

**Trinity Area School District
Template for Curriculum Mapping, German I**

Course: Deutsch I Grade: 8-12 Designer(s): German Dept.	Overview of Course This is year long course that allows the students the opportunity to develop reading, writing, speaking and listening skills in German while experiencing a multi-cultural viewpoint of the world. Students will learn and demonstrate basic knowledge of different sounds, words, cultures, customs, attitudes and beliefs.
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Overarching Big Ideas, Enduring Understandings, and Essential Questions
(These “spiral” throughout the entire curriculum.)

Big Idea	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)
Communication	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	To communicate effectively in the native tongue, you need to develop reading, writing, speaking and listening skills in the target language.	How can I communicate in the target language?
Cultures	2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	People in other countries behave and act differently.	How can I relate and understand cultures of other countries?
Connections	3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the	Language and culture intertwine.	How do language and culture relate?

	distinctive viewpoints that are only available through the foreign language and its cultures.		
Comparisons	4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.	Similarities and differences exist between the native and target languages as well as cultures.	How can I demonstrate the complexity of languages and cultures?
Communities	5.1 Student use the language both within and beyond the school setting. 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	Using the language outside of school is interesting and fun.	How can I use the target language outside of the school setting?

Big Ideas, Enduring Understandings, and Essential Questions Per Unit of Study
(These do NOT “spiral” throughout the entire curriculum, but are specific to each unit.)

Month of Instruction	Title of Unit	Big Idea(s)	Standard(s) Addressed	Enduring Understanding(s)	Essential Question(s)	Common Assessment(s)* (What assessments will all teachers of this unit use to determine if students have answered the Essential Questions?)	Common Resource(s)* Used (What resources will all teachers of this unit use to help students understand the Big Ideas?)
September	Exploratory Review	Communication Cultures Connections Comparisons Communities Alphabet Greetings and Farewells Colors Numbers 1-100	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written	All languages use their own alphabet, sounds, and/or way of writing. Different cultures have different etiquette when greeting and saying farewell. Each culture has a	How do I recite the alphabet in the target language? How do I say hello and goodbye in the target language? How do I ask and respond to the		

		<p>Telling Time Days, Months, Seasons Family Members</p>	<p>and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign</p>	<p>unique way of saying the colors. Each culture has a different counting system. Each culture has a unique way of telling time. Each culture has a different way of organizing the calendar. Each culture has a different way of saying various nouns.</p>	<p>question “How are you?” in the target language? How do I say the colors in the target language? How do I count to 100 in the target language? How do I tell time in the target language? How do I say the days, months, and season in the target language? How do I identify family members using the target language?</p>		
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			<p>language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p> <p>5.1 Student use the language both within and beyond the school setting.</p> <p>5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>				
	Fotos-	Communication	1.1	English and German	What words from the		

	Kommentar e- international ale Wörter	Comparisons International Words	Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.	share similar roots.	native language do I recognize in the target language?		
	Oktoberfest	Cultures Comparisons Connections Communities Oktoberfest Food	2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. 3.1 Students reinforce and further their	Oktoberfest is a 16 day festival beginning in September held annually in Munich.	How do Germans celebrate Oktoberfest?		

			<p>knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p> <p>5.1 Student use the language both within and beyond the school setting.</p> <p>5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>				
Oktober	Day of German Unity	Cultures Connections Day of German	2.1 Students demonstrate an understanding of	Germany was once divided.	How do Germans commemorate the fall of the Berlin Wall?		

		Unity	<p>the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>				
	German-American Day	Cultures Connections German-American Day	<p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate</p>	¼ of the US population is of German descent.	Who are some famous German immigrants?		

			<p>an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p>				
	Geography	Communication Connections Comparisons Cultures Geography	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2</p>	Each culture is affected by its geographical location.	How does geographical location influence the way they live?		

			<p>Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints</p>				
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			<p>that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p>				
	Weather	Communication Connections Comparisons Communities Cultures Weather Temperature Conversions	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an</p>	Germans use the metric system when talking about weather.	<p>How do I give a presentation in the target language?</p> <p>How do I convert °F to °C and vice versa?</p>		

			<p>audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language</p>				
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			<p>through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p> <p>5.1 Student use the language both within and beyond the school setting.</p> <p>5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>				
November	<p>Personen-Information</p> <p>Wer, was, wo...?</p>	<p>Communication</p> <p>Connections</p> <p>Comparisons</p> <p>Interrogatives</p> <p>Nouns</p> <p>Regular Verbs</p> <p>Irregular Verbs</p> <p>Pronouns</p> <p>Interests</p>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p>	<p>All regular verbs are conjugated the same way.</p> <p>All irregular verbs have their own unique conjugation.</p> <p>We are all individuals and have our own interests.</p>	<p>How do I conjugate regular verbs?</p> <p>How do I conjugate irregular verbs?</p> <p>How do I say that I like (to do) something?</p>		

			<p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and</p>				
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			their own.				
	St. Martin's Day	Cultures	<p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p>	St. Martins Day can be compared to the American Halloween.	How do Germans celebrate St. Martins Day?		
Dezember	<p>Schule</p> <p>Nomen und Artikel: der, das, die</p> <p>Ja/Nein-Fragen und Antworten</p>	<p>Communication</p> <p>Comparisons</p> <p>Cultures</p> <p>Connections</p> <p>Classroom Objects</p> <p>Nouns</p> <p>Definite Articles</p> <p>Indefinite Articles</p> <p>Negation</p> <p>Yes/No Questions</p> <p>Word Order</p>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate</p>	<p>All nouns have gender.</p> <p>German word order is different from English.</p>	<p>How do I determine gender?</p> <p>How do I form a German statement and/or question?</p>		

			<p>an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate</p>				
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			understanding of the concept of culture through the comparisons of the culture studied and their own.				
	St. Nikolaus Day	Cultures	2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.	In Germany, St. Nikolaus visits children on December 6 th .	How do Germans celebrate St. Nikolaus Day?		
	Weihnachten	Communication Comparisons Connections Cultures Communities Advent Christmas Carols Food	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate	Many of our American Christmas customs originated in Germany.	How do Germans celebrate Christmas?		

		<p>an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p> <p>5.1 Student use the language both within and beyond the school setting.</p> <p>5.2 Students show</p>				
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			evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.				
Januar	Die Goetheschule in Kassel Pluralformen	Communication Connections Comparisons Cultures Communities School system Word Order School Subjects Stundenplan Grading System Plurals of Nouns Video AG	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 2.2 Students demonstrate an understanding of the relationship	The German school system is similar, yet different to the American one. There are various ways to make words plural.	How is the German school system similar and/or different? How do I make nouns plural?		

			<p>between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p> <p>5.1 Student use the language both within</p>				
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			<p>and beyond the school setting.</p> <p>5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>				
Februar-März	Tiere und Leute	<p>Communication</p> <p>Connections</p> <p>Comparisons</p> <p>Animals</p> <p>Accusative Case</p> <p>Possessive</p> <p>Pronouns</p>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2</p>	The accusative case is used for direct objects.	How do I express ownership?		

			<p>Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p>				
	Karneval	Cultures Karneval	<p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the</p>	Germans celebrate Karneval.	How do Germans celebrate Karneval?		

			culture studied.				
März-April	Hast du Zeit?	Communication Connections Comparisons Word Order Modal verbs Negation Prepositions German Text	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	Reading a foreign language text involves different skills from reading a native language text.	What reading strategies are specific to a foreign language?		

			<p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p>				
April	Meine Freizeit	<p>Communication</p> <p>Connections</p> <p>Comparisons</p> <p>Cultures</p> <p>Hobbys</p> <p>Irregular Verbs</p> <p>Separable Prefixes</p> <p>Superlatives</p> <p>Modal verbs</p>	<p>1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate</p>	<p>Gut and gern are different words for liking something. Freetime activities vary around the world.</p>	<p>How do I express different levels of preference?</p> <p>How do Germans utilize their freetime?</p>		

		<p>an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate</p>				
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			understanding of the concept of culture through the comparisons of the culture studied and their own.				
Mai-Juni	Familien	Communication Connections Comparisons Direction Possessive adjectives Nominative Case Accusative Case Irregular verbs Family	1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 1.2 Students understand and interpret written and spoken language on a variety of topics. 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language. 3.2 Students acquire information and recognize the distinctive viewpoints	Some prepositions require the use of different cases.	How do I describe a photo using prepositions?		

		<p>that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through the comparisons of the culture studied and their own.</p>				
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