

**San Mateo-Foster City School District**  
**Minutes**  
**CLOSED/REGULAR MEETING~BOARD OF TRUSTEES**  
September 24, 2020, 6:30 PM

Teleconference Meeting via Zoom

Closed Session Begins at 5:30 pm: <https://zoom.us/j/91796973743> - Zoom ID: 91796973743

Regular Board Meeting Begins at 6:30 pm - <https://zoom.us/j/97901811044> -- Zoom ID: 97901811044

To listen to the meetings: One tap mobile +16699009128,,97901811044# US (San Jose)

**1. CALL TO ORDER: 5:30 P.M.**

**2. RECESS TO CLOSED SESSION**

**2.1. GOVT. CODE 54957.6 CONFERENCE WITH LABOR NEGOTIATOR(S) Agency Designated Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA.**

**2.2. GOVT. CODE 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.**

**2.3. GOVT. CODE 54957 - Public Employee Performance Goals/Evaluation. TITLE: Superintendent. If these discussions are not completed before 6:30 p.m., the Closed Session will continue following the regular meeting.**

**3. RECONVENE TO REGULAR MEETING**

The Regular Board Meeting reconvened at 6:38 pm.

**3.1. Report out of Closed Session**

None.

**3.2. Roll Call**

All Board Members were present:

Kenneth Chin  
Noelia Corzo  
Rebecca Hitchcock  
Alison Proctor  
Shara Watkins

**3.3. Approval of Agenda: September 24, 2020 (v)**

**Motion Passed:** Passed with a motion by Rebecca Hitchcock and a second by Shara Watkins.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Rebecca Hitchcock  
Yes Alison Proctor  
Yes Shara Watkins

**3.4. Approval of September 10, 2020 (v)**

**Motion Passed:** Passed with a motion by Alison Proctor and a second by Kenneth Chin.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Rebecca Hitchcock  
Yes Alison Proctor  
Yes Shara Watkins

**4. RECOGNITION**

**4.1. Resolution No. 06/20-21 for Week of the School Administrator (v)**

Dr. Rosas presented, per Education Code 44015.1, Resolution No. 06/20-21 designating the second week of October as the Week of the School Administrator and asked the Board for its approval.

Trustee Corzo reflected on the support that administrators provide to the staff and students and shared her appreciation for their dedication and work. She recognized the difficult time and the inability for administrators to directly interact with the students.

Trustee Watkins agreed with Trustee Corzo and added that she too recognized the administrator's engagement and dedication in putting the needs of the students in the forefront, sacrificing time with their own families. She appreciated their ability to shift things with limited time to help the students and their families. She wished them a rejuvenating fall break.

Trustee Proctor gave a special thanks to the administrators for going above and beyond.

Trustee Hitchcock agreed with her fellow Trustees and said that she too appreciated their hard work. She thanked them for their commitment, especially during COVID-19.

Trustee Chin referred to administrators as unsung heroes and thanked them for all the work they do and that it doesn't go unnoticed.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 06/20-21 HONORING THE DISTRICT'S ADMINISTRATORS AND DECLARING OCTOBER 12-16, 2020 AS THE WEEK OF THE SCHOOL ADMINISTRATOR. Passed with a motion by Kenneth Chin and a second by Rebecca Hitchcock.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

## 5. STATEMENTS

### 5.1. Public Statements Related to Non-agenda Topics:

Julie MacArthur spoke on behalf of SMETA and announced that at their last night's Council meeting they voted to endorse Measure T. They are very hopeful that the Measure will get the much needed funding for school facilities in the District. She noted that SMETA is waiting on the District's guidance in terms of how long we will stay in Distance Learning in order to move forward and finalize the MOU. She would like to mimic the San Mateo Union High School District and stay in Distance Learning until after winter break.

Joe Spina, teacher, stated that due to the pandemic teachers are now working longer hours. They are exhausted and the situation is affecting their morale. He advocated for a small act of appreciation in the form of a stipend for the teachers.

Sonia had technical issues connecting with the Spanish Translator.

The Board took a five-minute break so the translation system could be fixed.

Howie Freiberg wished to speak to the SRO program and was advised to join for comments during Item 7.2 when the SRO topic was to be discussed.

### 5.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time

### 5.3. Foundation/Committee Reports

Trustee Chin attended the DELAC meeting where they talked about the Learning Continuity and Attendance Plan. Additionally, he attended two Sanctuary Task Force meetings and shared a successful story regarding a teacher who learned that a family was having an emergency and they were able to connect the family to one of our community partners. The family received help the next day. He thanked the teacher and the community partners for stepping up and helping.

Trustee Hitchcock announced that the IEP Training Part 1, hosted by SEDAC, is on September 29 and Part 2 will be on October 6.

Trustee Watkins reminded everyone that the Virtual GALA – Lights, Camera, Auction – is on Friday, October 23. Registration opens on October 1. Information will be shared on Social Media about auction items, sponsorship,

marketing, and communications. She thanked parents and community members for their support and contributions.

Trustee Corzo shared that she also attended the DELAC meeting where they talked about the Learning Continuity and Attendance Plan.

#### **5.4. Announcements**

Trustee Chin welcomed Jon Froomin who was in the audience. Trustee Chin reminded everyone to participate in the Census and shared that the County of San Mateo will be administering COVID-19 tests at the Event Center. Everyone is welcomed to receive a test, with symptoms or not.

Trustee Watkins reminded everyone to save the date for the GALA, which is on October 23, at 7 pm.

Trustee Corzo reminded everyone that is Election season and that there are several candidate forums and she encouraged all to attend.

#### **5.5. Superintendent Report**

Dr. Rosas noted that the English Learner ELPAC testing is going forward but the annual Physical Fitness Test has been cancelled this year and that we still don't know about the standardized tests in the spring.

### **6. PROPOSED CONSENT AGENDA (v)**

**Motion Passed:** Passed with a motion by Alison Proctor and a second by Shara Watkins.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Rebecca Hitchcock  
Yes Alison Proctor  
Yes Shara Watkins

#### **6.1. EDUCATION/STUDENT SERVICES**

- 6.1.1. CORE District DATA Collaborative**
- 6.1.2. Non-Public Agency (NPA) Contract**
- 6.1.3. Learning A-Z (Raz-Plus) District Wide License**
- 6.1.4. Contractual Services - Notre De Namur University**

#### **6.2. BUSINESS/FINANCE**

- 6.2.1. Abbott Middle School New Gym and Classroom Project- Amendment No.1 for Inspector of Record - CAS Inspections Inc.**
- 6.2.2. Contracts & Consultants \$45,000 and Under**
- 6.2.3. Listing of Payments to Meet District Expenditures**

#### **6.3. HUMAN RESOURCES**

- 6.3.1. Assignments Noted for Individuals Listed**
- 6.3.2. Resignations, Releases, and/or Retirees**

### **7. SUPERINTENDENT SERVICES/BOARD**

#### **7.1. Update on Response to COVID-19 Learning Support Hubs**

Dr. Rosas opened her remarks by saying that during the summer, districts were allowed to open summer school, preschool, and childcare in bubbles. Since then, the District has been allowed to continue with preschool and childcare in stable cohorts. Recently, the District received two guidance documents from the California Department of Public Health and the Governor's Blueprint for a Safe Economy.

Dr. Rosas provided a summary of the guidance documents/protocols for districts that will provide in-person services for students with "urgent needs" and the color-coded system that the Governor has established with specific guidance for a Safer Economy. She added that San Mateo County is presently in the purple tier. Dr. Rosas noted that staff is working on a proposal for Learning Support Hubs for students with "urgent needs."

The Board asked how the students would be identified, if the Learning Support Hubs would be able to accommodate the number of students who need the help and when the program will start. They also wanted to know if the Annex would continue.

Sue Wieser, Assistant Superintendent of Human Resources, talked about the logistics of the Learning Support Hubs and shared that staff are identifying students that have urgent needs. They are looking at setting up the Hubs at sites where students will be able to walk to school as opposed to being transported. The Learning Support Hubs are not Hybrid models but they will be set up to provide technical support as well as assistance with assignments. The plan is to open 10 classes and each class would have 12 students with two adults in each classroom. They will follow the Health and Safety protocols.

David Chambliss, Assistant Superintendent of Educational Services, talked about the process of identification for students for the Learning Support Hubs. Mainly, staff are looking at students who are not logging in or logging in but not engaging in Distance Learning classes. They will also look at family circumstances, homelessness, families that are struggling socioeconomically, groups of children with both parents working outside the house such as essential workers as examples. Once the list is developed, staff will invite families to attend.

Dr. Rosas added that the Annex is a childcare program that provides morning and afternoon support. It will continue. The District anticipates providing a morning connection with students through the Learning Support Hubs.

#### Public Comments:

Randi Paynter had questions about the progress of the Health and Safety Protocols and was curious if there has been any work done around it and if there has been any outreach for volunteers. She thought that this was the weakest point in the plan for reopening and offered to volunteer. She also asked about the Learning Support Hubs and if they will include marginally housed students as well as English Learners, and if they will be prioritized. She asked what grade levels will be included. She wondered if unfilled spots would be extended to other students. She wanted the District to be cautious in moving forward for health and safety.

Julie MacArthur appreciated the plan for a staggered reopening with Learning Support Hubs as it addresses safety concerns that Ms. Paynter had previously mentioned. She thought that the Learning Support Hubs is a better approach than going straight into the Hybrid model. She spoke about the difference in the type of pedagogy that students receive in Distance Learning as opposed to the Hybrid model. She noted that students receive five days a week of instruction and engagement with their teachers in Distance Learning and that there is not a realistic way to turn a Hybrid model into the same level of student engagement. She wanted the Board to consider if this is the right way to go. She also suggested that when looking at vulnerable groups of students to include teachers in the decision making since they know the students who are struggling. She thought that might be a better approach than just looking at data. In addition, she thought that the plan addresses the need that teachers have already identified in the classroom.

Jen K. thanked the Board for recognizing safety first, for the thorough plan, and for supporting the most vulnerable students. She also thanked Julie MacArthur for her comments previously made. She added that as a teacher, she has been concerned about students who need additional support because they don't have anyone who can help them. She noted that teachers would certainly prepare to work in their classrooms but only when it is safe. She also noted that she and the teachers are grateful to the District and SMETA for the support during these difficult times and will continue to work as a team for better solutions.

Anise Graham, a parent at Borel Middle School, suggested that the District look at other school districts in the area, public and private, that are using Wednesday as an off-screen day to allow students to catch up with their assignments.

Sandi Arata noted that as a parent of a student in the Immersion Program, she would like to see her child spend time with the teacher even for a few hours and did not favor Wednesday for asynchronous classes. She urged the Board to reconsider the Hybrid AM/PM model so students can have time with their teachers in person. She believes that COVID-19 is less likely to be transmitted via surfaces.

Marcella McCollum, has two children in the District, 6<sup>th</sup> grade and 2<sup>nd</sup> grade. She found that it is important for students to have that connection with their teachers. She shared a successful in person event that happened with her child. She asked about the possibility for 6<sup>th</sup> graders to have field trips to see their schools, hopefully before the winter break. She also asked the Board to consider the needs of the Immersion Programs as the District starts bringing back students.

Jessica Wideman agreed with the previous speaker and also asked, as a parent of three students at Fiesta Gardens, that the Board consider different Hybrid Models for our schools since the District has a variety of programs such as Montessori and Immersion and that schools might have different needs.

**Board Discussion:**

Trustee Proctor liked hearing about the Learning Support Hub program. She thought that the Health and Safety protocols are already happening since we have experience with running the Annex and preschool programs. She would like to hear more about these protocols at the next Board meeting. She agreed with teacher input regarding students that will be in the Learning Support Hubs. She asked to revisit the Hybrid program models.

Trustee Watkins appreciated the planning with equity in the forefront. She acknowledged the support of the District community partners in setting up Learning Hubs and noted that even with additional District classes we may not be able to accommodate all of the students who need support. She would like the District to bring back some Learning Hubs in October and more after Thanksgiving break. She too supports the idea of teacher input in the identification of the students that will be in the Learning Support Hubs. She has concerns with only looking at Title 1 schools as there are students in other schools who need support. Trustee Watkins would like to look at the Hybrid Model again in October and wondered what was working in other Districts. She wanted to focus on the youngest students first, look at outdoor space and continue to partner with our Cities.

Trustee Corzo liked the plan that is being developed and recognized that the students that are struggling are also the most at risk of being infected. She shared that the City of San Mateo is focused on allocating resources for these groups. She wanted to make sure that the Learning Support Hubs are accessible to families who need it as some families are quicker to sign up their children than others. She would like to know who is being served by our Community Partners.

Trustee Chin thought that bringing Learning Support Hubs is the right approach. He shared that he had visited both the King Center and the Annex programs. He also appreciated the methodical process for returning. He said that some families are still having technology issues and thought that bringing those students back would greatly benefit them. He addressed the public comment made about field trips for 6<sup>th</sup> graders and wondered if there are ways that students can come to their middle schools to have in person connection with their teachers. He added that TK's and kindergarteners would also benefit from connecting with their teachers and schools.

Trustee Hitchcock agreed with the direction that the District is going and thanked the staff for such methodical planning and for thinking of the students' needs.

**7.2. Outline of Process Related to SRO Resolution**

Dr. Rosas presented the outline for a actionable process related to the SRO Resolution. She recommended that the Equity Task Force select members for a sub-committee charged with supporting listening work, connecting with community members, gathering data in order to review policies and practices including the Discipline Matrix and the District Safety Plans in order to make recommendations to the staff and Board. There will be an outreach to the community if anyone would like to engage with the Equity Task Force sub-committee related to this work. She shared that further discussion of the plan will continue during the October 3 Study Session.

The Board asked clarifying questions.

**Public Comments:**

Howie Freiberg, a former teacher and dean in the San Mateo Union High School District, shared that he worked with SROs and described them as mentors and counselors. He added that the police officers are friendly, professional, and caring people who provide support to the community. They seek to provide support on campus

when students are having issues. He recognized the pipeline to prison concerns but felt that the SRO program is fabulous, not dangerous.

Fernando Martinez didn't disagree but wondered about the effectiveness of the program. He stated that the primary objective is to keep students safe and he wondered if SROs are meeting that objective. He suggested staying current with the studies on this matter and shared that he doesn't feel comfortable with having SROs on campuses.

Jessica Wideman agreed with the previous caller and did not advocate for having SRO's on campus. She supports safe environments but thought that SRO's are not equipped to handle the different scenarios that happen at the school sites.

Julie MacArthur stated that the SRO program is not inexpensive and on behalf of the teachers, students, and parents, she thanked the Board for bringing attention to this complicated issue and for putting students' safety first.

**Board Comments:**

Trustee Corzo noted that part of the community engagement process is to create the space for students, staff, families, community members who have had a negative or positive experience with SROs to share their thoughts. She shared that her personal experience with the SROs was not always positive but she recognized that there are great SROs. She said that the intention is for everyone to give their input and move forward with the information gathered. She suggested using the same outreach strategy for the SRO community discussion and engagement that was used for families in the meal program. Her fear is that not everyone is willing to talk about this issue publically.

Trustee Chin thought that the process should allow teachers to share their comments and experience with the SROs and that an invitation to attend should be extended to members of the Sanctuary Task Force.

Trustee Watkins noted that the Resolution was amended to include staff. She also felt that a goal should be for the voice of the students, staff, parents, and community to mirror the District's demographics. She thought that this an opportunity to rethink community engagement and create a prototype for other types of engagements. Trustee Watkins was also concerned that participants who have had a negative experience will not speak out over zoom or if there is only one person with a dissenting opinion, they may not feel that they can express themselves either, so there should be a way to gather that information maybe through an anonymous drop box.

Trustee Hitchcock agreed with her fellow Trustees and appreciated hearing their perspectives on the issue.

Trustee Proctor also agreed with what had been said and suggested keeping in mind both Cities and how we will want to work with them.

## **8. EDUCATION/STUDENT SERVICES**

### **8.1. Distance Learning Program Implementation - 6th Week Update**

Dr. Sarah Drinkwater, Assistant Superintendent of Student Services, David Chambliss, Assistant Superintendent of Educational Services, Pam Bartfield Director of Curriculum and Instruction for Middle Schools, and Alicia Heneghan, Director of Curriculum and Instruction for Elementary Schools gave an update on the implementation of the Distance Learning Program.

The Board asked clarifying questions particularly about attendance and participation especially in regards to connectivity issues that have been reported.

**Public Comments:**

Randi Paynter appreciated the update and shared that her children have had a positive experience in Distance Learning for the past six weeks. She wondered about attendance, specifically the slight decrease in attendance from the previous year among the younger students and the way that it is recorded. She wondered if the data were clean enough to indicate a meaningful decline for the young students who are already a vulnerable group. She also wondered how the upper grade level teachers take attendance.

Marcella McCollum also appreciated the comprehensive report and the focus on equity. She recommended providing more resources for the Immersion Program, perhaps additional staff and recruiting volunteers to assist in the classrooms. She liked the idea of creating portals for students to interact. She thought that the opportunity for students to interact with each other was especially beneficial for their social emotional wellbeing.

Pierce, a teacher, thanked both Education Services and Student Services for developing this report. Due to his busy teaching schedule, he shared that he didn't get to fill out the survey. He asked if the District plans to have another survey to increase teacher participation.

Diana found the presentation informative and commended the District for the effort made in improving Distance Learning. She shared that her experience with Distance Learning this year has been positive. She was glad to hear that one third of the Spanish speaking families completed the survey, however, she advocated for producing a survey form using simpler language. She stated that ADA can mask chronic absenteeism so it was important to look at the students who have missed a certain number of days. She also commented on the school schedule and said that she found it broad and confusing making it difficult for parents to navigate through classrooms and assignments. She wanted clarity on assessments and on the English Language Arts and Math Plans.

Leslie Thompson, a teacher at Brewer Island Elementary School, commented on report cards noting that the current card didn't meet the reporting needs in the Distance Learning model. She thought that there was still time to develop a new document.

#### Board Comments:

Trustee Proctor was appreciative of the informative presentation. She was interested in hearing more about attendance, specifically about the number of students that are not attending classes as stated by Diana. She shared that Distance Learning is working well for her family and appreciated the small groups in the children's classes as well as the opportunity to engage with classmates. She was glad to see the collaboration across the District. She said that she is concerned with the 60% of families that are not taking advantage of the meal program.

Trustee Chin found the presentation expansive and extensive but appreciated how the data was presented. He commented that the survey shows a lot of positive input such as the effective communication from the District. The low attendance in kindergarten did not come as a surprise since there are still technology issues and there are vulnerable families that need help. He felt that Distance Learning is going well for his children and appreciated the hard work around the technology issues. He is looking forward to the 10<sup>th</sup>-week update. He did want to know how attendance is taken.

Trustee Hitchcock thanked the team for the thorough presentation. She wondered about strategies that will be implemented to increase attendance. She asked for more information with connectivity and lack of hotspot issues.

Trustee Watkins appreciated the data. She would like to have more clarity on attendance and is looking forward to seeing the report at a later meeting. She wanted to know how the District is reaching out to families that we don't normally hear from and would like to hear student voice in our next updates.

Trustee Corzo also appreciated the thorough presentation and noted that while there are still things that need to be worked out, she is grateful for the direction the District is going.

### **8.2. 2020-2021 Learning Continuity & Attendance Plan (v)**

Mr. Chambliss presented the 2020-2021 Learning Continuity and Attendance Plan highlighting changes since the September 10 Board meeting. This included adding data from the DAC/DELAC meeting. He asked the Board for the approval of the Plan as presented.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE 2020-2021 LEARNING CONTINUITY & ATTENDANCE PLAN. Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

## **9. BUSINESS/FINANCE**

### **9.1. Measure X Update**

Tish Busselle, Consultant, presented an overview of the Measure X Phase I completion dates and Measure X Phase II timelines. She provided information on the progress made on the Phase I projects and the planning of the projects that started last spring with the selection of architects for three projects. She highlighted the need to identify educational program options that will meet the needs of students who will attend the new school in North Central as well as family engagement to discuss options and obtain input.

The Board asked clarifying questions.

#### **Public Comments:**

Joy Shmueli appreciated the update and is excited about the upcoming projects especially for Bowditch Middle School. She noted that as an administrator and teacher, having gone through several modernization projects, she is concerned about the two-phase construction for the school. She would like the projects for Bowditch be combined as opposed to having construction projects over time. She would not want to see the school relocated to Knolls. She asked the Board to envision the projects as much as possible and to spread out the projects over four to five year span for the betterment students and teachers.

#### **Board Comments:**

Trustee Proctor found the timeline for the Phase II projects helpful. She wanted to make sure that the community understands that the New School in North Central is a priority. She brought up Bowditch and shared that the Foster City community really cares about and is proud of the school. If the District obtains additional funding for the work outlined in the Facilities Master Plan, she asked staff to combine the Bowditch projects in the most efficient manner possible.

Trustee Hitchcock agreed with Trustee Proctor and noted that the Bowditch community has been waiting for a long time to have their school remodeled and asked the District to do as much as possible for the Bowditch community.

Trustee Watkins was thankful for the update and requested to keep tracking the timelines. She wanted to know about the date of completion of Beach Park Elementary and of the gyms as well. She thought that a conversation is needed to discuss the Bowditch project(s) once the process is established. She wanted everyone to be aware that moving with the Bowditch project so quickly would put it ahead of the New North Central School project

Trustee Chin appreciated the timeline information. He agreed that we need to be cognizant of the New School in North Central project. He reflected on the Bowditch project and thought that the input of stakeholders will be helpful. He thanked the team for providing clarity on what we can do and what we cannot, in terms of timeline.

### **9.2. Facilities Master Plan for the New Decade Status Report**

Patrick Gaffney, Chief Business Official, gave an update addressing a list of priorities on the Facilities Master Plan and an overview of highest priorities and the preliminary planning work.

#### **Board Comments:**

Trustee Chin thanked the team for the presentation and thought that from the list, HVAC is a priority. He also wanted to know what the HVAC would look like when thinking of adding solar power.

Trustee Proctor asked to pilot the system that the City of Foster City is using as a way of geese abatement. She said that the geese issue has become a health and safety concern.

Trustee Hitchcock recommended looking into devices that produce sound as a method of geese abatement. She was glad to hear that solar power is in the immediate list of priorities. She agreed with use of solar energy for the HVAC projects. She hopes the District gets the much needed funding for facilities.

### **9.3. Professional Services Proposal for Districtwide HVAC Analysis (v)**

Director of Facilities, Jose-Noel Cadiz presented information on the HVAC Analysis Proposal, developed by AEDIS, and requested the Board approval as presented.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSAL FROM AEDIS ARCHITECTS FOR THE DISTRICTWIDE HVAC ANALYSIS. Passed with a motion by Kenneth Chin and a second by Rebecca Hitchcock.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Rebecca Hitchcock  
Yes Alison Proctor  
Yes Shara Watkins

#### **9.4. 2019-2020 Unaudited Actuals - Final (v)**

A draft of the 2019-2020 Unaudited Actuals was presented to the Board at the September 10 Board meeting. CBO Gaffney noted that no changes were made in the General Fund since then. The final report brought forward reflects a change in actual expenditures in Fund 25 and Fund 21. He asked the Board to approve the 2019-20 Unaudited Actuals Financial-Final Report as presented.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE 2019-2020 UNAUDITED ACTUALS FINANCIAL REPORT. Passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Rebecca Hitchcock  
Yes Alison Proctor  
Yes Shara Watkins

#### **9.5. Authorizing the Issuance of San Mateo-Foster City School District 2020 General Obligation Bond, Series B, and Actions Related Thereto (v)**

CBO Gaffney presented Resolution No. 07/20-21, which authorizes the issuance of the 2020 General Obligation Refunding bonds, Series B adding that this transaction could potentially save taxpayers \$1.5 million. He asked the Board for approval for the Resolution.

Chet Wang, Managing Director from Keygent Advisors was in the audience to answer questions.

Board Comments:

Trustee Chin thanked the team for their presentation and appreciated that the District is taking advantage of the low interest rates to save taxpayers money. He asked how many outstanding Bonds are left. Mr. Wang said that there are two series of bonds left.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 07/20-21 AUTHORIZING THE ISSUANCE OF SAN MATEO-FOSTER CITY SCHOOL DISTRICT 2020 GENERAL OBLIGATION BONDS, SERIES B, AND ACTIONS RELATED THERETO Passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Rebecca Hitchcock  
Yes Alison Proctor  
Yes Shara Watkins

### **10. HUMAN RESOURCES**

#### **10.1. AB 1200 Public Disclosure of Agreement with San Mateo Elementary Administrators Association (SMEAA)**

Sue Wieser, Assistant Superintendent of Human Resources, presented information on the AB 1200 Public Disclosure documents for the San Mateo Elementary Administrators Association (SMEAA).

Public Comments:

The SMEAA group represented by School Principals Heather Morgan, John Cosmos, Stephanie Fraumeni, and Cristina Haley expressed their gratitude for the Resolution recognizing the Week of School Administrators and for their kind words. They thanked the Board for their consideration of a salary increase.

Board Comments:

The Board thanked the Administrators for their countless hours of work and dedication. They acknowledged the difficult job the site leaders have, especially during these times, and expressed their appreciation for their hard work.

**10.2. San Mateo Elementary Administrators Association (SMEAA) Salary Increase (v)**

Ms. Wieser stated that after meeting and conferring with SMEAA representatives, the District recommended a 3% increase to the Management salary schedule retroactive to July 1, 2020 for the 2020-2021 school year. Ms. Wieser asked the Board for the approval of the salary schedule as presented.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE SALARY INCREASE, AND THE ASSOCIATED MANAGEMENT SALARY SCHEDULE FOR 2020-2021. Passed with a motion by Rebecca Hitchcock and a second by Shara Watkins.

- Yes Kenneth Chin
- Yes Noelia Corzo
- Yes Rebecca Hitchcock
- Yes Alison Proctor
- Yes Shara Watkins

**11. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS**

None.

**12. FUTURE MEETING DATES**

Dr. Rosas reminded the Board of the upcoming dates:

September 29, 2020	9:00 AM	School Visitations
September 29, 2020	7:00 PM	SEDAC
October 3, 2020	1:00 PM	Special Board Meeting - Study Session
October 20, 2020	7:00 PM	Equity Task Force
October 22, 2020	6:30 PM	Regular Board Meeting
October 26, 2020	7:00 PM	SMFCSD Education Foundation
October 27, 2020	7:00 PM	SEDAC
October 27, 2020	9:00 AM	School Visitations

**13. ADJOURNMENT**

**13.1. Adjournment (v)**

The Regular Board meeting adjourned at 11:56 pm.

**Motion Passed:** Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

- Yes Kenneth Chin
- Yes Noelia Corzo
- Yes Rebecca Hitchcock
- Yes Alison Proctor
- Yes Shara Watkins

\_\_\_\_\_  
Board Secretary

\_\_\_\_\_  
Date