



Book	Policy Manual
Section	200 Pupils
Title	Trinity Middle School and Trinity High School Math Acceleration
Number	215.1
Status	Active
Adopted	January 23, 2014
Last Revised	April 21, 2016

Definition

Subject Acceleration is defined as a student bypassing the usual progression of skills and content mastery in one subject where great advancement or proficiency has been observed. Once accelerated, the student will be expected to progress at the regular instructional pace in all accelerated subject areas without academic accommodation. The student will be expected to progress at the regular instructional pace through the remaining non-accelerated subject areas.

Qualification Guidelines

1. The student may qualify through the GIEP process.
2. Please understand parents/guardians may opt to not have their children tested.
Parents/Guardians of 5th Grade students desiring their child to accelerate will be required to grant permission for their child to complete an assessment which will determine their potential ability to enter the Honors Math Track for Math at TMS. Students scoring 75% or above have the option of entering the Honors Track. Students scoring above 75% who qualify for acceleration are not mandated to enroll in the accelerated course.
3. A student who does not score 75% or higher on the assessment can still be included in the Honors Track with a 5th grade teacher's recommendation requesting enrollment in the Honors Track. It will be stipulated that this is an Honors Level and the pace of the courses will be accelerated. If students cannot keep pace, they will be transferred to the Common Core Track.
4. A student who does not score 75% or higher on the assessment and has not received a teacher's recommendation can still be included in the Honors Track if the parent/guardian completes a form acknowledging the score of less than 75% and requesting enrollment in the Honors Track as well. It will be stipulated that this is an Honors Level and the pace of the courses will be accelerated. If students cannot keep pace, they will be transferred to the Common Core Track.
5. A student in the Common Core Track that demonstrates exceptional performance in their respective class may have the option to move into the Honors Track at the semester break (second 9 weeks) or at the end of the year (fourth 9 weeks) in grades 6 and 7.
6. The parent/guardian for any student must grant permission in writing for acceleration to be approved.
7. The current 8th grade students in Honors Math 8 may complete 6 weeks of the Algebra 1 Aleks program and the THS Algebra 1 Final Exam in the summer before the start of 9th Grade if they

desire to accelerate to Honors Algebra 2.

Testing Protocol

All 5th Grade students may take a Trinity Assessment near the conclusion of their 5th Grade year. The assessment will assist in the placement of students into the appropriate math courses beginning in 6th grade. All scores will be reported to the parent/guardian following completion of the testing. Please understand parent/guardians may opt to not have their child tested. Additionally, if the student scores above 75% on the test they qualify to move into the Honors Track for mathematics, however they are not required to take honors; they may choose to follow the Common Core Track.

Legal Pol. 114
 Pol. 215
 Pol. 217