



# Monthly Financial Report

(UNAUDITED)

**For the Month Ended  
March 31, 2022**

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## TABLE OF CONTENTS

Executive Summary .....	2
General Fund.....	2
Associated Student Body Fund .....	9
Debt Service Fund.....	10
Capital Projects Fund .....	10
Transportation Vehicle Fund .....	13
General Fund   Financial Summary (Program) Report .....	14
General Fund   Financial Summary (Object) Report .....	15
General Fund   Enrollment Report.....	16
General Fund   Staffing Summary Report.....	17
General Fund   Staffing Summary (Building) Report .....	18
General Fund   Staffing Summary (Program) Report .....	19
General Fund   Financial Activity Forecast Report .....	20
General Fund   Object Activity Forecast Report.....	21
General Fund   Program Activity Forecast Report.....	22
General Fund   Basic Education Activity Forecast Report.....	23
Capital Projects Fund   Financial Summary (Program) Report.....	25
Capital Projects Fund   Resource Summary (Program) Report.....	26
Capital Projects Fund   Capital Levy Program Report .....	27
Capital Projects Fund   Bond Program Report .....	28
Debt Service Fund   Financial Summary Report .....	29
Debt Service Fund   Debt Schedules Report .....	30
Associated Student Body Fund   Financial Summary Report.....	31
Associated Student Body Fund   Schools Summary Report .....	32
Transportation Vehicle Fund   Financial Summary Report.....	33
Transportation Vehicle Fund   Equipment Summary Report.....	34

# MONTHLY FINANCIAL REPORT FOR THE MONTH ENDED MARCH 31, 2022

## EXECUTIVE SUMMARY

### Board Members,

This monthly financial report is intended to meet the requirements of Washington Administrative Code (WAC) 392-123-110 where each school district shall prepare and make available monthly budget status reports and a statement of revenues, expenditures, and changes in fund balance along with any other pertinent financial information to the Board of Directors.

For the school year beginning September 1, 2021 we adopted a more detailed format for the monthly budget status report. This expanded report provides additional information to aid in financial transparency and a general understanding of organizational performance. Additionally, the report now includes official detailed enrollment and staffing data. We hope the new format provides you additional insights into the district's financial posture.

### DISTRICT FINANCE/FUND STRUCTURE

Governmental accounting/finance systems are organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

District Fund Types				
General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Funds	
General	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle

### GENERAL FUND

*The General Fund is used to account for all financial resources except those required to be accounted for in another fund.*

The General Fund includes resources from local, county, state, and federal sources. These revenues are generally used for financing the ordinary and recurring operations of the school district such as educational programs, food services, maintenance, data processing, printing, and pupil transportation. All school districts must have a General Fund.

The General Fund cannot be used for those purposes for which funds have been established for specific activities. However, in the state of Washington, the General Fund may pay for Associated Student Body (ASB) expenditures even though there is an ASB Fund.



### SERVICE: Family & Community Engagement

Build upon improved family connections established during closure to deepen meaningful family engagement to promote student learning.

### EXCELLENCE: Excellence in Learning & Teaching

Focus on effective instructional practices to improve engagement and learning for all students.

### EQUITY: Removing Barriers & Supporting Students

Expand practices to support the social-emotional needs of all learners so they can engage in their classroom and school communities.



## EXECUTIVE SUMMARY - CONTINUED

### Current Month Revenues

The General Fund contains the largest variety of revenue types. Some examples include local property taxes, State apportionment for basic education, federal categorical program disbursements, and out-of-district transportation billings. Local property tax receipts are generally split between May and November. Consistent with prior years, receipts for local property tax collections through March reflect 51.33% of overall expectations. Property taxes are typically impacted by valuation growth and collection activity, but after the 2019 legislative session, local property taxes have been capped and remain near \$40 million. Any uncollected amounts transition to a delinquent property tax role and are collected in the future years.

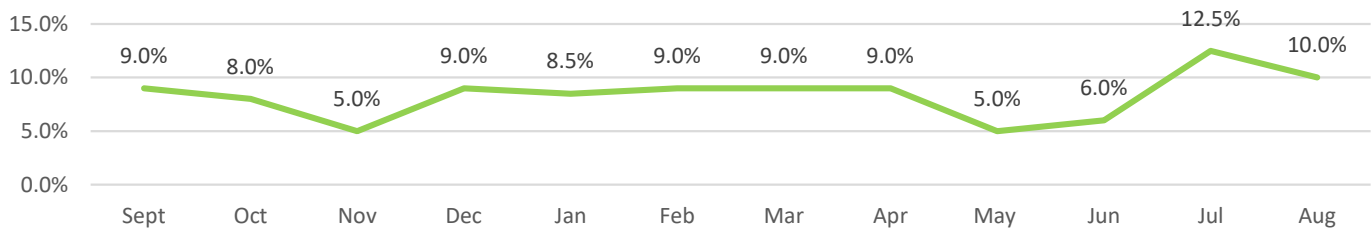


The COVID-19 crisis continues to impact local non-tax revenues. In the budget process, the District lowered its local revenue expectation by 25.00%. This was in response to local health ordinances coupled with community concerns and our expectation for some operational reductions. These measures have impacted our overall local revenues substantially. Through March, local revenue activity continues to lag from economic uncertainties in our communities, now with non-tax revenues at 40.38% of budget.



State general purpose revenues continue to perform in conjunction with State funding levels and its standard school district payment schedule. The District received general purpose revenue equal to 54.49% of annual amounts through the month of March. These payments are structured around the District enrollment projections at the time of budget development. Surpluses and/or shortfalls in enrollment do not catch up to the District's payment cycle until the month of March each year. Significant changes can occur because of these adjustments.

State, General Purpose – Apportionment Payment Frequency

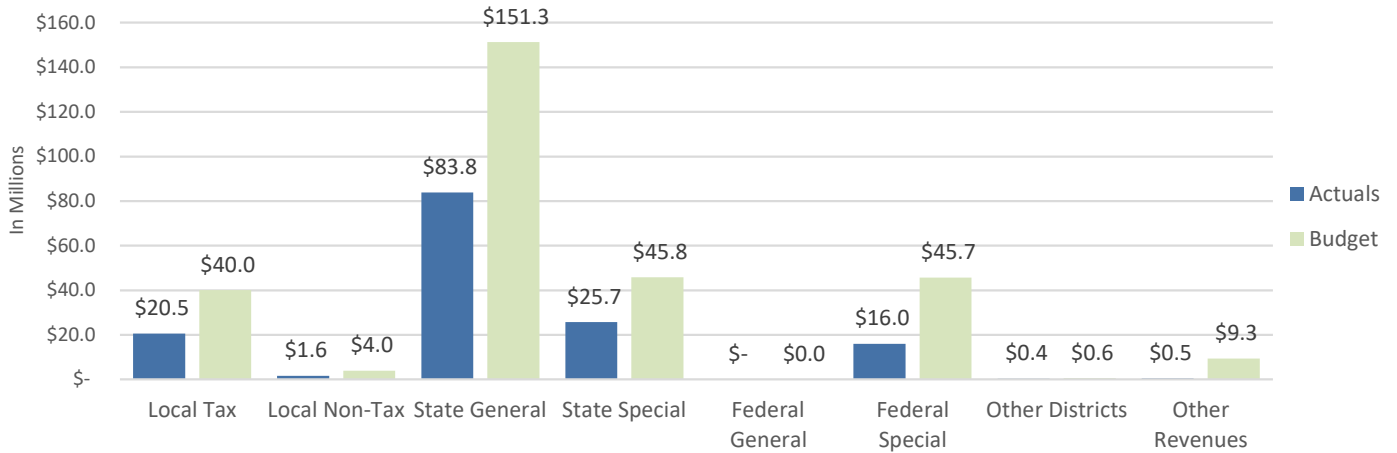


To complement unrestricted revenue sources, the District receives categorical funds for specific programs and initiatives from both State and Federal sources. These funds provide resources for programs like the Learning Assistance Program, Transitional Bilingual Instruction Program, and all Federal Title programs. Most recently, the Federal government provided resources via three pieces of legislation more commonly referred to as Elementary and Secondary School Emergency Relief Funds (ESSER). Through March, the District received 44.47% of expected categorical resources. In total, the District received 50.02% of budgeted annual revenues.



## EXECUTIVE SUMMARY - CONTINUED

### Revenues – Actuals Versus Budget



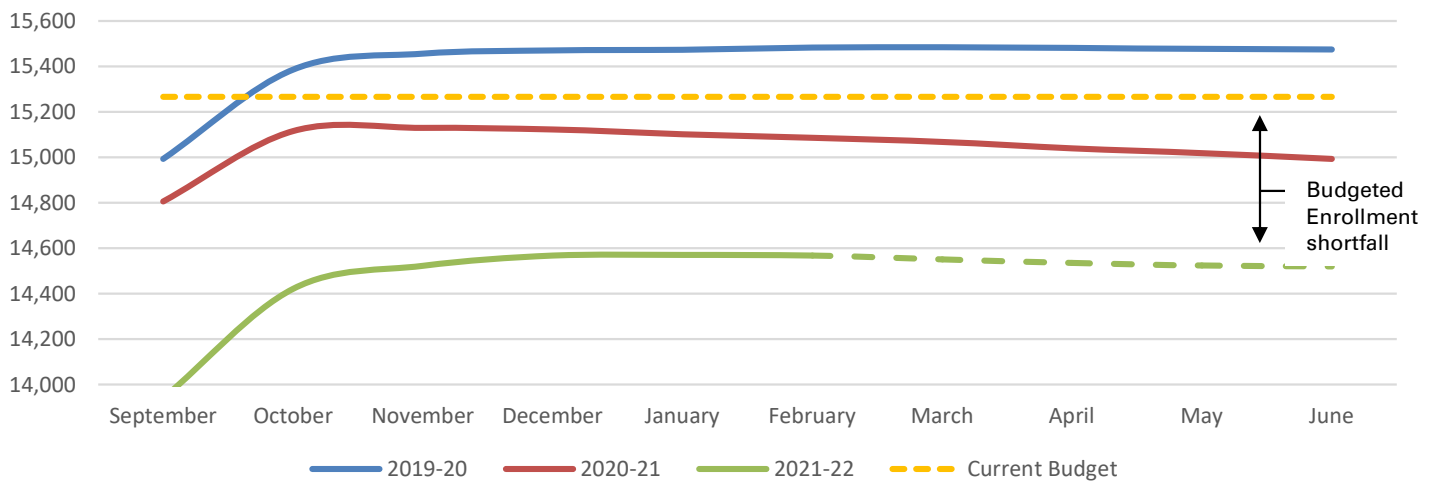
### Enrollment (more details available on page 16 of this report).

The enrollment for the District continues to decrease over a three-year period. During the 2021-22 budget planning period, we anticipated regaining lost enrollment as the pandemic progressed and as schools reopened. Current trends are proving otherwise.

In the first enrollment measurement month of September, the number of students returning to school missed projections significantly causing concerns over expectations and commitments. The primary concern surrounds kindergarten. Historic trends that provided insights to elementary student inflows experienced an odd year. We believe the current COVID-19 pandemic continues to impact our community in ways not perceived by our projection models.

Student enrollment for 2021-22 is projected to end the fiscal year 746.21 full-time equivalents students down from the original budget projections. This is equivalent to \$7.39 million in reduced resources that do not have corresponding expenditure reductions.

### Total Enrollment – Three Year Trend



## EXECUTIVE SUMMARY - CONTINUED

### Current Month Expenditures

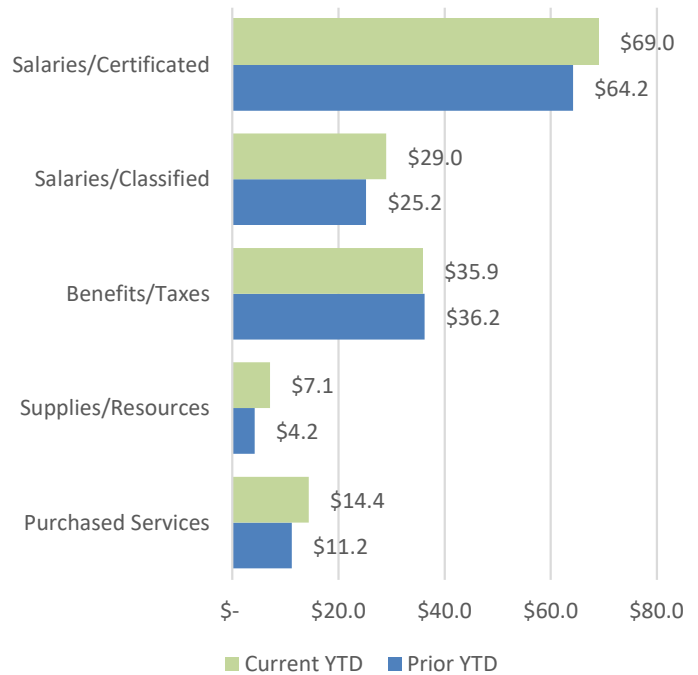
Objects of expenditure describe the types of goods or services provided to accomplish the objectives of the program and activity. In the account code structure, the object code classifies the service or commodity obtained. The first digit of the object code is the traditional title categories that districts currently use. Program expenditure reports use object titles to display expenditures by activities within the program. The title category code segregates expenditures into groupings which describe the general nature of the goods or services.

Certificated salaries are the largest expenditure component of the General Fund. This grouping of teacher and teaching support personnel cost represents the direct tangible pay provided through employee agreements and service. Amounts paid for personal services to both permanent and temporary school district certificated employees, including personnel substituting for others in permanent positions and on long-term unpaid leave. Current year performance begins the fiscal year with outpacing the prior year by approximately \$4.8 million. As of March, 56.91% of budgeted expenditures of the \$121.2 million are consumed.

Classified salaries represent the gross salary for personal services rendered by classified employees, including personnel substituting for those in permanent positions while on the payroll of the school district. A classified employee is any person employed by a district in a position that does not require a teaching certificate. These positions range from classroom paraprofessionals to office managers to payroll coordinators to bus drivers and many in-between. All designed to support the instructional experience received by the community that we serve. In the current budget allocations, \$53.7 million has been provided for classified salaries across the district. To date, \$29.0 million is expended representing 53.91% of allocated classified salary budgets.

Employee benefits and taxes are amounts paid by the school district on behalf of employees; generally, all expenditures for employee payroll-generated benefits and employer taxes. These amounts are not included in the gross salary but are in addition to that amount. Such payments are benefit payments and, while not paid directly to employees, are part of the cost of personal services. The current budget allocates \$65.4 million for employee benefits and taxes, of which, 54.92% is expended.

### Expenditures YTD Vs. Prior YTD

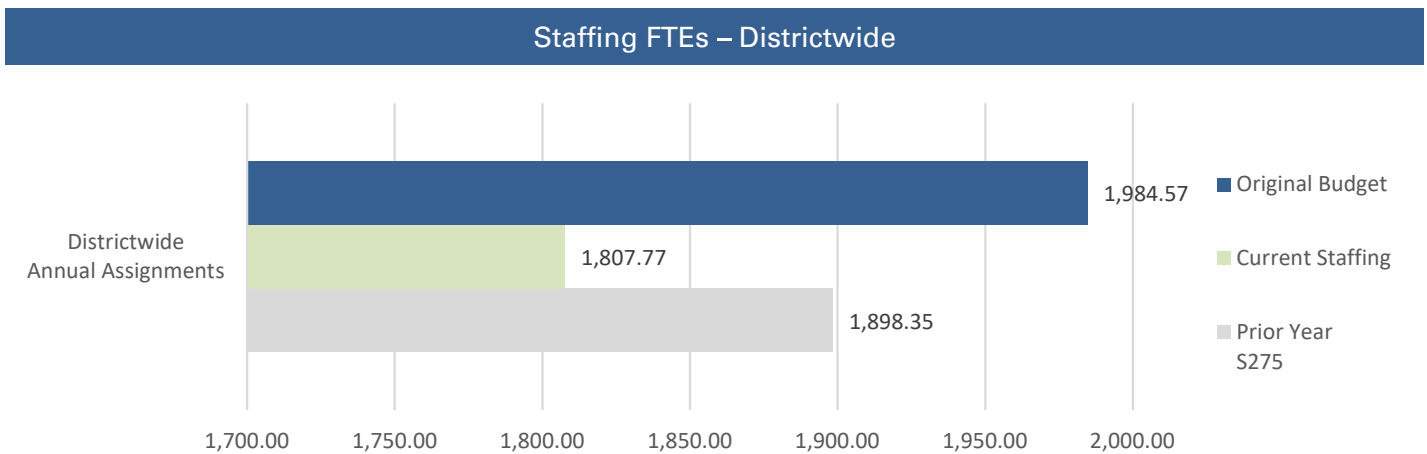


## EXECUTIVE SUMMARY – CONTINUED

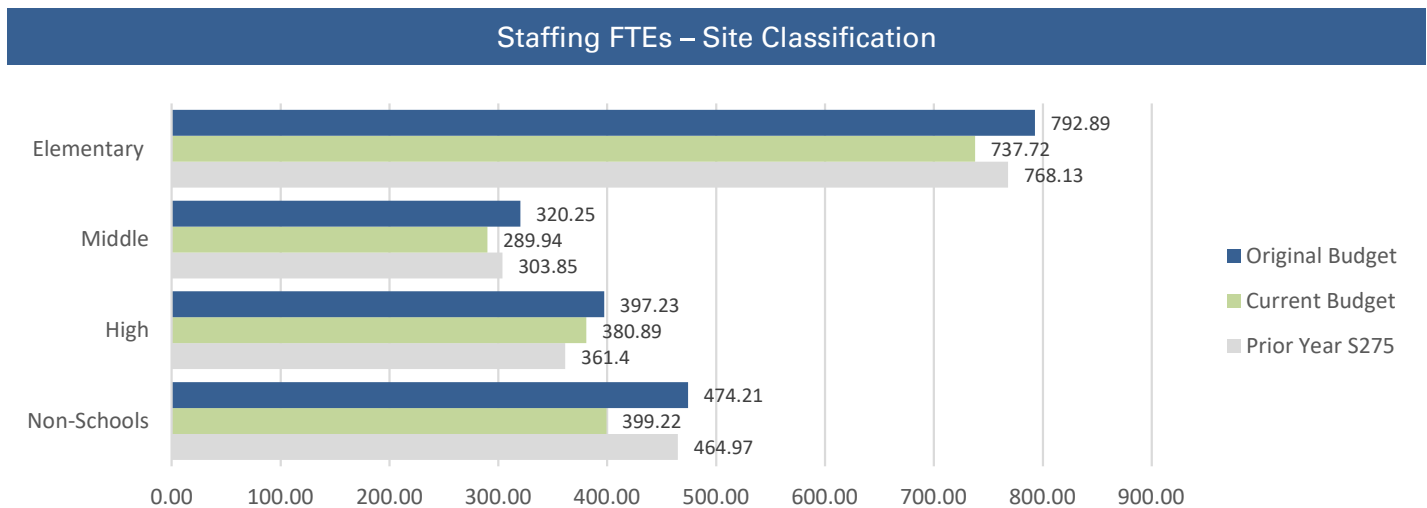
### Staffing Summaries (more details available on pages 17-19).

The business of school districts is to educate children and serve the communities where they exist. At the core of that business are people who bring a multitude of professional skills and determination to the work. Like other school districts, the RSD uses employee type classifications and job descriptions to translate people into manageable financial data and statistical information. For normative comparisons, staffing is presented in full time equivalent units (FTE) where 1.0 FTE is equivalent to one full time employee working eight hours per day.

The District is current experiencing a staffing deficit with on-hand staff lagging the District’s planning/budgeted staff FTEs. This is reflective of broad market conditions indicating labor shortages in various industries. The impact of the pandemic can be observed and measured throughout our organization. The District’s staffing levels at the end of March were 91.09% of budget FTEs. Management expected a minimal difference due to student enrollment patterns at the beginning of the fiscal year. However, the actual realized labor shortfall is extensive and contributes directly to feelings of stress, overload, and burnout across the organization.



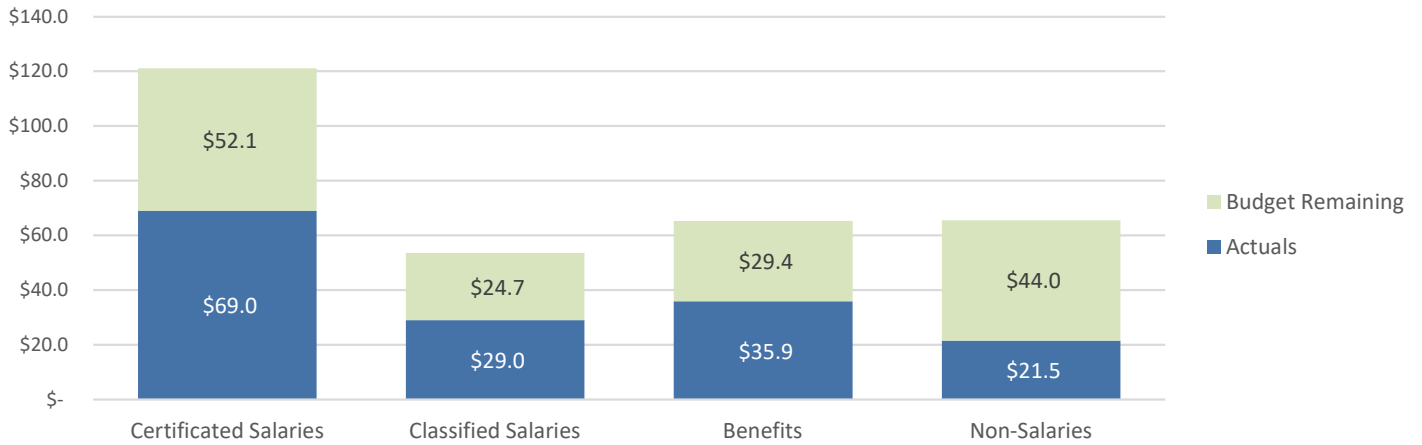
Staffing is further illustrated by site classification. The current labor issues continue to be reflective in the District’s site classifications overall. In each classification, from elementary to high, staffing levels are lagging budgeted expectations. Part of this is masked by COVID allocations that disrupted typical operations by moving Middle school FTEs into the high classification as remote middle and high students are now being service by Talley High School. Also, additional COVID staff (custodians and aides) were originally budgeted centrally while current staffing reflects them at their sites.



The current expenditure pattern indicates that expenditure amounts are trending lower throughout the budget. This reflects continued staffing difficulties and overall community caution around the current pandemic. If the compensation percentages continue as shown in March, there will be an underperformance of expenditures to budget.

## EXECUTIVE SUMMARY – CONTINUED

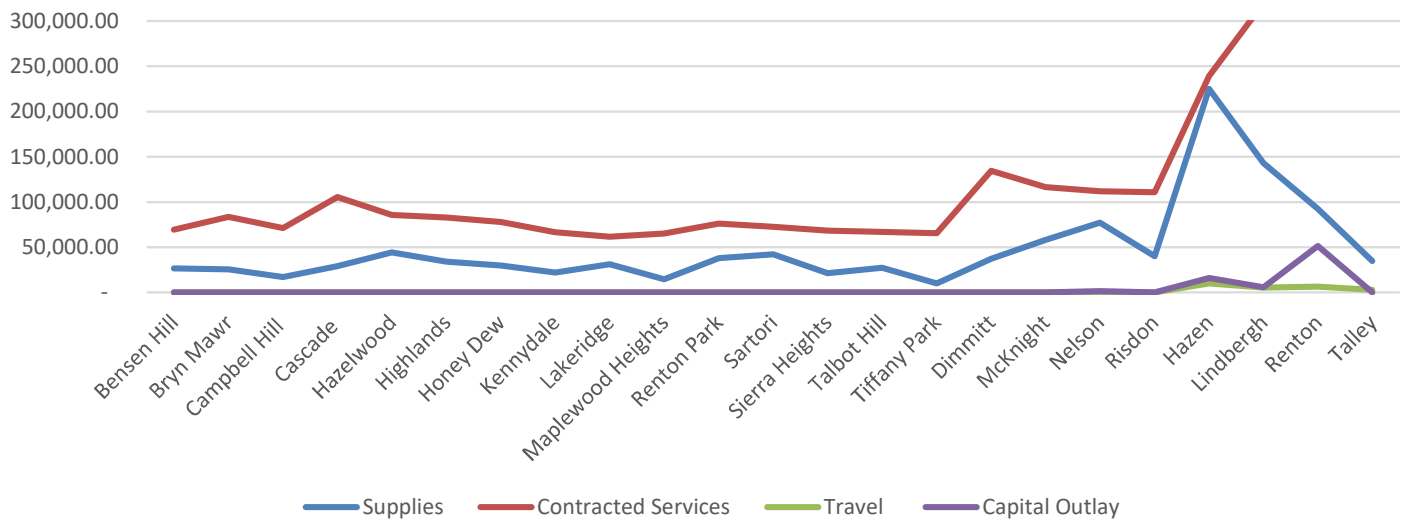
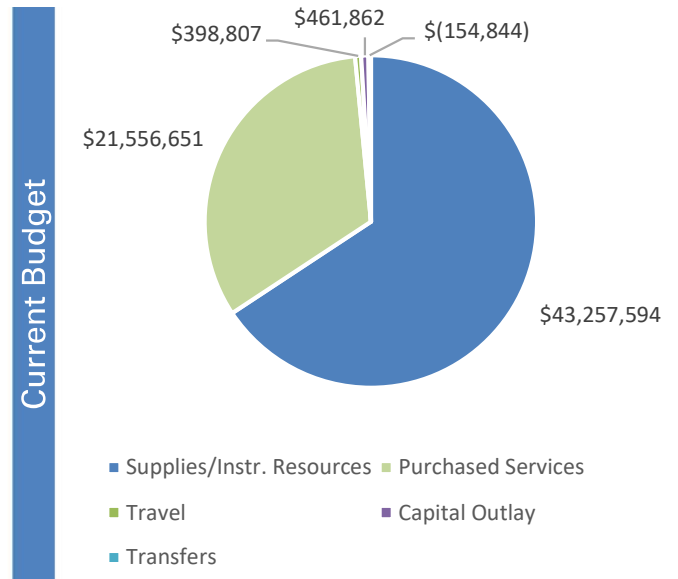
### Expenditures – Actuals Versus Budget



### Materials, Supplies, & Operating Costs

Materials, Supplies, & Operating Costs related expenditures typically represent 15.00% of the General Fund annual expenditures. In March, it is not uncommon to see an influx of expenditures to facilitate professional development and goods needed for enrollment adjustments and specific needs of students. This year is no exception. The nation's supply chain appears to be recovering and COVID expenditures are moving with supplies out pacing the prior year. This is reflected in a \$2.1 million increase in supply expenditures over the prior year. On the other hand, the district required significant purchase service support to serve students remotely and empower staff virtually. Purchased services expenditures have increased \$4.0 million over the same period last year.

Both supplies and purchased services are necessary to operate the District. Through March, the District has expended 33.04% of non-salary budgets.





## EXECUTIVE SUMMARY - CONTINUED

### General Fund Month End Financial Synopsis

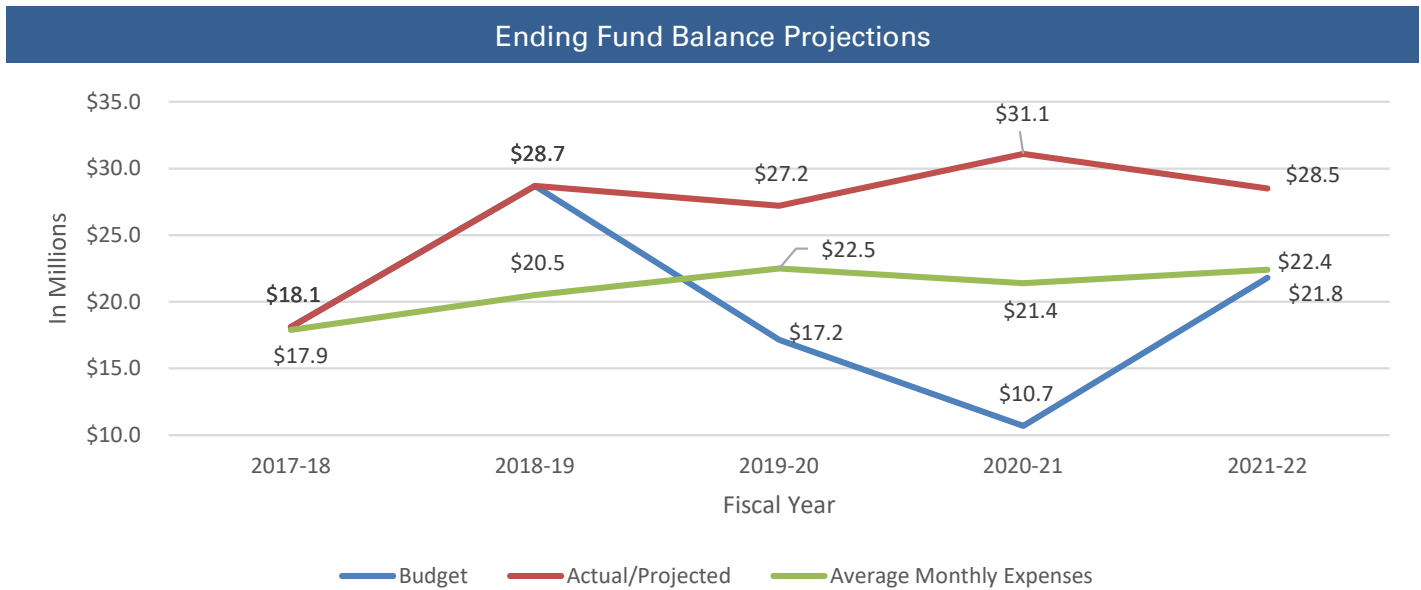
As budgeted, the General Fund reflects a \$7.9 million shortfall (see page 20 of this report). As of March 2022, monthly revenues are only slightly increased to prior year revenues for the same period totaling \$148.5 million current vs. \$142.5 million prior year, while expenditures are up year over year totaling \$155.4 million vs. \$141.1 million. The growth in expenditures is primarily attributable to regular instruction and Covid, up approximately \$2.9 million from \$73.2 million in same period last year to \$76.2 million this year, targeted assistance is up \$4.4 million from \$1.4 million last March to \$5.8 million this year, and support services is up \$6.5 million from \$22.4 million to \$28.9 million reflecting multiple support related commitments.

As a result of expenditures exceeding revenues, month over month change to net position is down \$5.7 million from a beginning balance of \$31.1 million (estimated, pending annual audit) to \$25.4 million. The decrease fund balance is a product of timing between revenue collection schedules and expenditure patterns.



The same financial data is depicted in the Financial Summary (Object Activity) information (see page 21), but this arrangement allows us to look at both revenues and expenditures with a slightly different perspective. In revenues we note that Federal special purpose funds increased \$5.5 million compared to last year, reflecting variations in ESSER resource allocations. In the Object information we also note in expenditures that salaries for certificated staff are running almost \$4.8 million ahead of last year at the same time and salaries for classified staff are up about \$3.7 million over last year during this time while benefits and payroll taxes are slightly less for all employee groups. Additionally, purchased services are up \$3.2 million compared to the same month last year. General Fund areas to watch: Ending fund balance, salaries, purchased services.

Total General Fund expenditures are 50.86% of the annual budget. While the COVID-19 impact continues to evolve, the District's **predictive model** projects the fiscal deficit could vary significantly depending on the extent of the pandemic. Below is an illustrated potential impact of the **predictive modeling** results. With the increase in fund balance for 2020-21, the District's trajectory changed slightly from the Budget. The extent of the change will depend upon many variables. Current estimates position the General Fund at \$28.5 million in ending fund balance for year-end (see page 21).



## EXECUTIVE SUMMARY - CONTINUED

### SPECIAL REVENUE FUNDS

*Special Revenue Funds account for the proceeds of specific revenue sources (other than trusts or for major capital projects) that are legally restricted to expenditures for specified purposes.*

In many states, Special Revenue Funds are used to account for restricted grants. However, in the state of Washington, restricted grants are generally accounted for in the General Fund. In Washington school districts, the only fund designated as a Special Revenue Fund is the Associated Student Body (ASB) Fund.

#### Associated Student Body Fund (ASB)

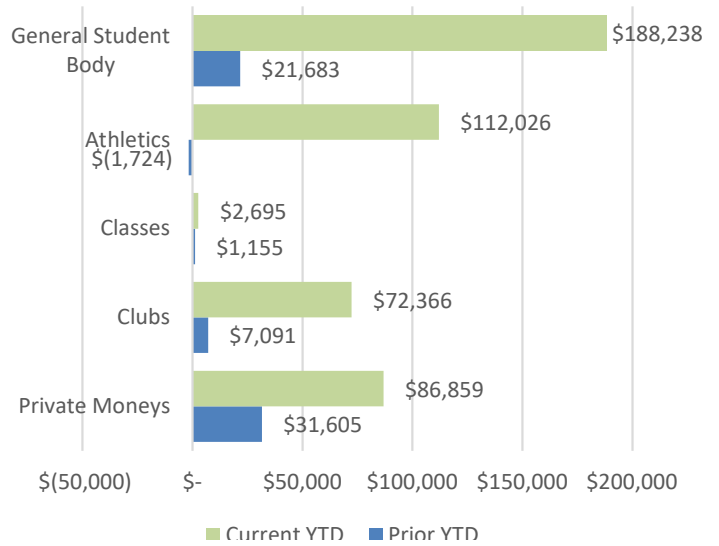
This fund is financed, in part, by the establishment and collection of fees from students and nonstudents as a condition of their attendance at any optional noncredit extracurricular event of the district. As a Special Revenue Fund, the ASB Fund is under the control, supervision, and approval of the board of directors, and the school district legally owns the resources accounted for in the ASB fund.

Since the financial resources of this fund are public resources, the board of directors of each school district or its designees are responsible for the protection and control of these resources just as they are for other public funds placed in its custody. The laws governing the ASB Fund, and the rules and regulations developed by the Office of Superintendent of Public Instruction (OSPI) according to those laws provide the legal and procedural framework for the board of directors of each school district to administer the ASB Fund.

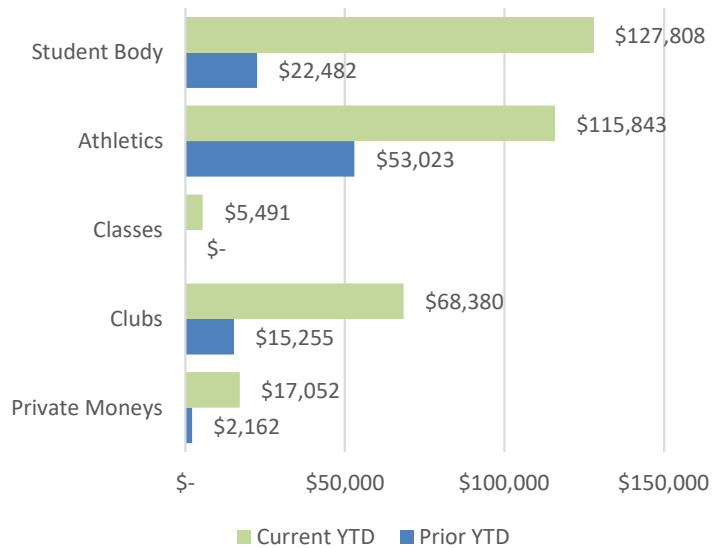
The ASB Fund has ramp up this year with students returning to the classroom. The financial activity experience has recovered somewhat from the decline of the pandemic. The combined ASB Fund has received 73.99% of the year expected revenues. The total expenditure percentage currently at 29.91%. School based expenditures are increasing with activities being allowed back in buildings.



Revenues YTD Vs. Prior YTD



Expenditures YTD Vs. Prior YTD



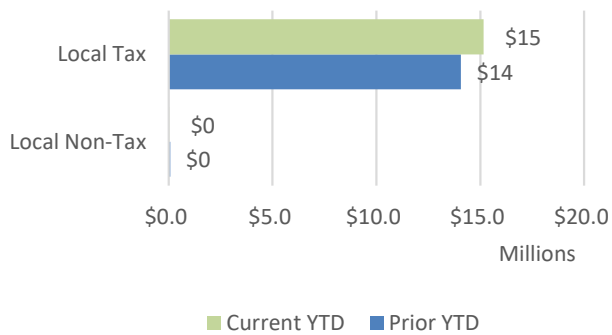
## EXECUTIVE SUMMARY - CONTINUED

### DEBT SERVICE FUND

In the state of Washington one Debt Service Fund is used. This fund has been established to provide for tax proceeds, other revenues, and disbursements related to the redemption of outstanding bonds. The county treasurer or fiscal agent makes payment of interest and principal. Provision must be made annually for a levy sufficient to meet the payments of principal, interest, and related expenditures for voted debt. The state attorney general has ruled that it is improper to levy excessive taxes to retire bonds in advance of the redemption schedule.

The DSF serves as the sole account for the District to collect taxes and make distributions for the purposes of repaying voter approved debt instruments (bonds). New to the board will be the DSF schedules which show all outstanding debt instruments and our debt service requirements and programmed payments.

Revenues YTD Vs. Prior YTD



Current Expenditure Status:

Description	Current Year-to-Date	Fiscal Budget	Percent of Budget
Matured Bonds	\$16,980,000	\$16,980,000	100.00%
Interest on Bonds	\$6,947,694	\$13,483,438	51.53%
<b>Total</b>	<b>\$23,927,694</b>	<b>\$31,463,438</b>	<b>76.05%</b>

### CAPITAL PROJECTS FUNDS

Within the state of Washington, two funds are used for the acquisition or construction of major capital facilities or assets: The Capital Projects Fund and the Transportation Vehicle Fund.

#### Capital Projects Fund

This fund is used for the acquisition of land or existing facilities, construction of buildings, purchase of equipment, conducting energy audits, and making capital improvements that are cost effective as determined by energy audits. In addition, under certain conditions, improvements to buildings and grounds, remodeling of buildings, and the replacement of roofs, carpets, service systems, and technology are included in the Capital Projects Fund. The technology levy referenced in District operations is housed and funded in the Capital Projects Fund.

The Capital Projects Fund is generally financed from the proceeds from the sale of voted or non-voted bonds, state matching revenues, lease or sale of surplus real property, interest earnings, and special levies. In all instances where moneys are raised by voter-approved bond issues, the proposition must include a description of the projects for which the money is being raised.



#### Bond Program (Term Financing)

Bond revenue is restricted to sites and buildings as authorized by law or necessary or proper to carry out the functions of a school district, improvement of energy efficiency and installation of energy systems and components, and structural changes and additions to buildings and sites. Expenditures are restricted to those authorized in the bond resolution. Any alteration of the expenditure plan requires a public hearing.

## EXECUTIVE SUMMARY - CONTINUED

The Renton School District current is operating under one bond authorization by a favorable vote at an election held in the District on November 5, 2019, which authorized the District to issue \$249,600,000 of unlimited tax general obligation bonds. Since that time, the Renton School District issued bonds, in the principal amount of \$100,500,000, plus \$24,500,000 of original premium generated by the sale of the bonds and deposited in the District's Capital Projects Fund.

### *Current Expenditure Status:*

Description	Program Budget	Cost-To-Date	Percent of Budget	Current Year-to-Date	Fiscal Budget	Percent of Budget
Construction Projects	\$ 223,856,112	\$ 34,790,902	15.54%	\$ 10,234,855	\$ 114,546,196	8.94%
Capital Acquisitions & Overhead	\$ 25,743,888	\$ 2,665,466	10.35%	\$ 506,119	\$ 875,000	57.84%
<b>Total</b>	<b>\$ 249,600,000</b>	<b>\$ 37,456,369</b>	<b>15.01%</b>	<b>\$ 10,740,974</b>	<b>\$ 115,421,196</b>	<b>9.31%</b>

### *Capital Levy Program (Pay-as-you-go Financing)*

Special levies are restricted to the following: the same purposes that bond proceeds may be used for, as well as major renovations of buildings including the replacement of facilities and systems where periodic repairs are no longer economical or extend the useful life of the facility or system beyond its original planned useful life. Also, the renovation and rehabilitation of playfields and athletic fields can be accomplished with Capital Projects Fund special levies. The purchase of initial equipment, additional major items of equipment and furniture, and the costs associated with implementing technology systems are allowable.

Under the provision of State law, the District called a special election on February 9, 2016, where District's voters approved a proposition of whether an excess property tax levy for the Capital Projects Fund was to be made annually for six years commencing in 2016 for collection in 2017 on all the taxable property within the District. The levy revenue was programmed as follows:

Calendar Year	2017	2018	2019	2020	2021	2022	Total
Levy Amount	\$26,500,000	\$26,000,000	\$25,000,000	\$24,400,000	\$26,000,000	\$27,600,000	\$155,500,000

At the District level, this financing was divided into two major components:

1. Capital Construction
2. Technology Implementation

Both subdivisions are recorded and maintained in the Capital Projects Fund separated by program and resource coding. The plan division of the Capital Levy between the two components is illustrated below:



Calendar Year	2017	2018	2019	2020	2021	2022	Total
Capital Construction	\$18,500,000	\$17,500,000	\$16,000,000	\$14,900,000	\$13,000,000	\$14,600,000	\$94,500,000
Technology Implementation	\$8,000,000	\$8,500,000	\$9,000,000	\$9,500,000	\$13,000,000	\$13,000,000	\$61,000,000
<b>Total Levy Amount</b>	<b>\$26,500,000</b>	<b>\$26,000,000</b>	<b>\$25,000,000</b>	<b>\$24,400,000</b>	<b>\$26,000,000</b>	<b>\$27,600,000</b>	<b>\$155,500,000</b>

## EXECUTIVE SUMMARY - CONTINUED

### Capital Construction (Capital Projects Levy)

The capital construction component of the Capital Projects Levy is intended to pay incidental costs incurred in connection with carrying out and accomplishing the specific capital projects. Such costs are part of the projects and include, but are not limited to: the payments for fiscal and legal costs; the costs of printing, advertising, establishing and funding accounts; the necessary and related engineering, architectural, planning, consulting, permitting, inspection and testing costs; the administrative and relocation costs; the site acquisition and improvement costs; the demolition costs; the costs related to demolition and/or deconstruction of existing school facilities to recycle, reclaim and repurpose all or a portion of such facilities and/or building materials; the costs of on and off-site utilities and road improvements; and the costs of other similar activities or purposes, all as deemed necessary and advisable by the Board.



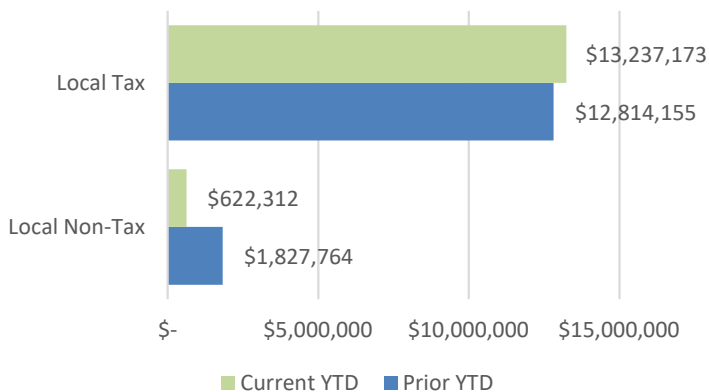
#### Current Status:

Description	Program Budget	Cost-To-Date	Percent of Budget	Current Year-to-Date	Fiscal Budget	Percent of Budget
Construction Projects	\$ 89,134,609	\$ 67,712,987	75.97%	\$ 2,733,461	\$ 18,183,067	15.03%
Capital Acquisitions & Overhead	\$ 5,365,391	\$ 3,099,079	57.76%	\$ 686,215	\$ 642,278	106.84%
<b>Total</b>	<b>\$ 94,500,000</b>	<b>\$ 70,812,066</b>	<b>74.93%</b>	<b>\$ 3,419,676</b>	<b>\$20,038,872</b>	<b>18.17%</b>

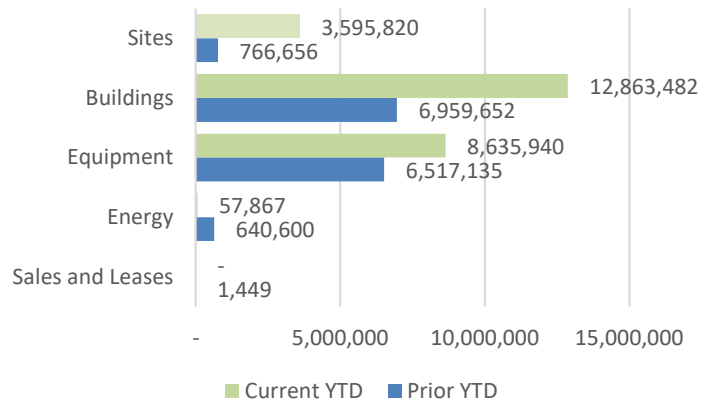
### Capital Fund Month End Financial Synopsis

As budgeted, the Capital Projects Fund includes revenues from four sources: local property taxes (bond and levy), investment earnings, facilities rentals, and impact fees (local support non-tax). Both revenues and expenditures are summarized on the Program page with additional details about each category (levy and bond) in supporting pages. For those members participating in the Citizens Bond Oversight Committee (CBOC), these additional pages will look familiar as the data is reported quarterly to that committee. There are no surprises or significant areas of concern in the Capital Projects Fund.

Revenues YTD Vs. Prior YTD



Expenditures YTD Vs. Prior YTD



## EXECUTIVE SUMMARY - CONTINUED

### Transportation Vehicle Fund

The Transportation Vehicle Fund is provided for the purchase and major repair of pupil transportation equipment. This fund is a Capital Projects Fund due to the cost of the equipment it acquires and the long-term use of the asset.

The Transportation Vehicle Fund is generally financed by the state reimbursement to school districts for depreciation of approved pupil transportation equipment although other revenue resources such as non-voted debt and levies can be used.

The fund depicts a starting balance of \$2.1 million which is reflective of the prior year (August) receipt of State depreciation revenues. Budgeted revenues reflect our estimate for receipts in August 2022 based upon vehicle depreciation schedules and other inputs. Expenditures are anticipated to be \$2.1 million for replacement of fleet vehicles. Through the month of March, the Transportation Vehicle Fund has made equipment purchases totaling \$586,480.

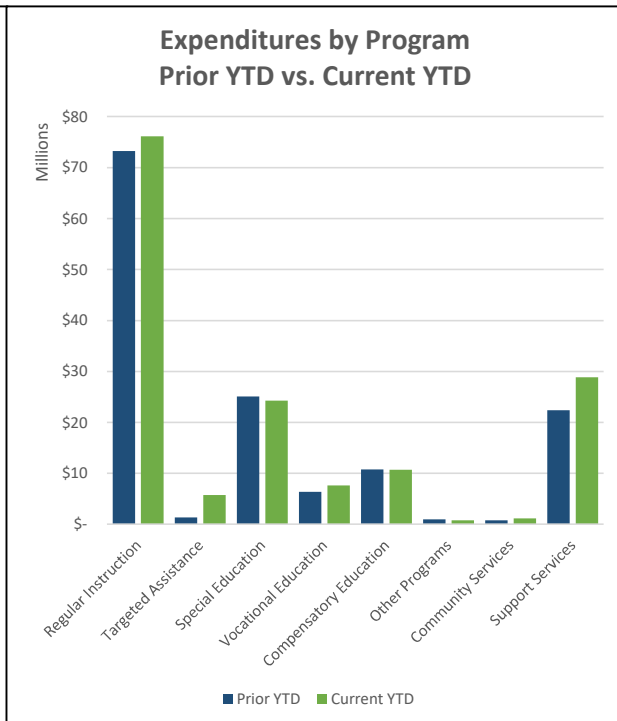
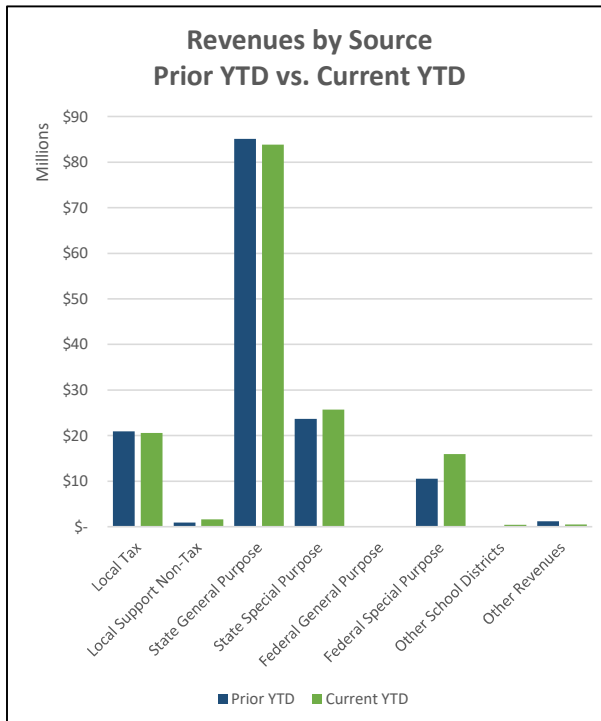
Unfortunately, the Transportation Vehicle Fund resources are insufficient to fund all District student transportation vehicle inventory needs in the coming years. We anticipate the need to procure additional fleet vehicles in excess of residual fund balances and projected State revenues over the next 1-3 years.

# General Fund | Financial Summary (Program)

For the Period Ending 03/31/2022



	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actuals	Current YTD	Annual Budget	Budget
<b>REVENUES</b>						
Local Tax	\$ 20,906,981	\$ 40,177,256	52.04%	\$ 20,543,096	\$ 40,021,010	51.33%
Local Support Non-Tax	926,287	1,358,346	68.19%	1,611,007	3,989,760	40.38%
State General Purpose	85,154,106	147,405,151	57.77%	83,844,811	153,865,494	54.49%
State Special Purpose	23,688,283	44,708,468	52.98%	25,672,716	46,046,078	55.75%
Federal General Purpose	-	3,651	0.00%	-	5,000	0.00%
Federal Special Purpose	10,496,063	24,884,012	42.18%	15,965,630	47,588,703	33.55%
Other School Districts	167,246	282,268	59.25%	383,923	633,296	60.62%
Other Revenues	1,165,378	1,879,761	62.00%	457,000	4,670,676	9.78%
<b>TOTAL REVENUE</b>	<b>\$ 142,504,344</b>	<b>\$ 260,698,913</b>	<b>54.66%</b>	<b>\$ 148,478,183</b>	<b>\$ 296,820,017</b>	<b>50.02%</b>
<b>EXPENDITURES</b>						
Regular Instruction	\$ 73,237,298	\$ 128,888,597	56.82%	\$ 76,177,638	\$ 140,277,246	54.31%
Targeted Assistance	1,377,925	6,723,312	20.49%	5,753,722	29,725,037	19.36%
Special Education	25,105,547	43,730,583	57.41%	24,252,704	41,185,135	58.89%
Vocational Education	6,379,309	13,314,480	47.91%	7,659,117	15,324,301	49.98%
Compensatory Education	10,767,567	20,619,648	52.22%	10,723,096	24,453,715	43.85%
Other Programs	994,305	1,767,494	56.26%	804,365	1,958,755	41.07%
Community Services	803,297	1,812,302	44.32%	1,162,611	2,044,778	56.86%
Support Services	22,406,974	39,820,458	56.27%	28,867,949	50,595,125	57.06%
<b>TOTAL EXPENDITURES</b>	<b>\$ 141,072,221</b>	<b>\$ 256,676,873</b>	<b>54.96%</b>	<b>\$ 155,401,201</b>	<b>\$ 305,564,092</b>	<b>50.86%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>1,432,124</b>	<b>4,022,040</b>		<b>(6,923,019)</b>	<b>(8,744,075)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	561,879	4,136		1,149,766	803,958	
Other Financing Uses	-	-		-	-	
<b>NET CHANGE IN FUND BALANCE</b>	<b>1,994,002</b>	<b>4,026,176</b>		<b>(5,773,252)</b>	<b>(7,940,117)</b>	
<b>ENDING FUND BALANCE</b>	<b>29,156,535</b>	<b>31,188,709</b>		<b>25,415,457</b>	<b>21,759,883</b>	



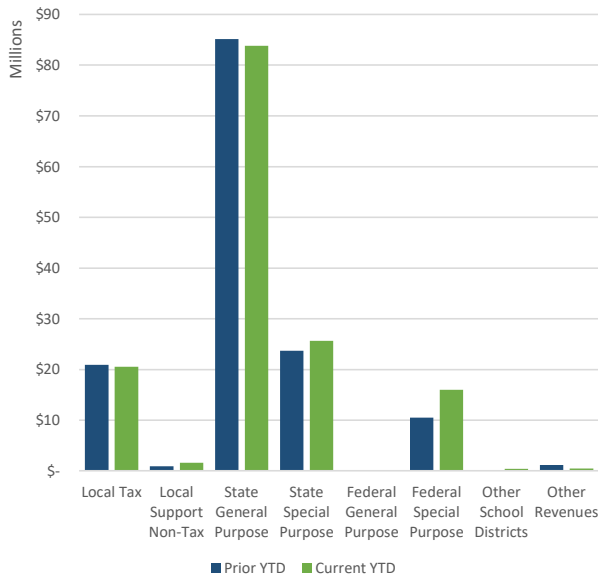
# General Fund | Financial Summary (Object)

For the Period Ending 03/31/2022

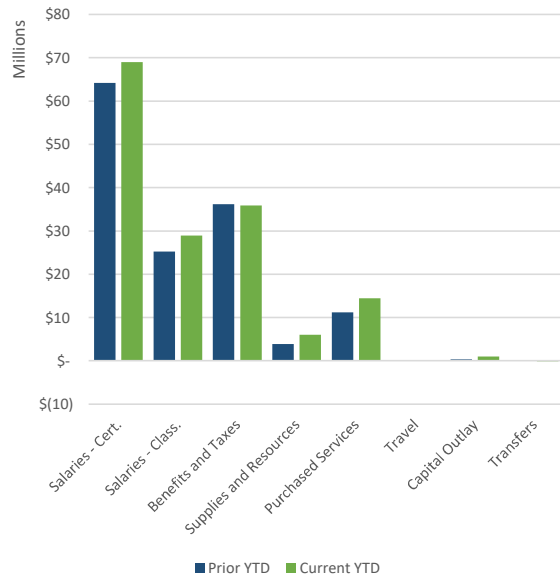


	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actuals	Current YTD	Annual Budget	Budget
<b>REVENUES</b>						
Local Tax	\$ 20,906,981	\$ 40,177,256	52.04%	\$ 20,543,096	\$ 40,021,010	51.33%
Local Support Non-Tax	926,287	1,358,346	68.19%	1,613,074	3,989,760	40.43%
State General Purpose	85,154,106	147,405,151	57.77%	83,844,811	153,865,495	54.49%
State Special Purpose	23,688,283	44,708,468	52.98%	25,672,716	46,046,077	55.75%
Federal General Purpose	-	3,651	0.00%	-	5,000	0.00%
Federal Special Purpose	10,496,063	24,884,012	42.18%	15,965,630	47,588,703	33.55%
Other School Districts	167,246	282,268	59.25%	383,923	633,296	60.62%
Other Revenues	1,165,378	1,879,761	62.00%	457,000	4,670,677	9.78%
<b>TOTAL REVENUE</b>	<b>\$ 142,504,344</b>	<b>\$ 260,698,913</b>	<b>54.66%</b>	<b>\$ 148,480,250</b>	<b>\$ 296,820,018</b>	<b>50.02%</b>
<b>EXPENDITURES</b>						
Salaries - Certificated Employees	\$ 64,154,876	\$ 114,397,563	56.08%	\$ 68,983,484	\$ 121,244,383	56.90%
Salaries - Classified Employees	25,235,869	46,157,191	54.67%	28,957,917	53,712,256	53.91%
Employee Benefits and Payroll Taxes	36,208,269	63,981,320	56.59%	35,913,449	65,386,553	54.92%
Supplies, Resources, and Non-Capital	3,920,963	9,758,509	40.18%	6,024,073	42,892,236	14.04%
Purchased Services	11,201,298	21,679,217	51.67%	14,445,868	21,626,840	66.80%
Travel	6,437	26,308	24.47%	62,295	393,807	15.82%
Capital Outlay	344,510	676,765	50.91%	1,027,745	461,862	222.52%
Transfers	-	-		(13,630)	(153,844)	8.86%
<b>TOTAL EXPENDITURES</b>	<b>\$ 141,072,221</b>	<b>\$ 256,676,873</b>	<b>54.96%</b>	<b>\$ 155,401,201</b>	<b>\$ 305,564,093</b>	<b>50.86%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>1,432,124</b>	<b>4,022,040</b>		<b>(6,920,952)</b>	<b>(8,744,075)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	561,879	4,136		1,149,766	803,958	
Other Financing Uses	-	-		-	-	
<b>NET CHANGE IN FUND BALANCE</b>	<b>1,994,002</b>	<b>4,026,176</b>		<b>(5,771,185)</b>	<b>(7,940,117)</b>	
<b>ENDING FUND BALANCE</b>	<b>29,156,535</b>	<b>31,188,709</b>		<b>25,417,524</b>	<b>21,759,883</b>	

**Revenues by Source  
Prior YTD vs. Current YTD**



**Expenditures by Object  
Prior YTD vs. Current YTD**





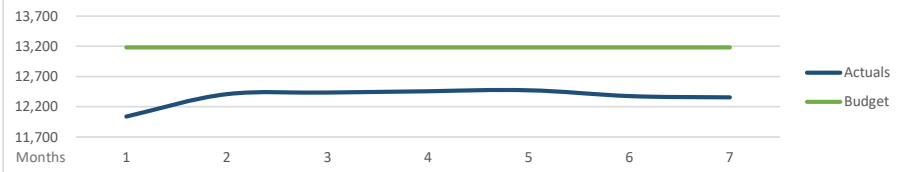
# Enrollment | Summary Results and Forecast

For the Period Ending 03/31/2022

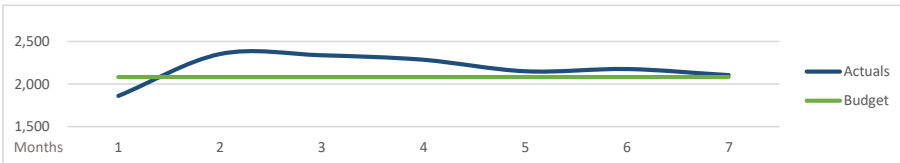


	Budgeted FTE	Current Month FTE	Annual Average YTD	Current Month Impact	Projected Annual Average FTE	Annual Change From Budget
<b>Enrollment Type:</b>						
Basic Education Enrollment	13,181.85	12,357.24	12,365.57	(21.42)	12,406.67	(775.18)
Alternative Learning Experience (ALE)	199.00	339.20	363.04	29.65	340.56	141.56
Open Doors	37.00	18.00	14.57	(1.00)	18.07	(18.93)
Running Start	455.00	336.78	398.10	(62.49)	338.13	(116.87)
Running Start (CTE)	50.00	40.27	41.39	(8.12)	40.43	(9.57)
Career Technical Education (7-8) Explore	205.00	189.72	190.04	(0.51)	190.48	(14.52)
Career Technical Education (9-12) Explore	1,138.00	1,180.58	1,236.24	(27.90)	1,185.30	47.30
<b>Total Enrollment</b>	<b>15,265.85</b>	<b>14,461.79</b>	<b>14,608.94</b>	<b>(91.79)</b>	<b>14,519.64</b>	<b>(746.21)</b>

Basic Education (FTE) Enrollment

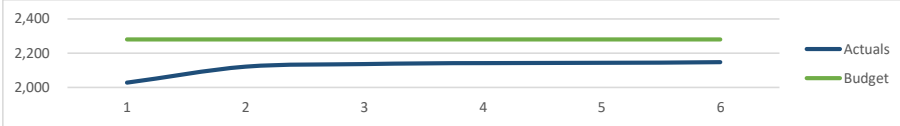


Other Basic Education Program (FTE) Enrollment



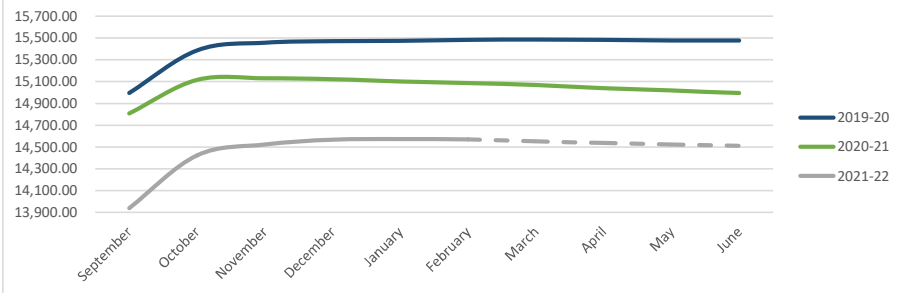
	Budgeted	Current Month	Annual Average YTD	Current Month Impact	Projected Annual Average	Annual Change From Budget
<b>Special Education:</b>						
Ages 3-5	180.00	224.00	184.71	15.00	188.41	8.41
Tier 1_K-21	1,107.00	1,043.00	1,012.86	(14.00)	1,033.11	(73.89)
Other Tier_K-21	993.00	897.00	927.86	16.00	946.41	(46.59)
<b>Total Special Education</b>	<b>2,280.00</b>	<b>2,164.00</b>	<b>2,125.43</b>	<b>17.00</b>	<b>2,167.94</b>	<b>(112.06)</b>

Special Education Program (FTE) Enrollment



	Budgeted	Current	Annual	Impact	Projected	Impact
<b>Special Education Basic Education Limit</b>	<b>13.50%</b>	<b>13.50%</b>	<b>13.50%</b>	<b>Impact</b>	<b>13.50%</b>	<b>Impact</b>
<b>Actual Special Education Percent</b>	<b>14.94%</b>	<b>14.96%</b>	<b>14.55%</b>	<b>-1.05%</b>	<b>14.93%</b>	<b>-1.43%</b>

Total District Annual Average Full-Time Equivalents (AAFTE) Multi-Year Comparison



Total District Annual Average Full-Time Equivalents (AAFTE) Multi-Year Comparison Data Set

Month	2019-20	2020-21	2021-22
September	14,993.29	14,806.26	13,939.61
October	15,385.88	15,115.01	14,421.83
November	15,456.15	15,129.53	14,522.43
December	15,469.83	15,122.02	14,567.31
January	15,473.16	15,101.39	14,570.95
February	15,481.88	15,085.19	14,567.87
March	15,483.94	15,067.96	14,550.94
April	15,480.54	15,039.50	14,535.60
May	15,476.43	15,018.45	14,523.50
June	15,474.59	14,993.31	14,510.48

**2021-22 Enrollment Projection**  
**14,519.64**

**2021-22 Budget Impact**  
**(746.21) Enrollment**

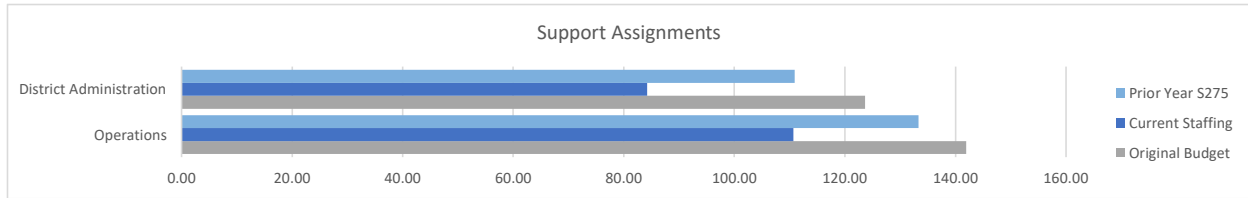
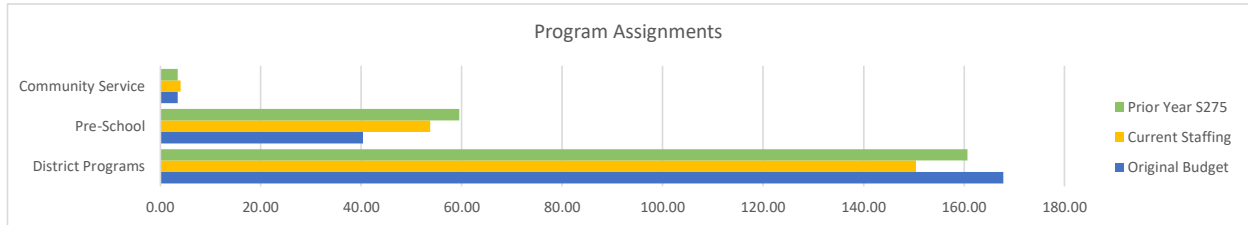
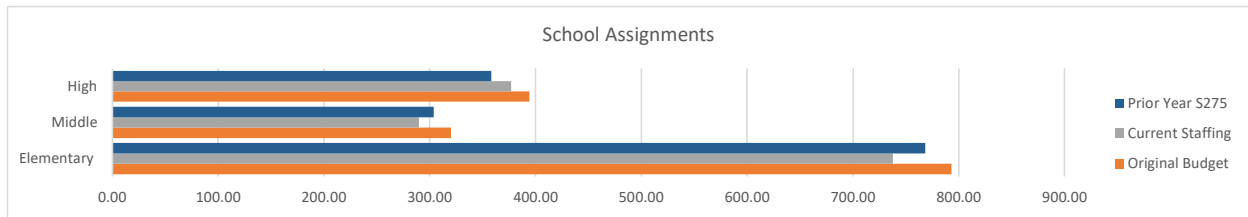
**(\$7,395,672) Apportionment**

# General Fund | Staffing Summary

For the Period Ending 03/31/2022



	Original Budget	Current Staffing	Original vs. Current Difference	Percent of Budget	Prior Year S275	Current vs. Prior Year S275 Difference	Year Over Year Difference
<b>ANNUAL ASSIGNMENTS (FULL-TIME EQUIVALENTS)</b>	<b>1,984.57</b>	<b>1,807.77</b>	<b>-176.80</b>	<b>91.09%</b>	<b>1,898.35</b>	<b>-90.58</b>	<b>4.77%</b>
<b>SCHOOLS ASSIGNMENTS</b>							
Elementary	792.89	737.72	-55.17	93.04%	768.13	-30.41	3.96%
Middle	320.25	289.94	-30.31	90.54%	303.85	-13.91	4.58%
High	394.23	376.98	-17.25	95.62%	358.40	18.58	-5.18%
<b>TOTAL SCHOOLS ASSIGNMENTS</b>	<b>1,507.36</b>	<b>1,404.64</b>	<b>-102.73</b>	<b>93.19%</b>	<b>1,430.38</b>	<b>-25.74</b>	<b>1.80%</b>
<b>PROGRAM ASSIGNMENTS</b>							
District Programs	167.77	150.40	-17.37	89.65%	160.67	-10.27	6.39%
Pre-School	40.37	53.74	13.37	133.11%	59.52	-5.78	9.71%
Community Service	3.50	4.05	0.55	115.77%	3.50	0.55	-15.77%
<b>TOTAL PROGRAM ASSIGNMENTS</b>	<b>211.64</b>	<b>208.19</b>	<b>-3.45</b>	<b>98.37%</b>	<b>223.69</b>	<b>-15.50</b>	<b>6.93%</b>
<b>SUPPORT ASSIGNMENTS</b>							
Operations	141.92	110.71	-31.21	78.01%	133.31	-22.60	16.96%
District Administration	123.65	84.23	-39.41	68.12%	110.97	-26.74	24.10%
<b>TOTAL SUPPORT ASSIGNMENTS</b>	<b>265.57</b>	<b>194.94</b>	<b>-70.63</b>	<b>73.41%</b>	<b>244.28</b>	<b>-49.34</b>	<b>20.20%</b>



# General Fund | Staffing Summary (Building)

For the Period Ending 03/31/2022



## BUILDING ANNUAL ASSIGNMENTS (FULL-TIME EQUIVALENTS)

### ELEMENTARY SCHOOLS

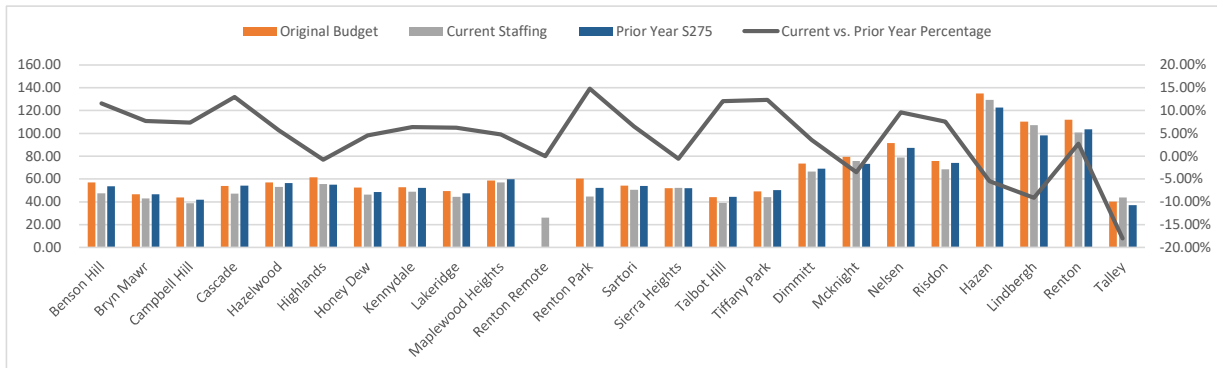
	Original Budget	Current Staffing	Original vs. Current Difference	Percent of Budget	Prior Year S275	Current vs. Prior Year S275 Difference	Year Over Year Difference
<b>BUILDING ANNUAL ASSIGNMENTS (FULL-TIME EQUIVALENTS)</b>	<b>1,984.57</b>	<b>1,807.77</b>	<b>-176.80</b>	<b>91.09%</b>	<b>1,898.35</b>	<b>-90.58</b>	<b>4.77%</b>
<b>ELEMENTARY SCHOOLS</b>							
Benson Hill	56.96	47.47	-9.49	83.35%	53.66	-6.19	11.54%
Bryn Mawr	46.64	42.99	-3.65	92.18%	46.58	-3.59	7.72%
Campbell Hill	43.90	38.78	-5.12	88.33%	41.86	-3.08	7.36%
Cascade	53.78	47.03	-6.75	87.45%	54.04	-7.01	12.97%
Hazelwood	56.95	53.16	-3.79	93.34%	56.35	-3.19	5.67%
Highlands	61.57	55.58	-6.00	90.26%	55.14	0.44	-0.79%
Honey Dew	52.60	46.34	-6.26	88.11%	48.56	-2.22	4.56%
Kennydale	52.77	48.84	-3.93	92.55%	52.17	-3.33	6.38%
Lakeridge	49.36	44.44	-4.91	90.05%	47.40	-2.95	6.23%
Maplewood Heights	58.66	57.02	-1.64	97.20%	59.88	-2.86	4.78%
Renton Remote	0.00	26.06	26.06	Over	0.00	26.06	Over
Renton Park	60.33	44.62	-15.71	73.96%	52.35	-7.73	14.77%
Sartori	54.21	50.45	-3.76	93.07%	53.95	-3.51	6.50%
Sierra Heights	51.98	52.11	0.13	100.25%	51.82	0.29	-0.57%
Talbot Hill	44.02	38.90	-5.12	88.37%	44.25	-5.35	12.08%
Tiffany Park	49.17	43.94	-5.23	89.35%	50.13	-6.19	12.36%
<b>TOTAL ELEMENTARY SCHOOLS</b>	<b>792.89</b>	<b>737.72</b>	<b>-55.17</b>	<b>93.04%</b>	<b>768.13</b>	<b>-30.41</b>	<b>3.96%</b>

### MIDDLE SCHOOLS

Dimmitt	73.51	66.57	-6.94	90.56%	69.03	-2.46	3.56%
Mcknight	79.32	75.88	-3.44	95.66%	73.33	2.55	-3.48%
Nelsen	91.62	78.90	-12.72	86.11%	87.28	-8.38	9.60%
Risdon	75.79	68.59	-7.21	90.49%	74.21	-5.62	7.58%
<b>TOTAL MIDDLE SCHOOLS</b>	<b>320.25</b>	<b>289.94</b>	<b>-30.31</b>	<b>90.54%</b>	<b>303.85</b>	<b>-13.91</b>	<b>4.58%</b>

### HIGH SCHOOLS

Hazen	134.87	129.25	-5.62	95.83%	122.58	6.67	-5.44%
Lindbergh	110.33	107.15	-3.18	97.11%	98.18	8.97	-9.14%
Renton	111.96	100.68	-11.28	89.92%	103.53	-2.85	2.76%
Talley	40.06	43.81	3.75	109.36%	37.11	6.70	-18.07%
<b>TOTAL HIGH SCHOOLS</b>	<b>397.23</b>	<b>380.89</b>	<b>-16.34</b>	<b>95.89%</b>	<b>361.40</b>	<b>19.50</b>	<b>-5.39%</b>



### OTHER DISTRICT BUILDINGS

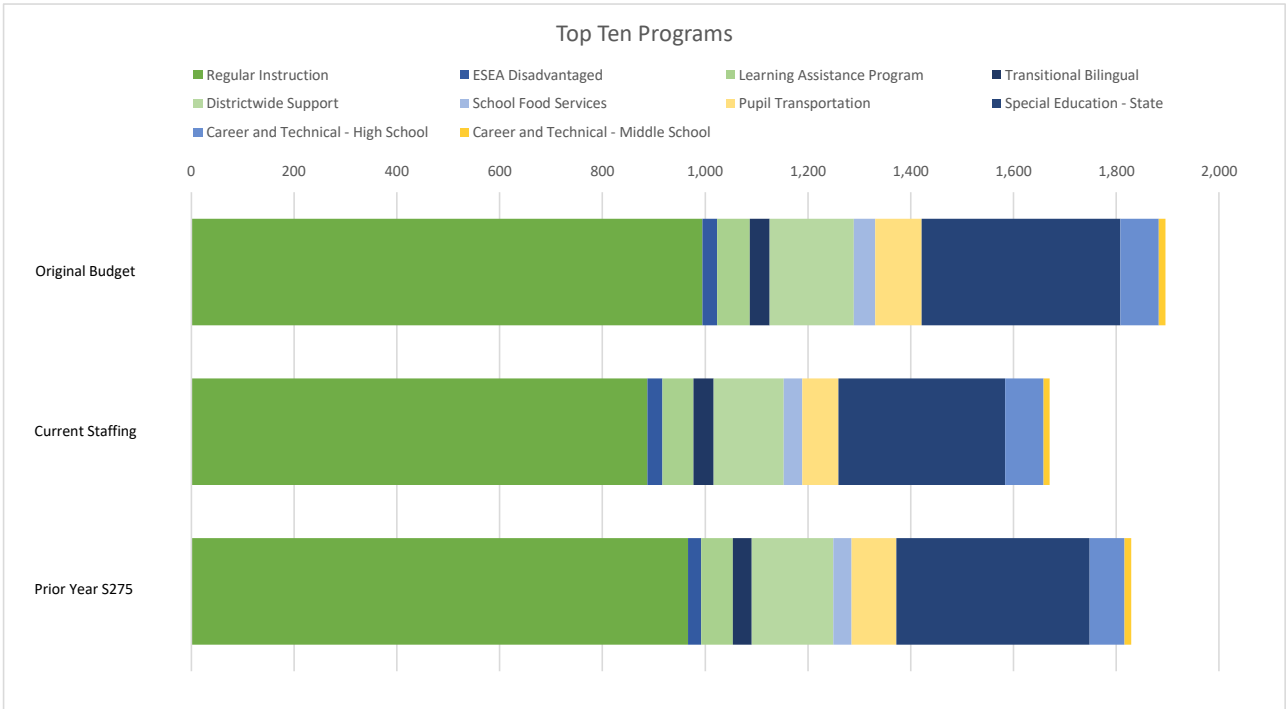
Meadow Crest	40.37	53.74	13.37	133.11%	59.52	-5.78	9.71%
Renton Academy	24.21	20.34	-3.87	84.01%	25.64	-5.30	20.69%
HOME Program	6.63	6.53	-0.10	98.42%	6.63	-0.10	1.58%
Griffin Home	1.64	1.30	-0.33	79.58%	1.64	-0.33	20.42%
Transportation	90.21	71.60	-18.61	79.37%	87.41	-15.81	18.09%
Nutrition Services	7.16	2.91	-4.25	40.63%	5.19	-2.28	43.99%
Warehouse	4.00	3.91	-0.09	97.79%	3.00	0.91	-30.38%
IKEA Performing Arts Center (IPAC)	0.50	0.14	-0.36	27.32%	0.50	-0.36	72.68%
Renton Memorial Stadium	1.00	1.00	0.00	100.00%	1.00	0.00	0.00%
Kohlwes Education Center (KEC)	252.98	206.39	-46.59	81.58%	232.28	-25.88	11.14%
Facilities, Operations, Maintenance Center	45.50	31.35	-14.15	68.91%	42.16	-10.80	25.63%
<b>TOTAL OTHER DISTRICT BUILDINGS</b>	<b>474.21</b>	<b>399.22</b>	<b>-74.99</b>	<b>84.19%</b>	<b>464.97</b>	<b>-65.75</b>	<b>14.14%</b>

# General Fund | Staffing Summary (Program)

For the Period Ending 03/31/2022



	Original vs. Current				Current vs. Prior Year S275		
	Original Budget	Current Staffing	Current Difference	Percent of Budget	Prior Year S275	Year S275 Difference	Year Over Year Difference
<b>ANNUAL ASSIGNMENTS (FULL-TIME EQUIVALENTS)</b>							
Regular Instruction	994.98	887.79	-107.19	89.23%	966.55	-78.76	-8.15%
Alternative Learning Experience	6.38	6.32	-0.06	99.12%	6.38	-0.06	-0.88%
Dropout Reengagement	0.00	0.00	0.00		0.00	0.00	
Targeted Assistance - ESSER II	34.69	0.00	-34.69	0.00%	0.00	0.00	Over
Targeted Assistance - ESSER III	0.00	69.27	69.27	Over	0.00	69.27	Over
Learning Loss - ESSER III	0.00	0.00	0.00		0.00	0.00	
Special Education - State	386.65	324.99	-61.66	84.05%	376.54	-51.55	-13.69%
Special Education - Infants/Toddlers	0.00	0.00	0.00		0.00	0.00	
Special Education - Federal	18.02	22.29	4.26	123.64%	19.30	2.98	15.45%
Career and Technical - High School	74.70	74.43	-0.26	99.65%	67.55	6.88	10.19%
Career and Technical - Middle School	13.28	12.17	-1.12	91.60%	13.05	-0.89	-6.80%
Vocational - Federal	1.09	1.13	0.05	104.20%	1.10	0.03	2.63%
ESEA Disadvantaged	28.40	29.38	0.98	103.45%	25.67	3.71	14.44%
Other Title Grants Under ESEA	5.10	3.54	-1.57	69.32%	5.09	-1.55	-30.46%
Learning Assistance Program	63.45	60.39	-3.06	95.18%	61.57	-1.19	-1.93%
Special and Pilot Programs	1.65	2.41	0.76	146.28%	1.65	0.76	46.28%
Head Start	0.17	8.54	8.37	5023.00%	11.79	-3.25	-27.59%
Limited English Proficiency	0.98	0.80	-0.18	81.82%	0.98	-0.18	-18.18%
Transitional Bilingual	38.57	38.76	0.19	100.50%	36.76	2.01	5.46%
Indian Education	0.75	0.75	0.00	100.51%	0.65	0.10	14.87%
Compensatory - Other	2.92	1.55	-1.37	53.06%	3.10	-1.55	-50.04%
Highly Capable	2.18	1.81	-0.36	83.25%	2.18	-0.36	-16.75%
Targeted Assistance	0.00	0.00	0.00		0.00	0.00	
Instructional Programs - Other	9.72	8.05	-1.66	82.90%	6.64	1.41	21.22%
Child Care	0.08	6.20	6.12	7753.38%	5.31	0.90	16.91%
Other Community Services	5.19	3.98	-1.21	76.69%	5.10	-1.11	-21.86%
Districtwide Support	164.06	136.76	-27.30	83.36%	158.89	-22.13	-13.93%
School Food Services	41.71	35.84	-5.87	85.93%	35.43	0.41	1.16%
Pupil Transportation	89.86	70.13	-19.73	78.04%	87.06	-16.93	-19.45%
<b>TOTAL ASSIGNMENTS</b>	<b>1,984.57</b>	<b>1,807.29</b>	<b>-177.28</b>	<b>91.07%</b>	<b>1,898.35</b>	<b>-91.05</b>	<b>4.80%</b>

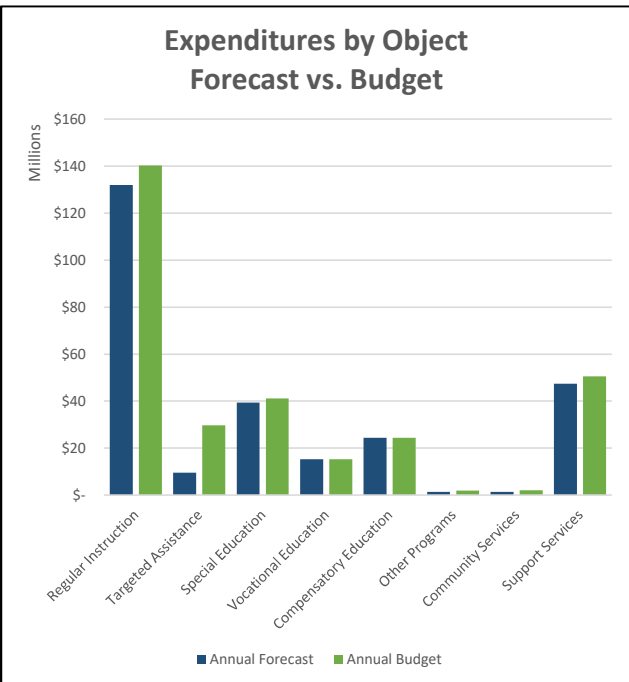
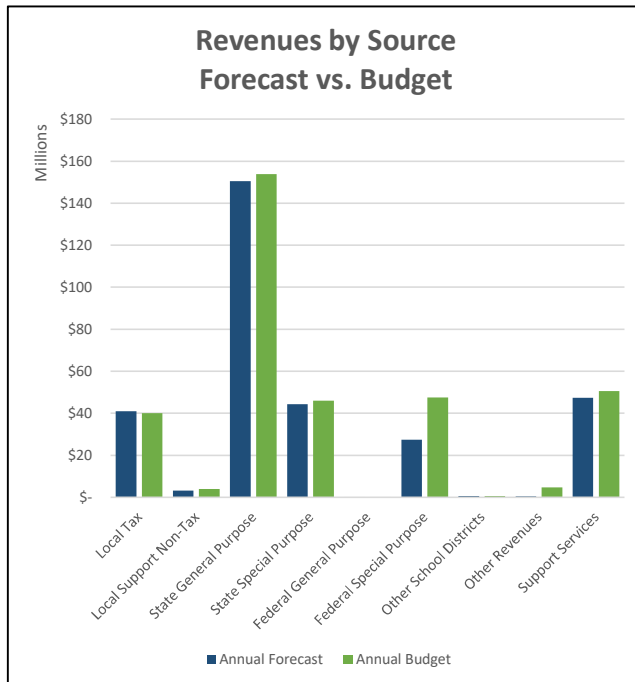


# General Fund | Functional Activity Forecast

For the Period Ending 03/31/2022



	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>REVENUES</b>						
Local Tax	\$ 20,906,981	\$ 20,543,096	\$ 20,376,670	\$ 40,919,766	\$ 40,021,010	\$ 898,756
Local Support Non-Tax	926,287	1,611,007	1,647,640	3,258,647	3,989,760	(731,113)
State General Purpose	85,154,106	83,844,811	66,625,011	150,469,822	153,865,494	(3,395,672)
State Special Purpose	23,688,283	25,672,716	18,622,060	44,294,776	46,046,078	(1,751,302)
Federal General Purpose	-	-	5,000	5,000	5,000	-
Federal Special Purpose	10,496,063	15,965,630	11,404,022	27,369,652	47,588,703	(20,219,051)
Other School Districts	167,246	383,923	249,374	633,296	633,296	-
Other Revenues	1,165,378	457,000	14,786	471,786	4,670,676	(4,198,890)
<b>TOTAL REVENUE</b>	<b>\$ 142,504,344</b>	<b>\$ 148,478,183</b>	<b>\$ 118,944,563</b>	<b>\$ 267,422,746</b>	<b>\$ 296,820,017</b>	<b>\$ (29,397,272)</b>
<b>EXPENDITURES</b>						
Regular Instruction	\$ 73,237,298	\$ 76,177,638	\$ 55,769,710	\$ 131,947,348	\$ 140,277,246	\$ 8,329,898
Targeted Assistance	1,377,925	5,753,722	3,752,264	9,505,986	29,725,037	20,219,051
Special Education	25,105,547	24,252,704	15,181,129	39,433,833	41,185,135	1,751,302
Vocational Education	6,379,309	7,659,117	7,665,185	15,324,301	15,324,301	-
Compensatory Education	10,767,567	10,723,096	13,730,618	24,453,715	24,453,715	-
Other Programs	994,305	804,365	613,827	1,418,192	1,958,755	540,564
Community Services	803,297	1,162,611	224,002	1,386,613	2,044,778	658,165
Support Services	22,406,974	28,867,949	18,521,393	47,389,342	50,595,125	3,205,783
<b>TOTAL EXPENDITURES</b>	<b>\$ 141,072,221</b>	<b>\$ 155,401,201</b>	<b>\$ 115,458,128</b>	<b>\$ 270,859,330</b>	<b>\$ 305,564,092</b>	<b>\$ 34,704,763</b>
<b>SURPLUS/(DEFICIT)</b>	<b>1,432,124</b>	<b>(6,923,019)</b>	<b>3,486,435</b>	<b>(3,436,584)</b>	<b>(8,744,075)</b>	<b>5,307,491</b>
<b>OTHER FINANCING SOURCES/(USES)</b>						
Other Financing Sources	561,879	1,149,766	(345,808)	803,958	803,958	-
Other Financing Uses	-	-	-	-	-	-
<b>NET CHANGE IN FUND BALANCE</b>	<b>1,994,002</b>	<b>(5,773,252)</b>	<b>3,140,627</b>	<b>(2,632,626)</b>	<b>(7,940,117)</b>	<b>5,307,491</b>
<b>ENDING FUND BALANCE</b>	<b>29,156,535</b>	<b>25,415,457</b>		<b>28,556,083</b>	<b>21,759,883</b>	

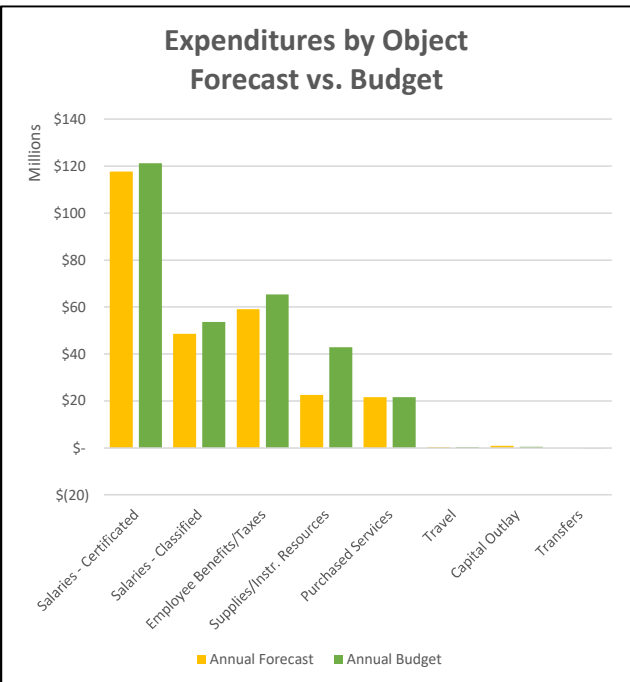
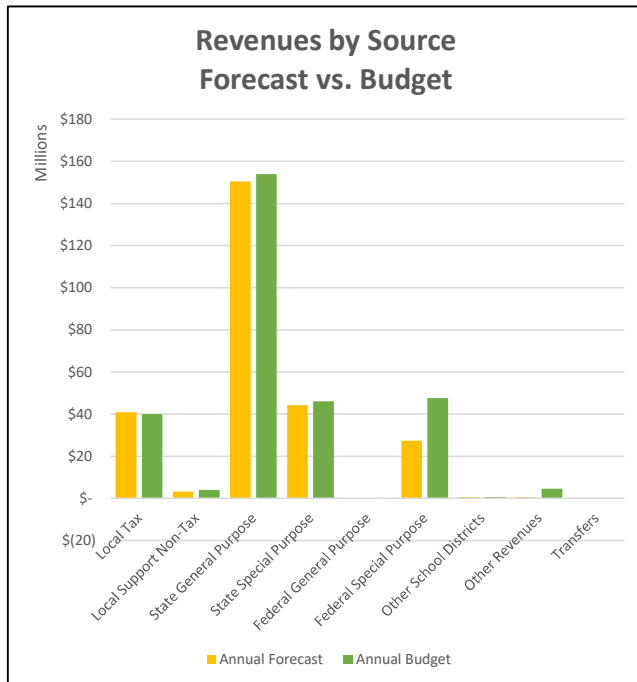


# General Fund | Object Activity Forecast

For the Period Ending 03/31/2022



	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>REVENUES</b>						
Local Tax	\$ 20,906,981	\$ 20,543,096	\$ 20,376,670	\$ 40,919,766	\$ 40,021,010	\$ 898,756
Local Support Non-Tax	926,287	1,611,007	1,647,640	3,258,647	3,989,760	(731,113)
State General Purpose	85,154,106	83,844,811	66,625,011	150,469,822	153,865,494	(3,395,672)
State Special Purpose	23,688,283	25,672,716	18,622,060	44,294,776	46,046,078	(1,751,302)
Federal General Purpose	-	-	5,000	5,000	5,000	-
Federal Special Purpose	10,496,063	15,965,630	11,404,022	27,369,652	47,588,703	(20,219,051)
Other School Districts	167,246	383,923	249,374	633,296	633,296	-
Other Revenues	1,165,378	457,000	14,786	471,786	4,670,676	(4,198,890)
<b>TOTAL REVENUE</b>	<b>\$ 142,504,344</b>	<b>\$ 148,478,183</b>	<b>\$ 118,944,563</b>	<b>\$ 267,422,746</b>	<b>\$ 296,820,017</b>	<b>\$ (29,397,272)</b>
<b>EXPENDITURES</b>						
Salaries - Certificated	\$ 64,154,876	\$ 68,983,484	\$ 48,675,510	\$ 117,658,994	\$ 121,244,383	\$ 3,585,389
Salaries - Classified	25,235,869	28,957,917	19,629,491	48,587,408	53,712,256	5,124,848
Employee Benefits/Taxes	36,208,269	35,913,449	23,184,350	59,097,798	65,386,553	6,288,755
Supplies/Instr. Resources	3,920,963	6,024,073	16,558,547	22,582,621	42,892,235	20,309,615
Purchased Services	11,201,298	14,445,868	7,180,972	21,626,840	21,626,840	-
Travel	6,437	62,295	331,511	393,807	393,807	-
Capital Outlay	344,510	1,027,745	(115,883)	911,862	461,862	(450,000)
Transfers	-	(13,630)	13,630	-	(153,844)	(153,844)
<b>TOTAL EXPENDITURES</b>	<b>\$ 141,072,221</b>	<b>\$ 155,401,201</b>	<b>\$ 115,458,128</b>	<b>\$ 270,859,330</b>	<b>\$ 305,564,092</b>	<b>\$ 34,704,763</b>
<b>SURPLUS/(DEFICIT)</b>	<b>1,432,124</b>	<b>(6,923,019)</b>	<b>3,486,435</b>	<b>(3,436,584)</b>	<b>(8,744,075)</b>	<b>5,307,491</b>
<b>OTHER FINANCING SOURCES/(USES)</b>						
Other Financing Sources	561,879	1,149,766	(345,808)	803,958	803,958	-
Other Financing Uses	-	-	-	-	-	-
<b>NET CHANGE IN FUND BALANCE</b>	<b>1,994,002</b>	<b>(5,773,252)</b>	<b>3,140,627</b>	<b>(2,632,626)</b>	<b>(7,940,117)</b>	<b>5,307,491</b>
<b>ENDING FUND BALANCE</b>	<b>29,156,535</b>	<b>25,415,457</b>		<b>28,556,083</b>	<b>21,759,883</b>	



# General Fund | Program Activity Forecast

For the Period Ending 03/31/2022



	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>REVENUES</b>						
Local Property Tax	\$ 20,906,981	\$ 20,543,087	\$ 20,371,679	\$ 40,914,766	\$ 40,016,010	\$ 898,756
Sale of Tax Title Property	-	9	4,991	5,000	5,000	-
Tuition and Fees	149,351	355,443	192,474	547,917	843,000	(295,083)
Sales of Goods and Services	85,676	245,872	523,198	769,070	1,769,070	(1,000,000)
Investment Earnings	140,648	90,992	135,898	226,890	326,890	(100,000)
Gifts, Grants, and Donations	218,090	112,217	94,783	207,000	187,000	20,000
Fines and Damages	3,080	58,324	57,676	116,000	16,000	100,000
Rentals and Leases	8,565	365,972	266,828	632,800	432,800	200,000
Insurance Recoveries	5,420	30,547	-	30,547	-	30,547
Local Support Non-Tax	315,456	351,641	126,782	478,423	415,000	63,423
Apportionment	85,154,106	83,844,811	66,625,011	150,469,822	153,865,494	(3,395,672)
Special Purpose - Unassigned	23,415,713	25,582,695	18,200,731	43,783,426	45,534,728	(1,751,302)
Other State Agencies - Unassigned	272,570	90,020	421,330	511,350	511,350	-
Federal Forests	-	-	5,000	5,000	5,000	-
Special Purpose - OSPI Unassigned	9,744,873	15,514,406	10,049,913	25,564,319	45,783,370	(20,219,051)
Direct Special Purpose Grants	38,936	46,604	23,396	70,000	70,000	-
Federal Grants/ Other Entities	712,253	404,620	855,713	1,260,333	1,260,333	-
USDA Commodities	-	-	475,000	475,000	475,000	-
Program Participation - Unassigned	167,246	383,923	249,374	633,296	633,296	-
Governmental Entities	245,407	244,596	382,604	627,200	3,626,090	(2,998,890)
Private Foundation	919,971	212,404	332,182	544,586	1,044,586	(500,000)
Sale of Equipment	2,876	1,238	2,720	3,958	3,958	-
Transfers	559,003	1,148,528	5,430	1,153,958	800,000	353,958
<b>TOTAL REVENUE</b>	<b>\$ 143,066,223</b>	<b>\$ 149,627,949</b>	<b>\$ 119,402,713</b>	<b>\$ 269,030,662</b>	<b>\$ 297,623,975</b>	<b>\$ (28,593,314)</b>
<b>EXPENDITURES</b>						
Regular Instruction	\$ 72,393,576	\$ 75,373,192	\$ 55,245,867	\$ 130,619,059	\$ 138,948,957	\$ 8,329,898
Alternative Learning Experience	702,339	735,533	465,615	1,201,149	1,201,149	-
Dropout Reengagement	141,383	68,913	58,228	127,141	127,141	-
Targeted Assistance - ESSER II	1,377,925	2,835	135,837	138,671	10,248,197	10,109,526
Targeted Assistance - ESSER III	-	5,550,769	2,542,020	8,092,788	12,136,599	4,043,810
Learning Loss - ESSER III	-	194,821	(311,216)	(116,395)	5,949,320	6,065,715
Learn to Return	-	5,297	1,385,624	1,390,921	1,390,921	-
Special Education - State	23,612,824	22,583,454	13,845,183	36,428,637	38,179,939	1,751,302
Special Education - Infants/Toddlers	(1,017)	-	-	-	-	-
Special Education - Federal	1,493,740	1,669,251	1,335,945	3,005,196	3,005,196	-
Career and Technical - High School	5,317,319	6,515,097	6,640,931	13,156,028	13,156,028	-
Career and Technical - Middle School	981,463	1,071,843	942,654	2,014,497	2,014,497	-
Vocational - Federal	80,527	72,177	81,600	153,777	153,777	-
ESEA Disadvantaged	2,046,275	2,160,693	2,327,895	4,488,588	4,488,588	-
Other Title Grants Under ESEA	467,500	412,156	694,956	1,107,112	1,107,112	-
Learning Assistance Program	4,101,416	4,215,846	4,597,971	8,813,818	8,813,818	-
Special and Pilot Programs	208,933	215,939	1,607,112	1,823,051	1,823,051	-
Head Start	618,988	519,492	589,258	1,108,750	1,108,750	-
Limited English Proficiency	101,122	114,614	490,118	604,732	604,732	-
Transitional Bilingual	2,626,758	2,581,288	2,133,090	4,714,378	4,714,378	-
Indian Education	38,936	45,416	35,519	80,934	80,934	-
Compensatory - Other	557,640	457,652	1,254,700	1,712,352	1,712,352	-
Highly Capable	207,118	186,776	232,963	419,739	419,739	-
Targeted Assistance	136,636	11,161	(11,161)	-	-	-
Instructional Programs - Other	650,551	606,427	842,026	1,448,453	1,539,017	90,564
Child Care	265,723	358,333	95,235	453,567	453,567	-
Other Community Services	537,573	804,278	128,768	933,046	1,591,211	658,165
Districtwide Support	15,832,361	18,316,684	11,653,063	29,969,748	31,262,167	1,292,419
School Food Services	2,193,755	4,071,161	2,044,628	6,115,789	6,591,206	475,417
Pupil Transportation	4,380,858	6,480,104	4,373,701	10,853,805	12,741,752	1,887,947
<b>TOTAL EXPENDITURES</b>	<b>\$ 141,072,221</b>	<b>\$ 155,401,201</b>	<b>\$ 115,458,128</b>	<b>\$ 270,859,330</b>	<b>\$ 305,564,092</b>	<b>\$ 34,704,763</b>
<b>SURPLUS / (DEFICIT)</b>	<b>1,994,002</b>	<b>(5,773,252)</b>	<b>3,944,585</b>	<b>(1,828,668)</b>	<b>(7,940,117)</b>	<b>6,111,449</b>
<b>ENDING FUND BALANCE</b>	<b>29,156,535</b>	<b>25,415,457</b>		<b>29,360,042</b>	<b>21,759,883</b>	

# General Fund | Basic Education Activity Forecast

For the Period Ending 03/31/2022



	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>EXPENDITURES</b>						
Basic Education	\$ 60,267,013	\$ 61,788,644	\$ 43,753,278	\$ 105,541,923	\$ 109,672,282	\$ 4,130,359
Renton Innovation Zone	291,286	410,024	84,881	494,906	599,197	104,292
Department of Learning & Teaching	1,774,290	1,787,309	1,295,683	3,082,993	3,156,435	73,442
Student Athletic & Activity Transport	57,711	240,211	240,532	480,743	481,951	1,207
Curriculum and Instruction Supplies	5,573	2,297	7,082	9,379	9,379	-
Instructional Chiefs	11,342	71,090	53,311	124,401	132,075	7,675
Contract School	-	-	58,060	58,060	71,397	13,337
World Languages	444	11,878	(8,891)	2,988	3,144	157
Building Budgets	350,321	541,639	519,560	1,061,199	1,056,762	(4,437)
Testing Assessment	209,586	290,484	3,215	293,699	297,985	4,287
Libraries	3,860	9,212	23,229	32,441	34,815	2,374
Social Studies	1,631	109	14,787	14,896	18,146	3,250
Language Arts	38,064	8,666	20,440	29,106	32,356	3,250
Reading	-	1,253	3,483	4,736	5,834	1,097
Health Services	1,091,003	1,229,575	911,939	2,141,514	2,461,202	319,688
Early Learning	496	-	15,000	15,000	15,000	-
Chemical Hygiene	-	3,209	20,009	23,218	23,218	-
Spec Ed Enrichment	2,631,115	2,447,596	1,944,696	4,392,292	4,579,786	187,494
Digital Learning	385	881	14,645	15,527	15,764	238
Fine Arts	17,033	13,158	64,861	78,019	78,772	753
Mathematics	5,000	12,283	30,488	42,771	46,219	3,448
Science Kits	21,707	32,981	40,000	72,981	77,685	4,704
Physical Educ	2,119	1,882	11,886	13,768	14,133	365
Counselors	2,887	6,459	9,775	16,234	17,221	987
Employee Wellness	-	-	4,500	4,500	4,500	-
Principals PD Allocation	-	3,291	7,039	10,330	10,330	-
Student Information Services	263,790	287,923	104,130	392,053	426,023	33,970
Substitute Sick Leave	48	134	1,000	1,134	1,395	261
Medicaid Match	19,334	23,095	368,122	391,217	391,217	-
ADA/504 compliance	40,330	54,619	38,514	93,133	84,663	(8,470)
Running Start	1,266,924	1,171,428	2,059,299	3,230,727	3,230,727	-
School Fees - Fines	-	-	22,940	22,940	22,940	-
Personal Leave Stipend	-	-	55,000	55,000	68,392	13,392
Instructional Materials	93,659	189,685	281,723	471,408	472,981	1,573
Tuition Reimbursement	-	-	26,000	26,000	26,000	-
Curriculum Adoptions	11,826	281,535	449,193	730,728	730,728	-
Staffing Pool	71,931	-	33,690	33,690	394,087	360,396
Teacher Peer Mentoring	-	-	15,511	15,511	19,082	3,570
Multi-tiered Support System	389	469	4,531	5,000	5,000	-
Summer School	-	-	100,000	100,000	100,000	-
Principal Mentoring	-	-	18,000	18,000	18,000	-
Credit Recovery/Online Learn	197,559	193,310	81,761	275,071	292,922	17,852
Equity	-	-	50,000	50,000	50,000	-
Instructional Technology	51,421	54,555	(12,555)	42,000	42,000	-
PSAT/SAT Testing	101	46,212	32,288	78,500	78,500	-
International Baccalaureate	138,564	143,781	111,632	255,414	257,737	2,324
IB Middle Years Program	450	9,500	40,500	50,000	50,000	-
Hold Positions	13,781	-	-	-	-	-
Classified Hourly Pool	-	8,244	31,660	39,905	47,900	7,995
AP Textbooks	-	-	70,000	70,000	70,000	-
English Language Learners	146,172	142,186	88,350	230,536	266,789	36,252
Security	510,881	724,450	409,703	1,134,153	1,291,084	156,930
Teach/Princ Eval Project	8,181	1,067	24,035	25,102	26,300	1,198
RESP Contract Opt Budget Only	-	-	30,404	30,404	36,919	6,514
Interpreting	147,538	149,118	160,707	309,824	313,631	3,807
HIB (Anti-Bullying)	-	1,163	35,837	37,000	37,000	-
Instructional Coaches	697,061	720,143	493,162	1,213,305	1,249,180	35,875
Graduation	1,892	6,167	20,333	26,500	26,500	-
Technology Facilitators	40	44	6,456	6,500	6,500	-
Elementary Leadership Activities	50,322	37,005	86,303	123,308	151,279	27,971
Equip Lease/Maint	120,375	149,085	222,274	371,359	371,359	-
Professional Development	61,807	73,968	56,371	130,339	130,339	-
Classroom Overload	312,008	143,127	270,016	413,143	507,215	94,072



## General Fund | Basic Education Activity Forecast

For the Period Ending 03/31/2022



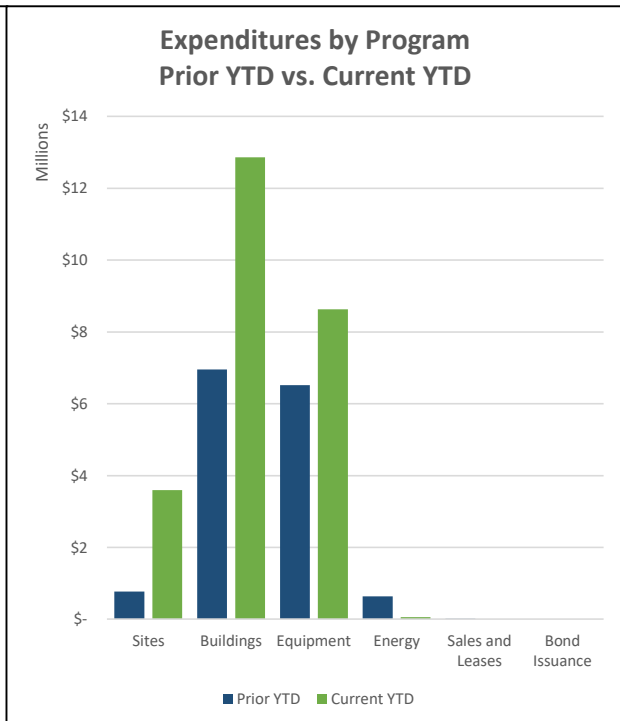
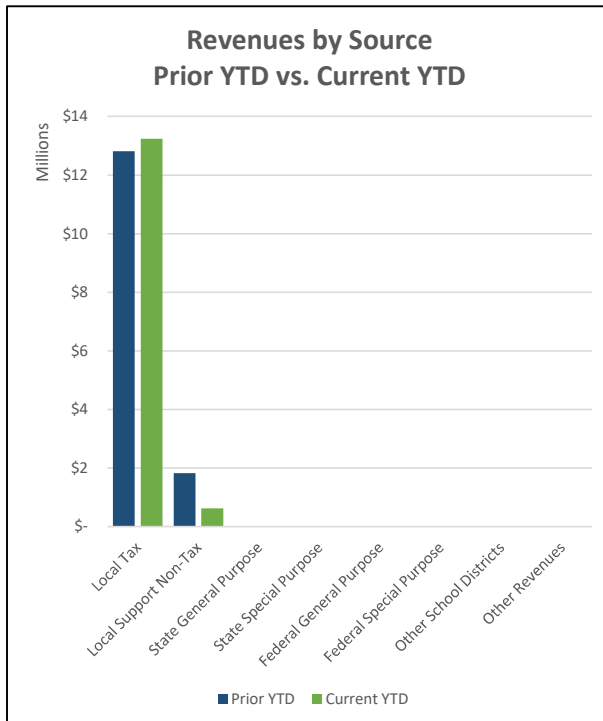
	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
<b>EXPENDITURES</b>						
Student Activities Advance & Coaches	45,168	63,273	181,447	244,720	300,058	55,338
Extra Curricular Activities	108,256	107,415	82,754	190,169	233,401	43,233
Middle School Leadership Activities	83,065	56,854	57,053	113,907	139,859	25,952
Coach Salaries	74,147	628,012	223,428	851,441	1,002,538	151,097
Sick Leave & Vacation Cash Out	-	-	504,248	504,248	614,944	110,696
Admin Med Match	45,783	10,282	281,053	291,334	291,334	-
Building Technology Assistants	15,370	16,888	15,745	32,634	40,069	7,435
Donation account	81,722	65,790	490,436	556,226	556,226	-
<b>TOTAL BASIC EDUCATION</b>	<b>\$ 71,462,849</b>	<b>\$ 74,474,662</b>	<b>\$ 56,866,542</b>	<b>\$ 131,341,204</b>	<b>\$ 137,388,403</b>	<b>\$ 6,047,200</b>

# Capital Projects Fund | Financial Summary (Program)

For the Period Ending 03/31/2022



	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actuals	Current YTD	Annual Budget	Budget
<b>REVENUES</b>						
Local Tax	\$ 12,814,155	\$ 25,215,310	50.82%	\$ 13,237,173	\$ 26,849,440	49.30%
Local Support Non-Tax	1,827,764	2,471,090	73.97%	622,312	2,880,000	21.61%
State General Purpose	-	-		-	-	
State Special Purpose	-	60,000	0.00%	-	-	
Federal General Purpose	-	-		-	-	
Federal Special Purpose	-	-		-	-	
Other School Districts	-	-		-	-	
Other Revenues	-	-		-	-	
<b>TOTAL REVENUE</b>	<b>\$ 14,641,919</b>	<b>\$ 27,746,400</b>	<b>52.77%</b>	<b>\$ 13,859,485</b>	<b>\$ 29,729,440</b>	<b>46.62%</b>
<b>EXPENDITURES</b>						
Sites	\$ 766,656	\$ 5,269,221	14.55%	\$ 3,595,820	\$ 18,893,885	19.03%
Buildings	6,959,652	26,902,835	25.87%	12,863,482	140,424,146	9.16%
Equipment	6,517,135	8,931,103	72.97%	8,635,940	10,766,028	80.21%
Energy	640,600	843,688	75.93%	57,867	-	0.00%
Sales and Leases	1,449	1,449	100.00%	-	-	0.00%
Bond Issuance	-	-	0.00%	-	-	0.00%
<b>TOTAL EXPENDITURES</b>	<b>\$ 14,885,491</b>	<b>\$ 41,948,296</b>	<b>35.49%</b>	<b>\$ 25,153,109</b>	<b>\$ 170,084,060</b>	<b>14.79%</b>
<b>SURPLUS / (DEFICIT)</b>	(243,572)	(14,201,896)		(11,293,623)	(140,354,620)	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	-	-		-	75,000,000	0.00%
Other Financing Uses	-	-		1,148,528	800,000	143.57%
<b>NET CHANGE IN FUND BALANCE</b>	(243,572)	(14,201,896)		(10,145,095)	(64,554,620)	
<b>ENDING FUND BALANCE</b>	<b>127,764,787</b>	<b>128,133,171</b>		<b>117,988,075</b>	<b>63,453,739</b>	

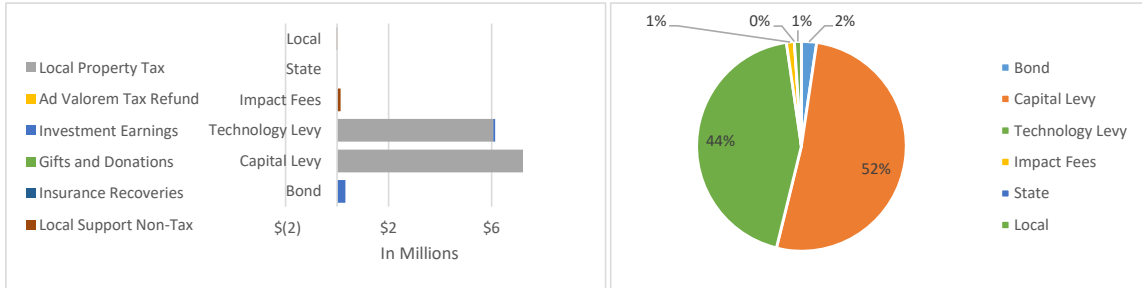


# Capital Projects Fund | Financial Resource Summary (Program)

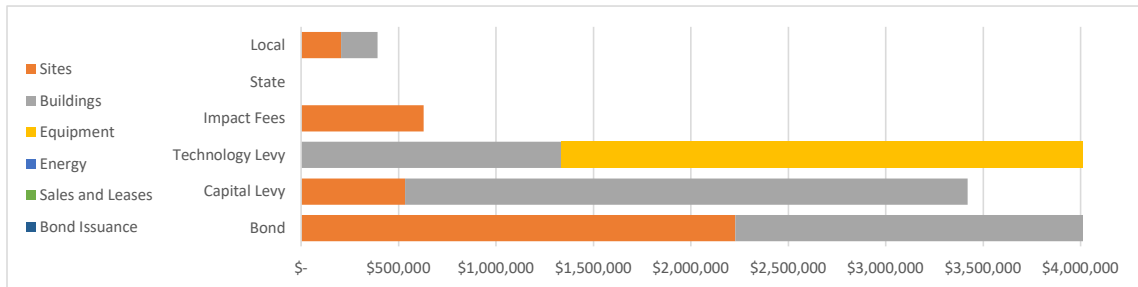
For the Period Ending 03/31/2022



	Technology						Total Fund
	Bond	Capital Levy	Levy	Impact Fees	State	Local	
<b>REVENUES</b>							
Local Property Tax	\$ -	\$ 7,210,810	\$ 6,063,486	\$ -	\$ -	\$ (37,123)	\$ 13,237,173
Ad Valorem Tax Refund	-	-	-	-	-	-	-
Investment Earnings	323,569	-	67,796	-	-	-	391,365
Gifts and Donations	-	-	-	-	-	-	-
Facility Rentals	-	-	-	36,933	-	36,328	73,260
Insurance Recoveries	-	-	-	-	-	-	-
Local Support Non-Tax	-	-	-	138,505	-	19,182	157,687
<b>TOTAL REVENUE</b>	<b>\$ 323,569</b>	<b>\$ 7,210,810</b>	<b>\$ 6,131,282</b>	<b>\$ 175,438</b>	<b>\$ -</b>	<b>\$ 148,733</b>	<b>\$ 13,989,831</b>



	Technology						Total Fund
	Bond	Capital Levy	Levy	Impact Fees	State	Local	
<b>EXPENDITURES</b>							
Sites	\$ 2,228,303	\$ 533,397	\$ -	\$ 628,553	\$ -	\$ 205,568	\$ 3,595,820
Buildings	8,454,805	2,886,280	1,336,085	-	-	186,311	12,863,482
Equipment	-	-	8,635,940	-	-	-	8,635,940
Energy	57,867	-	-	-	-	-	57,867
Sales and Leases	-	-	-	-	-	-	-
Bond Issuance	-	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 10,740,974</b>	<b>\$ 3,419,676</b>	<b>\$ 9,972,025</b>	<b>\$ 628,553</b>	<b>\$ -</b>	<b>\$ 391,879</b>	<b>\$ 25,153,109</b>

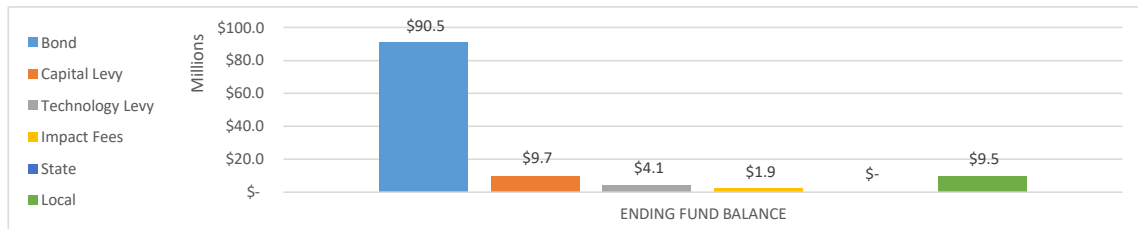


<b>SURPLUS / (DEFICIT)</b>	<b>\$ (10,417,406)</b>	<b>\$ 3,791,134</b>	<b>\$ (3,840,743)</b>	<b>\$ (453,115)</b>	<b>\$ -</b>	<b>\$ (243,147)</b>	<b>\$ (11,163,277)</b>
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<b>OTHER FINANCING SOURCES / (USES)</b>							
Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Financing Uses	-	-	-	-	-	(1,148,528)	(1,148,528)

<b>NET CHANGE IN FUND BALANCE</b>	<b>\$ (10,417,406)</b>	<b>\$ 3,791,134</b>	<b>\$ (3,840,743)</b>	<b>\$ (453,115)</b>	<b>\$ -</b>	<b>\$ (1,391,675)</b>	<b>\$ (12,311,806)</b>
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<b>ENDING FUND BALANCE</b>	<b>90,529,902</b>	<b>9,734,275</b>	<b>4,083,425</b>	<b>1,869,933</b>	<b>-</b>	<b>9,479,019</b>	<b>115,696,553</b>
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# Capital Projects Fund | Capital Levy Program

For the Period Ending 03/31/2022

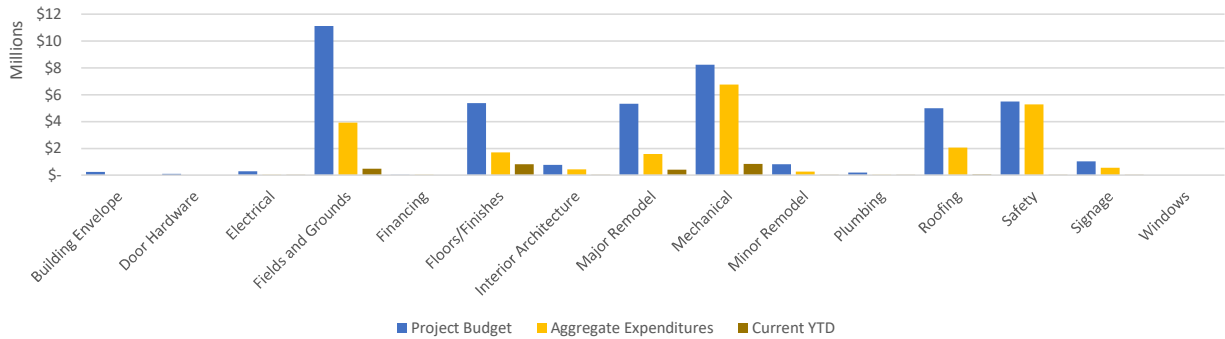


## CONSTRUCTION PROJECTS

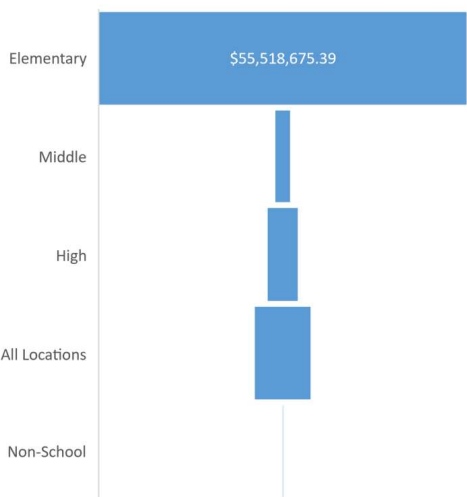
	Multi-Year Project Budget	Accumulated Cost-To-Date	CTD % of Budget	Current YTD	Annual Budget	YTD % of Budget
New Elementary (Sartori)	\$ 45,011,335	\$ 45,015,524	100.01%	\$ 1,789	\$ -	
Building Envelope	255,730	-		-	70,431	0.00%
Door Hardware	110,676	-		-	-	
Electrical	292,693	7,157	2.45%	46	227,044	0.02%
Fields and Grounds	11,110,179	3,930,404	35.38%	491,595	6,310,518	7.79%
Financing	50,330	50,330	100.00%	-	-	
Floors/Finishes	5,368,088	1,712,949	31.91%	814,291	1,590,746	51.19%
Interior Architecture	784,444	449,422	57.29%	10,583	144,375	7.33%
Major Remodel	5,335,721	1,582,622	29.66%	429,270	4,294,083	10.00%
Mechanical	8,237,065	6,756,750	82.03%	856,663	2,336,977	36.66%
Minor Remodel	825,765	274,180	33.20%	9,355	218,293	4.29%
Plumbing	199,101	9,900	4.97%	9,900	159,281	6.22%
Roofing	5,007,053	2,066,766	41.28%	56,887	2,481,504	2.29%
Safety	5,500,000	5,283,802	96.07%	11,280	250,000	4.51%
Signage	1,046,429	573,181	54.77%	41,801	99,815	41.88%
Windows	-	-		-	-	
<b>TOTAL CONSTRUCTION PROJECTS</b>	<b>\$ 89,134,609</b>	<b>\$ 67,712,987</b>	<b>75.97%</b>	<b>\$ 2,733,461</b>	<b>\$ 18,183,067</b>	<b>15.03%</b>

## CAPITAL ACQUISITIONS & OVERHEAD

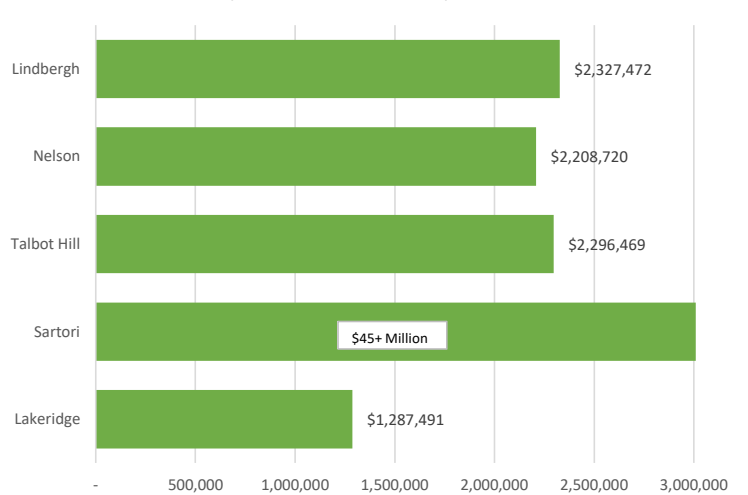
Property Acquisition	\$ 648,809	\$ 648,809	100.00%	\$ -	\$ -	
Overhead	3,656,332	2,450,270	67.01%	686,215	642,278	106.84%
Contingency	1,060,249	-		-	663,875	0.00%
<b>TOTAL CAPITAL ACQUISITIONS &amp; OVERHEAD</b>	<b>\$ 5,365,391</b>	<b>\$ 3,099,079</b>	<b>57.76%</b>	<b>\$ 686,215</b>	<b>\$ 1,306,153</b>	<b>52.54%</b>



## Levy Expenditure Concentration



## Top Five Schools - Total Expenditures



# Capital Projects Fund | Bond Program

For the Period Ending 03/31/2022

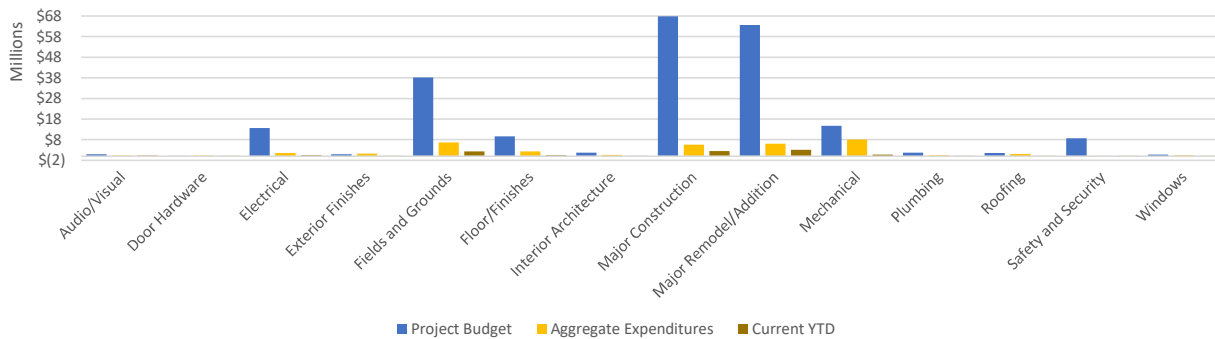


## CONSTRUCTION PROJECTS

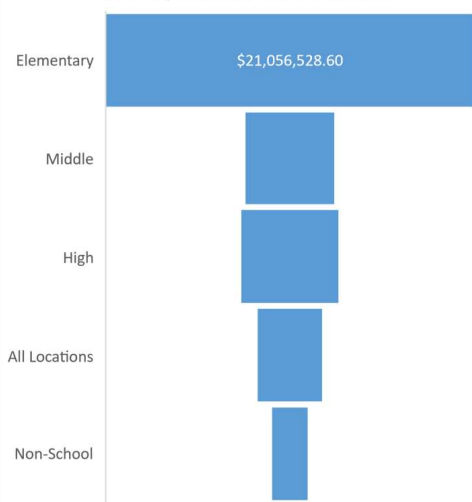
	Multi-Year Project Budget	Accumulated Cost-To-Date	CTD % of Budget	Current YTD	Annual Budget	YTD % of Budget
Audio/Visual	\$ 851,295	\$ 320,713	37.67%	\$ 237,365	\$ 947,947	25.04%
Door Hardware	198,450	245,825	123.87%	18,939	36,064	52.52%
Electrical	13,691,771	1,505,475	11.00%	518,783	6,172,930	8.40%
Exterior Finishes	848,244	1,219,749	143.80%	145,843	207,854	70.17%
Fields and Grounds	38,216,918	6,715,640	17.57%	2,262,623	18,526,234	12.21%
Floor/Finishes	9,556,847	2,324,121	24.32%	465,885	3,357,218	13.88%
Interior Architecture	1,664,792	674,286	40.50%	109,915	294,677	37.30%
Major Construction	67,843,781	5,595,237	8.25%	2,398,091	23,864,510	10.05%
Major Remodel/Addition	63,645,409	6,039,773	9.49%	3,013,207	45,440,433	6.63%
Mechanical	14,730,951	8,020,701	54.45%	755,972	7,674,623	9.85%
Plumbing	1,613,392	474,757	29.43%	109,795	1,081,607	10.15%
Roofing	1,588,046	1,052,549	66.28%	141,725	123,236	115.00%
Safety and Security	8,682,188	110,193	1.27%	18,439	6,548,447	0.28%
Windows	724,028	491,883	67.94%	38,273	270,418	14.15%
<b>TOTAL CONSTRUCTION PROJECTS</b>	<b>\$ 223,856,112</b>	<b>\$ 34,790,902</b>	<b>15.54%</b>	<b>\$ 10,234,855</b>	<b>\$ 114,546,196</b>	<b>8.94%</b>

## CAPITAL ACQUISITIONS & OVERHEAD

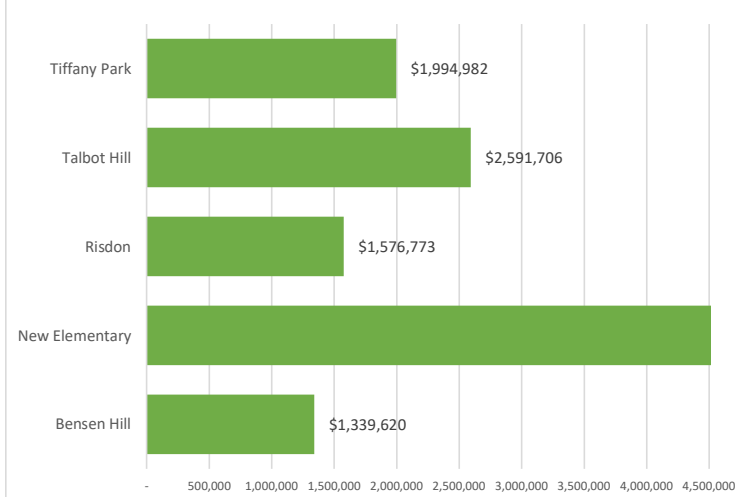
Property Acquisition	\$ 4,862,025	\$ 9,550	0.20%	\$ -	\$ -	
Overhead	4,629,828	2,655,917	57.37%	506,119	875,000	57.84%
Contingency	16,252,035	-		-	(3,160,993)	0.00%
<b>TOTAL CAPITAL ACQUISITIONS &amp; OVERHEAD</b>	<b>\$ 25,743,888</b>	<b>\$ 2,665,466</b>	<b>10.35%</b>	<b>\$ 506,119</b>	<b>\$ (2,285,993)</b>	<b>-22.14%</b>



### Bond Expenditure Concentration



### Top Five Schools - Total Expenditures

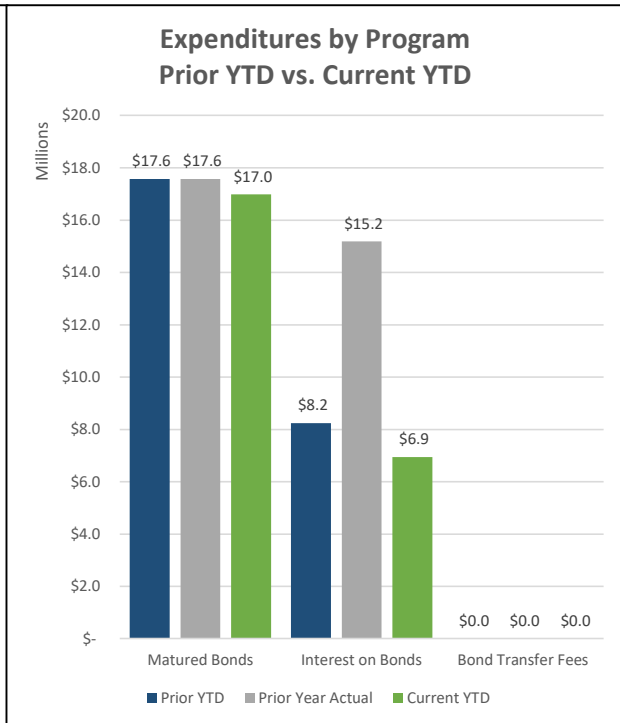
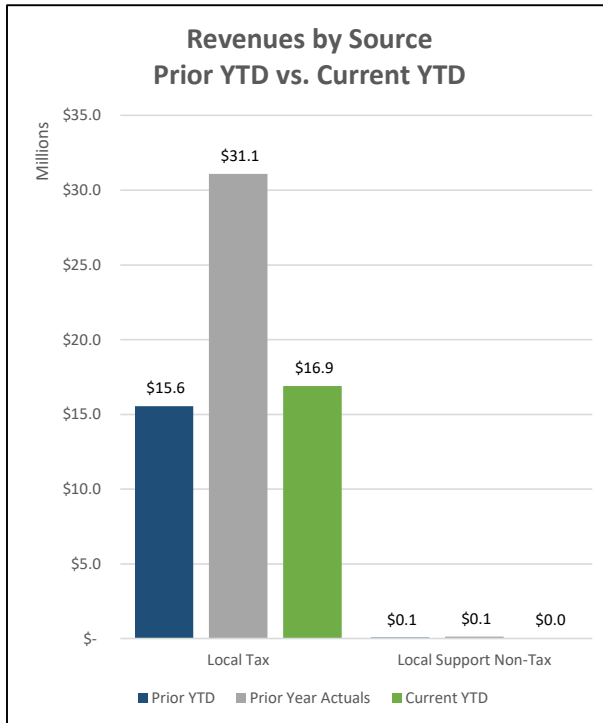


# Debt Service Fund | Financial Summary

For the Period Ending 03/31/2022



	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actuals	Current YTD	Annual Budget	Budget
<b>REVENUES</b>						
Local Tax	\$ 15,550,939	\$ 31,089,134	50.02%	\$ 16,893,759	\$ 36,024,200	46.90%
Local Support Non-Tax	80,196	129,531	61.91%	34,799	250,000	13.92%
<b>TOTAL REVENUE</b>	<b>\$ 15,631,135</b>	<b>\$ 31,218,665</b>	<b>50.07%</b>	<b>\$ 16,928,558</b>	<b>\$ 36,274,200</b>	<b>46.67%</b>
<b>EXPENDITURES</b>						
Matured Bonds	\$ 17,570,000	\$ 17,570,000	100.00%	\$ 16,980,000	\$ 16,980,000	100.00%
Interest on Bonds	8,239,785	15,187,479	54.25%	6,947,694	13,483,438	51.53%
Bond Transfer Fees	2,162	2,162	100.00%	1,800	1,000,000	0.18%
<b>TOTAL EXPENDITURES</b>	<b>\$ 25,811,947</b>	<b>\$ 32,759,641</b>	<b>78.79%</b>	<b>\$ 23,929,494</b>	<b>\$ 31,463,438</b>	<b>76.05%</b>
<b>SURPLUS / (DEFICIT)</b>	(10,180,812)	(1,540,976)		(7,000,936)	4,810,763	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	-	-		-	-	
Other Financing Uses	-	-		-	-	
<b>NET CHANGE IN FUND BALANCE</b>	(10,180,812)	(1,540,976)		(7,000,936)	4,810,763	
<b>ENDING FUND BALANCE</b>	<b>7,654,138</b>	<b>16,293,974</b>		<b>9,293,039</b>	<b>22,130,763</b>	



# Debt Service Fund | Debt Schedules

For the Period Ending 03/31/2022

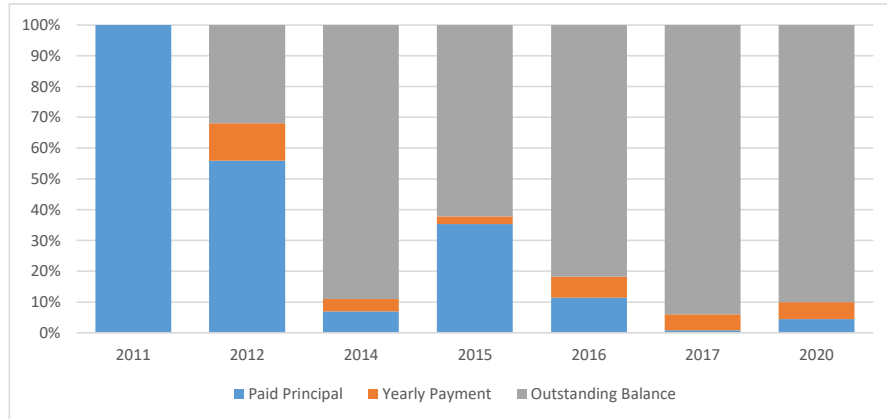


### ACTIVE BOND ISSUANCES

	Amount Authorized	Interest Rate(s)	Final Maturity
2011 UT General Obligation	\$ 60,005,000	3.00-5.00	12/1/2020
2012 UT General Obligation & Refunding	109,335,000	3.00-5.00	12/1/2031
2014 UT General Obligation & Refunding	37,800,000	3.75-5.00	12/1/2025
2015 UT General Obligation	44,865,000	3.00-5.00	12/1/2035
2016 UT General Obligation & Refunding	58,545,000	2.50-5.00	12/1/2028
2017 UT General Obligation & Refunding	44,005,000	3.00-5.00	12/1/2031
2020 UT General Obligation	100,500,000	4.00-5.00	12/1/2039
<b>TOTAL ACTIVE BOND ISSUANCES</b>	<b>\$455,055,000</b>		

Annual Installments	Amount Outstanding	Percent Complete
\$ -	\$ -	100.00%
15,137,175	39,830,000	63.57%
1,600,063	35,055,000	7.26%
1,123,050	28,610,000	36.23%
4,344,625	51,380,000	12.24%
2,377,525	43,600,000	0.92%
5,881,000	95,800,000	4.68%
<b>\$ 30,463,438</b>	<b>\$ 294,275,000</b>	<b>35.33%</b>

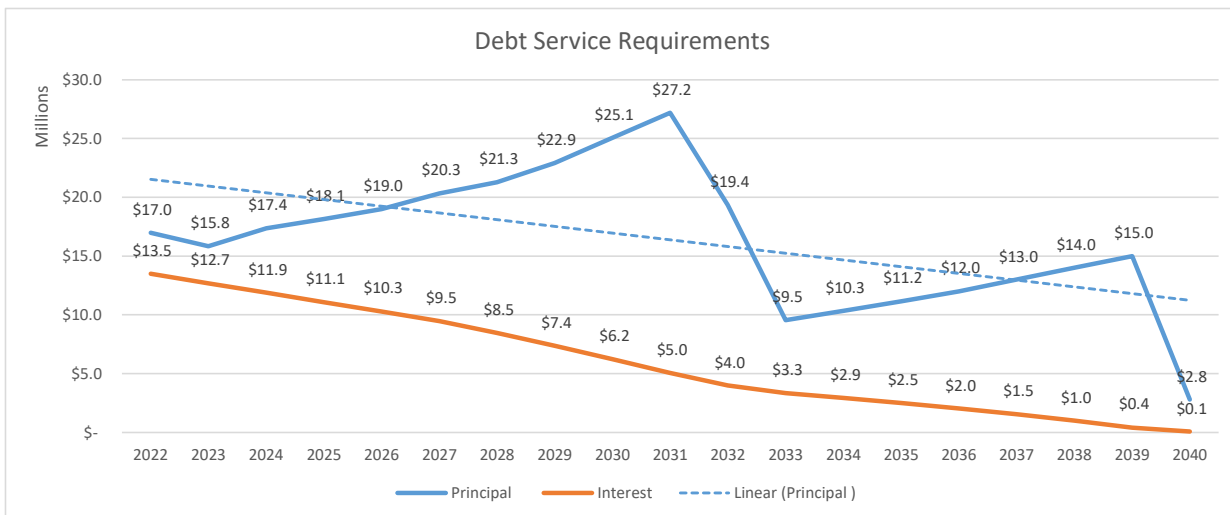
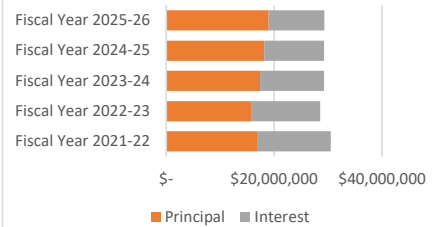
The bonds issued on March 18, 2020 represent the first series of bonds to be issued under the November 5, 2019 bond authorization. The District subsequently has \$124,600,000 of the authorized \$249,600,000 in unissued bond authorization.



### DEBT SERVICE REQUIREMENTS

	Principal	Interest	Total
Fiscal Year 2021-22	\$ 16,980,000	\$ 13,483,438	\$ 30,463,438
Fiscal Year 2022-23	15,830,000	12,675,738	28,505,738
Fiscal Year 2023-24	17,350,000	11,880,663	29,230,663
Fiscal Year 2024-25	18,145,000	11,063,813	29,208,813
Fiscal Year 2025-26	18,995,000	10,290,894	29,285,894
Fiscal Year 2027-2031	116,775,000	36,570,500	153,345,500
Fiscal Years 2032-2036	62,380,000	14,794,700	77,174,700
Fiscal Years 2037-2040	44,800,000	2,992,000	47,792,000
<b>TOTAL DEBT SERVICE REQUIREMENTS</b>	<b>311,255,000</b>	<b>113,751,746</b>	<b>425,006,746</b>

### Next Five Debt Payments

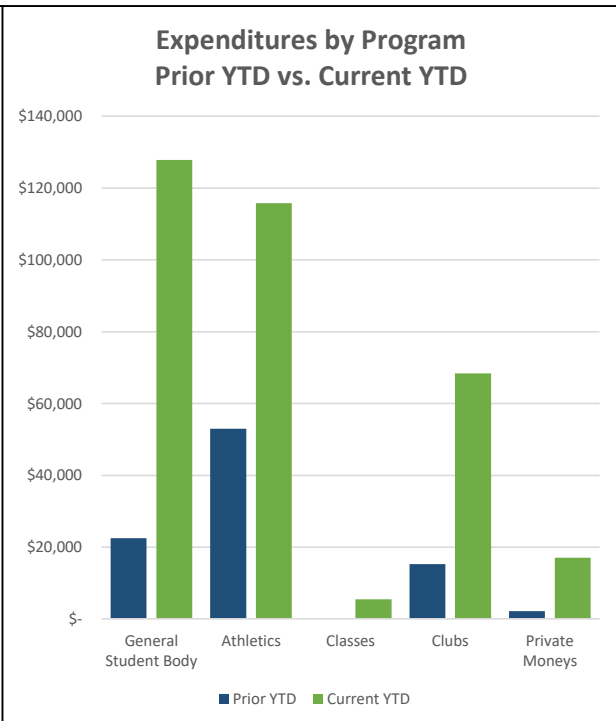
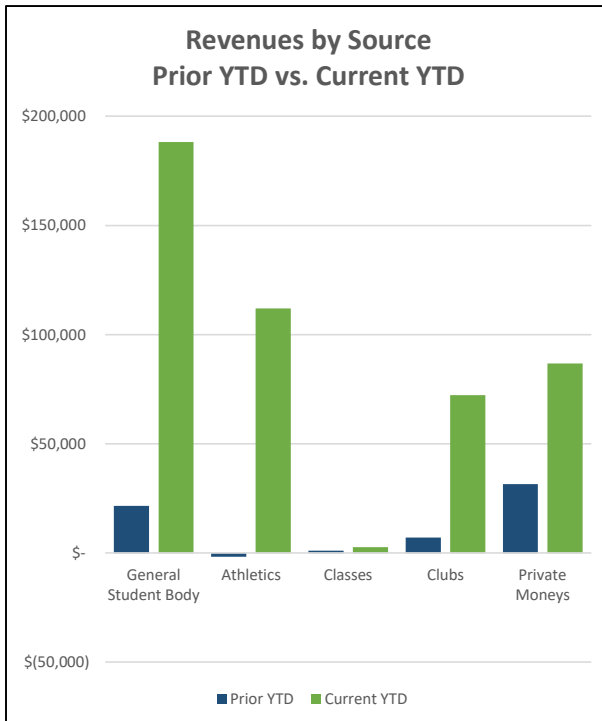


# Associated Student Body Fund | Financial Summary

For the Period Ending 03/31/2022



	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actuals	Current YTD	Annual Budget	Budget
<b>REVENUES</b>						
General Student Body	\$ 21,683	\$ 55,995	38.72%	\$ 188,238	\$ 364,129	51.70%
Athletics	(1,724)	20,432	-8.44%	112,026	86,959	128.83%
Classes	1,155	2,201	52.49%	2,695	39,510	6.82%
Clubs	7,091	41,038	17.28%	72,366	112,299	64.44%
Private Moneys	31,605	32,506	97.23%	86,859	21,780	398.80%
<b>TOTAL REVENUE</b>	<b>\$ 59,811</b>	<b>\$ 152,171</b>	<b>39.30%</b>	<b>\$ 462,184</b>	<b>\$ 624,677</b>	<b>73.99%</b>
<b>EXPENDITURES</b>						
General Student Body	\$ 22,482	\$ 74,248	30.28%	\$ 127,808	\$ 397,489	32.15%
Athletics	53,023	92,493	57.33%	115,843	295,249	39.24%
Classes	-	1,888	0.00%	5,491	17,486	31.40%
Clubs	15,255	54,317	28.09%	68,380	385,951	17.72%
Private Moneys	2,162	18,845	11.47%	17,052	22,374	76.21%
<b>TOTAL EXPENDITURES</b>	<b>\$ 92,923</b>	<b>\$ 241,790</b>	<b>38.43%</b>	<b>\$ 334,574</b>	<b>\$ 1,118,549</b>	<b>29.91%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(33,112)</b>	<b>(89,620)</b>		<b>127,610</b>	<b>(493,872)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	-	-		-	-	
Other Financing Uses	-	-		-	-	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(33,112)</b>	<b>(89,620)</b>		<b>127,610</b>	<b>(493,872)</b>	
<b>ENDING FUND BALANCE</b>	<b>1,140,471</b>	<b>1,083,963</b>		<b>1,211,574</b>	<b>637,880</b>	





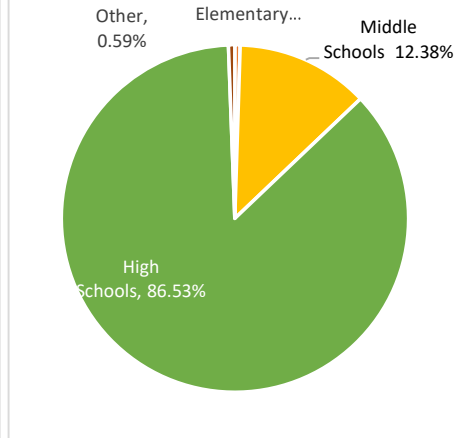
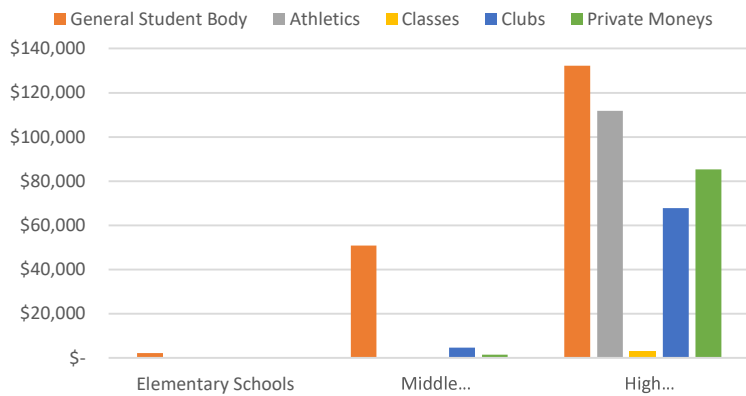
# Associated Student Body Fund | Schools Summary

For the Period Ending 03/31/2022

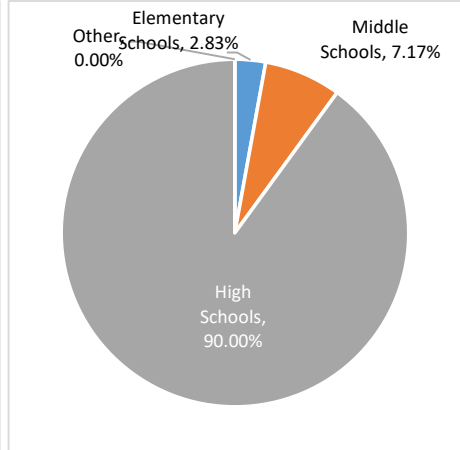
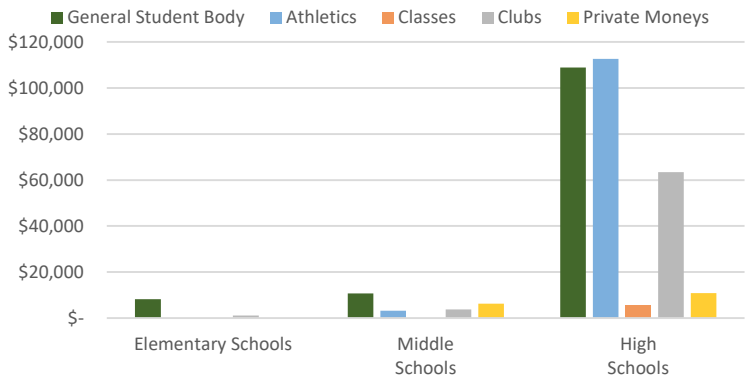


	Elementary Schools	Middle Schools	High Schools	Other	Total	Annual Budget	YTD % of Budget
<b>REVENUES</b>							
General Student Body	\$ 2,272	\$ 50,910	\$ 132,310	\$ 2,746	\$ 188,238	\$ 364,129	51.70%
Athletics	-	205	111,821	-	112,026	86,959	128.83%
Classes	-	-	2,695	-	2,695	39,510	6.82%
Clubs	-	4,618	67,749	-	72,366	112,299	64.44%
Private Moneys	-	1,500	85,359	-	86,859	21,780	398.80%
<b>TOTAL REVENUE</b>	<b>\$ 2,272</b>	<b>\$ 57,233</b>	<b>\$ 399,933</b>	<b>\$ 2,746</b>	<b>\$ 462,184</b>	<b>\$ 624,677</b>	<b>73.99%</b>
<b>EXPENDITURES</b>							
General Student Body	\$ 8,270	\$ 10,668	\$ 108,869	\$ -	\$ 127,808	\$ 397,489	32.15%
Athletics	-	3,256	112,587	-	115,843	295,249	39.24%
Classes	-	-	5,491	-	5,491	17,486	31.40%
Clubs	1,200	3,801	63,379	-	68,380	385,951	17.72%
Private Moneys	-	6,252	10,800	-	17,052	22,374	76.21%
<b>TOTAL EXPENDITURES</b>	<b>\$ 9,470</b>	<b>\$ 23,977</b>	<b>\$ 301,127</b>	<b>\$ -</b>	<b>\$ 334,574</b>	<b>\$ 1,118,549</b>	<b>29.91%</b>

School ASB Revenues



School ASB Expenditures

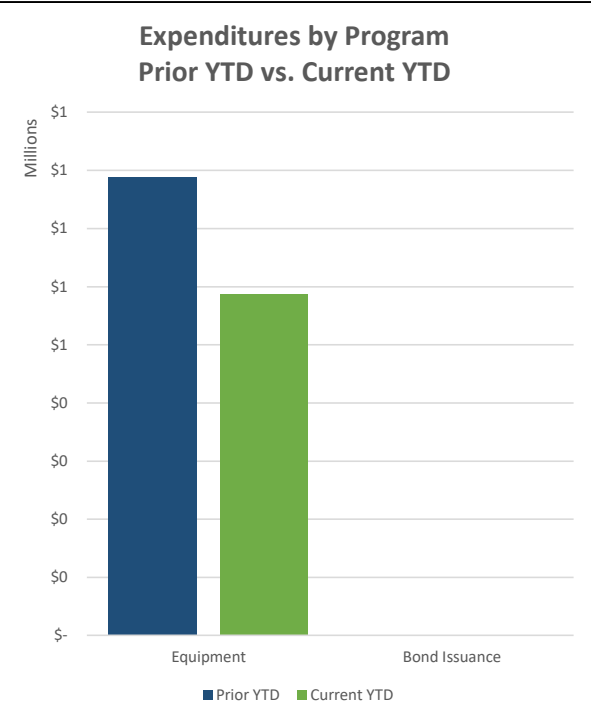
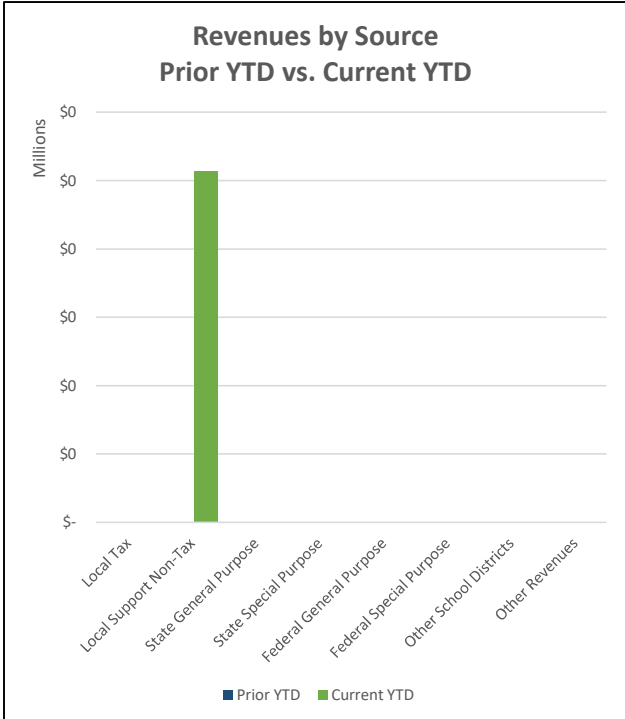


# Transportation Vehicle Fund | Financial Summary

For the Period Ending 03/31/2022



	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actuals	Current YTD	Annual Budget	Budget
<b>REVENUES</b>						
Local Tax	\$ -	\$ -		\$ -	\$ -	
Local Support Non-Tax	-	9,547	0.00%	5,130	10,000	51.30%
State General Purpose	-	-		-	-	
State Special Purpose	-	888,134	0.00%	-	888,362	0.00%
Federal General Purpose	-	-		-	-	
Federal Special Purpose	-	-		-	-	
Other School Districts	-	-		-	-	
Other Revenues	-	511,166	0.00%	-	-	
<b>TOTAL REVENUE</b>	<b>\$ -</b>	<b>\$ 1,408,847</b>	<b>0.00%</b>	<b>\$ 5,130</b>	<b>\$ 898,362</b>	<b>0.57%</b>
<b>EXPENDITURES</b>						
Equipment	\$ 788,030	\$ 788,030	100.00%	\$ 586,480	\$ 2,092,459	28.03%
Bond Issuance	-	-		-	-	
<b>TOTAL EXPENDITURES</b>	<b>\$ 788,030</b>	<b>\$ 788,030</b>	<b>100.00%</b>	<b>\$ 586,480</b>	<b>\$ 2,092,459</b>	<b>28.03%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(788,030)</b>	<b>620,817</b>		<b>(581,351)</b>	<b>(1,194,097)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	-	-		37,739	-	
Other Financing Uses	-	-		-	-	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(788,030)</b>	<b>620,817</b>		<b>(543,611)</b>	<b>(1,194,097)</b>	
<b>ENDING FUND BALANCE</b>	<b>683,603</b>	<b>2,092,450</b>		<b>1,548,839</b>	<b>898,362</b>	



# Transportation Vehicle Fund | Equipment Summary



For the Period Ending 03/31/2022

	Prior Year Count	Current Year Count	Percent Change	Depreciation Projected	Annual Budget	YTD % of Budget
<b>BUSES</b>						
Conventional, Diesel	21	17	-19.05%	\$ 290,741	\$ 269,788	107.77%
Conventional, Diesel, w/Lift	22	19	-13.64%	240,297	218,184	110.13%
Transit, Diesel	38	38	0.00%	339,550	310,043	109.52%
Transit, Electric	2	2	0.00%	48,165	19,724	244.20%
Type A, Gas	18	18	0.00%	146,105	60,499	241.50%
Type A, Gas, w/Lift	3	3	0.00%	24,399	20,123	121.25%
<b>TOTAL BUSES</b>	<b>104</b>	<b>97</b>	<b>-6.73%</b>	<b>\$ 1,089,257</b>	<b>\$ 898,362</b>	<b>121.25%</b>
<b>EXPENDITURES</b>						
Equipment	\$ 788,030	\$ 788,030	100.00%	\$ 586,480	\$ 2,092,459	28.03%
Bond Issuance	-	-		-	-	
<b>TOTAL EXPENDITURES</b>	<b>\$ 788,030</b>	<b>\$ 788,030</b>	<b>100.00%</b>	<b>\$ 586,480</b>	<b>\$ 2,092,459</b>	<b>28.03%</b>
<b>SURPLUS / (DEFICIT)</b>	<b>(787,926)</b>	<b>(787,933)</b>		<b>502,777</b>	<b>(1,194,097)</b>	
<b>OTHER FINANCING SOURCES / (USES)</b>						
Other Financing Sources	-	-		37,739	-	
Other Financing Uses	-	-		-	-	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(787,926)</b>	<b>(787,933)</b>		<b>540,516</b>	<b>(1,194,097)</b>	
<b>ENDING FUND BALANCE</b>	<b>(787,926)</b>	<b>683,700</b>		<b>1,224,217</b>	<b>898,362</b>	

