



CHARACTERISTICS OF AN ADVANCED ACADEMIC STUDENT

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| <ul style="list-style-type: none"> ● Preparing for High School Advanced Academic Programs <ul style="list-style-type: none"> ○ AP--Advanced Placement ○ DC--Dual Credit through Lone Star--Montgomery ○ IB--International Baccalaureate ● Reading on or above grade level ● Ideally scores Meets or Masters on State Assessments ● High Achiever <ul style="list-style-type: none"> ○ wants to perform well on assessments, projects, assignments ○ Is willing to put forth extra effort ● Asks questions | <ul style="list-style-type: none"> ● Independent Learner <ul style="list-style-type: none"> ○ Student takes responsibility for their own learning <ul style="list-style-type: none"> ■ Minimal to no missing assignments ■ Strong study skills ■ self-motivated ○ Self-disciplined ○ Problem solver ● Life-long learner <ul style="list-style-type: none"> ○ Demonstrates a hunger for knowledge ○ Proficient oral and written |
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Differences between on-level and advanced courses/expectations

CONTENT AREA	ON-LEVEL COURSE FOCUS	ADVANCED COURSE FOCUS
ENGLISH	<ul style="list-style-type: none"> ● Foundational Language Skills ● Reading Comprehension ● Response Skills ● Multiple Genres ● Author's Purpose ● Composition Skills ● Inquiry and Research 	<ul style="list-style-type: none"> ● Required, outside of class reading ● Timed Writing Assessments ● Oral Presentations (individual and small group) ● Performance-based Assessments ● Inquiry and Research Projects ● PSAT Vocabulary-Focus on 7th and 8th grade
SCIENCE	<ul style="list-style-type: none"> ● Essential science standards ● Laboratory Activities with lab reports ● Some projects ● More teacher guidance 	<ul style="list-style-type: none"> ● Depth and extensions of science standard ● Increased amount of reading and lab reports ● Independent projects and/or Science Fair ● Less teacher guidance ● Students with special Interest in Science
SOCIAL STUDIES	<ul style="list-style-type: none"> ● Course Standards (course specific) including geographic patterns and development ● Appreciation of racial and ethnic contributions ● Understanding of struggle for independence ● Analyzing economic, political, and cultural conditions ● Developing critical thinking skills 	<ul style="list-style-type: none"> ● Highly motivated by and interested in History ● Outside reading requirements with class discussion ● Oral and written presentations and projects ● In-depth research ● Social, political, and economic events ● International awareness

