classroom teachers	Fundations

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of Fundations lessons in primary classrooms	08/26/2021 - 06/15/2022	Reading Specialist, Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
MTSS Communication	PD, Timelines, Expectations	email	Teachers	Varied throughout the year

