



Principal's Virtual Chat

Charla Virtual con la Directora

January 31, 2022

AGENDA

- Beginning of year Data
 - Literacy Approach
 - School Information
 - Closing/Questions
- Data del Principio del Año
 - Alfabetización
 - Informcació de la escuela
 - Cierre / Preguntas





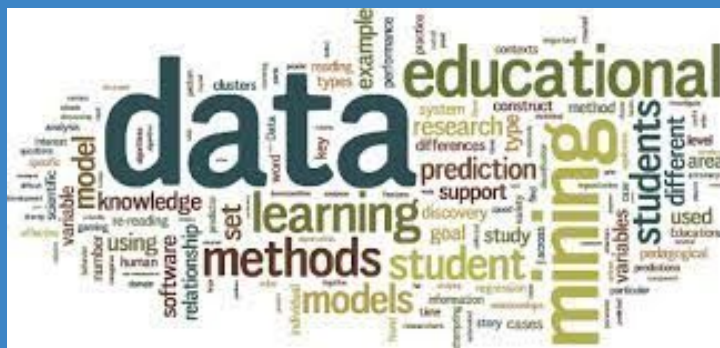
MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results

(Fall 2021)

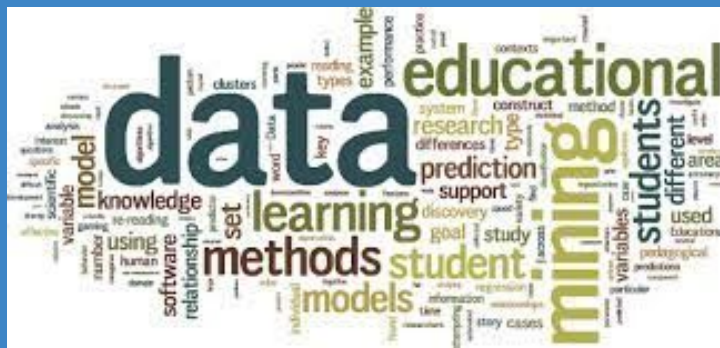
Data Analysis - Fall
2021

School Wide
English Learners
Special Education

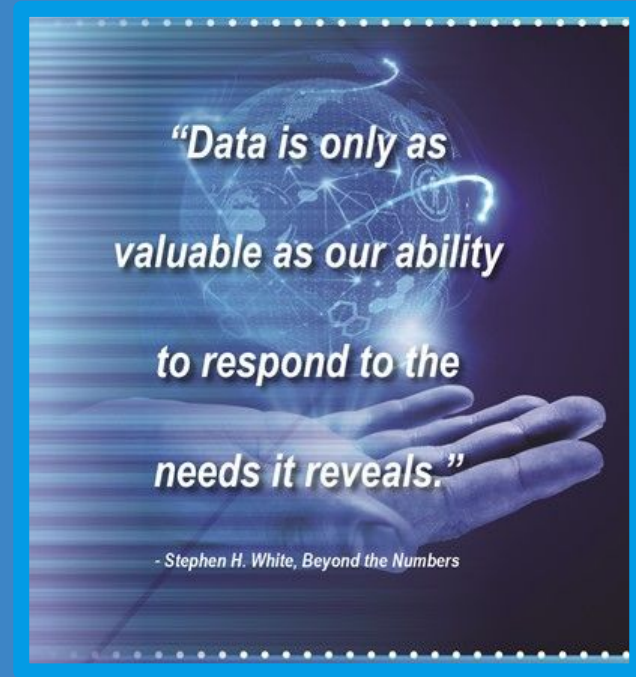
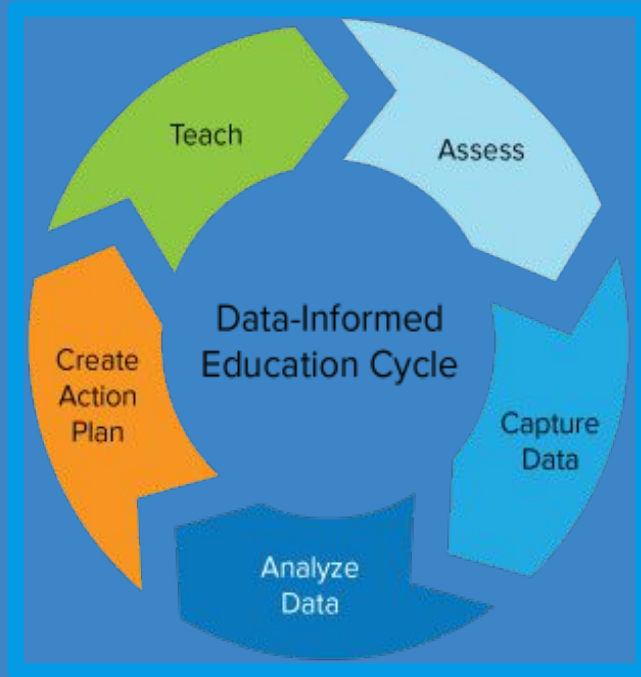




- **Toda la escuela**
- **Estudiantes aprendiendo Inglés**
- **Educación especial**



Something to reflect...



**Remember....
The Last Normal
School Year**

**Acuerdense...
La Ultima Vez de
Año Escolar**

8th Grade	Grade 5
7th Grade	Grade 4
6th Grade	Grade 3
5th Grade	Grade 2
4th Grade	Grade 1
3rd Grade	Kindergarten
2nd Grade	Never
1st Grade	Never
Kindergarten	Never



Formative assessments are used by teachers to monitor student learning and provide ongoing feedback that can be used to guide teaching and learning. Teachers use a variety of formative assessments. F&P and Zearn assessments are just two examples.

Data will be collected and reviewed throughout the school year to guide teachers and administrators on next steps for individual students and school wide needs.



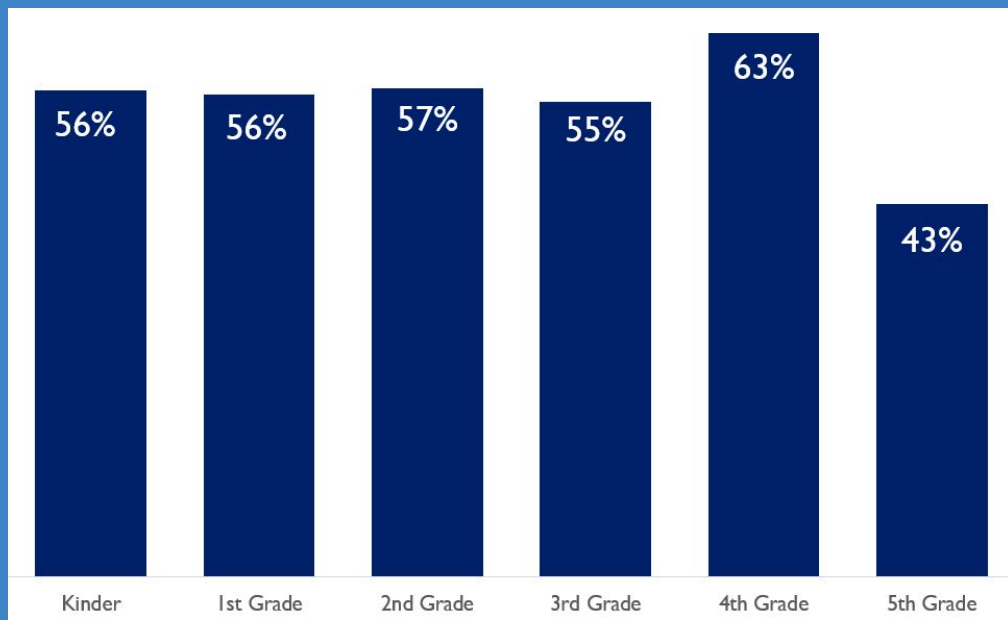
MEADOW HEIGHTS

Formative Math Results (Zearn)-Matemática (Fall 2021)

School wide
Toda la Escuela
(N= 282)

Percent of Students Showing Evidence of Near to
Full Understanding of Mid-Mission Grade Standards

	Participation Rate
Kinder	96%
1st Grade	91%
2nd Grade	93%
3rd Grade	96%
4th Grade	85%
5th Grade	96%





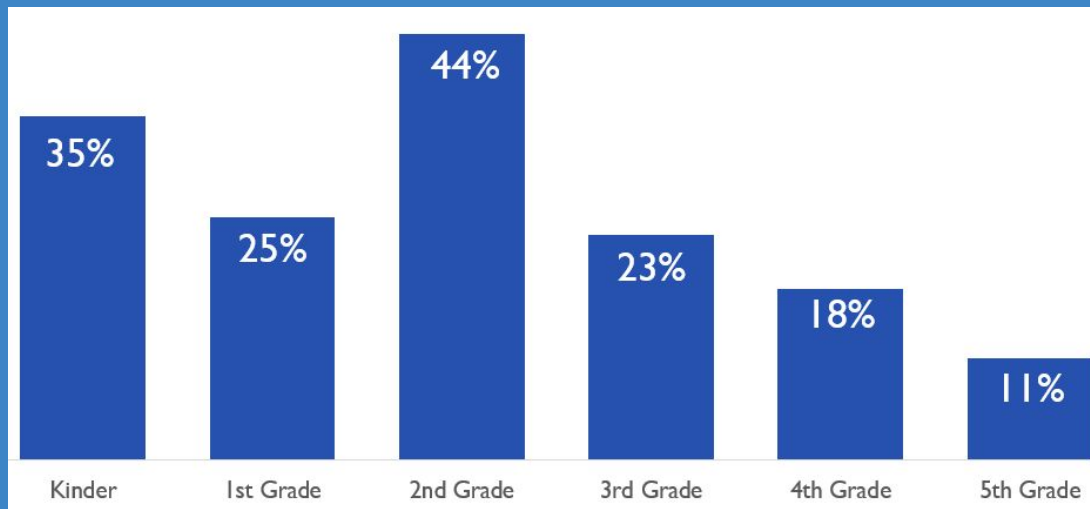
MEADOW HEIGHTS

Formative Math Results (Zearn)-Matemática (Fall 2021)

English Learner
Aprendizaje Inglés
(N= 98)

Percent of Students Showing Evidence of Near to
Full Understanding of Mid-Mission Grade Standards

	Participation Rate
Kinder	94%
1st Grade	87%
2nd Grade	94%
3rd Grade	85%
4th Grade	82%
5th Grade	100%





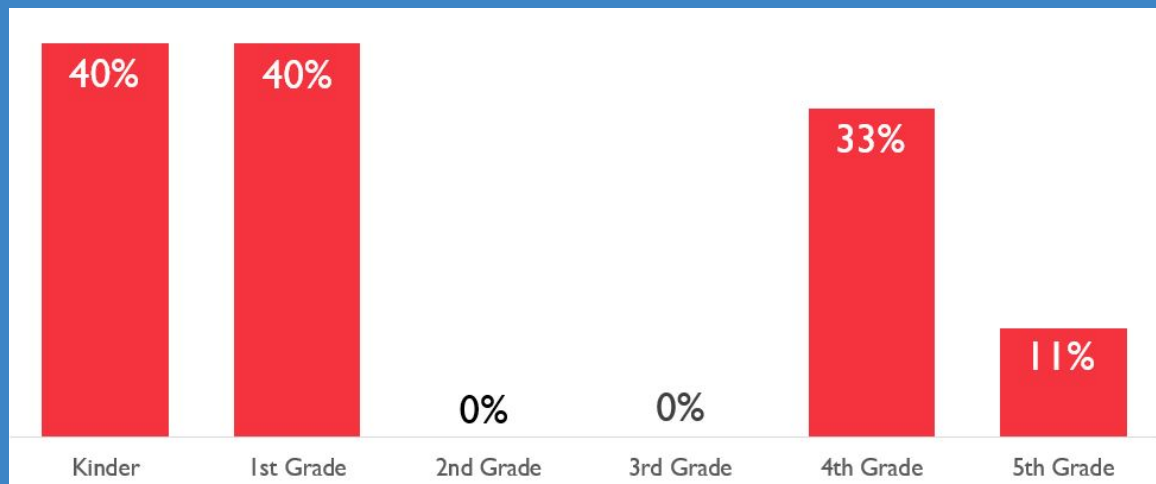
MEADOW HEIGHTS

Formative Math Results (Zearn)-Matemática (Fall 2021)

Special Education Educación Especial (N= 35)

Percent of Students Showing Evidence of Near to Full Understanding of Mid-Mission Grade Standards

	Participation Rate
Kinder	80%
1st Grade	60%
2nd Grade	67%
3rd Grade	100%
4th Grade	89%
5th Grade	100%





MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results

(Fall 2021)

Fountas & Pinnell

Assessment system to provide teachers with tools and texts to observe and quantify specific reading behaviors. Teachers use F&P to determine instructional and independent reading levels.

Early Literacy Behaviors

- Where do I start reading?
- Where do I go after that?
- Find the letter__
- Find the word that starts with__
- Point where I read.

Letter Identification

- Ability to identify upper and lower case letters



MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results

(Fall 2021)

Fountas & Pinnell

Sistema de evaluación para proporcionar a los maestros herramientas y textos para observar y cuantificar comportamientos lectores específicos. Los maestros usan F&P para determinar los niveles de lectura independiente y de instrucción.

Comportamientos de alfabetización

- ¿Por dónde empiezo a leer?
- ¿Adónde voy después de eso?
- Encuentra la letra _
- Encuentra la palabra que comienza con _
- Punto donde leo.

Identificación de letras

- Habilidad para identificar letras mayúsculas y minúsculas



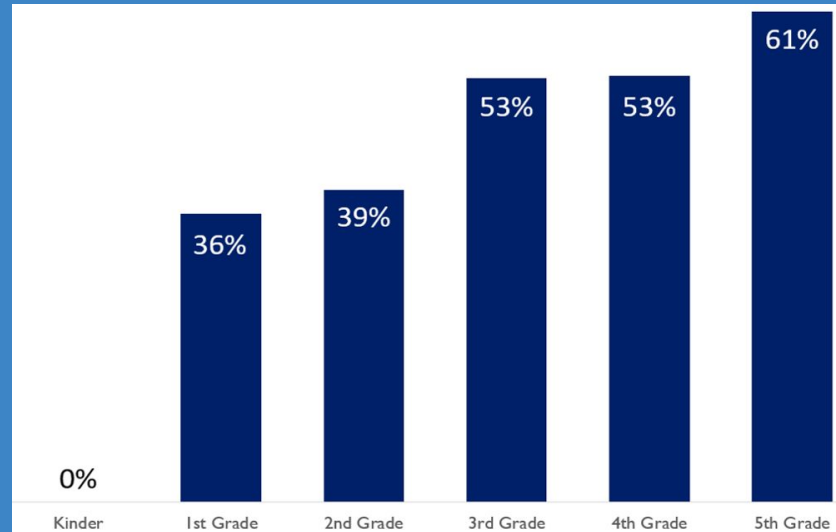
MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results (Fall 2021)

Percent of Students Meeting Beginning Year-Fall
(Principio del Año Escolar-Otoño) Grade Level Reading Expectations

School wide
Toda la Escuela
(N= 281)

	Participation Rate
Kinder	100%
1st Grade	98%
2nd Grade	96%
3rd Grade	100%
4th Grade	100%
5th Grade	100%





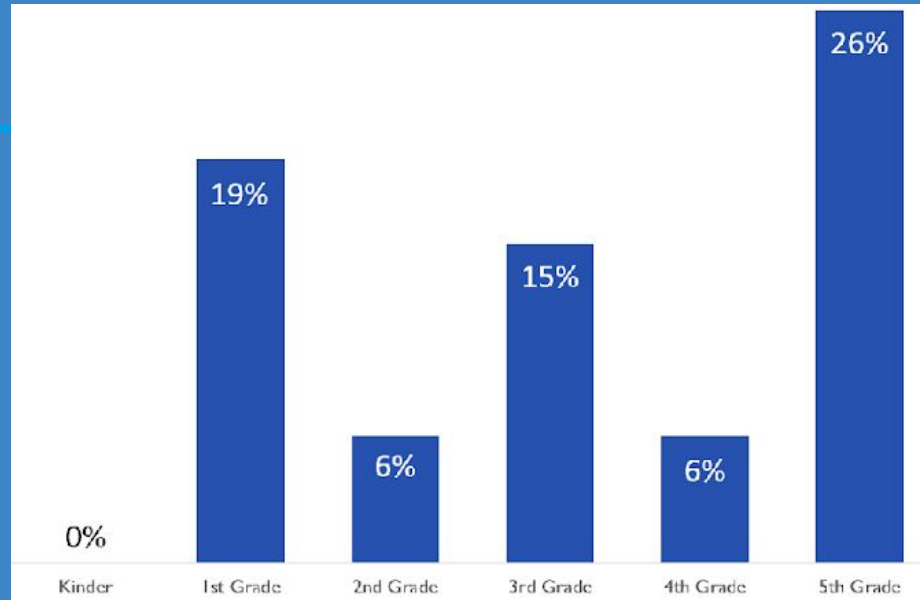
MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results (Fall 2021)

Percent of Students Meeting Beginning Year (Fall) Grade Level Reading Expectations

English Learner-
Aprendiendo Inglés
(N= 99)

	Participation Rate
Kinder	100%
1st Grade	100%
2nd Grade	94%
3rd Grade	100%
4th Grade	100%
5th Grade	100%





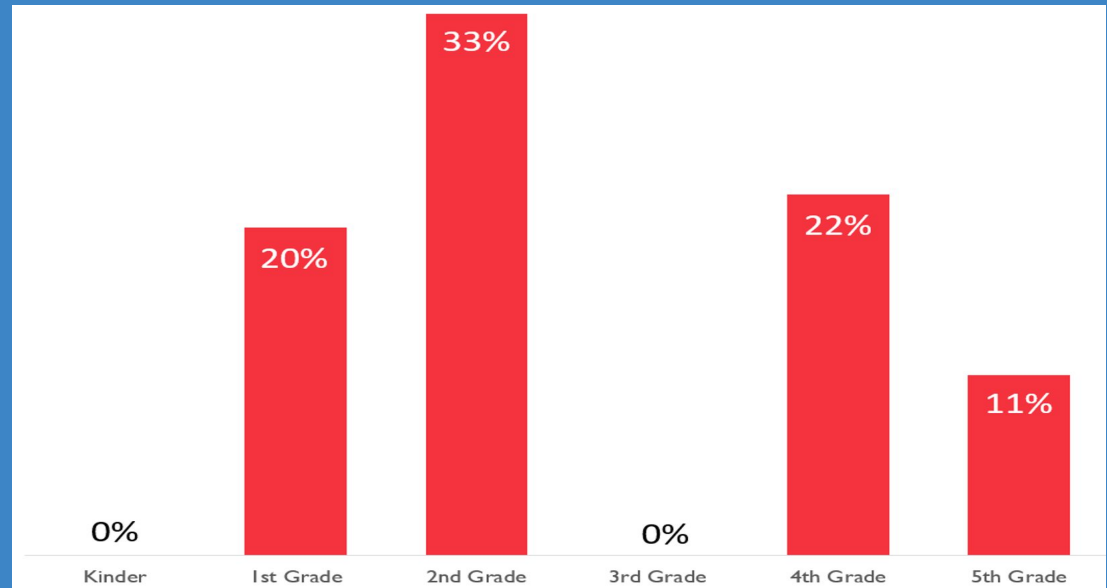
MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results (Fall 2021)

Special Education Educación Especial (N= 35)

	Participation Rate
Kinder	100%
1st Grade	100%
2nd Grade	100%
3rd Grade	100%
4th Grade	100%
5th Grade	100%

Percent of Students Meeting Beginning Year (Fall) Grade Level Reading Expectations





MEADOW HEIGHTS

Fountas and Pinnell (F&P) Results (Fall 2021)

School wide
(N= 48)

Percent of **Kindergarten** Students Meeting
Beginning Year (Fall) (Pre-test/Optional)
Literacy Assessment Reading Expectations

Early Literacy Behaviors

71%

English Learner

81%

School-wide

60%

Special Education

Letter Recognition

59%

English Learner

83%

School-wide

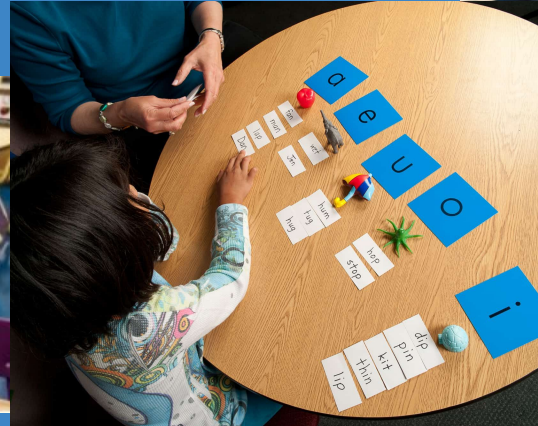
100%

Special Education

IMSE Orton Gillingham

(Institute for Multi-Sensory Education)

Professional development in the area of direct, explicit, sequential and systematic instruction using a multi-sensory approach. Students learn how to break down how and why letters and words sound the way they do. Using multiple senses, children can better understand the rules of the English language.



What Is the Orton-Gillingham Approach?

OG is a powerful instructional approach to teaching reading and spelling with these key features:

1 Multisensory

Lessons involve all the major pathways to the brain: visual, auditory, and kinesthetic.

2 Sequential

Concepts are taught in a logical, well-planned sequence.

3 Incremental

Each lesson carefully builds upon the previous lesson.

4 Cumulative

Constant and consistent review of previously taught concepts is provided.

5 Individualized

The unique needs of each student are met.

6 Based on Phonograms

English is simplified by teaching letters and letter combinations known as phonograms.

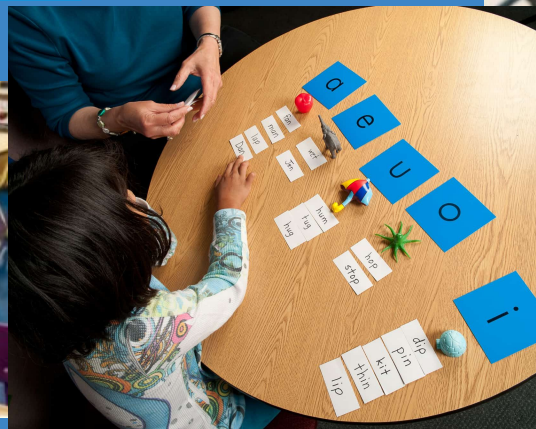
7 Explicit

Students are taught exactly what they need to know in a clear and straightforward manner.



Additional Data Collection

In February we will have more data for our kindergarteners and first graders in regards to letter sound recognition. We will reassess in the spring to have data that shows growth in this area.



Mathematics: Using Assessments to Support Learning

Unit Level Assessment Rubrics

A Progression Toward Understanding			
INITIATING UNDERSTANDING	DEVELOPING UNDERSTANDING	NEARING UNDERSTANDING	FULL UNDERSTANDING
Missing or incorrect answer and little evidence of reasoning or application of mathematics to solve the problem.	Missing or incorrect answer but evidence of some reasoning or application of mathematics to solve the problem.	A correct answer with some evidence of reasoning or application of mathematics to solve the problem, OR an incorrect answer with substantial evidence of solid reasoning or application of mathematics to solve the problem.	A correct answer supported by substantial evidence of solid reasoning or application of mathematics to solve the problem.

MORE VIDEOS



School Information



PTA Online Auction February 22-28 auction@meadowheights.org

COUNT ME IN!

Do you have an idea for a fun activity for students or parents?

Consider hosting a virtual or socially-distanced "count me in" to raise money at our school auction.



¡YO ME APUNTO!

¿Tiene una idea para una actividad divertida para estudiantes o padres?

Considere organizar una actividad virtual o en persona con distanciamiento social para recaudar dinero en nuestra subasta escolar.



BREAD BASKET

The best is yet to crumb

Volunteer to bake and deliver fresh bread (or several loaves!) to the winners of the bread basket subscriptions.



DELICIOUS DESSERTS

Love to bake?

Volunteer to bake and deliver a dessert (or several!) to the winners of the delicious dessert subscriptions.



CESTA DE PAN

Lo mejor está por desmoronarse

Voluntario para hornear y entregar pan fresco (¡o varias hogazas!) a los ganadores de las suscripciones a la canasta de pan.



DELICIOSOS POSTRES

¿Te encanta hornear?

Voluntario para hornear y entregar un postre (¡o varios!) a los ganadores de las suscripciones de deliciosos postres.



School Visitors & Keeping Students, Staff and Families Healthy

- All schools must verify the vaccination status of all visitors
- Proof of a vaccination card must be provided in the office each visit

OR

- Negative COVID-19 test up to 48 hours before visit/**AND**
 - Masks worn at ALL times indoors and outdoors
-

Visitantes en la Escuela

Mantener la Salud de los
Estudiantes, el Personal y las
Familias Saludable

- Todas las escuelas deben verificar el estado de vacunación de todos los visitantes / Todas las escuelas deben verificar la vacunación de visitante
- Se debe presentar comprobante de una tarjeta de vacunación en la oficina en cada visita / Prueba de vacunación se debe proveer en la oficina cada visita
- Prueba negativa de COVID-19 hasta 48 horas antes de la visita / Tener prueba negativa de examen de COVID-19 entre 48 horas
- Máscaras usadas en TODO momento en interiores y exteriores / Usar mascarilla adentro y afuera siempre

Facilities Update

Measure T Funds At Work...



Year	Project
October 2021	Install 2 water bottle fillers on campus
Spring 2022	Start laying down new electrical feed for classrooms and new MPR (on the lower yard)
Spring 2022	Fire Entrance on Falda Street
Spring 2022	Restroom assessment to see if updates are needed
Summer 2022	HVAC Installation of new HVAC units in all classrooms that do not have AC
Summer 2022	Cleaning crew to clean classrooms before school starts
Anticipated Summer 2022	Replace grass w/Turf field
Summer 2023	New flooring in all classrooms
When MRP is complete	New slurry and striping on the lower yard
When MRP is complete	Add solar units on new MPR

Friday Mustang Newsletter/Boletin Informativo en viernes



This newsletter goes out each Friday. It includes important school and some district information. Contact the office if you are not receiving this weekly newsletter from Meadow Heights.

Este boletín sale todos los viernes. Incluye información importante sobre la escuela y parte del distrito. Comuníquese con la oficina si no está recibiendo este boletín semanal de Meadow Heights.



**THANK
YOU
FOR
YOUR
TIME**