

Trinity Area School District
8th Grade Social Studies

Course: Social Studies 8 Grade: 8 Designer(s): Mr. Colosimo	Overview of Course (Briefly describe what students should understand and be able to do as a result of engaging in this course):		
Overarching Big Ideas, Enduring Understandings, and Essential Questions (These “spiral” throughout the entire curriculum.)			
Big Idea (A Big Idea is typically a noun and always transferable within and among content areas.)	Standard(s) Addressed (What Common Core Standard(s) and/or PA Standard(s) addresses this Big Idea?)	Enduring Understanding(s) (SAS refers to Enduring Understandings as “Big Ideas.” EUs are the understandings we want students to carry with them after they graduate. EUs will link Big Ideas together. Consider having only one or two EUs per Big Idea.)	Essential Question(s) (Essential Questions are broad and open ended. Sometimes, EQs can be debated. A student’s answer to an EQ will help teachers determine if he/she truly understands. Consider having only one or two EQs per Enduring Understanding.)
Ignorance	8.1.8. A: Compare and contrast events over time and how continuity and change over time influenced those events.	Those who fail to learn from history are doomed to repeat it.	(1) Do we learn from history? (2) List specific examples of 20 th century leaders who ignored or remembered the past when making decisions.
Change	8.3.8. C: Summarize how continuity and change have impacted U.S. history. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations	History helps us to understand change and how our society evolved from the past to present.	(1) Does change always make our lives easier or better? (2) What were some of the biggest changes in our society in the 20 th century? (3) What factors caused those changes to take place?

<p>Conflict</p>	<p>8.4.8. D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</p> <p>8.3.8. D: Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. Ethnicity and race Working conditions Immigration Military conflict Economic stability</p>	<p>Foreign conflicts have had a significant impact in shaping our history and role in the world today.</p> <p>Domestic conflicts in the 20th century lead to some of the biggest changes in American history.</p>	<p>(1) Should the United States stay out of foreign conflicts?</p> <p>(2) How did our participation in foreign conflicts permanently alter the United States and its role in the world?</p> <p>(1) Is conflict a good or bad thing?</p> <p>(2) What were the major conflicts in the United States in the 20th century?</p> <p>(3) How did those conflicts affect our society and history?</p>
<p>Contributions</p>	<p>8.3.8. A: Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p>	<p>The contributions of various groups and individuals of the 20th century have had a significant and lasting impact on the United States.</p>	<p>(1) What was the most important invention or discovery in the 20th century?</p> <p>(2) What were the biggest advancements of the 20th century in civil rights, medicine, technology, and culture?</p>

September	9/11 and Terrorism	Terror	<p><i>8.1.8. B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</i></p> <p><i>8.4.8. D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</i></p>	On September 11, 2001, the United States suffered the worst terrorist attack in its history.	<p>(1) Was anyone to blame for 9/11?</p> <p>(2) How has 9/11 changed the way Americans live?</p> <p>(3) What happened on September 11, 2001?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
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September	The Immigrant Experience	<p>Movement</p>	<p><i>8.3.8. A: Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</i></p>	<p>New immigrants began to arrive in the United States in the late 1800s, seeking opportunities.</p>	<p>(1) Should the United States continue to impose quotas on immigration?</p> <p>(2) Why would someone leave their homeland?</p> <p>(3) Why would someone choose to immigrate to the United States?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>PowerPoint</p> <p>United streaming</p> <p>Video clips</p>
		<p>Assimilation</p>	<p><i>8.3.8. C : Summarize how continuity and change have impacted U.S. history</i></p>	<p>Immigrants adjusted to life in America, finding work, forming communities, and adapting to a new culture.</p>	<p>(1) Should immigrants leave behind their traditions and customs when moving to a new country?</p>		
		<p>Urbanization</p>		<p>Immigrants flooded to the cities in the late 1800s.</p>	<p>(1) Would you move to a city if you were immigrating to a new country?</p> <p>(2) How did cities in the U.S. change in the late 1800s?</p>		

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September-October	The Progressive Era	<p>Injustice</p>	<p><i>8.3.8. D: Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</i></p>	<p>Women, minorities, immigrants, and children were often powerless and exploited.</p>	<p>(1) Is it the role of government to solve problems in society?</p> <p>(2) What problems did our society face in the early 20th century?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
		<p>Corruption</p>	<p><i>8.3.8. A: Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</i></p>	<p>Americans took action against corruption in business, government, and society.</p>	<p>(1) Is it the role of government to solve problems in society?</p> <p>(2) How did progressives fight corruption?</p>		
		<p>Reform</p>	<p><i>8.1.8. B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</i></p>	<p>Progressives attempted to reform or improve the lives of Americans in the 20th century.</p>	<p>(1) Is it the role of government to solve problems in society?</p> <p>(2) What is the legacy of the progressive movement?</p>		

November	20 th Century Presidents	President	<p><i>8.3.8. A: Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</i></p> <p><i>8.1.8. C: Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources.</i></p>	There have been a variety of presidents in the 20 th century with different backgrounds, talents, successes, and failures.	<p>(1) Why was your president a success or a failure?</p> <p>(2) Should there still be term limits for presidents?</p>	Packet Visual Aid	<p>The American Journey</p> <p>Internet</p> <p>Biographies</p>
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November-December	World War I	<p>War</p> <p>Mobilization</p> <p>Peace</p>	<p><i>8.1.8. B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</i></p> <p><i>8.3.8. B: Evaluate the importance of historical documents, artifacts and places critical to United States history</i></p> <p><i>8.4.8. D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</i></p> <p><i>8.3.8. C: Summarize how continuity and change have impacted U.S. history.</i></p>	<p>World War I was a long, deadly war as a result of new technologies and battle strategies.</p> <p>The United States tried to remain neutral during World War I but failed.</p> <p>The United States prepared to fight the war on the home front.</p> <p>The Allies rejected Woodrow Wilson's plan for peace.</p>	<p>(1) Should there be rules to follow in war?</p> <p>(2) Why did so many soldiers die in World War I?</p> <p>(1) Was the United States acting like a neutral country before entering the war?</p> <p>(2) Why did the United States enter World War I?</p> <p>(1) Should free speech or other rights be suspended in times of war?</p> <p>(2) How did the United States mobilize its resources to fight the war?</p> <p>(1) Was Germany solely to blame for World War I?</p> <p>(2) Why did Wilson's plan for peace fail?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
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December-January	The Roaring Twenties	<p>Isolationism</p>	<p><i>8.1.8. A: Compare and contrast events over time and how continuity and change over time influenced those events.</i></p>	<p>The United States isolated itself from world affairs after World War I.</p>	<p>(1) Did the United States help start World War II by isolating itself after World War I?</p> <p>(2) Why did the United States choose to stay out of world affairs after World War I?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
		<p>Technology</p>	<p><i>8.3.8. C: Summarize how continuity and change have impacted U.S. history.</i></p>	<p>Advancements in technology and new forms of transportation affected American life in the 1920s.</p>	<p>(1) Do advancements in technology always lead to a better quality of life?</p> <p>(2) How did technology and transportation change life in the United States?</p>		
		<p>Change</p>	<p><i>8.2.8. A: Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</i></p>	<p>Social change in the 1920s affected the arts, entertainment, culture, and the roles of women and minorities.</p>	<p>(1) Why didn't Prohibition work? Would it work today?</p> <p>(2) How did social change affect life in the United States in the 1920s?</p>		

January	The Great Depression	<p>Depression</p>	<p><i>8.1.8. B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</i></p>	<p>The Great Depression, a worldwide economic slump, brought hardship to many Americans in the 1930s.</p>	<p>(1) If you were penniless and homeless during the depression, how would you try to survive?</p> <p>(2) What were the factors that brought about the Great Depression?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
		<p>Hardship</p>	<p><i>8.3.8. A: Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</i></p> <p><i>8.3.8. C: Summarize how continuity and change have impacted U.S. history</i></p>	<p>The Great Depression was a difficult time because many Americans faced unemployment and the loss of land and other property.</p>	<p>(1) If you were penniless and homeless during the depression, how would you try to survive?</p> <p>(2) How did Americans attempt to escape the hard times during the Great Depression?</p>		

January-February	The New Deal	<p>Government</p>	<p><i>8.3.8.C: Summarize how continuity and change have impacted U.S. history:</i> <i>Belief systems and religions</i> <i>Commerce and industry</i> <i>Technology</i> <i>Politics and government</i> <i>Physical and human geography</i> <i>Social organizations</i></p>	<p>New Deal programs made the government bigger and stronger than ever before.</p>	<p>(1) Did the New Deal make government too powerful?</p> <p>(2) Why did some people oppose the New Deal?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
		<p>Relief</p>	<p><i>8.3.8. D: Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.:</i> <i>Ethnicity and race</i> <i>Working conditions</i> <i>Immigration</i> <i>Military conflict</i> <i>Economic stability</i></p>	<p>The New Deal provided relief for millions of people and during the Great Depression.</p>	<p>(1) Did the New Deal work?</p> <p>(2) Why did many people support the New Deal?</p>		

February- April	World War II	<p>Dictator</p>	<p><i>8.4.8. D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</i></p> <p><i>8.4.8.C: Illustrate how continuity and change have impacted world history: Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations</i></p>	<p>The rise of dictators in Europe and Asia was the major cause of World War II.</p>	<p>(1) Could Adolf Hitler have been stopped before World War II?</p> <p>(2) How did dictators acquire and expand power in the 1930s?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power point</p> <p>United streaming</p> <p>Video clips</p>
		<p>Aggression</p>	<p><i>8.1.8. B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</i></p>	<p>Germany and its partners invaded numerous countries to start and expand World War II.</p>	<p>(1) Was World War II inevitable?</p> <p>(2) Why did the United States enter World War II?</p>		

April	Holocaust	Genocide	<p><i>8.1.8. B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</i></p> <p><i>8.4.8. D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</i></p>	The Nazis persecuted the Jews in Europe and set up death camps to achieve the genocide of the Jewish race.	<p>(1) Why did the Holocaust happen? Could it happen again?</p> <p>(2) In what ways did the Nazis persecute the Jews before the "Final Solution?"</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
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May	The Cold War	<p>Containment</p> <p>Crisis</p> <p>Fear</p>	<p><i>8.3.8. C: Summarize how continuity and change have impacted U.S. history.</i></p> <p><i>Belief systems and religions</i></p> <p><i>Commerce and industry</i></p> <p><i>Technology</i></p> <p><i>Politics and government</i></p> <p><i>Physical and human geography</i></p> <p><i>Social organizations</i></p> <p><i>8.4.8. D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</i></p>	<p>The United States attempted to contain the spread of communism after World War II.</p> <p>The United States responded to crises in Berlin and Cuba during the Cold War.</p> <p>Fears of communism and nuclear war affected life in the United States.</p>	<p>(1) Was containment an effective policy against the spread of communism?</p> <p>(2) How and why did the United States fight a war in Korea?</p> <p>(3) How and why did the United States fight a war in Vietnam?</p> <p>(1) Why did the United States stand up to communism in Berlin and Cuba?</p> <p>(2) How did the United States stand up to communism in Berlin and Cuba?</p> <p>(1) Why did Americans fear communism?</p> <p>(2) How did the threat of nuclear war affect Americans in the 1950s?</p>	<p>Class discussion</p> <p>Inquiry</p> <p>Homework</p> <p>Quiz/Test</p>	<p>The American Journey</p> <p>Supplemental handouts</p> <p>Graphic organizers</p> <p>Power Point</p> <p>United streaming</p> <p>Video clips</p>
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* Some teachers may need to think about the assessments and resources used in order to determine the Big Ideas, Enduring Understandings, and Essential Questions embedded in their courses. At this point in your curriculum mapping, you might want to ignore the “Common Assessments” and “Common Resources Used” columns. However, you may use them if you wish.