



CONFIDENTIAL ENGLISH TEACHER EVALUATION FORM

Name of Student _____

Current Grade _____

***To the Teacher:** The above named student has applied for admission to The Salisbury School. The following information will assist us in assessing the student's potential to be successful in our program. All of the information will be kept confidential. Thank you for taking the time to complete this form. Please seal and mail this form to The Salisbury School, Admissions Office, 6279 Hobbs Road, Salisbury, MD 21804.*

I have known this candidate for ____ years. My relationship has been that of Current Teacher, Former Teacher

What words come to mind when describing this student? _____

ACADEMIC QUALITIES

- | | | | | |
|-------------------------------------|--|---|---|--|
| 1. Academic ability | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Good | <input type="checkbox"/> Average | <input type="checkbox"/> Limited |
| 2. Academic achievement | <input type="checkbox"/> Far above expectation | <input type="checkbox"/> Better than expected | <input type="checkbox"/> As expected | <input type="checkbox"/> Below expectation |
| 3. Self motivation | <input type="checkbox"/> Well motivated | <input type="checkbox"/> Some desire to learn | <input type="checkbox"/> Only that required | <input type="checkbox"/> Very little |
| 4. Effort, drive | <input type="checkbox"/> Maximum | <input type="checkbox"/> Usually good | <input type="checkbox"/> Sporadic | <input type="checkbox"/> Occasional |
| 5. Study habits | <input type="checkbox"/> Well-organized | <input type="checkbox"/> Usually gets work done | <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Poor habits |
| 6. Intellectual curiosity | <input type="checkbox"/> Strong and varied | <input type="checkbox"/> In one area only | <input type="checkbox"/> An occasional spark | <input type="checkbox"/> Limited |
| 7. Ability to work | <input type="checkbox"/> Always works well | <input type="checkbox"/> Usually effective | <input type="checkbox"/> Sometimes unable to cope | <input type="checkbox"/> Has great difficulty in a group |
| 8. Ability to work alone | <input type="checkbox"/> Always works well | <input type="checkbox"/> Needs help occasionally | <input type="checkbox"/> Needs help frequently | <input type="checkbox"/> Needs much supervision |
| 9. Participation in discussion | <input type="checkbox"/> Joins in readily | <input type="checkbox"/> Participates occasionally | <input type="checkbox"/> Contributes when called on | <input type="checkbox"/> Wants to dominate <input type="checkbox"/> Rarely |
| 10. Reads for pleasure | <input type="checkbox"/> Constantly | <input type="checkbox"/> Frequently | <input type="checkbox"/> Occasionally | <input type="checkbox"/> When prodded <input type="checkbox"/> Rarely |
| 11. Ability to write | <input type="checkbox"/> Ideas and mechanics excellent | <input type="checkbox"/> Ideas good, mechanics fair | <input type="checkbox"/> Ideas fair, mechanics good | <input type="checkbox"/> Ideas and mechanics limited |
| 12. Ability to express ideas orally | <input type="checkbox"/> Exceptional | <input type="checkbox"/> Good | <input type="checkbox"/> Some | <input type="checkbox"/> Limited |
| 13. Follows directions | <input type="checkbox"/> Quickly and correctly | <input type="checkbox"/> Occasionally needs help | <input type="checkbox"/> Needs much explanation | |
| 14. Uses suggestions or corrections | <input type="checkbox"/> Always | <input type="checkbox"/> Usually | <input type="checkbox"/> Needs reminding | <input type="checkbox"/> Rarely |
| 15. Seeks help | <input type="checkbox"/> Always | <input type="checkbox"/> Usually | <input type="checkbox"/> Occasionally | <input type="checkbox"/> Rarely |
| 16. Attention span | <input type="checkbox"/> Exceptional | <input type="checkbox"/> Usually good | <input type="checkbox"/> Occasionally distracted | <input type="checkbox"/> Easily distracted |

