



OUR MISSION IN ACTION

THE JOURNAL OF CROSSINGS CHRISTIAN SCHOOL

missio



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OUR MISSION IN ACTION

FROM THE HEAD OF SCHOOL

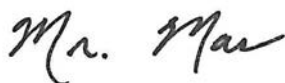
Greetings, Knights,

I am very excited to share with you our latest issue of Missio. After the most “interesting” year of my career, I think all of us are very excited to begin a new school year, anticipating the return of the Knights to our beautiful campus. In that enthusiasm, we would be remiss if we did not celebrate the great things God has done. As Psalm 78 says, we want to “arise and tell them to their children, so that they should set their hope in God and not forget the works of God.”

In the pages that follow, you will see how God has built our school over the past twenty years, as we expect Him to continue to lead us into year 21. We can celebrate how He uses CCS to develop Christ-centered servant leaders, starting in preschool all the way through grade 12, and then demonstrates His faithfulness through our alumni, who are doing amazing things representing exactly what our school purposes to produce. God takes our wide variety of academic, athletic, and arts opportunities that you will see on the pages to follow, and weaves them together to develop young people academically and spiritually prepared for college and life.

Please join with me as you peruse this edition to breathe a prayer of thanks to God for accomplishing all of this in our school. “Many, LORD my God, are the wonders you have done, the things you planned for us. None can compare with you; were I to speak and tell of your deeds, they would be too many to declare.” Psalm 40:5

Your fellow Knight,



Mr. Mac



mission in action

A PARENT'S PERSPECTIVE

While enrollment numbers, technology, athletic and fine arts opportunities, and even the address of our campus have all changed over the past 20 years, we remain faithful to the mission of CCS.

The mission of Crossings Christian School is to partner with parents and church in the development of Christ-centered servant leaders who are spiritually and academically prepared for college and life.

This unique partnership intentionally creates a symbiotic relationship allowing students the opportunity to grow socially, emotionally, spiritually, and academically. "It is exciting to be a part of a school that values and fosters the partnership of the church, school, and parents," stated Paul MacDonald, Head of School. Mr. MacDonald likens this partnership to "...a cord of three strands is not quickly broken." as written in Ecclesiastes 4:12. "Parents, church, and schools operating independently of one another face a formidable task; but when the three work together in unity, we see the kind of success and strength that a three strand cord demonstrates."

The measured outcome of these partnerships can be seen across the campus, in the classrooms, and most importantly, in the lives of CCS students from preschool age and all the way into our CCS alums. Parents and students agree and recently shared how they've witnessed the CCS mission in action.

"When my kids were very young I didn't realize then how critical the Christian education would be for my family. Although my wife and I clearly understand our role as the primary spiritual leaders of our kids, the partnership with CCS has been nothing short of amazing! Thank you for your sacrifice, your perseverance, and your love for my kids and a thousand others. The Holy Spirit will take the work you and your team have done and multiply it for generations! Let that sink in...generations of lives will be impacted for the Kingdom through the Lord's work at CCS!"

Q: What are specific ways that you see our mission statement in action for your student and family in the classroom, community, or in your student's life?

When our daughter was in middle school she had a teacher that took the time to work with her on sharing her testimony. It was sweet to hear her come home and talk about her story. The experience gave her great encouragement in a tough season of her young life.

There are multiple occasions when the school has partnered with us. Being a family with minimal financial resources we have received financial assistance opportunities over the years, as well as support from CCS families.

The CCS mission statement aligns well with our family mission to serve God and other people through our neighbors and community. We are blessed to be a part of CCS where the foundation is being laid for them to fulfill that mission and be Christ-centered leaders just like Jesus has instructed us to do

Crossings Lower School is magical! There are intentional and marking moments created by the amazing staff, teachers and volunteers. First day of school, spirit days, Daddy Daughter Dance and birthday blessings make the top of our list! We are blown away hearing from teachers who know our children intimately and call out all that God is doing and growing uniquely in them.

Our oldest was in kindergarten when we lost my husband's father to cancer. Her entire class surrounded her, prayed with her and checked in on us. We were actively walking through grief; and yet we were able to see God's love on display as we were held so tenderly by our CCS family. It was so beautiful to openly talk about heaven with our daughter and her classmates. We learned that all details were thought of by God, even loss, through this experience.

I remember a specific time one of my boys was having a hard time with another student. I was able to witness the teacher taking the conflict first to God and then working with the boys on their plan of action. I loved seeing them apply biblical principles to a complicated situation.

When our son was hospitalized for a couple of weeks several years ago, we received overwhelming support from faculty and other families. In fact, Mr. MacDonald, his wife and several other teachers came to visit and pray for him at the hospital. We are always filled with joy because of the love that CCS has shown for our family.

One of my favorite early memories with each of my kids were their birthday blessings. This is always such a special time to be celebrated and loved. What made the biggest impact was to hear the student's hearts pouring out in their prayers as they prayed over my child. What I noticed was that even though each child's prayer was unique, I could also hear the influence of their teacher's heart in their words and the way they prayed.



Q: As a college preparatory school, CCS aims to provide a rigorous education. How do you see the mission statement in action to academically prepare your student for college and for life?

CCS provides opportunities for rigorous learning in the classroom and specials. We have experienced, firsthand, the preparation and teaching execution during our remote learning time. Our teaching staff is mighty! They were creative and leveraged tools to keep our children engaged over technology, literally transporting the classroom to our living room. We experienced chapel, happy helpers, line leaders, math, science, reading and more from our couch. It was fun for us all to learn together!

We were so grateful at how smoothly the students were able to transition from in class attendance to learning online when CCS transitioned to remote learning in March due to Covid-19. CCS students were ready and knew what to do right from the beginning of online classes. I am thankful to all the teachers who had done a wonderful job of preparing the students to such a remarkable level.

We feel that the academic foundation being laid for our students at CCS is absolutely equipping them for college and life. They have had several opportunities to compete with other regional schools through the arts, academics, and scholastic teams and we are excited to see them grow through these. The thing we love most about CCS, though, is that the faculty loves students just like their own children.

While we have been well supported in the areas where our girls excel, we have received equal support for areas of struggle. Our teachers listen to our concerns, raise awareness of what they see, and together we create a plan for improvement. We fully believe in another setting we would not see the rapid growth and improvement that we have at CCS!

I love the lasting relationships developed at CCS. Even after graduation, my students have maintained a bond with their former teachers, coaches, and staff. It is so awesome that our basketball coach still sends texts checking up on former players, or that their band director still communicates and prays for them, and their upper school math teacher showed up at our son's college graduation! Their academic education was strong and the staff has proven they are invested in their students. I could go on and on about how the people of CCS care for my kids.

Q: As a Christian institution, CCS teaches a Biblical worldview, always keeping Christ at the center. How do you see our mission statement in action to spiritually prepare your student for college and for life?

We are grateful to have experienced the prayer with the faculty and staff. From meet the teacher night, parent conferences, emails, check-ins, we have experienced prayer and know we are constantly covered. When our daughter accepted Jesus into her heart, her teacher celebrated with us and discussed it with her classmates! It is evident that scripture is being heard, taught, and memorized in the classroom, chapel, and even during specials! We love that our children will hide these scriptures in their hearts for a lifetime.

We love how the classroom is not just a place to learn about math, science, and other traditional subjects found in most schools. As Christians, it is easy to compartmentalize our faith which is often related to church attendance or a weekly Bible study. CCS integrates our faith into all of the subjects, because our faith is incorporated throughout our daily life. It's refreshing to know that when our kids graduate from high school they will have experienced a strong academic environment as well as a foundation for their faith.

During one of his first college classes, our oldest son wrote a paper on his faith, knowing many college campuses are typically more liberal in their theology. Not knowing his professor was a Christian, he took a chance as he read it to the class. His professor pulled him aside and told him how much he enjoyed his paper and encouraged him along his journey.

The boys have grown so much spiritually from young children who didn't understand the Bible who are now able to fully understand and grasp biblical concepts. We loved watching them grow through opportunities like the Leadership Class and retreat at New Life Ranch, learning how to be servant leaders. It is amazing to see how much they have grown.



INTERVIEWED FAMILIES:

THE HOOPER FAMILY

MASON '16, MEGAN '19, AND MATTHEW '23

THE LOVELACE FAMILY

ROSS '19, REID '22, AND KATE '26

THE DANIELS FAMILY

BRANDON '24 AND DENNIS '24

THE BARTLOW FAMILY

FAITH '31 AND MAE '34

ORCHESTRA

MAKING A JOYFUL NOISE

CCS Orchestra students are making a joyful noise each day under the direction of Orchestra Director, Jenn Bounds. Mrs. Bounds joined CCS in 2012 as a part-time middle school orchestra teacher and the following year introduced upper school orchestra as a part of the growing fine arts department. A total of four high school students joined the orchestra in 2013, each playing the violin.

Orchestra class looks vastly different today with over 119 musicians enrolled in orchestra classes ranging from fifth to twelfth grade. Unlike the early days, the 2019-2020 CCS Orchestra included 68 violinists, 16 violists, 31 cellists, and 4 bass players. Mrs. Bounds attributes the tremendous growth of the program to increased facilities, support of the arts, and of course, the tenacity and excitement of her students as noted when she said, "What makes us special and unique is that we are smaller than some surrounding school organizations, so not only can we make awesome music, but we can also work on building a community in our groups and really bond as people and musicians."

She also recalls that during her first year, class was held in a small room attached to the cafeteria. Thanks to the rapid growth of the school and campus, these musicians now have a dedicated orchestra room complete with school instruments and practice areas. The addition of the CCS Performing Arts Center has also expanded the possibilities for the orchestra department. Not only do students have a top-of-the-line location to perform, but they are also able to properly practice for contest and other group events and host special events and performers.

While our facilities and growth in enrollment have both impacted orchestra and other programs, Mrs. Bounds remains focused on her students noting that one of her favorite parts of teaching orchestra is the opportunity to work with 5th-12th grade students and seeing them develop and grow as musicians, people, and most importantly, Christians.

"God has great things planned for the CCS Orchestra program and all of its students. I feel very humbled and honored to be a small part of His plan. With very few private school orchestra programs in the area, it has been a great honor to watch this one grow and develop each year." CCS Orchestra Director, Mrs. Jenn Bounds

"In the school setting, it is rare to have an orchestra in a school our size, let alone one that is performing at the level of our students. 6A schools are routinely the schools to earn Sweepstakes Award, all with typical enrollments of 2500 students or more. However, CCS is proud to have clinched the title in both 2019 and 2020, representing both small schools and the only Christian school."

-MICHAEL BROWN, CCS DEAN OF FINE ARTS

ORCHESTRA AWARDS

7/8TH GRADE ORCHESTRA

After participating in only five years of OSSAA Contest, this group has earned superior and outstanding achievement awards in both stage performance and in sight reading. Middle school orchestra also earned the title of State of Oklahoma Middle School Honors Orchestra for the 2019-2020 school year.

UPPER SCHOOL ORCHESTRA

Upper school orchestra has achieved the status of being an OSSAA Sweepstakes winner for the last two years after earning the highest possible rating at every contest. CCS continues to wow the judges with superior ratings at the state level in both solo and ensemble performances!

DEVELOPING CHRIST-CENTERED SERVANT LEADERS through **FINE ARTS**

The Arts provide everyone the opportunity to display servant-leadership both in the school setting and for the rest of our adult lives. Musicians and artists are often called upon to use their skills to add “color” to an event, whether it’s performing during a ceremony or presentation, or by creating an atmosphere that enhances an event or celebration. A musical performance during a church service, wedding or school assembly gives the opportunity for the audience to pause and reflect on the moment and look for ways that God has moved to bring people together from all walks of life. Performing is an act of serving and giving, and the musicians are called upon to give of themselves for the benefit of others.



FINE ARTS



Shrek, Jr.

Shrek, Fiona, and “the crew” performed for a sold out crowd for two performances in the CCS Performing Arts Center this past year. Shrek, Jr., The Musical, was performed by fifth through eighth grade students providing them an opportunity to sharpen their musical and acting skills. Upper school fine arts students were also heavily involved serving as student directors who handled all aspects of rehearsals, planning, music, and choreography.



Much Ado About Nothing

Over 30 upper school students made up the cast and crew for the classic Shakespearean Play, Much Ado About Nothing. CCS Theatre Arts Director, Angela Lux, knows it is important for students of the arts to experience a variety of performance opportunities, stretching their skills by learning different and new techniques. Percival's Players gave an outstanding performance, proving their dedication and growth in theatre art.

ATHLETICS

CHEER



Crossings Cheer has continued its winning ways! The team moved up to Class 4A in the competitive division this year, competing against traditional powerhouse programs. The Knights were crowned OSSAA Competitive Regional Champions and Competitive State Runner-Up. And, they were the OSSAA Class 3A Game Day State Champions! Senior Olivia R. was named All-Region. We look forward to seeing continued success from this program that has established a reputation as one of the state's best!



CROSS COUNTRY



Crossings Lady Knights once again found their way through a successful season and another trip to the state meet. This year's team was led by 3 seniors, who have also represented their team to the state tournament in all 4 years of their high school careers. This group of girls—Emerson R., Olivia R., and Gabby C.—have mentored and coached their teammates and have proudly passed the baton to the next group.

Crossings Boys wrapped up the 2019 season with a trip to the regional meet at OBA. Senior Robbie Y. made it to the state meet for the third consecutive year and set a PR of 19:30. The team faced injuries, illnesses, and other obstacles throughout the season but still found a way to finish strong as a team.



FOOTBALL



Crossings' Varsity Football program competed in a tough Class A3 district, finishing the season with a 6-5 record and a third consecutive trip to the playoffs. Two exciting victories highlighted the season. The Knights overcame an 18-7 4th quarter deficit against Watonga, winning 19-18. The game against Christian Heritage came down to the wire when Crossings scored with 0:30 left on the clock to claim a 31-27 victory. The team also scored well in the classroom and were honored as OSSAA State Academic Champions. Crossings All-District players were Hunter J. '20, Tucker D. '20, Zach S. '20, Jacob S. '20, Trevor L. '21, and Michael M. '22.



ATHLETICS

POM



The Pom Squad continues to represent Crossings well. The squad came away as 2A/3A/4A Mix State Champions for the second consecutive year in the Oklahoma State Dance Team Directors' Association! These girls also placed 3rd in the 2A/3A/4A Hip Hop Category and Senior Delaney B. received an Academic/Scholastic Achievement Scholarship from OSDTDA.



SOFTBALL



Competing in Class 2A, our Lady Knights softball team continued to overcome adversity and injuries and completed another great season. This young team finished the season ranked 7th in their district. The young roster featured a trio of players who all hit over .400 for the season. Additionally, Alexx W. '21 was named All-District and Little All-City. This program continues to grow and anticipates exciting years ahead!



VOLLEYBALL



The Lady Knights wrapped a great season competing in Class 4A. Their overall record was 20-15 and the team came away as the tournament champion in the Bethany Tournament and earned the title of OSSAA Regional Champions for the fourth year in a row. These ladies also placed 3rd in both the Conference and Regent Tournaments. Thanks to their regional victory, the team participated in the state tournament. Taylor M. '20 and Molly M. '20 were named 1st Team All-Conference and Ellis R. '22 was 2nd Team All-Conference.



GIRLS BASKETBALL



The girls' basketball program took big steps forward by achieving many "firsts" in CCS history. The team's theme, "Chase the Lion" challenged the girls to step out and set high, demanding goals, both fearlessly and in faith. Many of their goals were achieved including setting a new high in regular season victories as well as post-season victories. The team also made their first appearance in a tournament championship game and was named runner-up in their conference and in the Hinton Tournament. Individually, the GMAC named Camden F. '22 Co-Defensive Player of the Year, Ashlyn D. '20 to 1st Team All-Conference, Claudia K. '20 and Olivia K. '20 to 2nd Team All-Conference.



BOYS BASKETBALL



The varsity boys' basketball team posted an 18 game winning streak this past season with 16 wins against top 20 teams, the most of any team in the state. The team also took home gold at the Hinton and Cashion Tournaments and were co-conference champions of the GMAC. The team earned their entry into the OSSAA State Tournament before its cancelation due to Covid-19. Statistically, the 2019-20 boys varsity basketball season was the most accomplished in the program's history. However, according to Coach Shawn Schenk, "the greatest success was the leadership exhibited by the players as seen in the team's unity." Daniel K. '20 and Reid L. '22 were named 1st Team All-Conference and CHA and Hinton All-Tournament. Reid also took home the title of Tournament MVP in Hinton. Guy W. '20 was named 2nd Team All-Conference.



WRESTLING



CCS Wrestling welcomed new coach Jermaine Brown bringing several years of experience to the already strong wrestling program. The team quickly grew as a family and completed their dual season with a record of 8-7.

Each of the wrestlers experienced personal successes and Coach Brown looks forward to building upon these triumphs in the upcoming year.

Max E. '20 - 1st Evangel Tournament, 3rd Will Rogers' Tournament
Wesley P. '22 - 3rd at Evangel and Will Rogers' Tournament
Brighton F. '22, 2nd at Evangel and 1st at Will Rogers' Tournament





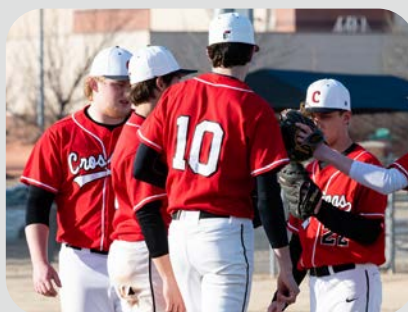
The Knights were primed and ready for a strong 2020 spring athletic season. However, as the coronavirus pandemic spread, the OSSAA State Basketball Tournament was canceled on March 12, 2020, ultimately leading to the cancelation of every OSSAA activity throughout the state of Oklahoma. CCS Athletic Director, Shawn Schenk stated, "We hurt alongside our student athletes, especially our seniors. However, we also trust that God is in control and the character built through athletics will help our athletes deal with this disappointment. We look forward with great anticipation to the upcoming sports seasons when our athletes can compete again and fans can enjoy cheering on our teams in competition."

BASEBALL



Knights Baseball was off to a great start this year before an abrupt end to the season. Led by seniors, Gavin B., Tucker D., Craig S., and Guy W., the team posted a 5-1 record, winning all 4 of their district games.

According to Coach Jeremy Kliever, "these young men served as strong leaders" for the growing team and they will be greatly missed." Returning to next year's team are offensive leaders, Jonah M. '21 and Silas W. '24 and Drew W., '23 on the mound along with many new players and underclassman.



GOLF



The Lady Knights were prepared for an exciting season. The team will miss co-captains, Kylie S. '20 and Sara A. '20, but look forward to a great season next spring. Senior, Sara A., signed to play with Southern Nazarene University.

The boys' golf team was poised as one of the top three teams in their class this year. Craig S. '20 was named to the OCA All-State Team and is headed to play Division I golf next year at Samford. "We have a lot of talent and look forward to moving up the rankings next year," Coach Estrada.



SOCCER



The Lady Knights came out of the gates strong posting a 3-0 regular season with a record scoring 10 goals. Despite the circumstances, team members were decorated with multiple awards including Gabby C. '20 and Beth B. '20 who were both selected to the All-State Team. Camden F. '22, Aubrey B. '21, Rachel M. '23, and Anna M. '20 were each named 1st Team All-District.

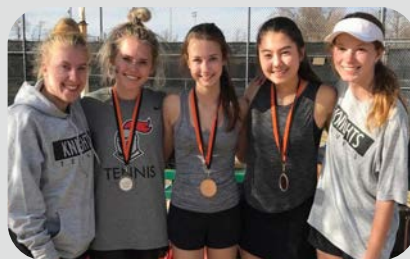
This spring kicked off the inaugural season for the boys varsity soccer program! The Knights won their first ever varsity game by defeating McCloud 6-0. The first CCS All-District Players were also named, including: Matt J. '22, Charlie R. '22, Luke W. '22, and Payton B. '23.



TENNIS



Knights Tennis was off to a great start with the boys having swept first place in the PCO Invitational and both girls and boys finishing 3rd overall in the Rother Cup. It is evident the team was on track for another phenomenal season. Together, the team exemplified how to embrace life's struggles, while giving glory to God through their work ethic and love for one another. The team is already back to work in the new tennis facility in preparation for next season. Anna M. '20 was nominated for All-State and Jacob C. '20 was named to the 2020 OCA All-State Team.



TRACK + FIELD



Over the last three years, the Class of 2020 track athletes qualified for the Class 2A State Track Meet in 18 events and secured 11 medals. While state and district wide competitions were cancelled this spring, the team still found opportunities to work together coaching MS athletes and hosting a track event for the Special Olympics last winter. Senior Olivia R. competed at state in six different events over the past three years, more than any other Crossings' track athlete. Senior Hunter J. was named to the OCA All-State Team.





In 1999, the idea of a preschool through twelfth grade college preparatory Christian school with almost 1,150 students, a 250,000 square foot academic campus, a state of the art Performing Arts Center, and 18 acres of athletic fields and buildings seemed impossible. Thankfully, CCC Senior Pastor Marty Grubbs and the earliest supporters of Crossings Christian School believed otherwise.

Within a few short months, Mrs. Debbie Symes, a long-time educator and member of Crossings, was hired to explore the possibility of expanding the Crossings Community Church preschool program into a K-12 Christian school to serve the northwest Oklahoma City metro area. "As I look back on the past 20 years of being a part of Crossings Christian School, Psalm 40:5 has been a constant reminder of God's faithfulness. It also captures my gratitude for this amazing journey." Debbie Symes *"Many, Lord my God, are the wonders you have done, the things you planned for us. None can compare with you; were I to speak and tell of your deeds they would be too many to declare."* Psalm 40:5

When looking across the campus today, it's hard to remember what Crossings Christian School looked like in the early days. In celebration of 20 years, Debbie was interviewed and paints a picture of God's handiwork at CCS since 2000.

We spent the first year planning with a feasibility committee, to make sure the idea of a school would really work. Our team was made up of church and community leaders who volunteered their time visiting and touring successful Christian schools. We had BIG dreams and went as far as mapping out the best facilities we could ever imagine for the entire campus. We didn't know how we would get there, but we trusted God every step of the way.

In the early years, funds were tight, very tight. We began with a lot of prayer and with seed money generously donated by several OKC businessmen, the majority of whom didn't even have school-aged children of their own. They gave because they believed in the mission of our school, even before it was evident. It's exciting to say that, 20 years later, many of the grandchildren of those early donors are students of CCS today.

We started our first year armed with 39 children and a handful of teachers. Students learned in borrowed classrooms in the current church building and were so grateful for the support of the Crossings Church. However, it didn't take long until we needed more space. In 2001, we moved to Belle Isle, the original home of CCC, and were grateful and overjoyed to have a place of our very own!

The "Belle Isle years" were fun, but outfitting a brand new school was a task in itself. We hit garage sales and school closings in hopes to find anything we could use in our school! We bought or borrowed used bulletin boards, white boards, books, tables, chairs, desks, and computers to provide the basics for every classroom. It was also because of our time at Belle Isle that we jokingly say we had the first tornado safe classrooms, as most of our classes were in the basement with no windows. Our library was located in the hallway and our gym was carpeted, from wall to wall and floor to ceiling! But it was more than we could have asked for and our school continued to grow.

20 YEARS OF FAITHFULNESS
2000 - 2020





In those early years, we followed every donor lead and were grateful for every gift, both small and large, to help us continue to grow our school. From day one, our teachers and families loved Jesus and believed in Crossings Christian School. They were faithful to take things one day at a time, even one year at a time. Our teachers trusted, even when they didn't always know if we would have enough students the next year to add a grade or pay for a new teacher. We knew that 'eight' was our magic number, and if God provided eight students, we could cover the cost of a teacher and a classroom set-up. Each year we prayed for those 8 students so we could move forward and add another grade.

God's faithfulness continued and our enrollment continued to grow; so much so, that in 2006 construction of the first building, the lower school, began on our current campus. That December, parents and teachers took an extra week of Christmas vacation to pack up everything in the old church location and move to our new campus and the new facility, even taking the playground apart, piece by piece and transporting in our own vehicles! In January of 2007, classes resumed in our brand new lower school building; the first of many that now make up our incredible campus.

When I think about the future of CCS, my prayer is that we will remember God's faithfulness and never lose that great sense of awe and gratitude for what has happened here in the last 20 years! It took so much faith to be willing to be one of the first five families in our oldest class, trusting a brand new school, trusting that we really would have another grade that next year, and being willing to be a pioneer for the thousands of CCS students who would follow in their path.

Faithfulness began this journey and faithfulness will continue to move us forward – to accomplish the goals God has set before us for the future.



Mrs. Debbie Symes has served Crossings Christian School for over 20 years, with roles from a founding member and principal and still serves today as the Early Childhood Director, and the first, and only Admissions Director. Debbie's gift of prayer, time, and dedication has helped shape CCS to what it has become today. She has had the privilege to welcome and pray with each and every student and family that has called CCS their home.

"Lord, you are my God; I will exalt you and praise your name, for in perfect faithfulness you have done wonderful things ..."
Isaiah 25:1

CELEBRATING TWENTY YEARS

TWENTY YEARS

OF DEVELOPING CHRIST-CENTERED SERVANT LEADERS

Crossings Christian School kicked off their 20 Year Celebration with a fun-filled tailgate on Friday, September 13, 2019. CCS families gathered before the football game for activities and food trucks along Parkway Center Avenue, which was closed for the event. Adding to the festivities were the cheerleaders, pom, drumline and band members parading through the crowd on their way to the football game.

The 20 Year Tailgate started a year long celebration that included a poster contest for lower school students, video contest for middle school students and the launching of the Vision 20/20 Capital Campaign.





VISION 2020

Support of the Vision 20/20 Campaign remains strong! Phase One of the campaign is already being enjoyed by students after the completion of the new 8 court tennis facility and new soccer fields this past spring. The spring sports field house also continues to progress with a grand opening scheduled for early fall of 2020. Phase Two, the addition of turf and grandstands for the shared baseball and softball field is scheduled to begin this September and we aim to kick-off the Lower School Activity Center, Phase 3, once final funds are raised!

FOR MORE INFORMATION AND TO SUPPORT THESE PROJECTS, AND OUR FINAL PHASE 4, VISIT CROSSINGSSCHOOL.ORG/VISION2020 TODAY AND PARTICIPATE IN THE DOLLAR FOR DOLLAR MATCH

IN THE CLASSROOM

LANGUAGE ARTS

TEACHING EARLY LITERACY SKILLS CREATIVELY

Speaking, reading, writing, and visual learning are all integral in the development of literacy skills. CCS students are learning the basics through multi-disciplinary activities, but don't tell them they're learning, they're too busy having fun in the classroom!

EARLY CHILDHOOD

Early literacy skills serve as the building blocks for a lifetime of reading and writing. CCS preschool and pre-kindergarten classes focus on teaching and strengthening early language through a variety of means, both expected and unexpected. From Bible stories and songs to classical literature and poems, these little Knights are developing language through a range of activities. Additional practicing occurs through journaling, oral language and writing, recognizing sounds and symbols, and practicing phonemic awareness and comprehension. These young learners are developing written, spoken, and expressive language skills in an age appropriate setting each day.



Even at the young age of 3 years old, children are practicing early literacy skills by becoming familiar with letters and printed words, practicing left to right progression, and understanding that words convey meanings.



These four year old friends are practicing their letter writing skills and letter recognition while spreading a little extra love! These Valentine cards to family members are sure to help support early literacy while reminding us all to share God's love!



Four and five year old students are practicing literacy recognition by locating words and objects around the room, practicing handwriting, and spatial awareness.



Using fine motor skills with ink and stamps while expressing ideas and forming complete sentences are one fun way these young friends are developing early literacy skills!

LOWER SCHOOL

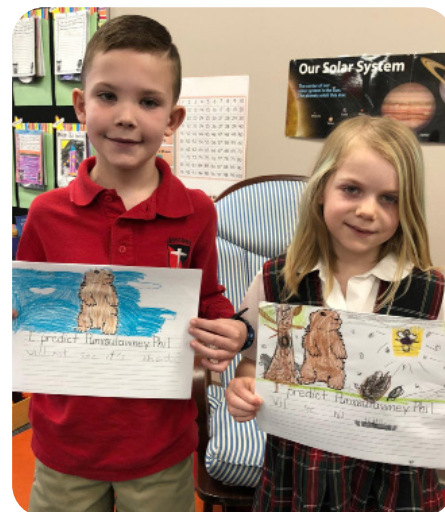
Building upon their early literacy skills, CCS kindergarten through fourth grade students are engaging in daily activities focused on developing strong reading, writing, listening, and speaking skills. Proficiency in each of these areas is achieved through a process of intentional learning opportunities in reading fluency, comprehension, decoding and encoding, phonemic awareness, written expressions and self-monitoring. Together, these skills lead to independent learners whose strong foundational skills allow for continued growth academically and spiritually. According to lower school principal, Tracie Hughes, "The more children are allowed to make connections through literacy in all content areas, the more solid that learning will be. We want our students to be engaged in the activities and have enough time on these interactive, fun and hands-on tasks in order to master literacy skills."



Students searched for 10 hidden treasures in the sand, each marked with a different sight word. The children then practiced reading and spelling their sight words by stacking letter blocks and using them in written sentences.



Practicing spelling and an increased vocabulary can be fun with paint! Children also enjoy small group reading experiences focusing on fluency and comprehension.



Students are learning that language is a part of everyday life! As students learn the history and traditions of special days, they charted class predictions, actual outcomes, and listed results.



Students are also using technology to enhance literacy skills with apps like Magnet Letters on their class iPads. These second grade students identified patterns in words and learned how changing one letter changes the entire word. Students then recorded their work in their own handwriting on the classroom SmartBoard.



Understanding words and their proper usage is integral in the language arts. From using dictionary skills to practicing the parts of speech, students are learning and implementing the basics throughout their time in the classroom.



As students grow, so do their opportunities to utilize new concepts. Third and fourth graders engage in various genres of books, allowing for an increased vocabulary, understanding of storylines, character development, and overall comprehension skills. Parts of speech are also highlighted including how to structure well-written sentences and paragraphs, preparing them for new writing opportunities in middle school.

IN THE CLASSROOM





COLLABORATING IN THE CLASSROOM

ENGLISH + HISTORY COME TOGETHER FOR EXCITING UNIT OF STUDY



CCS middle school students are growing and learning through a variety of challenging academic opportunities. As a part of a well-rounded education, students are provided opportunities to learn through cross-curricular projects, including the seventh grade collaborative research project. This multi-disciplinary unit incorporates the 7th grade geography class study of World War II as well as an in depth look at literature from the WWII era, research, writing, and MLA citation skills through English class and the Library Media Center.

Students apply a variety of tools to complete their research including Google Classroom and Docs on Macbooks from the middle school laptop lab. These tools ready students for the upper school one-to-one technology platform and allow students to write, edit, and submit their papers onsite.

Students learn how to utilize the Metropolitan Library website to perform a bulk of their research, teaching them how to use credible, reliable, and scholarly sources. Online sources including Britannica, EBSCO, TopicSearch, Explora, and newspaper archives all provide avenues for students to search using relevant terms and properly cite information and quotes in MLA format. Research is then used to create digital research notecards and students are taught how to develop solid 3-part thesis statements with concrete details and commentaries. Teachers Mandi Risner, 7th grade English, Liz Fitzgerald, 7th grade Geography, and Jill Schenk, MS Media Specialist provide additional opportunities to help students develop necessary skills. These skills include learning how to create and properly use outlines and rough drafts before working through an assigned editing process. For the final product, students will generate a five paragraph research paper in full MLA 8 format.

According to Media Specialist, Jill Schenk, "This project allows students to experience strengths from three different teachers as they work through some challenging concepts, material, and assignments. We are teaching them life skills in modern-day research and writing, and the students are able to see first-hand how these two things are not limited to English class; they are multidisciplinary." Geography teacher, Liz Fitzgerald agrees and believes that "Integrating language arts and social studies is a rich learning experience for students. I believe writing across the curriculum is critical to developing proficient writers."



Academic readiness is of obvious importance; however, as a Christian school, integrating a biblical worldview maintains a priority throughout all classes. Before starting the research project the seventh graders read and discuss *The Hiding Place*. For Mrs. Risner, English teacher, she knows that Corrie ten Boom's story "gives them a powerful example of what it looks like to be a faithful Christian during the darkest of times. It teaches them to look for God's sovereignty in world events through His care and provision for His people." Focusing on Christian men and women throughout history and World War II provide tangible examples of living out our faith as noted by Sydney E. '24, "I had never done anything like this research project before, and I didn't know where to go to find information. Now I know where to go! It was interesting to learn about Winston Churchill and his faith in God." Gabi G. '24 enjoyed researching about WWII Veteran and Christian evangelist, Louis Zamparini, and stated that "Learning to write the research paper really helped prepare me for upper school."

THE CROSSINGS CHRONICLE

THE CROSSINGS CHRONICLE

crossingschool.org

Vol. 1, Issue 1

Since 2019

Celebrating 20 Years at Crossings

By Emma Lathrop



Before the football game last Friday against Minco, Crossings announced new exciting plans for expanding the campus. To celebrate 20 years as a school, there was a tulgate celebration behind the Upper School. Food trucks, face painting, and games welcomed students and alumni to the celebration. The Upper School cheerleaders, cheer team, and pom squad led the fans from the tulgate to the stands.

The big announcement started off with a helicopter hovering over the field. From the helicopter, the school announced the big surprise. As the helicopter flew off, Percival walked out to the center of the field to announce the big surprise. As he opened each bag, the announcer told the crowd Percy's big news.

With each new bag came a new announcement. First, was Crossings has started construction on a new soccer field and eight tennis courts. Along with the courts and fields, the school will be building locker rooms for the sports. Next to be announced, was Crossings will be breaking ground on a new Lower School playground facility designed so that the elementary students are able to enjoy recess no matter what the weather.

Third, Crossings is planning on building new softball and baseball fields with turf, along with a concession stand and restrooms. In the final bag, sports equipment revealed the plans for an indoor football field and track so that the football, track, and cross-country teams are still able to have practices if they are unable to practice outside. As the festivities ended, one thing was evident: It is great to be a Knight!

Photo Credit: CCS Development Office Instagram, @crossingschool

Who knew that developing teamwork, interview, and communication skills while sharpening writing and speaking techniques could be fun? CCS Upper School students are learning how to fine tune these skills while learning how to be a discerning consumer of the news through the newly established journalism courses.

Journalism and English teacher, Mrs. Beth Hickey has learned the tools of the trade first-hand

as a producer at a local news station before moving to the classroom 8 years ago. However, instead of writing the news, she now helps students develop a love for the craft and the fundamental skills of journalism across print, multimedia, web, and broadcast platforms. In addition to these techniques, students are learning how to apply a Christian worldview while communicating current events. As Mrs. Hickey stated, "We need Christians in all walks of life, we need Christians in the media and we need Christians in journalism."

Journalism I provides opportunities for students to experience roles as writers, editors, producers, and camera operators while creating an understanding of management techniques related to media production. After completing Journalism I, students utilize their newly learned techniques to produce and distribute high-quality products including the bi-monthly newspaper, *The Crossings Chronicle*, and a video news broadcast. Journalism II creates a multi-disciplinary learning opportunity with a strong emphasis on communication and language skills while leaning on student's graphic art and digital photography skills in the presentation of their pieces.

This hands-on course teaches students to work in a fast paced environment and learn to work as a team while serving within their individually assigned roles. Among these roles are two student editors who guide layout, editing, and the overall process of *The Crossings Chronicle*. Reporters research, interview, and write articles while distribution specialists manage the final details, printing, and distribution. Broadcast journalists are also learning the ropes serving as senior and associate producers, reporters, anchors, cameramen, and editors. For Mrs. Hickey, watching her students experience a "lightbulb" moment while finding their niche is one of the most rewarding parts of her day. As she says, "The look of pride on my students' faces is priceless...I love that they take ownership in what we produce and are excited to show their fellow classmates and teachers."

As the Journalism program grows, Mrs. Hickey looks forward to new opportunities for students to record the activities and student life of the CCS student body, including podcasts, a potential magazine, and live daily announcements. In the meantime, Mrs. Hickey remains focused on the big picture and thankful for the work God is already doing through the students of CCS. "I feel like Generation Z misses out on the beauty of writing sometimes because of texting and Twitter. There is something beautiful and poetic about being able to clearly and eloquently articulate a story or message to someone. I am humbled God chose me to help usher in the next generation of world leaders."





GET TO KNOW MRS. JONES

The 2019-2020 school year was full of "firsts!" One of the most exciting was welcoming our new US Principal to her first year at Crossings Christian School. Mrs. Jones has already begun to make a positive impact and looks forward to working alongside students, teachers and families for years.

Mrs. Jones has been an educator for 30 years, 17 of those years were spent as a classroom teacher in both public and private schools teaching AP, Honors, and regular English, among other courses. Most recently, Mrs. Jones served as the middle and high school principal at a large, highly regarded, private Christian School in southern Florida. She has a B.A. in Elementary Education and English from Palm Beach Atlantic University and a Master's Degree in Educational Administration from the University of Scranton.

Mrs. Jones believes strongly in servant leadership coupled with high expectations. She strives every day to lead like Jesus. She serves students, faculty, and parents and understands this unity propels students towards excellence not only academically, but also spiritually. Mrs. Jones believes that the goal of a Christian school should be to model Christ in a way that makes students want to know more about Him; while receiving a top-notch, well- rounded education where students can explore and perfect their God-given talents.

The Lord has blessed Sonya with a husband, Charles, of 28 years and two wonderful adult-aged children, Chelsea and Colton. In her personal time, Sonya loves church, sports, musicals, jigsaw puzzles, reading, shopping, baking, and spending time with her family, including her baby, Sophia, her Yorkshire Terrier

fun facts with MRS. JONES

Q: What was one of your most memorable moments during your first year at CCS?

A: I had a blast serving pancakes for "PJ's and Pancakes" and watching our teachers and students perform karaoke together!

Q: What kinds of activities did you find most rewarding during this past year?

A: I loved spending time with our US small groups and serving with our students throughout our community.

Q: What are you most excited about when you look to the future of CCS and its students?

A: I am thrilled to be a part of the vision of CCS and know that the Lord has big things in store for our students. It is easy to see the CCS strives to do all things with excellence while modeling Christ within the CCS community and beyond. I am grateful to be a part of His work here!

Q: Who inspires you in life?

A: My good friend Michelle, she was a missionary and now works with international students. She is so sweet and always makes me laugh.

Q: What do you like most about Oklahoma?

A: The people are great-the weather, not so much.

Q: What is your favorite vacation spot?

A: Costa Rica, where else can monkeys swing in trees right outside your hotel room?

Q: What have you learned about life in Oklahoma vs. life in Florida?

A: It is a slower pace, including driving, which is hard for me.

Q: What's the best meal you've had since arriving in OK?

A: The doughnuts at The Collective.

Q: Do you have a secret talent to share?

A: I used to be on a swim team and qualified when I was younger to join an Olympic Team, but circumstances did not allow me to do it.

CROSSINGS CHRISTIAN SCHOOL



Class of 2020

63

GRADUATES

3

NATIONAL MERIT FINALISTS

2

NATIONAL HISPANIC ACHIEVEMENT SCHOLARS

27.1

AVERAGE ACT

24

OKLAHOMA ACADEMIC SCHOLARS

54

DISTINGUISHED ACHIEVEMENT SCHOLARS



RYAN AKRIDGE
Oklahoma State University



SARA ARMSTRONG
Southern Nazarene University



MARY HELEN ASHWORTH
University of Central Oklahoma



CONNOR BALAN
University of Oklahoma



DELANEY BARGHOLS
University of Oklahoma



GAVIN BENDER
Oklahoma State University



ROBERT BILLY
Oklahoma State University



NATHAN BAILEY
University of Oklahoma



ELIZABETH BRAUDRICK
Baylor University



JACOB BREWER
Oklahoma State University



KENNEDY CAMPBELL
University of Oklahoma



JONAH CLARK
Oklahoma State University



ELIZABETH CLAYTON
University of Kansas



JACOB CLINKENBEARD
Baylor University



GABRIELLE CRAMPTON
University of Arkansas



JENNA CURRY
Oklahoma State University



ASHLYN DARTER
University of Oklahoma



MATTHEW DAVIS
University of Central Oklahoma



GRANT DEMARINO
University of Central Oklahoma



TUCKER DLUGONSKI
Southwestern Oklahoma State University



MAX EGBERT
Oklahoma State University



ANGELINA EMERSON
Lipscomb University



MAELIE FOWLER
University of Oklahoma



JACKSON HANNA
Weber State University



EMALYN HANSEN
University of Arkansas



PRESTON HILL
Oklahoma State University



MADELINE HORNING
Georgetown University



BOONE HOWETH
Oklahoma State University



HANNAH HUGHES
University of Central Oklahoma



BRODY HUXLEY
Oklahoma State University



JACKSON INMAN
University of Oklahoma



JUSTIN IVES
Undecided



HUNTER JOHNSON
Drake University



CLAUDIA KEYSER
Austin College



OLIVIA KEYSER
Austin College



DANIEL KOONCE
University of Arkansas



KAITLYN LEONARD
Oklahoma State University



CARTER LITTLE
University of the Ozarks



DEVIN MAYBERRY
Oklahoma State University



TAYLOR MCCLANAHAN
University of Kentucky



CHLOE MCSPADDEN
University of Oklahoma



JACKSON MCWILLIAMS
Baylor University



MOLLY MOORE
Oklahoma State University



ANNA MORRIS
Fordham University



STEPHANIE MORTON
Wheaton College



ANNA MURPHY
Oklahoma State University



ASHLEY POTTER
Colorado School of Mines



SAMANTHA POWER
University of Kansas



OLIVIA ROUSE
University of Oklahoma



EMERSON ROWE
University of Arkansas



CRAIG SANDERS
Samford University



OLIVIA SAVILL
Oklahoma Christian University



JACOB SNYDER
University of Arkansas



KYLIE SPEARS
University of Central Oklahoma



ZACHERY STEPHENS
University of Oklahoma



JOSIE STRUNK
Kanakuk Link Year



EMMA TAYLOR
Abilene Christian University



SAWYER TURNER
University of Arkansas



JOSHUA VAN BUSKIRK
United States Army



JEFFREY WALRAVEN
Southeastern Oklahoma State University



NICHOLAS WILLINGHAM
Point Loma Nazarene University



GUY WOOD
Baylor University



ROBERT YARBROUGH
University of Oklahoma

KNIGHTS NOW

2014

Christian Bayley '14 will graduate from the University of Michigan in December 2020 with a Bachelor's of General Studies. Upon graduation Christian plans to apply to both graduate school and the PhD program to get his master's degree in social work.

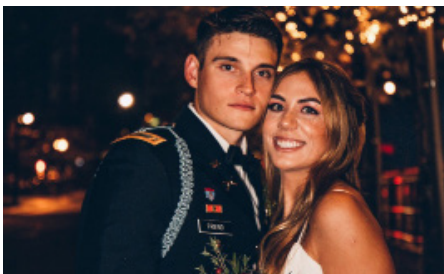


Shelby Sheets Rosson '14 graduated from the University of Arkansas with a degree in communications and with a minor in human development and family science. She is now a talent acquisition recruiter through Robert Half for Top Fortune 500 companies in Northwest Arkansas. She married Brooks Rosson on September 8, 2018 at Spain Ranch in Jenks, Oklahoma. They spend most of their free time playing with their Golden Retriever puppy, Teddy.

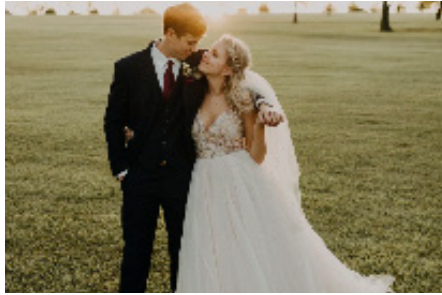


Hannah Winemiller '14 graduated from OSU in May 2019 and moved to Seattle, WA where she is working in events for *glassybaby*, a company that makes hand-blown candle holders.

2015

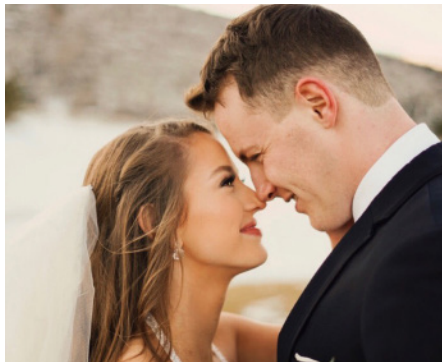


Livi Elliott Friend '15 graduated in May 2019 from OSU with a degree in human development and family science. She married Brady Friend on December 22, 2019 in Tallahassee, Florida and is currently residing in Fort Benning, Georgia where her husband is stationed. They will be moving to Fort Campbell, Kentucky this summer and Livi plans to pursue her master's degree in social work this the fall.



Mary Alice Case Holliday '15 married Landen Holliday at Southwind Hills on September 29, 2019. They honeymooned in Cancun and now reside in the Plaza District in Oklahoma City. She is currently working as an operating room nurse at Integris Canadian Valley.

Hunter Goodson '15 graduated from Liberty University with a Bachelor's of Science in Strategic Intelligence while also completing ROTC. In May 2019, he graduated and was commissioned as an Armor officer in the United States Army. He then was sent to Ft. Benning, GA for his initial schooling which consisted of various courses focused on the Abrams and Bradley platforms, as well as conducting reconnaissance operations. He is currently stationed at Ft. Riley, KS serving in the 1st Infantry Division.



Christian Osterhout '15 married Angela Lombardi on January 3, 2020 in Littleton, Colorado. He is currently attending the University of Oklahoma College of Law and will graduate in May 2022.

Caleb Philliber '15 attended OSU-OKC and Francis Tuttle where he took classes in cyber security and obtained several technology certifications. Caleb is now working at Crossings Christian School full time as the Information Technology Specialist and is studying for a bachelor's degree in network management at Southern Nazarene University.

2016

Will Allen '16 is currently attending OCCC's General Motors automotive program and working at Eskridge Chevrolet as an apprentice diesel technician.

Shannon Ashworth '16 will be graduating this May from Southern Nazarene University with an honors degree in biology. She has held multiple leadership positions including president of Mortar Board, president of Tri-Beta, vice president of AED, secretary for the National Society of Leadership and Success, and served as service chair for SNU Honors Council and a member of the SPEAK house for 3 years. She is currently taking courses at OSU-OKC for her EMT certification and plans to work as an EMT during her gap year while applying to medical school. She has been on several mission trips to Mongolia, Eswatini, Mexico, and Texas. These trips ignited a passion in her to continue medical missions in the future.



Fallyn Cole '16 graduated from the Oklahoma State University Honors College with a Bachelor of Science in Human Nutrition Medical Sciences in December of 2019. She moved to Dallas, Texas to attend Parker University to work on her Doctorate of Chiropractic Medicine along with a masters in neuroscience. She will graduate in April 2023 with hopes of moving back to Oklahoma to open a chiropractic practice of her own.



Mason Hooper '16 graduated from OSU in December with a Bachelor of Science in Physiology. He has been accepted to the OU College of Pharmacy for the fall of 2020. Mason is currently working as a pharmacy technician at Walgreens.

Jordan McKee '16 will graduate in December 2020 from the University of Arkansas with a Bachelor of Science in Nursing and will begin work as an RN in labor and delivery. She also earned a minor in human development and family sciences. Jordan is an alum of Kappa Delta sorority and currently works as a Certified Nursing Assistant at Integris Baptist Medical Center.

Scott Richards '16 has been attending Texas A&M University, studying marketing with an emphasis in professional selling and sales management. Scott also obtained a minor in sports management. While at TAMU, Scott was involved with several service and leadership organizations, such as the Mays Business Student Council and Aggie Team 12, a volunteer group for the Texas A&M football team. Outside of school, he was heavily involved with the Christian organization, Impact, which hosts retreats every fall to encourage student involvement with various churches and Christian organizations during their time in College Station. Following his graduation in May, he is moving to Houston, TX where he will begin working for a company called HighRadius.



Julia Sauer '16 completed her undergraduate degree in pre-veterinary animal science at OSU, making the President's Honor Roll each semester with her 4.0 GPA. She is currently earning her Doctor of Veterinary Medicine Degree at OSU.

Weston Weast '16 is one of the hosts for the production of 2020 University Sing Song, an a cappella singing and dancing competition at Abilene Christian University. His band, Weston & the Evergreen's debut album was released on January 24.



ALUMNI SPOTLIGHT: DEREK RICHARDS '14

CCS Alum, Derek Richards has made big strides since graduating in 2014. Derek graduated Texas A&M University with a Bachelor's Degree in Electrical Engineering, a minor in mathematics, and recently completed his Masters in Science in Finance in 2019. We caught up with Derek and learned about his time in college, his upcoming new job, and how CCS played a role in his life!

WHEN DID YOU FIRST ATTEND CCS?

I began attending CCS in the seventh grade. I moved to Oklahoma halfway through my sixth-grade year and struggled to find a solid group of friends in public school. Crossings welcomed me with open arms, both at the school and the church.

TELL US MORE ABOUT YOUR COLLEGE EXPERIENCE.

I graduated from Texas A&M University in 2018 with a Bachelor's in Science in Electrical Engineering with a minor in mathematics, and then again one year later with my Master's in Science in Finance. Attending A&M was the best decision I've ever made, and it was also the most exciting time of my life. My freshman year I got plugged into a Freshman Leadership Organization called AFC that had Service, Leadership, and Social aspects incorporated. I made lifelong friends and eventual roommates during my year in the organization, and I liked it so much that I came back as a sophomore as a staff member. After that one-year role I applied and was accepted into the Student Engineers' Council (SEC), where I spent one year on staff as a Marketing Chair. SEC is a representative body for the engineering college, acting on behalf of the students with administration.

WHAT WERE SOME OF YOUR OTHER EXPERIENCES?

I have had two internships and one full-time offer. During my junior summer I interned at Intel in Phoenix, AZ in a research lab. I enjoyed it a lot, but I also learned that research and development might not be my preferred field. During my senior summer and before my masters I interned at Dell in Austin, Texas in their finance department and loved it. I applied and was given a full time offer at the end of the summer, but the August start date filled up and they asked for volunteers to start in February.

I volunteered and used this extra time I've had to travel across Europe! Once I start in February, I will be in a rotation program in the Dell Finance department, doing 4 jobs in 2 years (6-month rotations.) I'm incredibly excited for this opportunity and I couldn't be happier with the path I've taken!

HOW DID CCS HELP PREPARE YOU FOR COLLEGE AND LIFE?

My time on the CCS Student Council prepared me immensely for servant leadership roles in college. I was running meetings, preparing minutes, delegating tasks, planning events, and so much more. The teachers and faculty prepared me for secular teaching by giving me a strong backbone of teaching from a Christian point of view. There are countless moments throughout my college career I could point to and say, "my time at CCS developed me to be able to do that" or "the way my teacher pushed me to be my best prepared me for that." CCS was the perfect school for that chapter of my life, and I'll always be grateful to the teachers, staff, and fellow students who pushed me towards growing through servant leadership.

WHAT ARE SOME OF YOUR BEST MEMORIES OF YOUR TIME AT CCS?

I think the day we kicked off the first KISS week will always be a great memory for me. The student council was still in its early developmental stages, and watching the hard work we put in was paying off was a great feeling. Helping the community in the process was the cherry on top.

THE MISSION OF CCS IS TO DEVELOP CHRIST-CENTERED SERVANT LEADERS. LOOKING BACK, WHAT IS ONE WAY YOU FEEL THAT HAPPENED?

I have always considered myself to be an introvert. Before CCS, I never thought that I could be a leader or an example to others. I was content to just follow the crowd. But my teachers at CCS didn't allow me to sit in my comfort zone. They saw a great leader in me and pushed me to get out of my shell and my comfort zone. I would not be where I am today if not for the wonderful teachers at CCS who saw potential in me.

WHAT IS YOUR FAVORITE BIBLE VERSE OR PASSAGE AND WHY?

My favorite verse has always been Philippians 2:14-15 "Do everything without complaining or arguing, so you may become blameless and pure children of God, in a crooked and depraved generation, so that you shine like stars in the universe." I think there are a lot of ways to get tidbits of wisdom from this verse, but my favorite interpretation is that doing work without complaining or bickering will show God's love to the world by setting an example for others to follow. I've always been a big fan of service from behind the scenes without the need for credit or praise, and I think this verse is a great reason for why I love that so much.

KNIGHTS NOW

2017



Camryn Conroy '17 is living in New York City and working at Kendra Scott in SoHo as part of their event planning team. In March, she presented her research on news media in the judicial system at the Dyson Board of Fellows conference in downtown Manhattan. She will graduate from Pace University in December 2020 with a Bachelor of Arts in Communications Studies and a minor in pre-law.

Ian Cox '17 is studying supply chain management at Texas Christian University. He is a member and founding father of the social fraternity Phi Kappa Sigma and served as an executive officer during his sophomore year. He is also a member of the service fraternity Alpha Phi Omega and the National Society of Collegiate Scholars. Ian has volunteered as a mentor for two years at the Fortress Youth Development Center, a program dedicated to providing a consistent mentor towards youth at the risk of generational poverty.



Monica Griffin '17 is pursuing her bachelor's degree in sociology-human services at UCO and will graduate this summer. During her time at UCO, she served as the secretary of the UCO Sociology Club. She was also inducted into several honors programs including The Gamma Beta Phi Society, UCO S.T.A.R.S- Striving Towards Academic and Renowned Success, UCO Honor Program and has been on the Dean and President's Honor Roll each semester. After graduation, she will be pursuing her master's degree at UCO in the business healthcare administration graduate program. She currently works for CCS during recess and in the before and aftercare program.

Natalie Ramer '17 is currently a senior at the University of Oklahoma, majoring in meteorology. She is an Oklahoma State Regents Scholar and a member of Chi Omega Sorority. She has served as Chi Omega's banner chair, Sooner Scandals vocal chair and Soonerthon chair. This will be her third year serving as the Chi Omega Homecoming chair, where Chi Omega recently places second overall. This fall she will serve as a "Rho Gamma", and help lead girls through recruitment for her second year. She is also involved with OU Nightly, OU's Student Chapter of the American Meteorological Society and Oklahoma Weather Lab. This fall, she will continue to intern in broadcast meteorology with Damon Lane, Chief Meteorologist at KOCO.

Layne Taylor '17 is a senior at the University of Nevada, Reno studying psychology and pre-med and plans to attend Naturopathic Medical School after completing her degree. She has studied Thai alternative and herbal medicine in Thailand and studied abroad in Australia last spring.

Cade Travis '17 is working on his dual degree in finance and accounting with honors at Oklahoma State University. During his third year, he studied in NYC for finance credit, and served as the President of the Financial Management Association, Treasurer of Beta Upsilon Chi, and worked as a teacher's assistant for a freshman level business course. He is interning with Magellan Midstream Partners and will be working at their headquarters in Tulsa this summer.

2018



Logan Daggs '18 attends the University of Central Oklahoma and is majoring in applied mathematics with minors in engineering physics and military science. He recently played a lead role in the movie, *Treasure Lies*, which was released in March.

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Tyler Jackson '18 will be attending Cleveland University of Kansas City in 2021 to earn his chiropractic degree. He currently works with his dad at Jackson Chiropractic and on the farm while attending UCO.

Ellie Rahill '18 is a junior at the University of Oklahoma majoring in marketing with finance and sports management minors. She was named to the President's Honor Roll for receiving a 4.0 both semesters during her freshman year. Ellie currently holds many leadership positions at OU including Vice President of Operations for Tri Delta, Soonerthon Executive Committee, the Student Alumni Board, and Executive Committee for Winter Welcome Week. She is also working as an intern for a real estate firm, Fleske Holding Company.

Brittany Rubin '18 is a sophomore at Oklahoma State University and serves as the Philanthropy Coordinator for Sigma Phi Lambda. She is also involved in the theater council and is a creator and treasurer for the Oklahoma State Odyssey. She has been on the Dean's Honor Roll for two semesters, as well as the President's Honor Roll, and was inducted into the National Society of Collegiate Scholars.

2019



Megan Hooper '19 is studying kinesiology and pre-physical therapy at Abilene Christian University. She is involved with Kinesiology Club, University Sing Song, and Worlds Backyards, a ministry for Abilene's inner-city children and will serve as an RA in the fall. She plays intramural volleyball and powder puff football and recently took mission trip to Dominican Republic with her church.

Ross Lovelace '19 is majoring in broadcast journalism at the University of Oklahoma and pledged Sigma Phi Epsilon Fraternity. He contributes and writes for Prep Hoops and is covering Oklahoma Sooners, Oklahoma State Cowboys, and OKC Thunder for CBS Sports OKC. This summer, he is a counselor at Kanakuk K-Kountry.

Ryan McKee '19 attends the University of Arkansas and is studying human development and family science. She is a member of Pi Beta Phi Sorority and currently serves as the assistant to the director of social events. She is also a member of the New Greek Council at the university. Ryan was placed on the Chancellor's List for her 4.0 GPA.

Cole McMurphy '19 is majoring in business management and pre law at OU. He recently pledged Sigma Phi Epsilon Fraternity and won the Intramural Football Championship with his fraternity. He is working at Kanakuk this summer.



Baylor Proctor '19 is studying civil engineering at the University of Oklahoma Honors College and is a member of the spirit program.



Grayson Ramer '19 is studying biology and pre-med at the University of Oklahoma. He pledged Sigma Phi Epsilon Fraternity and is the Philanthropy Chair. In his spare time, he enjoys playing intramural sports.

Mason Sauer '19 is studying mechanical engineering technology at Oklahoma State University. He is on the Dean's Honor Roll and is a member of Kappa Sigma Fraternity. Dalton Schumaker '19 is a pre-med major in the OU Honors College. He is interning in the medical field and obtaining his EMT certification.

Megan Szymanski '19 just completed her first year at OU and is on the President's Honor Roll. She is a member of the President's Leadership Class, Sooner Freshman Council, College Bowl Exec, and CAC PR Committee. She is an officer in Pi Beta Phi Sorority and enjoys attending Crossover, a small group bible study, and Summit Church.

Chloe Tucker '19 is working on a graphic design degree at OU. She participated in University Sing and will be performing in Scandals this spring with her sorority, Alpha Phi.



CINDY MCCURDY



Mrs. Cindy McCurdy has taught 6th and 7th grade geography and 8th grade American History, collectively, for 40 years! After receiving her B.S. and Masters in Elementary Education from the University of Oklahoma, Cindy taught in the public school system for many years before joining the CCS Family in 2012. Mrs. McCurdy

introduced CCS students to the geography bee and is loved for always finding the fun in every situation, even dressing up as George Washington each year and teaching her students the 7 Principles of the Constitution Rap! Cindy looks forward to taking a master gardening class, spending more time with family, and visiting museums around Oklahoma upon her retirement.

KATHLEEN JOHNSON



Kathleen Johnson, affectionately known as Mrs. J, has taught fifth grade at CCS since 2006. Ms. J received her Bachelor's Degree in Elementary Education and her Masters in Elementary Guidance and Counseling at OSU. She is known for creating the 5th grade tradition, A Knight to Remember, starting each day with her infamous

"morning glory" greeting, and always sharing a puzzle and a smile with her students. Over the past 15 years, she has touched countless students and families and will be missed dearly. Upon retirement, Ms. Johnson plans to spend time with her family and friends and travel as much as possible. She also plans to work at the area Boys and Girls Club and continue to shape young lives.



CROSSINGS CHRISTIAN SCHOOL

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THE MISSION OF
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IS TO PARTNER WITH PARENTS AND CHURCH
TO DEVELOP STUDENTS INTO
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ACADEMICALLY AND SPIRITUALLY PREPARED
FOR COLLEGE AND FOR LIFE.