

San Mateo-Foster City School District
Minutes
REGULAR MEETING~BOARD OF TRUSTEES
July 16, 2020, 6:30 PM
Teleconference via Zoom

<https://us02web.zoom.us/j/85753608101>-- Zoom ID: 85753608101

To listen to the meetings: One tap mobile +16699009128,,85853019088# US (San Jose)

1. CALL TO ORDER: 5:30 PM

2. RECESS TO CLOSED SESSION

- 2.1. GOVT. CODE § 54957.6 – CONFERENCE WITH LABOR NEGOTIATOR(S) – Agency Designated
Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA
- 2.2. GOVT. CODE § 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

If these discussions are not completed before 6:30 p.m., the Closed Session will continue following the regular meeting.

3. RECONVENE TO REGULAR MEETING

The regular meeting began at 6:32 pm.

3.1 Report out of closed session

None

3.2 Roll Call

All members were present.

Kenneth Chin
Noelia Corzo
Rebecca Hitchcock
Alison Proctor
Shara Watkins

3.3 Approval of Agenda: July 16, 2020 (V)

Motion Passed: Passed with a motion by Shara Watkins and a second by Alison Proctor

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

3.4 Approval of Minutes: June 18, 2020 (V)

Motion Passed: Passed with a motion by Alison Proctor and a second by Kenneth Chin

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

4. STATEMENTS

4.1 Public Statements Related to Non-Agenda Topics

Cheryl, a District employee and teacher, imparted how proud and happy she was with the new Bayside Gym. Shared how beautiful and amazing it is and invited all community members to take any opportunity to view it.

Karen, a parent and employee of the District, shared her concern with the rise of COVID-19 cases and urged the District to consider the Distance Learning model for the start of the school year. She also supported the District and Board in whichever decision is reached.

Joe, a teacher in the District, recounted positive interactions with Jim, the head builder of the Bayside Gym, including how he was lucky enough to receive tours of the gym at the beginning of the construction with his students and at the end. He reiterated caller Cheryl's comments about the magnificence of the Bayside gym.

Pritaz, a parent, shared his concerns regarding the rising case numbers.

4.3 Foundation/Committee Reports

Trustee Chin indicated that there have been two LMI meetings in which the topic was the Fall Reopening. He reported that the Sanctuary Task Force discussed items that may help immigrant families and newcomers. He announced that the City of San Mateo is accepting applications for 17 units at the Montara housing project at Bay Meadows. The deadline to apply is July 17, if interested in applying go to: smc.housingbayarea.org. The San Mateo County Board of Supervisors created an immigrant family relief fund of \$1,000 per family to apply go to: missionassetfund.org. Unfortunately, some community partners are running out of food at their distribution sites so the District may see an increase in demand. He also reported that the City of San Mateo Planning Commission approved the 52-56 units of affordable housing in downtown San Mateo to be earmarked for local government employees. He appreciated the voters of Measure X which helped in the creation of the Bayside Gym, Beach Park Elementary and Abbott and Borel Gyms.

President Corzo expressed her appreciation for the continued support from the Mid-Peninsula Boys and Girls Club for the food distribution. She shared that she and Trustee Watkins had a liaison meeting with the City of San Mateo where they discussed childcare issues and the SRO contract.

Trustee Watkins communicated that the City of San Mateo is working on a variety of housing developments, including workforce housing and additional information is forthcoming. She announced information on the Education Foundation Gala – titled “Lights, Camera, Virtual Auction.” It will be held on Friday, October 23, a Save-the-Date announcement will follow. She asked the community to consider volunteering and if interested, to reach out to her or Trustee Hitchcock.

Trustee Proctor reported that she and Trustee Chin met regarding the Bond polling and will be providing more details after the presentation on item 6.4

Trustee Hitchcock shared that the California Disability Rights Department (CDAC) will be hosting a parent training on August 4th at 7:00 pm, topic to be announced, but a future topic will be IEP Parent Training. She urged the community to continue to check the website for updates.

4.4 Announcements

No announcements presented

4.5 Superintendent Report

Superintendent Rosas will hold remarks until section 6.3 because that is what she predominately wants to address.

5. PROPOSED CONSENT AGENDA (V)

5.1 Education/Student Services

5.1.1 Safe Routes to School Grant

5.1.2 Williams Quarterly Report

5.2 Business/Finance

5.2.1 Baywood Elementary School – Paving and Re-Striping of Play Yard

5.2.2 Bayside Academy Multipurpose Building Heating System Project-GY Engineering Inc.

5.2.3 Listing of Payments to Meet District Expenditures

5.3 Human Resources

5.3.1 Assignments Noted for Individuals Listed

5.3.2 Resignations, Releases, and/or Retirees

The following item(s) were removed from the Consent Agenda to allow Board comments:

5.1.1 Safe Routes to School Grant

The Board approved the Proposed Consent Agenda as amended.

Motion Passed: The amended Consent Agenda passed with a motion from Trustee Proctor and a second from Trustee Chin

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

5.1.1 Safe Routes to School Program

Trustee Chin disclosed that he sits on the San Mateo County Office of Education Safe Routes to School Policy Advisory Committee and therefore wishes to abstain from voting in the interest of transparency and full disclosure.

Motion Passed: Motion to recommend that the Board of Trustees approve submission of the Safe Routes to School Grant passed with a motion from Trustee Watkins and a second from Trustee Proctor.

abstain Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

6. SUPERINTENDENT SERVICES/BOARD

6.1 Middle School Program for Fall Reopening (v)

David Chambliss, Assistant Superintendent of Student Services presented recommendations to the Board on the Middle School Program for Fall Reopening.

Motion to approve 100% Distance Learning for Middle School

Motion Passed

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Board Comments:

Trustee Watkins asked what could be shared with the community regarding the program so far since so many families reached out asking for additional information and what the timeline may be for the communications.

Sue Wieser, Assistant Superintendent of Human Resources, conveyed that work is still being done with SMETA and they are close to coming to an agreement. What can be shared is that the proposed framework will try to mirror the schedule of what the middle school students previously had with an in-person environment so that teachers and students would meet every period. They would follow a schedule where there would be interaction at the beginning and end of the period. Upon finalizing the full-time Distance Learning MOU communication will be going out to families.

Trustee Watkins asked about the plans for newcomers and foster youth. David Chambliss, Assistant Superintendent of Educational Services, indicated that will be heavily dependent on staffing. The ideal is to have one teacher and two para-educators for a stable cohort of 15 students. If at all possible they will try to maximize on campus the time for these students because it is recognized that Distance Learning for this group of students poses greater challenges. Mr. Chambliss further elaborated on the plan for the 6th grade students and stated that other groups being considered listed are English Learners, resource students and other groups identified as needing food or housing stability.

Trustee Watkins was also interested in knowing how teachers will indicate their comfort level in on campus teaching and Ms. Wieser explained that a survey had gone out to staff, based on the results of different models and staff will be assigned accordingly. Staff survey results will be combined with the results of the family survey to create the framework for assigning staff.

Trustee Hitchcock commented on the quickly approaching start of school and wondered if there is time for training of both staff and for families. Dr. Rosas indicated that training time will be covered in section 6.3. Trustee Hitchcock asked about hard copy materials for students in addition to the online ones. Mr. Chambliss said that both options will be provided.

Trustee Corzo was interested in learning about the assessment tools of the LMS. Mr. Chambliss said that multiple data points would be collected and analyzed in addition to the regular assessments to ensure that the program is being as effective as possible.

Public Comments:

Marcella, a parent, introduced her daughter Grace, a student in the District. Grace is an incoming 6th grader and is looking forward to being on campus. She wondered if it is possible to be split groups and be on campus, just like they do on field trips.

Julie MacArthur provided results of a SMETA survey that was conducted and 494 responses were received which represents almost full participation. 82.9% of staff prefer the Distance Learning Model; 71.7% said that even with PPE and proper health protocols they still do not feel safe in returning to the classroom; 58% feel vulnerable or live with someone that is vulnerable; 22% of staff face childcare issues, 40% plan to ask for the Distance Learning model.

John was supportive of one single-track rather than the two-track model. He wanted to know what metrics will be used to determine when in person instruction is available.

April, a parent, was concerned with students returning to school sooner because it will impact childcare in their family.

Mario, a parent, was in favor of full distance learning and suggested that teachers check in regularly on student homework assignments.

Jeanne, a parent, requested that grades be given out during Distance Learning so parents can track progress.

David, a substitute teacher, queried if there will be work for substitutes during Distance Learning.

Lisa, parent, appreciated the teachers for adopting to Distance Learning quickly. She indicated that her daughter was engaged and has a high degree of confidence that Distance Learning will be successful if consistency can be maintained. She also shared that the High School is offering sports and other opportunities for kids.

Lauren expressed concern that relationships between students, teachers and friends is compromised under the Distance Learning model but recognized the health and safety challenges of returning to on-campus learning. She requested that when the survey goes out the descriptors for the options are spelled out very clearly so that parents can make the best and most informed decision.

Colleen appreciated that students have been kept on some sort of schedule. She requested a quick distribution of the class lists and wondered if parents can participate on the task forces since parental input can be beneficial to planning. For students with 504s and IEPs, she wanted to know when parents can speak to school counselors to determine classes.

CJ, a parent, wanted to know what the definition of a newcomer is.

Karen understands and appreciates that the middle school students have a bell schedule. However, she suggested that a class be broken up into groups of 7 or 8 and have small group time with the teacher for better connections between teachers and students. Other suggestion is to use settings like colleges where students would meet 3 days a week for core subjects and 2 longer sessions for electives.

Jen expressed that the Distance Learning model last spring was implemented with no warning or training for the teachers. Additionally, families were in trauma and emergency mode. Teachers were told to focus on social-emotional needs of the students. Moving forward parents need to know that teachers will have better strategies and planning in place. The experience for students, families and teachers in Fall of 2020 will be superior to the experience of last spring.

Board Discussion:

Trustee Hitchcock was concerned with the quickly approaching start of school year, with many details to be worked out. She suggested pushing back the start of the school year allowing additional time to thoughtfully plan and create a robust Distance Learning school and allow proper development of safety protocols.

Trustee Proctor appreciated Grace's comment and hoped for a way to make middle school special perhaps starting with a virtual welcome to ease their concerns, help them meet teachers and new friends. She clarified for the caller that at this time there are still two tracks for consideration. Dr. Rosas shared that the middle school program is predominantly a distance learning program and families wouldn't get a survey but the District would be bringing students on as discussed with a Special Day Class, EL, Newcomers (she described that Newcomers is someone who is new to the country within twelve months), and students that are struggling. There could be some type of a 6th grade rotation with the ability to see the campus and meet other students. The 6th grade piece would not start right away; but more information will be shared on a staggered approach.

Trustee Watkins conveyed the need to communicate information at a high level and provide timing for the families to alleviate the uncertainty and asked if staff could look into an FAQ and perhaps make it a living document. She also asked to explore the idea of integrating metrics and milestones to determine effectiveness of the platform.

Trustee Chin also appreciated Grace's comment. He acknowledged that the small group suggestion is a good idea to help with the 6th grade school experience.

President Corzo appreciated Grace for speaking as well and discussed how the incoming 6th grade experience can be addressed given the announcement that will be provided by Governor Newsom tomorrow.

Trustee Chin described his dismay and general unease on the present situation; attendance at County meetings show an increase in the number of infections. He indicated that he would be voting for 100% Distance Learning and when the time comes.

Trustee Watkins addressed Special Education services in the Distance Learning model and emphasized that communications are needed both, in terms of transition and what it translates to on campus.

President Corzo acknowledged that the plan addresses equity embedded for groups that are prioritized. However, some of these groups also represent higher risk either due to special needs or lack of ability to understand protocol or social distancing. Newcomers may also represent the highest risk in the Hispanic community while also dealing with food insecurity and contracting the virus.

6.2 Curricula & Learning Management System Adoptions (v)

Dr. Rosas indicated that the spring foray into Distance Learning showed us that the curriculum in the brick and mortar school did not translate well into the online format, making it difficult for staff and teachers to manage it. Staff and teachers have asked for an online curriculum so she asked for Board approval for the adoption for the programs tonight.

Mr. Chambliss, Assistant Superintendent of Education Services, presented recommendations on instructional material and requested the approval as presented.

Motion to approve all of the subject based curriculum and move the LMS discussion to next week.

Motion Passed: The motion passed with the amended changes motioned by Trustee Chin and seconded by Trustee Watkins

Yes	Kenneth Chin
No	Noelia Corzo
Yes	Rebecca Hitchcock

No Alison Proctor
Yes Shara Watkins

Board Comments:

The Board asked various clarifying questions

Public Comments:

Maria asked about outreach to the families who have technology challenges and asked if the outreach and help could be prior to the start of the school year. Perhaps if the student is low performing this will help the family and student prepare. She thought that since there is funding through the COVID-19 and lottery perhaps a social studies program could also be purchased and adopted.

Amelia, a middle school teacher, provided feedback on Altitude and provided context and framework. She noted that Distance Learning in spring had problems, parents shared that there was a lack of communication. She explained that teaching in and emergency mistakes are bound to happen; however, teachers were given just hours notice and a basic framework on how to teach students. She described the struggles of the teachers and the dedication that all showed towards learning Google Classroom, even giving up their spring and summer breaks. She suggested that instead of introducing a new platform that no one is familiar with, learn from the mistakes instead and continue to train on the existing platform that students and teachers are already familiar with.

Elizabeth, a teacher, suggested SeeSaw for 2nd- 5th grade. She shared that Distance Learning and grades is really hard to be accountable, difficult to tell if the student is really doing the work an not a sibling, a parent or other caregiver.

Ang, a parent, wondered how immersion is going to be taught since language is so conversation centric.

Anya wanted to speak about the Unique program and LMS integration. She shared that Unique is a good program as she saw her students make great strides on the platform. She wanted the District to consider getting the entire system.

Sandi, a parent, expresses that she is fine with learning more than one LMS if it will be better for the students.

Timothy wondered if parents can get the operating system requirements.

Kimchi, a middle school English teacher, was not confident that the LMS is going to address the concerns that families raised. For example, the frustration of signing onto multiple platforms for various classes. Recognizes that multiple platforms may need to be utilized since students all demonstrate varying academic needs. She would prefer to spend the bulk of her time connecting with the students rather than providing technical support for platforms.

Jen urged the Board to hear the middle school teachers who are not in favor of adopting Altitude. Please allow the teachers the opportunity to provide input into the conversation. She would like to address the marginalized population and suggested that Paraeducators, Teachers on Special Assignment be re-trained to help with that population.

Vy stated that if Altitude is a temporary solution and the teachers are not in favor of it, it should not be adopted because the result of the trade off is not beneficial.

Larissa, a parent and teacher, wanted was in favor SeeSaw and asked to consider a license for the entire District. The platform is more interactive and the content is more age-appropriate compared to Google Classroom.

Joy, a parent, proposed to focus on teacher professional development after the announcement of Governor Newsom. She advocated for extra paid PD for the teachers.

Christy, a parent, shared that Google Classroom is a fully integrative with all the other Google Suites and is a good option, adding that students already know the platform. She thought that a new LMS would not be beneficial.

Jill, a teacher, was also in favor of SeeSaw.

Marcella, a parent, shared that her daughter was able to navigate the technology because she received training and support. However, the teachers should not need to take on the extra burden of teaching additional content in the area of technology.

Lauren, a parent, showed concern for the students in higher grades in managing all the different classrooms in Google. She advocated that teachers receive additional training on any platform that is adopted.

Russ stated that Altitude is not as user friendly as initially thought; it performs the same as Google Classroom.

Sandi, a teacher, also favored SeeSaw. She found that Google Classroom was difficult for the lower elementary students.

Catherine, a teacher and parent, shared that she likes SeeSaw because it's very accessible for kids, especially for English Learners or SDC students.

Fernando, a teacher, indicated that many of his students had cellular phones and had Google Classroom on it, thus, being able to adapt. He thought that it will take students many hours to learn the new platform and was concerned that the students may lose instructional time in learning the LMS.

Gurneet, a parent, acknowledged that we are not working in normal situations and stated that it is better to stick to what we already have, then to switch to a new LMS.

Jen, a parent, advocated for some training for parents sharing that Google Classroom was difficult to manage. Students with executive functioning issues will find it very difficult since there were so many ways that teachers provide and receive homework. Some teachers using school loop, some were using Google Classroom. She stated that she would like to see a consistent way to manage the workflow, assignments, feedback and communications in one location.

Denise, a parent and librarian in the District, was interested to know if the Altitude platform also encompass the ability for non-academic classes to socialize. For example, Google Classroom was utilized for her running club for the students to connect.

Nicolas, a teacher, shared that the teachers have already spent a great deal of time and effort in learning Google Classroom and would like to hit the ground running at the start of the new school year. He is concerned that the new Altitude program will be challenging since it is a new platform to all involved and has concerns about whether or not moving to a new LMS is the best use of the teacher's resources.

Hanna, a teacher, reiterated the benefits of SeeSaw and shared that lower elementary students will not be able to navigate Google Classroom on their own. We need to find platforms that will be age appropriate and provide interactions that will meet the students needs at their levels. For example, lower elementary students use platforms that do not require multiple logins and passwords; or a platform that will allow writing within the platform and turning it in or uploading videos or voice answers.

Mie, a parent, expressed appreciation for teacher Amelia for her fantastic work on Google Classroom platform.

Lisa appreciated how good SeeSaw is and shared that SeeSaw can be used from TK all the way up to grade 8. It appears to be a more simplified platform and will aid parents, students and teachers.

Board Comments:

Trustee Proctor indicated that she had not hearing this evening a strong argument for Altitude and would like to defer to the expertise of the teachers on the topic. She was not convinced that it is the way to go at this point.

Trustee Watkins feels torn on this decision for many reasons; however, she trusts the leadership and the teachers and staff that are making the decision. For her it was to push something new if there is not buy-in; even if it may meet all the needs and think it is amazing. She also pointed out that other than other than anecdotal information, there was no data to make an informed decision. There was no progress monitoring with Google Classroom. She had questions such as: Does Altitude provide data superior to Google Classroom? Is vital that teachers and

staff receive training? Additionally, parents should get training sessions so that families gain proficiency. Perhaps target families that are Spanish speaking only as well. Want to acknowledge the needs of the SDC students. Can the program be piloted for a small group that have expressed interest in trying Altitude. She noted that they heard this evening only positive feedback regarding SeeSaw which made her hesitate about Altitude.

Trustee Chin provided feedback based on personal experience with Google Classroom and commented that it was very e-mail based. Using Google Meets from Google Classroom was a good springboard and was easy to use. Younger students seemed to struggle with the tablets and the software prompting the District to provide the Chrome Books so that needs consideration. Altitude seems more application based and intuitive for the students. He stated that consistency of the platform across grades would be beneficial but recognized that teachers may need to tailor the programs for their specific needs. He expressed gratefulness for teachers spending extra time learning Google Classroom. He wondered about Professional Development and if that may make the difference for the teachers. Dr. Rosas shared that the District will work on the specifics on Professional Development option and that they would be setting aside time to prepare for Distance Learning work on the new curricula. Staff have asked the group all the staff Development Days that are scattered throughout the year and place them at the start of the year; so that would mean that staff would engage in Professional Development on Aug 11th, 12th, 13th and 14th that's taking out professional developments out of the calendar, taking out September 8th, January 4th and March 12th and putting them at the front so those days would become student days. Students would still have 180 days and under this schedule and students would begin on August 17th. In addition, we are looking at paying staff on a per diem basis to return on August 10th in order to have a full week prior to the beginning of school. The District will also provide a learning option beginning next week and continuing up to the August 10th.

Trustee Chin asked that if the system is adopted, would professional development begin next week, then allowing Professional Development on a per diem basis all the way to the 10th? Dr. Rosas shared that is not per diem and that would be on regular time cards for smaller chunks of professional development. But then August 10th will be a per diem day because that will be a full day. August 11, 12, 13 and 14 will be grouped as Professional Development days and staff work day at the front end of the year. Trustee Chin clarified that teachers would have next week and all the way up to the 17th to learn whatever curriculum is decided on.

President Corzo conveyed concern on the time that the parent and teacher community have spent learning Google Classroom. She was unsure about the benefits of adopting Altitude and thought that it was a tight timeline for staff and parents to learn a new LMS. She was not confident in supporting Altitude at this time.

Trustee Hitchcock found it interesting that there was a large number of educators that want to stay on the current LMS system. It made her wonder whether or not there was enough representation from the Middle School teaching staff. She wanted teachers to utilize the platforms that they are most comfortable with.

Trustee Watkins asked to pause to gain additional feedback specifically from middle school staff so the Board can make a decision with some additional data.

Trustee Corzo asked if there is a strong case for Altitude such as the ability to provide data for student progress, which Google Classroom has not been able to provide. Mr. Chambliss related that Google Classroom does not provide a comprehensive way to collect the needed data. He acknowledged that there are a good number of teachers who are familiar and comfortable with Google Classroom so that had to be taken in consideration. If Altitude is not approved this evening, the District will do it's best at pivoting to Google Classrooms and offer the best support on Google Classroom. Trustee Corzo inquired on the success of Altitude and if it is being used widely. Mr. Chambliss shared that the most significant feedback has been from the Menlo Park School District with positive reports. It is a smaller company so they are ready to devote a lot of their resources to our staff. Trustee Corzo wondered if in Menlo Park School District, the platform been successful with equity groups. Mr. Chambliss imparted that Altitude has spent a considerable amount of time with parent and student resources; much stronger than for Google Classrooms.

Trustee Watkins asked what was the reason for the tight timeline for middle school and how many teachers were involved with the evaluation. Mr. Chambliss said that additional time is needed to build out the different components for the middle schoolers.

6.3 San Mateo-Foster City School District Response to COVID-19: Fall Reopening Update

Dr. Rosas shared that the Task Force leads will be presenting this evening on staffing, the health and hygiene protocols; the distancing protocols and information from the Annex program. She started her statement addressing the increasing escalation rate and the Fall Reopening and acknowledging that this has been difficult for everyone, including the staff as they have to plan as best they can with changing conditions, in addition to handling their own family's needs. It's also difficult for our families since they will have to plan for what will school look like, manage their workload, and define the childcare that they will need.

Dr. Rosas continued her comments by saying that in order to address the changing conditions, we created a continuum. This was a continuum of learning options ranging from a Distance Learning model to a hybrid model to an eventual return to school with the knowledge that we might have to toggle back and forth as the virus continues its course. After San Mateo County obtained a variance there are two entities providing our guidance: California Department of Public Health and the California Department of Ed. Neither have provided guidance or metrics as to when to re-open either in distance learning or the hybrid approach. We are understanding that there is work going on at this moment on this and that we should have guidance shortly and in fact, as you have raised the Governor is providing guidance on Friday at noon. So, as we have been working on our hybrid models and as we have been working on our continuum, we hope to be able to return in some manner in the fall.

She took a moment to reflect on the surge in cases and how we got to this point. She noted that there are districts that are determining that they need to begin in Distance Learning with a staggered re-entry approach; without guidance. She respectfully requested that the Trustees direct that staff plan for a start in Distance Learning with a progression of staggered re-entry upon learning the metrics for a safe return.

She confirmed that the middle school Hybrid model is predominantly a Distance Learning plan. There will be no survey to parents asking them whether they want a Distance Learning plan or a Hybrid plan. The students will be on distance learning. However, the Hybrid model included the aspect that students could come to the campus. For example SDC, Newcomers, Equity groups, and 6th graders could come in small groups onto the campus so that they can build their community. If there is some sort of opportunity for sports or activity in our brand news gyms we would like that too. There is the idea of very small groups coming on campus for some additional support and additional learning, so that is the on-site hybrid piece of middle school. She suggested that for the first three weeks of school until there are more clarity on metrics that the District would continue monitoring and then determine when to bring the students back in a staggered approach.

The elementary plan is to begin in a Paired Days Hybrid approach; that's the model we chose. The District will send out a survey to families because we will eventually have a Distance Learning and hybrid approach. With the surge of cases she asked that all students in elementary begin in Distance Learning and that students do not return to campus for a minimum of at least the first 3 weeks. Elementary families will receive a survey because in elementary eventually there will be a return and the District needs to know what families will not be returning and what families will be returning and match up those students and staff to make class assignments. She has been asked if a teacher from the student's assigned school will be the student's Distance Learning teacher? As much as possible the District would like to match teachers with students from the same school; that's obviously optimal, however, the District may need to assign teachers and students from across school sites.

Dr. Rosas suggested the reopening in a Distance Learning model and not have students coming into school. She addressed the preschool stating that it is currently open in a bubble cohort of 12 students; staff are assigned and they do not move from that bubble. In addition, the District is looking at the fee-based program and seeing whether they can also open in a bubble. More information will follow at a later meeting as well as the ability for Annex to provide support for childcare.

Proctor & Chin: both asked clarifying questions about the previous vote and impact on the learning continuum

Staff presented on the following topics:

- Annex
- Health and Hygiene
- Physical Distancing

Board Comments:

Dr. Rosas thanked Danielle Tremain, Principal of the Annex program, for her presentation and shared that she has been meeting with individual groups to discuss after school childcare. She appreciated the work that Danielle is doing to address the childcare needs in the District and gave a shout out to our community partners who are also working with the District to address these needs.

Trustee Chin expressed gratitude to all the members of the teams that contributed. He highlighted the fever free component. Parents know not to send kids back to school for 24 hours but under new rules the rule is that parents should not send their kids back to school for 72 hours. Suzy Riley clarified that it is 72 hours fever free without medication. Trustee Chin shared that it will take the entire community to keep everyone safe.

Dr. Rosas shared that she and her PIO, Dianne Willoughby, have started a more planned approach to communications with a letter for staff and families, following board meetings.

Trustee Hitchcock wanted to ensure that all the safety protocols were captured so that all parties involved can have access to the same information. Dr. Rosas explained that there will be individual training for the sites and that some trainings are provided by the County Office of Education for staff on how to handle student illness, isolation rooms, etc.

Trustee Hitchcock wanted to ensure that safety is a priority and that all staff know what to do when any situation arises so they feel comfortable to be on campus and for everyone to be on the same page when it comes to safety and protocols. Regarding the transition period for masks for the children, she asked if parents can be informed on the importance for students wearing masks. She also asked about the 72 hours fever free and if it has been considered having the student stay home for 14 days. Dr. Rosas noted that that is not the guidance that has been given.

Trustee Watkins asked, in terms of a framework, how the plans will be rolled out and how it will be communicated? Can we be sure to address these as more presentations are conducted in the future? Additionally, what protocols are in place and what has been communicated? Dr. Rosas shared that there is a communication protocol that went out regarding contact tracing and a very specific protocol that must be followed if there is a case or a contact with a case. Trustee Watkins thought that having more information about the protocols would be beneficial. She wondered how the Annex program will integrate with the ASES program since it provides additional support for those students that fall into the more vulnerable population and specifically the essential workers.

Assistant Superintendent of Student Services, Dr. Sarah Drinkwater, addressed Trustee Watkins questions and noted that there are constraints of staffing given the extra hours for the Annex.

Trustee Watkins asked if the Annex running was dependent on school being back in session? If we are in Distance Learning does that mean that Annex is not happening? Dr. Rosas shared the different scenarios will need to be considered. Ms. Tremain considered doing something similar to the preschool in following the bubble cohort idea in order to begin child care.

Trustee Proctor suggested that families read and sign off on a COVID-19 document similar to what we have in place for photo release.

Public Comments:

Julie MacArthur stated that the teachers are breathing a sigh of relief with the recommendation to start in full Distance Learning. She asked to make the decision based on metrics and science. The County has been limited in their guidance but that doesn't mean that we don't have any guidance. The CDC is now our guidance. She also thought that we needed to look at infrastructure issues like ventilation and airflow and how long the virus lingers in the air and the asymptomatic spread. These are factors that need to be looked at in order to make the hybrid model work. She wanted to make sure things in place for a rigorous and robust hybrid model.

Jessica conveyed appreciation that the childcare piece is being looked at and especially for essential workers. She touched on contact tracing protocols that might be in place but she thought that is based on the assumption that everyone has access to healthcare. She brought up the issue that of the vast inequities for healthcare and health insurance. She also spoke about the District's truancy policy and how it may adversely affect at risk families and their decision making when it comes to sending or not sending their children to school.

Randi thanked Dr. Rosas for what she thought was a very responsible recommendation to start the year with Distance Learning for all children. She also thought that the comments made by Julie and Jessica on the importance of basing decisions on science, considering local context, time and availability for testing, and the implication on equity were excellent. She stated that in this pandemic, we have to consider the many factors that affect disease transmission and that is very difficult to set up guidelines that are one size fits all. Research is rolling out quickly and there is a worldwide effort is trying to control and understand this pandemic. She noted that education professionals need to focus on education not in science. She doesn't expect that our County Health Officers have the capacity or time among all his other responsibilities to hold the hands of all the Districts that are trying to figure out how to navigate this unprecedented situation for each of their unique settings. She suggested that community input be taken in consideration in these task forces as there are really smart, educated and vested people in this District. She offered her professional help as a Dr. in Epidemiology from Harvard School of Public Health. She offered help for the Health and Hygiene group, teaching, translating, and interpreting related material.

Yolanda was in support of Distance Learning, stating that it makes sense for her. She urged the District and school sites to assign the cohorts right from the start as childcare providers are relying on this information and without the assignments, planning is impacted.

Desiree advocated for a robust offerings for IEP students when going into Distance Learning. She asked the when we start the staggered re-entry to prioritize the IEP students.

Karen stated that Paraeducators support so many different functions in the District as we transition to the Distance Learning model. She urged the school District to leverage the Paraeducators to help the teachers.

Lisa conveyed thanks for work done on essential worker childcare; as an essential worker knowing that childcare needs are being looked into really relieves the burden. She asked to scrutinize the bubble cohort model since it could potentially be 12 family/social bubbles all grouped together into the school bubble and related to that additional consideration be put into place for students with IEPs.

Stephen urged the District to involve parents on the task forces; parents can bring a wealth of experience and industry knowledge. Commented that the inequity gap is widening with wealthier families hiring private tutors while others in the District are struggling on many different levels.

Chelsea, a parent, expressed interest in having the students have some sort of community building prior or at the start of school with the teacher and new classmates. Perhaps utilizing best practices of the many online camps available.

Sandi A. worried about how the kindergartners will fare with a new teacher and classmates only via a screen. She imparted dismay at the growing inequities that the pandemic is highlighting.

Sandi S. calling on behalf of 31 staff members that wrote a letter requesting the Distance Learning model. She expressed gratitude that it was adopted.

Board Discussion:

Trustee Corzo stated that the Board does not take the health of the staff or students lightly; however, having to balance that with educating the students in this environment has been a big challenge. She acknowledged the stress that the community is feeling, sharing that the number of e-mails from the community has been overwhelming. She reassured parents and staff that the Board makes decisions to the best of their ability based on the rapidly changing information.

Trusted Watkins commented on how many demands are on school Districts now more than ever amongst a difficult landscape due to the pandemic. Further commented on how inequities are being brought to light since the school Districts are asked to do more with less funding, less support but more constraints in addition to strains in making public health decisions. Probed the need for metrics to aid in the decision making.

Dr. Rosas commented that she hopes that in a few weeks she will have some metrics and have a better understanding of where we would move and more detail as to the actualization of the pillars at each school site.

Trustee Watkins wondered about extending Distance Learning to perhaps the fall break and doing so with metrics. She also asked to explore cost savings on the portables that are not needed at the new school in Foster City. Dr. Rosas shared that is a natural break and an opportunity to do a reset at the same time there might be some way to bring really small groups in. The SDC bubbles are almost a cohort. So if we say that everyone is out until October then they wouldn't be coming back either. So, everyone would be out for 3 weeks then we would start looking at whether we can bring some bubble cohorts on site. The Preschool is already on site in a bubble cohort.

Trustee Proctor agreed with Trustee Watkins on looking into the cost savings on the portables. She also addressed the volunteering piece and wanted to make use of some of the parent experts that have offered to volunteer. She was also in agreement to start school in Distance Learning.

Trustee Hitchcock also agreed to start school in Distance Learning and technically start the school year on Aug 17. She further agreed with Trustee Watkins on holding off on purchasing the portables. She wondered about the survey going out on July 30 and asked if it is only for families and staff to 100% decide on a Hybrid model. Dr. Rosas responded that there is a staff survey going out soon. The parent survey is not really a survey, it's in the form of a letter (e-mail letter) that goes to our families sharing that we will need a decision for elementary only. If Distance Learning is through October break and we are returning to hybrid then we need to know if they are returning. We will need 100% participation so we will need to engage every family to ensure they do understand the program options and can make that choice then we can match. As one of the callers said we need to know sooner rather than later what the cohorts are for returning in the hybrid because that would make a difference for the children later on and for childcare we can then set up the classes and then we can inform everyone what cohort they are in.

Trustee Hitchcock also stated that we need all the details for the hybrid model so that parents can make a decision but we don't necessarily need the result of the survey if we start with distance learning. Dr. Rosas stated that we do need to know the survey results because if we do toggle into the Distance Learning we cannot shuffle the entire school District at that time so we need to know ahead of time so we can set up the classes. We have a letter already ready with an explanation with the hybrid program at the elementary school. She reminded everyone that is not for middle school. It is only for elementary and it's the Hybrid Paired Days model.

Trustee Chin conveyed support of moving all the professional development days to the start of the school year. With digital citizenship in mind, he wondered if the time can be used to provide families a preview of the programs so the start of the school is not the first time families will see the programs. He referenced the results of the survey that Julie MacArthur shared regarding the survey and indicated that some teachers were ready to go back to the classroom. He pondered whether or not we could pair up those teachers with the vulnerable group so that we can get some students back on the campus. He was in support of moving the Distance Learning until Fall break rather than just 3 weeks so that there staff has time to prepare. In regards to the portables, he preferred to use them if they're already paid for and perhaps they can be used by the Paraeducators or Annex to break up the groups into smaller segments.

7.1 Parent Involvement Project (PIP) Update to the next regular board meeting.

The board moved item 7.1 Parent Involvement Project (PIP) Update to the next regular board meeting.

Motion Passed: Passed with a motion by Rebecca Hitchcock and a second by Alison Proctor

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

6.4 Polling Report

Dr. Rosas reported that at the May 21st Board meeting the Trustees authorized a poll of eligible voters to determine interest in addressing critical facilities needs in our district. Brian Godbe of Godbe Associates conducted the polling and presented his results.

The Board was presented the Bond Measure Feasibility Survey 2020 by Brian Godbe of Godbe and Associates.

Board Questions:

There were no clarifying question on this topic.

Public Comments on the Polling Report

None.

Board Comments:

Trustee Watkins was excited for the promising results. She stated that the urgent needs pertain to structures needing to be safe for the staff and students.

Dr. Rosas wanted the Board to hear the presentation, have a discussion and advise her whether they would want a Bond Resolution brought to the next meeting.

Trustee Proctor shared that it is exciting to see the positive results of the polling. She further indicated that the Bond Measure is timely since it addresses HVAC issues with heightened sensitivity to recent health and hygiene demands.

Trustee Hitchcock imparted that now is the time to move forward since the infrastructure is in such dire need of upgrades. She thanked Brian Godbe for the presentation.

Trustee Corzo stated that overall things look favorable. She appreciated the work performed by Brian Godbe and by the two Trustees from the Board. She recognized that she will not be involved in this campaign in a significant way.

Trustee Proctor offered to help.

Trustee Chin was very hopeful for a positive result if it goes forward and noted that he and Trustee Proctor will start working on it. Trustee Chin inquired about the next steps. Dr. Rosas shared that once the Resolution is passed they will go into campaign mode which will be off line.

6.5 Facilities Master Plan for the New Decade

Dr. Rosas introduced Tish Busselle who was joined by Aedis Architects. They presented the Facilities Master Plan (FMP).

The Board was presented the Facilities Master Plan for the New Decade by Tish Busselle, Patrick Gaffney and Joel Cadiz from the District management team, and Thang Do and Kaitlin Bailey from Aedis Architects.

Board Clarifying Questions

There were no clarifying questions from the Board.

Public Comments:

Marcella asked how decisions are made to state that something is completed. She shared that items identified as completed may not be really done and may not look the same for all sites.

Board Comments:

Trustee Chin was excited and is looking forward to the priority list. Also, he was curious what school Marcella was at and which work was not completed.

Trustee Watkins appreciated all the work done during the pandemic. She shared that she is looking forward to the Study Sessions next week and to hear the recommendations from staff and also feedback from the community.

President Corzo communicated that this is a pivotal step in the District moving forward. She shared that Marcella is at Fiesta Gardens School.

Trustee Hitchcock thanked the presenters for staying up this late and felt that this is timely and is looking forward to the study session next week.

Trustee Proctor expressed gratitude for the information received looking forward to more in-depth information at the study session next week.

7.1 Parent Involvement Project (PIP) Update

The Board decided to move this item to the next Board meeting.

BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS

President Corzo provided clarification on her previous comment about “will not be here for the bond.” She explained that she will not be able to work on the Bond Measure. Trustees Chin and Proctor will be working on it. She spoke to engaging the Spanish speaking families via technology, either through zoom or by adding a simultaneous Spanish translation phone line. She noted the increase in public engagement and wanted make sure that Spanish speaking families have the opportunity to comment.

Peter Cazanis, Director of Technology, conveyed that the Technology Department will move it up the priority list.

Trustee Chin expressed gratitude to everyone, the staff and Dr. Rosas for all hard work done. He stated that the decision of reopening the schools in distance learning was a hard one for him.

Trustee Hitchcock expressed appreciation to staff and teams, recognizing that they are supporting the students the best they can. She asked to bring back the recent resolutions that have been passed as agenda items for next steps discussion.

FUTURE MEETING DATES

Board allowed a final public comment:

Leslie thanked the Board for having virtual meetings.

ADJOURNMENT

10.1 Adjournment (V)

The Regular Meeting adjourned the meeting at 1:37am

Motion Passed: Passed with a motion by Trustee Proctor and a second by Trustee Watkins

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins