





Early Childhood Program Self-Assessment for Prekindergarten Results

 Access / Enrollment	Developing	Proficient	Exemplary
Eligible 4-year-olds		*	
Eligible 3-year-olds	*		
Outreach Strategies		*	
Enrollment Plan		*	
Enrollment Process		*	
 Administrative and Teaching Staff	Developing	Proficient	Exemplary
Educational Aide Qualifications		*	
Teacher Qualifications		*	
Teacher Evaluations		*	
Teacher Professional Development		*	
Coaching and Mentoring		*	
Administrator Professional Development		*	
Leading Continuous Improvement		*	
 Curriculum	Developing	Proficient	Exemplary
Curriculum		*	
Scope and Sequence		*	
Curricular Integration		*	
Vertical Alignment		*	
Horizontal Alignment		*	
 Instruction	Developing	Proficient	Exemplary
Instructional Activities			*
Instructional Settings			*
Supporting Special Populations		*	
Children with Special Needs		*	
Teacher Interactions with Students		*	
Supporting the Whole Child		*	
Student to Teacher Ratio		*	

This is a summary table that allows the user to record the scores for all of the strategies within each component of the Self-Assessment.

 Assessment	Developing	Proficient	Exemplary
Formative Assessment			*
Summative Assessment			*
Data-Driven Practices		*	
Family Input			*
Referrals/Intervention		*	
 Learning Environments	Developing	Proficient	Exemplary
Physical Arrangement			*
Link to Classroom Instruction		*	
Procedures and Routines		*	
Supporting Student Behavior		*	
Daily Schedule		*	
Classroom Displays		*	
Outdoor Environment		*	
 Family Engagement	Developing	Proficient	Exemplary
Family Engagement Plan		*	
Communication Practices			*
Inclusive Family Engagement Policy		*	
Family Conferences/Home Visits		*	
Reporting Student Progress		*	
Program Expectations		*	
Attendance Plan			*
On-Campus Opportunities	*		
Participation	*		
Support to Families		*	
 Transitions	Developing	Proficient	Exemplary
LEA/non-LEA Shared Prof. Dev.	*		
Collaborative Meetings with Early Care and Education Providers	*		
Sharing Student Data	*		
Family Transition Strategies		*	
Transition Plan	*		

Due to the COVID pandemic many family engagement activities had to be postponed.