

San Mateo-Foster City School District
Minutes

STUDY SESSION~BOARD OF TRUSTEES

January 30, 2021, 1:00 PM

Please click the link below to join the webinar: - <https://zoom.us/j/94988890704>

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+1 346 248 7799 or +1 253 215 8782 or +1 929 205 6099 or +1 301 715 8592 or +1 312 626 6799

1. CALL TO ORDER: 1:00 PM

The Board Study Session started at 1:01 pm.

2. FLAG SALUTE

The Flag Salute was led by Trustee Kenneth Chin

3. ROLL CALL

All Board Members were in attendance:

Kenneth Chin
Noelia Corzo
Alison Proctor
Lisa Warren
Shara Watkins

4. APPROVAL OF AGENDA: January 30, 2021 (v)

Motion Passed: Passed with a motion by Shara Watkins and a second by Noelia Corzo.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Alison Proctor
Yes Lisa Warren
Yes Shara Watkins

5. STATEMENTS

5.1. Public Statements related to agenda item(s). Please limit statements to three minutes.

Randi Paynter shared encouragement from the Board to measure the impact of equity work through data and to be mindful of the historically marginalized student groups such as African American and Latino. She recommended that the Board be very international about analyzing data and using it to drive decisions.

6. SUPERINTENDENT SERVICES/BOARD

6.1. Board Governance Workshop - Effective Governance with an Equity Lens

During the Study Session, the Board reviewed the following:

Session Overview:

- Importance of continuing to create safe space to for the community to engage in the work and to recognize the barriers of discomfort that will come as they deepen the work.
- Each board member shared their response to the reflection prompt: what are your greatest hopes and fears moving forward as you reflect upon your equity leadership journey.

Roles of Governance Team:

- Reviewed the board self assessment and was encouraged to conduct a self assessment every quarter. Briefly reminded of the 8 characteristics of effective.
- Since the board has a new member, they were reminded of the importance of effective governance practices as a foundation for advancing equity driven work.

- Reviewed the board self assessment and was encouraged to conduct a self assessment every quarter. Briefly reminded of the 8 characteristics of effective boards.
- Board reminded of the roles of the board and superintendent and was given examples of how to apply this concept in response to question for new board member.

Build Capacity/Content Awareness

- Reviewed the definition of equity and the importance of being about to help others understand what it is and why it is importance.
- Watched/listened to the video clip of Dr. Pedro Noguera, who gave context on equity, the barriers to it, as well as an example of it in schools .
- Made a connection to the article Racial Equity Detours and the need to recognize the potential.

Prioritizing Equity Work

- The board reviewed and discussed the current adopted equity statement to make revisions and make connections to examples and ways to measure it. The current equity statement is listed in the equity resolution which also contains vision for the equity task force.
- Final version includes edits made(in red) to be considered for adoption at a future board meeting:

Educational equity means that each child receives what they need to develop to their full academic or social-emotional potential as measured through multiple data metrics.

Working towards equity involves:

- **Ensuring equally high outcomes for all participants in our educational system; removing the predictability of success or failures that currently correlates with any social, cultural, or racial factor**
 - **Interrupting inequitable policies and practices while examining and eliminating biases to create inclusive multicultural school environments for adults and children**
 - **Discovering and cultivating the unique gifts, talents, and interests that every human possesses.**
- The board reviewed their 4 priorities and were reminded of the importance of staying focused on equity driven governance through applying their equity statement to the priorities. this process includes how they make decisions, ask questions of the staff, as well as communicate to the community to support engagement and understanding of equity work in SMFC.

Equity Action Impact Planning

- Due to time constraints, the board briefly reflected on the current equity policy they adopted.
- The board was briefly reminded to leverage the work of the equity task force's work in developing an equity impact action plan which focused on three focus areas: safety/lgbtq/sro; academic/MTSS, and staffing which will be shared at the end of the school year as recommendations to the board
- The board was encouraged to review the equity policy and revise it to make it a living document that guides their work. The policy should include the following:
 - Equity statement
 - Goals for each priority with metrics to evaluate progress
 - References to policies that have equity implications

Next Steps

- Next steps include adopting amended equity statement at future board meeting
- Review current equity policy and make edits to include recommendations above
- Recommended that board conduct study sessions focused on each priority
- Recommended that the board apply equity statement as a lens when making all board decisions.

7. ADJOURNMENT

7.1. Adjournment (v)

The Board Study Session adjourned at 3:00 pm.

Motion Passed: Passed with a motion by Noelia Corzo and a second by Alison Proctor.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Alison Proctor
Yes Lisa Warren
Yes Shara Watkins

Board Secretary

Date