

## JERICO UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,860	43	2.3%
American Indian or Alaska Native	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,272	11	.9%
Black or African American	47	11	23.4%
Hispanic or Latino	64	4	6.3%
Multiracial	31	1	3.2%
White	440	16	3.6%
English Language Learners	200	3	1.5%
Students with Disabilities	195	13	6.7%
Economically Disadvantaged	241	19	7.9%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	267	257	96.3%
	5-Year	283	283	100%
	6-Year	307	302	98.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	157	150	95.5%
	5-Year	151	151	100%
	6-Year	149	144	96.6%
Black or African American	4-Year	9	—	—
	5-Year	13	—	—
	6-Year	12	—	—
Hispanic or Latino	4-Year	11	—	—
	5-Year	11	—	—
	6-Year	8	—	—
Multiracial	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	2	—	—
White	4-Year	99	96	97%
	5-Year	122	122	100%
	6-Year	143	143	100%
English Language Learners	4-Year	14	—	—
	5-Year	18	—	—
	6-Year	9	—	—
Students with Disabilities	4-Year	30	28	93.3%
	5-Year	33	33	100%
	6-Year	46	41	89.1%
Economically Disadvantaged	4-Year	40	37	92.5%
	5-Year	55	55	100%
	6-Year	42	40	95.2%

### SECONDARY CHRONIC ABSENTEEISM

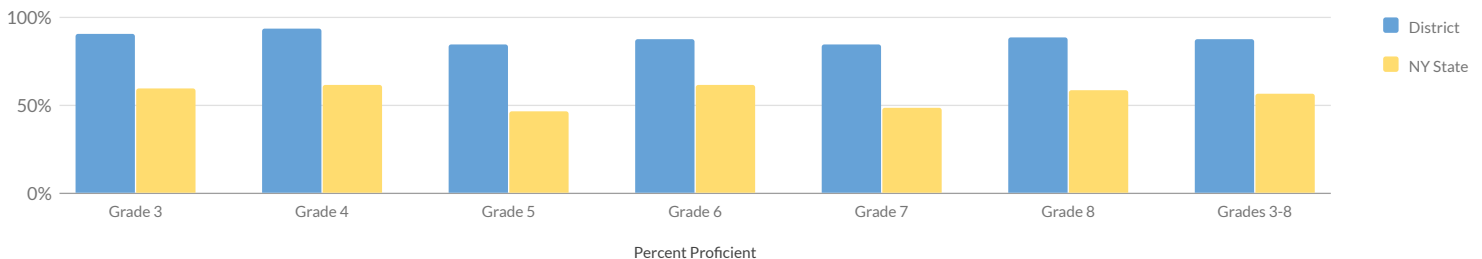
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,223	68	5.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	745	17	2.3%
Black or African American	25	—	—
Hispanic or Latino	47	4	8.5%
Multiracial	13	—	—
White	392	36	9.2%
English Language Learners	81	4	4.9%
Students with Disabilities	144	12	8.3%
Economically Disadvantaged	213	15	7%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

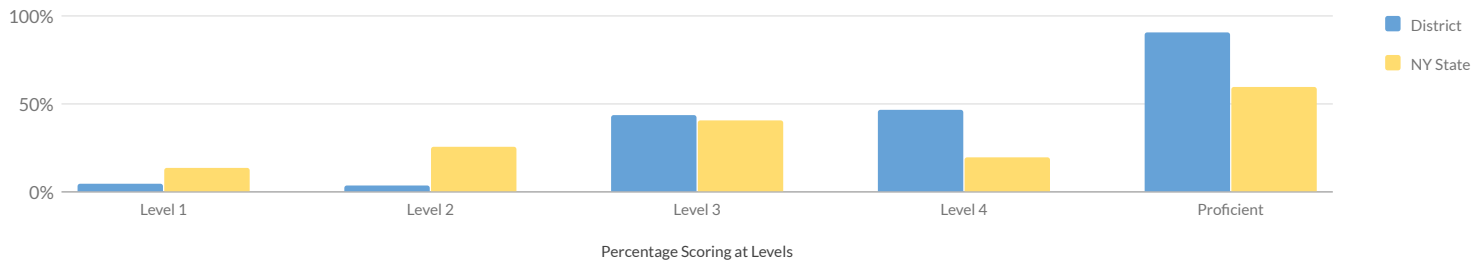
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	207	38	18%	169	82%	8	5%	7	4%	75	44%	79	47%	154	91%
Grade 4	221	27	12%	194	88%	2	1%	10	5%	21	11%	161	83%	182	94%
Grade 5	243	33	14%	210	86%	10	5%	22	10%	55	26%	123	59%	178	85%
Grade 6	250	60	24%	190	76%	5	3%	18	9%	48	25%	119	63%	167	88%
Grade 7	279	93	33%	186	67%	8	4%	20	11%	62	33%	96	52%	158	85%
Grade 8	279	103	37%	176	63%	6	3%	14	8%	38	22%	118	67%	156	89%
Grades 3-8	1,479	354	24%	1,125	76%	39	3%	91	8%	299	27%	696	62%	995	88%

### GRADE 3 ELA RESULTS

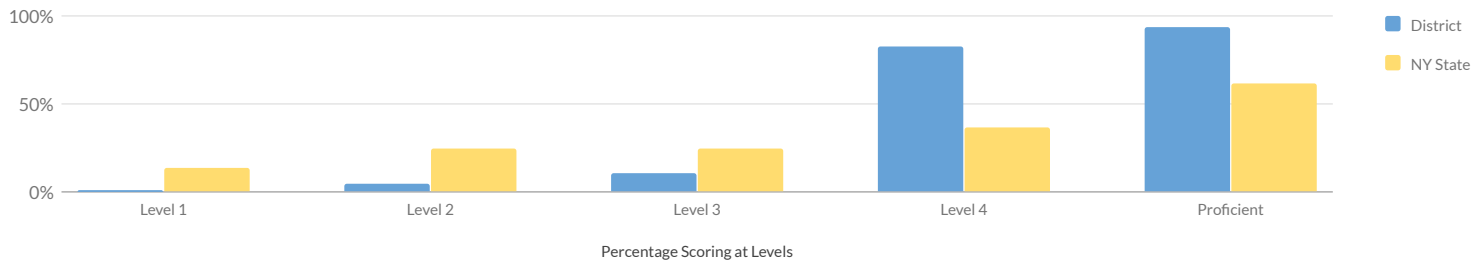
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	38	18%	169	82%	8	5%	7	4%	75	44%	79	47%	154	91%
General Education	185	27	15%	158	85%	4	3%	6	4%	70	44%	78	49%	148	94%
Students with Disabilities	22	11	50%	11	50%	4	36%	1	9%	5	45%	1	9%	6	55%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	147	16	11%	131	89%	7	5%	4	3%	55	42%	65	50%	120	92%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	3	23%	10	77%	0	0%	1	10%	4	40%	5	50%	9	90%
White	39	17	44%	22	56%	1	5%	0	0%	12	55%	9	41%	21	95%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	0	0%	2	33%	4	67%	0	0%	4	67%
Female	91	20	22%	71	78%	4	6%	1	1%	26	37%	40	56%	66	93%
Male	116	18	16%	98	84%	4	4%	6	6%	49	50%	39	40%	88	90%
English Language Learners	23	6	26%	17	74%	3	18%	4	24%	9	53%	1	6%	10	59%
Non-English Language Learners	184	32	17%	152	83%	5	3%	3	2%	66	43%	78	51%	144	95%
Economically Disadvantaged	23	7	30%	16	70%	1	6%	2	13%	8	50%	5	31%	13	81%
Not Economically Disadvantaged	184	31	17%	153	83%	7	5%	5	3%	67	44%	74	48%	141	92%
Not Migrant	207	38	18%	169	82%	8	5%	7	4%	75	44%	79	47%	154	91%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	204	37	18%	167	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	38	18%	169	82%	8	5%	7	4%	75	44%	79	47%	154	91%
Parent Not in Armed Forces	207	38	18%	169	82%	8	5%	7	4%	75	44%	79	47%	154	91%

### GRADE 4 ELA RESULTS

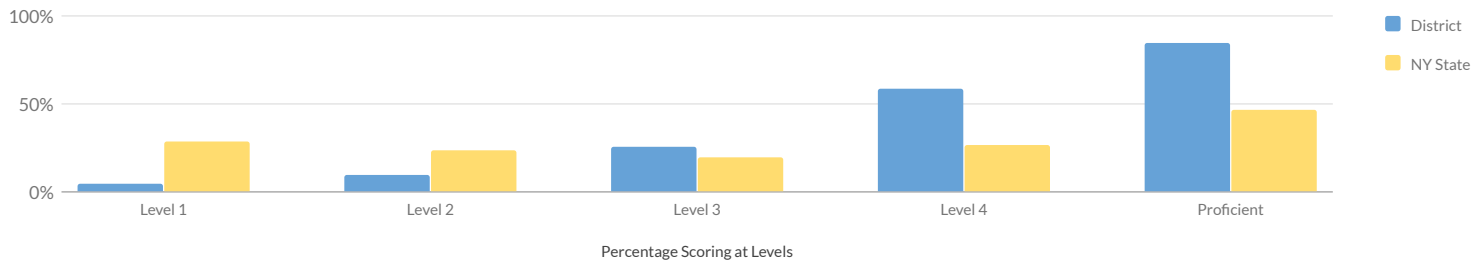
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	27	12%	194	88%	2	1%	10	5%	21	11%	161	83%	182	94%	
General Education	198	18	9%	180	91%	0	0%	6	3%	20	11%	154	86%	174	97%	
Students with Disabilities	23	9	39%	14	61%	2	14%	4	29%	1	7%	7	50%	8	57%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	153	14	9%	139	91%	1	1%	8	6%	14	10%	116	83%	130	94%	
Black or African American	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%	
White	50	11	22%	39	78%	0	0%	1	3%	6	15%	32	82%	38	97%	
Multiracial	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	100%	6	100%	
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	0	0%	3	60%	3	60%	
Female	113	13	12%	100	88%	1	1%	5	5%	12	12%	82	82%	94	94%	
Male	108	14	13%	94	87%	1	1%	5	5%	9	10%	79	84%	88	94%	
English Language Learners	12	3	25%	9	75%	0	0%	4	44%	2	22%	3	33%	5	56%	
Non-English Language Learners	209	24	11%	185	89%	2	1%	6	3%	19	10%	158	85%	177	96%	
Economically Disadvantaged	27	4	15%	23	85%	2	9%	2	9%	4	17%	15	65%	19	83%	
Not Economically Disadvantaged	194	23	12%	171	88%	0	0%	8	5%	17	10%	146	85%	163	95%	
Not Migrant	221	27	12%	194	88%	2	1%	10	5%	21	11%	161	83%	182	94%	
Not Homeless	221	27	12%	194	88%	2	1%	10	5%	21	11%	161	83%	182	94%	
Not in Foster Care	221	27	12%	194	88%	2	1%	10	5%	21	11%	161	83%	182	94%	
Parent Not in Armed Forces	221	27	12%	194	88%	2	1%	10	5%	21	11%	161	83%	182	94%	

### GRADE 5 ELA RESULTS

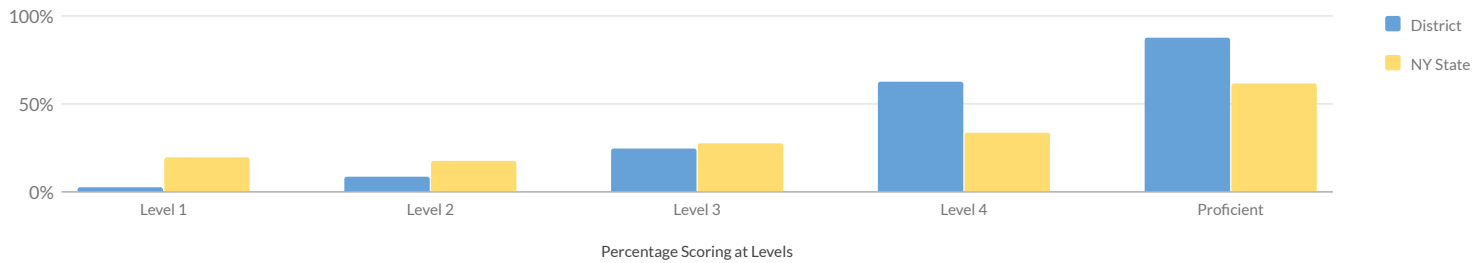
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	33	14%	210	86%	10	5%	22	10%	55	26%	123	59%	178	85%	
General Education	220	23	10%	197	90%	7	4%	19	10%	51	26%	120	61%	171	87%	
Students with Disabilities	23	10	43%	13	57%	3	23%	3	23%	4	31%	3	23%	7	54%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	167	12	7%	155	93%	4	3%	13	8%	41	26%	97	63%	138	89%	
Black or African American	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	13	4	31%	9	69%	1	11%	2	22%	2	22%	4	44%	6	67%	
White	52	14	27%	38	73%	2	5%	5	13%	10	26%	21	55%	31	82%	
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	11	3	27%	8	73%	3	38%	2	25%	2	25%	1	13%	3	38%	
Female	116	18	16%	98	84%	4	4%	13	13%	26	27%	55	56%	81	83%	
Male	127	15	12%	112	88%	6	5%	9	8%	29	26%	68	61%	97	87%	
English Language Learners	20	3	15%	17	85%	3	18%	4	24%	9	53%	1	6%	10	59%	
Non-English Language Learners	223	30	13%	193	87%	7	4%	18	9%	46	24%	122	63%	168	87%	
Economically Disadvantaged	30	4	13%	26	87%	5	19%	4	15%	3	12%	14	54%	17	65%	
Not Economically Disadvantaged	213	29	14%	184	86%	5	3%	18	10%	52	28%	109	59%	161	88%	
Not Migrant	243	33	14%	210	86%	10	5%	22	10%	55	26%	123	59%	178	85%	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	242	33	14%	209	86%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	243	33	14%	210	86%	10	5%	22	10%	55	26%	123	59%	178	85%	
Parent Not in Armed Forces	243	33	14%	210	86%	10	5%	22	10%	55	26%	123	59%	178	85%	

### GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

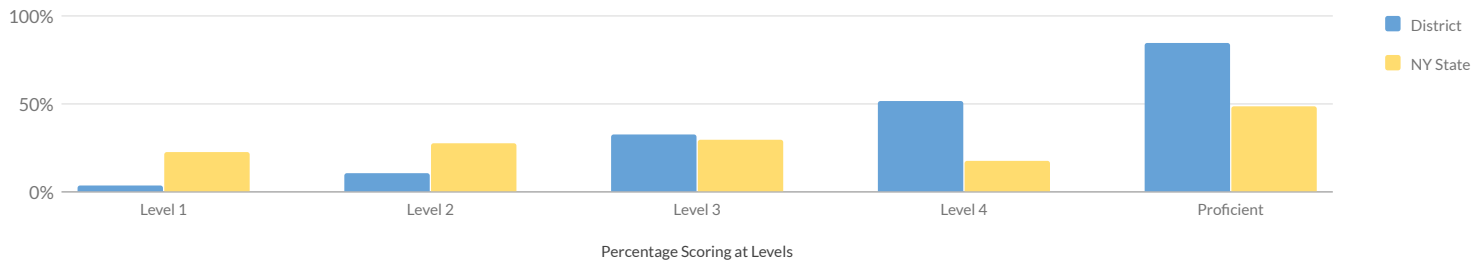


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	60	24%	190	76%	5	3%	18	9%	48	25%	119	63%	167	88%
General Education	223	48	22%	175	78%	3	2%	12	7%	43	25%	117	67%	160	91%
Students with Disabilities	27	12	44%	15	56%	2	13%	6	40%	5	33%	2	13%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	167	29	17%	138	83%	3	2%	12	9%	33	24%	90	65%	123	89%
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
White	70	26	37%	44	63%	2	5%	5	11%	13	30%	24	55%	37	84%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	5	38%	8	62%	0	0%	1	13%	2	25%	5	63%	7	88%
Female	113	30	27%	83	73%	2	2%	4	5%	20	24%	57	69%	77	93%
Male	137	30	22%	107	78%	3	3%	14	13%	28	26%	62	58%	90	84%
English Language Learners	9	4	44%	5	56%	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learners	241	56	23%	185	77%	4	2%	17	9%	46	25%	118	64%	164	89%
Economically Disadvantaged	35	5	14%	30	86%	0	0%	5	17%	5	17%	20	67%	25	83%
Not Economically Disadvantaged	215	55	26%	160	74%	5	3%	13	8%	43	27%	99	62%	142	89%
Not Migrant	250	60	24%	190	76%	5	3%	18	9%	48	25%	119	63%	167	88%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	249	60	24%	189	76%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	250	60	24%	190	76%	5	3%	18	9%	48	25%	119	63%	167	88%
Parent Not in Armed Forces	250	60	24%	190	76%	5	3%	18	9%	48	25%	119	63%	167	88%



### GRADE 7 ELA RESULTS

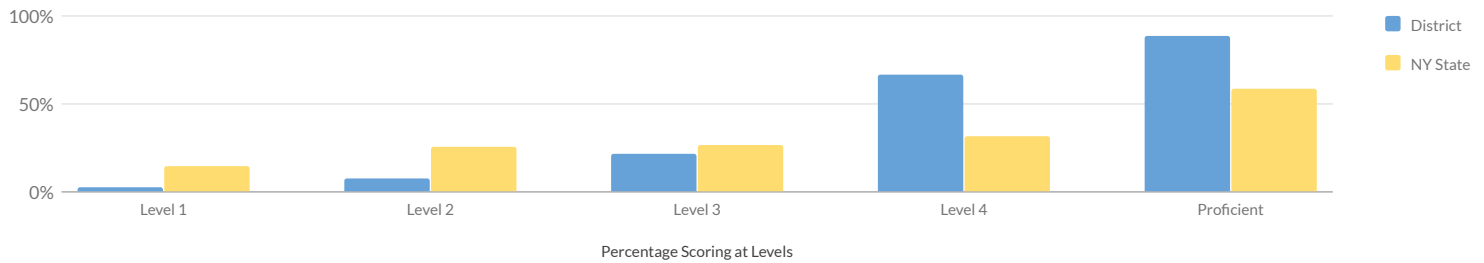
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	93	33%	186	67%	8	4%	20	11%	62	33%	96	52%	158	85%
General Education	257	77	30%	180	70%	6	3%	19	11%	61	34%	94	52%	155	86%
Students with Disabilities	22	16	73%	6	27%	2	33%	1	17%	1	17%	2	33%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	196	44	22%	152	78%	6	4%	12	8%	51	34%	83	55%	134	88%
Black or African American	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
White	65	40	62%	25	38%	1	4%	5	20%	7	28%	12	48%	19	76%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	9	50%	9	50%	1	11%	3	33%	4	44%	1	11%	5	56%
Female	130	40	31%	90	69%	3	3%	12	13%	32	36%	43	48%	75	83%
Male	149	53	36%	96	64%	5	5%	8	8%	30	31%	53	55%	83	86%
English Language Learners	11	3	27%	8	73%	4	50%	3	38%	0	0%	1	13%	1	13%
Non-English Language Learners	268	90	34%	178	66%	4	2%	17	10%	62	35%	95	53%	157	88%
Economically Disadvantaged	42	15	36%	27	64%	2	7%	4	15%	8	30%	13	48%	21	78%
Not Economically Disadvantaged	237	78	33%	159	67%	6	4%	16	10%	54	34%	83	52%	137	86%
Not Migrant	279	93	33%	186	67%	8	4%	20	11%	62	33%	96	52%	158	85%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	277	92	33%	185	67%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	279	93	33%	186	67%	8	4%	20	11%	62	33%	96	52%	158	85%
Parent Not in Armed Forces	279	93	33%	186	67%	8	4%	20	11%	62	33%	96	52%	158	85%

### GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

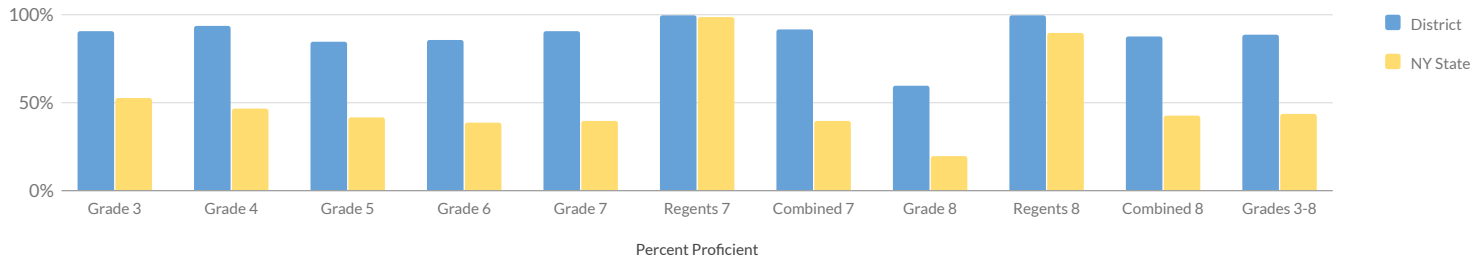


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	103	37%	176	63%	6	3%	14	8%	38	22%	118	67%	156	89%
General Education	251	84	33%	167	67%	3	2%	12	7%	36	22%	116	69%	152	91%
Students with Disabilities	28	19	68%	9	32%	3	33%	2	22%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	171	47	27%	124	73%	3	2%	9	7%	26	21%	86	69%	112	90%
Black or African American	10	3	30%	7	70%	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	88	52	59%	36	41%	2	6%	3	8%	5	14%	26	72%	31	86%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	1	11%	4	44%	4	44%	8	89%
Female	125	45	36%	80	64%	1	1%	8	10%	13	16%	58	73%	71	89%
Male	154	58	38%	96	62%	5	5%	6	6%	25	26%	60	63%	85	89%
English Language Learners	11	5	45%	6	55%	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learners	268	98	37%	170	63%	5	3%	12	7%	36	21%	117	69%	153	90%
Economically Disadvantaged	42	16	38%	26	62%	4	15%	3	12%	8	31%	11	42%	19	73%
Not Economically Disadvantaged	237	87	37%	150	63%	2	1%	11	7%	30	20%	107	71%	137	91%
Not Migrant	279	103	37%	176	63%	6	3%	14	8%	38	22%	118	67%	156	89%
Homeless	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Homeless	274	99	36%	175	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	279	103	37%	176	63%	6	3%	14	8%	38	22%	118	67%	156	89%
Parent Not in Armed Forces	279	103	37%	176	63%	6	3%	14	8%	38	22%	118	67%	156	89%

### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	209	36	17%	173	83%	3	2%	13	8%	44	25%	113	65%	157	91%
Grade 4	223	26	12%	197	88%	8	4%	4	2%	17	9%	168	85%	185	94%
Grade 5	243	34	14%	209	86%	12	6%	19	9%	43	21%	135	65%	178	85%
Grade 6	250	66	26%	184	74%	7	4%	18	10%	35	19%	124	67%	159	86%
Grade 7	280	117	42%	163	58%	5	3%	10	6%	42	26%	106	65%	148	91%
Regents 7	—	1	0%	31	11%	0	0%	0	0%	0	0%	31	100%	31	100%
Combined 7	280	86	31%	194	69%	5	3%	10	5%	42	22%	137	71%	179	92%
Grade 8	279	226	81%	53	19%	4	8%	17	32%	17	32%	15	28%	32	60%
Regents 8	—	1	0%	117	42%	0	0%	0	0%	4	3%	113	97%	117	100%
Combined 8	279	109	39%	170	61%	4	2%	17	10%	21	12%	128	75%	149	88%
Grades 3-8	1,484	357	24%	1,127	76%	39	3%	81	7%	202	18%	805	71%	1,007	89%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

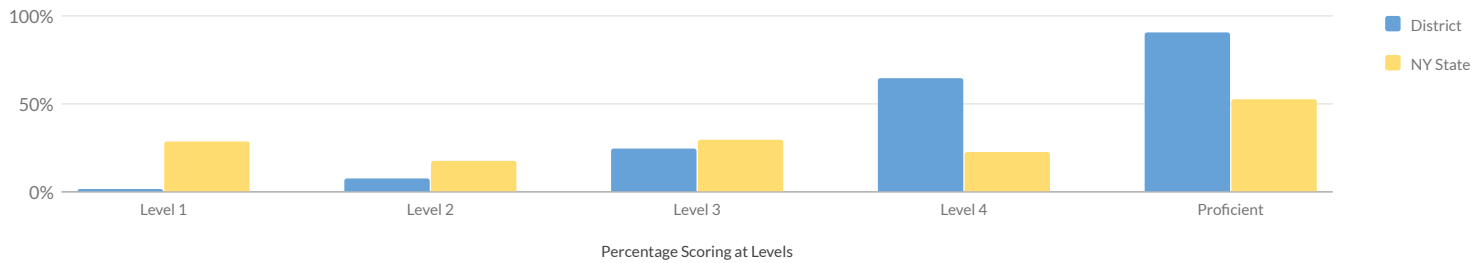
#### REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	1	1	100	0	0
Regents 8	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

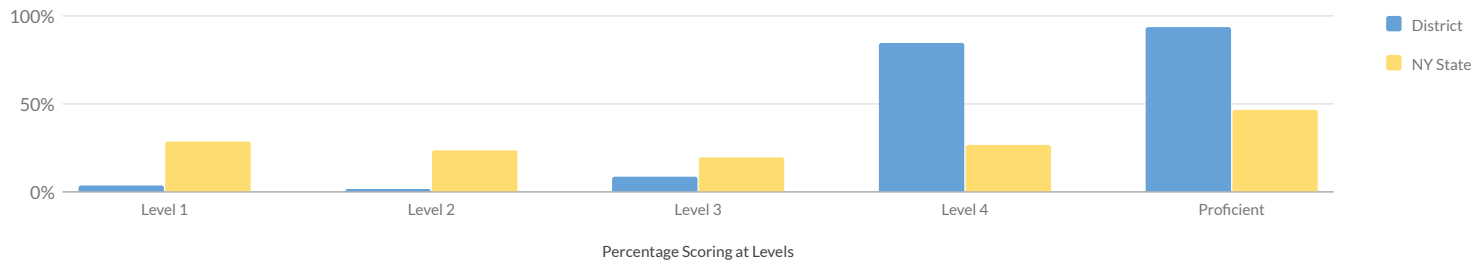
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	36	17%	173	83%	3	2%	13	8%	44	25%	113	65%	157	91%
General Education	187	25	13%	162	87%	0	0%	10	6%	42	26%	110	68%	152	94%
Students with Disabilities	22	11	50%	11	50%	3	27%	3	27%	2	18%	3	27%	5	45%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	149	13	9%	136	91%	3	2%	8	6%	33	24%	92	68%	125	92%
Black or African American	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	3	23%	10	77%	0	0%	1	10%	4	40%	5	50%	9	90%
White	39	18	46%	21	54%	0	0%	3	14%	4	19%	14	67%	18	86%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Female	93	20	22%	73	78%	1	1%	6	8%	21	29%	45	62%	66	90%
Male	116	16	14%	100	86%	2	2%	7	7%	23	23%	68	68%	91	91%
English Language Learners	24	4	17%	20	83%	0	0%	3	15%	8	40%	9	45%	17	85%
Non-English Language Learners	185	32	17%	153	83%	3	2%	10	7%	36	24%	104	68%	140	92%
Economically Disadvantaged	23	4	17%	19	83%	0	0%	6	32%	4	21%	9	47%	13	68%
Not Economically Disadvantaged	186	32	17%	154	83%	3	2%	7	5%	40	26%	104	68%	144	94%
Not Migrant	209	36	17%	173	83%	3	2%	13	8%	44	25%	113	65%	157	91%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	206	35	17%	171	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	209	36	17%	173	83%	3	2%	13	8%	44	25%	113	65%	157	91%
Parent Not in Armed Forces	209	36	17%	173	83%	3	2%	13	8%	44	25%	113	65%	157	91%

### GRADE 4 MATH RESULTS

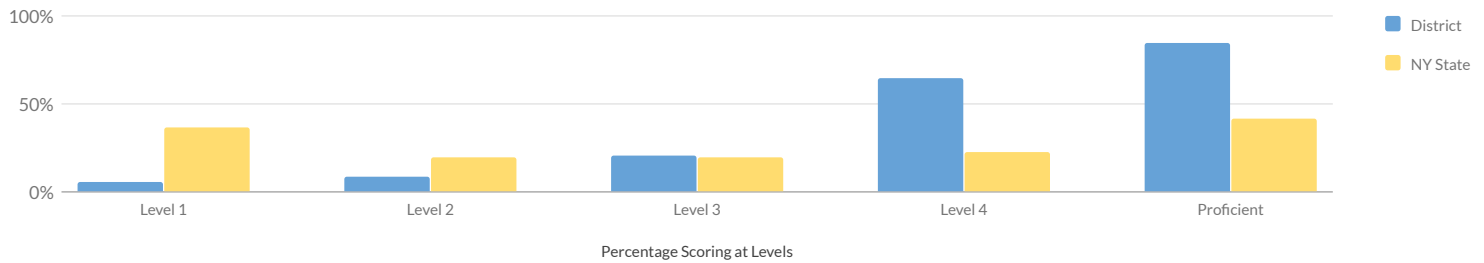
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	26	12%	197	88%	8	4%	4	2%	17	9%	168	85%	185	94%
General Education	200	18	9%	182	91%	2	1%	3	2%	14	8%	163	90%	177	97%
Students with Disabilities	23	8	35%	15	65%	6	40%	1	7%	3	20%	5	33%	8	53%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	155	15	10%	140	90%	5	4%	3	2%	8	6%	124	89%	132	94%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	50	9	18%	41	82%	1	2%	1	2%	7	17%	32	78%	39	95%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total	6	1	17%	5	83%	2	40%	0	0%	0	0%	3	60%	3	60%
Female	114	13	11%	101	89%	5	5%	1	1%	11	11%	84	83%	95	94%
Male	109	13	12%	96	88%	3	3%	3	3%	6	6%	84	88%	90	94%
English Language Learners	12	3	25%	9	75%	2	22%	0	0%	4	44%	3	33%	7	78%
Non-English Language Learners	211	23	11%	188	89%	6	3%	4	2%	13	7%	165	88%	178	95%
Economically Disadvantaged	28	6	21%	22	79%	5	23%	0	0%	0	0%	17	77%	17	77%
Not Economically Disadvantaged	195	20	10%	175	90%	3	2%	4	2%	17	10%	151	86%	168	96%
Not Migrant	223	26	12%	197	88%	8	4%	4	2%	17	9%	168	85%	185	94%
Not Homeless	223	26	12%	197	88%	8	4%	4	2%	17	9%	168	85%	185	94%
Not in Foster Care	223	26	12%	197	88%	8	4%	4	2%	17	9%	168	85%	185	94%
Parent Not in Armed Forces	223	26	12%	197	88%	8	4%	4	2%	17	9%	168	85%	185	94%

### GRADE 5 MATH RESULTS

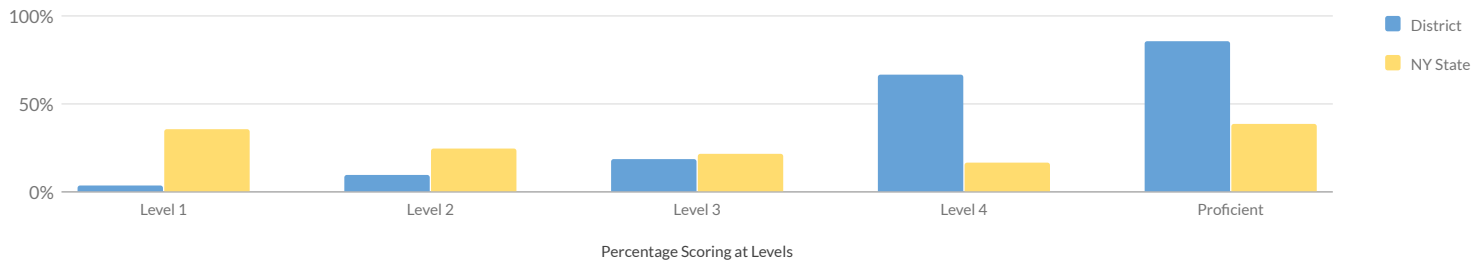
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	34	14%	209	86%	12	6%	19	9%	43	21%	135	65%	178	85%	
General Education	220	24	11%	196	89%	7	4%	17	9%	40	20%	132	67%	172	88%	
Students with Disabilities	23	10	43%	13	57%	5	38%	2	15%	3	23%	3	23%	6	46%	
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	167	12	7%	155	93%	5	3%	10	6%	33	21%	107	69%	140	90%	
Black or African American	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	13	4	31%	9	69%	3	33%	2	22%	3	33%	1	11%	4	44%	
White	52	16	31%	36	69%	0	0%	5	14%	7	19%	24	67%	31	86%	
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	11	2	18%	9	82%	4	44%	2	22%	0	0%	3	33%	3	33%	
Female	116	16	14%	100	86%	7	7%	10	10%	25	25%	58	58%	83	83%	
Male	127	18	14%	109	86%	5	5%	9	8%	18	17%	77	71%	95	87%	
English Language Learners	20	1	5%	19	95%	3	16%	2	11%	5	26%	9	47%	14	74%	
Non-English Language Learners	223	33	15%	190	85%	9	5%	17	9%	38	20%	126	66%	164	86%	
Economically Disadvantaged	30	4	13%	26	87%	6	23%	2	8%	6	23%	12	46%	18	69%	
Not Economically Disadvantaged	213	30	14%	183	86%	6	3%	17	9%	37	20%	123	67%	160	87%	
Not Migrant	243	34	14%	209	86%	12	6%	19	9%	43	21%	135	65%	178	85%	
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	242	34	14%	208	86%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	243	34	14%	209	86%	12	6%	19	9%	43	21%	135	65%	178	85%	
Parent Not in Armed Forces	243	34	14%	209	86%	12	6%	19	9%	43	21%	135	65%	178	85%	

### GRADE 6 MATH RESULTS

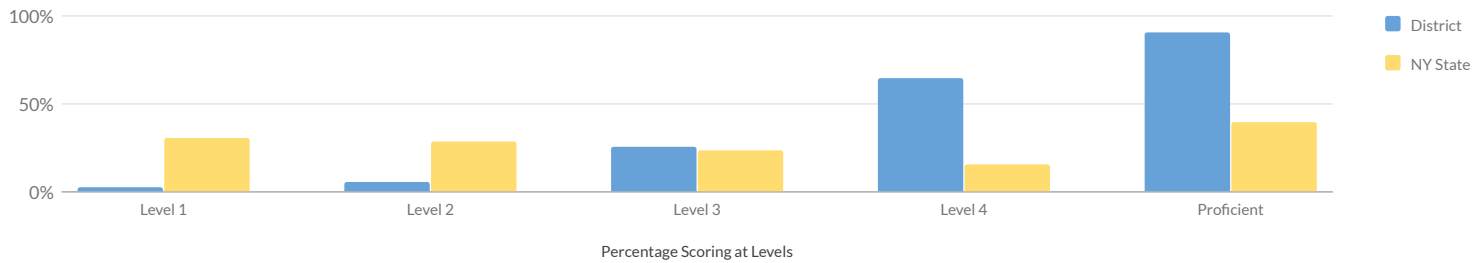
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	66	26%	184	74%	7	4%	18	10%	35	19%	124	67%	159	86%
General Education	223	54	24%	169	76%	4	2%	12	7%	33	20%	120	71%	153	91%
Students with Disabilities	27	12	44%	15	56%	3	20%	6	40%	2	13%	4	27%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	167	33	20%	134	80%	3	2%	11	8%	21	16%	99	74%	120	90%
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
White	70	28	40%	42	60%	1	2%	6	14%	12	29%	23	55%	35	83%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	5	38%	8	62%	3	38%	1	13%	2	25%	2	25%	4	50%
Female	113	28	25%	85	75%	4	5%	10	12%	17	20%	54	64%	71	84%
Male	137	38	28%	99	72%	3	3%	8	8%	18	18%	70	71%	88	89%
English Language Learners	9	3	33%	6	67%	1	17%	0	0%	3	50%	2	33%	5	83%
Non-English Language Learners	241	63	26%	178	74%	6	3%	18	10%	32	18%	122	69%	154	87%
Economically Disadvantaged	35	9	26%	26	74%	2	8%	2	8%	8	31%	14	54%	22	85%
Not Economically Disadvantaged	215	57	27%	158	73%	5	3%	16	10%	27	17%	110	70%	137	87%
Not Migrant	250	66	26%	184	74%	7	4%	18	10%	35	19%	124	67%	159	86%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	249	66	27%	183	73%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	250	66	26%	184	74%	7	4%	18	10%	35	19%	124	67%	159	86%
Parent Not in Armed Forces	250	66	26%	184	74%	7	4%	18	10%	35	19%	124	67%	159	86%

### GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

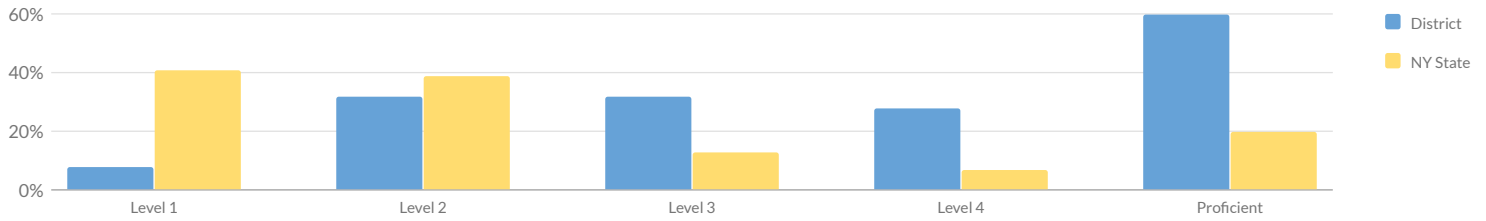


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	117	42%	163	58%	5	3%	10	6%	42	26%	106	65%	148	91%
General Education	258	99	38%	159	62%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	22	18	82%	4	18%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	197	62	31%	135	69%	5	4%	5	4%	34	25%	91	67%	125	93%
Black or African American	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	5	56%	4	44%	-	-	-	-	-	-	-	-	-	-
White	65	44	68%	21	32%	0	0%	2	10%	6	29%	13	62%	19	90%
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	18	11	61%	7	39%	0	0%	3	43%	2	29%	2	29%	4	57%
Female	131	50	38%	81	62%	4	5%	8	10%	17	21%	52	64%	69	85%
Male	149	67	45%	82	55%	1	1%	2	2%	25	30%	54	66%	79	96%
English Language Learners	11	3	27%	8	73%	0	0%	0	0%	3	38%	5	63%	8	100%
Non-English Language Learners	269	114	42%	155	58%	5	3%	10	6%	39	25%	101	65%	140	90%
Economically Disadvantaged	43	20	47%	23	53%	2	9%	1	4%	9	39%	11	48%	20	87%
Not Economically Disadvantaged	237	97	41%	140	59%	3	2%	9	6%	33	24%	95	68%	128	91%
Not Migrant	280	117	42%	163	58%	5	3%	10	6%	42	26%	106	65%	148	91%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	278	115	41%	163	59%	5	3%	10	6%	42	26%	106	65%	148	91%
Not in Foster Care	280	117	42%	163	58%	5	3%	10	6%	42	26%	106	65%	148	91%
Parent Not in Armed Forces	280	117	42%	163	58%	5	3%	10	6%	42	26%	106	65%	148	91%



### GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

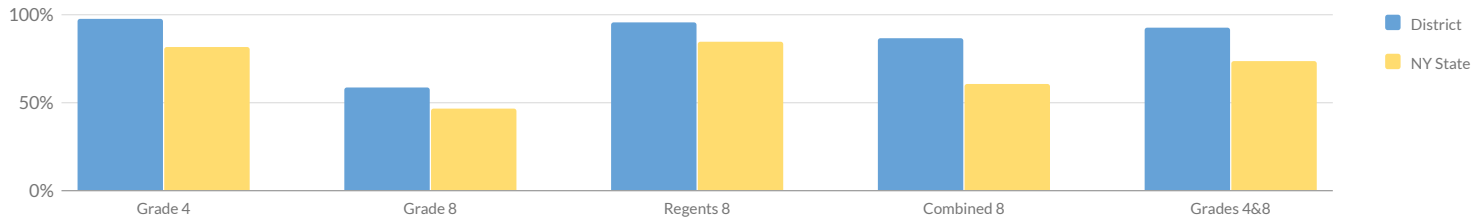


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	226	81%	53	19%	4	8%	17	32%	17	32%	15	28%	32	60%
General Education	251	207	82%	44	18%	2	5%	10	23%	17	39%	15	34%	32	73%
Students with Disabilities	28	19	68%	9	32%	2	22%	7	78%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	171	135	79%	36	21%	1	3%	12	33%	11	31%	12	33%	23	64%
Black or African American	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
White	88	79	90%	9	10%	0	0%	5	56%	3	33%	1	11%	4	44%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	17	9	53%	8	47%	3	38%	0	0%	3	38%	2	25%	5	63%
Female	125	99	79%	26	21%	1	4%	10	38%	9	35%	6	23%	15	58%
Male	154	127	82%	27	18%	3	11%	7	26%	8	30%	9	33%	17	63%
English Language Learners	11	7	64%	4	36%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	268	219	82%	49	18%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	26	62%	16	38%	2	13%	6	38%	4	25%	4	25%	8	50%
Not Economically Disadvantaged	237	200	84%	37	16%	2	5%	11	30%	13	35%	11	30%	24	65%
Not Migrant	279	226	81%	53	19%	4	8%	17	32%	17	32%	15	28%	32	60%
Homeless	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Not Homeless	274	222	81%	52	19%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	279	226	81%	53	19%	4	8%	17	32%	17	32%	15	28%	32	60%
Parent Not in Armed Forces	279	226	81%	53	19%	4	8%	17	32%	17	32%	15	28%	32	60%

### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Percent Proficient

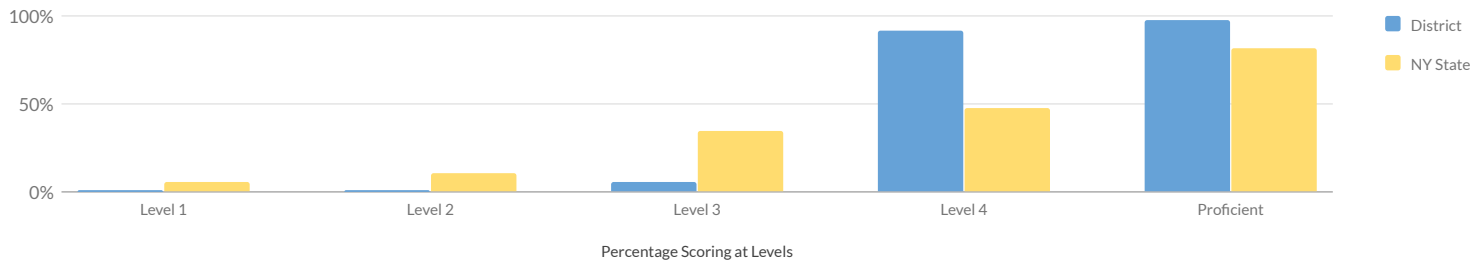
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	224	26	12%	198	88%	1	1%	2	1%	12	6%	183	92%	195	98%
Grade 8	279	238	85%	41	15%	5	12%	12	29%	21	51%	3	7%	24	59%
Regents 8	—	0	0%	122	44%	1	1%	4	3%	28	23%	89	73%	117	96%
Combined 8	279	116	42%	163	58%	6	4%	16	10%	49	30%	92	56%	141	87%
Grades 4&8	503	142	28%	361	72%	7	2%	18	5%	61	17%	275	76%	336	93%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS

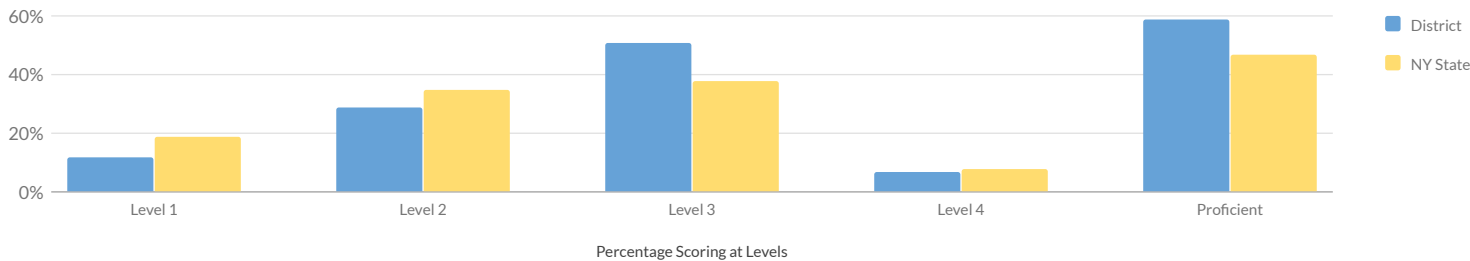
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	26	12%	198	88%	1	1%	2	1%	12	6%	183	92%	195	98%
General Education	201	17	8%	184	92%	0	0%	0	0%	8	4%	176	96%	184	100%
Students with Disabilities	23	9	39%	14	61%	1	7%	2	14%	4	29%	7	50%	11	79%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	156	10	6%	146	94%	1	1%	1	1%	5	3%	139	95%	144	99%
Black or African American	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
White	50	14	28%	36	72%	0	0%	0	0%	4	11%	32	89%	36	100%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	100%	6	100%
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	115	12	10%	103	90%	1	1%	2	2%	7	7%	93	90%	100	97%
Male	109	14	13%	95	87%	0	0%	0	0%	5	5%	90	95%	95	100%
English Language Learners	12	2	17%	10	83%	0	0%	0	0%	2	20%	8	80%	10	100%
Non-English Language Learners	212	24	11%	188	89%	1	1%	2	1%	10	5%	175	93%	185	98%
Economically Disadvantaged	28	5	18%	23	82%	1	4%	1	4%	3	13%	18	78%	21	91%
Not Economically Disadvantaged	196	21	11%	175	89%	0	0%	1	1%	9	5%	165	94%	174	99%
Not Migrant	224	26	12%	198	88%	1	1%	2	1%	12	6%	183	92%	195	98%
Not Homeless	224	26	12%	198	88%	1	1%	2	1%	12	6%	183	92%	195	98%
Not in Foster Care	224	26	12%	198	88%	1	1%	2	1%	12	6%	183	92%	195	98%
Parent Not in Armed Forces	224	26	12%	198	88%	1	1%	2	1%	12	6%	183	92%	195	98%

### GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

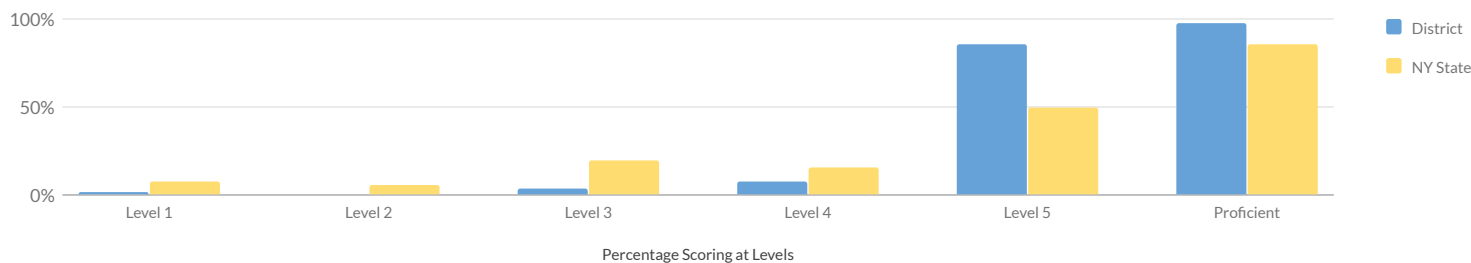


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	279	238	85%	41	15%	5	12%	12	29%	21	51%	3	7%	24	59%
General Education	251	219	87%	32	13%	2	6%	8	25%	19	59%	3	9%	22	69%
Students with Disabilities	28	19	68%	9	32%	3	33%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	171	144	84%	27	16%	2	7%	7	26%	15	56%	3	11%	18	67%
Black or African American	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
White	88	80	91%	8	9%	1	13%	3	38%	4	50%	0	0%	4	50%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	17	11	65%	6	35%	2	33%	2	33%	2	33%	0	0%	2	33%
Female	125	108	86%	17	14%	1	6%	7	41%	8	47%	1	6%	9	53%
Male	154	130	84%	24	16%	4	17%	5	21%	13	54%	2	8%	15	63%
English Language Learners	11	7	64%	4	36%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	268	231	86%	37	14%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	29	69%	13	31%	3	23%	4	31%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	237	209	88%	28	12%	2	7%	8	29%	16	57%	2	7%	18	64%
Not Migrant	279	238	85%	41	15%	5	12%	12	29%	21	51%	3	7%	24	59%
Homeless	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Not Homeless	274	234	85%	40	15%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	279	238	85%	41	15%	5	12%	12	29%	21	51%	3	7%	24	59%
Parent Not in Armed Forces	279	238	85%	41	15%	5	12%	12	29%	21	51%	3	7%	24	59%

**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

### ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	49	1	2%	0	0%	2	4%	4	8%	42	86%
General Education	44	0	0%	0	0%	1	2%	3	7%	40	91%	44	100%
Students with Disabilities	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	29	1	3%	0	0%	2	7%	2	7%	24	83%	28	97%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	19	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	20	0	0%	0	0%	0	0%	2	10%	18	90%	20	100%
Female	20	0	0%	0	0%	1	5%	0	0%	19	95%	20	100%
Male	29	1	3%	0	0%	1	3%	4	14%	23	79%	28	97%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	47	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Not Economically Disadvantaged	44	1	2%	0	0%	1	2%	3	7%	39	89%	43	98%
Not Migrant	49	1	2%	0	0%	2	4%	4	8%	42	86%	48	98%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	1	2%	0	0%	2	4%	4	8%	42	86%	48	98%
Not in Foster Care	49	1	2%	0	0%	2	4%	4	8%	42	86%	48	98%
Parent Not in Armed Forces	49	1	2%	0	0%	2	4%	4	8%	42	86%	48	98%

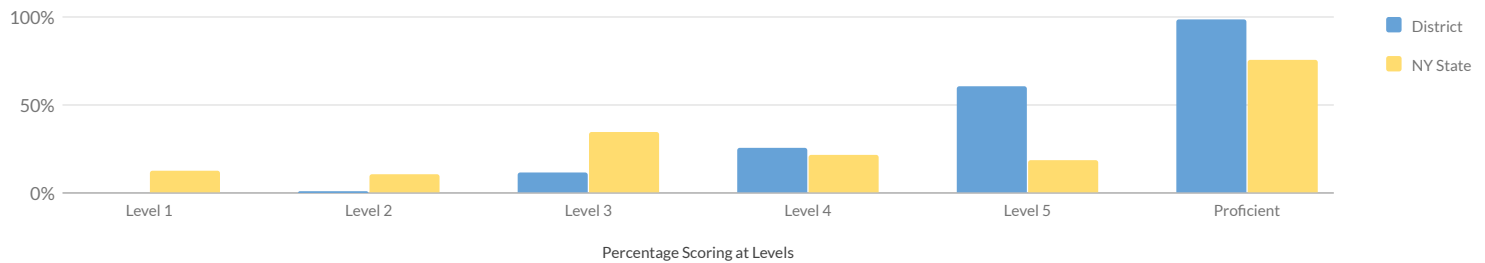
### ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	283	234	83	49	17
General Education	250	206	82	44	18
Students with Disabilities	33	28	85	5	15
Asian or Native Hawaiian/Other Pacific Islander	159	130	82	29	18
Black or African American	7	7	100	0	0
Hispanic or Latino	7	6	86	1	14
White	105	86	82	19	18
Multiracial	5	5	100	0	0
Female	134	114	85	20	15
Male	149	120	81	29	19
English Language Learners	13	11	85	2	15
Non-English Language Learners	270	223	83	47	17
Economically Disadvantaged	49	44	90	5	10
Not Economically Disadvantaged	234	190	81	44	19
Not Migrant	283	234	83	49	17
Homeless	2	2	100	0	0
Not Homeless	281	232	83	49	17
Not in Foster Care	283	234	83	49	17
Parent Not in Armed Forces	283	234	83	49	17

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	206	1	0%	2	1%	25	12%	53	26%	125	61%
General Education	189	0	0%	0	0%	17	9%	47	25%	125	66%	189	100%
Students with Disabilities	17	1	6%	2	12%	8	47%	6	35%	0	0%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	133	0	0%	1	1%	13	10%	28	21%	91	68%	132	99%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	64	1	2%	1	2%	11	17%	22	34%	29	45%	62	97%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	1	11%	3	33%	5	56%	9	100%
Female	84	0	0%	1	1%	8	10%	23	27%	52	62%	83	99%
Male	122	1	1%	1	1%	17	14%	30	25%	73	60%	120	98%
English Language Learners	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Non-English Language Learners	197	1	1%	2	1%	22	11%	49	25%	123	62%	194	98%
Economically Disadvantaged	22	0	0%	0	0%	4	18%	2	9%	16	73%	22	100%
Not Economically Disadvantaged	184	1	1%	2	1%	21	11%	51	28%	109	59%	181	98%
Not Migrant	206	1	0%	2	1%	25	12%	53	26%	125	61%	203	99%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	206	1	0%	2	1%	25	12%	53	26%	125	61%	203	99%
Not in Foster Care	206	1	0%	2	1%	25	12%	53	26%	125	61%	203	99%
Parent Not in Armed Forces	206	1	0%	2	1%	25	12%	53	26%	125	61%	203	99%

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

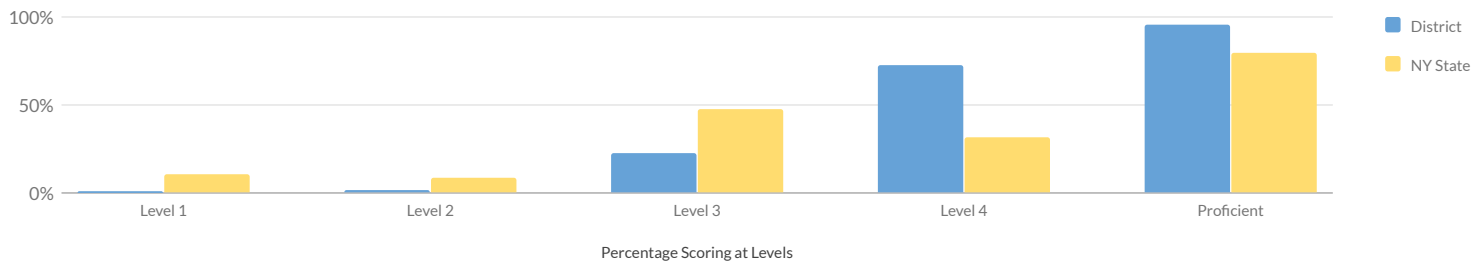


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	97	45	46	52	54
General Education	63	28	44	35	56
Students with Disabilities	34	17	50	17	50
Asian or Native Hawaiian/Other Pacific Islander	38	13	34	25	66
Black or African American	8	8	100	0	0
Hispanic or Latino	3	2	67	1	33
White	47	21	45	26	55
Multiracial	1	1	100	0	0
Female	45	21	47	24	53
Male	52	24	46	28	54
English Language Learners	9	1	11	8	89
Non-English Language Learners	88	44	50	44	50
Economically Disadvantaged	11	7	64	4	36
Not Economically Disadvantaged	86	38	44	48	56
Not Migrant	97	45	46	52	54
Homeless	5	5	100	0	0
Not Homeless	92	40	43	52	57
Not in Foster Care	97	45	46	52	54
Parent Not in Armed Forces	97	45	46	52	54

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	166	2	1%	4	2%	39	23%	121	73%	160	96%
General Education	152	0	0%	4	3%	31	20%	117	77%	148	97%
Students with Disabilities	14	2	14%	0	0%	8	57%	4	29%	12	86%
Asian or Native Hawaiian/Other Pacific Islander	112	0	0%	3	3%	21	19%	88	79%	109	97%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	0	0%	3	50%	2	33%	5	83%
White	43	1	2%	0	0%	14	33%	28	65%	42	98%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	1	20%	3	60%	4	80%
Female	72	0	0%	2	3%	15	21%	55	76%	70	97%
Male	94	2	2%	2	2%	24	26%	66	70%	90	96%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	0	0%	1	4%	6	22%	20	74%	26	96%
Not Economically Disadvantaged	139	2	1%	3	2%	33	24%	101	73%	134	96%
Not Migrant	166	2	1%	4	2%	39	23%	121	73%	160	96%
Not Homeless	166	2	1%	4	2%	39	23%	121	73%	160	96%
Not in Foster Care	166	2	1%	4	2%	39	23%	121	73%	160	96%
Parent Not in Armed Forces	166	2	1%	4	2%	39	23%	121	73%	160	96%

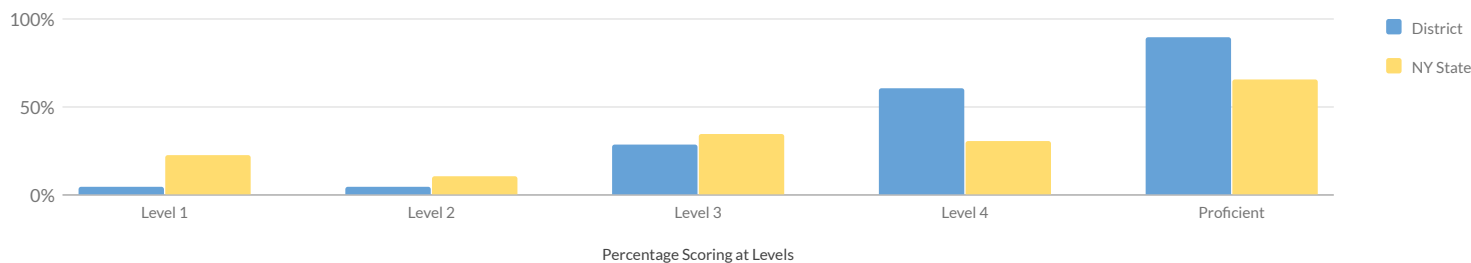
### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	17	85	3	15
General Education	12	10	83	2	17
Students with Disabilities	8	7	88	1	13
Asian or Native Hawaiian/Other Pacific Islander	13	11	85	2	15
Hispanic or Latino	1	0	0	1	100
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Female	10	10	100	0	0
Male	10	7	70	3	30
English Language Learners	12	10	83	2	17
Non-English Language Learners	8	7	88	1	13
Economically Disadvantaged	7	6	86	1	14
Not Economically Disadvantaged	13	11	85	2	15
Not Migrant	20	17	85	3	15
Not Homeless	20	17	85	3	15
Not in Foster Care	20	17	85	3	15
Parent Not in Armed Forces	20	17	85	3	15

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)**

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	169	8	5%	9	5%	49	29%	103	61%	152	90%
General Education	153	3	2%	7	5%	43	28%	100	65%	143	93%
Students with Disabilities	16	5	31%	2	13%	6	38%	3	19%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	111	5	5%	6	5%	24	22%	76	68%	100	90%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	49	3	6%	1	2%	21	43%	24	49%	45	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	2	22%	4	44%	3	33%	7	78%
Female	64	4	6%	3	5%	17	27%	40	63%	57	89%
Male	105	4	4%	6	6%	32	30%	63	60%	95	90%
English Language Learners	9	1	11%	1	11%	6	67%	1	11%	7	78%
Non-English Language Learners	160	7	4%	8	5%	43	27%	102	64%	145	91%
Economically Disadvantaged	18	2	11%	2	11%	7	39%	7	39%	14	78%
Not Economically Disadvantaged	151	6	4%	7	5%	42	28%	96	64%	138	91%
Not Migrant	169	8	5%	9	5%	49	29%	103	61%	152	90%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	169	8	5%	9	5%	49	29%	103	61%	152	90%
Not in Foster Care	169	8	5%	9	5%	49	29%	103	61%	152	90%
Parent Not in Armed Forces	169	8	5%	9	5%	49	29%	103	61%	152	90%

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	48	51	47	49
General Education	61	30	49	31	51
Students with Disabilities	34	18	53	16	47
Asian or Native Hawaiian/Other Pacific Islander	45	18	40	27	60
Black or African American	3	3	100	0	0
Hispanic or Latino	4	3	75	1	25
White	41	22	54	19	46
Multiracial	2	2	100	0	0
Female	40	23	58	17	43
Male	55	25	45	30	55
English Language Learners	13	4	31	9	69
Non-English Language Learners	82	44	54	38	46
Economically Disadvantaged	14	9	64	5	36
Not Economically Disadvantaged	81	39	48	42	52
Not Migrant	95	48	51	47	49
Homeless	2	2	100	0	0
Not Homeless	93	46	49	47	51
Not in Foster Care	95	48	51	47	49
Parent Not in Armed Forces	95	48	51	47	49

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	245
General Education	219
Students with Disabilities	26
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	136
Black or African American	4
Hispanic or Latino	17
White	82
Multiracial	5
Female	118
Male	127
English Language Learners	17
Non-English Language Learners	228
Economically Disadvantaged	52
Not Economically Disadvantaged	193
Not Migrant	245
Homeless	2
Not Homeless	243
Not in Foster Care	245
Parent Not in Armed Forces	245

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	284
General Education	258
Students with Disabilities	26
Asian or Native Hawaiian/Other Pacific Islander	183
Black or African American	3
Hispanic or Latino	10
White	84
Multiracial	4
Female	134
Male	150
English Language Learners	5
Non-English Language Learners	279
Economically Disadvantaged	49
Not Economically Disadvantaged	235
Not Migrant	284
Not Homeless	284
Not in Foster Care	284
Parent Not in Armed Forces	284

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	310
General Education	293
Students with Disabilities	17
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	205
Black or African American	3
Hispanic or Latino	16
White	81
Multiracial	4
Female	142
Male	168
English Language Learners	16
Non-English Language Learners	294
Economically Disadvantaged	69
Not Economically Disadvantaged	241
Not Migrant	310
Homeless	2
Not Homeless	308
Not in Foster Care	310
Parent Not in Armed Forces	310

See report card Glossary and Guide for criteria used to include students in this table.



**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	267
General Education	245
Students with Disabilities	22
Asian or Native Hawaiian/Other Pacific Islander	156
Black or African American	7
Hispanic or Latino	7
White	92
Multiracial	5
Female	126
Male	141
English Language Learners	11
Non-English Language Learners	256
Economically Disadvantaged	44
Not Economically Disadvantaged	223
Not Migrant	267
Homeless	2
Not Homeless	265
Not in Foster Care	267
Parent Not in Armed Forces	267

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	252
General Education	243
Students with Disabilities	9
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	169
Black or African American	1
Hispanic or Latino	12
White	67
Multiracial	2
Female	130
Male	122
English Language Learners	7
Non-English Language Learners	245
Economically Disadvantaged	46
Not Economically Disadvantaged	206
Not Migrant	252
Not Homeless	252
Not in Foster Care	252
Parent Not in Armed Forces	252

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	114
General Education	114
Asian or Native Hawaiian/Other Pacific Islander	87
Black or African American	1
Hispanic or Latino	1
White	23
Multiracial	2
Female	37
Male	77
English Language Learners	5
Non-English Language Learners	109
Economically Disadvantaged	18
Not Economically Disadvantaged	96
Not Migrant	114
Not Homeless	114
Not in Foster Care	114
Parent Not in Armed Forces	114

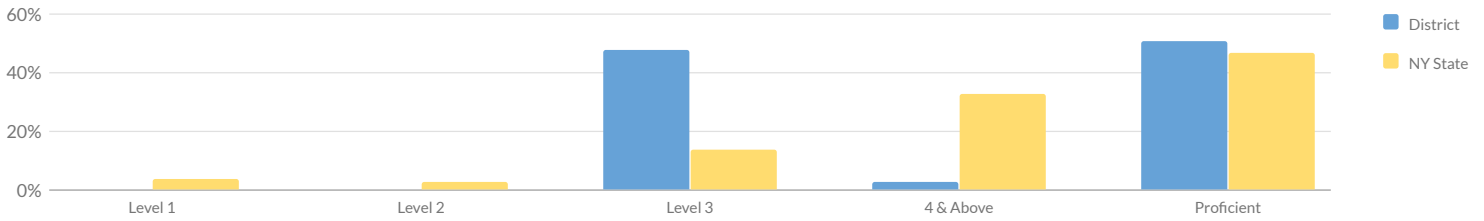
See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

**2017 TOTAL COHORT REGENTS IN ELA**



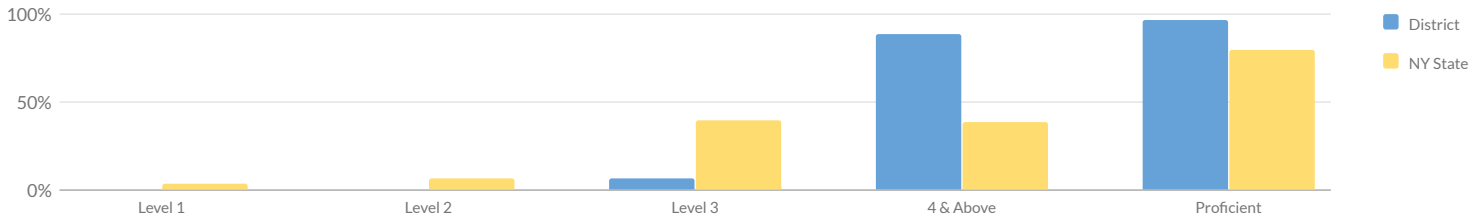
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	310	153	49%	157	51%	0	0%	0	0%	149	48%	8	3%
General Education	278	125	45%	153	55%	0	0%	0	0%	146	53%	7	3%	153	55%
Students with Disabilities	32	28	88%	4	13%	0	0%	0	0%	3	9%	1	3%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	186	87	47%	99	53%	0	0%	0	0%	92	49%	7	4%	99	53%
Black or African American	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Hispanic or Latino	13	7	54%	6	46%	0	0%	0	0%	5	38%	1	8%	6	46%
White	105	55	52%	50	48%	0	0%	0	0%	50	48%	0	0%	50	48%
Female	147	61	41%	86	59%	0	0%	0	0%	82	56%	4	3%	86	59%
Male	163	92	56%	71	44%	0	0%	0	0%	67	41%	4	2%	71	44%
English Language Learners	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	295	138	47%	157	53%	0	0%	0	0%	149	51%	8	3%	157	53%
Economically Disadvantaged	51	37	73%	14	27%	0	0%	0	0%	13	25%	1	2%	14	27%
Not Economically Disadvantaged	259	116	45%	143	55%	0	0%	0	0%	136	53%	7	3%	143	55%
Not Migrant	310	153	49%	157	51%	0	0%	0	0%	149	48%	8	3%	157	51%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	151	—	157	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	153	49%	157	51%	0	0%	0	0%	149	48%	8	3%	157	51%
Parent Not in Armed Forces	310	153	49%	157	51%	0	0%	0	0%	149	48%	8	3%	157	51%

**2017 TOTAL COHORT EXEMPTIONS IN ELA**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	295	144	49	151	51
General Education	268	120	45	148	55
Students with Disabilities	27	24	89	3	11
Asian or Native Hawaiian/Other Pacific Islander	178	84	47	94	53
Black or African American	5	3	60	2	40
Hispanic or Latino	12	7	58	5	42
White	100	50	50	50	50
Female	142	59	42	83	58
Male	153	85	56	68	44
English Language Learners	15	15	100	0	0
Non-English Language Learners	280	129	46	151	54
Economically Disadvantaged	44	31	70	13	30
Not Economically Disadvantaged	251	113	45	138	55
Not Migrant	295	144	49	151	51
Not in Foster Care	295	144	49	151	51
Parent Not in Armed Forces	295	144	49	151	51

See report card Glossary and Guide for criteria used to include students in this table.

**2017 TOTAL COHORT REGENTS IN MATH**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	8	3%	302	97%	1	0%	1	0%	23	7%	277	89%	300	97%
General Education	278	5	2%	273	98%	1	0%	0	0%	11	4%	261	94%	272	98%
Students with Disabilities	32	3	9%	29	91%	0	0%	1	3%	12	38%	16	50%	28	88%
Asian or Native Hawaiian/Other Pacific Islander	186	4	2%	182	98%	0	0%	1	1%	5	3%	176	95%	181	97%
Black or African American	6	1	17%	5	83%	1	17%	0	0%	2	33%	2	33%	4	67%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	5	38%	8	62%	13	100%
White	105	3	3%	102	97%	0	0%	0	0%	11	10%	91	87%	102	97%
Female	147	3	2%	144	98%	0	0%	0	0%	7	5%	137	93%	144	98%
Male	163	5	3%	158	97%	1	1%	1	1%	16	10%	140	86%	156	96%
English Language Learners	15	2	13%	13	87%	0	0%	0	0%	0	0%	13	87%	13	87%
Non-English Language Learners	295	6	2%	289	98%	1	0%	1	0%	23	8%	264	89%	287	97%
Economically Disadvantaged	51	6	12%	45	88%	1	2%	0	0%	3	6%	41	80%	44	86%
Not Economically Disadvantaged	259	2	1%	257	99%	0	0%	1	0%	20	8%	236	91%	256	99%
Not Migrant	310	8	3%	302	97%	1	0%	1	0%	23	7%	277	89%	300	97%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	7	—	301	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	8	3%	302	97%	1	0%	1	0%	23	7%	277	89%	300	97%
Parent Not in Armed Forces	310	8	3%	302	97%	1	0%	1	0%	23	7%	277	89%	300	97%

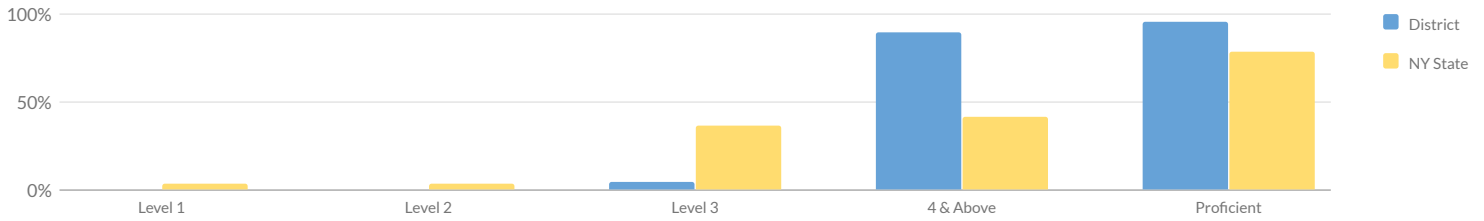
**2017 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	119	3	3	116	97
General Education	94	3	3	91	97
Students with Disabilities	25	0	0	25	100
Asian or Native Hawaiian/Other Pacific Islander	44	2	5	42	95
Black or African American	5	1	20	4	80
Hispanic or Latino	12	0	0	12	100
White	58	0	0	58	100
Female	55	3	5	52	95
Male	64	0	0	64	100
English Language Learners	11	2	18	9	82
Non-English Language Learners	108	1	1	107	99
Economically Disadvantaged	24	2	8	22	92
Not Economically Disadvantaged	95	1	1	94	99
Not Migrant	119	3	3	116	97
Not in Foster Care	119	3	3	116	97
Parent Not in Armed Forces	119	3	3	116	97

See report card Glossary and Guide for criteria used to include students in this table.



**2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



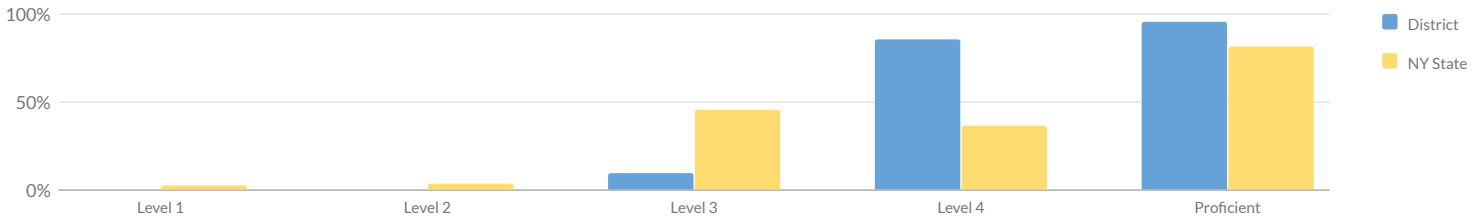
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	12	4%	298	96%	0	0%	1	0%	17	5%	280	90%	297	96%
General Education	278	8	3%	270	97%	0	0%	1	0%	11	4%	258	93%	269	97%
Students with Disabilities	32	4	13%	28	88%	0	0%	0	0%	6	19%	22	69%	28	88%
Asian or Native Hawaiian/Other Pacific Islander	186	5	3%	181	97%	0	0%	1	1%	10	5%	170	91%	180	97%
Black or African American	6	2	33%	4	67%	0	0%	0	0%	0	0%	4	67%	4	67%
Hispanic or Latino	13	1	8%	12	92%	0	0%	0	0%	1	8%	11	85%	12	92%
White	105	4	4%	101	96%	0	0%	0	0%	6	6%	95	90%	101	96%
Female	147	5	3%	142	97%	0	0%	1	1%	6	4%	135	92%	141	96%
Male	163	7	4%	156	96%	0	0%	0	0%	11	7%	145	89%	156	96%
English Language Learners	15	2	13%	13	87%	0	0%	1	7%	1	7%	11	73%	12	80%
Non-English Language Learners	295	10	3%	285	97%	0	0%	0	0%	16	5%	269	91%	285	97%
Economically Disadvantaged	51	7	14%	44	86%	0	0%	1	2%	4	8%	39	76%	43	84%
Not Economically Disadvantaged	259	5	2%	254	98%	0	0%	0	0%	13	5%	241	93%	254	98%
Not Migrant	310	12	4%	298	96%	0	0%	1	0%	17	5%	280	90%	297	96%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	10	—	298	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	12	4%	298	96%	0	0%	1	0%	17	5%	280	90%	297	96%
Parent Not in Armed Forces	310	12	4%	298	96%	0	0%	1	0%	17	5%	280	90%	297	96%

**2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	1	20	4	80
General Education	5	1	20	4	80
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Female	2	1	50	1	50
Male	3	0	0	3	100
Non-English Language Learners	5	1	20	4	80
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	2	1	50	1	50
Not Migrant	5	1	20	4	80
Not in Foster Care	5	1	20	4	80
Parent Not in Armed Forces	5	1	20	4	80

See report card Glossary and Guide for criteria used to include students in this table.

**2017 TOTAL COHORT REGENTS IN SCIENCE**



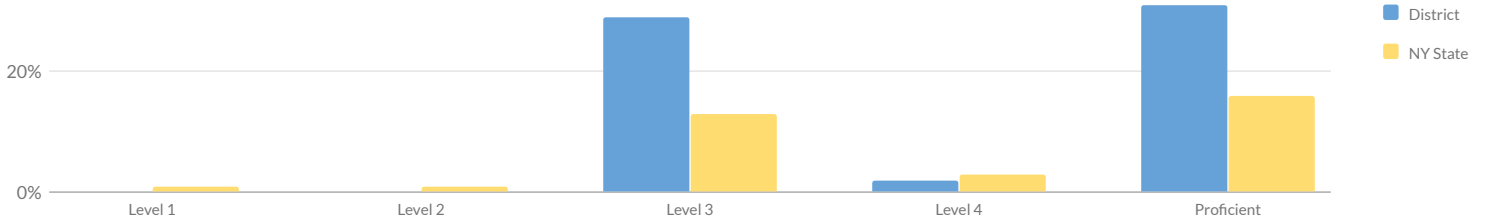
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	11	4%	299	96%	0	0%	0	0%	31	10%	268	86%	299	96%
General Education	278	9	3%	269	97%	0	0%	0	0%	18	6%	251	90%	269	97%
Students with Disabilities	32	2	6%	30	94%	0	0%	0	0%	13	41%	17	53%	30	94%
Asian or Native Hawaiian/Other Pacific Islander	186	6	3%	180	97%	0	0%	0	0%	14	8%	166	89%	180	97%
Black or African American	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
White	105	3	3%	102	97%	0	0%	0	0%	12	11%	90	86%	102	97%
Female	147	4	3%	143	97%	0	0%	0	0%	10	7%	133	90%	143	97%
Male	163	7	4%	156	96%	0	0%	0	0%	21	13%	135	83%	156	96%
English Language Learners	15	2	13%	13	87%	0	0%	0	0%	4	27%	9	60%	13	87%
Non-English Language Learners	295	9	3%	286	97%	0	0%	0	0%	27	9%	259	88%	286	97%
Economically Disadvantaged	51	6	12%	45	88%	0	0%	0	0%	7	14%	38	75%	45	88%
Not Economically Disadvantaged	259	5	2%	254	98%	0	0%	0	0%	24	9%	230	89%	254	98%
Not Migrant	310	11	4%	299	96%	0	0%	0	0%	31	10%	268	86%	299	96%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	9	—	299	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	11	4%	299	96%	0	0%	0	0%	31	10%	268	86%	299	96%
Parent Not in Armed Forces	310	11	4%	299	96%	0	0%	0	0%	31	10%	268	86%	299	96%

**2017 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	105	6	6	99	94
General Education	105	6	6	99	94
Asian or Native Hawaiian/Other Pacific Islander	85	3	4	82	96
Black or African American	2	2	100	0	0
White	18	1	6	17	94
Female	42	3	7	39	93
Male	63	3	5	60	95
English Language Learners	5	2	40	3	60
Non-English Language Learners	100	4	4	96	96
Economically Disadvantaged	17	3	18	14	82
Not Economically Disadvantaged	88	3	3	85	97
Not Migrant	105	6	6	99	94
Not in Foster Care	105	6	6	99	94
Parent Not in Armed Forces	105	6	6	99	94

See report card Glossary and Guide for criteria used to include students in this table.

**2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	214	69%	96	31%	1	0%	0	0%	90	29%	5	2%	95	31%
General Education	278	184	66%	94	34%	1	0%	0	0%	88	32%	5	2%	93	33%
Students with Disabilities	32	30	94%	2	6%	0	0%	0	0%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	186	116	62%	70	38%	0	0%	0	0%	66	35%	4	2%	70	38%
Black or African American	6	4	67%	2	33%	1	17%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	13	11	85%	2	15%	0	0%	0	0%	1	8%	1	8%	2	15%
White	105	83	79%	22	21%	0	0%	0	0%	22	21%	0	0%	22	21%
Female	147	98	67%	49	33%	0	0%	0	0%	47	32%	2	1%	49	33%
Male	163	116	71%	47	29%	1	1%	0	0%	43	26%	3	2%	46	28%
English Language Learners	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	295	199	67%	96	33%	1	0%	0	0%	90	31%	5	2%	95	32%
Economically Disadvantaged	51	40	78%	11	22%	1	2%	0	0%	9	18%	1	2%	10	20%
Not Economically Disadvantaged	259	174	67%	85	33%	0	0%	0	0%	81	31%	4	2%	85	33%
Not Migrant	310	214	69%	96	31%	1	0%	0	0%	90	29%	5	2%	95	31%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	213	—	95	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	310	214	69%	96	31%	1	0%	0	0%	90	29%	5	2%	95	31%
Parent Not in Armed Forces	310	214	69%	96	31%	1	0%	0	0%	90	29%	5	2%	95	31%

**2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	295	204	69	91	31
General Education	268	179	67	89	33
Students with Disabilities	27	25	93	2	7
Asian or Native Hawaiian/Other Pacific Islander	178	112	63	66	37
Black or African American	5	3	60	2	40
Hispanic or Latino	12	11	92	1	8
White	100	78	78	22	22
Female	142	96	68	46	32
Male	153	108	71	45	29
English Language Learners	15	15	100	0	0
Non-English Language Learners	280	189	68	91	33
Economically Disadvantaged	44	34	77	10	23
Not Economically Disadvantaged	251	170	68	81	32
Not Migrant	295	204	69	91	31
Not in Foster Care	295	204	69	91	31
Parent Not in Armed Forces	295	204	69	91	31

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	21	0	0%	21	100%	0	0%	0	0%	2	10%	11	52%	8	38%
Grade 1	27	1	4%	26	96%	0	0%	2	8%	1	4%	11	42%	12	46%
Grade 2	15	1	7%	14	93%	0	0%	0	0%	1	7%	6	43%	7	50%
Grade 3	25	1	4%	24	96%	0	0%	0	0%	1	4%	12	50%	11	46%
Grade 4	12	2	17%	10	83%	0	0%	0	0%	2	20%	2	20%	6	60%
Grade 5	20	0	0%	20	100%	1	5%	0	0%	0	0%	7	35%	12	60%
Grade 6	9	2	22%	7	78%	0	0%	1	14%	0	0%	1	14%	5	71%
Grade 7	11	0	0%	11	100%	0	0%	1	9%	2	18%	5	45%	3	27%
Grade 8	11	1	9%	10	91%	0	0%	1	10%	1	10%	5	50%	3	30%
Grade 9	14	3	21%	11	79%	0	0%	1	9%	1	9%	4	36%	5	45%
Grade 10	15	9	60%	6	40%	0	0%	1	17%	1	17%	2	33%	2	33%
Grade 11	14	3	21%	11	79%	0	0%	0	0%	1	9%	5	45%	5	45%
Grade 12	18	17	94%	1	6%	–	–	–	–	–	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	13	11	85%	0	0%	2	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	13	11	85%	0	0%	2	15%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	13	11	85%	0	0%	2	15%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%



**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,138	\$1,642,992	\$524	\$106,202,150	\$33,844	\$107,845,142	\$34,367
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	281	51	18%	6	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	266	3	1%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	300	97%	288	93%	12	4%	0	0%	1	0%	9	3%	0	0%	0	0%
Female	147	145	99%	140	95%	5	3%	0	0%	0	0%	2	1%	0	0%	0	0%
Male	163	155	95%	148	91%	7	4%	0	0%	1	1%	7	4%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	186	182	98%	176	95%	6	3%	0	0%	1	1%	3	2%	0	0%	0	0%
Black or African American	6	4	67%	4	67%	0	0%	0	0%	0	0%	2	33%	0	0%	0	0%
Hispanic or Latino	13	13	100%	9	69%	4	31%	0	0%	0	0%	0	0%	0	0%	0	0%
White	105	101	96%	99	94%	2	2%	0	0%	0	0%	4	4%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	278	273	98%	268	96%	5	2%	0	0%	0	0%	5	2%	0	0%	0	0%
Students with Disabilities	32	27	84%	20	63%	7	22%	0	0%	1	3%	4	13%	0	0%	0	0%
English Language Learner	15	15	100%	13	87%	2	13%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	295	285	97%	275	93%	10	3%	0	0%	1	0%	9	3%	0	0%	0	0%
Economically Disadvantaged	51	43	84%	41	80%	2	4%	0	0%	1	2%	7	14%	0	0%	0	0%
Not Economically Disadvantaged	259	257	99%	247	95%	10	4%	0	0%	0	0%	2	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	310	300	97%	288	93%	12	4%	0	0%	1	0%	9	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	310	300	97%	288	93%	12	4%	0	0%	1	0%	9	3%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	310	300	97%	288	93%	12	4%	0	0%	1	0%	9	3%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# JERICHO UFSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT



3,138

### NEEDS RESOURCE CATEGORY



Low Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly more than the average district in the state

### STUDENT NEEDS ARE



significantly less than the state average

## Student Demographics

Enrollment	JERICHO UFSD
All Students	3,138
Economically Disadvantaged	14%
Students with Disabilities	10%
English Language Learners	6%
» Race/Ethnicity	

Staffing Profile	JERICHO UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	18%
Teachers with 4-20 Years of Experience %	46%

Staffing Profile	JERICHO UFSD
Teachers with 21+ Years of Experience %	36%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼ N/A	DISTRICT OR DISTRICT OF LOCATION ▼ \$34,367.48	COUNTY AVERAGE ▼ \$26,808.70	STATEWIDE AVERAGE ▼ \$23,470.91
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### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	JERICHO UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,388.81
» B. Administration (B1 + B2 + B3)	\$1,137.07
» C. All Other Spending (C1 + C2 + C3)	\$9,613.98
D. Total School Level (A + B + C)	\$28,139.86
» E. Central Instruction (E1 + E2 + E3 + E4)	\$376.35
» F. Central Administration (F1 + F2 + F3)	\$2,128.77
» G. All Other Central Spending (G1 + G2 + G3)	\$3,722.50
H. Total Central Costs	\$6,227.61
I. Total Spending (D + H)	\$34,367.48

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	JERICOHO UFSD
J. Total School Level Local/State Spending	\$27,898.14
» K. Total School Level Federal Spending	\$241.72
L. Total Central Level Local/State Spending	\$5,945.76
M. Total Central Level Federal Spending	\$281.86
N. Total Spending (J + K + L + M)	\$34,367.48

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	JERICHO UFSD
<b>1. Transportation</b>	\$5,283,409.00
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$601,684.00
<b>4. Debt Service</b>	\$231,000.00
<b>5. Other</b>	\$18,989,326.00
<b>Percent Excluded from Total</b>	19%
<b>Total Expenditures</b>	<b>\$132,950,561.00</b>

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