Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Meeting Minutes

DATE: Wednesday, October 13, 2021
TIME: 6:00 PM
PLACE: Bourne High School Media Center

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Chair Emily Berry; Paul McMaster; Erin Perry; Steven Strojny; Kari MacRae; Maureen Fuller; Ryan Bagdonas; Student Representative Viveca Stucke

SCHOOL COMMITTEE MEMBERS ABSENT:

OTHER ATTENDEES PRESENT: Dr. Kerri Anne Quinlan-Zhou, Superintendent; Dr. Barbara Starkie, Assistant Superintendent of Learning and Teaching; Jordan Geist, Director of Business Services; Dr. Ryan Place, Director of Special Education and Student Services

1. CALL TO ORDER

Chair Emily Berry calls the meeting to order at 6:00 PM.

2. PLEDGE TO THE FLAG

All stand for the Pledge of Allegiance.

3. PUBLIC INPUT

Micheal Fraser makes a public comment stating there are problems with the school committee. Mr. Fraser holds up the Constitution and states that we don't go by it anymore. He says that a school committee member's comments on social media are her first amendment right to make and we have no right to take that away. Mr. Frasers 3-minute time expires and he refuses to leave saying he is a taxpayer and has a first amendment right to make his statement. Chair Berry rules

Mr. Fraser out of order and he states he will continue his statement and they can have him dragged out. Mr. Fraser states that his attorney is outside and he has the money to fight the school committee. He demands the school committee give the member her rights and restore her reputation and job or he will run for school committee which he claims will not be fun.

4. REPORTS AND PRESENTATIONS

a. CHAIRPERSON'S REPORT, *Emily Berry, School Committee Chair*

- Resolution by the School Committee
  - Chair Berry introduces the resolution developed by the school committee in light of recent events and says the resolution was developed in Executive Session and was passed with a 7-0 vote with no abstentions.

- Correspondence & Announcements
  - Chair Berry acknowledges receipt of a letter from the Bourne Educators Association regarding initiating contract negotiations and states the committee is ready to begin negotiations. She says the negotiations team will be chaired by Paul McMaster.

Paul McMaster motions to open negotiations; Seconded by Maureen Fuller; Roll call vote 7-0-0
(Viveca Stucke cannot vote on personnel matters)

- Updates - MASC/Mass Conference - delegate & MASC resolutions
  - Chair Berry says that the MASC conference will take place virtually 11/3-6 and 5 school committee members are signed up to attend. She says Maureen Fuller has volunteered to be the school committee's delegate at the delegate assembly following the conference. Next meeting will need to vote on the 9 resolutions that have been presented and Maureen will represent the vote at the delegate assembly.

b. SUPERINTENDENT'S REPORT, *Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools*

- Introduction of Chris Santos - Director of Technology
  - Dr. Zhou says Mr. Santos could not attend the meeting and moves on to MCAS update.

- MCAS 2021 Update
  - Dr. Zhou states that MCAS results show that Bourne is on par with the rest of the state. She says that the MCAS was only given partially but still provides good data to see where students fall. Dr. Zhou points out that we did very well with 10th grade English scores.

- ESSER III grant
    - Dr. Zhou announces that the ESSER III grant was written and submitted after gathering input from focus groups, entry planning and survey results and turns it over to Dr. Starckie who did the majority of the writing.
    - Dr. Starkie says the grant money is earmarked to support additional personnel including library media specialists and interventionists as well as professional development and summer programming. She says the money is available to the schools for 2 years and money can be reallocated to fit the needs of the school community.
    - Maureen Fuller asks if ESSER I and ESSER II money has been used yet. Dr. Zhou explains that ESSER I has been expended, ESSER II is currently being used, and ESSER III will overlap into 2024. She says that ESSER III won't be available until the grant is approved and the state is backlogged on approvals.

- COVID-19 updates
    - Ryan Place takes over and says there aren't large cases to report and there is no evidence of in school transmission this year.
    - Dr. Place says the Test-and-Stay and Symptomatic testing programs will begin next week and Coastal Health will provide extra nurses to test should the need arise and nurses have designated testing areas.
    - Chair Berry asks why there would need to be extra nurses and Dr. Place says it would supplement what we have in case there are things going on at multiple buildings.
    - Dr. Place announces a 63% student vaccination rate at BHS and 31.2% at BMS. He says staff vaccination rate ranges from 61%-74%. He also says there are orders in for 2 more vaccination clinics.
    - Dr. Place says 400 families have consented to Test-and-Stay.
    - Chair Berry asks if parents can opt-in to Test-and-Stay right at the moment if necessary and Dr. Place says the nurse will call parents if a student is symptomatic or a close contact and parents can give consent over the phone.
    - Dr. Zhou comments that they are thrilled with where we are right now after a lot of work on the front end.

- Discussion on School Handbooks
    - Dr. Zhou asks to take up the discussion on school handbooks slated for later in the meeting and says there are only very minor changes to the handbook.
    - Jane Norton outlines the changes made: in-service and days off calendar updated, required school days changed from 170 back to 180, school times updated, school committee and admin names updated, elementary disciplinary section updated to add recess detention.
    - Mrs. Borning adds that this year's rotating schedule for BMS was added to the handbook, replacing the Covid schedule.

- Mrs. Cetner adds that they did a major overhaul of the handbook a few years ago which is why there aren't many changes this year.

Maureen Fuller motions to accept the Student Handbooks for 2021-2022; Seconded by Erin Perry; Roll call vote 8-0-0

- NEASC accreditation
  - Dr. Zhou reads the NEASC accreditation letter.
  - Mrs. Cetner thanks the staff for all their hard work moving forward and completing the tasks needed for the accreditation.

c. Presentation - Bourne HS Pre-AP program

- Mrs. Cetner and Ms. Cook present the Pre-AP Webinar Presentation. Mrs. Cetner explains that the high school will offer 4 Pre-AP courses (English, Biology, World History and Music) at the freshman level that will offer focused, aligned content to all students. She says the program is about acceleration and providing students with equal opportunities. Students will perform in the manner of what is asked of them. If we have high expectations they are more likely to work towards them.
- Ms. Cook addresses some of the curriculum aspects of Pre-Ap. She explains that the Pre-Ap program offers high quality materials which make teaching and learning easier. She also notes that there is embedded support for teachers as well as great assessments which will offer real time data. Ms. Cook says that the consistency and use of similar strategies across subjects will be beneficial to students.
- Ryan Bagdonas asks why Bourne will not be implementing Algebra I. Mrs. Cetner answers that offering Algebra I is a future goal, since students take Algebra I at the high school as well as the middle school they would need to look at that more closely. Ms. Cook adds that they will start year 1 with 3 courses that hit all freshmen and work from there.
- Maureen Fuller asks how many teachers are involved in Pre-AP. Ms. Cook answers that there are 5. Mrs. Fuller asks if there are things they share in common planning time even though they are teaching different subjects. Ms. Cook says they are looking to use team meeting times to allow Pre-AP teachers to get together to share how things are going.
- Vivieca Stucke asks whether credits will be weighed the same as the current Pre-AP calculus and US History classes which are weighed as AP credits. Mrs. Cetner says the current Pre-AP classes will not be offered as they dont meet the college board standard and since all freshmen will be taking the Pre-AP classes they will all have the same weight, leveling that playing field.
- Paul McMaster asks whether, since all freshmen will be taking the Pre-Ap classes, the expectation is they will all be taking AP classes in those subjects. Mrs. Cetner answers that this is not the expectation but those students interested in pursuing an AP path will be better prepared.
- Kari MacRae asks whether the content of Pre-AP Biology is close to the standards students are tested on in Biology. Ms. Cook answers that the 4 units in the Pre-AP framework are the same topics as the Mass State Standards and that the framework also offers the flexibility to align with the Mass State Standards to make sure all topics are hit.

d. Presentation - BPS District Strategy

- Dr. Zhou presents the BPS District Strategy. She explains that the Strategy for District Improvement is a major component of the New Superintendent Induction Program. She says the District Strategy is deliberate, prioritized, built from work of the past and takes into account where we are going in the next few years. She explains the difference between general Strategic Planning and the District Strategy saying that the general strategy can be very broad while the district strategy is very focused on the instructional core. She notes 3 Strategic Objectives: **B**uilding Community, **P**romoting Equity, **S**triving for Excellence and shares the full District Strategy document. Dr. Zhou outlines action items and next steps for the District Strategy.
- Maureen Fuller compliments the report saying it is spelled out and cohesive.

e. Presentation - Professional Development Update

- Dr. Starkie presents the Professional Development Update which frames where we're going and why PD is important for all professionals in the district. She introduces the consultants who will be working with the district throughout the year and talks about their programs and who they will be engaging with.
- Maureen Fuller asks if any of the presenters besides Dr. Harris are multi-year. Dr. Starkie answers that almost all are multi-year and it's important to note that the support is consistent.
- Dr. Starkie explains that we are also in partnership with MA Partnership for Youth which offers a good amount of PD for staff through unlimited free webinars and workshops focused on equity issues. She says we are also in partnership with Culturally Responsive Leadership Academy through DESE aiming to support district leadership in culturally responsive practices.
- Dr. Starkie would like to acknowledge Annmarie Strode and Kelly Cook for the Civics Action Project which was invited to present at DESE for the second time. She also acknowledges Mr. Dowe and his AP language class for their TV commercials, Mrs. Wells and Ms. McKanna at the middle school for the math escape room, the Pre-K teachers and ESPs for their work in the Pre-K program.

f. School Committee Sub Committee & District Committee Reports

- Facilities and Budget Sub Committee: report from 9/9 and 10/13
    - Jordan Geist reports that the school committee spent 23.8 million dollars and another 5.4 million dollars in grants and met net school spending requirements and met maintenance and effort which is important for IDA 240 grants.
    - Steve Strojny takes over and reviews the 2023 capital outlay program requests and says they will make a recommendation of $2,006,000.
    - Ryan Bagdonas asks for clarification on the Hovercam expense when remote teaching isn't happening. Jordan Giest explains the technology and why the continuity between schools is important. Jane Norton further explains the technology and its interactive capabilities and how it enhances learning.
    - Mr. Strojny goes through motions made by F&B at the 9/9 meeting:
        - Motion to carry over encumbrances in the amount of $489,490.86

        - Motion to turn back to the Town of Bourne the amount of $6729.59
        - Motion to approve the end of the year line item transfers as incorporated in the school committee file
        - Motion to request a town contribution of $250,000 to the Special Education Stabilization
    - Mr. Strojny adds the motions made by F&B at the 10/13 meeting:
        - Motion to approve the fiscal year 2023 capital outlay request in the amount of $2,006,000

Steve Strojny motions to approve the recommendations of F&B as indicated; Seconded by Paul McMaster

- Maureen Fuller asks why, if we're doing a bleachers study, we are waiting 4 years to do anything about the bleachers. After discussion, Mr. Strojny says they will leave the study where it is and address the rest at a later date.

Roll call vote to approve the recommendations of F&B as indicated, 8-0-0

- Student Advisory
    - Viveca Stucke says Student Advisory has been focusing on how students are engaging in the schools and has found it to be at an all time high. She says WIN has been beneficial since, unlike a study period, students have to be focused and motivated. She also notes that the new librarian, Mr. Newhouse has been helpful in engaging students with interactive educational opportunities such as literary escape rooms and bringing in authors virtually.
    - Miss Stucke says the Student Council has been working hard on Spirit Week and they are very excited to be able to have a pep rally this year as well as a Homecoming dance.
    - Miss Stucke says the Middle School has just completed benchmark testing and has awarded the first B2B awards. She feels that bringing in that recognition will make students feel more appreciated and connected.
    - Chair Berry asks if all students have access to the library or if it is a WIN option. Miss Stucke answers that many students go to the library during WIN period but all students have access.

- Curriculum Sub-Committee
    - Ryan Bagdonas reports on the sub-committee meeting and says that many things have been covered already including professional development. She says another topic that was discussed was the major resource team in math focusing on the elementary level since the middle school is already piloting the Big Ideas program and the high school has Ms. Cook assessing the resources there. She says the sub-committee also discussed the WIN period and the huge logistical undertaking to get all the schools started based on benchmark data. She feels the WIN period will be very positive as it grows and develops.
    - Chair Berry comments that it is impressive that WIN got off the ground in just a month.

- Dr. Starkie gives credit to the Principals, data teams, Kelly Cook, Lisa Dix, and the teachers that have embraced a big change for getting it up and running.

- Policy Sub Committee
  - Erin Perry reports that the committee has not met since the last report but will meet before the next full SC meeting.
  - Mrs. Perry reads the draft school committee goal discussed in a prior meeting.

Maureen Fuller motions to approve the School Committee goal for 2021; Seconded by Ryan Bagdonas; Roll call vote 8-0-0

- SEPAC
  - Maureen Fuller reports that the purpose of SEPAC is to make sure parents of special needs students have a voice. She says she and Mrs. Berry attended on 9/27 and there were about 10 parents as well as Dr. Place and the Student Services Directors from each school. She says they agreed to meeting norms and Dr. Place gave an update on special education for the district which includes Dr. Harris working with instructional staff for the next 3 years. Dr. Place also informed the council that the special education department will undergo a full review in 2021 by DESE and Student Services Directors gave an overview of the services available at each school.

- Cape Cod Collaborative Liaison
  - Maureen Fuller gives an overview of the Cape Cod Collaborative of which Bourne is one of 19 member school districts. She says each district has a representative that attends meetings and executive sessions and votes on agenda and budget items. Mrs. Fuller outlines all the services the Collaborative provides including day schools for K-12 students needing more structured support with high levels of support and intense interventions, transportation services, and professional development opportunities, online high school classes for member districts, and a 3 week summer program for high achieving students entering grades 8 & 9.

- BPS Diversity, Equity and Inclusion Committee
  - Paul McMaster reports on the sub-committee's meeting on 9/28. He says the meeting was used to set norms and form for the year. He says they reviewed accomplishments from last year and were introduced to Dr. Harris and Dr. Wornum as well as discussed next steps and membership.
  - Mr. McMaster listed future agenda items as reviewing data around discipline, curriculum review, and discussing listening sessions and community collaboration.

g. Other Announcements

- Chair Berry has no other announcements.

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5. DISCUSSION ITEMS

All discussion items have already been covered.

6. ACTION ITEMS

e. Vote to approve Warrants and Payroll

Paul McMaster motions to approve Warrants and Payroll; Seconded by Steve Strojny; Roll call vote 8-0-0

a. Vote to approve the minutes of:
Regular Session - June 2, 2021; July 7, 2021

Paul McMaster motions to approve Regular Session minutes; Seconded by Maureen Fuller; Roll call vote 8-0-0

Summer Workshop - July 23, 2021

Paul McMaster motions to approve Summer Workshop minutes; Seconded by Maureen Fuller; Roll call vote 8-0-0

f. Vote to approve the District Strategy

Ryan Bagdonas motions to approve District Strategy; Seconded by Erin Perry; Roll call vote 8-0-0

7. FUTURE AGENDA ITEMS

No future agenda items are discussed.

8. ADJOURN-*STEVE STROJNY MOTIONS TO ADJOURN; SECONDED BY PAUL MCMASTER; ROLL CALL VOTE 8-0-0*

Meeting ended at 8:10 PM

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document
0	School Committee Meeting Agenda

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4a.	School Committee Resolution
4a.	BEA Negotiation Letter
4b.	NEASC accreditation
4c.	Pre-AP program
4d.	BPS District Strategy
4e.	Professional Development Update
6h.	School Committee Goal

RESPECTFULLY SUBMITTED,

Jessica Moerman
Recording Secretary