

On November 26, 2021 Governor Hochul issued Executive Order No. 11 and subsequent Executive Orders 11.1, 11.1, 11.3, and 11.4 allowing Board of Education meetings to be held without permitting in public inperson access to meetings and authorizing such meetings to be held remotely by conference call or similar service.

It is anticipated that the Board will entertain a motion to enter into executive session at 6:00 p.m. to discuss collective negotiations of the Teachers Association, Clerical-Paraprofessional, and the Custodial Maintenance pursuant to Article 14 of the Civil Service Law and the employment history of a particular person.

The regular portion of the meeting will begin at 6:30 p.m.

- I. Meeting Called to Order
- II. Pledge of Allegiance to the Flag
- III. President's Comments
- IV. Superintendent's Report
- V. Board Student Representative- Nate Teerlinck

VI. Minutes (BOARD ACTION)

VII. April 2022 Warrant Review (Mrs. Thomas and Mrs. Pedzich) (BOARD ACTION)

VIII. Consensus Agenda (BOARD ACTION)

Business

- 1. Surplus Items
- 2. Donations
- 3. Field Trip- Initial Approval
- 4. Addition of Canon of Literature- First Grade- Initial Approval
- 5. Recommendations of the Committee on Preschool Special Education
- 6. Recommendations of the Committee on Special Education

Personnel

End of Consensus Agenda

IX. District Committee Reports

Although Board of Education members receive minutes from these District committees, highlights and special items for background information may need to be shared on an as needed basis.

- Character Education Committee- Superintendent Farr
- Council for Instructional Excellence (CIE)- Dr. Jen Schneider/ Mr. Milton Johnson

X. Closing Remarks

(President, Board of Education and/or Superintendent)



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The regular portion of the meeting will begin at 6:30 p.m.

- I. Meeting Called to Order
- II. Pledge of Allegiance to the Flag
- III. President's Comments
 - Remarks, Correspondence
- IV. Superintendent's Report
 - Remarks, Correspondence
 - Updates to Agenda (e.g., supplemental agenda items, revisions, etc.)
- V. Board Student Representative- Nate Teerlinck

VI. Minutes (BOARD ACTION)

- May 10, 2022- Regular Board Meeting
- May 18, 2022- Special Board Meeting

VII. April 2022 Warrant Review (Mrs. Thomas and Mrs. Pedzich)

(BOARD ACTION)

A-95 General 9007397-9007429 (ACH)

A-96 General 15156-15190 (Check Print)

A-97 General 15191 (In House)

A-100 General 9007430-9007490 (ACH)

A-101 General 15194-15223, 15227-15268 (Check Print)

A-102 General 15192-15193, 15224-15226

C-20 Cafeteria 2534-2546

F-37 Federal 753-754 (Check Print)

F-38 Federal 9000309-9000312 (ACH)

F-39 Federal 755-761 (Check Print)

F-40 Federal 9000313-9000320 (ACH)

H-35 Capital 9000131 (ACH)

H-36 Capital450-453 (Check Print)

H-37 Capital 9000132-9000137 (ACH)

VIII. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

<u>Business</u>

1. Surplus Items

Mrs. Marissa Logue, Academy Principal, is requesting approve to declare the list of books as surplus items.

Agenda -May 23, 2022- 6:30 p.m. Via Zoom

Approval to declare as surplus items the below buses. They both have excessive miles, excessive frame rot and mechanical issues that are very costly. They will be listed for auction in the future.

- 2011 Freightliner, C-2- 4UZABRDT8BCAT5232
- 2012 Freightliner, C-2- 4UZABRDT9CCAZ9491

2. Donations

Acceptance of the below donations to support Mental Health Awareness Walk, with all proceeds to benefit the Family Counseling Service of the Finger Lakes.

- \$500- Finger Lakes Logistics, Inc.
- \$500- Leonard's Express, Inc.

Acceptance of a donation from Specialty Solutions Southeast, Inc. in the amount of \$6,000 to be added to the Patricia Green Scholarship Fund.

Acceptance of a donation from Anita Hope Morse Foundation in the amount of \$2,500 for the 2022 Anita's Hope Scholarship.

3. Field Trip-Initial Approval

Mrs. Marissa Logue is requesting initial approval of the below field trip:

• CACC, Finger Lakes Trail, Naples, NY- June 13-14, 2022

4. Addition of Canon of Literature- First Grade- Initial Approval

First grade is requesting following additions be made to our Canon of Literature. These texts will support recently revised units within our writing curriculum:

- Duck! Rabbit! By Amy Krouse Rosenthal
- I Don't Want to be a Frog by Dev Petty
- A Fine, Fine School by Sharon Creech
- I Wanna New Room by Karen Kaufman Orloff
- The Perfect Pet by Margie Palatini
- Pick a Picture, Write an Opinion! By Kristen McCurry

5. Recommendations of the Committee on Preschool Special Education

For review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

6. Recommendations of the Committee on Special Education

For review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

Personnel

1. Non-Instructional Personnel

A. Retirement

The Superintendent received a letter of resignation for the purpose of retirement from the following individual. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the Canandaigua City School District.

Agenda -May 23, 2022- 6:30 p.m. Via Zoom

<u>Name</u>	<u>Position</u>	Effective	Years of Service
Tim Buck	Administrative Assistant	6/23/2022	21

B. Removals

<u>Name</u>	<u>Position</u>	<u>Reason</u>	Effective
Leah Reese	Teacher Aide	Declined Position	5/12/2022
Tonya D'Eredita	Sub School Bus Monitor / School Bus Driver Trainee	Resignation	5/12/2022
Granville Meyer	School Bus Driver	Resignation	5/10/2022
Janet Bardeen	Finance Clerk I	Resignation	6/23/2022
Erin Birnbaum	Teacher Aide	Resignation	6/24/2022

C. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

<u>Name</u>	<u>Position</u>	Effective	<u>Rate</u>
Judy Schreiber	Sub School Bus Driver	5/18/2022	\$21.00/hr.
Randy Boylan	Sub School Bus Driver	5/6/2022	\$19.00/hr.

2. Instructional Personnel

A. Leave of Absence

- 1) Timothy Via, Music Teacher, has requested a leave of absence for the 2022-2023 school year.
- 2) Morgan Preston, Special Education Teacher, has requested a leave of absence from September 6, 2022 through November 22, 2022.
- 3) Rachel Ludwig, Special Education Teacher, has requested a leave of absence from August 20, 2022 through October 1, 2022.

B. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) Olivia Lobo received her Bachelor's degree in Fine Arts from SUNY Brockport. She is working on her Master's degree in Art Education at RIT. Ms. Lobo will be appointed to a 1.0 FTE 4-year probationary Art Teacher with a tenure area of Visual Arts effective September 1, 2022.
- 2) Kelsey Carpenter received her Bachelor's degree in Adolescent Math Education from SUNY Cortland where she also earned her Master's degree in Students With Disabilities. Ms. Carpenter will be appointed to a 1.0 FTE 4-year probationary Mathematics Teacher with a tenure area of Mathematics effective September 1, 2022.
- 3) Shelby Koehler received her Bachelor's degree in Biology from SUNY Geneseo. She earned her Master's degree in Mathematics, Science and Technology Education from St. John Fisher College. Ms. Koehler will be appointed to a 1.0 FTE 4-year probationary Science Teacher with a tenure area of Science effective September 1, 2022.



- 4) Kaylee Kelley has worked for the District as a Foreign Language Teacher since 2015 and received tenure in that area in 2018. Ms. Kelley will now be appointed to a 1.0 FTE 3-year probationary Intervention Teacher with a tenure area of Elementary effective July 1, 2022.
- 5) Meghan Teeter received her Bachelor's degree in Childhood Education from Niagara University. She earned her Master's degree in Education from Nazareth College. She has been working in public and private education since 2008 and for the District as a Long-term Substitute Intervention Teacher for the 2021-2022 school year. Ms. Teeter will be appointed to a 1.0 FTE 3-year probationary Intervention Teacher with a tenure area of Elementary effective July 1, 2022.
- 6) Caroline Dobies received her Bachelor's degree in Childhood Education from St. John Fisher College where she is also working on her Master's degree in Childhood and Special Education. She has worked in public education for 3 years. Mrs. Dobies will be appointed to a 1.0 FTE 4-year probationary Elementary Education Teacher with a tenure area of Elementary effective September 1, 2022.
- 7) Joseph Post received his Bachelor's degree in Inclusive Adolescent Education and American Studies from St. John Fisher College where he also earned his Master's degree in School Library Media Specialist. He has been subbing regularly for the District this school year. Mr. Post will be appointed to a 1.0 FTE 4-year probationary Social Studies Teacher with a tenure area of Social Studies effective September 1, 2022.
- 8) Alfred Jones received his Bachelor's degree in English from Mercyhurst University. He earned his Master's degree in Teaching from Quinnipiac University. He has been teaching in public schools for 11 years. Mr. Jones will be appointed to a 1.0 FTE 4-year probationary English Teacher with a tenure area of English effective September 1, 2022.
- 9) Mikayla Metzger received her Bachelor's degree English from Mary Baldwin University. She earned her Master's degree from the University of Rochester and is currently furthering her education at Nazareth College. Ms. Metzger will be appointed to a 1.0 FTE Long-term Substitute English Teacher for the 2022-2023 school year.

<u>Name</u> Olivia Lobo	Certification Visual Arts	<u>Effective</u> 9/1/2022	Step/Rate Step 2
Kelsey Carpenter	Mathematics 7-12; Students w/ Disabilities 7-12 Generalist	9/1/2022	Step 7
Shelby Koehler	Biology 7-12; General Science 7-12 Ext.	9/1/2022	Step 13
Kaylee Kelley	Childhood Ed 1-6; Literacy B-6; Spanish 5-9; Spanish 7-12	7/1/2022	Continuation of Current Step Schedule
Meghan Teeter	Childhood Ed 1-6; Early Childhood Ed B-2; Literacy B-6	7/1/2022	Step 12
Caroline Dobies	Childhood Ed 1-6; Students w/ Disabilities 1-6	9/1/2022	Step 4
Joseph Post	Social Studies 7-12; Students w/ Disabilities Generalist 7-12; Library Media Specialist;	9/1/2022	Step 1
Alfred Jones	English Language Arts 7-12	9/1/2022	Step 12
Mikayla Metzger	English Language Arts 7-12	9/1/2022- 6/30/2023	Step 1

Agenda -May 23, 2022- 6:30 p.m. Via Zoom

10) Interim Substitute Teacher

The following individual has been recommended for an Interim Substitute Teacher position as indicated at an agreed upon rate for the duration of the assignment:

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Effective</u>
Sue Mintel	Teacher	Academy	3/31/22 - 6/23/22

11) Non-Certified Substitute Teachers

The following individuals have been recommended to Non-Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department and verification of 2 years of college where applicable.

David Lyttle
Madison Herman
MacKenzie McIlwaine
Bonnie Robinson
Emi Perdan
Joyce Bulow
Lilian Turner

End of Consensus Agenda

IX. District Committee Reports

Although Board of Education members receive minutes from these District committees, highlights and special items for background information may need to be shared on an as needed basis.

- Character Education Committee- Superintendent Farr
- Council for Instructional Excellence (CIE)- Dr. Jen Schneider/ Mr. Milton Johnson
- Diversity, Equity, and Inclusion Task Force- Mrs. Julianne Miller
- Safety / Health / Security Committee- May 5, 2022- Mr. John Polimeni

X. Closing Remarks

(President, Board of Education and/or Superintendent)

XI. Upcoming Events

- May 25- Policy Committee
- May 30- Memorial Day
- June 6- Regular Board Meeting
- June 8- CIE
- June 15- Policy Committee



Public Hearing of the Proposed 2023-2022 Budget live streamed on YouTube

The Regular meeting of the Canandaigua City School District Board of Education was held on Monday, May 9, 2022 at 6:30 p.m. at the District Operations Center, President Grimm presiding.

BOARD MEMBERS PRESENT: Jeanie Grimm, Amy Calabrese, Julianne Miller, Michelle Pedzich,

John Polimeni, Jen Schneider, Beth Thomas

BOARD MEMBERS ABSENT: Milton Johnson, Megan Personale

LEADERSHIP TEAM PRESENT: Jamie Farr, Matt Fitch, Brian Nolan, Matt Schrage

BOARD DISTRICT CLERK ABSENT: Deborah Sundlov

ADMINISTRATION PRESENT: Vernon Tenney

OTHERS PRESENT: Leanne Ducharme, Nate Teerlinck

Meeting Called to Order and Pledge of Allegiance to the Flag

Mrs. Grimm called the meeting to order at 6:30 p.m. with all saying the Pledge of Allegiance.

Superintendent's Report

Superintendent Farr noted next Tuesday is the school budget and board vote. He thanked Mr. Matt Fitch, Assistant Superintendent for Business, his department and Mr. Brian Nolan, Assistant superintendent for Personal and Mr. Matt Schrage, Assistant Superintendent for Instruction, for all their work in preparing the proposed Budget. He also thanked Ms. Deborah Sundlov, District Clerk, for the preparation for May 17.

Board Student Representative

Nate Teerlinck reported students are focused on final tests and wrapping up the year.

Minutes

Upon a motion made by Mrs. Pedzich, seconded by Mrs. Thomas, with all present voting yes, the Board of Education approved the April 27, 2022 Regular Board Meeting minutes.

APPROVED: MINUTES

2020 Capital Improvement Project

Upon a motion made by Dr. Schneider, seconded by Mrs. Calabrese, with all present voting yes, the Board of Education approved voting on the Phase 2, Parking Lot- Sidewalk, CACC.

APPROVED: PHASE 2, PARKING LOT- SIDEWALK, CACC

Based on review and a meeting, Turner Construction Company created a scope of work that meets the priorities of the District. Opening of bids was held on April 28, 2022:

. Contractor: Macedon Excavating and Paving, Inc.

Base Bid: \$270,526

The Assistant Superintendent for Personnel and Support Services recommends that the Board of Education award the contract for the No 13- Sidewalk (CACC)- (SC) as follows:

Contract: Macedon Excavating and Paving, Inc. \$270,526



The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Mrs. Amy Calabrese	Voting Yes
Mr. Milton Johnson	Absent
Mrs. Julianne Miller	Voting Yes
Mrs. Michelle Pedzich	Voting Yes
Mrs. Megan Personale	Absent
Mr. John Polimeni	Voting Yes
Dr. Jen Schneider	Voting Yes
Mrs. Beth Thomas	Voting Yes
Mrs. Jeanie Grimm	Voting Yes

Educational Presentation

Comprehensive Counseling Plan

The Board of Education received an update about the content and activities associated with our Comprehensive Counseling Plan. This annual update was facilitated by Mrs. Leanne Ducharme, Curriculum Area Lead Teacher for Counseling K-12 and Mr. Vern Tenney, Director of Student and Administrative Services.

Those not participating in the rest of the meeting left at 7:18 p.m.

Consensus Agenda

Upon a motion made by Mrs. Miller, seconded by Dr. Schneider, with all present voting yes, the Board of Education approved/accepted the Consensus Agenda.

APPROVED: CONSENSUS AND SUPPLEMENTAL AGENDA

Business

1. Treasurer's Report

the Treasurer's Report for the period of March 1, 2022 - March 31, 2022. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

2. Budget Status Report

the Appropriation Status Report, which is a summary, for the period of July 1, 2021 - March 31, 2022. Additional information is included as an attachment and is filed in the Supplemental Minutes File.

3. Revenue Status Report

the Revenue Status Report, which is a summary, for the period of July 1, 2021 - March 31, 2022. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

4. Election Inspector Rate

an increase the pay rate to \$13.20/hr. for election inspectors beginning with the 2022-2023 election on May 17, 2022.



5. Election Inspectors

Dick Onze, Susan Onze, Jenifer Cheny, Elaine Williard, Larry Williard, Diane Olivet, Karen Demay, Jim Demay, Judith Flamini, Patricia Neprud-Mehls, Sarah Gross, Sandy Delmonte, Pam Gilison, Vernon Tenney, John Arthur, and others as need will be approved May 18, 2022.

6. Four County School Boards Association Ballot- Election

the official ballot for Four County School Board Association for election of officers for a term on one year starting on July 1, 2022.

- President- Russ Harris, Newark
- First Vice President- Joe McNamara, Seneca Falls
- Second Vice President- Carrie Resch, Wayne
- Banking- Reliant Community Credit Union
- Signatories on Bank Accounts
 - o Stephen P. Miskell, Ed.D.
 - o Sue Campbell
 - Russ Harris
 - Joe McNamara
- Bylaws changes effective May 26, 2022

7. Donations

acceptance of a donation from the University of Michigan in the amount of \$1,000. This is being donated out of gratitude for participating in a study called "Mentoring the Future: A Continuing Study of American Youth". The amount will go into the Middle School Leadership Fund.

an anonymous donation in the amount of \$500 to the Elementary Mural Club.

8. Surplus Items

the request of Mrs. Marissa Logue, Academy Principal, to declare as surplus items, two Ice machines from the science department. They have been reviewed and are beyond repair.

9. Student Teacher Placements

the request of Mrs. Emily Bonadonna and Mr. Brian Amesbury, Primary-Elementary Principals:

- Jasmine Bueso, SUNY Cortland with Deanna Steve- 9/6/22-12/16/22
- Matthew Clement, Roberts Weslevan College with Melinda Arist- 9/6/22-12/16/22
- Megan Rodriguez, Nazareth College with Haley Bickel- 9/6/22-10/20/22
- Amanda Cline, Nazareth College with Courtney Austin- 9/6/22-10/19/22
- Elana Rose, Hobart William Smith with Katherine Adams- 9/6/22-10/21/22
- Elana Rose, Hobart William Smith with Julie Lawrence- 10/24/22-12/9/22
- Emily Kehoe, SUNY Geneseo with Danielle Consaul- 10/27/22-12/16/22
- Mia Bodine, SUNY Geneseo with Oreshya Peterson- 9/6/22-10/21/22
- Hannah Steff, SUNY Geneseo with Stacy Sabin- 10/27/22-12/16/22

the request of Mr. John Arthur, Principal Middle School:

- Taylor Bramhall, SUNY Geneseo with Katie Reaves- 9/6/22-10/21/22
- Meghan Sheehan, Nazareth College with Angelica Clark- 11/1/22-12/14/22

the request of Mrs. Marissa Logue, Principal High School:

- Autumn Bierce, Hobart William Smith with Holly Bond- 9/6/22-10/21/22
- Makayla Horne, SUNY Geneseo with Reilly Figenscher- 9/6/22-10/21/22



- Jessica Mattioli, SUNY Geneseo with Meghan Cabral- 10/27/22-12/16/22
- Kevin Reed, SUNY Geneseo with Donald Kitzel- 10/27/22-12/16/22

10. Field Experience (40 Hours)

the request of Mrs. Emily Bonadonna and Mr. Brian Amesbury, Primary-Elementary Principals:

- Hannah Phalen, Hobart William Smith with Darlene Daley- 9/6/22-12/2/22
- Thao Bui. Hobart William Smith with Leslie Tomanovich- 9/8/22-12/2/22

the request of Mr. John Arthur, Principal Middle School:

• Ivan Malcolm, Hobart William Smith with Taylor Day- 9/6/22-12/2/22

the request of Mrs. Marissa Logue, Principal High School:

Alaina Tremblay, Hobart William Smith with Nicole Askin- 9/6/22-12/2/22

11. Solo Festival Judges

approval of the following who served as an adjudicator for our 6-12 in house solo festival on April 29, 2022. Adjudicators are remunerated at \$26 or \$22 per hour based on their certification.

· Dave Schwind replacing Cheryl Drake

12. Budget Transfer

the below budget transfer is over \$20,000 and require Board approval. This is to cover the cost of special education private tuition costs.

From: A2250.470-00-PUBL Public Tuition \$ 60,200 To: A2250.470-00-PRVT Private Tuition \$ 60,200

13. Acceptance of the Internal Audit Focus

acceptance of the Internal Audit Focus area audit that is attached.

14. 2022-2023 Board of Education Meetings

approval of the following dates for Board meetings for the 2022-2023 school year:
July 7, August 1, August 29, September 12, September 28, October 17, November 7, November 21,
December 12, January 9, January 23, February 6, March 6, March 20, April 10, tentative April 17,
April 26, May 8, May 17, May 22, and June 12.

15. AP/IB Proctoring

the request of Mrs. Marissa Logue, for the below as AP/IB exam proctor: Victoria Blazey

16. Recommendations of the Committee on Preschool Special Education

For review and consideration are the recommendations of the Committee on Preschool Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.

17. Recommendations of the Committee on Special Education

For review and consideration are the recommendations of the Committee on Special Education. Additional information is included as an attachment and will be filed in the Supplemental Minutes File.



Personnel

1. Non-Instructional Personnel

A. Removals

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
John Pietropaolo	Food Service Helper	Resignation	5/6/2022
Barbra Sweet	School District Tax Collector	Resignation	6/3/2022

B. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

<u>Name</u>	<u>Position</u>	Effective	<u>Rate</u>
Jennifer Bergstresser	Head Custodian	4/22/2022	\$19.83/hr.
Jennifer Hess	Head Bus Driver	6/6/2022	Per Contract
Leah Reese	Teacher Aide	5/31/2022	\$13.20/hr.
James Henning	Substitute School Bus Driver	5/4/2022	\$19.00/hr.

2. Instructional Personnel

A. Resignation

1) of Tom Mitchell, Contract Substitute Teacher, from the District effective 5/6/2022.

B. Leave of Absence

- 1) of Elizabeth Doud, Special Education Teacher at the Primary School, for a leave of absence from September 6, 2022 through January 2, 2023.
- 2) of Jessica Brotsch, Interventionist Teacher at the Primary-Elementary School, for a leave of absence for the 2022-2023 school year.

C. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) of Kristine VanDuyne who has been teaching in the District since 2004. She has held various leadership roles including Dean of Students, Social Studies CALT, and BOCES Summer School Principal. She has served as an Assistant Principal for the 2021-2022 school year. Ms. VanDuyne is appointed to a 1.0 FTE, 4-year probationary Director of Professional Learning position with a tenure area of Director of Professional Learning effective July 1, 2022.
- 2) of Krista Smith who received her Bachelor's degree in English as a Second Language from SUNY Cortland. She earned her Master's degree in Inclusive Special Education from Syracuse University. She has been working in education for 8 years. Ms. Smith is appointed to a 1.0 FTE 3-year probationary ENL Teacher with a tenure area of ENL effective September 1, 2022.
- 3) of Olivia Cosquer who received her Bachelor's degree in Elementary Education from the University of Rhode Island. She has been working in public education for 14 years. She is



appointed to a 1.0 FTE 4-year probationary Elementary Education Teacher with a tenure area of Elementary effective September 1, 2022.

- 4) of Casey Gross who received her Bachelor's degree in Childhood and Special Education from SUNY Geneseo where she also earned her Master's degree in Reading & Literacy. Ms. Gross has been working for the District as a Long-term Substitute 4th Grade Teacher for the 2021-2022 school year. She is appointed to a 1.0 FTE 3-year probationary Elementary Education Teacher with a tenure area of Elementary effective July 1, 2022.
- 5) of Alyssa Zacharias, Instructional Support Teacher at the Middle School, will be appointed to a 1.0FTE Grade 4 Teacher effective July 1, 2022. She will remain in her current tenure area and on her current salary schedule.
- 6) of Heather McElligott who received her Bachelor's degree in Childhood Education from SUNY Geneseo where she also earned her Master's degree in Reading and Literacy. She has been working for the District as a Long-term Substitute Special Education Teacher for the 2021-2022 school year. She is appointed to a 1.0 FTE 4-year probationary Elementary Education Teacher with a tenure area of Elementary effective July 1, 2022.
- 7) of Shannon Deane who received her Bachelor's degree in Childhood and Special Education, and earned her Master's degree in Literacy both from St. John Fisher College. She has been working in the public school system for nine years. Ms. Deane is appointed to a 1.0 FTE 3-year probationary Special Education teacher position with a tenure area of Special Education effective September 1, 2022.

<u>Name</u>	<u>Certification</u>	Effective	Step/Rate
Kristine VanDuyne	School Building Leader; School District Leader; Social Studies 7-12	7/1/2022	Per Contract
Krista Smith	ESOL; Special Education 7-12	9/1/2022	Step 9
Olivia Cosquer	Childhood Ed 1-6	9/1/2022	Step 14
Casey Gross	Students w/ Disabilities 1-6; Childhood Ed 1-6; Early Childhood Ed B-2; Literacy	7/1/2022	Step 2
Alyssa Zacharias	Students w/ Disabilities 1-6; Students w/ Disabilities 5-9; Childhood Ed 1-6; Generalist in Middle Childhood Ed; Severe Or Multiple Disabilities Annotation	7/1/2022	Current Step Schedule
Heather McElligott	Students w/ Disabilities 1-6; Childhood Ed 1-6	7/1/2022	Step 2
Shannon Deane	Childhood Ed 1-6; Students w/ Disabilities B-2; Literacy B – 6; Early Childhood Ed B-2	9/1/2022	Step 10

8) Co-Curricular 2021-2022 School Year

the following staff member to a co-curricular position at the current contractual rate: Cindy Vanderlee – Peer Mediator, Academy

9) Teacher On Special Assignment

the following staff member for Special Assignments for the 2022 – 2023 school year and will remain on their current salary track and tenure area:

Andy Hart, Dean of Students, Primary-Elementary School



10) Non-Certified Substitute Teachers

the following individual to Non-Certified Substitute Teacher positions conditional upon criminal history clearance from the New York State Education Department and verification of 2 years of college where applicable.

Jennifer Lyons

End of Consensus Agenda

Board Committee Reports

Audit Committee

Mrs. Michelle Pedzich reported on behalf of the Audit Committee which met on May 6. The Committee received a review of the quarterly claims audit report, a review of the Internal Audit report of Extraclassroom Processes from Mr. Tom Zuber, Bonadio & Co., LLP and review of the fund balance returns.

District Committee Reports

Safety / Health / Security Committee

Mr. John Polimeni reported out on Safety/Health/Security Committee which met on May 5. The Committee discussed revisions about the Safety Plan in regard to Alco-Sensor and smelling salts. Mr. Tenney is to report back further updates.

Upcoming Events

- May 11- CIE
- May 12- Character Education Committee Meeting
- May 17- Budget, Propositions and Board Candidate Vote
- May 18- Special Board Meeting- 6:00 p.m. to Accept Vote
- May 23- Regular Board Meeting
- May 25- Policy Committee
- May 30- Memorial Day
- June 6- Regular Board Meeting
- June 8- CIE
- June 15- Policy Committee

Adjournment

Upon a motion made by Mrs. Pedzich, seconded Dr. Schneider, with all present voting yes, the Board of Education approved the adjournment of the Regular meeting at 7:22 p.m. The next Regular meeting will be on May 23, 2022 at 6:30 p.m.

Respectfully submitted,

Deborah Sundlov District Clerk



Minutes –May 18, 2022– 6:00 Zoom Meeting

The Special meeting of the Canandaigua City School District Board of Education was held on Wednesday, May 18, 2022 at 6:00 p.m. via Zoom livestreamed on YouTube, President Grimm presiding.

BOARD MEMBERS PRESENT: Jeanie Grimm, Amy Calabrese, Milton Johnson, Julianne Miller,

Michelle Pedzich, Megan Personale, Jen Schneider, Beth Thomas

BOARD MEMBER ABSENT: John Polimeni

LEADERSHIP TEAM PRESENT: Jamie Farr, Matt Fitch, Brian Nolan

LEADERSHIP TEAM ABSENT: Matt Schrage

BOARD DISTRICT CLERK ABSENT: Deborah Sundlov

Meeting Called to Order and Pledge of Allegiance to the Flag

Mrs. Grimm called the meeting to order at 6:00 p.m. with all saying the Pledge of Allegiance.

Acceptance of Vote

Upon a motion made by Mrs. Pedzich, seconded by Mrs. Calabrese, with all present voting yes, the Board of Education approved the acceptance of the 2022-2023 Vote.

ACCEPTED: VOTE

Budget

1,028- Yes 324- No

Proposition 2- Transportation

1,049- Yes 291- No

Board of Education Candidates- Two positions open

1,098- Jen Schneider 1,061- Jennifer Tessendorf

Proposition 3- Wood Library

981- Yes 386- No

Closing Remarks

Superintendent thanked Mr. Matt Fitch, Assistant Superintendent for Business, and his team for their work in putting the budget together. He also thanked Ms. Deborah Sundlov, District Clerk, for her work leading up to the vote and entire vote process.

Adjournment

Upon a motion made by Mrs. Pedzich, seconded Mrs. Thomas, with all present voting yes, the Board of Education approved the adjournment of the Regular meeting at 6:01 p.m. The next Regular meeting will be on May 23, 2022 at 6:30 p.m.

Respectfully submitted,

Deborah Sundlov District Clerk

F LLY 1916 Llywelyn, Morgan. 1999 CAS033829 \$10.0 F JOH A fast and brutal wing Johnson, Kathleen Jeffr 2004 CAS024183 \$16.0 306.7 FEW A few thousand words about love : edit 1998 CAS020747 \$22.0 SC GLO A glory of unicorns compiled by Bruce Covi 1998 CAS020961 \$16.0 F HOR A long way down Hornby, Nick. 2005 CAS024817 \$24.0 340.023 GLE A nation under lawyers : how the crisis Glendon, Mary Ann, 19 1994 CAS082972
306.7 FEW A few thousand words about love : edit 1998 CAS020747 \$22.5 CGLO A glory of unicorns compiled by Bruce Covi 1998 CAS020961 \$16.5 CAS020961 \$16.5 CAS020961 \$24.5 CAS
SC GLO A glory of unicorns compiled by Bruce Covi 1998 CAS020961 \$16.9 F HOR A long way down Hornby, Nick. 2005 CAS024817 \$24.9
F HOR A long way down Hornby, Nick. 2005 CAS024817 \$24.5
340.023 GLE A nation under lawyers: how the crisis Glendon, Mary Ann, 19 1994 CAS082972
SC POC A pocket book of short stories Edited by Edmund M. S 1969 CAS011948 \$4.
F DOY A star called Henry Doyle, Roddy, 1958 1999 CAS023097 \$24.5
F HOF A stir of bones Hoffman, Nina Kiriki. 2005 CAS023889 \$15.5
331.13 Aff Affirmative action A.E. Sadler, book editor 1996 CAS019248 \$10.9
F JON Am I right or am I right? Jonsberg, Barry, 1951- 2007 CAS031471 \$15.5
320.54 KAU America first!: its history, culture, and Kauffman, Bill, 1959- 1995 CAS016183 \$25.5
SC AME American short stories, 1820 to the pre [Edited by] Eugene Curi 1952 CAS011821 \$10.0
F HAD Among the Barons Haddix, Margaret Peter 2003 CAS026594 \$14.4
F HAD Among the brave Haddix, Margaret Peter 2004 CAS027029 \$13.
F HAD Among the enemy Haddix, Margaret Peter 2005 CAS024498 \$15.9
F HAD Among the free Haddix, Margaret Peter 2006 CAS031301 \$16.9
F HAN Angel falls Hannah, Kristin. 2000 CAS021420 \$23.0
F GAR Annie on my mind Garden, Nancy. 2007 CAS013456 \$9.
F JUB Another kind of cowboy Juby, Susan, 1969- 2007 CAS032451 \$16.9
F HOB Anything but ordinary Hobbs, Valerie. 2007 CAS031597 \$16.0
326 MIL Arguing about slavery: the great battle Miller, William Lee. 1996 CAS018635 \$34.5
338.7 OBO At any cost: Jack Welch, General Electr O'Boyle, Thomas F. 1999 CAS022228 \$15.9
F JEN Barb and Dingbat's crybaby hotline Jennings, Patrick. 2007 CAS032449 \$16.9
F JEN Beating heart: a ghost story Jenkins, A. M. (Amanda 2006 CAS031491 \$15.5
306.856 SAN Before their time: four generations of t Sander, Joelle. 1991 CAS0030584 \$19.9
F FLA Begging for change Flake, Sharon. 2003 CAS026846 \$13.
338.7 LEV Behind the wheel at Chrysler: the Iacoc Levin, Doron P. 1995 CAS026533 \$21.3
SC BES Best new American voices, 2005 guest editor, Francine F 2004 CAS022357 \$14.0
SC BES Best shorts: favorite short stories for sl selected by Avi with Ca 2006 CAS031358 \$16.9
SC BEY Beyond control; seven stories of science Silverberg, Robert, 1972 CASO11957 \$5.5
SC BIG Big city cool: short stories about urban edited, with an introdu 2002 CAS026604 \$7.
F KAR Bittersweet sixteen Karasyov, Carrie, 1972- 2006 CAS031374 \$15.9
F LIS Black duck Lisle, Janet Taylor. 2006 CAS031089 \$15.9
326 HUG Black odyssey: the African-American or Huggins, Nathan Irvin, 1 1990 CAS0030595 \$12.0
F HIL Blade of fire Hill, Stuart. 2007 CAS031684 \$18.9
F LIV Bliss Livaneli, Zülfü, 1946 2006 CAS031621 \$23.5
F KLA Blood and chocolate Klause, Annette Curtis. 2007 CAS027832 \$11.3
F HOW Blue Avenger and the theory of everyth Howe, Norma. 2002 CAS026237 \$15.2
F HOW Blue Avenger cracks the code Howe, Norma. 2000 CAS023001 \$17.0
F HOF Blue diary Hoffman, Alice. 2001 CAS081086 \$24.5
F JOH Bone by bone by bone Johnston, Tony, 1942- 2007 CAS027916 \$15
F KOR Born to rock Korman, Gordon. 2006 CAS027622 \$13.
F KOE Boy girl boy Koertge, Ronald. 2007 CAS031794 \$16.0
F KAS Boy Heaven Kasischke, Laura, 1961- 2006 CAS031315 \$16.9
741.5 GAK Boys run the riot. 1 Gaku, Keito. 2021 CAS042201 \$11.9

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F LAS	Broken song	Lasky, Kathryn.	2005	CAS024396	\$15.99
F LUR	Brothers, boyfriends, & other criminal r	Lurie, April.	2007	CAS032200	\$15.99
327.73 WEE	Building the continental empire : Ameri	Weeks, William Earl, 19	1996	CAS018603	\$22.50
342.73 SHI	Campus hate speech on trial	Shiell, Timothy C.	1998	CAS084132	\$29.95
F HAR	Capt. Hook: the adventures of a notorio	Hart, James V.	2005	CAS024712	\$15.99
331.1 YAT	Career smarts: jobs with a future	Yate, Martin John.	1997	CAS020722	\$14.95
F KIE	Catching genius	Kiernan, Kristy.	2007	CAS031651	\$14.00
F ISH	Chain mail : addicted to you	Ishizaki, Hiroshi, 1958	2007	CAS032056	\$7.99
SC CHA	Charles Keeping's book of classic ghost		1986	CAS082125	\$14.95
SC CHA	Charles Keeping's classic tales of the ma	Keeping, Charles.	1987	CAS012698	\$14.95
331.3 GR	Child labor : then and now	Greene, Laura.	1992	CAS014226	\$12.90
331.3 Chi	Child labor and sweatshops	Mary E. Williams, book	1999	CAS25121	\$20.95
F JAC	Choices	Jacobs, Deborah Lynn.	2007	CAS027840	\$14.40
F HER	Cinnamon girl : letters found inside a ce	Herrera, Juan Felipe.	2005	CAS031801	
F HUR	Circle the soul softly	Hurwin, Davida, 1950-	2006	CAS031007	\$15.99
342.73 CIV	Civil liberties : opposing viewpoints	Tamara L. Roleff, book	1999	CAS25102	\$20.95
323.1196073	Civil rights : the long struggle	Lucas, Eileen.	1996	CAS018625	\$18.95
347.7316 LAZ	Closed chambers: the first eyewitness	Lazarus, Edward.	1998	CAS021478	\$27.50
F FOL	Code to zero	Follett, Ken.	2000	CAS021807	\$26.95
378.161 VAN	College applications and essays	Van Raalte, Susan Dracl	1997	CAS018741	\$9.95
378.30973 CO	College costs & financial aid handbook,	College Scholarship Ser	1999	CAS021184	\$21.95
F HAM	Color of the sea	Hamamura, John.	2006	CAS031926	\$24.95
338.476292 I	Comeback: the fall and rise of the Ame	Ingrassia, Paul.	1994	CAS016098	\$24.50
323.092 LUC	Contemporary human rights activists	Lucas, Eileen.	1997	CAS020730	\$19.95
324.2734 CO	Contract with America : the bold plan b	edited by Ed Gillespie a	1994	CAS016197	\$10.00
306.856 WAG	Coping in a single-parent home	Wagonseller, Bill R.	1992	CAS016141	\$15.95
306.73 Sil	Date abuse	Silverstein, Herma.	1994	CAS016269	\$17.95
F KEN	Demon ex machina : tales of a demon-h	Kenner, Julie.	2009	CAS033944	\$14.00
F KEN	Demons are forever : confessions of a d		2007	CAS032264	\$14.00
F JOH		Johnson, Maureen, 197	2006	CAS031373	\$16.99
331.88 ZEL	Devil's pact : inside the Teamsters Unio		1996	CAS018401	\$24.95
SC DIR	Dirty laundry: stories about family secr		1998	CAS023042	\$16.99
F LIN	Disenchanted princess	Linker, Julie.	2007	CAS032136	\$8.99
F Hall	Dixie storms	Hall, Barbara, 1960-	1990	CAS0030143	\$7.70
F HAL	Donorboy	Halpin, Brendan, 1968-	2004	CAS027750	\$16.56
F HAL	Dr. Franklin's island	Halam, Ann.	2003	CAS026038	\$18.25
SC EAR	Earthmen and strangers : nine stories o	•	1966	CAS011947	\$8.00
SC EAS	Eastern ghosts: haunting, spine-chilling	•	1990	CAS083041	
F HOF	Easy	Hoffmann, Kerry Cohen	2006	CAS031303	\$15.95
SC ELL	•	edited by Ellery Queen.	1978	CAS011841	\$8.95
F ENG	Enchantress from the stars	Engdahl, Sylvia Louise.	2003	CAS027336	\$10.96
F HAR	Eventide	Haruf, Kent.	2004	CAS022408	\$24.95
F JOH	Face value	Johnson, Catherine, 196	2006	CAS031314	\$16.95
SC FAM		Cerf, Bennett, 1898-19	1944	CAS011824	\$7.95
SC FIF	Fifty great horror stories	Edited by John Canning	1971	CAS011844	\$4.75
SC FIF	Fifty years of the American short story :	•	1970	CAS000189	7 0
SC FIF	Fifty years of the American short story :		1970	CAS005685	\$25.00
	, jeans of the famerican short story.	anama, william will		J. 1333333	Ψ _ 0.00

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F KLA Book 1	Firestorm	Klass, David.	2006	CAS031317	\$17.00
378.161 FIS	Fiske guide to getting into the right coll	Fiske, Edward B.	2010	CAS021196	\$15.00
F HIA	Flush	Hiaasen, Carl.	2005	CAS025039	\$18.99
F HAM	Forever	Hamill, Pete, 1935-	2003	CAS026530	\$22.06
F HAR	Four things my geeky-jock-of-a-best-fri	Harrington, Jane.	2006	CAS032697	\$15.95
F KLA	Freaks	Klause, Annette Curtis.	2006	CAS024985	\$16.95
378.3 DRU	Funding a college education : finding th	Drum, Alice.	1996	CAS018149	\$14.95
323.3264 NEV	$^{ m M}$ Gay and lesbian rights : a reference har	Newton, David E.	1994	CAS021751	\$45.00
306.84 GAY	Gay marriage	Tamara L. Roleff, book	1998	CAS082396	\$28.10
SC GHA	Ghastly, ghoulish, gripping tales	selected by Helen Hoke	1983	CAS080910	\$10.90
345.73 LEW	Gideon's trumpet	Lewis, Anthony, 1927-	1989	CAS018038	\$10.00
F JOH	Girl at sea	Johnson, Maureen, 197	2007	CAS032082	\$17.89
333.7 Glo	Global resources: opposing viewpoints	Charles P. Cozic, book e	1998	CAS025060	\$20.96
F KOJ	Going under	Koja, Kathe.	2006	CAS083140	\$16.00
F LOW	Gossamer	Lowry, Lois.	2006	CAS033539	\$16.00
F HAR	Grand & Humble	Hartinger, Brent.	2006	CAS031812	\$15.99
SC GRE	Great American short novels.	Phillips, William, 1907	1946	CAS011940	\$5.00
SC GRE	Great American short stories	Stegner, Wallace Earle,	1957	CAS011865	\$4.48
SC MAC	Great stories of suspense.	Macdonald, Ross, 1915	1974	CAS011918	\$8.13
F HAR	Hannibal	Harris, Thomas, 1940-	1999	CAS081635	\$18.45
338.4 WAL	Hard drive: Bill Gates and the making o		1993	CAS022208	\$17.95
F HEA	Hauntings: and other tales of danger, I		2007	CAS022616	\$15.99
F HAN	Heaven sent	Hantman, Clea.	2002	CAS026267	\$8.76
SC HEL	Help wanted : short stories about youn	•	1997	CAS023053	\$16.95
F HOF	Here on earth	Hoffman, Alice.	1998	CAS021444	\$23.95
330 FRI	Hidden order: the economics of everyo	•	1996	CAS018443	\$25.00
	I High school senior's guide to merit and		1996	CAS020964	\$27.95
F ING	Hitch	Ingold, Jeanette.	2005	CAS024645	\$17.00
F JOC	How it happened in Peach Hill	Jocelyn, Marthe.	2007	CAS031723	\$16.00
F HAL	How ya like me now	Halpin, Brendan, 1968-	2007	CAS032053	\$16.00
325.73 LEE	Huddled masses, muddled laws : why c	•	1998	CAS021292	\$35.00
323 Red	Human rights : a reference handbook	Redman, Nina.	1998	CAS25118	\$39.50
323 Hum	Human rights : opposing viewpoints	Mary E. Williams, book	1998	CAS025049	\$20.96
F HUG	I am the wallpaper	Hughes, Mark Peter.	2005	CAS024459	\$15.95
338.7 GRE	I'd like the world to buy a coke : the life	•	1999	CAS022222	\$14.95
F HIT	I'm exploding now	Hite, Sid.	2007	CAS027873	\$14.44
F HAR	Imani in never say goodbye	Hardrick, Jackie.	2007	CAS024022	\$15.00
325.73 lmm	Immigration : opposing viewpoints	Tamara L. Roleff, book	1998	CAS025061	\$20.95
325.73 Imm	Immigration policy	Scott Barbour, book ed	1995	CAS019261	\$10.95
306.73 LEV	In love and in danger: a teen's guide to		1993	CAS013201	\$8.95
338.7 SHE	In the rings of Saturn	Sherman, Joe, 1945	1994	CAS082903	\$25.00
F NEE	In your dreams	Neenan, Colin, 1958-	1995	CAS023061	\$11.00
	Independent study	Charbonneau, Joelle.	2014	CAS023001	
378.199 IND	·	•	1999	CAS037670 CAS021212	\$17.99 \$21.95
341.5 Int	Index of majors and graduate degrees, Interventionism				ļ
		Paul A. Winters, book e	1995	CAS019256	\$18.95
F HAU	Invisible	Hautman, Pete, 1952-	2005	CAS024606	\$15.95
333.7 NET	Issues in the environment	Netzley, Patricia D.	1998	CAS082282	\$28.70

222 7 11 1			4000	04605400	447.00
333.7 Net		Netzley, Patricia D.	1998	CAS25109	\$17.96
SC JOI	Join in : multiethnic short stories by out	•	1993	CAS016138	\$15.95
F FRO		Frost, Helen, 1949-	2003	CAS031819	\$16.00
F LEK	King of the lost and found	Lekich, John.	2007	CAS022657	\$9.95
F KOJ	Kissing the bee	Koja, Kathe.	2007	CAS032315	\$16.00
F JAR		Jaramillo, Ann.	2006	CAS027540	\$14.50
F HAZ	Last chance for first	Hazuka, Tom.	2000	CAS028009	\$7.60
F IRV	Last night in Twisted River	Irving, John, 1942-	2009	CAS033950	\$28.00
328.73 NEA	Lawmaking and the legislative process:	•	1996	CAS020782	\$26.50
F DEN	LBD: it's a girl thing	Dent, Grace.	2003	CAS023887	\$15.99
F HAD	Leaving Fishers	Haddix, Margaret Peter	1999	CAS019476	\$14.45
SC LEA	Leaving home: stories	selected by Hazel Rochi	1997	CAS019477	\$13.57
F KNO	Lessons from a dead girl	Knowles, Johanna (Joha	2007	CAS027936	\$14.50
F KOO	Life expectancy	Koontz, Dean R. (Dean I	2004	CAS024942	\$27.00
F HOW	Like trees, walking	Howard, Ravi.	2007	CAS032382	\$25.00
F JAM	Listening at the gate	James, Betsy.	2007	CAS031821	\$16.95
F KOS	Little pink slips	Koslow, Sally.	2007	CAS031677	\$24.95
F HEM	Long gone daddy	Hemphill, Helen, 1955-	2006	CAS031822	\$16.95
F HAH	Look for me by moonlight	Hahn, Mary Downing.	1995	CAS023070	\$16.00
SC LOS	Lost and found: award-winning authors	edited by M. Jerry Weis	2000	CAS023362	\$19.95
SC LOV	Love & sex: ten stories of truth	edited by Michael Cart.	2001	CAS019792	\$15.30
F HYD	Love in the present tense	Hyde, Catherine Ryan.	2006	CAS031390	\$21.95
SC LOV	Love kills	edited by Ed Gorman a	1997	CAS018663	\$12.95
327.73 LYN	Lyndon Johnson confronts the world : A	editors, Warren I. Cohe	1994	CAS082523	\$16.95
F HOR		Horniman, Joanne.	2004	CAS027344	\$10.26
306.8 BRO	Marriage, family, and relationships : a c	Broude, Gwen J.	1994	CASO16614	\$49.50
SC MAS	Masters of the macabre : an anthology		1975	CAS011903	\$4.50
F HOP	Mates, dates, and cosmic kisses	Hopkins, Cathy.	2003	CAS026691	\$8.86
F HOP	Mates, dates, and designer divas	Hopkins, Cathy.	2003	CAS026869	\$8.86
F HOP	Mates, dates, and inflatable bras	Hopkins, Cathy.	2003	CAS026692	\$8.86
F HOP		Hopkins, Cathy.	2004	CAS027183	\$9.66
F HOP	Mates, dates, and sequin smiles	Hopkins, Cathy.	2004	CAS027247	\$9.66
F HOP	Mates, dates, and sleepover secrets	Hopkins, Cathy.	2003	CAS027184	\$9.66
F HOP	Mates, dates, and sole survivors	Hopkins, Cathy.	2004	CAS027185	\$9.66
338.7 LOV	McDonald's : behind the arches	Love, John F.	1995	CAS026517	\$18.46
F JAH		Jahn-Clough, Lisa.	2007	CAS083409	Υ = 0
331.702 Aa	Midstream changes : people who starte	•	1990	CAS001506	\$12.95
322.42 STE		Stewart, Gail, 1949-	1998	CAS082294	\$18.95
F LUP	Miracle on 49th Street	Lupica, Mike.	2006	CAS031407	\$17.99
F KRA	Miracle Wimp	Kraft, Erik.	2007	CAS032198	\$16.99
F JON	•	Jones, Lloyd, 1955-	2007	CAS032136	\$20.00
SC MOD	Modern classic short novels of science f	• •	1994	CAS032343	\$27.95
F ING	Mountain solo	Ingold, Jeanette.	2003	CAS016157 CAS023869	\$17.00
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SC Godfrey		edited by Thomas Godf	1982	CAS011864	\$19.95
SC MUR		edited by Otto Penzler.	1996	CAS018120	\$19.95
SC MY	My dad's a punk: 12 stories about boys	• •	2006	CAS031226	\$7.95
F HAR	My lady judge : a mystery of medieval I	namson, cora.	2007	CAS022637	\$24.95

F JON	Nailed	Jones, Patrick, 1961-	2006	CAS083951	\$16.95
92 Dou	Narrative of the life of Frederick Dougla	Douglass, Frederick, 18	2014	CAS020108	\$17.42
320.54 Nat	Nationalism and ethnic conflict	Charles P. Cozic, book e	1994	CAS019279	\$18.95
SC NEB	Nebula award stories.		1974	CAS011921	\$4.52
SC NEB	Nebula awards 30 : SFWA's choices for	edited by Pamela Sarge	1996	CAS018144	\$25.00
F ISH	Never let me go	Ishiguro, Kazuo, 1954-	2006	CAS032881	\$25.00
342.747 N	New York and the Union	edited by Stephen L. Sc	1990	CAS001850	\$15.00
SC NIG	Night terrors : stories of shadow and su	· ·	1996	CAS018250	\$16.00
SC NO	No easy answers : short stories about to		1999	CAS023080	\$16.95
F HAU	No limit	Hautman, Pete, 1952	2005	CAS027815	\$10.36
F HAR	Not as crazy as I seem	Harrar, George, 1949-	2003	CAS026703	\$12.75
F HEA	Nothing but the truth: (and a few whit		2006	CAS031186	\$16.99
327.1 PAY	Nuclear peacekeeping : the U.S., the U.		1990	CAS007659	\$8.00
F HAN	On mystic lake	Hannah, Kristin.	2000	CAS020972	\$19.95
	On our own: unmarried motherhood in	·	1997	CAS020809	\$25.45
SC ON	On the edge: stories at the brink	edited by Lois Duncan.	2000	CAS019818	\$14.45
SC ON	_	•			\$15.29
	On the fringe	edited by Donald R. Gal	2001	CAS019819	ļ
F FER	Once upon a Marigold	Ferris, Jean.	2004	CAS026704	\$14.45
SC OTH	Other voices, other vistas : short stories		1992	CAS081478	\$8.50
F HAP	Pardon my French	Hapka, Cathy.	2005	CAS027507	\$10.86
F HOL	Part of me : stories of a Louisiana famil	•	2006	CAS031313	\$16.95
378.3 SMI	Paying for your child's college educatio		1996	CAS018775	\$9.99
F KAY	Penelope	Kaye, Marilyn.	2007	CAS028045	\$10.00
F LOV	Picture perfect	Love, D. Anne.	2007	CAS032084	\$16.99
F FRE	Place last seen : a novel	Freeman, Charlotte Mc	2000	CAS023377	\$23.00
F HAR	Plainsong	Haruf, Kent.	1999	CAS019824	\$20.40
F DID	Play it as it lays : a novel.	Didion, Joan.	1970	CAS082031	\$13.75
F KOS	Poison ivy	Koss, Amy Goldman, 19	2006	CAS031008	\$16.95
324.27 C	Populism : the humane preference in A	Clanton, Gene.	1991	CASO30051	
F FIS	Postcards from the edge	Fisher, Carrie.	1987	CAS082017	\$7.95
F JAC	Powers	Jacobs, Deborah Lynn.	2006	CAS031372	\$16.95
342.730858 (G Privacy: individual right v. social needs	Gottfried, Ted.	1994	CAS016437	\$16.40
SC PRI	Prize stories 1964: the O. Henry Award	I		CAS009024	\$4.95
F HEL	Promposal	Helms, Rhonda.	2015	CAS038422	\$9.99
F SAN	Rachel's secret	Sanders, Shelly, 1964-	2012	CAS036143	\$12.95
F KRE	Rebound	Krech, Bob.	2006	CAS031477	\$16.99
F LAN	Red spikes	Lanagan, Margo, 1960-	2007	CAS032199	\$16.99
F JAC	Redemption	Jackson, Lee, 1955-	2007	CAS032334	\$24.95
F EVA	Relics	Evans, Mary Anna.	2005	CAS082743	\$24.95
338.973 SMI	Rethinking America	Smith, Hedrick.	1995	CAS082900	\$25.00
F GAR	Return to chaos	Gardner, Craig Shaw.	1998	CAS019518	\$11.39
F LOW	Returnable girl	Lowell, Pamela.	2006	CAS031375	\$16.99
F HAL	Revenge of the homecoming queen	Hale, Stephanie.	2007	CAS083780	7_0.00
306.874 FON		Kindt, Matt.	2010	CAS034505	\$25.00
F HAM	Ribbons of the sun : a novel	Hamilton, Harriet Elizak	2006	CAS031405	\$8.95
330.952 ROS		Ross, Stewart.	1995	CAS031403	\$27.11
]
F DEU	Runner	Deuker, Carl.	2005	CAS024493	\$16.00

FJAM Running for Dave Jamison, Lori, 1955 2005 CASQ283265 \$6.99 FHIG Samurai Hightman, Jason. 2006 CASQ31370 \$5.6.89 FIVE Scrib Ves, David. 2005 CASQ31367 \$5.6.89 FIVE Scrib Ves, David. 2005 CASQ21363 \$5.16.89 FIVE Scrib Ves, David. 2005 CASQ21363 \$5.16.89 Salt.23 JAC Search for peace : the story of the Unity Jacobs, William Jay. 1994 CASQ16436 \$5.14.95 306.8 SEL Selected readings in marriage and famil Lorene Stone, book edi 1999 CASQ82289 \$5.14.95 306.8 SEL Selected readings in marriage and famil Lorene Stone, book edi 1999 CASQ16366 \$5.14.95 307.8 Seven tears into the sea Farley, Terri. 2005 CASQ27387 \$510.556 FFAR Seven tears into the sea Farley, Terri. 2005 CASQ27387 \$510.556 FKOE Shakespeare bats cleanup Koertge, Ronald. 2003 CASQ26729 \$13.59 SC.SHA Shapes of the supernatural Manley, Seon. 1969 CASQ111904 \$55.95 FHEN Shock point Henry, April. 2006 CASQ31148 \$516.99 FHAL Siberia Halam, Ann. 2005 CASQ31148 \$516.99 FHAL Siberia Halam, Ann. 2006 CASQ311201 \$516.99 FLIM Sik crimson cranes Lynch, Chris, 1962 2006 CASQ311201 \$16.99 FLIM Six crimson cranes Lynch, Chris, 1962 2006 CASQ311321 \$16.99 FHIL Someone knows my name Hill, Lawrence, 1957 2007 CASQ31596 \$24.95 FLUD Spelldown : the big-time dreams of a snLuddy, Karon. 2007 CASQ32716 \$24.95 FLOR Spirits, spooks, and other sinister creats selected by Helen Hoke Phantage						
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341.23 JAC Search for peace: the story of the Unitr Jacobs, William Jay. 1994 CAS016436 \$14.95 306.8 SEL Selected readings in marriage and famill Lorene Stone, book edil 1999 CAS02289 \$48.70 344.730798 L/ Sexual harassment in American second: Layman, Nancy S., 1942 1994 CAS016306 \$50.00 F KOE Shakespeare bats cleanup Koertge, Ronald. 2003 CAS026729 \$13.59 F KOB Shakespeare bats cleanup Koertge, Ronald. 2006 CAS01194 \$16.99 F HAL Shock point Henry, April. 2006 CAS031058 \$16.99 F HAL Siberia Halam, Ann. 2005 CAS031908 \$16.99 F LYN Sins of the Fathers Lynch, Chris, 1962- 2006 CAS031321 \$16.99 F LIM Sins of the Fathers Lynch, Chris, 1962- 2006 CAS031321 \$16.99 F LIM Sins of the Fathers Lynch, Chris, 1962- 2006 CAS031321 \$16.99 F LIM Sins of the Fathers Lynch, Chris, 1962- 2006 CAS031324 \$1	F HIG	Samurai	Hightman, Jason.	2006	CAS031370	\$16.89
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F LYN Sins of the Fathers	F KOS	Side effects	Koss, Amy Goldman, 19	2006	CAS031906	\$16.95
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SC SKA The American short story Edited by Calvin Skaggs 1977 CAS000201 \$4.84	342.73 A	The American Constitutionfor and aga	selected and edited, wi	1987	CAS001811	\$9.95
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333.79 P	The antinuclear movement	Price, Jerome.	1990	CASO30042	\$11.95
F DRA	The battle of Jericho	Draper, Sharon M. (Sha	2003	CAS026600	\$14.40
F JOH	The Bermudez Triangle	Johnson, Maureen, 197	2004	CAS024136	\$16.99
SC BES	The best American mystery stories 199		1997	CAS018731	\$13.00
SC BES	The best American mystery stories.		1997	CAS022310	\$27.50
SC Bes	The best American short stories 1962 :		1942	CAS011781	
SC BES	The best American short stories 2004	Selected from U.S. and	2004	CAS022375	\$27.50
SC BES 2000	The best American short stories, 2000	selected from U.S. and	2000	CAS021842	\$27.50
SC BES	The best American short stories, 2002	selected from U.S. and	2002	CAS026363	\$23.38
331.7 KRA	The best jobs for the 21st century	Krannich, Ronald L.	1998	CAS082672	T.
VIDEO 940.1	EThe Black Death : March 27, 1361	Zenger Video ; Marylan	1989	CAS090584	\$19.95
F HAM	The book of Ruth	Hamilton, Jane, 1957-	1990	CAS021448	\$13.00
F KAN	The breakup bible	Kantor, Melissa.	2007	CAS032046	\$15.99
F HAM	The camel bookmobile	Hamilton, Masha.	2007	CAS031667	\$24.95
F HEA	The canine connection : stories about d	Hearne, Betsy Gould.	2003	CAS026609	\$13.56
F LAW	The cannibals	Lawrence, Iain, 1955-	2007	CAS024986	\$15.95
F HOR	The canning season	Horvath, Polly.	2003	CAS026610	\$13.60
F LAW	The castaways	Lawrence, Iain, 1955-	2007	CAS022620	\$15.99
F DUP Book 1	The city of Ember	DuPrau, Jeanne.	2003	CAS033018	\$16.99
SC COL	The color of absence: 12 stories about	edited by James Howe.	2003	CAS080215	\$13.60
SC CRA	The cracked looking glass: stories of ot	Schulman, L. M.	1971	CAS013855	\$0.00
306.6 E	The creationist movement in modern A	Eve, Raymond A., 1946	1990	CASO30052	
349.73 HOW	The death of common sense : how law	Howard, Philip K.	1994	CAS015100	\$18.00
SC DED	The Dedalus Book of Spanish Fantasy.		1999	CAS082912	\$15.99
330.947 DEN	The democratic process and the market	l edited by Mihály Simai.	1999	CAS021642	\$19.95
F HEM	The descendants : a novel	Hemmings, Kaui Hart.	2007	CAS031710	\$24.95
333.95 WIL	The diversity of life	Wilson, Edward Osborn	1992	CAS017331	\$9.95
F HOV	The dream merchant	Hoving, Isabel.	2005	CAS031807	\$19.99
330.973 OTO	The Economic history of the United Sta	O'Toole, Thomas, 1941	1990	CAS018809	\$9.50
338.6042 DU	CThe end of the line: lost jobs, new lives	Dudley, Kathryn Marie.	1994	CAS015958	\$26.95
974.7 A	The Erie Canal	Andrist, Ralph K.	1964	CAS017318	
306.85 Fam	The family: opposing viewpoints	Mary E. Williams, book	1998	CAS025057	\$20.96
F HUR	The farther you run	Hurwin, Davida, 1950	2003	CAS031909	\$16.99
333.7509795	The final forest: the battle for the last a	Dietrich, William, 1951	1992	CAS0030403	\$20.50
F JOE	The floor of the sky	Joern, Pamela Carter, 1	2006	CAS031660	\$16.95
338.04 Aa	The fortunate fortunes	Aaseng, Nathan.	1989	CAS001658	\$9.95
342.73 F	The Framing and ratification of the Con	Leonard W. Levy and De	1987	CAS001822	\$24.95
F LAN	The girls	Lansens, Lori.	2006	CAS031453	\$23.95
F KYL	The god of animals	Kyle, Aryn.	2007	CAS032523	\$25.00
F HEN	The grave	Heneghan, James, 1930	2000	CAS023347	\$17.00
337.73 BUC	The great betrayal: how American sove	Buchanan, Patrick J.	1998	CAS019615	\$19.51
SC GRE	The greatest American short stories : tv	Day, Arthur Grove, 190	1953	CAS011828	\$4.75
F EVA	The horse whisperer	Evans, Nicholas, 1950-	1995	CAS016216	\$23.95
F HOF	The ice queen	Hoffman, Alice.	2005	CAS024693	\$23.95
SC INT	The International Association of Crime	edited by Mary Higgins	1995	CAS016376	\$20.00
F JOH	The key to the Golden Firebird	Johnson, Maureen, 197	2004	CAS027084	\$16.89

F HOS	The kite runner	Hosseini, Khaled.	2003	CAS083235	\$14.00
331.88 Fl	The labor movement in the United State	Flagler, John J.	1990	CAS001509	\$14.95
F HAR	The Last Chance Texaco	Hartinger, Brent.	2004	CAS023933	\$15.99
F HAR	The Last Chance Texaco	Hartinger, Brent.	2004	CAS027086	\$16.89
327.7308 DEI	NThe legacy of the Monroe doctrine : a rel	Dent, David W.	1999	CAS021947	\$59.95
347.73 Leg	The legal system : opposing viewpoints 1	Tamara L. Roleff, book	1996	CAS025066	\$20.96
F LYN	The lies of Locke Lamora	Lynch, Scott, 1978-	2007	CAS031479	\$23.00
F HAN	The light of the oracle	Hanley, Victoria.	2005	CAS024499	\$15.95
333.9164 CO	The living ocean	Collins, Elizabeth.	1994	CAS016305	\$19.95
F HOR	The marchesa	Agnello Hornby, Simone	2007	CAS033983	\$14.00
F HAR	The monster in me	Harrison, Mette Ivie, 19	2003	CAS026695	\$16.10
338.43 GOR	The name of the game : the business of 0	Gorman, Jerry.	1994	CAS015954	\$20.95
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SC O	The O. Henry prize stories, 2003	edited and with an intro	2003	CAS027000	\$11.90
F HER	The one where the kid nearly jumps to I	Hershey, Mary.	2007	CAS031596	\$15.99
F HAR	The Order of the Poison Oak	Hartinger, Brent.	2005	CAS031594	\$15.99
338.7 ENR	The other guy blinked : how Pepsi won E	Enrico, Roger.	1986	CAS082953	
339.47 SCH	The overspent American: why we want S	Schor, Juliet.	1999	CAS031777	\$13.00
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326 DAV	The problem of slavery in Western culture	Davis, David Brion.	1988	CAS020885	\$17.95
338.04 Aa	The problem solvers	Aaseng, Nathan.	1989	CAS001659	\$9.95
F DUB	The quest of the silver fleece : a novel. [Du Bois, W. E. B. (Willia	1969	CAS013436	
338.973 009	SThe Reagan effect: economics and press	Sloan, John W., 1940	1999	CAS021956	\$35.00
338.02 Aa	The rejects	Aaseng, Nathan.	1989	CAS001657	\$9.95
F WAT	The river has teeth	Waters, Erica.	2021	CASTEMP01	
332.0973 JOS	The robber barons : the great American J	Iosephson, Matthew, 1	1962	CAS021958	\$16.00
F DYG	The rookie arrives	Dygard, Thomas J.	1989	CAS021828	\$11.85
F HIG	The Saint of Dragons	Hightman, Jason.	2005	CAS027662	\$11.36
F HAL	The saskiad	Hall, Brian, 1959-	1998	CAS026111	\$16.76
SC SCR	The Scribner treasury	22 classic tales by Mary	1953	CAS012350	
FANTASY F RI	CThe sea of monsters	Riordan, Rick.	2006	CAS032039	\$17.95
F HOG	The serious kiss	Hogan, Mary, 1957-	2005	CAS024197	\$15.99
F FLA	The skin I'm in	Flake, Sharon.	2000	CAS019536	\$8.23
F HUB	The Society of S	Hubbard, Susan.	2007	CAS031668	\$25.00
F LUT	The Spellman files	Lutz, Lisa.	2007	CAS032525	\$25.00
F IBB	The Star of Kazan	bbotson, Eva.	2004	CAS024158	\$16.99
F KOO	The taking	Koontz, Dean R. (Dean I	2004	CAS022317	\$27.00
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F HER	The throw-away piece	Hernández, Jo Ann Yola	2006	CAS031232	\$9.95
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341.23 WOO	_	Woog, Adam, 1953-	1994	CAS018596	\$21.19
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338.162 PAT	The vanishing feast : how dwindling ger F	•	1994	CAS018063	\$17.95
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		World's fair				

Canandaigua Academic and Career Center Parent Permission For Backpack 2022

Dear Parents or Guardians:

On Monday, June 13, the CACC will be embarking on a one night backpacking adventure on The Finger Lakes Trail near Naples, N.Y. We will depart the CACC building in the morning and return by mid day the following day, June 14. The trip will be led by CACC staff D.J. Kitzel, James Brenchley, and Kelly Davis.

The purpose of this trip is multifaceted. It offers a culminating shared experience as our students prepare for autonomy in the adult world. It is also an opportunity to explore our local biome while participating in what can be a lifelong physical activity. Pretrip learning will include topographic map reading, menu planning, meal preparation, tent set up and stove lighting.

Your student has expressed an interest in attending this optional field experience. Students must be in good standing in their BOCES or Work Experience Program to attend. There is no cost to students to participate. If a student doesn't have any of the gear on the attached list, it can be provided. As per protocol, backpacks will be searched and all school rules will be observed closely during the entire trip.

By signing below, you indicate your permission for your son or daughter to attend. Your signature also permits staff to assist your son or daughter in the event of a medical emergency while on this trip. Please indicate any dietary or medical restrictions to help our planning.

Parent or Guardian Signature

Please indicate dietary or medical restrictions on the back of this form.

Backpacking Gear List for CACC Overnight

Large Backpack

Sleeping bag

Sleeping pad

Sturdy, comfortable shoes that can be tied.

One warmie top (fleece or sweater)

One rain shell

One pr. long pants

Hat or cap for sun and insects.

Water bottle

Cup

Bowl (plastic preferred)

Spoon

Flashlight or headlamp

Toiletries (tooth brush, tooth paste, TP, soap, etc)

Optional Gear

Bug repellent

Sun block

Guide book or reading material

Field glasses

Hiking stick

Group gear, such as tents, water filters, and food bags, will be provided and divided at the trail head.



Request for Overnight Field Trip

To authorize overnight field trip approval, each section of this cover sheet must be filled out <u>in detail</u> <u>along with accompanying documents</u> (itinerary, permission slip, forms, etc.). Failure to complete this cover sheet and provide thorough documentation will result in the packet being returned without making it onto a board agenda thus delaying and jeopardizing potential approval. At no point should there be any parent or student meeting(s) nor money collected prior to this form reaching board approval, unless there is preapproval by the Superintendent. Should you have questions regarding proper completion of the forms, please see your immediate supervisor for assistance.

Name of Group/Club (building/grade level):
CACC Culminating Backpack for Upper Classmen

Destination:

Finger Lakes Trail Lean-to West of Co. Rd. 33, Naples, N.Y.

Departure Date and Approximate Time:

Monday, June 13, AM. Departure time flexible based on transportation availability. Leave the CACC anytime after the morning bus runs.

Return Date and Approximate Time:

Next Day, can be picked up after the morning bus runs

Number of Students Expected to Attend:

six

Number of Chaperones (also detail how students will be supervised 24 hours / day):

Three, all of whom are already staff members at CACC.

<u>Cost per Student (costs should include an itemized and realistic summary of travel, hotel, meals, and admission, etc. - include fundraising opportunities and arrangements made for those who cannot afford</u>

the trip as well): No cost to students

Mode of Transportation (include bus service / airline):
School Bus

Accommodations (Hotel information such as address, phone number and webpage link): tents

Refund policy/ Insurance or other recoup options:

Cost per stude	ent
Package Amount	
<i>or</i> Breakdown Amount	
Travel	
Lodging	
Meals	
Breakfast	
Lunch	
Dinner	
Other (Explanation)	
Cost of Trip Per Student	
Less Club Contribution	
Less Expected Fundraising	
Final Cost to Student	

CANANDAIGUA BRAVES

N/A

Request for Overnight Field Trip

In the space provided below, please detail your trip and how it connects to your content area, program or activity. Include the educational outcomes students will gain from the experience:

In exploring our local landscape right here in the Finger Lakes, students will learn the values of stewardship that make the Finger Lakes Trail possible. The CACC identifies as an emotional growth institution. Students on this trip will also have an opportunity to bond and process the end of their public school educational time just as they are transitioning to the adult world of work and autonomy. We will be engaging in a life-long PE opportunity while learning to appreciate and love our local landscape. This trip will build community through shared work, shared responsibility, and shared experience.

needs to be updated with detailed information for your proposed trip. These documents should be submitted in the following order (check list):

A detailed itinerary
Introductory letter
Field trip permission form
Overnight trip parent meeting agenda
Emergency medical information for overnight trips/camps
Behavior expectations/monitoring guidelines
Trip parent/student survey
Chaperone responsibilities and trip tips

D.J. Kitzel

4/25/2022

Signature of Trip Coordinator

Before submitting approval, you must submit supporting documentation. Attached are templates which

Approvals: (Office Use C	nly)
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Name (print) of Trip Coordinator

Principal/AD/Supervisor: (Initial) (Final)

Director Of Transportation: (Initial (Final)

ASI: (Initial) (MS) (Final)

C
AA
CANANDAIGUA BRAVES

Request for Overnight Field Trip

Superintendent: (Init	al) (Fina	l)
Board of Education: (Initi	al) (Fina	il)

Introductory Letter

Dear Parent:

Your child is being provided a wonderful opportunity to extend his/her learning beyond the classroom and assume adult responsibilities at the same time. The TBD is sponsoring a TBD, trip to TBD

<u>Enclosed you will find the following important forms that must be completed and RETURNED by TBD:</u>

- Student rules for behavior
- Student Profile and Medical form: a medical release form that is required in the event that your son/daughter requires immediate medical care.
- Trip cancellation policy/ insurance
- COVID Plan
- a permission slip

Because this is a school-sponsored activity, the rules that govern our students at the Academy will be in full effect. Please refer to our Parent/Student handbook and the Student Agenda for a complete listing of expectations, consequences, and penalties for inappropriate conduct or behavior.

If you have any questions, please feel free to contact us at:

The final payment for this trip was due on TBD. Any outstanding balances must be paid immediately. <u>All payments are non-refundable</u>. Money cannot be returned in the case of last minute student discipline or an unforeseen and previously unscheduled athletic event.

<u>Attachment 1 – Tentative Itinerary</u>

Accommodations:
Tents
Restaurants:
NA
Travel/Motor Coach:
School Bus
Chaperone Contact Information:
are all school employees: D.J. Kitzel, James Brenchley, Kelly Davis

Attachment 2 - FIELD TRIP PERMISSION FORM

Field trips are an important part of a child's school experience. Your child has the opportunity to participate in a field trip. The purpose of this form is to obtain your permission for your child to participate in this trip and to obtain information regarding your plans for that day in case there is an emergency of any kind. Please call the teacher indicated if you have any questions. In the event that the field trip is cancelled due to extenuating circumstances, we will make every effort to reimburse students when possible. For any extended (overnight) Co-curricular or Extra-curricular field trips students must have no illegal absences the two (2) days prior to the field trip and also must be within the school's attendance policy.

Trip Date	
Class/Group	Transportation
Teacher/Supervisor	Bus Walk Other
Trip Destination	Other
Other Planned Stops	
Planned Departure TimePlanned Return Time	
Departing FromReturning To	
Additional	

To be completed by parent:		
has my	permission to attend the school spons	sored trip to
Name of Student	·	·
on Location Date(s) I am fully aware that all District and school police search of all luggage and carry-on items may (overnight) field trips.		
If my child violates the District's Code of Condu administration may decide that my child cannot will be my responsibility to provide transportation	continue to participate in the trip. If	that happens, I agree that it
Name		
Address		
Telephone	Alternate number	
In the event that I cannot be reached for return my child: Name	transportation, I have arranged for the	
Address	· 	
Telephone		
By signing this, I agree to the pre-trip search demy child may not continue to participate in the for my child at my expense.	scribed above and that if according t	o the school administration
I agree to abide by all school rules, trip safety (including COVID) and local authority policies.	Signature of Parent/Guardian	Date

Attachment 3

Overnight Trip Parent Meeting Agenda

eetiiig Bate	Meeting	Date	TBD		
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Date of trip:	
Hotel: TBD	
Costs: At this point all deposits should be collected and only spending money volume be necessary	<u>vil</u>
Room Assignments	
Rules/Behavior	
Students with Medication	
Trip cancellation policy/ insurance	
COVID plan	
Other:	

Letter from School Nurses Regarding Medication

To: Parents/Guardians of students attending trip to TRIP on DATE

From: Name of nursing staff, Name of school(s)

Re: Medication for Trip

The guidelines for students taking prescription and non-prescription drugs on the trip are as follows:

- All medications require a Health Care Provider's order for <u>each</u> medication.
 Parents/Guardians must bring the medication in to the School Nurse by <u>DATE</u>.
- Parents/Guardians need to sign the health information sheet.
- Medication *must be* in the prescription/original bottle, clearly labeled with the dose and the time of administration.
- The students may self-carry and administer inhalers, epi-pens, and diabetic supplies as long as they have a record of this on file in the nurses' office for this school year.
- Prescribed medications will be given by a medical practitioner/chaperone traveling with the group.
- The School Nurse will provide the medical practitioner/chaperone with all appropriate information.
- Students <u>will not</u> be allowed to carry non-prescription medication (over-the-counter). The nurse/chaperone will administer these to students as necessary.
- Mouthwash is not permitted on the trip.

Please call us at # of nurse in charge or district lead nurse if you have any questions.

CANANDAIGUA CITY SCHOOL DISTRICT

CONFIDENTIAL - will be seen by trip or school staff

EMERGENCY MEDICAL INFORMATION FOR OVERNIGHT FIELD TRIPS/CAMPS

Student's Name :			AGE:	
Home address:		DOB:		
Parent / Guardian:			(H) phone:	
Home address:			Cell phone:	
-			(W) phone:	
Emergency Contact*			(H) phone:	
Home address:		· .	Cell phone:	
			(W) phone:	
EMERGENCY CONTACTS:			(**) phone:	
Student's health care provid	er:		Phone:	
Student's dentist:			Phone:	
INSURANCE		· · · ·		
	for student:		Policy #:	
STUDENT'S HEALTH STATUS	BEFORE THE TRIP The School Nurse v	will review health records of stud	ents.	
Does your child have any he	alth problems? (Please ched	ck all that apply and tell	us about them):	
Allergies to foo	d, medicine, or bites	Asthma		
	Breathing or lung problemsCardiac (Heart) problems		oblems	
DiabetesSeizure disorder				
Bones or Joints		Other problems?		
Please tell us more about the	e problem(s) _			
to take medicine on the trip. A supplies, or other emergend	all medication except author	orized self-carry inhalers ried by and dispensed b	at the bottom giving your child permission is, epinephrine auto injectors, diabetes by a medical provider/chaperone. Trip or at camp:	
NAME OF MEDICATION	DOSE / HOW MUCH?	WHEN?	WHERE? (BY MOUTH, SKIN, etc.)	
	 			
□ Inhaler, □ Epi Pen, □ in		supplies safely and ef	-administer the medication (s) fectively, and may carry and use this nsored activities.	
Health Care Provider 2) I give permission to a health medications, injections, and	alth care provider or hospit		oture Date stment including (but not limited to)	
p	arent / Guardian Signature	<u> </u>	Date	
*If your student requires emergency ca	ore while on the trip, the supervising to romptly, please name another person		of the circumstances and to obtain permission for a speak for you. If no contact person can be reached, th Revised Oct 2017	

Attachment 7

Behavior Expectations/Monitoring Guidelines

This trip is a school sponsored activity provided for you by the Board of Education, your family—and through your own effort and cooperation. Its intent is that of an enjoyable, educational, cultural, and social event free from distractions and stresses caused by negative behavioral situations. All school rules are in effect at all times. Violators will be disciplined through standard district channels upon return to Canandaigua. Immediate and necessary action will be handled by administrators while on the trip. In severe cases parents will be notified that a serious violation has occurred, and the student involved will be transported home immediately by a parent, at the parent's expense.

It is assumed by your participation in this trip that you agree to the following:

- To refrain from the use of alcohol, tobacco, controlled substances, and any form of illegal and/or illicit substances.
 Violations will carry severe consequences including police action if necessary. Similarly, any attempt at shoplifting or thievery at any location will involve the police.
- If the use of illegal and/or illicit drugs or alcohol is suspected, the chaperones and a building administrator will IMMEDIATELY confront the student(s). The administrator will call parents and local police.
- It will be each parent's responsibility to provide immediate transportation home for their child if he/she is found in violation of the school's alcohol, drug, weapons, or thievery/vandalism policy.
- Students are required to abide by any trip safety plan including COVID requirements and local authority and host requirements.
- There will be no smoking or burning of incense/candles in hotel rooms.
- Students are **ONLY** allowed in their assigned hotel room. If a student is in another student's hotel room, the door must be **WIDE OPEN AT ALL TIMES.**
- To respond immediately and with due respect to directives issued by the chaperones, tour guides, bus drivers, hotel and restaurant personnel, and any others in authority.
- To adhere to the itinerary sites as a group, with the understanding that <u>"side trips" on your own are not allowed</u>. No one is to walk or take any public or private transportation to any other location for any reason. Your whereabouts must be known by the trip chaperones at all times.
- To strictly adhere to all announced time schedules, including all meeting times and locations and curfews. Once "lights out" time occurs at the hotel, no one is to leave his or her assigned room until the next morning.
- To conduct yourself in an adult fashion at all times. You are representing your family and your school, as well as
 yourself. Immature behavior of any type will be immediately halted, and students involved will be reprimanded. You
 will be expected to dress and conduct yourself with dignity and class at all times. Loud, raucous, disruptive, or
 distracting behavior will not be allowed.
- To show respect for others and the property of others students, chaperones, hosts at attractions, and at the hotel restaurants and other locations we will be visiting.
- To feel confident to report any complaints or problems to the appropriate chaperone(s).
- At no time will students be allowed to sleep in areas other than those assigned.
- Visits by local family members are to be pre-arranged and PRECEEDED with a note from your parent.
- Visits by local friends are specifically not allowed.
- Students will be taped into their hotel rooms each night.

we are all responsible for on this kind of activity in t		trip that is totally incident-free so	that we can continue to build
Parent Signature	Date	Student Signature	Date
		CANANDAIGUA TBD	
		Trip	

PARENT/STUDENT CONTRACT TO BE READ, SIGNED and RETURNED

1. Drugs, Alcohol and Tobacco

The students of Canandaigua TBD must follow the policy concerning the possession and use of drugs, alcohol and tobacco. At no time during the trip, from the time we depart Canandaigua on TBD and return to Canandaigua on TBD are students to be in the possession of and/or using illegal and/or illicit drugs, alcohol or tobacco products (including smokeless tobacco products). Violation of this rule will result in a call home, disciplinary action upon returning to Canandaigua, and the loss of the right to participate in senior year activities for the remainder of the year (i.e. senior ball, possibly graduation ceremony). In the case of drug possession and use, we will notify the local authorities. Be aware that violation of the drug, alcohol, and tobacco contract will have training rule implications. As mentioned several times already, the trip will be immediately cancelled for violation of the school's drug, alcohol, weapons, or thievery/vandalism policy and an immediate parent-accompanied return home will take place.

2. Being on Time

Many of the activities planned while in TBD involve appointments and reservations that have been made months in advance. Therefore, it is very important that everyone is punctual. The necessary times and meeting points will be indicated to you each day; it is your responsibility to be on time.

3. Body piercing/tattooing

Students are NOT allowed to have any part of their bodies pierced or tattooed while on this trip. TBD is a large city with the potential for contracting a communicable disease if one engages in an activity such as piercing or tattooing, as there is no way to be sure if the equipment used is properly sterilized. We would also have no way of knowing or keeping track of whether or not the student had parental permission; therefore it will NOT be allowed.

4. Free Time

The trip we have planned for students in TBD allows for little free time. Students must stay together in groups of at least three people (with at least one person with a cell phone) for their own safety and must remain in the areas designated by the chaperones and tour guides. You may not fully appreciate how large TBD is and how quickly the potential for problems may arise if you are not cautious. We want this to be a fantastic experience, as it has been the past, and therefore you must act responsibly.

5. Curfew

Each night you will be given a curfew which will be based on the next day's activities. Upon returning to the hotel there will be time to socialize, etc. Students must be in their rooms before curfew. At designated times, chaperones will do room checks. All persons assigned to the room must be in that room for room check. Once the room is checked, the chaperones will place a small piece of masking tape over one corner of the door. The door must then remain shut and students in their room until the next morning. We do not do this because we mistrust

the students. It is done in the hopes of removing any temptation to wander around at night	. We take our
responsibility for your safety seriously.	

- 6. Serious Infractions of Any of the Rules, Safety Plan or local authority or host requirements If you violate any of the above rules/regulations, causing a serious situation, or if you continuously and willfully violate any of the above, you will be sent home with your parent at their expense. The chaperones and tour director will make this decision in consultation with school district officials. You will also face school consequences as a result.
 - 7. Theft and Loss of Personal Items

At no time is TBD, TBD, or the motor coach company responsible for the theft or loss of personal items.

8.	Parent/Guardian Signature								

After you and your parents have read this, please	Sign below.
Student Signature	Date
Parent/Guardian Signature	Date

Attachment 8

Trip Parent/Student Survey Evaluation of Trip

1.	Was the trip a positive experience for you/your child?	Yes	No
2.	Would you recommend this trip for future teams/student	s? Yes	No
3.	Were there fundraising opportunities provided for you/yo this trip?	ur fami	ly to meet the financial requirements of
		Yes	No
4.	Would you recommend any changes for this trip in the fut	ure? Yes	No
		162	NO
Comm	ents:		
		_	W 40 40 40 40 40 40 40 40 40 40 40 40 40

General Trip Tips

- 1. Never give out your hotel name or room number to strangers!
- 2. You will pay for services charged to your room (i.e. long distance phone calls, room service, movies, etc.)
- 3. The maid will take money left out in your room. He/She will think it is a tip. So unless it is intended as a tip, keep it on you at all times.
- 4. Valuables should either be left at home or be kept in the hotel safe. If lost or stolen, we are not responsible.
- 5. Do not venture out on your own!
- 6. You MUST ALWAYS travel WITH A CHAPERONE or BUDDY!
- 7. You may bring an I-Pod or personal music device, but you cannot bring anything with open speakers.

 Remember -- you bring these items at your own risk. We will take no responsibility if they are lost or stolen.
- 8. Keep the bus and plane neat and clean at all times. Continually police your own area!
- 9. PACK:
 - One suitcase for under the bus.
 - One very small soft carry-on bag to keep with you on the bus, along with a pillow and blanket.
 - Bring appropriate clothing for the trip.
 - A cell phone or watch. It is critical that you are always ON TIME!
 - Bring some snacks for the way down on the bus. You may not bring opened drinks, but you may bring wrapped snacks, like granola bars and such, and unopened containers to drink.
- 10. Budget money for:
 - Lunch each day of competition
 - Snack throughout the day
 - Souvenirs
- 11. Be sure to represent yourself, school, parents, community, chaperone, etc. in a positive light.
- 12. The school rules, as clearly written in your student agenda and throughout this packet, will be in effect for the entire trip.
- 13. Inappropriate items purchased on this trip will be confiscated and returned to you only when your parents pick you up.

Chaperone Responsibilities

THE FOLLOWING IS A LIST OF CHAPERONE RESPONSIBILITIES

KEEP IN MIND THE FOLLOWING:

- 1. Have the students keep all areas neat and clean at all times.
- 2. Certain foods are okay on the bus, but students need to be considerate of others.
- 3. Students need to remember to respect others in terms of noise levels.
- 4. Personal music devices (mp3 players) are acceptable; however, no open speakers are permitted.

BE SURE THAT STUDENTS ASSIGNED TO YOU ARE ON THE BUS EVERY TIME WE DEPART.

1. In addition to taking role call at designated areas and times, you should also remain in contact with your group at all times.

INFORM ADVISOR OF ANY SEVERE PROBLEMS AS SOON AS POSSIBLE.

1. The advisor may suggest ways for you to handle the problem or may opt to handle it him/herself

BE AVAILABLE FOR CHAPERONE MEETINGS AT ANY OR ALL OF THE FOLLOWING:

- 1. Immediately after attendance is taken on each bus
- 2. Upon arrival to each location- before students are allowed to unload
- 3. Every organized meal
- 4. After curfew
- 5. Other times as necessary

ENFORCE THE SCHOOL RULES

Please read the school rules and become familiar with them. As chaperones we set the tone for the entire trip, not only with our attitude and disciplinary style, but also with our actions and words. As chaperones, we all assume the responsibility of being a role model.

One item that we would like to call to your attention is the school rule regarding the use of tobacco and alcohol. As adults, we have the freedom to make personal choices about the consumption of these products, but as *leaders* of young adults we are models of healthy choices. Whether your personal philosophy advocates the use of these products or not, you should not be seen smoking nor should you consume alcohol at any time!

We are each parent's proxy on this trip. A mishandled "chaperone - student" situation can easily be attributed to an error in judgment.

Meeting	Alt ID#	Age	Comm	ittee Grade	Reason		Decision	!		Disability	Recommended School
05/03/2022	1006271	4:4	CPSE	Preschool A	Annual Review		Declassified	d		Preschool Student with a Disability	Preschool Itinerant Services Only
	ogram/Service eech/Languag	_	ý	Start Date 09/09/2021		<u>Ratio</u> Individu	Frequal 2	<u>eq.</u>	<u>Period</u> Weekly	<u>Duration</u> 30 mins	
04/07/2022	1007105	3:7	CPSE		Initial Eligibility Det Meeting	termination	Classified F Services	resc		Preschool Student with a Disability	Preschool Itinerant Services Only
·	ogram/Service cupational Th			Start Date 05/02/2022	End Date 06/24/2022	<u>Ratio</u> Individual	<u>Freq.</u> 2		Period Weekly	Duration 30 mins	
05/03/2022	1006909	4:6	CPSE	Preschool A	Annual Review		Classified F	resc		Preschool Student with a Disability	Preschool Itinerant Services Only
	ogram/Service cupational Th			<u>Start Date</u> 09/09/2021	End Date 06/24/2022	<u>Ratio</u> Individual	<u>Freq.</u> 2	_	Period Weekly	<u>Duration</u> 30 mins	
05/03/2022	1005996	5:1	CPSE	Preschool 1	Reevaluation/Annu	al Review	Classified F	resc		Preschool Student with a Disability	Preschool Itinerant Services Only
<u>Pro</u>	ogram/Service	2		Start Date	End Date	<u>Ratio</u>	<u>Fre</u>	<u>eq.</u>	<u>Period</u>	Duration	
Spe	eech/Languag	e Therapy	y	01/24/2022	06/24/2022	Individu	ual 2		Weekly	30 mins	
05/03/2022	1005995	5:1	CPSE	Preschool 1	Reevaluation/Annua	al Review	Classified F	resc		Preschool Student with a Disability	Preschool Itinerant Services Only
Pro	ogram/Service	2		Start Date	End Date	<u>Ratio</u>	Fre	<u>eq.</u>	Period	Duration	
Spe	eech/Languag	e Therapy	y	01/24/2022	06/24/2022	Individu	ual 2		Weekly	30 mins	
05/05/2022	1006761	4:4	CPSE		Initial Eligibility Det Meeting	termination	Classified F Services	resc		Preschool Student with a Disability	FLUCP Happiness House Canandaigua
Spe Occ Occ	ogram/Service ecial Class in a cupational The cupational The eech/Languag	- an Integra erapy erapy		(05/23/2022 06/2 05/23/2022 06/2 05/23/2022 06/2	4/2022 8: 4/2022 Ir 4/2022 Ir	atio 1+1 ndividual ndividual ndividual	Fre 5 1 1 2	Weekly Weekly Weekly Weekly Weekly	30 mins 30 mins	
04/21/2022	1007057	4:3	CPSE		Initial Eligibility Det Meeting	termination	Classified F	resc	chool	Preschool Student with a Disability	Preschool Itinerant Services Only
Pro	ogram/Service	2		Start Date	End Date	<u>Ratio</u>	Fre	<u>eq.</u>	Period	Duration	
Spe	eech/Languag	e Therapy	y	05/09/2022	06/24/2022	Individu	ual 2		Weekly	30 mins	
05/03/2022	1006703	4:9	CPSE	Preschool	Annual Review		Classified F	resc	chool	Preschool Student with a	Preschool Itinerant Services

					Ι	Disability	Only
Program/Service	Start Date	End Date	<u>Ratio</u>	Freq.	Period	Duration	
Special Education Itinerant Services	11/15/2021	06/24/2022	Individual	2	Weekly	1 hr	
Occupational Therapy	11/08/2021	06/24/2022	Individual	2	Weekly	30 mins	
Physical Therapy	05/16/2022	06/24/2022	Individual	2	Weekly	30 mins	
Speech/Language Therapy	09/09/2021	06/24/2022	Individual	2	Weekly	30 mins	
05/05/2022 1007120 4:0 CPSE	Preschool Initial Eligibi Meeting	lity Determinat	ion Classified Services	l Prescho	-	Preschool Student with a Disability	Preschool Itinerant Services Only
Program/Service	Start Date	End Date	<u>Ratio</u>	Freq.	Period	Duration	
Special Education Itinerant Services	05/23/2022	06/24/2022	Individual	2	Weekly	1 hr	
Speech/Language Therapy	05/23/2022	06/24/2022	Individual	3	Weekly	30 mins	

Meeting	Alt ID#	Age	Commi	ittee Grade	Reason		Decisio	n	Disc	ability	Recommended School
04/07/2022	1007105	3:7	CPSE	Preschoo	ol Initial Eligibilit Meeting	y Determination	Classified Preschool		Presc Disat	hool Student with a bility	Preschool Itinerant Services Only
Pro	gram/Servic	<u>e</u>		Start Date	End Date	<u>Ratio</u>	Freq.	<u>Peri</u>	<u>iod</u>	Duration	
Occ	upational Th	erapy		09/08/2022	06/23/2023	Individual	2	Wee	ekly	30 mins	
05/03/2022	1005720	5:4	CPSE	Preschoo	ol Annual Review	V	Classified Preschool		Presc Disab	hool Student with a bility	Preschool Itinerant Services Only
	gram/Servic sical Therapy	_	· · · · · · · · · · · · · · · · · · ·		End Date 08/12/2022	Ratio Individual	<u>Freq.</u> 2	Period Weekl		Duration 30 mins	
05/03/2022	1006519	3:11	CPSE	Preschoo	ol Annual Review	V	Classified Preschool		Presc Disab	hool Student with a bility	Preschool Itinerant Services Only
	gram/Servic ech/Languag	_	y	<u>Start D</u> : 09/08/20			ual 2		e <mark>riod</mark> Teekly	Duration 30 mins	
05/05/2022	1006761	4:4	CPSE	Preschoo	ol Initial Eligibilit Meeting	y Determination	Classified Preschool		Presc Disab	hool Student with a bility	FLUCP Happiness House Canandaigua
Pro	gram/Servic	<u>e</u>			Start Date	End Date F	<u>Ratio</u>	Freq.	Period	Duration	
	cial Class in		ted Setting		09/08/2022			5	Weekly		
	upational Th	1 5			09/08/2022		ndividual	1	Weekly		
	upational Th	1 0			09/08/2022			1	Weekly		
Spe	ech/Languag	e Therap	y		09/08/2022	06/23/2023 I	ndividual	2	Weekly	y 30 mins	
04/21/2022	1007057	4:3	CPSE	Preschoo	ol Initial Eligibilit Meeting	y Determination	Classified Preschool		Presc Disab	hool Student with a bility	Preschool Itinerant Services Only
Pro	gram/Servic	<u>e</u>		Start D	ate End Da	te Ratio	Free	. <u>Pe</u>	eriod	Duration	
Spe	ech/Languag	e Therap	y	09/08/20	06/23/2	023 Individ	ual 2	W	eekly	30 mins	
05/05/2022	1007120	4:0	CPSE	Preschoo	ol Initial Eligibilit Meeting	y Determination	Classified Preschool		Presc Disab	hool Student with a bility	Preschool Itinerant Services Only
	gram/Servic	_						_	Period	Duration	
	cial Educatio						dividual 2		Weekly		
Spe	ech/Languag	e Therap	y		09/08/2022	06/23/2023 In	dividual 3	3	Weekly	30 mins	

Meetin	Meeting Alt ID# Age		Age	Con	nmittee Grade	ittee Grade Reason			Decisio	n	Disability	Recommended School
04/19/2022	2 10054	455	21:3	CSE	Ungraded Secon. 7-12		Review		Classified		Multiple Disabilities	Canandaigua Academy
-	Program/S	ervice	<u>2</u>		Start Date	End Date	<u>Ratio</u>	<u>Fre</u>	<u>q. </u>	<u>iod</u>	Duration	
	Special Cla	SS			09/09/2021	06/24/2022	12:1+1	5	Wee	ekly	42 mins	
	Special Cla	SS			09/09/2021	06/24/2022	12:1+1	5	Wee	ekly	42 mins	
04/05/2022	2 10020	631	11:7	CSE	Ungraded F K-6	Elem. Reeval	uation/Annual Re	eview	Classified		Multiple Disabilities	School of the Holy Childhood
	Program/S	ervice	2		Start Date	End Date	Ratio		Freq.	Period	Duration	
	Special Cla	SS			09/08/2021	06/24/20	22 8:1+3		5	Weekl	y 6 hrs	
	Music The				09/08/2021	06/24/20	22 Small Gr	roup	1	Weekl	•	
	Music The				09/08/2021	06/24/20		-	1	Weekl	-	
	Occupation		erapy		09/08/2021	06/24/20			1	Weekl	•	
	Occupation				09/08/2021	06/24/20			2	Weekl	•	
	Physical Tl				09/08/2021	06/24/20			1	Weekl	•	
	Physical Tl				09/08/2021	06/24/20	22 Small Gr	roup	1	Weekl	y 30 mins	
	Speech/Lar				09/08/2021	06/24/20	22 Small Gr	roup	2	Weekl	-	
	Speech/Lar				09/08/2021	06/24/20	22 Individu	ıal	2	Weekl	y 30 mins	
	Speech/Lar	nguage	e Therapy		04/25/2022	06/24/20	22 Individu	ıal	1	Weekl	y 30 mins	
	Special Cla	SS			07/12/2021	08/20/20	21 8:1+3		5	Weekl	y 6 hrs	
,	Music The	rapy			07/12/2021	08/20/20	21 Individu	ıal	1	Weekl	y 30 mins	
	Occupation	al The	erapy		07/12/2021	08/20/20	21 Individu	ıal	2	Weekl	y 30 mins	
	Physical Tl	nerapy	•		07/12/2021	08/20/20	21 Individu	ıal	1	Weekl	y 30 mins	
	Speech/Lar	nguage	e Therapy		07/15/2021	08/20/20	21 Small Gr	roup	1	Weekl	y 30 mins	
	Speech/Lar	nguage	e Therapy		07/12/2021	08/20/20	21 Individu	ıal	1	Weekl	y 30 mins	
04/29/2022	2 10050	637	8:11	CSE	03	Reeval	uation/Annual Re	eview	Declassifi	ed	Speech or Language Impairment	Student is Parentally Placed in a Nonpublic School
04/26/2022	2 10059	937	18:4	Sub (CSE 11	Reques	ted Review		Classified		Other Health Impairment	Canandaigua Academy
	Program/S	ervice	.		Si	art Date	End Date	Ratio	Freg.	Period	•	
	Integrated (vices		0/09/2021	06/24/2022		5 <u>1104.</u> 5	Weekly		
	Integrated (0/09/2021	06/24/2022		5	Weekly		
04/18/2022			11:10	Sub (ted Review		Classified		Learning Disability	Canandaigua Middle School
				Suo		-						Canada Miladie Delloof
_	Program/S		_		Start Date		<u>Ratio</u>	<u>Freq.</u>	Period		Duration	
	Integrated (09/09/2021	06/24/2022		5	Weekly		1 hr 20 mins	
	Integrated (-		09/09/2021	06/24/2022		1	Every Oth	-	40 mins	
	Integrated (-	vices	09/09/2021	06/24/2022		1	Every Oth	er Day	1 hr 20 mins	
	Hearing Se	rvices			04/25/2022	06/24/2022	Individual	2	Weekly		30 mins	

05/02/2022	1002913	13:3	Sub CSI	E 07		Requested	Review		Classified	I	Learning Disability	Canandaigua Middle School
<u>Pr</u>	ogram/Servi	<u>ce</u>		Start Date	<u>E</u>	and Date	<u>Ratio</u>	Freq.	Period		Duration	
Co	onsultant Tea	cher Sei	rvices	09/09/2021	0	6/24/2022	Direct	_	Daily		40 mins	
Re	source Room	Prograi	m	09/09/2021		6/24/2022	Group		Every 2 weel	ΚS	40 mins	
Sp	ecial Class			09/09/2021	0	6/24/2022	15:1	1	Every Other	Day	1 hr 20 mins	
Sp	ecial Class			09/09/2021	0	6/24/2022	15:1	1	Every Other	Day	40 mins	
Sp	ecial Class			09/09/2021	0	6/24/2022	15:1	1	Every Other	Day	40 mins	
Sp	ecial Class			09/09/2021	0	6/24/2022	15:1	1	Every Other	Day	1 hr 20 mins	
	ecial Class			09/09/2021		6/24/2022	15:1		Daily		40 mins	
Sp	ecial Class			07/05/2021	0	8/13/2021	15:1	1	Daily		3 hrs	
04/27/2022	1005159	6:7	Sub CSI	E 01		Requested	Review		Classified	l	Speech or Language	Canandaigua Primary School
											Impairment	
<u>Pr</u>	ogram/Servi	<u>ce</u>		<u>Start</u>	<u>Date</u>	End Date	<u>R</u> :	<u>atio</u>	Freq.	Period	Duration	
	tegrated Co-t			09/09	/2021	06/24/2022	2		5	Weekly	1 hr 30 mins	
	tegrated Co-t	_	Services	09/09	/2021	06/24/2022			5	Weekly	1 hr	
	ecupational T			09/20		06/24/2022		nall Group		Weekly	30 mins	
	ysical Thera			09/20		06/24/2022		nall Group		Weekly	30 mins	
	eech/Langua	_	1 -	10/04		06/24/2022		nall Group	2	Weekly	30 mins	
	eech/Langua	_	1 -	10/04		06/24/2022		dividual	1	Weekly	30 mins	
Sp	eech/Langua	ge Ther	apy	07/05	/2021	08/13/2021	I In	dividual	2	Weekly	30 mins	
04/28/2022	1001077	16:9	Sub CSI	E 11		Requested	Review		Classified	l	Learning Disability	Canandaigua Academy
<u>Pr</u>	ogram/Servi	<u>ce</u>	Sta	art Date	End l	<u>Date</u>	<u>Ratio</u>	Freq	. Period	<u>D</u>	<u>uration</u>	
Sp	ecial Class		09/	/09/2021	06/24	-/2022	15:1	5	Weekly		2 mins	
	ecial Class			/09/2021		-/2022	15:1	5	Weekly		2 mins	
	ecial Class			/09/2021	06/24		15:1	5	Weekly		2 mins	
Sp	ecial Class		09/	/09/2021	06/24	/2022	15:1	5	Weekly	1	hr 24 mins	
04/28/2022	1006674	5:5	CSE	Kdg.		Initial Eligi Meeting	bility De	eterminati	on Classified	I	Speech or Language Impairment	Canandaigua Primary School
Pr	ogram/Servi	ce		Start Dat	e	End Date	Ra	tio	Freq.	Period	-	
· · · · · · · · · · · · · · · · · · ·	eech/Langua		apy	05/16/202		06/24/2022		nall Group	_	Weekl		
04/08/2022	1001725	15:6	CSE	10		Requested	Review		Classified	I	Other Health Impairment	Canandaigua Academy
<u>Pr</u>	ogram/Servi	<u>ce</u>		<u>Star</u>	t Date	End Date	<u>e</u>	<u>Ratio</u>	<u>Freq.</u>	Period	Duration	
Int	tegrated Co-t	eaching	Services	09/0	9/2021	06/24/20	22		5	Weekly	42 mins	
Co	ounseling Ser	vices		03/0	2/2022	06/24/20	22	Individua	ıl 1	Bi-week	ly 30 mins	
05/06/2022	1006906	7:9	Sub CSI	E 01		Amendmen Meeting	ıt - Agre	eement No	o Classified	l	Hearing Impairment	Canandaigua Primary School
<u>Pr</u>	ogram/Servi	<u>ce</u>		<u>Start</u>	<u>Date</u>	End Date	R	atio_	Freq.	Period	Duration	
	tegrated Co-t			09/09		06/24/2022			5	Weekly	1 hr 30 mins	
Int	tegrated Co-t	eaching	Services	09/09	/2021	06/24/2022	2		5	Weekly	1 hr	

Hearing Services	10/18/2021	06/24/2022	Individual	3	Weekly	30 mins	
Speech/Language Therapy	09/20/2021	06/24/2022	Small Group	2	Weekly	30 mins	
04/20/2022 1003929 10:5 CS	E 05	Requested Re	eview	Classifie	ed	Other Health Impairment	Canandaigua Elementary School
Program/Service	Start Date	End Date	<u>Ratio</u>	Freq.	Period	Duration	
Integrated Co-teaching Service	04/20/2022	06/24/2022		5	Weekly	1 hr 30 mins	
Integrated Co-teaching Service	04/20/2022	06/24/2022		5	Weekly	1 hr	
Counseling Services	09/20/2021	06/24/2022	Individual	1	Weekly	30 mins	
Counseling Services	09/20/2021	06/24/2022	Individual	1	Monthly	30 mins	
04/27/2022 1005768 6:7 CS	E 01	Reevaluation	/Annual Review	Declass	ified	Speech or Language	Canandaigua Primary School
						Impairment	
Program/Service	Start Date	End Date	Ratio	Free	<u>. Period</u>	Duration	
Speech/Language Therapy	09/09/2021	06/24/2022	Small Group	2	Weekl	•	
04/29/2022 1003890 9:4 CS	Ξ 03	Reevaluation	/Annual Review	Declass	ified	Speech or Language	Canandaigua Elementary School
						Impairment	
Program/Service	Start Date	End Date	<u>Ratio</u>	Free	<u>. Period</u>	Duration	
Speech/Language Therapy	09/09/2021	04/29/2022	Small Group	3	Weekl	y 30 mins	
03/28/2022 1002813 11:11 CS	Ξ 06	Reevaluation	/Annual Review	Classific	ed	Multiple Disabilities	Canandaigua Middle School
Program/Service	Start Date	End Date	<u>Ratio</u>	Freq.	Period	Duration	
Special Class	09/09/2021	06/24/2022	15:1	5	Weekly	40 mins	
Special Class - English	09/09/2021	06/24/2022	12:1+1	5	Weekly	1 hr 20 mins	
Special Class - Math	09/09/2021	06/24/2022	12:1+1	5	Weekly	40 mins	
Special Class - Science	09/09/2021	06/24/2022	12:1+1	5	Weekly	40 mins	
Special Class - Social Studies	09/09/2021	06/24/2022	12:1+1	5	Weekly	40 mins	
Hearing Services	09/13/2021	06/24/2022	Individual	3	Weekly	30 mins	
Occupational Therapy	09/13/2021	06/24/2022	Small Group	1	Weekly	30 mins	
Speech/Language Therapy	09/13/2021	06/24/2022	Small Group	1	Weekly	30 mins	
Special Class	07/05/2021	08/13/2021	12:1+1	5	Weekly	5 hrs	
04/20/2022 1005609 5:9 CS	E Kdg.	Requested R	eview	Classific	ed	Other Health Impairment	Canandaigua Primary School
	C(+, +, D , +, +, +, +, +, +, +, +, +, +, +, +, +,	End Date	Ratio	Free	<u>. Period</u>	Duration	
Program/Service	Start Date	<u> </u>					
<u>Program/Service</u> Occupational Therapy	<u>Start Date</u> 05/02/2022	06/24/2022	Individual	1	Weekl	y 30 mins	
9			Individual Small Group	1 1	Weekl Weekl	,	

Meetin	g	Alt ID#	Age	Commit	ttee Grade	R	eason		Decis	ion		Disability	Recommended School
04/27/202	22 1005243 6:8 Sub CSE 02 Annual R								Classifi	ed		Speech or Language Impairment	Canandaigua Primary School
	Progr	am/Servic	e		Sta	rt Date	End Date	Ratio		Freq.	Period	Duration	
	_	ated Co-tea		ervices		08/2022	06/23/2023	· · · · · · · · · · · · · · · · · · ·		5	Weekly	· · · · · · · · · · · · · · · · · · ·	
		ated Co-tea				08/2022	06/23/2023			5	Weekly		
		ological Co				19/2022	06/23/2023		Group	1	Weekly		
		:h/Languag			09/	19/2022	06/23/2023		-	4	Weekly		
04/27/202	22	1005238	7:1	Sub CSE	02	Ar	nnual Review		Classifi	ed		Speech or Language Impairment	Canandaigua Primary School
	Progr	am/Servic	e		Start]	Date	End Date	Ratio]	Freq.	Period	Duration	
	_	ated Co-tea		ervices	09/08/		06/23/2023		_	5	Weekly	1 hr 30 mins	
	_	ated Co-tea	-		09/08/		06/23/2023			5	Weekly	1 hr	
	_	h/Languag	-		09/19/		06/23/2023	Small Gro		2	Weekly	30 mins	
04/28/202	.2	1006697	6:6	Sub CSE	01	Ar	nnual Review		Classifi	ed		Autism	Canandaigua Primary School
	Progr	am/Servic	<u>e</u>		Start Date	End	Date R	atio_	Freq.	Per	<u>riod</u>	Duration	
		al Class			09/08/2022			 2:1+1	5		eekly	4 hrs 50 mins	
		oational Th	erapy		09/12/2022			dividual	1		eekly	30 mins	
	_	oational Th			09/12/2022	06/23		nall Group	2		eekly	15 mins	
		peech Co-T			09/12/2022	06/23	3/2023 In	dividual	2	Mo	onthly	30 mins	
	Speec	h/Languag	e Therap	у	09/12/2022	06/23	3/2023 In	dividual	1	We	eekly	30 mins	
	_	h/Languag	_	-	09/12/2022	06/23	3/2023 S1	nall Group	4	We	eekly	15 mins	
	Speec	h/OT Co-T	reat		09/12/2022	06/23	3/2023 In	dividual	2	Mo	onthly	30 mins	
	Specia	al Class			07/04/2022	08/12	2/2022 12	2:1+1	5	We	eekly	5 hrs	
	Occup	oational Th	erapy		07/04/2022	08/12	2/2022 In	dividual	1	We	eekly	30 mins	
	Speec	h/Languag	e Therap	y	07/04/2022	08/12	2/2022 In	dividual	2	We	eekly	30 mins	
04/28/202	22	1006527	5:6	Sub CSE	01		evaluation/A	nnual	Classifi	ed		Autism	Canandaigua Primary School
	<u>Progr</u>	am/Servic	<u>e</u>		Start Date	End	l Date I	<u>Ratio</u>	Free	<u> 1. Po</u>	<u>eriod</u>	<u>Duration</u>	
	Specia	al Class			09/08/2022			2:1+1	5	-		4 hrs 50 mins	
	-	oational Th	erapy		09/12/2022			ndividual	1		,	30 mins	
	-	oational Th			09/12/2022			Small Group	1		5	30 mins	
	_	cal Therapy			09/12/2022			ndividual	1		-	30 mins	
		h/Languag		у	09/12/2022			Small Group	3			30 mins	
		al Class	•		07/04/2022	08/1		2:1+1	5		-	5 hrs	
	Occup	oational Th	erapy		07/04/2022	08/1	2/2022 I	ndividual	1	W	/eekly	30 mins	
		h/Languag		y	07/04/2022	08/1	2/2022	Small Group	2			30 mins	

05/06/2022	1006376	4:9	CSE	Kdg.		ested Review Transition	w CPS	SE to	Classifi	ied		Speech or Language Impairment	Canandaigua Primary School
<u>P</u>	Program/Serv	<u>ice</u>		Start Date	End	l Date	Rati	<u>io</u>		Freq.	Period	<u>Duration</u>	
S	Speech/Langua	age Theraj	ру	09/19/2022	06/2	23/2023	Sma	ıll Grouj	p	2	Weekly	30 mins	
04/27/2022	1005781	7:3	Sub CSE	02	Annu	al Review			Classifi	ied		Speech or Language Impairment	Canandaigua Primary School
	<mark>Program/Serv</mark> Speech/Langua		ру	Start Date 09/19/2022		1 Date 23/2023	<u>Rati</u> Sma	io ıll Grouj	p	<u>Freq.</u> 1	<u>Period</u> Weekly	Duration 30 mins	
04/26/2022	200478	14:10	Sub CSE	10	Annu	al Review			Classifi	ied		Emotional Disturbance	Canandaigua Academic and Career Center
<u>P</u>	Program/Serv	<u>ice</u>		Start I	<u>Date</u>	End Date]	Ratio		Freq.	Period	<u>Duration</u>	
Iı	ntegrated Co-	eaching S	ervices	09/08/2	022	06/23/2023				3	Weekly	42 mins	
	ntegrated Co-		ervices	09/08/2	022	06/23/2023				2	Weekly	42 mins	
C	Counseling Sea	vices		09/19/2	022	06/23/2023]	Individ	ual	2	Monthly	30 mins	
04/21/2022	1003385	12:10	CSE	08	Reev Revie	aluation/An	ınual		Classifi	ied		Emotional Disturbance	Canandaigua Middle School
<u>P</u>	Program/Serv	<u>ice</u>		<u>Sta</u>	rt Date	End Dat	<u>te</u>	<u>Rati</u>	<u>o</u>	<u>Freq</u>	<u>Period</u>	Duration	
Iı	ntegrated Co-	teaching S	ervices	09/0	08/2022	06/23/20)23			5	Weekly	40 mins	
Iı	ntegrated Co-	eaching S	ervices	09/0	08/2022	06/23/20)23			5	Weekly	40 mins	
P	Psychological (Counselin	g Services	09/1	19/2022	06/23/20)23	Indi	vidual	1	Weekly	30 mins	
05/10/2022	1001552	15:6	CSE	11	Reev	aluation/An	nual		Classifi	ied		Other Health	BOCES Monroe 1 O'Connor
					Revie	ew						Impairment	Academy
<u>P</u>	Program/Serv	<u>ice</u>		<u>Star</u>	t Date	End Date	<u>!</u>	Ratio		Free	. Period	Duration	
S	Special Class			09/0	7/2022	06/23/202	23	6:1+1		5	Weekly	3 hrs	
S	Special Class			09/0	7/2022	06/23/202	23	12:1:1		5	Weekly	3 hrs	
P	Psychological (Counselin	g Services	09/0	7/2022	06/23/202	23	Indivi	dual	1	Weekly	40 mins	
P	Psychological (Counselin	g Services	09/0	7/2022	06/23/202	23	Small	Group	1	Weekly	40 mins	
04/26/2022	1003932	10:5	CSE	06	Reev Revie	aluation/An	ınual		Classifi	ied		Learning Disability	Canandaigua Middle School
P	Program/Serv	<u>ice</u>		Start Date	End D	ate Ra	<u>ıtio</u>	Freq.	<u>Perioc</u>	<u>d</u>	Ι	<u>Duration</u>	
· · · · · · · · · · · · · · · · · · ·	Consultant Tea		ices	09/08/2022	06/23/2		rect	_	Daily		4	0 mins	
	Consultant Tea			09/08/2022	06/23/2		rect		Daily			0 mins	
	Special Class			09/08/2022	06/23/2			5	Week	ly		hr 20 mins	
	Special Class			09/08/2022	06/23/2			1		Other D		0 mins	
	Special Class			09/08/2022	06/23/2			1	-	Other D	-	hr 20 mins	
	Special Class			07/04/2022	08/12/2	2022 15:	:1	1	Daily		3	hrs	
04/25/2022	1003678	9:10	Sub CSE	04	Annu	ial Review			Classifi	ied		Speech or Language Impairment	Canandaigua Elementary Scho

	Special Specia	ram/Service al Class pational The h/Language al Class h/Languag	erapy se Therapy		Start Date 09/08/2022 09/12/2022 09/12/2022 07/04/2022 07/04/2022	End Date 06/23/2023 06/23/2023 06/23/2023 08/12/2022 08/12/2022	Ratio 12:1+1 Small Group Individual 12:1+1 Individual		5 2 4 5	Period Weekly Weekly Weekly Weekly Weekly	Duration 4 hrs 50 mins 30 mins 15 mins 5 hrs 15 mins	
05/02/20	22	1004229	8:11	CSE	03	Reevalua Review	tion/Annual	Clas	ssified		Speech or Language Impairment	Canandaigua Elementary School
	Specia Occup Physic Speec Specia Occup Physic	am/Service al Class pational The pational Therapy ch/Language ch/Language al Class pational Therapy cal Therapy cal Therapy	erapy erapy y e Therapy e Therapy erapy		Start Date 09/08/2022 09/12/2022 09/12/2022 09/12/2022 09/12/2022 07/04/2022 07/04/2022 07/04/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 08/12/2022 08/12/2022 08/12/2022	Ratio 12:1+1 Small Group Individual Small Group Small Group Individual 12:1+1 Individual Small Group		5 2 1 1 4 3 5 1	Period Weekly	Duration 4 hrs 50 mins 15 mins 30 mins 30 mins 15 mins 15 mins 15 mins 5 hrs 30 mins 30 mins	
04/25/20	22 Progr Integr	th/Language 1005982 ram/Service rated Co-teated Co-teated Co-teated	12:6 e aching Ser	Sub CSE		08/12/2022 Annual R Start Date 09/08/2022 09/08/2022	Individual eview End Date 06/23/2023 06/23/2023		ssified	Weekly Period Week Week	ly 40 mins	Canandaigua Middle School
04/20/20	22 Progr Integr	1002964 ram/Service rated Co-tea	12:7 <u>e</u> aching Ser	Sub CSE	08	Annual R Start Date 09/08/2022 09/08/2022		Clas Ratio	ssified		Learning Disability d Duration ly 40 mins	Canandaigua Middle School
04/22/20		1003316	11:8	Sub CSE	07	Annual R		Clas	ssified		Speech or Language Impairment	Canandaigua Middle School
	Program/Service Consultant Teacher Services Resource Room Program Special Class - English Special Class - Language Arts Special Class - Math Special Class - Math Special Class - Social Studies Speech/Language Therapy			arts	Start Date 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/19/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023	Direct Group 15:1 15:1 15:1 15:1	Freq. 1 1 1 1 1 1 1 2	Every C Every C	Other Day Other Day Other Day Other Day Other Day	Duration 40 mins 40 mins 1 hr 20 mins 40 mins 40 mins 40 mins 40 mins 1 hr 20 mins 30 mins	
04/22/20	22	1004731	10:3	CSE	05	Reevalua Review	tion/Annual	Clas	ssified		Other Health Impairment	Canandaigua Elementary School

	Integ	ram/Servic rated Co-te rated Co-te	aching Se		<u>Start</u> 09/08/	2022 06/23	Date R: 3/2023 3/2023	atio_	<u>Freq.</u> 5 5	Period Weekly Weekly	Duration 1 hr 30 mins 45 mins	
05/02/20)22	1006487	8:5	CSE	04	Annual Revie	ew	Cla	assified		Other Health Impairment	Canandaigua Elementary School
	Prog	ram/Servic	<u>e</u>		Start Date	End Date	Ratio		Freq.	<u>Period</u>	Duration	
	Speci	ial Class			09/08/2022	06/23/2023	8:1+1		5	Weekly	4 hrs 50 mins	
	Coun	seling Serv	ices		09/12/2022	06/23/2023	Individual		1	Weekly	30 mins	
	Speed	ch/Languag	e Therap	y	09/12/2022	06/23/2023	Small Group		2	Weekly	30 mins	
	Speci	ial Class			07/04/2022	08/12/2022	12:1+1		5	Weekly	3 hrs	
04/25/20)22	1001095	16:7	CSE	12	Annual Revie	ew	Cla	ssified		Learning Disability	Canandaigua Academy
	Prog	ram/Servic	<u>e</u>		Start Date	End Date	<u>Ratio</u>		Freq.	Period	Duration	
	Resou	urce Room	Program		09/08/2022	06/23/2023	3 Group		5	Weekly	42 mins	
		ial Class - E	-		09/08/2022	06/23/2023			5	Weekly	42 mins	
	-	ial Class - N	-		09/08/2022	06/23/2023	3 15:1		5	Weekly	42 mins	
	Speci	ial Class - S	ocial Stud	lies	09/08/2022	06/23/2023	3 15:1		5	Weekly	42 mins	
	Coun	seling Serv	ices		09/19/2022	06/23/2023	3 Individ	ual	2	Monthly	y 30 mins	
04/06/20)22	1004411	8:5	CSE	04	Reevaluation Review	/Annual	Cla	assified		Autism	Canandaigua Elementary School
	Prog	ram/Servic	<u>e</u>		Start Date	e End Date	Ratio		Freq	Period	Duration	
		rated Co-te		ervices	09/08/2022		3		5	Weekly	1 hr 30 mins	
	-	rated Co-te	-		09/08/2022				5	Weekly	45 mins	
	-	ch/Languag	-		09/19/2022	2 06/23/2023	3 Small Gr	oup	2	Weekly	30 mins	
04/29/20)22	1004257	13:7	Sub CSE	07	Annual Revie	ew		assified Pl al Enrollr		n District Speech or Language Impairment	Student is Parentally Placed in a Nonpublic School
	Prog	ram/Servic	<u>e</u>		Start Date	End Date	<u>Ratio</u>		Free	<u> Period</u>	<u>Duration</u>	
	Speed	ch/Languag	e Therap	y	09/19/2022	06/23/2023	Small Gro	oup	1	Weekl	y 30 mins	
05/02/20)22	1003532	11:6	Sub CSE	06	Annual Revie	ew	Cla	ssified		Speech or Language Impairment	Canandaigua Middle School
	Prog	ram/Servic	<u>e</u>		Start Date	End Date	Ratio		Freq.	Period	Duration	
		ial Class	_		09/08/2022	06/23/2023	12:1+1		5	Weekly	1 hr 20 mins	
		ial Class			09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
		ial Class			09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
		ial Class			09/08/2022	06/23/2023	12:1+1		5	Weekly	40 mins	
	-	ial Class			09/08/2022	06/23/2023	15:1		5	Weekly	40 mins	
	-	pational Th	erapy		09/12/2022	06/23/2023	Small Group)	1	Weekly	30 mins	
			e Therap	V	09/12/2022	06/23/2023	Small Group)	1	Weekly	30 mins	
					07/12/2022				_	" CCILITY		
	Speed	ch/Languag ch/Languag ial Class			09/12/2022 07/04/2022	06/23/2023 08/12/2022	Individual 12:1+1		1	Weekly	30 mins 5 hrs	

04/26/202	22	1003574	10:1	Sub CSE	05	Annual I	Review		Cla	assifie	d		Other Health Impairment		Canandaigua Elementary School
	D	<i>IC</i>			C44 D-4-	E J D-4-		2-4-		E	n.		•		
		<u>ram/Servic</u>	<u>:e</u>		Start Date	End Date		Ratio		Freq.			<u>Duration</u>		
		ial Class			09/08/2022	06/23/2023		2:1+1		5		,	4 hrs 50 mins		
		pational Tl			09/12/2022	06/23/2023		Small Grou	-	1		,	30 mins		
		pational Th			09/12/2022	06/23/2023		Small Grou	-	1		5	30 mins		
	-	ch/Languag			09/12/2022	06/23/2023		Small Grou	-	1		5	30 mins		
	-	ch/Languag	ge Therap	y	09/12/2022	06/23/2023		Small Grou	p	2		,	30 mins		
	Speci	ial Class			07/04/2022	08/12/2022	2 1	2:1+1		5	W	eekly	5 hrs		
04/21/202	22	200405	17:5	Sub CSE	12	Annual I	Review		Cla	assifie	d		Multiple Disabil	ities	Canandaigua Academy
	Prog	ram/Servic	<u>ee</u>		Start Da	<u>te</u> <u>End Da</u>	<u>te</u>	<u>Ratio</u>	Freq.	<u>Peri</u>	<u>iod</u>		Duration		
	Speci	ial Class			09/08/20	22 06/23/20	023	15:1	5	Eve	ry Ot	her Day	42 mins		
	Speci	ial Class			09/08/20	22 06/23/20	023	15:1	5	Wee	ekly		42 mins		
	Speci	ial Class - I	Language .	Arts	09/08/20	22 06/23/20	023	12:1+1	5	Wee	ekly		42 mins		
05/11/202	22	1006054	6:5	Sub CSE	01	Annual I	Review		Cla	assifie	d		Speech or Language Impairment	uage	Canandaigua Primary School
	Drog	ram/Servio	10		Start Dat	<u>End Da</u>	to	Ratio		T	req.	Period	•		
		ch/Languag		v	09/19/2022			Small C	iroun	2	-	Weekl			
04/20/202		1002045	17:2	Sub CSE	12	Annual F		Sman		assifie		WOOKI	Learning Disabil	ita	Canandaigua Academy
0 1/20/20				540 002				_					C	пу	Cunumuunguu ricuuciin
		<u>ram/Servic</u>			_	tart Date	End I		Ratio		<u>req.</u>	<u>Period</u>			
		rated Co-te				9/08/2022	06/23			5		Weekly	·		
	-	rated Co-te	_	rvices		9/08/2022	06/23			5		Weekly			
	Reso	urce Room	Program		0	9/08/2022	06/23	/2023	Grou	p 1		Weekly	y 42 mins		
04/21/202	22	1001637	17:2	CSE	Ungraded Secon. 7-		Review		Cla	ssifie	d		Multiple Disabil	ities	Canandaigua Academy
	Prog	ram/Servio	<u>:e</u>		Start Date	End Date		<u>Ratio</u>		Freq.	<u> P</u>	<u>Period</u>	<u>Duration</u>		
	Speci	ial Class			09/08/2022	06/23/2023		15:1		5	V	Veekly	42 mins		
		ial Class - E	English		09/08/2022	06/23/2023		12:1+1		5		Veekly	42 mins		
		ial Class - N			09/08/2022	06/23/2023		12:1+1		5		Veekly	42 mins		
	-	seling Serv			09/12/2022	06/23/2023		Individua	l	2		Nonthly	30 mins		
		ial Class	1005		07/04/2022	08/12/2022		12:1+1	-	5		Veekly	5 hrs		
04/26/202	22	1003355	10:6	Sub CSE	06	Annual I	Review		Cla	assifie	d	<u> </u>	Speech or Langu	uage	Canandaigua Middle School
													Impairment		
	Prog	ram/Servio	<u>ee</u>		Start Date	End Date	Ratio		Freq.	<u>Perio</u>	<u>od</u>		Duration		
	_	ultant Teac		ces	09/08/2022	06/23/2023	Direct		1	Daily			40 mins		
		ultant Teac			09/08/2022	06/23/2023	Direct		1	Daily			40 mins		
		ial Class - E		-	09/08/2022	06/23/2023	15:1		5	Weel			1 hr 20 mins		
		ial Class - N			09/08/2022	06/23/2023	15:1		1		-	ner Day	40 mins		
		ial Class - N			09/08/2022	06/23/2023	15:1		1			ner Day	1 hr 20 mins		
	~p***	0.400 1			55, 55, 2022	5 5, 25, 2025			•	,_,	, Jun	2 u j	· = 0		

	Speed	pational Th ch/Languag ch/Languag al Class	ge Therapy		09/19/2022 09/19/2022 09/19/2022 07/04/2022	06/23/20 06/23/20 06/23/20 08/12/20	Small GSmall G	roup	1 1 1 5	Weekly Weekly Weekly		30 mins 30 mins 30 mins 5 hrs	
04/26/202	22	1005937	18:4	Sub CSE	12	An	nual Review		Cla	ssified		Other Health Impairment	Canandaigua Academy
	Prog	ram/Servic	<u>:e</u>			Start Dat	e End D	<u>ate</u>	Ratio	<u>Freq.</u>	Period	Duration	
	Integr	rated Co-te	aching Se	rvices		09/08/202	2 06/23/2	2023		5	Weekly	42 mins	
04/22/202	22	1005604	5:6	CSE	01		evaluation/An view	nual	Cla	ssified		Autism	Canandaigua Primary School
	Progr	ram/Servic	<u>ee</u>		<u>Star</u>	t Date	End Date	Ratio	<u>)</u>	<u>Freq.</u>	Period	Duration	
	Integr	rated Co-te	aching Se	rvices	09/0	8/2022	06/23/2023			5	Weekly	1 hr 30 mins	
	Integr	rated Co-te	aching Ser	rvices	09/0	8/2022	06/23/2023			5	Weekly	1 hr	
		pational Th					06/23/2023	Smal	l Group	2	Weekly	30 mins	
		ical Therap					06/23/2023		l Group	1	Weekly	30 mins	
		ch/Languag					06/23/2023		idual	4	Weekly	15 mins	
		ch/Languag					06/23/2023		l Group	2	Weekly	30 mins	
	Speed	ch/Languag	ge Therapy	/	07/04	4/2022	08/12/2022	Indiv	ridual	2	Weekly	30 mins	
04/18/202	22	1003293	11:10	Sub CSE	07	An	nual Review		Cla	ssified		Learning Disability	Canandaigua Middle School
	Prog	ram/Servic	<u>ee</u>		St	art Date	End Date	1	Ratio_	<u>Fre</u>	<u>q. Period</u>	Duration	
	_	rated Co-te	-			0/08/2022	06/23/2023			5	Weekly		
	_	rated Co-te	-	rvices		0/08/2022	06/23/2023			5	Weekly		
	Heari	ng Services	S		09	0/19/2022	06/23/2023	3 I	ndividua	1 2	Weekly	30 mins	
04/25/202	22	1005522	11:7	CSE	07		evaluation/An view	nual	Cla	ssified		Other Health	Canandaigua Middle School
												Impairment	
		<u>ram/Servic</u>	_		Start Date	End Dat			<u>Freq.</u>	Period		<u>Duration</u>	
		ultant Teac			09/08/2022	06/23/20			1	Daily		40 mins	
		ultant Teac		es	09/08/2022	06/23/20			1	Daily		40 mins	
		urce Room	-		09/08/2022	06/23/20			l	Every Ot	-	40 mins	
		al Class - E			09/08/2022	06/23/20			1	Every Ot	-	1 hr 20 mins 40 mins	
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		al Class - N al Class - N			09/08/2022	06/23/20			1	Every Ot	-	1 hr 20 mins	
		ch/Languag		I	09/08/2022	06/23/20		roup	1	Weekly	noi Day	30 mins	
		al Class - E		,	07/04/2022	08/12/20		~ u p	1	Daily		3 hrs	
04/29/202	22	1005998	7:11	Sub CSE	03	An	nual Review		Cla	ssified		Speech or Language Impairment	Canandaigua Elementary School
	Prog	ram/Servic	<u>ee</u>		Start Da	<u>tte</u> <u>E</u>	nd Date	Ratio		<u>Freq</u>	<u>Period</u>	Duration	

Program/Service	e School
Special Class	e School
Special Class - English 90/08/2012 06/23/2013 12:1+1 5 Weekly 40 mins	e School
Special Class - Science	e School
Special Class - Science	e School
Special Class - Social Studies	e School
Courseling/Speech Co-Treat O9/12/2022 O6/23/2023 Individual 2 Monthly 30 mins Skilled Nursing Services O9/08/2022 O6/23/2023 Individual 1 Bi-weekly 15 mins Speech/Language Therapy O9/12/2022 O6/23/2023 Small Group 1 Weekly 30 mins Speech/Language Therapy O9/12/2022 O6/23/2023 Small Group 1 Weekly 30 mins Speech/Language Therapy O9/12/2022 O6/23/2023 Small Group 1 Weekly 30 mins Speech/Language Therapy O9/12/2022 O6/23/2023 Small Group 1 Weekly 30 mins Speech/Language Therapy O9/12/2022 O8/12/2022 Izl+1 5 Weekly 5 hrs Skilled Nursing Services O7/04/2022 O8/12/2022 Individual 1 Bi-weekly 15 mins Speech/Language Therapy O7/04/2022 O8/12/2022 Small Group 4 Every 6 weeks 30 mins Speech/Language Therapy O7/04/2022 O8/12/2022 Small Group 4 Every 6 weeks 30 mins Speech/Language Therapy O9/08/2022 O6/23/2023 5 Weekly 1 hr 20 mins O8/09/2022 O6/23/2023 1 Every Other Day 40 mins O8/09/2022 O6/23/2023 1 Every Other Day 40 mins O8/09/2024 O6/23/2023 1 Every Other Day 1 hr 20 mins O8/09/2024 O8/23/2023 1 Every Other Day 1 hr 20 mins O8/09/2024 O8/23/2023 O8/23/2023 1 Every Other Day 1 hr 20 mins O8/09/2024 O8/23/2023	e School
Skilled Nursing Services	e School
Speech/Language Therapy	e School
Speech/Language Therapy	e School
Special Class Special Class O9/12/2022 06/23/2023 Small Group 1 Weekly 30 mins	e School
Special Class Skilled Nursing Services 07/04/2022 08/12/2022 1ndividual 1 Bi-weekly 15 mins	e School
Note	e School
Name	e School
Program/Service Start Date End Date Ratio Freq. Period Duration	e School
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Integrated Co-teaching Services 09/08/2022 06/23/2023 1 Every Other Day 40 mins 1 hr 20 mins 1 hr 20 mins 2 min	
Integrated Co-teaching Services 09/08/2022 06/23/2023 1 Every Other Day 40 mins 1 hr 20 mins 1 hr 20 mins 2 min	
Canandaigua Primary Schools Cana	
Program/Service Start Date End Date Ratio Freq. Period Duration	
Program/Service Start Date End Date Ratio Freq. Period Duration Integrated Co-teaching Services 09/08/2022 06/23/2023 5 Weekly 1 hr Integrated Co-teaching Services 09/08/2022 06/23/2023 5 Weekly 1 hr Speech/Language Therapy 09/19/2022 06/23/2023 Individual 2 Weekly 30 mins Speech/Language Therapy 09/19/2022 06/23/2023 Individual 1 Weekly 30 mins O4/21/2022 1000058 17:7 Sub CSE 12 Annual Review Classified Multiple Disabilities Canandaigua Academy Program/Service Start Date End Date Ratio Freq. Period Duration Ratio Freq. Period Duration Canandaigua Academy Program/Service Special Class 09/08/2022 06/23/2023 15:1 5 Every Other Day 42 mins	ry School
Integrated Co-teaching Services 09/08/2022 06/23/2023 5 Weekly 1 hr Integrated Co-teaching Services 09/08/2022 06/23/2023 5 Weekly 1 hr Speech/Language Therapy 09/19/2022 06/23/2023 Individual 2 Weekly 30 mins Speech/Language Therapy 09/19/2022 06/23/2023 Individual 1 Weekly 30 mins O4/21/2022 1000058 17:7 Sub CSE 12 Annual Review Classified Multiple Disabilities Canandaigua Academy Program/Service Start Date End Date Ratio Freq. Period Duration Special Class 09/08/2022 06/23/2023 15:1 5 Every Other Day 42 mins	
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Speech/Language Therapy	
Speech/Language Therapy O9/19/2022 06/23/2023 Individual 1 Weekly 30 mins O4/21/2022 1000058 17:7 Sub CSE 12 Annual Review Classified Multiple Disabilities Canandaigua Academy Program/Service Special Class 09/08/2022 06/23/2023 15:1 5 Every Other Day 42 mins	
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Program/ServiceStart DateEnd DateRatioFreq.PeriodDurationSpecial Class09/08/202206/23/202315:15Every Other Day42 mins	
Special Class 09/08/2022 06/23/2023 15:1 5 Every Other Day 42 mins	emy
Special Class - English 09/08/2022 06/23/2023 12:1+1 5 Weekly 42 mins	
Special Class - Math 09/08/2022 06/23/2023 15:1 5 Weekly 42 mins	
04/18/2022 1004042 11:1 CSE 06 Reevaluation/Annual Classified Hearing Impairment Canandaigua Middle Sch Review	e School
Program/Service Start Date End Date Ratio Freq. Period Duration	
Audiological Evaluation 09/08/2022 06/23/2023 Individual 1 Yearly 1 hr	
Hearing Services 09/19/2022 06/23/2023 Individual 1 Fearly 1 III Hearing Services 09/19/2022 06/23/2023 Individual 3 Weekly 30 mins	
05/09/2022 1005487 10:10 CSE 06 Reevaluation/Annual Classified Learning Disability Canandaigua Middle Sch Review	

	Consu Consu Specia Specia	ram/Servic ultant Teac ultant Teac al Class al Class al Class	her Servic		09/08 09/08 09/08 09/08	3/2022 3/2022 3/2022 3/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023	Ratio Direct Direct 15:1 15:1 15:1	Freq. 1 1 5 1	Dai Dai We Eve	2		-	Duration 40 mins 40 mins 1 hr 20 mins 40 mins 1 hr 20 mins	
04/22/202	22	1000208	18:2	CSE	12		Reevaluation Review	n/Annual		Clas	sified			Autism	Canandaigua Academy
	Special Special	cam/Servic al Class al Class al Class	<u>e</u>	Start Date 09/08/2022 09/08/2022 09/08/2022		End Date 06/23/202 06/23/202 06/23/202	23 15:1 23 15:1	5 1]	Perio Week Every Week	ly Other	Day		Duration 42 mins 42 mins 42 mins	
04/08/202	22	1004030	9:4	CSE	05		Reevaluation Review	n/Annual		Clas	sified			Other Health Impairment	Canandaigua Elementary School
	Integr	ram/Servic rated Co-te rated Co-te	aching Se			<u>Start Γ</u> 09/08/2 09/08/2	2022 06/2	Date 3/2023 3/2023	Ra		<u>Freq.</u> 5 5		ekly	Duration 1 hr 30 mins 45 mins	
04/07/202	22	1005793	7:3	Sub CSE	02		Annual Revi	ew		Clas	sified			Speech or Language Impairment	Canandaigua Primary School
		ram/Servic ch/Languag		y		<u>rt Date</u> 9/2022	End Date 06/23/2023	<u>Rat</u> Sm	<u>tio</u> all Grou	пр	<u>Fre</u> 2	-	Period Weekly	<u>Duration</u> 30 mins	
04/22/202		1003905	10:6	Sub CSE Start Da	05	End I	Annual Revi	ew Ratio			sified	Peri	ad	Hearing Impairment Duration	Canandaigua Elementary School
		ng Services		09/19/202		06/23		Individua	al	2	reų.	Wee		30 mins	
04/29/202	22	1003563	11:11	CSE	07		Reevaluation Review	n/Annual		Clas	sified			Autism	Canandaigua Middle School
	Progr	am/Servic	<u>e</u>			Start Date	e End Dat	<u>e</u> <u>F</u>	<u>Ratio</u>		<u>Fr</u>	req.	Period	Duration	
	Integr	ated Co-te	aching Se	rvices		09/08/2022	2 06/23/20	23			5		Weekly	40 mins	
	_	rated Co-te	_	rvices		09/08/2022					5		Weekly	40 mins	
	Couns	seling Serv	rices			09/19/2022	2 06/23/20)23 S	Small G	roup	2		Monthl	y 30 mins	
04/22/202	22	1005896	8:2	CSE	03		Annual Revi	ew		Clas	sified			Speech or Language Impairment	Canandaigua Elementary School
	Progr	am/Servic	<u>e</u>		Start	Date	End Date	Ratio			Freq.	<u>Pe</u> r	<u>riod</u>	Duration	
	_	al Class			09/08		06/23/2023	15:1			5		ekly	1 hr 30 mins	
		al Class			09/08		06/23/2023	15:1			5		ekly	1 hr	
	Speed	h/Languag	ge Therapy	y	09/18	/2022	06/23/2023	Small	Group		2	We	ekly	30 mins	
04/29/202	22	1003946	9:3	Sub CSE	03		Annual Revi	ew		Clas	sified			Speech or Language Impairment	Canandaigua Elementary School

		ram/Service ch/Languag	_	y	<u>Start Date</u> 09/19/2022	End Date 06/23/2023	Rati Sma	<u>o</u> 11 Grou		<u>Freq.</u> 2	Period Weekl	· · · · · · · · · · · · · · · · · · ·	
05/06/202	22	1006939	5:0	CSE	Kdg.	Requested l CSE Transi		SE to	Classifi	ed		Speech or Language Impairment	Canandaigua Primary School
	Progr	ram/Servic	<u>e</u>		Start Date	End Date	Rati	<u>o</u>		Freq.	<u>Period</u>	Duration	
	Speed	ch/Languag	e Therapy	y	09/19/2022	06/23/2023		vidual		2	Weekl	y 15 mins	
	Speed	ch/Languag	e Therapy	y	09/19/2022	06/23/2023	Sma	ll Grou	p	2	Weekl	y 30 mins	
04/25/202	22	1006848	8:9	Sub CSE	03	Annual Rev	iew		Classifi	ed		Other Health Impairment	Canandaigua Elementary School
	Progr	ram/Service	<u>e</u>		Start Date	End Date	Ratio		Freq.	Perio	od	Duration	
		al Class	_		09/08/2022	06/23/2023	12:1+1		5	Weel		4 hrs 50 mins	
		T Co-Treat			09/12/2022	06/23/2023	Individ	lual	1	Wee	-	30 mins	
	OT/S	peech Co-T	reat		09/12/2022	06/23/2023	Individ	lual	2	Mon	nthly	30 mins	
		T Co-Treat			09/12/2022	06/23/2023	Individ		1	Weel	ekly	30 mins	
	Speed	ch/Languag	e Therapy	y	09/12/2022	06/23/2023	Individ	lual	5	Wee	ekly	15 mins	
		ch/OT Co-T	reat		09/12/2022	06/23/2023	Individ	lual	2	Mon	-	30 mins	
		al Class			07/04/2022	08/12/2022	12:1+1		5	Wee	-	5 hrs	
		T Co-Treat			07/04/2022	08/12/2022	Individ		2	Mon	-	30 mins	
		T Co-Treat			07/04/2022	08/12/2022	Individ		2	Mon	2	30 mins	
	Speed	ch/Languag	e Therapy	у	07/04/2022	08/12/2022	Individ	lual	2	Weel	ekly	30 mins	
04/20/202	22	1003834	10:7	CSE	05	Reevaluation	on/Annual		Classifi	ed		Other Health	Canandaigua Elementary School
						Review						Impairment	
	Progr	ram/Servic	e		Star	rt Date En	d Date	Rat	<u>io Fre</u>	ea. Pe	eriod	Duration	
		rated Co-tea		rvices			/23/2023	1100	5		Veekly	1 hr 30 mins	
		rated Co-tea					/23/2023		5		Veekly	45 mins	
04/28/202		1005791	16:5	Sub CSE	11	Annual Rev			Classifi		· · · · · · ·	Learning Disability	Canandaigua Academy
	Progr	ram/Service	e		St	art Date 1	End Date	R	Ratio	Freg.	Period	Duration	
		rated Co-tea		rvices			06/23/2023	_		5	Weekly		
		rated Co-tea					06/23/2023			5	Weekly		
	-	rated Co-tea	-				06/23/2023			5	Weekly		
04/18/202		1005026	11:7	CSE	07	Reevaluation Review			Classifi			Learning Disability	Canandaigua Middle School
	Progr	ram/Service	<u>e</u>		Start Date	End Date	<u>Ratio</u>	Freq.	<u>Perioc</u>	<u>1</u>		Duration	
		ultant Teacl	_	ces	09/08/2022	06/23/2023	Direct	-	Daily	_		40 mins	
		arce Room I			09/08/2022	06/23/2023	Group		-	Other 1	Day	40 mins	
		al Class - E			09/08/2022	06/23/2023	15:1	1	-	Other 1	-	1 hr 20 mins	
		al Class - E			09/08/2022	06/23/2023	15:1	1		Other 1		40 mins	
						0 5 1 - 0 1 - 0 - 0			-				
		al Class - M	I ath		09/08/2022	06/23/2023	15:1	1	Every	Other 1	Day	40 mins	

	Special (Special (ocial Stu	dies	09/08/2022 07/04/2022			5:1 5:1		Daily Weekl	ly		40 mins 3 hrs	
04/22/202	2 10	006393	7:8	Sub CSE	03	A	nnual Review		C	Classifie	ed		Speech or Language Impairment	Canandaigua Elementary Schoo
	Progran	n/Servic	e		Start D	ate	End Date	Rati	0	I	Freg.	Period	Duration	
	Integrate	ed Co-tea	aching So	ervices	09/08/2)22	06/23/2023		_	5	5	Weekly	1 hr 30 mins	
	_		aching S		09/08/2		06/23/2023			5	5	Weekly	45 mins	
	Counsel		-		09/19/2)22	06/23/2023	Sma	ll Group	o 1	1	Weekly	30 mins	
	Occupat				09/19/2)22	06/23/2023	Sma	ll Group	o 1	l	Weekly	30 mins	
	Occupat	ional Th	erapy		09/19/2)22	06/23/2023	Indiv	vidual	1	l	Weekly	30 mins	
	Speech/l	Languag	e Therap	by	09/19/2)22	06/23/2023	Sma	ll Group	2	2	Weekly	30 mins	
04/07/202	2 10	004840	8:8	Sub CSE	04	A	nnual Review		C	Classifie	ed		Autism	Canandaigua Elementary Schoo
	Progran	n/Servic	<u>e</u>		Star	Date	End Date	Ra	<u>itio</u>		Freq.	Period	Duration	
			- aching Se	ervices	·	3/2022	06/23/2023				5	Weekly	1 hr 30 mins	
	_		_	g Services		9/2022	06/23/2023		nall Gro	oup	1	Weekly	30 mins	
04/22/202		005545	8:3	Sub CSE	03	A	nnual Review			Classifie	ed		Speech or Language Impairment	Canandaigua Elementary Schoo
	Progran	n/Servic	e		Start Date	1	End Date	Ratio	,		Freg.	Period	Duration	
			e Therap	y	09/19/2022		06/23/2023		l Group		2	Weekly	30 mins	
04/29/202	2 10	00554	6:11	Sub CSE	02	A	nnual Review		C	Classifie	ed		Speech or Language Impairment	Canandaigua Primary School
	Progran	n/Servic	<u>e</u>		Start Date]	End Date	Ratio	<u>)</u>		Freq.	Period	Duration	
	Speech/l	Languag	e Therap)V	09/19/2022	(06/23/2023	Indiv	idual		1	Weekly	15 mins	
	_		e Therap		09/19/2022		06/23/2023		l Group		2	Weekly	30 mins	
04/29/202	2 10	002506	13:0	Sub CSE	08	A	nnual Review		C	Classifie	ed		Other Health Impairment	Canandaigua Middle School
	Progran	n/Servic	e		<u>Start</u>	Date	End Date	R	atio_		Free	a. Period	Duration	
			- aching Se	ervices	09/08/		06/23/2023				5	Weekly		
			aching So		09/08/		06/23/2023				5	Weekly		
			e Therap		09/19/		06/23/2023	Sr	nall Gro	oup	2	Weekly		
04/26/202	2 10	004264	11:0	Sub CSE	06	A	nnual Review		C	Classifie	ed		Learning Disability	Canandaigua Middle School
	Progran	n/Servic	<u>e</u>		Start Da	<u>te</u>	End Date	<u>Ratio</u>	Freq.	<u>Perio</u>	<u>od</u>		Duration	
	_		- aching Se	ervices	09/08/20		06/23/2023		5	Week			1 hr 20 mins	
	_		aching So		09/08/20		06/23/2023		1		y Othe	r Day	40 mins	
			aching So		09/08/20		06/23/2023		1	-	y Othe	-	1 hr 20 mins	
04/25/202	2 10	004560	10:0	Sub CSE	05	A	nnual Review		C	Classifie	ed		Speech or Language Impairment	Canandaigua Elementary Schoo

	Special Physica Speech	al Therapy /Language /Language	e Therapy		Start Date 09/08/2022 09/12/2022 09/12/2022 09/12/2022 07/04/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 08/12/2022	Ratio 12:1+1 Small (Small (12:1+1	Group	Freq. 5 1 1 1 5	Period Weekly Weekly Weekly Weekly Weekly	Duration 4 hrs 50 mins 30 mins 30 mins 30 mins 5 hrs	
04/29/202	22 1	1004354	9:5	CSE	05	Reevaluation Review	/Annual		Classified		Learning Disability	Canandaigua Elementary School
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04/28/20	22 1	1004447	13:11	Sub CSE	09	Annual Revie	ew		Classified		Multiple Disabilities	Canandaigua Academy
	Resource Special Special Special	ce Room P Class - Er Class - M Class - So Class - So Class - So	Program nglish ath vience ocial Studi	es	Start Dat 09/08/202: 09/08/202: 09/08/202: 09/08/202: 09/19/202:	2 06/23/2023 2 06/23/2023 2 06/23/2023 2 06/23/2023 2 06/23/2023	G1 15 15 15 15	:1 :1	Freq. 5 5 5 5 5 5 1	Period Weekly Weekly Weekly Weekly Weekly	Duration y 42 mins y 42 mins y 42 mins y 1 hr 24 mins y 42 mins y 42 mins	
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04/19/20	<u>Progra</u>	1002301 am/Service ted Co-tea		Sub CSE vices	09 <u>Start Dat</u> 09/08/202		ew Ratio		Classified q. Period Every C	Other Day	Learning Disability <u>Duration</u> 1 hr 24 mins	Canandaigua Academy

	Reso Spec Spec Spec	grated Co-te urce Room ial Class - F ial Class - S ial Class - S	Program English Math Social Stud	lies	09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022	06/23/2 06/23/2 06/23/2 06/23/2 06/23/2	023 Gro 023 15: 023 15: 023 15:	1 5 1 5		Every 2 v Weekly Weekly Weekly Weekly	veeks	42 mi 42 mi 42 mi 42 mi 42 mi	ns ns ns	
05/02/202	22	1006101	8:7	Sub CSE	03	Annual I	Review		Cl	assified			Multiple Disabilities	Canandaigua Elementary School
	Prog	ram/Servi	<u>ee</u>		Start Da	te <u>End</u>	<u>Date</u>	Ratio		Freq.	<u>Period</u>	<u>Duratio</u>	<u>n</u>	
	Spec	ial Class			09/08/20	22 06/2	3/2023	12:1+1		5	Weekly	4 hrs 50	mins	
	Occu	ipational Tl	nerapy		09/12/20	22 06/2	3/2023	Individu	ual	1	Weekly	30 mins		
	Orien	ntation and	Mobility S	Services	09/12/20	22 06/2	3/2023	Individu	ual	1	Weekly	30 mins		
	Spee	ch/Languag	ge Therap	y	09/12/20	22 06/2	3/2023	Small G	roup	2	Weekly	30 mins		
	Spee	ch/Languag	ge Therap	y	09/12/20	22 06/2	3/2023	Individu	ual	1	Weekly	30 mins		
	Visio	n Services			09/12/20	22 06/2	3/2023	Individu	ual	1	Weekly	30 mins		
	Spec	ial Class			07/04/20	22 08/1	2/2022	12:1+1		5	Weekly	5 hrs		
04/25/202	22	1005990	8:7	Sub CSE	04	Annual I	Review		Cl	assified			Speech or Language Impairment	Canandaigua Elementary School
	Prog	ram/Servio	<u>:e</u>		Start Date	End Date	Ratio	<u>o</u>		Freq.	<u>Period</u>	Duration		
	Spec	ial Class			09/08/2022	06/23/2023	3 12:1-	+1		5	Weekly	4 hrs 50 1	nins	
		ed Nursing	Services		09/08/2022	06/23/2023	3 Indiv	vidual			Daily	15 mins		
	Spee	ch/Languag	ge Therap	y	09/12/2022	06/23/2023	S Smal	ll Group)	2	Weekly	30 mins		
	Spec	ial Class			07/04/2022	08/12/2022	2 12:1-	+1		5	Weekly	5 hrs		
	Skill	ed Nursing	Services		07/04/2022	08/12/2022	2 Indiv	vidual		2	Daily	15 mins		
05/06/202	22	1006322	4:8	CSE	Kdg.	Requeste CSE Tra	ed Review (CPSE to	o Cl	assified			Speech or Language Impairment	Canandaigua Primary School
	Prog	ram/Servio	e		Start Date	End Da	te R	Ratio_		Free	q. <u>Perioc</u>	l Dui	ation_	
	_	ch/Languaş		y	09/19/2022	06/23/2		mall Gr	oup	2	Week		nins	
04/28/202	22	1001077	16:9	Sub CSE	12	Annual I	Review		Cl	assified			Learning Disability	Canandaigua Academy
	Spec	ram/Servicial Class - Fi ial Class - S	English	lies	Start I 09/08/2 09/08/2	022	End Date 06/23/2023 06/23/2023	1	Ratio 15:1 15:1	Freq. 5	Period Weekly Weekly		ins	
04/06/202	22	1003958	11:5	CSE	06	Reevalu Review	ation/Annu	al	Cl	assified			Other Health Impairment	Canandaigua Middle School
	Prog	ram/Servio	e		Start Date	End D	ate Ra	atio Fr	req.	Period		<u>Durat</u>	ion	
		rated Co-te		ervices	09/08/2022			1		Every Otl	her Day	40 mi		
	_	rated Co-te	_		09/08/2022			1		Every Oth	2) mins	
		rated Co-te			09/08/2022			5		Weekly) mins	
04/28/202	22	1006674	5:5	CSE	01	Initial El	gibility nation Mee	ting	Cl	assified			Speech or Language Impairment	Canandaigua Primary School

	_	ram/Servio th/Languaş		y	<u>Start Date</u> 09/19/2022	End Date 06/23/2023	Ratio Small	Group	Freq	<u>Period</u> Weekl		
05/05/202	22	1004422	12:5	Sub CSE	08	Annual Rev	view	Clas	ssified		Learning Disability	Norman Howard School
	Progr	am/Servio	<u>:e</u>	Start D	<u> End</u>	Date	<u>Ratio</u>	Freq.	Period	<u>Du</u>	ration	
	Speci	al Class	_	09/07/2		3/2023		5	Weekly	y 6 hi	rs 30 mins	
04/20/202	22	1001498	14:4	Sub CSE	09	Annual Rev	view	Clas	sified		Other Health Impairment	Canandaigua Academy
	Progr	am/Servio	<u>:e</u>		Start Date	End Date	Ratio		Freq.	Period	Duration	
		irce Room			09/08/2022	06/23/2023			5	Weekly	42 mins	
		al Class - E	-		09/08/2022	06/23/2023			5	Weekly	42 mins	
	-	al Class - N	-		09/08/2022	06/23/2023	3 15:1		5	Weekly	42 mins	
	Speci	al Class - S	Science		09/08/2022	06/23/2023	3 15:1		5	Weekly	1 hr 24 mins	
	Speci	al Class - S	Social Stud	lies	09/08/2022	06/23/2023	3 15:1		5	Weekly	42 mins	
	Speed	h/Languaş	ge Therap	y	09/19/2022	06/23/2023	Small C	Group	1	Weekly	30 mins	
04/08/202	22	1005493	7:11	Sub CSE	03	Annual Rev	view	Clas	sified		Autism	Canandaigua Elementary School
	Progr	am/Servio	<u>:e</u>		Star	rt Date	End Date	Ratio	Freq.	. Period	<u>Duration</u>	
	Integr	ated Co-te	aching Se	rvices			06/23/2023		5	Weekly	y 1 hr	
04/01/202	22	1002023	12:11	CSE	08	Reevaluation Review	on/Annual	Clas	ssified		Multiple Disabilities	Canandaigua Middle School
	Progr	am/Servio	<u>:e</u>		Start Date	End Date	Ratio	Free	. Period	<u>d</u>	<u>Duration</u>	
	Consi	ıltant Teac	her Servi	ces	09/08/2022	06/23/2023	Direct	1	Daily		40 mins	
	Resou	irce Room	Program		09/08/2022	06/23/2023	Group	1	-	Other Day	40 mins	
		al Class - E			09/08/2022	06/23/2023	15:1	1	Every	Other Day	40 mins	
	Specia	al Class - E	English		09/08/2022	06/23/2023	15:1	1	Every	Other Day	1 hr 20 mins	
	Speci	al Class - N	Math		09/08/2022	06/23/2023	15:1	1	Every	Other Day	40 mins	
	Speci	al Class - N	∕Iath		09/08/2022	06/23/2023	15:1	1	Every	Other Day	1 hr 20 mins	
	Speci	al Class - S	Social Stud	lies	09/08/2022	06/23/2023	15:1	1	Daily		40 mins	
		ological C			09/19/2022		Individual	1		2 weeks	30 mins	
		h/Languas	ge Therap	y	09/19/2022		Small Grou	p 1	Week	-	30 mins	
	-	al Class			07/04/2022	08/12/2022	15:1	5	Week	-	3 hrs	
	Psych	ological C	ounseling	Services	07/04/2022	08/12/2022	Individual	1	Every	2 weeks	30 mins	
04/25/202	22	1003642	9:5	Sub CSE	05	Annual Rev	view	Clas	ssified		Speech or Language Impairment	Canandaigua Elementary School
	Progr	am/Servi	<u>:e</u>		Start Date	End Date	<u>Ratio</u>	-	Freq. 1	<u>Period</u>	Duration	
	_	al Class			09/08/2022	06/23/2023	12:1+1		-	Weekly	4 hrs 50 mins	
		h/Langua	ge Therap	y	09/12/2022	06/23/2023	Individua	l		Weekly	30 mins	
		h/Langua			09/12/2022	06/23/2023	Small Gro	up		Weekly	30 mins	
		al Class		-	07/04/2022	08/12/2022	12:1+1	-		Weekly	5 hrs	
04/27/202	22	1005094	7:2	Sub CSE	01	Annual Rev	view	Clas	ssified		Speech or Language	Canandaigua Primary School

Impairment

		<mark>ram/Servi</mark> ch/Langua		apy	<u>Start</u> 09/19/		End Date 06/23/202		i <u>tio</u> nall Grou	ıp	<u>Freq.</u> 2	<u>Period</u> Weekl	<u> </u>	
04/25/202	22	1002682	13:0	Sub CSE	08		Annual R	eview		Class	ified		Learning Disability	Canandaigua Middle School
	Integ	gram/Servi grated Co-te grated Co-te	eaching			Start 1 09/08/2 09/08/2	2022	End Date 06/23/2023 06/23/2023	;	<u>Ratio</u>	<u>Freq.</u> 5 5	Period Weekly Weekly	y 40 mins	
04/22/202	22	1004118	12:2	CSE	07		Annual R	eview		Class	ified		Speech or Language Impairment	Canandaigua Middle School
	Prog	ram/Servi	ce		Start I	Date E	and Date	<u>Ratio</u>	Freq.	<u>Peri</u>	od		<u>Duration</u>	
	-	sultant Tead		vices	09/08/2		6/23/2023	Direct	1	Dail			40 mins	
		sultant Tea			09/08/2		6/23/2023	Direct	1	Dail	-		40 mins	
		urce Room			09/08/2		6/23/2023	Group	1		ry Other 1	Day	40 mins	
		ial Class - I	_		09/08/2		6/23/2023	15:1	1		ry Other 1	-	1 hr 20 mins	
		ial Class - l			09/08/2	2022 0	6/23/2023	15:1	1	Eve	y Other 1	Day	40 mins	
	Spec	ial Class - 1	Math		09/08/2	2022 0	6/23/2023	15:1	1	Eve	y Other 1	Day	40 mins	
	Spec	ial Class - 1	Math		09/08/2	2022 0	6/23/2023	15:1	1	Eve	ry Other 1	Day	1 hr 20 mins	
	Spec	ial Class			07/04/2	2022 0	8/12/2022	15:1	5	Wee	kly		3 hrs	
04/22/202	22	1002305	13:5	Sub CSE	09		Annual R	eview		Class	ified		Other Health Impairment	Canandaigua Academic and Career Center
	Program/Service			Sta	rt Date	End Da	te Rat	io	Fre	g. <u>Peri</u>	od	Duration		
	-	grated Co-te		Services	· · · · · · · · · · · · · · · · · · ·	08/2022	06/23/20		$\frac{1}{2}$		Weekly		42 mins	
	-	grated Co-te	_			08/2022	06/23/20			3	Wee	-	42 mins	
	-	seling Ser	_			19/2022	1023 Individual 1				ry 2 week			
04/18/202		1004224	8:8	CSE	04		Reevaluation/Annual		1	Class			Other Health	Canandaigua Elementary Schoo
							Review						Impairment	
	Pros	ram/Servi	ce	<u>Start</u>	Date	End l	Date	Ratio	Freq.		Period Dur		<u>uration</u>	
	_	ial Class	<u></u>	09/08			3/2023			<u></u>	Weekly		hr 30 mins	
	-	ial Class		09/08/			3/2023	15:1	5 5		Weekly			
04/28/202		1005438	8:10	Sub CSE	04		Annual R			Class			Other Health Impairment	Canandaigua Elementary Schoo
	Proc	ram/Servi	ce			Start Da	te En	<u>l Date</u>	<u>Ratio</u>		Freq.	Period	Duration	
		ial Class	<u></u>			09/08/202		23/2023	12:1+1		_	Weekly	4 hrs 50 mins	
			'ounseli	ng Services		09/08/202		23/2023	Individ			Weekly	30 mins	
	Psychological Counseling Services Special Class					07/05/202		12/2022	12:1+1	uuı		Weekly	3 hrs	
04/20/202		1003929	10:5	CSE	06		Annual R			Class			Other Health Impairment	Canandaigua Middle School

04/22/202	Consu Specia Specia Specia Couns	ram/Service ultant Teach al Class al Class al Class al Class seling Servi	her Servic her Servic		09/08/2022 09/08/2022 09/08/2022 09/08/2022 09/08/2022	End Date 06/23/2023 06/23/2023 06/23/2023 06/23/2023 06/23/2023	Dire 15:1 15:1 15:1	ect ect	1 1 5 1 1	paily Daily Weekly Every (Every (Weekly	y Other Other		Duration 40 mins 40 mins 1 hr 20 mins 40 mins 1 hr 20 mins 30 mins	Canandaigua Middle School
0 1/22/201		1002030	12.2	CSE	07	7 111110	110 / 10	••	`	e i de serii e d			Impairment	Cananaargaa Maare Seneor
	Progr	am/Servic	re		Start Date	End Da	ate	Ratio	Freq.	Period			<u>Duration</u>	
		ıltant Teac		'es	09/08/2022	06/23/2			1	Daily			40 mins	
		ıltant Teac ıltant Teac			09/08/2022	06/23/2			1	Daily			40 mins	
		irce Room		.05	09/08/2022	06/23/2		Group	1	Every Oth	ner Da	ıv	40 mins	
		al Class - E	-		09/08/2022	06/23/2		15:1	1	Every Oth		-	1 hr 20 mins	
	-	al Class - E	-		09/08/2022	06/23/2		15:1	1	Every Oth		-	40 mins	
	-	al Class - N	-		09/08/2022	06/23/2		15:1	1	Every Oth		-	1 hr 20 mins	
	Specia	al Class - N	Math		09/08/2022	06/23/2	2023	15:1	1	Every Oth	ner Da	ıy	40 mins	
04/26/202	22	1003207	10:8	Sub CSE	06	Annu	al Revie	W	(Classified N	No Se	rvices	Speech or Language Impairment	Home
	Progr	am/Servic	re		Start Dat	e En	d Date	Ra	tio	Free	a. 1	Period Period	Duration	
		ng Services			09/19/2022		/23/2023		uo lividual		_	Weekly	15 mins	
		ng Services			09/19/2022		/23/2023		lividual			Weekly	30 mins	
		h/Languag		V	09/19/202		/23/2023		lividual			Weekly	15 mins	
04/18/202		1001709	14:6	Sub CSE	10		al Revie			Classified			Learning Disability	Canandaigua Academy
	Progr	am/Servic	ee		Start Da	ite End	d Date	Ratio	Freq.	Period			<u>Duration</u>	
		ated Co-te		rvices	09/08/20		23/2023		5	Weekly			42 mins	
	_	ated Co-te	-		09/08/20		23/2023		5	Weekly			42 mins	
	_	ated Co-te	-		09/08/20	22 06/2	23/2023		1	Every O		Day	42 mins	
	Integr	ated Co-te	aching Se	rvices	09/08/20	22 06/2	23/2023		1	Every O	ther I	Day	1 hr 24 mins	
04/18/202	22	1002457	13:11	CSE	09	Reevie Revie	aluation/	/Annual	(Classified			Other Health Impairment	Canandaigua Academy
	Progr	am/Servic	e		Start Da	ite Enc	d Date	Ratio	Frea.	<u>Period</u>			Duration	
		ated Co-te		rvices	09/08/20		23/2023	1111110	1	Every O	ther F	Dav	42 mins	
		ated Co-te			09/08/20		23/2023		1	Every O		-	1 hr 24 mins	
	_	ated Co-te	-		09/08/20		23/2023		5	Weekly)	42 mins	
		ated Co-te			09/08/20		23/2023		5	Weekly			42 mins	
04/06/202		1005431	9:3	CSE	04	Reevie Revie	aluation/	/Annual	(Classified			Speech or Language Impairment	Canandaigua Elementary School
	<u>Progr</u>	am/Servic	<u>ce</u>		Start Date	End D	<u>ate</u>	<u>Ratio</u>		<u>Freq.</u>	<u>Per</u>	riod_	<u>Duration</u>	

	Special Class Special Class Speech/Lango Special Class	age Thera	пру	09/08/2022 09/08/2022 09/19/2022 07/04/2022	06/23/2023 06/23/2023 06/23/2023 08/12/2022	15:1 15:1 Small (15:1	Group		5 \ \ 1	Weekly Weekly Weekly Daily	1 hr 30 mins 45 mins 30 mins 3 hrs	
04/29/202	2 1005662	14:8	CSE	09	Reevaluation Review	n/Annual		Class Dual	ified PP l Enrollme	NR Within ent	District Learning Disability	Student is Parentally Placed in a Nonpublic School
	Program/Ser	<u>vice</u>		Start Dat	e End D	ate_	Ratio		Freq.	Period	Duration	
	Consultant Te	acher Ser	vices	09/08/202	2 06/23/2	2023	Indire	ect	3	Weekly	20 mins	
	Resource Roo	m Progran	1	09/08/202	2 06/23/2	2023	Group)	3	Weekly	40 mins	
04/06/2022 1003062 11:3 Sub			Sub CSE	06	Annual Revi		Class	ified		Other Health Impairment	Canandaigua Middle School	
	Program/Ser	vice		Start Date	End Date	Ratio	1	Frea	Period		<u>Duration</u>	
	Integrated Co		Sarvicas	09/08/2022	06/23/2023	<u>IXALIO</u>	_	1104. 5	Weekly	,	1 hr 20 mins	
	Integrated Co	_		09/08/2022	06/23/2023		•	<i>J</i>	-	Other Day	40 mins	
	Integrated Co			09/08/2022	06/23/2023			1	-	Other Day	1 hr 20 mins	
	Psychological			09/19/2022	06/23/2023	Small Gro	oup	1	Bi-week	•	30 mins	
04/29/202			Sub CSE	06	Annual Revi	iew		Class	sified No	Services	Other Health Impairment	Canandaigua Middle School
	Program/Ser	vice		Start Date	End Date	Ratio	Freq	Pe	riod		Duration	
	Integrated Co		Services	09/08/2022	06/23/2023		1		ery Othe	r Day	1 hr 20 mins	
	Integrated Co	_		09/08/2022	06/23/2023		1		ery Othe	-	40 mins	
												C L MCLIL C. L I
04/29/202	2 1003406	13:7	Sub CSE	08	Annual Revi	iew		Class	arred		Emotional Disturbance	Canandaigua Middle School
	Program/Ser	<u>vice</u>		Start Date	End Date	<u>Ratio</u>	<u>I</u>	req.	Period		Duration	
	Consultant Te	acher Ser	vices	09/08/2022	06/23/2023	Direct	1		Daily		40 mins	
	Resource Roo	m Progran	1	09/08/2022	06/23/2023	Group	1	l	Every O	ther Day	40 mins	
	Special Class	-		09/08/2022		15:1	1	l	-	ther Day	40 mins	
	Special Class	-		09/08/2022		15:1	1	l	-	ther Day	1 hr 20 mins	
	Special Class			09/08/2022		15:1	1		-	ther Day	40 mins	
	Special Class			09/08/2022	06/23/2023	15:1	1		-	ther Day	1 hr 20 mins	
	Special Class			09/08/2022	06/23/2023	15:1	l 1		Daily	1	40 mins	
	Psychological	Counselli	ng Services	09/19/2022	06/23/2023	Individ	ual l	l I	Bi-week	ly	30 mins	
	Special Class			07/04/2022		15:1	1		Daily		3 hrs	
04/18/202	2 1003536	11:5	CSE	07	Reevaluation	n/Annual		Class	ified		Other Health	Canandaigua Middle School
					Review						Impairment	
	Program/Ser	<u>vice</u>		Start Date	End Date	<u>Ratio</u>	Freq.	<u>Per</u>	<u>riod</u>		Duration	
	Consultant Te		vices	09/08/2022	06/23/2023	Direct	_	Dai			40 mins	
	Resource Roo	m Progran	1	09/08/2022	06/23/2023	Group	1	Eve	ery Other	Day	40 mins	
	Special Class			09/08/2022	06/23/2023	15:1	1		ery Other		1 hr 24 mins	
	Special Class	- English		09/08/2022	06/23/2023	15:1	1	Eve	ery Other	Day	40 mins	

	Special Class - Math Special Class - Math Special Class - Social Studies Special Class		09/08/2022 09/08/2022 09/08/2022 07/04/2022	. (06/23/2023 15:1 06/23/2023 15:1 06/23/2023 15:1 08/12/2022 15:1		1 1 1 1	1 1	Every Other Day Every Other Day Daily Daily			40 mins 1 hr 20 mins 40 mins 3 hrs			
03/28/202	022 1002813 11:11 CSE		Ungradeo Secon. 7-		Reevaluation/Annual Review			Classified				Multiple Disabilities	Canandaigua Middle School		
	Progr	am/Servi	<u>ce</u>		Start D	<u>ate</u>	End Date	<u> </u>	Rati	<u>o</u>		Freq.	<u>Perio</u>	d <u>Duration</u>	
	Specia	al Class			09/08/20	022	06/23/2023	3 1	5:1			5	Week	dy 40 mins	
	Specia	al Class - I	English		09/08/20	022	06/23/2023	3 1	2:1-	+1		5	Week	kly 40 mins	
	Specia	al Class - I	Math		09/08/20	022	06/23/2023	3 1	2:1-	+1		5	Week	kly 40 mins	
	Specia	al Class - S	Science		09/08/20	022	06/23/2023	3 1	2:1-	+1		5	Week	xly 40 mins	
	Specia	al Class - S	Social Stu	dies	09/08/20	022	06/23/2023	3 1	2:1-	+1		5	Weekly	xly 40 mins	
		ng Service			09/19/20		06/23/2023	3 Ind		vidual		2	Week	-	
		oational T			09/19/2022 09/19/2022		06/23/2023	Sma ²		ll Grou	-	2	Week	•	
		h/Langua					06/23/2023			ll Grou	-	1	Week		
		h/Langua	ge Therap	y	09/19/20		06/23/2023			all Group		1	Week		
		al Class			07/04/20		08/12/2022		2:1-			5	Week	•	
	Speec	h/Langua	ge Therap	y	07/04/20	022	08/12/2022	2 S	Sma	ll Grou	p	1	Week	xly 30 mins	
04/08/202	22	1005178	11:7	CSE	06		Reevaluation Review	/Annua	1	C	Class	sified		Learning Disability	Canandaigua Middle School
	Program/Service				Start D	ate	End Date	Rat	<u>io</u>	Freq.	Pe	<u>eriod</u>		Duration	
	Integra	ated Co-te	eaching So	ervices	09/08/2	022	06/23/2023			5 Weekly				1 hr 20 mins	
	Integrated Co-teaching Services				09/08/2		06/23/2023			1	Every Other Day		r Day	40 mins	
	-	ated Co-te	-		09/08/2		06/23/2023					very Other	-	1 hr 20 mins	
04/20/202	22	1003403	10:10	CSE	06		Annual Revie	ew	Classified			sified		Speech or Language Impairment	Canandaigua Middle School
	Progr	am/Servi	ce		Start Date	End	Date Rat	io		Freq	ı. 1	Period		Duration	
		Iltant Tead		ces	09/08/2022		3/2023 Dir			1	_	Daily		40 mins	
		ıltant Teac			09/08/2022		3/2023 Dir			1		Daily		40 mins	
		al Class	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		09/08/2022		3/2023 15:1			5		Weekly		1 hr 20 mins	
		al Class			09/08/2022		3/2023 15:1			1		Every Oth	er Dav	40 mins	
		al Class			09/08/2022		3/2023 15:1			1		Every Oth	-	1 hr 20 mins	
		h/Langua	ge Therap	y	09/19/2022			all Grou	р	2		Weekly	,	30 mins	
04/29/202	22	1005574	7:5	CSE	03		Reevaluation/Annual Review			C	Class	sified		Other Health Impairment	Canandaigua Elementary School
													_	•	
	_	am/Servi	<u>ce</u>		Start Date		End Date	<u>Ratio</u>				_	<u>riod</u>	<u>Duration</u>	
		al Class			09/08/2022		06/23/2023	12:1+1			5		5	4 hrs 50 mins	
	-	oational T			09/12/2022		06/23/2023	Indivi			1		eekly	30 mins	
	Occupational Therapy Physical Therapy				09/12/2022		06/23/2023	Small		-	1		eekly	30 mins	
					09/12/2022		06/23/2023	Small		-	1		eekly	30 mins	
	Physic	cal Therap	y		09/12/2022	(06/23/2023	Indivi	ldua	ll .	1	ı Wo	eekly	30 mins	

Speech/Language Therapy Speech/Language Therapy Special Class Occupational Therapy Physical Therapy Speech/Language Therapy	09/12/2022 09/12/2022 07/04/2022 07/04/2022 07/04/2022 07/04/2022	06/23/2023 06/23/2023 08/12/2022 08/12/2022 08/12/2022 08/12/2022	Individu Small Gr 12:1+1 Individu Individu Individu	roup ıal ıal	2 2 5 2 2 2	Weekly Weekly Weekly Weekly Weekly	30 mins 30 mins 3 hrs 15 mins 15 mins 15 mins	
04/20/2022 1005596 10:2 CSE	05		ion/Annual		Classified		Speech or Language	Canandaigua Elementary School
		Review					Impairment	
Program/Service	Start Date	End Date	<u>Ratio</u>		<u>Freq.</u>	Period	Duration	
Special Class	09/08/2022	06/23/2023	15:1		5	Weekly	1 hr 30 mins	
Special Class	09/08/2022	06/23/2023	15:1		5	Weekly	1 hr	
Speech/Language Therapy	09/19/2022	06/23/2023	Small C	Group	1	Weekly	30 mins	
Speech/Language Therapy	09/19/2022	06/23/2023	Small C	Group	1	Weekly	30 mins	
Special Class	07/04/2022	08/12/2022	15:1		5	Weekly	3 hrs	
Speech/Language Therapy	07/04/2022	08/12/2022	Small C	Group	2	Weekly	30 mins	
05/11/2022 1003827 11:3 Sub CSE	06	Annual Re	view		Classified		Learning Disability	Canandaigua Middle School
Program/Service	Start Date	End Date	Ratio	<u>F</u>	req. Perio	<u>d</u>	Duration	
Integrated Co-teaching Services	09/08/2022	06/23/2023		1	Every	Other Day	40 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		5	-	-	1 hr 20 mins	
Integrated Co-teaching Services	09/08/2022	06/23/2023		1		Other Day	1 hr 20 mins	
Speech/Language Therapy	09/19/2022	06/23/2023	Small Grou	p 1	Week	-	30 mins	
04/18/2022 1003310 12:10 Sub CSE	08	Annual Re	eview		Classified		Learning Disability	Canandaigua Middle School
Program/Service	Start Date	End Date	Ratio	Freq.	Period		Duration	
Consultant Teacher Services	09/08/2022	06/23/2023	Direct	1	Daily		40 mins	
Resource Room Program	09/08/2022	06/23/2023		1	Every Otl	ner Dav	40 mins	
Special Class - English	09/08/2022	06/23/2023	15:1	1	Every Otl	-	1 hr 20 mins	
Special Class - English	09/08/2022	06/23/2023	15:1	1	Every Otl	-	40 mins	
Special Class - Math	09/08/2022	06/23/2023	15:1	1	Every Otl	-	40 mins	
Special Class - Math	09/08/2022	06/23/2023	15:1	1	Every Otl	-	1 hr 20 mins	
Special Class - Social Studies	09/08/2022	06/23/2023	15:1	1	Daily	,	40 mins	
Special Class	07/04/2022	08/12/2022	15:1	1	Daily		3 hrs	
05/02/2022 1003476 12:6 Sub CSE	08	Annual Re	eview		Classified		Learning Disability	Canandaigua Middle School
Program/Service	Start Date	End Date	<u>Ratio</u>	Free	q. Period		Duration	
Consultant Teacher Services	09/08/2022	06/23/2023	Direct	1	Daily		40 mins	
Resource Room Program	09/08/2022	06/23/2023	Group	1	Every C	ther Day	40 mins	
Special Class - English	09/08/2022	06/23/2023	15:1	1	Every C	ther Day	1 hr 20 mins	
Special Class - English	09/08/2022	06/23/2023	15:1	1	Every C	ther Day	40 mins	
Special Class - Math	09/08/2022	06/23/2023	15:1	1	Every C	ther Day	1 hr 20 mins	
Special Class - Math	09/08/2022	06/23/2023	15:1	1	Every C	ther Day	40 mins	
Special Class - Social Studies	09/08/2022	06/23/2023	15:1	1	Daily	-	40 mins	
Counseling Services					,		1 0 1111110	

	Spec	cial Class			07/04/2022	08/12/2022	2 15:1	5	V	Weekly		3 hrs	
04/21/20	Program/Service Integrated Co-teaching Services			07	Reeva Review	luation/Ar	nnual	Clas	sified		Other Health Impairment	Canandaigua Middle School	
				Start Date 09/08/2022		End D 06/23/	2023	<u>Ratio</u>	5	Period Weekly	<u>Duration</u> 40 mins		
		grated Co-te				09/08/2022	06/23/			5	Weekly	40 mins	
04/19/20	22	1002788	13:10	CSE	09	Reeva Review	luation/Ar	nnual	Clas	sified		Other Health Impairment	BOCES WFL Wayne Education Center
	Program/Service				Start Da	te End	<u>Date</u>	Ratio	Freq.		Period	Duration	
	Spec	cial Class			09/07/202	22 06/23	3/2023	6:1+1		5	Weekly	6 hrs	
	Cour	nseling Serv	vices		09/07/202	22 06/23	3/2023	Individua	ıl	1	Weekly	30 mins	
	Speech/Language Therapy				09/07/202	22 06/23	3/2023	Individua	ıl	6	Monthly	30 mins	
	Special Class				07/07/202		7/2022	6:1+1		5	Weekly	6 hrs	
	Counseling Services				07/07/202		7/2022	Individua	ıl	1	Weekly	30 mins	
	Speech/Language Therapy			07/07/202	22 08/1	7/2022	Individua	ıl	4	Monthly	30 mins		
04/28/20	22	1004904	13:0	Sub CSE	07	Annua	l Review	Classified			Learning Disability	Canandaigua Middle School	
	<u>Prog</u>	gram/Servio	<u>:e</u>		Start Date	End Date	<u>Ratio</u>	<u>F</u> 1	req.	<u>Period</u>		Duration	
	Cons	sultant Teac	her Servi	ces	09/08/2022	06/23/2023	Direct	1]	Daily		40 mins	
	Reso	ource Room	Program		09/08/2022	06/23/2023	Group	1]	Every Otl	her Day	40 mins	
	Spec	cial Class - E	English		09/08/2022	06/23/2023	15:1	1]	Every Otl	her Day	1 hr 20 mins	
	Spec	cial Class - E	English		09/08/2022	06/23/2023	15:1	1		Every Otl	-	40 mins	
		cial Class - N			09/08/2022	06/23/2023	15:1	1		Every Otl	-	40 mins	
		cial Class - N			09/08/2022	06/23/2023	15:1	1		Every Otl	her Day	1 hr 20 mins	
		cial Class - S			09/08/2022	06/23/2023	15:1	1		Daily		40 mins	
	-	ech/Languaş	ge Therap	ру	09/19/2022	06/23/2023	Small (Weekly		30 mins	
	Spec	cial Class			07/04/2022	08/12/2022	15:1	5		Weekly		3 hrs	
04/20/20	22	1005609	5:9	CSE	01	Reeva	luation/Ar	nual	Clas	sified		Other Health	Canandaigua Primary School
					Review	V					Impairment		
	Program/Service			Start Dat	te End l	<u> Date</u>	Ratio		<u>Freq.</u>	Period	Duration		
	Occupational Therapy				09/19/202	2 06/23	/2023	Individual	l	1	Weekly	30 mins	
	Occi	upational Tl	nerapy		09/19/202	2 06/23	/2023	Small Grou	up	1	Weekly	30 mins	
	Speech/Language Therapy			09/19/202	2 06/23	/2023	Individual	l	4	Weekly	15 mins		