

AAS MOSCOW'S GOVERNING STRUCTURE

The Anglo-American School (AAS) of Moscow was originally founded in 1949 by the American, British, and Canadian Embassies in Moscow as a diplomatic school. For the past 73 years, AAS Moscow has been an independent, nonprofit, coeducational day school with an international educational program from pre-Kindergarten (4-year-olds) through grade 12. As of the 2021/2022 school year, AAS began its transition to a Non-Commercial Organization (NKO) in collaboration with the Russian authorities. A part of this transition was the integration of both the diplomatic school and NKO boards into one governing body that supports the U.S. Founder of the NKO, the Friends of AAS. As of next school year (2022/2023), AAS will provide learning for PreK – Grade 8 students with the plan to expand to Grades 9 and 10 for the 2023/2024 school year, adding Grade 11 in the 2024/2025 school year, and adding Grade 12 in the 2025/2026 school year.

AAS Moscow has a strong and supportive community of individuals and teams that contribute to the high-quality learning experiences at the Anglo-American School (AAS) of Moscow. One such significant group of contributors is the **AAS Board of Directors**, who are the volunteer governing team at AAS. As a part of the NKO, the School has new by-laws which identify the composition of the Board. According to these By-Laws, the Governing Board is composed of volunteer members appointed from our community, including:

- Two members from the United States of American Embassy Mission in Moscow
- One member from the Canadian Embassy Mission in Moscow
- One member from a non-American or non-Canadian Embassy Mission in Moscow (other Embassies in Moscow)
- One member from the Parent Teacher Organization (PTO), typically the PTO President
- Four members from the AAS parent community

Our website's [Leadership and Governance](#) page lists each of the current members serving on the AAS Board and has a link to the [AAS Board Policy Manual](#), which includes the NKO By-laws noting the composition of the Board. The major clauses of the Board By-Laws indicate that the Board:

- is responsible for protecting and ensuring the continued existence and future of the school through their governance, financial oversight, and strategic oversight of the Anglo- American School of Moscow.
- establishes necessary policies and regulations, and collaborates with leadership on the review and approval of major educational programs and learning opportunities.
- delegates to the AAS Director the day-to-day leadership and the implementation of the approved policies, regulations, and programs.
- is responsible for hiring and supervising the AAS Director, with the Director being responsible for hiring and supervising all other employees of AAS.

The Board is supported by two standing sub-committees, Finance & Facilities and Policy & Governance. These Committees include both Board members as well as community members. This structure allows the school to maximize the diverse experience and expertise of each Board and committee member for the benefit of the school.

The **Finance and Facilities Committee** (FFC) is chaired by the treasurer of the AAS Board, who is well-positioned to provide strategic direction and oversight on the school's financial strategies. Other members of the FFC include the Director of Finance and Operations, Deputy Director, the AAS Director, staff members from the AAS Business Office,



ANO Anglo American School of Moscow
125367, Russia, Moscow, Beregovaya 1
+7 (495) 231-4488 | www.aas.ru | info@aas.ru
INN 7733349388 | OGRN 1197700017822

as well as parents and other board members with financial or related experience who have been appointed by the Board to this Committee.

Similarly, the **Policy and Governance Committee** (PGC) focuses on the development and review of board policies and regulations at AAS. The committee is made up of AAS board members, AAS parents, AAS leadership, and representatives from the community with relevant and related experience in support of this important function of the Board.

The Director, along with schoolwide and division leadership, regularly reports to the Board of Directors on their work, challenges, accomplishments, priorities and goals, and related progress. Together with input from the broader community from data collected through surveys and student assessments, these reports inform the Board on the school's progress in meeting the school's Mission. AAS leadership appreciates the dedication and hard-working volunteer members on the Board and Board Committees in support of our school.

We are hopeful that this article highlights information on how the Anglo-American School of Moscow is governed. If you would like to learn more about Leadership and Governance at AAS Moscow, please see our Board policies as well as Board summarized minutes on the AAS website under [Leadership and Governance](#).