

Opportunity Gap Reduction Plan 2021-2022

School District: Issaquah
High School: Issaquah High School

School FRPL % 12%

| | | | |
|---|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 13% | Gap Plan Required? | No |
| Extracurricular Participation Opportunity Gap %: | 24% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p> | | | |
| | | | Yes/No |
| Survey students on their participation | | | Yes |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | No |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | No |
| <p>Other: Including information about signing up for Free and Reduced Lunch, and consenting to share this information with the local school, when students register in the fall through RSVP process. We are also planning to conduct surveys and share information on the website.</p> | | | |
| 2. What are some of your students' barriers to student possession of ASB Cards? | | | Barriers |
| Interest | | | N/A |
| Timing | | | N/A |
| Identifying eligible students | | | N/A |
| Communication/Marketing | | | N/A |
| Cultural responsiveness/awareness | | | N/A |
| <p>Other:</p> | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | Yes |
| Timing/Schedule | Yes |
| Availability/Options | No |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | No |
| Interest | No |

Other:
 We look to talk about this with families during sports nights (one for each season) and curriculum night at the start of the year.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

At incoming freshmen night, discuss financial help that is available to students and that finances should never be a barrier to participating. We are planning to conduct a survey to help answer these questions and set goals to lower the opportunity gap.