Opportunity Gap Reduction Plan 2021-2022

School District: High School:	lssaquah Skyline High School		School F	RPL % 6%
ASB Card Possession Opportunity Gap %:		13%	Gap Plan Required?	No
Extracurricular Par	rticipation Opportunity Gap %:	18%	Gap Plan Required?	Yes
prevent students who a events, and athletics.	d Possession/Extracurricular Activi are low income from participating in Please share your ASB and athletic lans for 2021-2022 are required for	optional, nonc fee data with	credit extracurricular activities su your ASB student council before	ch as clubs, school
1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation: Yes/No				
Survey students on their participation				No
Survey parents on their students' participation				No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)				Yes
Compare school data to other schools with similar demographics				No
Conduct a cost benefit analysis of offerings Other:				No
participate in extra to begin the proce	d communicate to families th acurricular activities. there are ess. Here are some activities ghts, Mass - Skyline E News a ess the funds.	e systems in Ninth grade	place to have your ASB pa parent night, athletic pare	id for but you need nt nights, New
2. What are some of your students' barriers to student possession of ASB Cards?				Barriers
Interest				N/A
Timing				N/A
Identifying eligible students				N/A
Communication/Marketing				N/A
Cultural responsiveness/awareness				N/A
Other:				



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No

Other:

Transportation is provided to some sports that have practice at sites other than the high school. Shuttle buses are provided for swimmers to the Klahanie pool for example. the Final Forms registration platform allows schools to quickly see the eligibility status of student-athletes quickly.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Push to inform and communicate to families that cost should not be the reason why your student cannot participate in extracurricular activities. Currently, many families do not know how to access the funds. Beginning this year Skyline will increase communication to all families. A source of funds that could be passes on would allow families the ability to donate to the sport their student is participating. These funds may help to provide assistance to someone else in the program. Here are some activities where this information can be communicated - Ninth grade parent night (information was communicated), athletic parent nights, New student-parent nights, Mass - Skyline E News and Final Forms emails. PTSA and booster meetings. Posted the information on our Skyline and Skyline Athletic Websites.

