

San Mateo-Foster City School District
Minutes-Draft
REGULAR MEETING~BOARD OF TRUSTEES
May 07, 2020, 6:30 PM

Closed Session Begins at 5:30 pm

Teleconference
<https://us02web.zoom.us/j/87270211463>
Meeting ID:87270211463

Regular Meeting Begins at 6:30 pm

Teleconference
<https://us02web.zoom.us/j/82473928001>
Meeting ID: 82473928001

To listen to the meetings:
One tap mobile
+16699009128,,929606449# US (San Jose)

1. CALL TO ORDER: 5:30 P.M.

2. RECESS TO CLOSED SESSION

2.1. GOVT. CODE 54957.6 CONFERENCE WITH LABOR NEGOTIATOR(S) Agency Designated Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA

2.2. CONFERENCE WITH LABOR NEGOTIATOR (GOVT. CODE, Section 54957.6)

Unrepresented Employees: Assistant Superintendent for Student Services; Assistant Superintendent for Educational Services.

3. RECONVENE TO REGULAR MEETING

The Regular Board meeting started at 6:33 p.m.

3.1. Report out of Closed Session

None reported.

3.2. Roll Call

All Board Members were present.

Kenneth Chin
Noelia Corzo
Rebecca Hitchcock
Alison Proctor
Shara Watkins

3.3. Approval of Agenda: May 7, 2020 (v)

Motion Passed: Passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

3.4. Approval of Minutes: April 23, 2020 (v)

Motion Passed: Passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

4. RECOGNITION

4.1. Resolution No. 24/19-20 - Certificated Appreciation Week

May 4-8, 2020 was declared Certificated Employee Appreciation Week and the Board read a Resolution to honor teachers and certificated staff. Assistant Superintendent of Human Resources, Sue Wieser, and her husband created a video of photos featuring teachers and staff in their honor.

Dr. Rosas expressed her appreciation for our staff and thanked Ms. Wieser and everyone who contributed to the making of the video.

Each Board member thanked the staff for managing the changes mandated by the Shelter in Place due to COVID 19. They stated that teaching is a demanding profession and that it is even more challenging at this time. They felt proud, impressed, and inspired to work with the District staff.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES ADOPT RESOLUTION NO. 24/19-20 HONORING THE DISTRICT'S CERTIFICATED STAFF AND DECLARING MAY 4-8, 2020 AS CERTIFICATED EMPLOYEE APPRECIATION WEEK. Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

5. STATEMENTS

5.1. Public Statements Related to Non-agenda Topics:

Public Comments:

Margaret Lin, a parent at College Park Elementary, was concerned to hear that Principal Steven Chuang has resigned. She is worried about the short window and the uncertain times during COVID-19 for hiring a new principal. She asked the Board to retain the current position until the new school year.

John Giesecker is the incoming PTA President of College Park. He stated that he has been inundated with concerned parents about the change in leadership during these challenging times. They want to work with the District to move forward. He requested the Board to retain Principal Chuang for the upcoming year.

Hellen Chen, parent at College Park, echoed the two previous speakers and added that she is aware of the difficulties in finding a new principal during these challenging times who can support the children as they return to school and who can address the Mandarin needs. She requested the Board to retain Principal Chuang or hire a qualified leader.

Tiffany Troung, also a parent at College Park, was surprised when she heard the news of Principal Steven Chuang's resignation. She considered Mr. Chuang an asset to the school who brought the school to the standard that it is today. He supported a teacher who was not performing and when another teacher went out on medical leave, he found a terrific teacher to take over. He has helped bring programs to the school. He is a good leader, he knows the language, and has the experience. She encouraged the Board to retain Principal Chuang.

John Wu is the current PTA President at College Park. He acknowledged the teachers and the principals for the work they do. He hoped that the Board would ask Principal Chuang to stay another year for an orderly transition. He is concerned about the student's return after Distance Learning along with bringing in SED Students. He has seen many improvements and new resources that Principal Chuang brought to the school including the on-line program that is in current use.

Winnie Tungpagasit, a College Park PTA member, echoed the statements of the other parents. She also was concerned about the resignation of Principal Chuang during Distance Learning and the entry of the SED students. She said that they need continuity and encouraged the Board to retain Principal Chuang. She said that they would need a Mandarin speaker and leader who will stay.

Sherry Tien's husband Adam stated how surprised he was to learn about Principal Chuang's resignation. He noted that Principal Chuang is a great asset to the school and is well liked. He felt that he had done a lot for the school. He understood that everything was not perfect but that they have worked through the complaints.

SW – Sandi, has a child at College Park and another child in another District. She stated that the recorded videos by the teachers where specific content is taught is helpful. She explained that reading comprehension is very difficult so she suggested that the students read the passages on their own and then, during the class meetings, discuss comprehension questions or do interactive lessons.

Diana Luo is a parent at College Park. She also felt that the specific learning videos are very helpful. She thought that it was incredibly important to connect with the teacher and classmates. She does see a schedule and rigor at the second grade level but this is not consistent across all grade levels. She stated that there were some teachers who didn't connect with students until week 5. She felt that more standardization was needed.

Julie U is a parent and a teacher in the District. She stated that she was amazed with the great work by the teachers and principal at Bayside. She wanted staff to know that she thought that they were great and that they were doing enough.

Jenkaw thanked the staff for the dedication, grace, and empathy that they bring during these unprecedented times. She suggested that College Park had an important situation and may need a separate meeting.

Julie MacArthur, President of the San Mateo Elementary Teachers Association, thanked the Board for the Resolution and echoed the comments made by Julie U. She stated that she was incredibly proud of her colleagues. She also wanted to note that there is a privacy concern with teachers bringing students into their homes. She explained that rents are high in the Bay Area so many teachers share space or may live in studios. Inviting students into their bedroom feels uncomfortable. She also explained that the difference between a kinder and 5th grade lesson is significant. Many teachers also have their own children at home. She reiterated how proud she is of our teachers.

5.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time

5.3. Foundation/Committee Reports

Trustee Chin reported that the Sanctuary Task Force met and are checking in with staff who are supporting the students and families and hearing about food and housing insecurities. They will be meeting more regularly as there is much to address. The next meeting is next week and he and President Corzo will bring updates to the Board. He also attended the Planning Commission meeting regarding the housing development in San Mateo as he would like our staff to be considered for these new units.

Trustee Hitchcock reported that she attended the PTA Council Meeting. Their main focus was Teacher Appreciation Week and how to get the "love" to their teachers. She also attended the SEDAC meeting and an update will be presented tonight during the Special Education presentation.

Alison Proctor reported that Trustee Corzo and Dr. Rosas met with the Foster City City Council Liaisons. They are looking at how they can support our District with meals and hot spots. She also let everyone know that the Foster City Recreation Center has been doing story time on Wednesdays and that some teachers are reading the stories. There are also puzzles. She encouraged parents to look at these activities.

Trustee Watkins shared that she attended the San Mateo-Foster City Education Foundation meeting. She reported that the Education Foundation is running a campaign to close the digital divide and has raised around \$80,000. They are having conversations about different funding models that PTAs and Education Foundations have tried. She and Trustee Hitchcock discussed the idea of holding a Gala. At the time of the meeting, they had decided that they would not move forward. However, she reached out to the auctioneer who shared that virtual auctions are quite successful so she will reopen the conversation as there will be fiscal needs in the fall. Trustee Watkins also explained that she and Trustee Corzo met with the San Mateo City Council Liaisons and felt that it was an excellent

opportunity to review what is going on in the City of San Mateo. They discussed Distance Learning and the digital divide, building on-going collaboration, and shared an update on our construction projects.

Trustee Corzo added that San Mateo Council Member Lee talked about the need for childcare.

5.4. Announcements

None.

5.5. Superintendent Report

Dr. Rosas expressed her gratitude to the Certificated staff and stated that is an honor for her to work with them. She thanked them for their flexibility, dedication, and caring with helping the students, families, and colleagues. She wished them a pleasant week.

6. PROPOSED CONSENT AGENDA (v)

Public Comments:

Jenkaw asked for clarification on a comment previously made by Trustee Corzo and the Board action taken for the Proposed Consent Agenda as there were technical problems with the videoconference and couldn't understand what was happening.

Motion Passed: Passed with a motion by Kenneth Chin and a second by Shara Watkins.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Abstain Alison Proctor

Yes Shara Watkins

6.1. EDUCATION/STUDENT SERVICES

6.1.1. Child Development "Annual Program Self Evaluation"

6.2. BUSINESS/FINANCE

6.2.1. Contracts & Consultants \$45,000 and Under

6.2.2. Listing of Payments to Meet District Expenditures

6.3. HUMAN RESOURCES

6.3.1. Assignments Noted for Individuals Listed

6.3.2. Resignations, Releases, and/or Retirees

7. SUPERINTENDENT SERVICES/BOARD

7.1. San Mateo-Foster City School District Response to COVID-19 Shelter-in-Place and Distance Learning Update

Dr. Rosas noted that as the District tracks COVID 19, she shared that the data is updated daily on www.smchealth.org. She found this useful in monitoring health progress. She added that San Mateo County has 1,341 recorded cases with 56 deaths. Deaths in CA are now in decline, which is good news. However, the virus is clearly still very much with us and we continue to Shelter in Place and open society a bit at a time.

She added that Shelter in Place is beginning to wear on all of us. There is a fatigue factor with such a disruption to our lives. She suggested visiting another site for support during this situation www.smcgov.org.

She gave an update on actions related to the District's response to the Shelter in Place Order and started off by sharing that the District is now providing 1,100 breakfasts and lunches in a grab and go style each day out of 5 sites with Sunnybrae being an added distribution site. The District was already serving from College Park, Laurel, LEAD and Foster City Elementary Schools.

Dr. Rosas gave a report on student connection and shared that by Spring Break the District had connected with all of the students in the District, however, we heard about other districts losing connection with their students as the SiP Order wears on. In order to combat that possibility, the District set in place a weekly protocol when a site feels that they may have lost contact with their student that they submit the name to District Office personnel who will help determine why we have lost contact and re-engage our student and family.

Along these lines, she noted, technology is vitally important to Distance Learning and she asked Peter Cazanis, Director of Technology, to give an update on the distribution of Chromebooks and hotspots. Mr. Cazanis, shared that the District has distributed approximately 3200 Chromebooks and 900 hotspots to families with 1,000 more to be distributed. They are working with the schools sites and families for the distribution of the equipment. Friday, May 8 will be the next distribution day. The District continues to acquire additional hotspots. He thanked his staff for the incredible work they are doing in continuing serving the students.

In the area of Distance Learning, she stated that the teachers should be connecting with the students regularly and that if there are any concerns to contact the teacher or, if they can't reach their teacher, to contact the principal. They will work with students and families to address the concerns.

She reported that the LCAP was put on hold and now the District has direction for the spring LCAP submission. She asked Mr. David Chambliss, Assistant Superintendent of Educational Services, to share what needs to be submitted this spring and then what we will need to address in the fall. She also asked him to share updates on the parent survey. Mr. Chambliss, shared that based on Governor Newsom's executive order, the District has to complete a document called Operations Report that describes what the District is doing as a result of Distance Learning and the strategies used to support the students and their families. This is a short document that summarizes the very important work of the District in the areas of efforts made to address the needs of unduplicated students, meals for families, and child care for essential workers. The Operations Report will be submitted for approval at the same that the 2020-2021 budget is presented to the Board. He also shared that the parent survey will go out next week. The District's goal is to also create a teacher and student survey to gather more information in the effort of providing a strong Distance Learning program.

Grading and promotions needed to be addressed also. Dr. Rosas noted that grading will be presented to the Board in the form of an action item this evening. As for promotions, the District is still gathering information on what is allowed. However, she shared that any in person gathering is not going to be allowed right now but felt strongly for the need of recognizing the students. Virtual celebrations are clearly allowed and principals and parent leaders are working to create fun memories even if it has to be on-line.

Dr. Rosas stated the District's next enormous task is handling summer programming and fall re-entry.

She shared that she was on a call with other Superintendents in the County along with a Task Force that is working to set up a framework for the return to school in the fall.

Regarding summer classes, Dr. Rosas said that the District is allowed to hold some classes this summer, however, there are very strict guidelines for the number of students that can be instructed in the brick and mortar setting. She noted that she is working through those requirements with staff and should have a framework to share with our community in the next couple of weeks.

As for the Fall, she again emphasized that there will be very strict guidelines and all students will not be able to be on District's sites together every day. Dr. Scott Morrow, Public Health Officer, is reviewing the framework and will let the districts know whether what the District has laid out is considered safe. The fall re-entry has been broken into sub categories and the District Administrative Team has signed up for committee work related to these different aspects of the fall opening. The District will not engage in significant planning until we have Dr. Morrow's review of the County Framework because it will become an exercise in futility. The District expects to have his review by next week in order to begin the work. Once there is a firmer understanding of the fall scenario, Dr. Rosas will communicate the plan with the families.

Dr. Rosas announced that she plans to hold 3 Coffee Chats from 7:00 to 8:00 on:

- Tuesday, May 19,
- Wednesday, May 27 and
- Tuesday, June 2

The District will send a link to the meeting in the next parent communication. She reminded everyone that information changes rapidly and that she may not have answers to all of the questions and sometimes her answers may need to change due to the fluidity of the situation which can be aggravating.

Board Questions:

The Board had questions about Chromebook distribution and the inventory. They also wanted to know when the survey will go out to the parents and it's length, the timeline for community survey for feedback and the timeline for the return in the fall. They wanted to know how the new LCAP process during COVID-19 will impact funding. Regarding summer school, they asked if the District has set parameters of who will be able to attend.

Public Comments:

Julie MacArthur, on behalf of the teachers, thanked the Technology Department and stated that she felt that they were doing a miraculous job!

Amy Fickensher was concerned about hearing that students may need to remain in cohorts of 12 as that will make inclusion work very difficult.

Winnie Tungpagasit asked if summer school can provide support for the SED students who would be entering College Park. She was wondering if there is a program to support them with learning Mandarin.

Kyla Castro wondered about social distancing during summer school and fall and how pre-schoolers would really be able to stay apart.

Board Comments:

Trustee Chin stated that this is an unprecedented time and requires a lot of planning and hard work. He is proud of what it has been accomplished.

Trustee Proctor stated that she would be interested in hearing about the responses to the parent survey.

Trustee Watkins was thinking about the students who are struggling and how Distance Learning creates more of an equity issue. She was interested in the criteria for identifying the students who would attend summer school.

Trustee Corzo stated her concern with families that don't know how to use the technology or students not having a quiet and safe place to study. She was particularly concerned with a recent report that she heard on a County level call with other elected officials where they stated that CPS reports and investigations were down. She felt that there were probably cases that were going unreported and she worries about the children.

7.2. Resolution No. 27/19-20 - Grading During Emergency School Closure - COVID-19 Distance Learning (v)

David Chambliss, Assistant Superintendent of Educational Services, presented information on ways to grade during Distance Learning due to COVID-19. He mentioned that the District has worked with SMETA Leadership, site leaders, and teachers to discuss ways to manage grading and they proposed the implementation of a narrative for the elementary students and pass/insufficient evidence for middle school students during Distance Learning. Mr. Chambliss asked for the Board approval of Resolution No. 27/19-20.

Board Discussion:

Trustee Proctor had questions about the K-5 report cards and asked Mr. Chambliss to define what insufficient evidence meant for the middle school students.

Public Comments:

Deb Freesmeier, 8th grade teacher at Bowditch, stated that she was speaking on behalf of the teachers at Bowditch. She thanked the technology department for their work. She was also frustrated that it took so long to have a grading policy. The students need flexibility and leniency at this time. She preferred the credit/no credit or insufficient evidence approach and felt that it would help them participate. She stated that it was of utmost importance to focus on the mental health of the students. She described a grading protocol used at Bowditch.

Lauren Mansfield stated that Distance Learning has been a great experience and thanked the teachers. She was also a proponent of the credit/insufficient evidence approach and agreed with teacher Freesmeier. She stated that we can't underestimate the mental health trauma we are experiencing. Some days are good and some bad and it takes a mental toll.

Jon Wu also liked the grading policy and would like to encourage engagement with enthusiasm. He would like to see more feedback on assignments and acknowledgement of the strengths of the students.

Jennifer Aquino echoed the sentiments already stated. She felt that there was learning happening and grades just made it hard on the students. She also suggested removing grades from School Loop and just listing the assignments.

Pearce Ekel made an argument for maintaining the grades on School Loop as he believes that leaving cumulative feedback can be a source of metrics and it would motivate students.

Board Comments:

The Trustees felt that staff will know how to approach grading at this time. They thought that there should focus on other work rather than grades as students are not having an equal experience. They hoped that staff would not change their expectations and to carefully look at what constitutes insufficient evidence. They appreciated the collaboration with staff and the insufficient evidence mark. They explained that all districts were looking at grading and that the San Mateo High School District had paved the way for this resolution.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 27/19-20 GRADING DURING EMERGENCY SCHOOL CLOSURE - COVID-19 DISTANCE LEARNING. Passed with a motion by Noelia Corzo and a second by Rebecca Hitchcock.

- Yes Kenneth Chin
- Yes Noelia Corzo
- Yes Rebecca Hitchcock
- Yes Alison Proctor
- Yes Shara Watkins

7.3. Resolution No. 28/19-20 - Denouncing Stigmatization, Hateful Racism, and Xenophobia During COVID-19 Pandemic (v)

At the April 23, 2020 Board meeting, President Corzo reported that City Councils and School Boards were considering and adopting resolutions denouncing stigmatization, racism, and xenophobia arising from the COVID-19 pandemic. She requested that staff bring forward a resolution for Board consideration.

Dr. Rosas stated that this Resolution is based on the one approved by the City of San Mateo and was tailored to the District.

Trustee Corzo shared that the information came to her from the San Mateo City Council Leadership and after reading articles and seeing local graffiti in public spaces she felt that this Resolution was needed to raise awareness as these types of events are happening everywhere.

Public Comments:

Alice, school counselor at Sunnybrae Elementary School, commended staff for helping students with basic needs and described how difficult it has been to do her job as she is used to being able to meet with students on the site to check in with them. She stated that she is proud of the District's work.

The Board read the resolution aloud.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 28/19-20 DENOUNCING STIGMATIZATION, HATEFUL RACISM, AND XENOPHOBIA DURING COVID-19 PANDEMIC. Passed with a motion by Rebecca Hitchcock and a second by Kenneth Chin.

- Yes Kenneth Chin
- Yes Noelia Corzo
- Yes Rebecca Hitchcock
- Yes Alison Proctor
- Yes Shara Watkins

8. EDUCATION/STUDENT SERVICES

8.1. Special Education Update

Dr. Sarah Drinkwater, Assistant Superintendent of Student Services; Alma Ellis, Director of Special Education; Amy Fickenscher, SEDAC Chair; and Stephanie Fraumeni, Principal of Meadow Heights Elementary School, gave an update on the Special Education audit. They reviewed the 6 areas of improvement and related recommendations, communication of Audit findings, prioritization of areas for improvement and preliminary work on recommendations.

Board Questions:

The Trustees asked for a copy of the final audit report. They also asked what the next steps are for a larger inclusion committee and who would be included.

Public Comments:

Anya Wasco was glad to hear that parent voices were heard in the SEDAC meeting but she had been attending these meetings as a staff member and didn't receive the link.

Randi Paynter stated that the minutes from the March 26 Board meeting mischaracterized her statement. What she asked about was the NPS placement on the consent agenda. She wanted to know the average cost of the placements and the number of NPS placements. She knew that this was an audit finding and didn't see anything about NPS placements in the presentation to the Board tonight and wondered when it would be presented.

Melissa LaRue felt that it was important to talk about the issues in the Special Education program. She was interested in accountability. She also felt that there hadn't been a major outreach to parents in the SEDAC around prioritization of the findings nor solutions. She also wondered if the staffing hires were additions to the staff or rehires for existing positions.

Kayla Castro appreciated talking about the Special Education program and thanked the teachers who are working with our students. She also thanked Dr. Rosas and Dr. Drinkwater for their work during this unprecedented time.

Jon Wu appreciated the Board taking the time to discuss the Special Education program and requested more training for the teachers and counselors to support students who might be seen as disorderly but instead suffering from an undiagnosed learning disorder.

Board Comments:

Trustee Chin was glad to have the item on the agenda. He felt that it was refreshing to talk about something that we were working on prior to COVID. He stated that there had been staff transition, the audit had been performed, SEDAC had started, and staff were excited about improving the program. He was grateful that the work is moving forward to make the program the best that it can be.

Trustee Proctor was also thankful for the information and knowing that the work continued. She would like to explore funding further. She wanted to know how the Board could review the expenses and be more efficient. She is looking forward to learning more.

Trustee Watkins echoed the comments of the other Trustees agreeing that the work is important. She was pleased to hear that Director Alma Ellis wanted to use a root cause analysis as this work is complex and these challenges are not easy to solve. She suggested starting with what the change is that we want to see and be intentional about progress monitoring.

Trustee Corzo recognized how much work has already been accomplished. However, she felt that the staff needs time to make these changes as the changes must be systematic. She thanked the staff and all the stakeholders for the work and support and hopes for continuing progress.

9. BUSINESS/FINANCE

9.1. Developer Fee Justification Study (v)

Patrick Gaffney, Chief Business Official, presented the Developer Fee Justification Study and stated that in order to contemplate changing developer fees, the District must complete a Developer Fee Justification Study. Schreder & Associates has completed these studies for the District in the past. CBO Gaffney also explained that the rates are adjusted periodically. He asked the Board for approval.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE CONTRACT WITH SCHREDER & ASSOCIATES TO CONDUCT A DEVELOPER FEE JUSTIFICATION STUDY FOR THE DISTRICT. Passed with a motion by Kenneth Chin and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

9.2. Resolution No. 29/19-20 - Authorizing and Approving the Borrowing of Funds for Fiscal Year 2020-2021; The Issuance and Sale of a 2020-2021 Tax Revenue Anticipation Note (TRAN) (v)

CBO Patrick Gaffney presented Resolution No. 29/19-20, which authorizes the District to engage in the issuance of a Tax Revenue Anticipation Note (TRAN) in an amount not-to-exceed \$6,000,000, at legal interest rates. It also authorizes the District to participate in the California Education Notes Program (the “Program”). By participating in the Program, the District’s TRAN will be marketed together with TRANs of other similarly-rated school districts. CBO Gaffney asked the Board for the approval of this Resolution.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 29/19-20 AUTHORIZING THE ISSUANCE OF 2020-2021 TAX REVENUE ANTICIPATION NOTE (TRAN). Passed with a motion by Alison Proctor and a second by Kenneth Chin.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

9.3. George Hall Elementary School - HMC Architects, Contract for Professional Design Services for the Measure X, Phase II Project (v)

CBO Patrick Gaffney presented the HMC Architects, Contract for Professional Design Services for the George Hall Elementary School Measure X, Phase II Project and asked for Board approval.

Board Comments:

Trustee Chin expressed that, ideally, Measure X projects would be completed before 2023 should the District decide to go for a bond in 2022 and expressed concern with the timeline as presented by HMC.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE HMC ARCHITECT'S CONTRACT FOR PROFESSIONAL DESIGN SERVICES FOR THE MEASURE X, PHASE II PROJECT AT GEORGE HALL ELEMENTARY SCHOOL. Passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

9.4. Facilities Master Plan Update and Discussion of Next Steps

Tish Busselle, provided an update on the Facilities Master Plan.

Dr. Rosas explained that the reason for an update was to inform the Board on the process and progress of the FMP since the Board had shown desire to go for a Bond in November and she wanted to know if that target is still in place and what the timeline would be.

Board Comments:

Ken Chin stated that we would need another bond because of aging facilities so the District needed an updated Facilities Master Plan and that the state also requires an up-to-date FMP for funding purposes. He did not believe that he would support putting anything on the November ballot and expressed concern about the March 2022 ballot within a recession. He felt that organizing a Facilities Advisory Committee after the completion of the FMP would

work. He reflected on the Governor Newsome's report that school would possibly start in July and how that would affect classes during hot weather with the lack of working HVAC units.

Rebecca Hitchcock understood that there is the potential for a recession based on the Governor's comments which will result in cuts. She was also concerned about the District's severe facilities needs and was concerned about missing the opportunity to provide for the children.

Alison Proctor also understood that this was not a good time for a bond and asked that staff bring this item back for further discussion. She would also like to reach out to our City Council Liaisons.

Trustee Watkins echoed the Trustees comments and she also felt that these are tough times and that they may get tougher. She would like to include the Union Leaders in the discussion. She echoed Trustee's Proctor statement as she would also like to engage stakeholders in the conversation. She was appreciative of the update and would like to discuss it further.

Trustee Corzo also felt that is not the right time to go for a bond and that times will get tougher. She thanked Ms. Busselle for the presentation.

Dr. Rosas thanked Ms. Busselle for the presentation and thought that it is clear that a bond discussion needs to be placed on the next agenda.

10. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS

Trustee Hitchcock asked to have an update on Measure V and Magnet programs, including Montessori.

Trustee Proctor acknowledged the comments made from the College Park parents and would like to see how the process for hiring a Principal works. She would like to see a report on the NPS program and wished the staff a happy Certificated Appreciation week.

Trustee Corzo would like to see a presentation on ethnic studies and a framework for ethnic studies.

11. FUTURE MEETING DATES

12. ADJOURNMENT

12.1. Adjournment (v)

The Regular Board meeting adjourned at 11:03 pm.

Motion Passed: Passed with a motion by Noelia Corzo and a second by Shara Watkins.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

Board Secretary

Date