K-5 Library Science Scope & Sequence

(I = Introduce   R = Reinforce   E = Expand   M = Mastery)

1.1 Learning to Read Independently	K	1	2	3	4	5
Establish clear information goals						
• Choose a book of interest	I	R	R	R	R	R
• Select books on appropriate level	I	R	R	R	R	R
• Select books by genre	-	-	-	-	I	R
• Establish purpose for reading informational text	-	I	R	E	E	E
• Read a variety of texts	I	R	E	E	E	E
• Locate online and print resources	-	-	-	I	R	E

1.2 Reading critically in all content areas	K	1	2	3	4	5
Encyclopedia (online)						
- Search encyclopedia for information	-	-	-	-	I	R
- Recognize and use cross-references (see, see also)	-	-	-	-	I	R
Dictionary (print and online)						
- Utilize to acquire information	-	-	-	I	R	E
- Use key words and guide words	-	-	-	I	R	E
Almanac (print or online)						
- Utilize to acquire information	-	-	-	-	I	R
Biographical Resources (print and online)						
- Collect information on a person	-	-	-	-	I	R
Atlas						
- Collect information about a geographical location	-	-	-	-	-	I
Use print and online resources to complete a research project	-	-	I	R	E	E
Apply higher level thinking skills to components of fiction and non fiction	I	R	R	R	R	R

1.3 Reading, Analyzing and Interpreting Literature	K	1	2	3	4	5
Identify authors and illustrators of interest	I	R	E	E	E	E
Identify and select a book from the picture book section	I	R	E	E	E	M
Identify characteristics of genres	-	-	I	R	E	E
Make predictions for pictorial and textual materials	I	R	E	M		
Be able to identify a Caldecott Medal book	-	I	R	M		
Read literature by award-winning authors and illustrators	I	R	R	R	E	E
Identify and recognize Newbery Award and other literature awards	-	-	-	-	I	R

1.8 Research	K	1	2	3	4	5
Identify and use parts of a book, including:						
• Book cover	I	R	E	M		
• Author	I	R	E	M		
• Illustrator	I	R	E	M		
• Call number/Spine						
- Easy Section	I	R	E	M		
- Fiction Section	-	-	I	R	E	M
- Nonfiction section	I	R	R	E	M	
• Table of Contents, Glossary, Index, Title Page	-	-	I	R	E	M
• Back of Title Page	-	-	-	-	I	R
• Title	I	R	E	M		

1.8 Research	K	1	2	3	4	5
Share information from a book	I	R	E	E	E	E
Recognize other libraries in area	-	I	R	E	E	E
Know that Easy and Fiction books are placed in order from A to Z by author	-	I	R	E	E	M
Identify and use basic Internet terms:						
• Address Bar	-	-	-	I	R	E
• Domain name (.com, .gov, .org, .edu., .net)	-	-	-	-	I	R
Locate print material utilizing call numbers	I	R	E	E	E	E
Locate various sections of the library as appropriate for need	I	R	E	E	E	E
Select appropriate print resources	-	-	I	R	E	E
Identify appropriate electronic resources	-	-	-	I	R	E
Explain organization of the Dewey Decimal System	-	-	-	I	R	E
Recognize and use OPAC to locate materials						
- Perform an author search			I	R	E	E
- Perform a title search			I	R	E	E
- Perform a subject search			I	R	E	E
- Perform a keyword search			I	R	E	E
- Perform a series search	-	-	-	I	R	E
- Perform an advanced search using Boolean operators	-	-	-	-	-	I
Recognize and use electronic databases						
- Use Power Library databases to locate information	-	-	I	R	R	R
Demonstrate social responsibility						
- Follow circulation procedures and guidelines	I	R	E	E	E	E
- Cite sources in research following intellectual property rights	-	-	I	R	E	E
- Discuss the term "plagiarism"	-	-	-	-	I	R
- Demonstrate acceptable use of resources	-	-	-	I	R	R
- Demonstrate responsible use of equipment	-	-	I	R	E	E
- Demonstrate responsible care of facility	I	R	E	E	E	E
- Demonstrate care of library materials	I	R	E	E	E	E
- Demonstrate appropriate behaviors in the library	I	R	E	E	E	E
- Demonstrate respect of others' ideas and opinions	I	R	E	E	E	E
Determine Information Needs						
- Articulate reference need	-	-	I	R	E	E
- Identify that information is needed	-	-	I	R	E	E
- Generate topics related to an information need	-	-	-	-	-	I
- Generate questions related to a topic	-	-	-	-	-	I
Information-seeking strategies						
- Discuss and select most appropriate resources	-	-	-	-	I	R
- Identify keywords related to a topic	-	-	I	R	E	E
- Discuss copyright date to determine currency of information	-	-	-	I	R	E
- Distinguish between essential and nonessential information	-	-	-	-	-	I
- Differentiate fact from opinion in text	-	-	-	I	R	E
- Use information without plagiarizing	-	-	-	I	R	R
- Examine and extract relevant information from sources	-	-	I	R	R	R
- Combine information from print and non-print resources	-	-	-	I	R	R
- Use a variety of information resources and multimedia products	-	-	-	I	R	E