



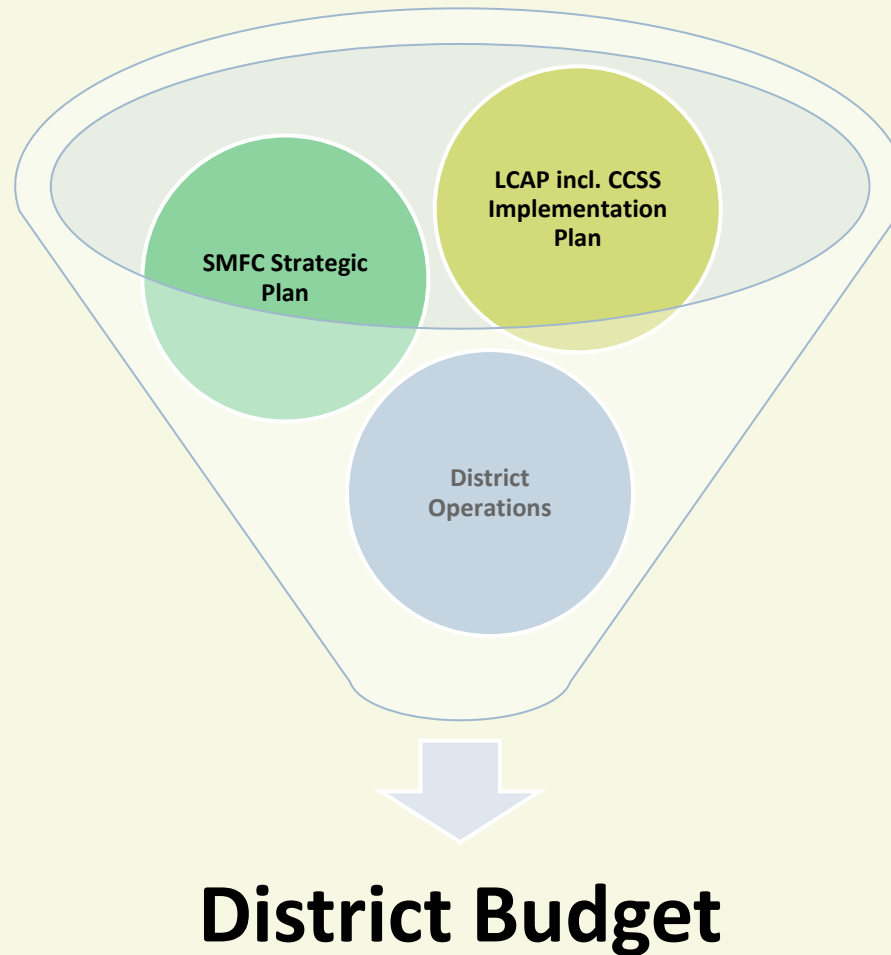
San Mateo-Foster City School District

The LCFF System

Board Presentation
October 17, 2013

Presented by:
Laura Phan, Chief Business Official & Mary Kay Going, Assistant Superintendent

LCFF Overview



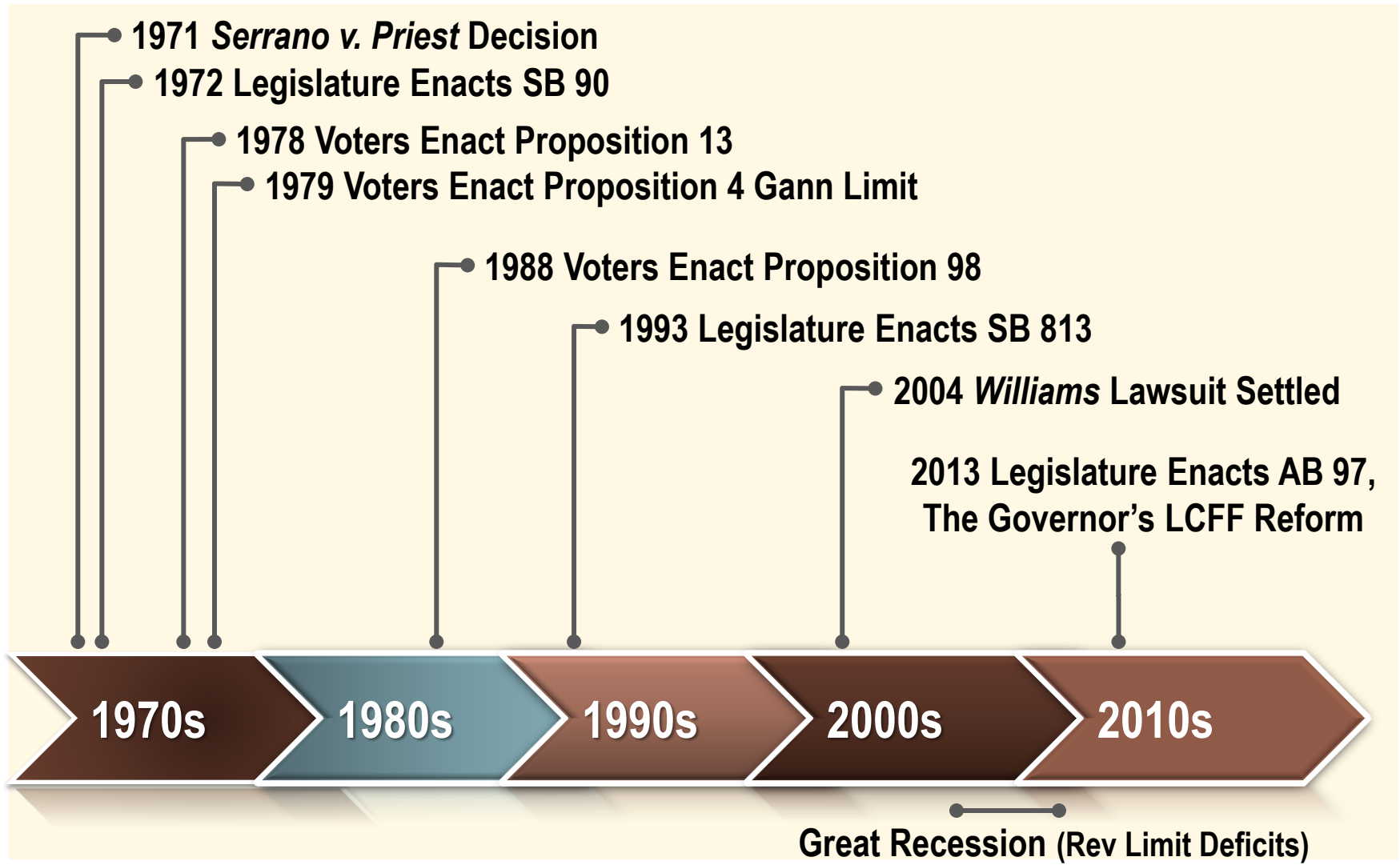


Presentation Agenda

- California School Finance History
- The LCFF Accountability System
 - Process and Timeline
- Local Control and Accountability Plan
 - CCSS Implementation Plan
- Summary

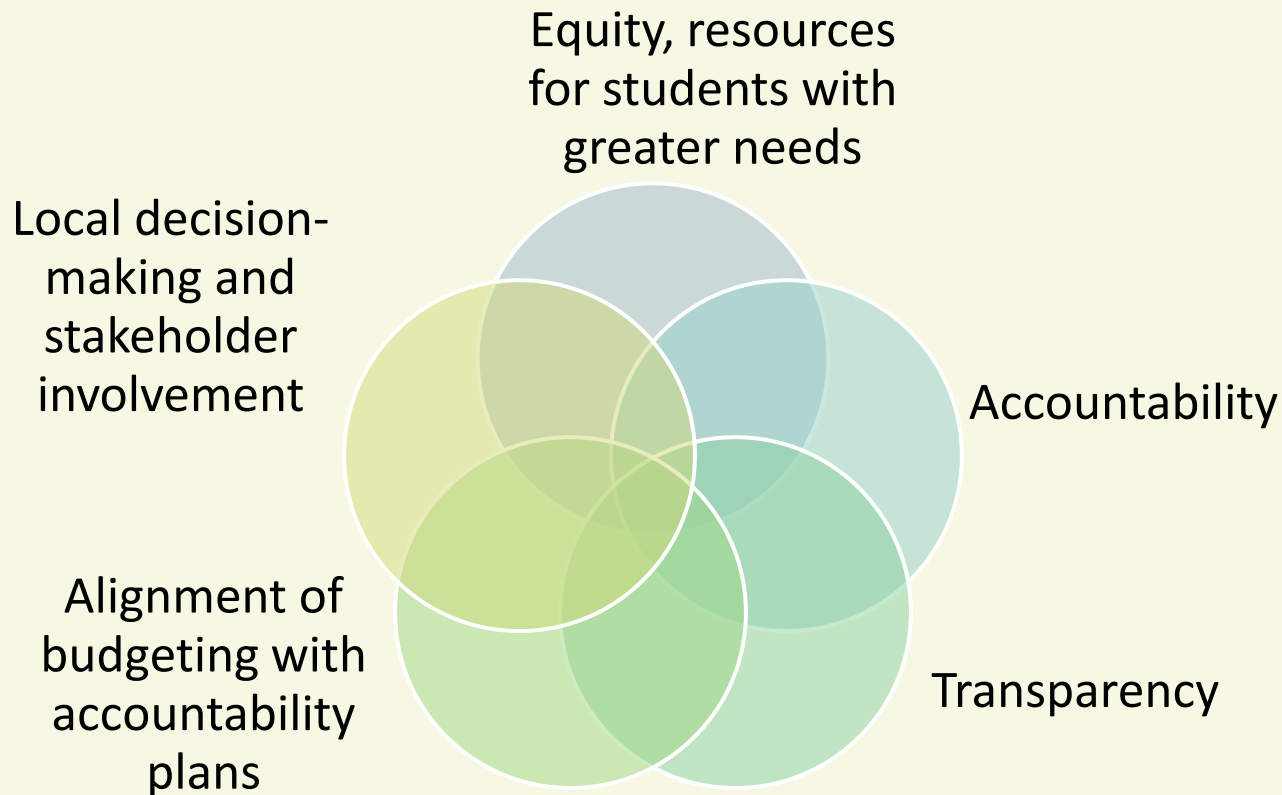


California School Finance History



School Finance Reform

Key Precepts



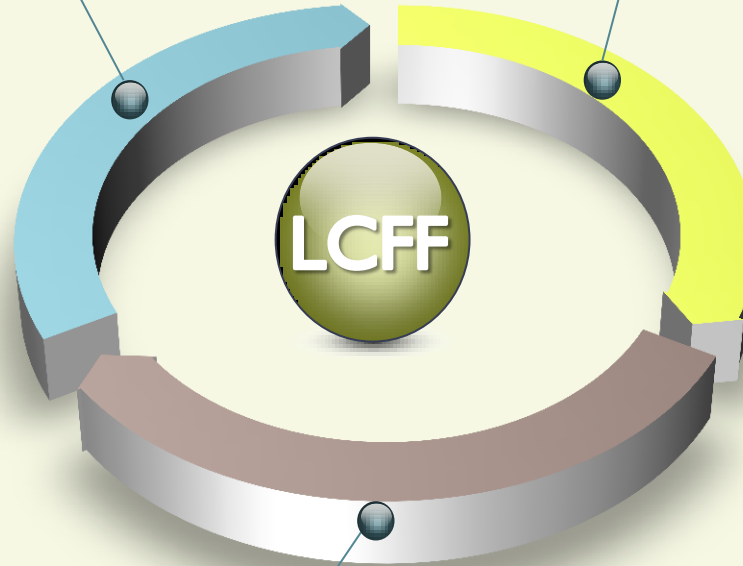
The LCFF Accountability System

Local Control and Accountability Plan (LCAP)

- Local goals focused on improved student outcomes
- Annual spending plan aligned with Goals

State Requirements

- Performance expectations
- Expenditure requirements
- Proportionality rule
- Annual audit



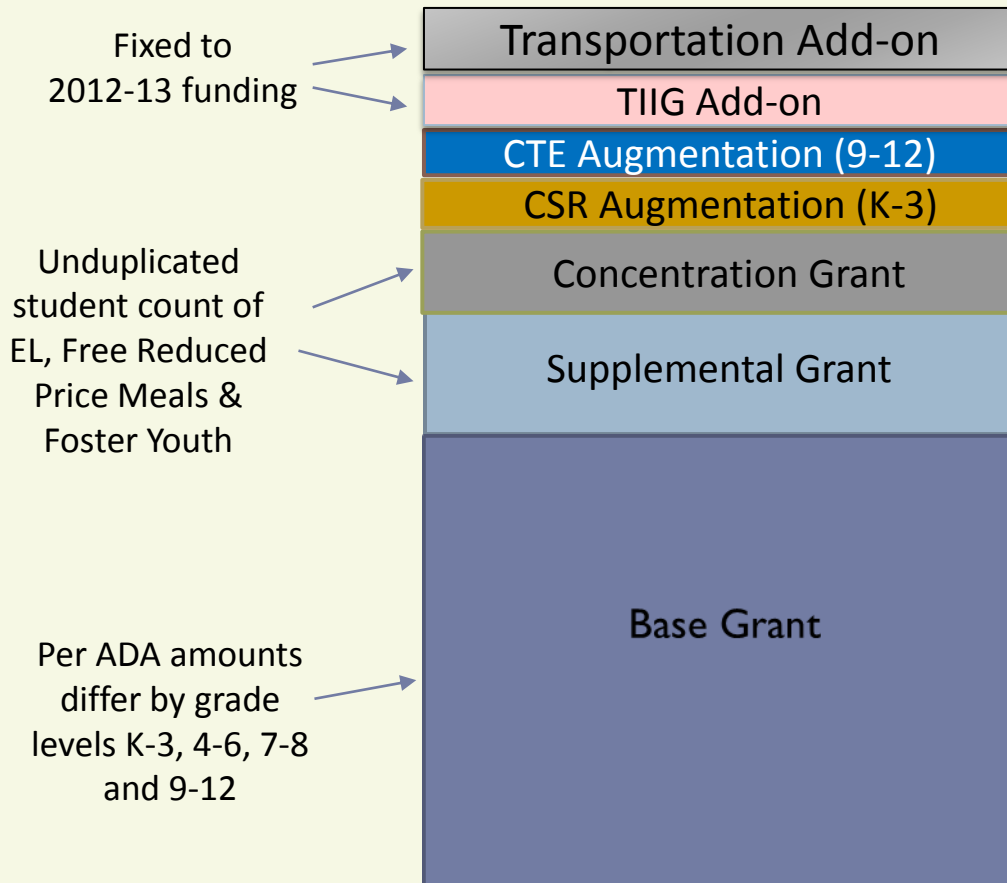
County and State Superintendent Oversight

- Technical assistance
- Approval or disapproval of local plans
- Review data on eligible student counts
- Stay and rescind actions of a local governing board

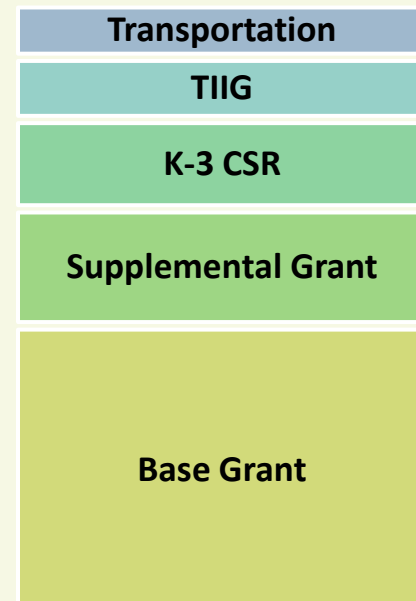


LCFF Funding Components

LCFF Entitlement Target (2020-21)



2013-14 Funding





13 Categorical Programs Remain

Programs excluded from LCFF calculation:

- ✓ Special Education
- ✓ Assessment
- ✓ Foster Youth
- ✓ After-School Programs (ASES) – Prop 49
- ✓ State Preschool
- ✓ Early Childhood Education
- ✓ Child Nutrition
- Quality Education Investment Act (QEIA)
- Partnership Academies
- Indian Education Centers
- Specialized Secondary Programs
- Agriculture Vocational Education
- Adults in Correctional Facilities

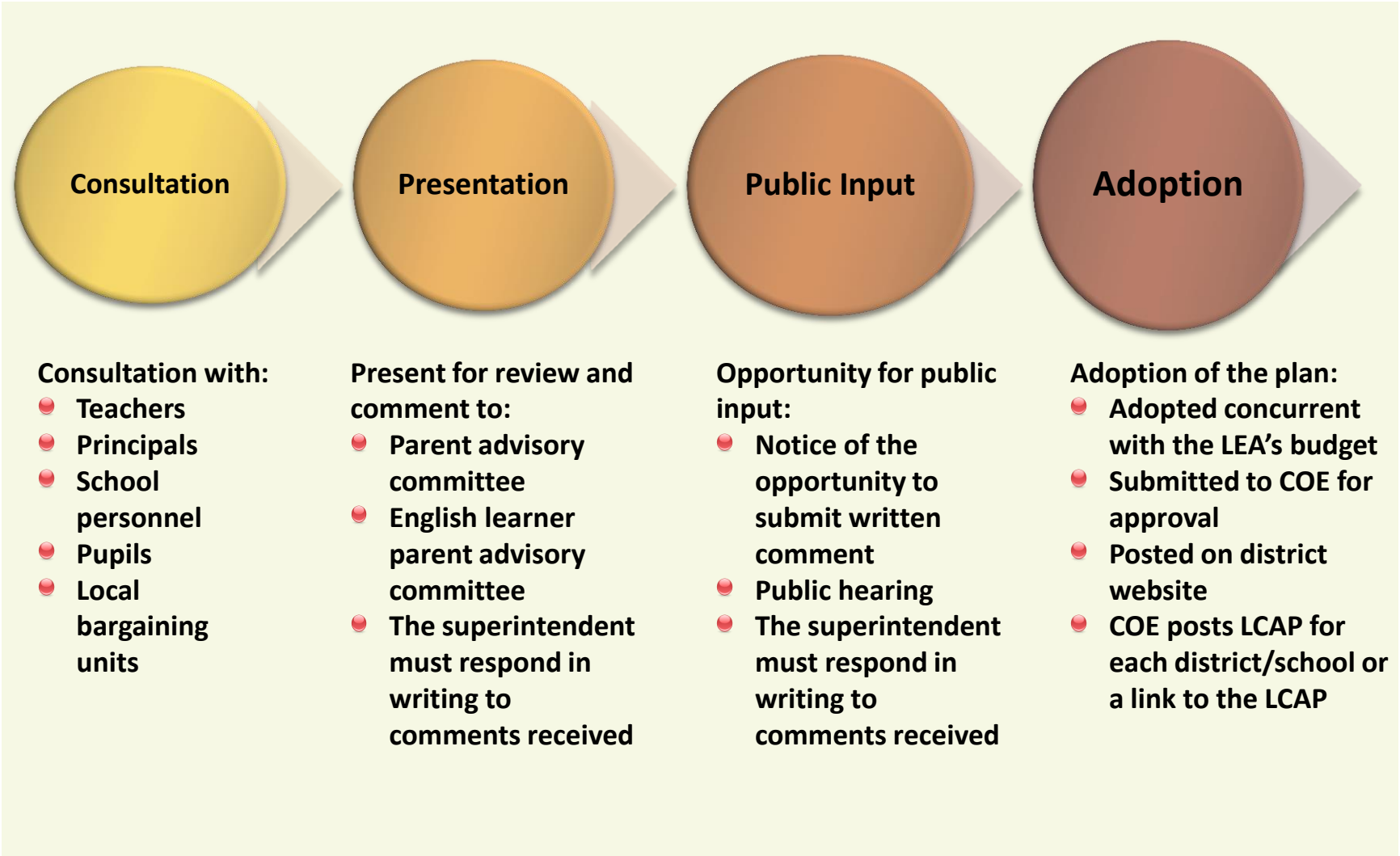
Note: ✓ programs applicable to SMFC.



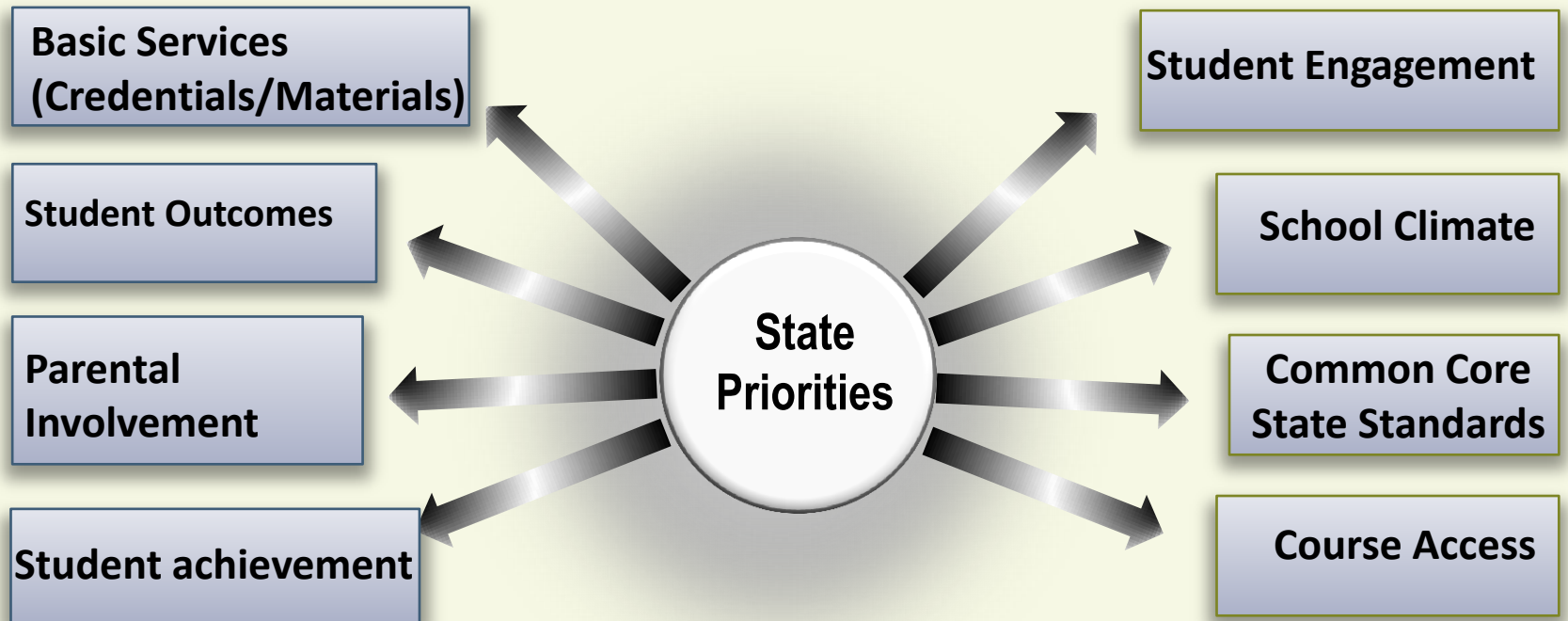
School Funding Before & After LCFF

Before LCFF	After LCFF
Revenue Limit differentiated by school district – same amount for all grade levels	LCFF base funding differentiated by grade span – same for all school districts & charter schools
State categorical programs with temporary tiered flexibility	Targeted supplemental funding based on unduplicated pupil weights
K-3 class size reduction, 20:1 with funding penalties	K-3 class size reduction, target 24:1 by school
Accountability and performance process separate from funding	Local Control Accountability Plans required
Unchanged	
<ul style="list-style-type: none"> • Financial audits • Compliance with Williams • School Accountability Report Cards (SARC) • Federal funding, planning, and accountability requirements • Local educational agency as subgrantee of the state 	

LCAP Process



LCAP – State Priorities

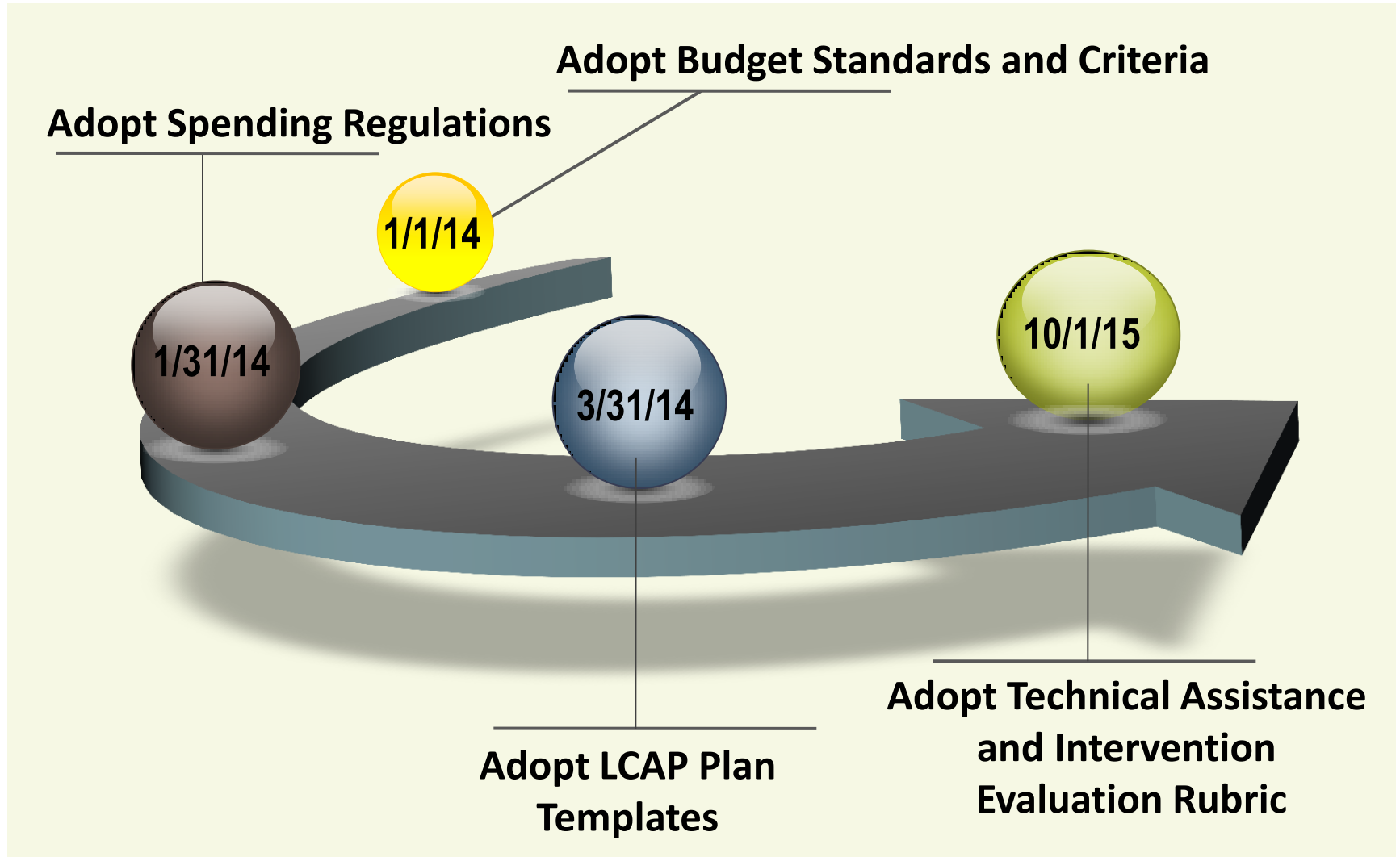




LCAP – District Priorities

- District Strategic Plan
 - Student Achievement
 - 21st Century Learning
 - Citizenship and Character Development
- Board Approved Budget Assumptions (not all inclusive)
 - Attract, hire and retain quality staff through competitive compensation
 - Staff Development
 - 10% Reserve for Economic Uncertainties
 - Magnet Schools
 - Art, Music and P.E.
 - Instructional Materials & Technology
 - Libraries
 - Keep facilities well maintained
 - Routine Maintenance – 3% set aside required
 - Deferred Maintenance Plan

State Board of Education Timeline





SMFC Timeline

July-Dec
2013

- Understand Requirements
- Review State, District and School priorities
- Determine District funding sources and amounts
- Confirm Advisory Committees

Jan-April 2014

- Conduct Board Study Session(s)
- Conduct Advisory Committee meetings
- Develop CCSS Implementation Plan aligned to LCAP
- Develop LCAP
- Develop Budget Assumptions for 2014-15

May-June
2014

- Board review and approve CCSS Implementation Plan & LCAP
- Board review and approve 2014-15 Budget

Common Core State Standards (CCSS) Implementation Plan



CCSS Implementation Plan

Guiding Principles

1. Facilitate high quality professional learning opportunities for educators
2. Provide CCSS-aligned instructional resources
3. Transition to CCSS-aligned assessment system
4. Collaborate with expanded learning communities and programs beyond TK-12



CCSS Implementation Plan Guiding Principles (cont.)

5. Collaborate with postsecondary and business communities
6. Seek, create and disseminate resources to stakeholders as implementation moves forward
7. Design and establish systems of effective communication



Common Core State Standards (CCSS) Implementation Fund

- One-time Funding
 - State appropriated \$1 Billion in 2013-2014 and \$2.5 million in 2014-2015
 - \$200 per student
 - Must be spent by June 30, 2015
- SMFC School District - \$2,291,200
 - Distributed half in August and half in October 2013



CCSS Implementation Fund Funding Purposes

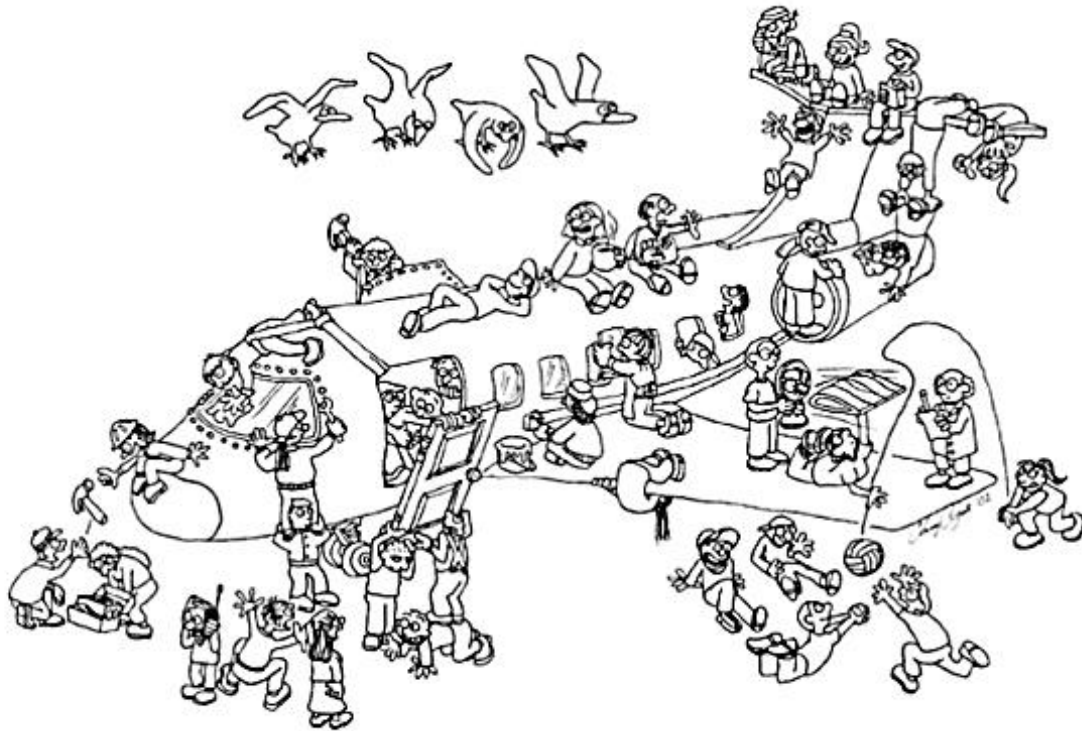
- Professional development to staff who provide direct instruction of pupils
- Instructional materials aligned with CCSS
- Technology-based instruction and Computer-based assessments



CCSS Implementation Fund District Requirements

- Local Implementation Plan delineating how the CCSS funds will be spent
 - Plan presented at a public board meeting
 - Adopted at a subsequent board meeting
- Detailed report to state on or before July 1, 2015 of expenditures and categories.
 - Number of teachers, administrators, or paraprofessionals receiving professional development
 - Specific purchases

“Building the engine while we are flying the plane.”





CCSS Implementation Plan

More questions than answers...

- Preparing for a thoughtful plan with many unknown factors:
 - How will LCAP impact instructional materials funding? Professional development funding? Funding for technology?
 - What data analysis system will provide our district with the most real time data?
 - Will other districts be interested in collaborating with SMFC?

CCSS Implementation Plan and more questions...

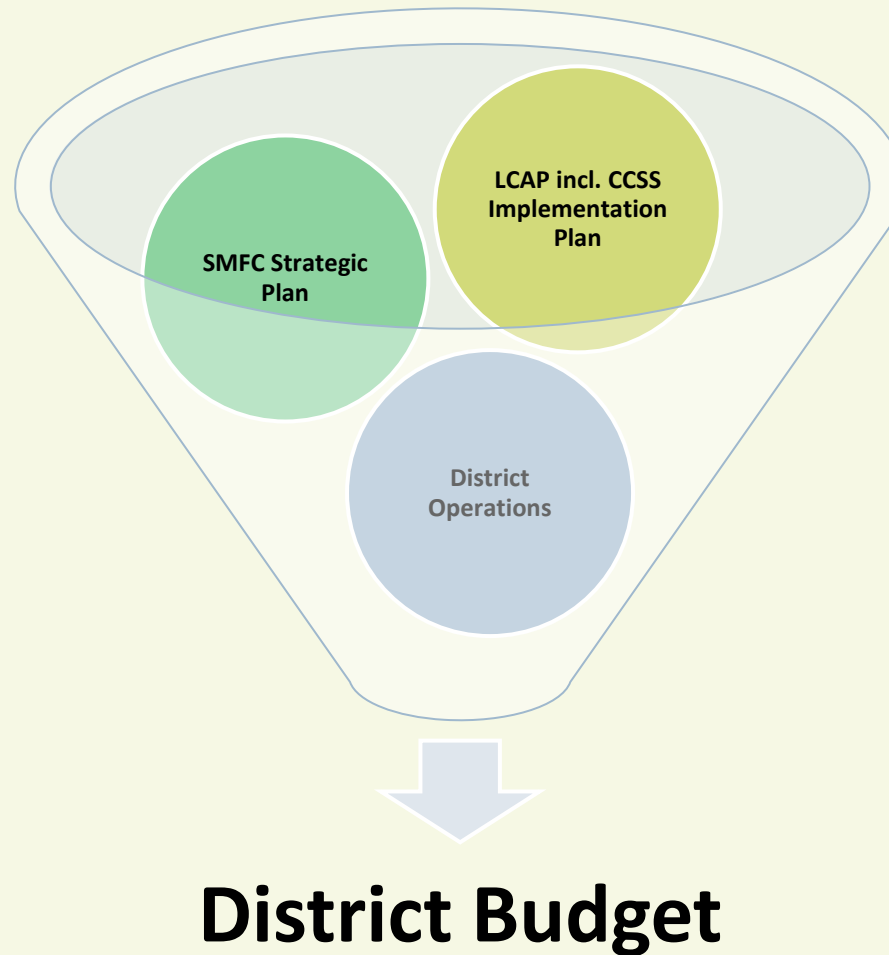
- When will the local adoption of instructional materials be required? How will that impact Williams audits?
- What will the new Smarter Balanced assessment system require as far as technology?
- How do we ensure that all focus groups have had input in the selection process?

We've already begun...

SMFC Focus Group Input



So how do everything fit together?



Questions & Discussion



Acronyms

- ASES – After School Education & Safety Program
- CCSS – Common Core State Standards
- CSR – Class Size Reduction
- CTE – Career Technical Education
- EL – English Learner
- ELA – English Language Acquisition
- ERT – Economic Recovery Target
- FRPM – Free & Reduced Price Meal
- LCFF – Local Control Funding Formula
- LCAP – Local Control & Accountability Plan
- LEA – Local Education Agency
- QEIA – Quality Education Investment Act
- SBE – State Board of Education
- TIIG – Targeted Instructional Improvement Block Grant