

Gateway Regional School District

FY '22 BUDGET OVERVIEW - 2.10.21

How We Create Our Budget

Research

Each school/department administrator looks into their budget and determines their needs by using expense trends and current student data.

Manage

The budget is posted on ClearGov for public review, then on to School Committee for approval, and then moved to the towns for approval at annual town meeting.



Analysis

The leadership team uses data provided by the state and historical data to make data informed decisions when thinking about future needs.

Action

The leadership team reviews budget and determines actual needs as well as potential cuts.

Expense Drivers

Student Learning Options

Gateway's mission is to provide an exemplary education that challenges students in an instructional setting appropriate to their needs.

Student Learning Options

Economically
Disadvantaged
Students

Economically Disadvantaged Students

32% of Massachusetts school aged children live in families that are low income. These students often require added services from public education.

Inflation

Expenses that the district incur continue to rise annually even though inflation has been relatively low in recent years. The trend still is that the increases in expenses outpace increases in revenue.

Inflation

Technology
And
Information

Special Education Student needs for special student needs for special student needs for special education

Student needs for special services has increased. Special education programs have been developed within the district in order to keep students with their peers and to reduce the need for out of district placements

Technology and Information

The rapid increase in technology has accelerated the need to more frequently replace educational materials and equipment.

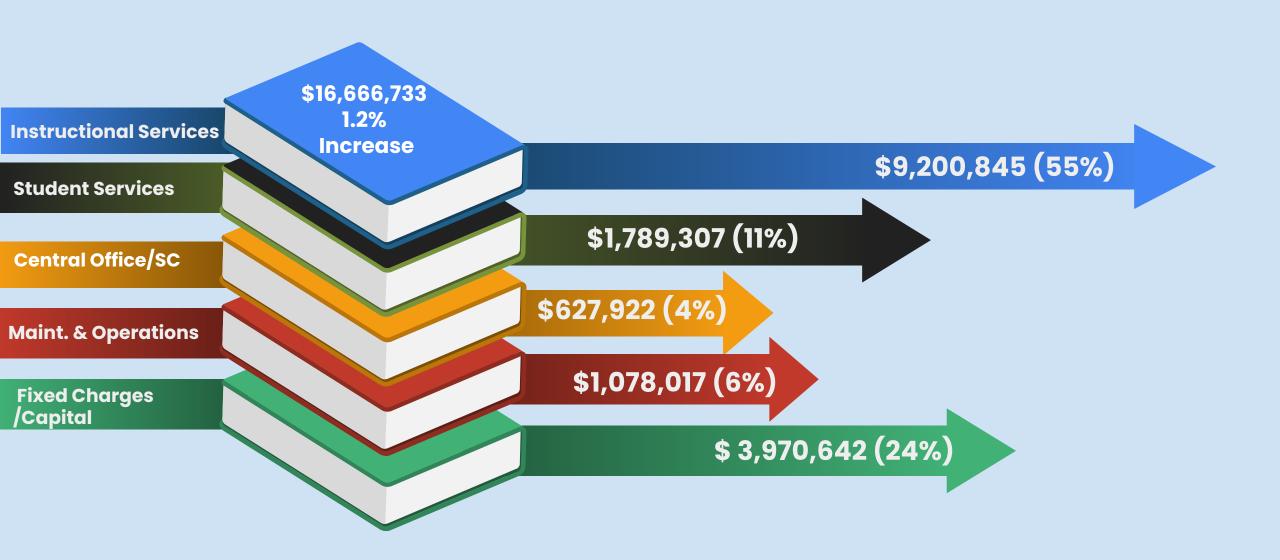
Facilities Mai

Education

Maintenance

Upkeep, maintenance, and utilities for all buildings

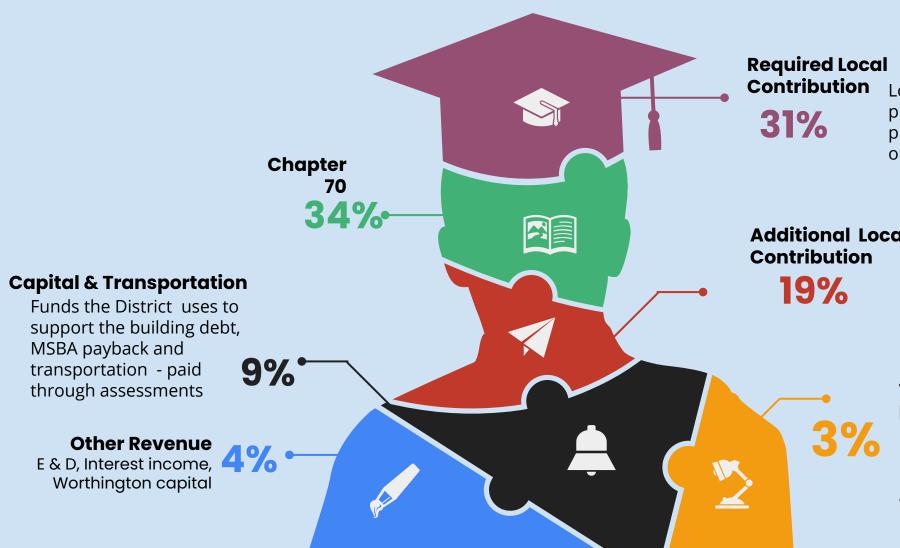
FY22 Budget Request - 1/27/21



Summary of Proposed FY '22 Budget

FUND - DESCRIPTION	ACTUAL FY '18	ACTUAL FY '19	ACTUAL FY '20	BUDGET FY '21	BUDGET FY '22	\$ CHANGE FROM '21	% CHANGE FROM '21
1000 - District Leadership	\$680,707	\$691,293	\$612,513	\$627,536	\$627,922	\$386	0.1%
2000 - Instructional Services	\$7,480,857	\$7,676,891	\$7,988,635	\$8,127,147	\$8,350,697	\$223,550	2.8%
3000 - Other Student Services	\$1,765,068	\$1,653,662	\$1,565,223	\$1,798,360	\$1,789,307	-\$9,053	-0.5%
4000 - Operations & Maint.	\$1,147,406	\$1,073,623	\$1,109,463	\$1,066,432	\$1,078,017	\$11,585	1.1%
5000 - Fixed Charges	\$3,046,661	\$3,172,380	\$3,133,530	\$3,149,574	\$3,162,247	\$12,673	0.4%
7000/8000 - Fixed Assets/Debt	\$816,505	\$925,679	\$821,095	\$826,595	\$808,395	-\$18,200	-2.2%
9000 - Tuitions to Schools	\$726,288	\$659,060	\$819,991	\$878,559	\$850,148	-\$28,411	-3.2%
TOTALS	\$15,663,492	\$15,852,588	\$16,050,450	\$16,474,203	\$16,666,733	\$192,530	1.2%

Where Does Our Funding Come From?



Local funds collected primarily through property taxes from our member towns

Additional Local

above required local contribution - also paid through

Funds the District

education budget

needs to support the

assessments

Transportation Reimbursement

Funds regional transportation for ridership over 1.5 miles and has been funded over the years at anywhere from 50% to 100%

Chapter 70 Foundation Formula https://www.doe.mass.edu/finance/chapter70/fy2022/preliminary.html

The goal of **Chapter 70 Formula Aid** is to ensure that every district has sufficient resources to meet its foundation budget spending level through an equitable contribution of local property taxes and state aid.

There are cost rates associated with 11 different spending categories (e.g., teacher compensation, professional development, building maintenance, etc.)

Local Income Effort is based on residents' income. The Income percentage is 1.4135%

=1.4135% X Residential Income



There are 13 enrollment categories and demographic groups that make up a district's enrollment numbers. The state totals the different categories (e.g., economically disadvantaged or students from low income families, special education, and limited English proficiency students).

Local Property Effort is based on property values. The property percentage is .3311% of the equalized property valuation of the community.

= .3311% X Equalized Property Values

Required Local Contribution is

a measurement of how much local tax revenue a city or town can reasonably raise and dedicate to the operation of its K-12 Schools.

GATEWAY REGIONAL SCHOOL DISTRICT January 4, 2021 CENSUS

TOWN	Pre Sch.	Kdg.	1	2	3	4	5	6	Total Pre-6	7	8	Total	9	10	11	12	Total	Out of District Spec. Needs	TOTAL PRE-12	School Choice	Charter School	TOTAL	PERCENT
BLANDFORD	3	7	- 1	10	- 6	4	11	- 8	50	4	7	- 11	. 5	7	- 4	9	25	1	87	11	0	98	12.374%
CHESTER	7	- 4	- 11	. 8	6	9	8	12	65	10	12	22	9	12	- 5	15	41	0	128	13	- 1	142	17.929%
HUNTINGTON	15	18	17	21	23	19	16	24	153	28	12	40	- 11	- 5	- 8	11	35	- 1	229	25	4	258	32.576%
MIDDLEFIELD	0	- 1	. 0	- 2	- 4	- 1	3	1	12	3	- 1	- 4	.0	- 1	2	1	4	0	20	5	- 0	25	3.157%
MONTGOMERY	2	4	: 3	2	- 5	- 4	- 1	- 6	27	- 3	3	- 6	5	10	- 4	9	28	0	61	9	0	70	8.838%
RUSSELL	3	8	12	7	19	13	16	22	100	15	16	31	16	13	14	6	49	2	182	17	0	199	25.126%
TOTAL	30	42	44	50	63	50	55	73	407	63	51	114	46	48	37	51	182	4	707	80	- 5	792	100.000%

TOWN	Pre Sch.	Kdg.	1	2	3	4	5	6	Total Pre-6	7	8	Total	9	10	11	12	Total		Total Pre-12
EXCHANGE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TUITION	0	0	0	. 0	. 0	0	0	0	0	0	0	0	0	. 0	0	0	0	0	0
SCHOOL CHOICE	0	4	3	- 1	6	3	3	5	25	6	8	14	4	3	3	5	15	0	54
TOTAL	0	4	3	1	6	3	3	5	25	6	8	14	4	3	3	5	15	0	54
GRAND TOTALS	30	46	47	51	69	53	58	78	432	69	59	128	50	51	40	56	197	4	761

VOCATIONAL	West. Voke	Smith Voke	Total Voke
TOWN			20-77
BLANDFORD	. 6	4	10
CHESTER	- 4	6	10
HUNTINGTON	10	18	28
MIDDLEFIELD	. 1	2	3
MONTGOMERY	3	- 1	4
RUSSELL	19	4	23
TOTAL	43	35	78

^{*}Preschool role models and at-risk children

Census Percentage Comparisons March 2020 to January 2021

TOWN	3/1/20 Census %	1/4/21 Census %	Change in Census %
Blandford	13.333	12.374	(.959)
Chester	15.841	17.929	2.088
Huntington	33.333	32.576	(.757)
Middlefield	3.761	3.157	(.604)
Montgomery	8.091	8.838	.747
Russell	25.641	25.126	(.515)
Totals	100.000	100.000	0

Assessment Comparisons Statutory vs. Alternative

	STATUTORY	STATUTORY	STATUTORY	STATUTORY	STATUTORY	ALTERNATE	ALTERNATE	ALTERNATE
TOWN	FY '21	FY '22	INCREASE	% INCREASE	FY '21	FY '22	INCREASE	% INCREASE
Blandford	\$1,646,875	\$1,541,392	(\$105,483)	-6.41%	\$1,646,875	\$1,676,126	\$29,251	1.78%
Chester	\$1,529,224	\$1,663,566	\$134,342	8.78%	\$1,529,224	\$1,556,386	\$27,162	1.78%
Huntington	\$2,925,044	\$2,967,045	\$42,001	1.44%	\$2,925,044	\$2,976,998	\$51,954	1.78%
Middlefield	\$494,778	\$405,728	(\$89,050)	-18.00%	\$494,778	\$503,566	\$8,788	1.78%
Montgomery	\$985,695	\$1,098,122	\$112,427	11.41%	\$985,695	\$1,003,203	\$17,508	1.78%
Russell	\$2,099,831	\$2,177,554	\$77,723	3.70%	\$2,099,831	\$2,137,128	\$37,297	1.78%
Totals	\$9,681,447	\$9,853,407	\$171,960	1.78%	\$9,681,447	\$9,853,407	\$171,960	1.78%

FY '22 Vocational Information for Gateway Towns

	Required Baseline Contribution	Adjusted Required Contribution	Reduction in Minimum Contribution to GRSD due to vocational	Ch. 70 Paid Directly to Towns for Vocational Offset	Total Net School Spending For Vocational	Vocational Foundation Enrollment	Ch. 70/GRSD Minimum Local Contribution Relief Per Vocational Student
Blandford	1,089,212	\$965,933	\$123,279	\$43,955	\$167,234	10	\$16,723.40
Chester	893,972	\$829,769	\$64,203	\$72,014	\$136,217	9	\$15,135.22
Huntington	1,650,261	\$1,452,082	\$198,179	\$258,496	\$456,675	27	\$16,913.89
Middlefield	295,894	\$258,910	\$36,984	\$13,290	\$50,274	3	\$16,758.00
Montgomery	736,418	\$687,106	\$49,312	\$21,162	\$70,474	4	\$17,618.50
Russell	1,162,060	\$1,009,057	\$153,003	\$207,425	\$360,428	22	\$16,383.09
Total	\$5,827,817	\$5,202,857	\$624,960	\$616,342	\$1,241,302	75	

How We Will Continue The Discussion?

Research

Continue to research options to fund Gateway as well as stay on top of future recommendations from the state about best practices.



ManageContinue to manage budgets as well as work on plans for the future based on student needs



Improvement

Continue to invest in the education of Gateway students. Also, make data informed decisions when it comes to students' education.





Analysis

Continue to use DESE provided data as well as historical data to analyze our own spending trends, using this data for district to district comparisons.

Action

Continue to work closely with school committee and town officials to determine not only the needs of the school district but also the needs of the member towns.



Covid Relief Funding - Projected Needs

- Expanded Summer Educational Programs
- ❖ Additional Social Emotional Services
- Additional Tutoring Services
- After-School Programs
- ❖ PPE, Sanitizing, Cleaning Supplies
- Late Buses
- Professional Development

