San Mateo-Foster City School District Minutes

SPECIAL MEETING~BOARD OF TRUSTEES

December 05, 2020, 1:00 PM

Teleconference via Zoom - https://zoom.us/j/99512164194 - Zoom ID: 99512164194

To listen to the meetings: One tap mobile - Or iPhone one-tap : US: +16699006833,99512164194# or +12532158782,99512164194#

Or Telephone: Dial(for higher quality, dial a number based on your current location): US: +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 301 715 8592 or +1 312 626 679

1. CALL TO ORDER: 1:00 PM

The Board Study Session was called to order at 1:07 pm.

2. ROLL CALL

All Board members were present:

Kenneth Chin

Noelia Corzo

Rebecca Hitchcock

Alison Proctor

Shara Watkins

3. APPROVAL OF AGENDA: December 5, 2020 (v)

Motion Passed: Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

4. STATEMENTS

4.1. Public Statements related to agenda item(s). Please limit statements to three minutes.

There were no public comments.

5. PROPOSED CONSENT AGENDA (v)

Motion Passed: Passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Alison Proctor

Yes Lisa Warren

Yes Shara Watkins

5.1. EDUCATION/STUDENT SERVICES

5.1.1. New School in North Central San Mateo - Consulting Proposal - Pedro Noguera

6. SUPERINTENDENT SERVICES/BOARD

6.1. Effective Governance with Equity Lens

Nicole Anderson, Consultant, led the Board of Trustees on their second Study Session to discuss equity work in the District and next steps. During the Study Session, the following topics were discussed:

Session Overview

During the Session Overview, the Board of Trustees discussed quotes that resonated with them in connection to their equity leadership and common vision as a Board.

Role of Governance Team

The Board reviewed past content around roles of Board/Superintendent, effective Boards and leading for equity. They briefly revisited Board assessment and discussed each characteristic and how they may be progressing:

Defining Clear Goals

- Shared beliefs
- Inter/external stakeholders Equity Task Force, Communications Committee
- Accountability -trust must be built
- Data savvy -discussions not always driven by data; systemic governance not in place yet
- Resources/district goals- professional development includes the Board
- Equity focused collaboration is effective

Build Capacity/Content Awareness

The Board also reviewed the equity statement and discussed equity challenges and how they have approached with a system lens through connections with article (Water of Systems Change):

- English learners impact of income disparities
- Empowered task forces
- Updated mission/vision
- Communicated with community core curriculum improvement across the District
- Resource allocation (TOSA, counselors, SPSA budget-more FTE)

Prioritizing Equity Work

Reviewed their four priorities and discussed how multiple initiatives can be narrowed down into priorities to ensure effective governance and impact with equity lens.

- Discussed how the Board could distinguish between priorities and hot topics to plan strategies on staying focused on equity while effectively governing through policy and Board priorities.
- Dr. Rosas shared staff priority matrix, strategic initiatives.
- Discussed decision-making process, the Agenda Builder, discussion of future resolutions, questions with a purpose, consensus, etc.
- Reviewed how Board can ask questions of staff with purpose in alignment with priorities to establish clear communication and expectations that foster effective implementation and evaluation of progress

Equity Action Impact Planning

- Discussed how to effectively leverage the work of the equity task force. The ETF will continue to
 work in sub committees to analyze equity gaps and develop action steps to recommend to Board in
 an equity impact action plan in June 2021
- They had a brief recap of listening session data and discussed next steps for SRO Resolution.
 Additional listening sessions will occur to collect more data and to provide more diverse perspective through strategic outreach

Next Steps

- 30 minute Handbook review to align work with new Board member
- Revisit Board assessment (focus on #4 and #5)
- Review roles of Board/Superintendent
- Apply equity statement to Governance priorities
- December equity action plan/policy

Dr. Rosas thanked Ms. Anderson for leading the Board on the equity work. She also thanked the Trustees for the time spent maintaining focus on equity. She thanked her Cabinet and all the staff throughout the District for their tremendous amount of effort and countless hours of work to keep the students in the forefront. The Board and the District's actions are in alignment in the services that the students are receiving. She felt that the District is moving in the right direction.

Trustee Corzo said in her comments that the Board took on the task of addressing equity in the District and expressed her appreciation for the staff leading the work in their daily routine. She is excited to continue the work of equity.

7. ADJOURNMENT

7.1. Adjournment (v)

The Board Study Session Adjourned at 3:14 pm.

Yes	Kenneth Chin
Yes	Noelia Corzo
Yes	Alison Proctor
Yes	Rebecca Hitchcock
Yes	Shara Watkins

Board Secretary

Date