

DDMs for Teachers

DDMs for Teachers																			
DDM Name - If the DDM is unnamed, indicate the primary skills or knowledge assessed - - see example below -	DDM Source - see Glossary tab for details -	Grade Span [5]	Subject Area [6]	Type of Assessment - see Glossary tab for details -	# of Educators Using the DDM	Comments													
Ex. District-Developed common writing assessment focused on academic vocabulary and writing to text.	District-developed	Grades 9-12	ELA	Writing Prompt/Essay/Rubric	11-20														
1 MCAS/PARCC - ELA	Commercial	Multiple Grade Spans	ELA	Paper/Pencil (On-Demand)	11-20														
2 MCAS/PARCC - Math	Commercial	Multiple Grade Spans	Math	Paper/Pencil (On-Demand)	11-20														
3 Collaboration	District-developed	Multiple Grade Spans	Multiple	Hybrid	more than 40														
4 Communication	District-developed	Multiple Grade Spans	Multiple	Hybrid	more than 40														
3 Critical Thinking/Problem Solving	District-developed	Multiple Grade Spans	Multiple	Hybrid	more than 40														
6 Open Response Rubric	District-developed	Multiple Grade Spans	Multiple	Hybrid	21-40														
7 Fitness Gram	Commercial	Multiple Grade Spans	Comprehensive Health (incl. PE)	Performance/Project	3-5														
8 New Kid on the Block	Commercial	Multiple Grade Spans	Comprehensive Health (incl. PE)	Indirect Measure	3-5														
9 Benchmark Assessments	Commercial	Multiple Grade Spans	ELA	Paper/Pencil (On-Demand)	11-20														
10 Rhythm Comprehension/Performance/Composition	District-developed	Multiple Grade Spans	Other	Performance/Project	1														
11 Instrument Performance	District-developed	Multiple Grade Spans	Other	Performance/Project	1														
12 Band Performance	District-developed	Multiple Grade Spans	Other	Performance/Project	1														
13 SC3 - Sourcing, Contextualizing, Close Reading, Corroborating Primary and Secondary Sources	District-developed	Multiple Grade Spans	History and Social Studies	Writing Prompt/Essay	3-5														
14 Unit Pre-Test and Post-Test of student knowledge for a specific unit or course.	District-developed	Multiple Grade Spans	Multiple	Paper/Pencil (On-Demand)	11-20														
15 Wellness Center Safety Spotting	District-developed	Grades 9-12	Comprehensive Health (incl. PE)	Performance/Project	2														
16 Decoding	Commercial	Multiple Grade Spans	Special Education	Paper/Pencil (On-Demand)	2														
17 Basic Mathematical Fluency	District-developed	Multiple Grade Spans	Special Education	Paper/Pencil (On-Demand)	1														
18 Oral Presentation	District-developed	Grades 9-12	Foreign Language	Performance/Project	2														
19 Vocal Performance	District-developed	Grades 9-12	Arts	Performance/Project	1														
20 Science Lab Rubric	District-developed	Grades 9-12	Science and Technology	Hybrid	3-5														
21 Vocal Music Scale Rubric	District-developed	Grades 9-12	Arts	Performance/Project	1														
22 Writing Traits Evaluation	District-developed	Grades 9-12	ELA	Writing Prompt/Essay	3-5														
23 Artistic Process	District-developed	Grades 9-12	Arts	Performance/Project	2														
24 PhotoShop Skills Assessment	District-developed	Grades 9-12	Arts	Performance/Project	1														
25 Writing Traits Evaluation	District-developed	Grades 9-12	ELA	Writing Prompt/Essay	3-5														
26 Engineering Design Process Assessment	District-developed	Grades 6-8	Science and Technology	Performance/Project	1														
27 Technological Change Synthesis	Open-source	Grades 6-8	Science and Technology	Writing Prompt/Essay	1														
28 Decision Making Process Assessment (sexuality issues)	District-developed	Grades 6-8	Comprehensive Health (incl. PE)	Paper/Pencil (On-Demand)	1														
29 Understanding Abusive Relationships	Open-source	Grades 6-8	Comprehensive Health (incl. PE)	Performance/Project	1														
30 Art Analysis	District-developed	Grades 6-8	Arts	Paper/Pencil (On-Demand)	1														
31 Given text at independent reading level, students will answer simple, literal comprehension questions (who, what, where, and/or when) in relation to text read aloud	District-developed	Grades 6-8	Special Education	Paper/Pencil (On-Demand)	1														
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District - Determined Measures

DDMs for Career Vocational-Technical (CVTE) Teachers							
	DDM Name - If the DDM is unnamed, indicate the primary skills or knowledge assessed - see example below -	DDM Source - see Glossary tab for details -	Cluster [7]	Program Area [8]	Type of Assessment - see Glossary tab for details -	# of Educators Using the DDM	Comments
Ex.	Holistic evaluation of multiple student work samples over the course of the school year	District-developed	Construction	Carpentry	Performance/Project	6-10	
1	Collaboration	District-developed	Multiple_Other	Multiple_Other	Hybrid	1	
2	Communication	District-developed	Multiple_Other	Multiple_Other	Hybrid	1	
3	Collaboration	District-developed	Multiple_Other	Multiple_Other	Hybrid	1	
4	Benchmark Assessments	Commercial	Multiple_Other	Multiple_Other	Hybrid	1	
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District - Determined Measures

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DDMs for Specialized Instructional Support Personnel (SISP) Educators

DDMs for Specialized Instructional Support Personnel (SISP) Educators							
	DDM Name - If the DDM is unnamed, indicate the primary skills or knowledge assessed - see example below -	DDM Source - see Glossary tab for details -	School Level [9]	Role [10]	Type of Assessment - see Glossary tab for details -	# of Educators Using the DDM	Comments
Ex.	Change in amount of time it takes for students to return to class	District-developed	High School	School Nurse	Indirect Measure	2	
1	Behavioral/Social Skills	District-developed	Multiple Levels	Multiple Roles	Indirect Measure	6-10	
2	Collaboration	District-developed	Multiple Levels	Multiple Roles	Hybrid	6-10	
3	Communication	District-developed	Multiple Levels	Multiple Roles	Hybrid	6-10	
4	Problem Solving/Critical Thinking Skills	District-developed	Multiple Levels	Multiple Roles	Hybrid	6-10	
5	Behavioral and Social Skills (students with maladaptive behaviors)	Commercial	Multiple Levels	School Adjustment Counselor	Indirect Measure	3-5	
6	Implementation of Tiered Supports by Student Assistance Team	District-developed	High School	Multiple Roles	Indirect Measure	6-10	
7	Increase use of teacher use of diagnostic information shared in initial psychoeducational assessments at initial team meetings and its impact on student achievement	District-developed	Multiple Levels	School Psychologist	Indirect Measure	1	
8	Support students on IEP's with their transition related goals progression throughout the school year.	Other	High School	Other	Other	1	
9	Freshmen Transition	District-developed	High School	Guidance Counselor	Indirect Measure	3-5	
11	Scholastic Reading Inventory	Commercial	High School	Librarian/Media Center Director	Other	1	
12	Website Evaluation	District-developed	High School	Multiple Roles	Performance/Project	3-5	
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District - Determined Measures

DDMs for Administrators								
	DDM Name - If the DDM is unnamed, indicate the primary skills or knowledge assessed - see example below -	DDM Source - see Glossary tab for details -	School Level [11]	Role [12]	Functional Title (if not found in column F [13])	Type of Assessment - see Glossary tab for details -	# of Educators Using the DDM	Comments
Ex.	Aggregated DDM results from grade 10 and 11 math courses	District-developed	High School	Principal		Paper/Pencil (On-Demand)	2	
1	Aggregated DDM Results - Collaboration	District-developed	Multiple Levels	Multiple Roles		Hybrid	6-10	
2	Aggregated DDM Results - Communication	District-developed	Multiple Levels	Multiple Roles		Hybrid	6-10	
3	Aggregated DDM Results - Problem Solving	District-developed	Multiple Levels	Multiple Roles		Hybrid	6-10	
4	Open Response Rubric	District-developed	Multiple Levels	Multiple Roles		Hybrid	2	
5	MCAS/PARCC - Math	Commercial	Multiple Levels	Multiple Roles		Paper/Pencil (On-Dema	3-5	
6	MCAS/PARCC - ELA	Commercial	Multiple Levels	Multiple Roles		Paper/Pencil (On-Dema	3-5	
7	Disciplinary Interventions	District-developed	Multiple Levels	Multiple Roles		Indirect Measure	3-5	
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Add additional rows as needed.								

District - Determined Measures

DDMs Extension Request Form

Background: Pursuant to the Commissioner's August 15, 2013 DDM memorandum, Districts may request a one-year extension of the time to implement DDMs for specific grades/subjects or courses for which DDMs have not yet been identified. Requests will be reviewed on a district-by-district basis, and will be conditioned on ongoing district progress in implementing DDMs and a clear plan for utilizing the extension (which districts will explain below). Please note that no blanket extensions will be accepted and that acceptance of an extension request is not consideration of a delay, pause, or moratorium on implementation of the educator evaluation system.

Instructions: Complete the table below to request an extension. Each row will represent a unique extension request. Districts requesting an extension for a grade span within a subject area may do so in a single row (e.g. 6-8 physical education). Enter only one extension request per row.

	Grade(s)/Subject or Course	Describe how the labor-management working group will engage educators to use the additional year to research and pilot potential DDMs for each grade/subject or course for which the district is seeking an extension. [14]	Comments	ESE Use Only Extension Request Granted (Y/N)?
1	All grades/All Subjects for Collaboration D	The DDM Committee (teachers, association representatives, and administrators) have agreed to a basic common rubric and will be working on developing grade appropriate rubrics to pilot.	The district is interested in creating and piloting a set of grade appropriate rubrics, based upon a common rubric, for specific skills identified as 21st Century Skills through NEASC, MA DESE, and the 21st Century Collaboration.	
2	All grades/All Subjects for Communication	The DDM Committee (teachers, association representatives, and administrators) have agreed to a basic common rubric and will be working on developing grade appropriate rubrics to pilot.	The district is interested in creating and piloting a set of grade appropriate rubrics, based upon a common rubric, for specific skills identified as 21st Century Skills through NEASC, MA DESE, and the 21st Century Collaboration.	
3	All grades/All subjects for Problem Solving	The DDM Committee (teachers, association representatives, and administrators) have agreed to a basic common rubric and will be working on developing grade appropriate rubrics to pilot.	The district is interested in creating and piloting a set of grade appropriate rubrics, based upon a common rubric, for specific skills identified as 21st Century Skills through NEASC, MA DESE, and the 21st Century Collaboration.	
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