

## Opportunity Gap Reduction Plan 2021-2022

School District: Issaquah  
High School: Gibson Ek High School

School FRPL % 15%

ASB Card Possession Opportunity Gap %:	42%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	2%	Gap Plan Required?	No
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			No
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other: More Marketing/Better Communication; More fun whole school related on site events; Enforce students need ASB card to participate in clubs; Show students what the ASB card money goes to; Make sure students know fee can be waived for ASB card for low income families.</p>			
<p><b>2. What are some of your students' barriers to student possession of ASB Cards?</b></p>			<b>Barriers</b>
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			No
<p>Other: More Marketing/Better Communication; More fun whole school related on site events; Enforce students need ASB card to participate in clubs; Show students what the ASB card money goes to; Make sure students know fee can be waived for ASB card for low income families.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A

Other:

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

More Marketing/Better Communication;  
 More fun whole school related on site events;  
 Enforce students need ASB card to participate in clubs;  
 Show students what the ASB card money goes to;  
 Make sure students know fee can be waived for ASB card for low income families.