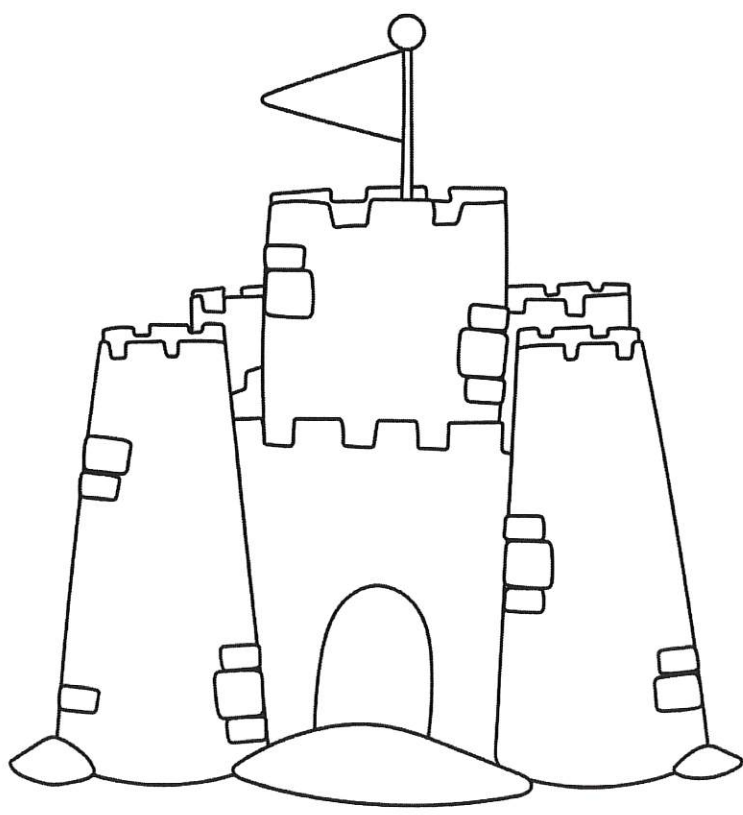
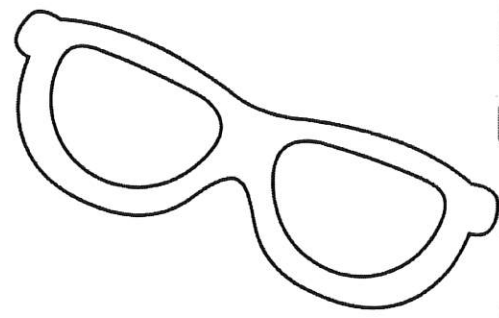
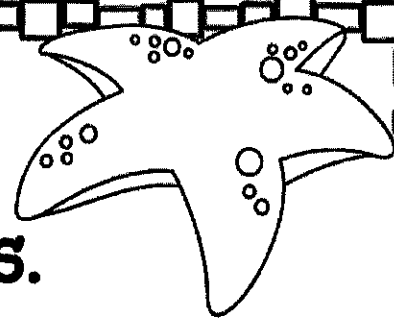


My Math Practice Book



Name: _____

Name: _____



Write the missing addends.

$$6 + \underline{\quad} = 9$$

$$6 + \underline{\quad} = 6$$

$$\underline{\quad} + 5 = 13$$

$$5 + \underline{\quad} = 10$$

$$\underline{\quad} + 2 = 8$$

$$10 + \underline{\quad} = 15$$

$$7 + \underline{\quad} = 11$$

$$\underline{\quad} + 4 = 5$$

$$\underline{\quad} + 4 = 9$$

$$7 + \underline{\quad} = 16$$

$$6 + \underline{\quad} = 12$$

$$\underline{\quad} + 1 = 4$$

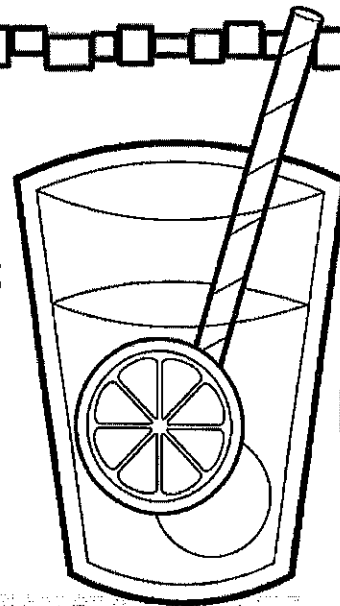
$$\underline{\quad} + 6 = 7$$

$$\underline{\quad} + 9 = 17$$

Name: _____

Column Addition Strategy: Use What You Know

To add the three numbers, look for a math fact you already know and add those numbers first. Then count on to add the third number.



$$\begin{array}{r} 6 \\ 2 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 5 \\ \hline 13 \end{array}$$

Add $6 + 2$ in your mind.

The answer is 8.

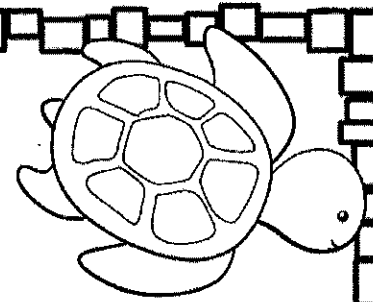
Now count on 5 more.

The answer is 13.

(You could also have started with $5 + 2$ and then added 6.)

$\begin{array}{r} 5 \\ 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ 9 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ 4 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ 8 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ 6 \\ + 9 \\ \hline \end{array}$

Name: _____



Equations

Look at each problem. Decide if the equation is **true** or **false** and write your answer on the line.

Equation

True or
False?

Equation

True or
False?

$8 + 5 = 6 + 7$

$\begin{array}{cc} \diagdown & \diagup \\ 13 & 13 \end{array}$

True

$17 - 9 = 14 - 6$

$4 + 7 = 9 + 3$

$11 - 4 = 9 - 3$

$2 + 3 = 1 + 5$

$14 - 4 = 18 - 9$

$6 + 6 = 7 + 5$

$6 - 2 = 4 - 0$

$1 + 2 = 0 + 3$

$9 - 3 = 12 - 7$

$8 + 8 = 10 + 4$

$15 - 6 = 12 - 3$

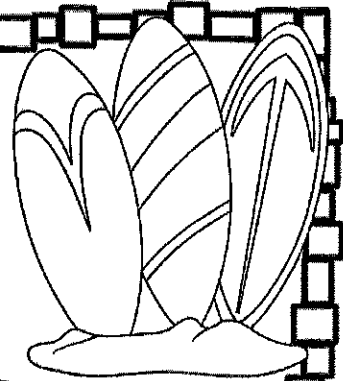
$7 + 6 = 5 + 9$

$12 - 7 = 10 - 5$

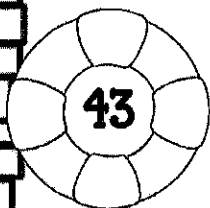
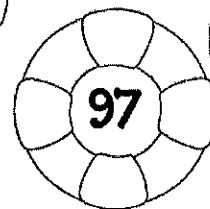
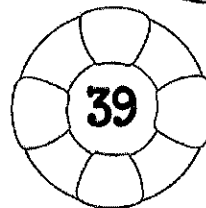
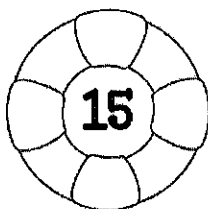
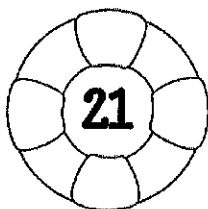
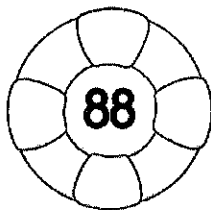
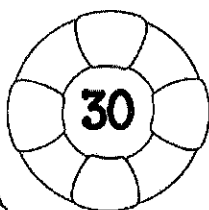
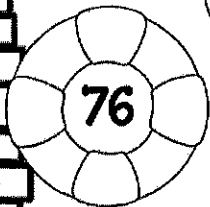
$10 + 9 = 13 + 6$

$7 - 6 = 12 - 10$

Name: _____



Write the number for each number you read below.
Cross out the life savers as you use each number.



1. forty-two _____

11. twenty-one _____

2. ninety-five _____

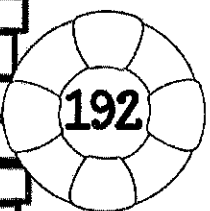
12. fifty-three _____

3. eighty _____

13. seventy-six _____

4. thirty-nine _____

14. sixty-eight _____



5. fifty-four _____

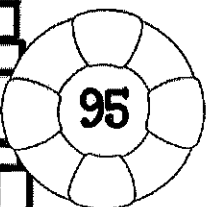
15. nineteen _____

6. twenty-seven _____

16. forty-three _____

7. seventy-two _____

17. thirty _____

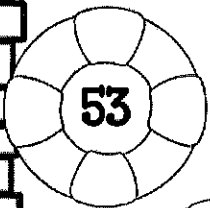


8. sixty _____

18. ninety-seven _____

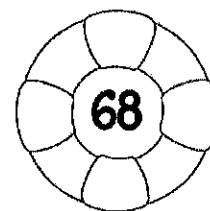
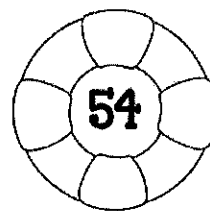
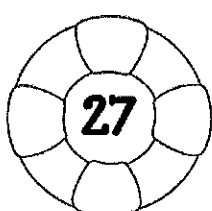
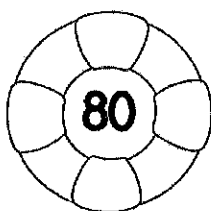
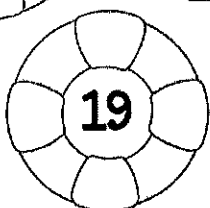
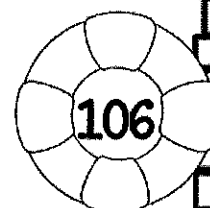
9. eighty-eight _____

19. fifteen _____

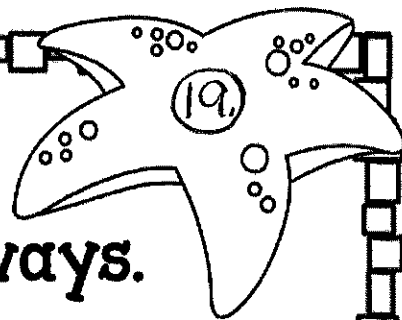


10. one hundred six

20. one hundred ninety-two

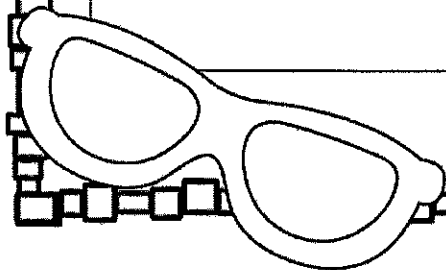


Name: _____



Write the number in different ways.

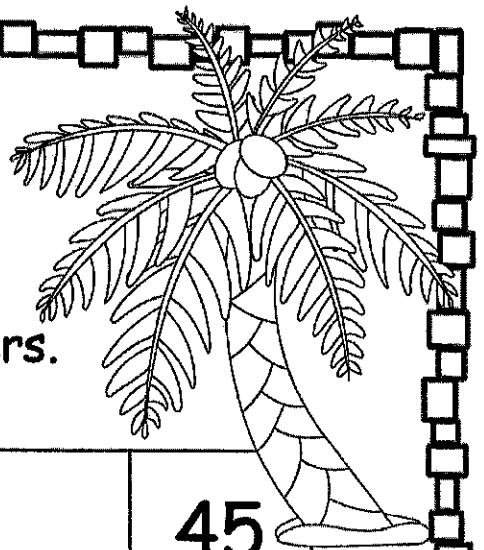
number form	word form	expanded form
11		
	ninety-two	
		$70 + 9$
	fourteen	
46		
		$80 + 3$
	thirty-eight	



Name: _____

Use $>$, $<$ or $=$

Directions: Compare each set of numbers.
Use the sign.



24

36

45

45

75

74

63

62

30

3

49

50

16

16

6

66

99

52

50

15

18

81

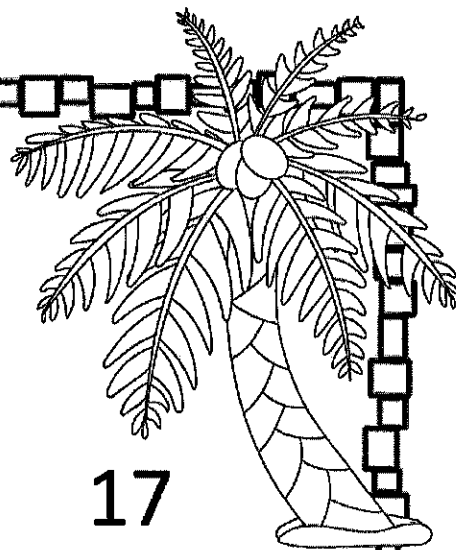
27

26

Name: _____

Add 2-Digit Numbers

(without regrouping)



$$\begin{array}{r} 24 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +72 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ +29 \\ \hline \end{array}$$

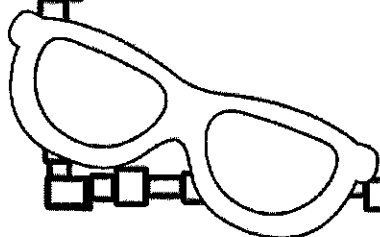
$$\begin{array}{r} 83 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +40 \\ \hline \end{array}$$

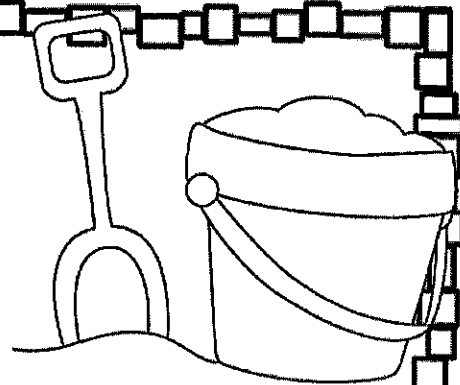
$$\begin{array}{r} 31 \\ +45 \\ \hline \end{array}$$



Name: _____

Add 2-Digit Numbers

(with regrouping)



$$\begin{array}{r} 1 \\ 24 \\ +36 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 28 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ +95 \\ \hline \end{array}$$

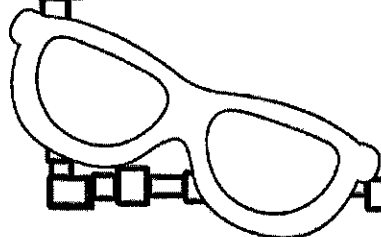
$$\begin{array}{r} 98 \\ +62 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ +93 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +89 \\ \hline \end{array}$$

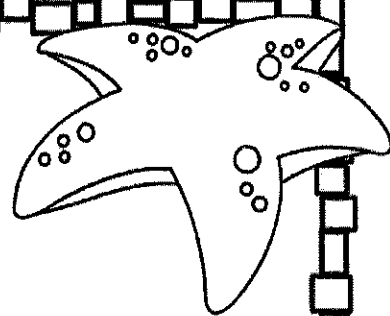
$$\begin{array}{r} 33 \\ +49 \\ \hline \end{array}$$



Name: _____

Subtract 2-Digit Numbers

(without regrouping)



$$\begin{array}{r} 47 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -62 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -16 \\ \hline \end{array}$$

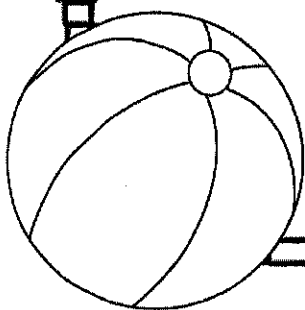
$$\begin{array}{r} 98 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ -51 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ -22 \\ \hline \end{array}$$

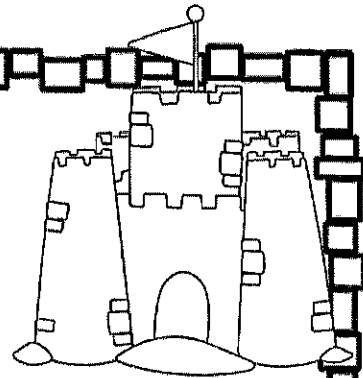
$$\begin{array}{r} 14 \\ -12 \\ \hline \end{array}$$



Name: _____

Subtract 2-Digit Numbers

(with regrouping)



$$\begin{array}{r} 3 14 \\ \cancel{44} \\ - 36 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 57 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 16 \\ \hline \end{array}$$

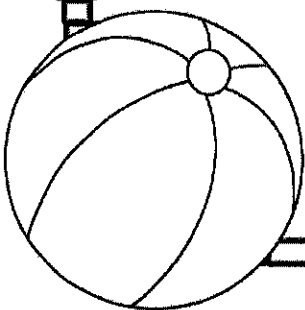
$$\begin{array}{r} 98 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 59 \\ \hline \end{array}$$

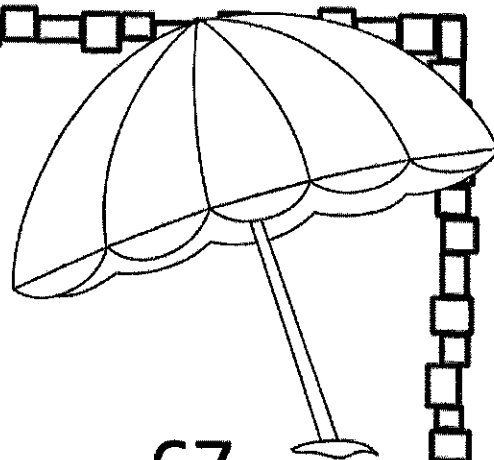
$$\begin{array}{r} 31 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 46 \\ \hline \end{array}$$



Name: _____

Column Addition



$$\begin{array}{r} 24 \\ 15 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ 81 \\ +55 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ 27 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ 19 \\ 93 \\ +31 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ 28 \\ 57 \\ +46 \\ \hline \end{array}$$

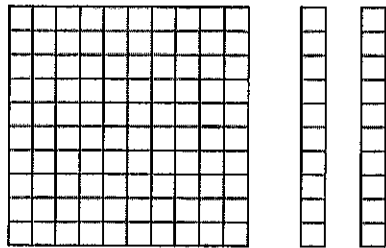
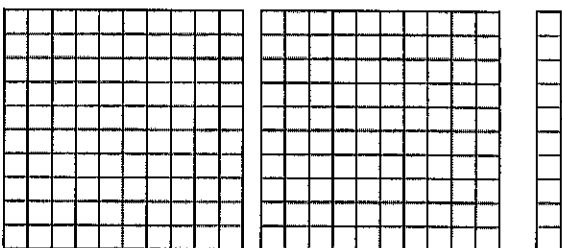
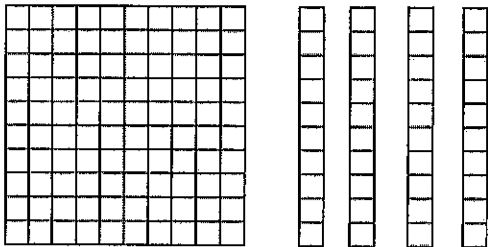
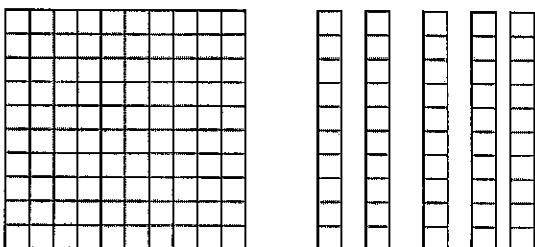
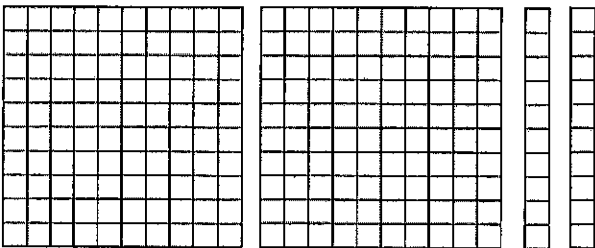
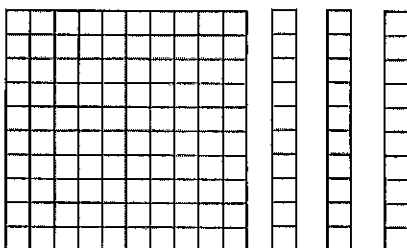
$$\begin{array}{r} 25 \\ 38 \\ 50 \\ +62 \\ \hline \end{array}$$



Name: _____

Place Value: Ones, Tens & Hundreds

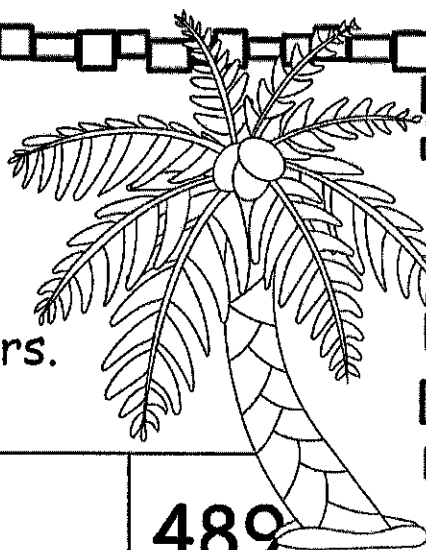
Directions: Count the base ten blocks. Write their value in the box.

 <div data-bbox="269 821 365 856"><input type="text"/></div> <div data-bbox="605 808 786 940"><input type="text"/></div>	 <div data-bbox="901 831 963 867"><input type="text"/></div> <div data-bbox="1195 800 1377 932"><input type="text"/></div>
 <div data-bbox="237 1234 466 1270"><input type="text"/></div> <div data-bbox="237 1297 298 1333"><input type="text"/></div> <div data-bbox="605 1266 786 1398"><input type="text"/></div>	 <div data-bbox="860 1241 1089 1276"><input type="text"/></div> <div data-bbox="1195 1255 1377 1388"><input type="text"/></div>
 <div data-bbox="211 1734 345 1770"><input type="text"/></div> <div data-bbox="605 1755 786 1887"><input type="text"/></div>	 <div data-bbox="846 1740 873 1776"><input type="text"/></div> <div data-bbox="1195 1745 1377 1877"><input type="text"/></div>

Name: _____

Use $>$, $<$ or $=$

Directions: Compare each set of numbers.
Use the sign.



104

268

498

489

603

128

307

370

499

994

645

465

375

357

117

917

712

712

201

200

552

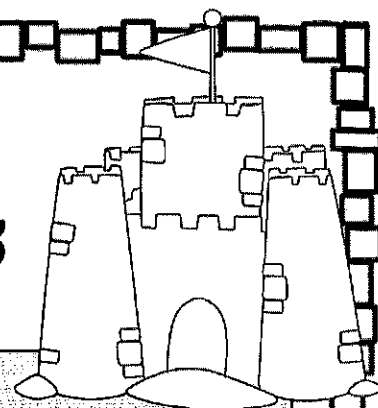
807

677

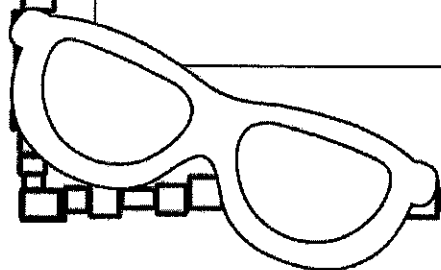
767

Name: _____

10 More & 10 Less

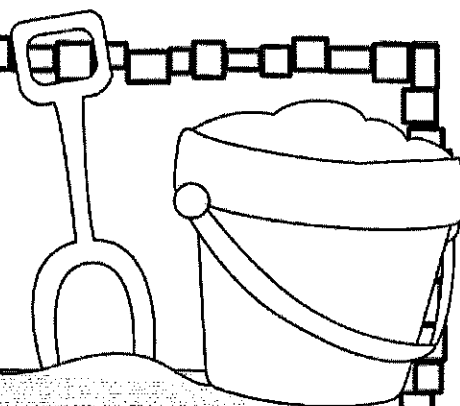


10 Less	The number is...	10 More
216	226	236
	609	
	495	
	863	
	781	
	911	
	337	



Name: _____

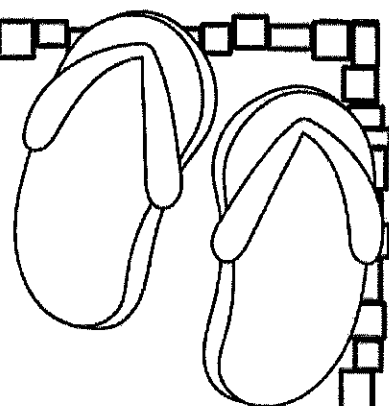
100 More & 100 Less



100 Less	The number is...	100 More
	362	
	927	
	210	
	407	
	800	
	555	
	749	

Name: _____

Add 3-Digit Numbers



$$\begin{array}{r} 714 \\ +328 \\ \hline 1042 \end{array}$$

$$\begin{array}{r} 245 \\ +966 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ +236 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ +853 \\ \hline \end{array}$$

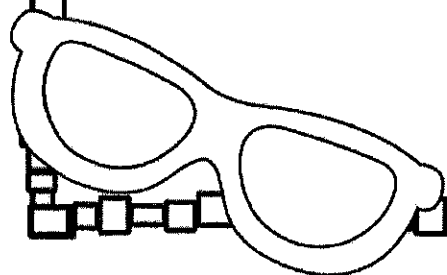
$$\begin{array}{r} 509 \\ +642 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ +388 \\ \hline \end{array}$$

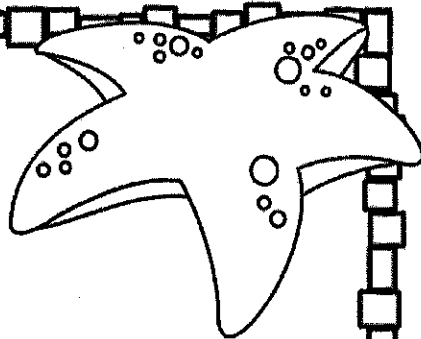
$$\begin{array}{r} 492 \\ +579 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ +771 \\ \hline \end{array}$$

$$\begin{array}{r} 893 \\ +955 \\ \hline \end{array}$$



Name: _____



Subtract 3-Digit Numbers

$$\begin{array}{r} 579 \\ -326 \\ \hline \end{array}$$

$$\begin{array}{r} \overset{3}{\cancel{6}}\overset{14}{\cancel{4}} \\ -136 \\ \hline 508 \end{array}$$

$$\begin{array}{r} 264 \\ -189 \\ \hline \end{array}$$

$$\begin{array}{r} 810 \\ -407 \\ \hline \end{array}$$

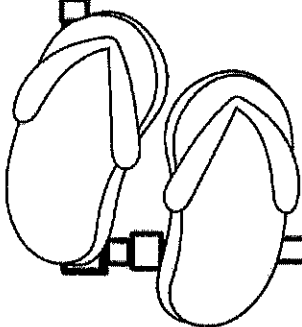
$$\begin{array}{r} 900 \\ -318 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ -292 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ -522 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ -118 \\ \hline \end{array}$$

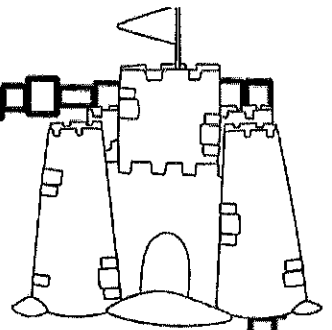
$$\begin{array}{r} 692 \\ -598 \\ \hline \end{array}$$



and Subtraction 3-Digit Column Addition (With Regrouping)

1.					2.					3.					4.			
	1	0	9			4	5	5			1	7	0			5	5	4
+	1	3	9		-	2	8	1		+	2	4	9		-	2	0	9
5.					6.					7.					8.			
	1	9	6			6	2	8			6	7	7			5	2	4
+	7	0	6		+	3	1	9		-	1	6	0		-	2	0	8
9.					10.					11.					12.			
	1	9	9			1	5	8			3	8	5			6	6	5
+	3	9	1		+	4	6	6		-	1	3	7		+	1	0	7
13.					14.					15.					16.			
	1	0	9			2	3	7			2	9	0			8	6	2
+	4	9	8		-		6	8		+	2	7	6		-		6	7
17.					18.					19.					20.			
	7	1	9			5	9	5			2	6	7			6	0	6
-	1	8	2		+	1	1	7		+	5	7	9		-	2	5	8

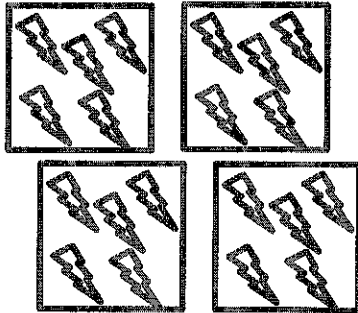
Name: _____



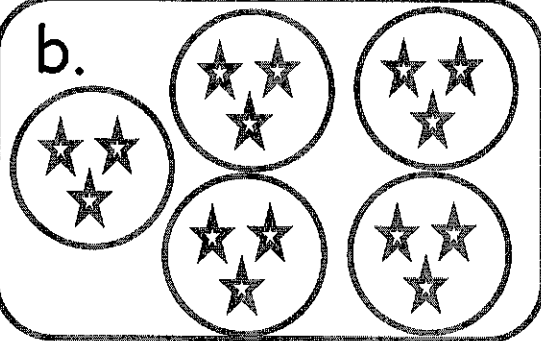
Multiplication Using Pictures

Directions: Match the picture with the correct problem.

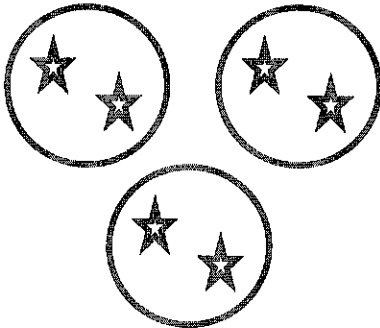
a.



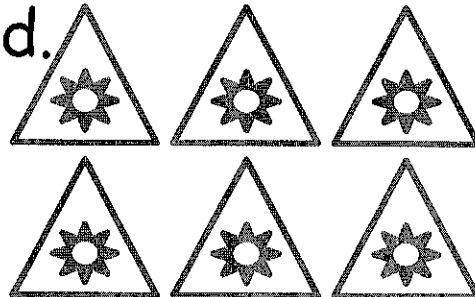
b.



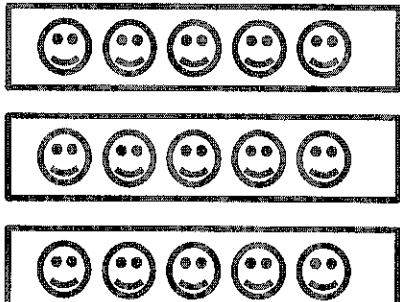
c.



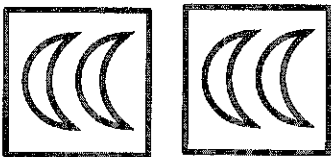
d.



e.



f.



1. _____ 3×2

2. _____ 6×1

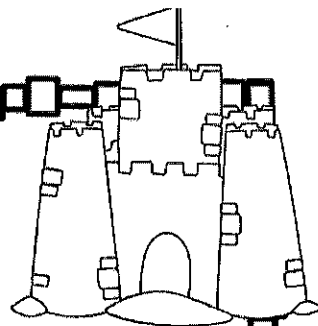
3. _____ 4×5

4. _____ 5×3

5. _____ 2×2

6. _____ 3×5

Name: _____



Multiplication

Directions: Draw pictures to represent the multiplication number sentences at the bottom.

a.

b.

c.

d.

e.

f.

a. $8 \times 3 =$ _____

b. $6 \times 3 =$ _____

c. $2 \times 4 =$ _____

d. $5 \times 5 =$ _____

e. $4 \times 6 =$ _____

f. $3 \times 7 =$ _____

Name: _____

Multiplication Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

$5 \times 8 =$

$1 \times 10 =$

$7 \times 2 =$

$3 \times 9 =$

$9 \times 2 =$

$5 \times 1 =$

$2 \times 7 =$

$10 \times 6 =$

$3 \times 4 =$

$8 \times 3 =$

$6 \times 3 =$

$8 \times 7 =$

$4 \times 4 =$

$2 \times 8 =$

$10 \times 6 =$

$6 \times 5 =$

$4 \times 9 =$

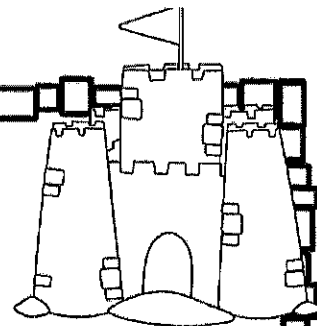
$6 \times 8 =$

$7 \times 7 =$

$1 \times 5 =$

$8 \times 9 =$

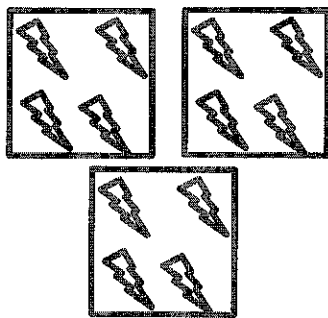
Name: _____



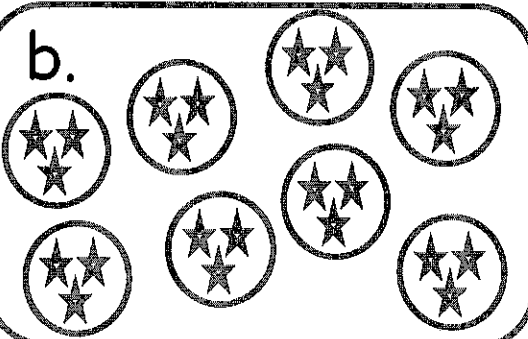
Division Using Pictures

Directions: Match the picture with the correct problem.

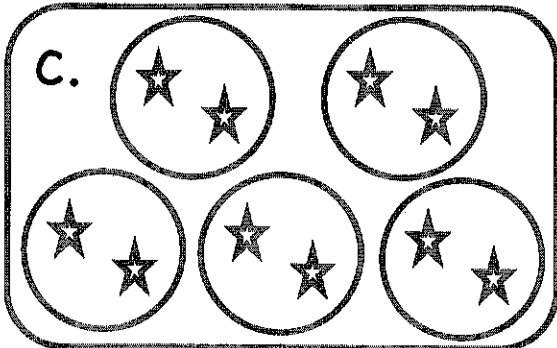
a.



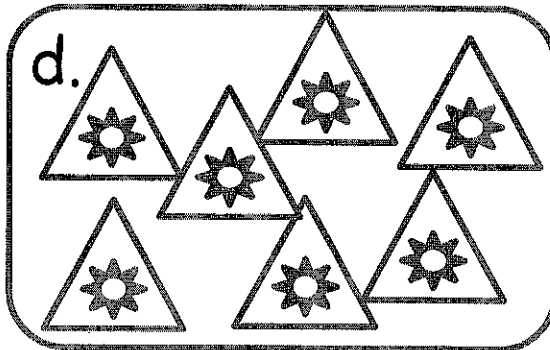
b.



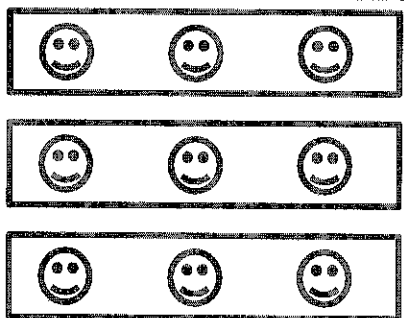
c.



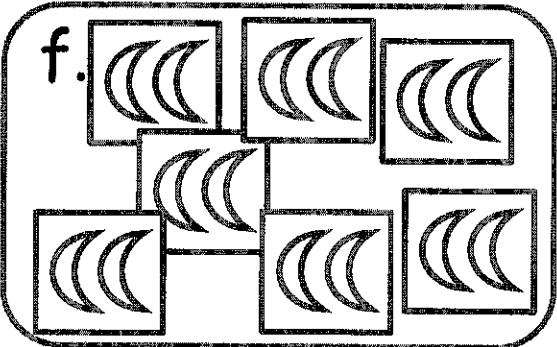
d.



e.



f.



1. _____ $9 \div 3$

2. _____ $14 \div 7$

3. _____ $12 \div 3$

4. _____ $7 \div 1$

5. _____ $24 \div 8$

6. _____ $10 \div 5$

Name: _____

Division Facts

Directions: Write the answer to each fact. Color the odd answers red and the even answers blue.

$40 \div 8 =$

$18 \div 2 =$

$32 \div 4 =$

$36 \div 6 =$

$10 \div 5 =$

$20 \div 2 =$

$15 \div 3 =$

$70 \div 10 =$

$81 \div 9 =$

$9 \div 1 =$

$27 \div 3 =$

$48 \div 6 =$

$45 \div 9 =$

$32 \div 8 =$

$72 \div 8 =$

$24 \div 4 =$

$28 \div 7 =$

$60 \div 10 =$

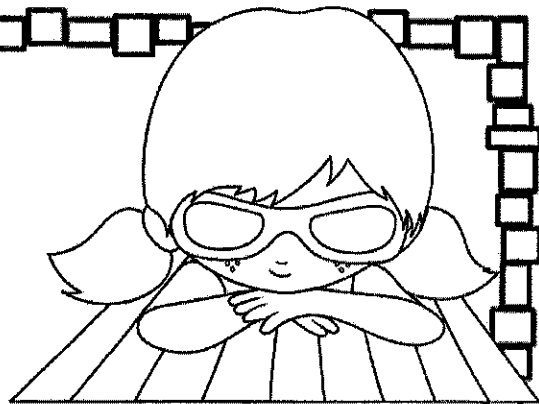
$49 \div 7 =$

$45 \div 5 =$

$63 \div 7 =$

Name: _____

Complete the number sentences.



$5 \times \square = 15$

$15 \div 5 = \square$

$3 \times \square = 24$

$24 \div 3 = \square$

$9 \times \square = 45$

$45 \div 9 = \square$

$7 \times \square = 49$

$49 \div 7 = \square$

$4 \times \square = 36$

$36 \div 4 = \square$

$8 \times \square = 64$

$64 \div 8 = \square$

$2 \times \square = 20$

$20 \div 2 = \square$

$6 \times \square = 54$

$54 \div 6 = \square$

$11 \times \square = 99$

$99 \div 11 = \square$

$10 \times \square = 70$

$70 \div 10 = \square$

$12 \times \square = 72$

$72 \div 12 = \square$

Name: _____

Multiplication & Division

Solving word problems.

Marcus has six apples. He cut each into 7 slices. How many slices does he have? Write a number sentence and draw a picture to show your thinking.

If Marcus had six more apples, but cut them into 8 slices each, how many total slices would he have then?

Name: _____

Multiplication & Division

Solving word problems.

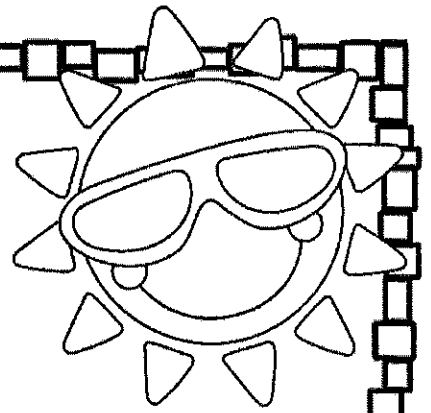
Each package of water bottles has four rows. There are six bottles in each row. How many water bottles are in a package? Write a number sentence and draw a picture to show your thinking.

If there are eight packages of water bottles in a crate, what is the total of all the water bottles.

Name: _____

Multi-Step Word Problems

Solving word problems.



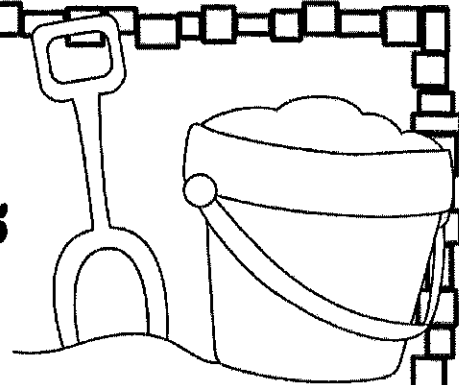
Tyla had 24 pieces of drawing paper. Her sister used 2 pages and her brother used 4 pages. She split the rest of the pages with her 2 friends. How many page did each of them get?

Nathan has a bag of candies to share with his friends. There are 34 pieces in the bag. He is going to give an equal number to each of his 5 friends. He will give the rest to his little sister. How many pieces will his sister get?

Lilly had \$10. She spent \$4 on lunch and \$2 on ice cream. Her mom gave her \$3 the next day. How much money does she have now?

Name: _____

Multiply One Digit Numbers by Multiples of 10



$$\underline{5} \times \underline{70} = \underline{350}$$

$$80 \times 2 = \underline{\hspace{2cm}}$$

$$30 \times 6 = \underline{\hspace{2cm}}$$

$$9 \times 70 = \underline{\hspace{2cm}}$$

$$10 \times 8 = \underline{\hspace{2cm}}$$

$$8 \times 90 = \underline{\hspace{2cm}}$$

$$5 \times 90 = \underline{\hspace{2cm}}$$

$$6 \times 60 = \underline{\hspace{2cm}}$$

$$7 \times 70 = \underline{\hspace{2cm}}$$

$$4 \times 20 = \underline{\hspace{2cm}}$$

$$3 \times 90 = \underline{\hspace{2cm}}$$

$$50 \times 8 = \underline{\hspace{2cm}}$$

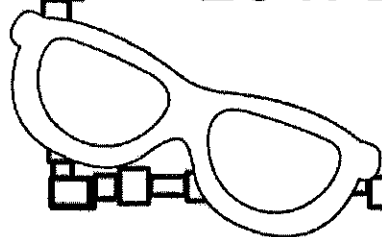
$$40 \times 8 = \underline{\hspace{2cm}}$$

$$3 \times 40 = \underline{\hspace{2cm}}$$

$$6 \times 20 = \underline{\hspace{2cm}}$$

$$20 \times 5 = \underline{\hspace{2cm}}$$

$$90 \times 5 = \underline{\hspace{2cm}}$$



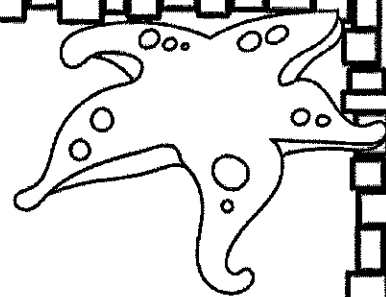
Name: _____

Hands-On Measurement

Directions: Choose eight items from the room and measure their length in inches using a ruler, yardstick or tape measure.

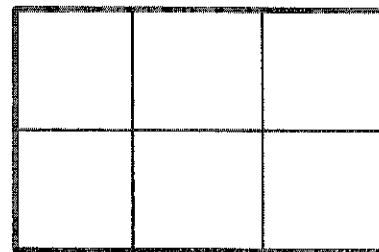
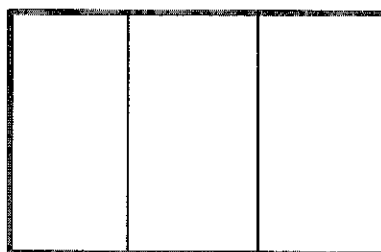
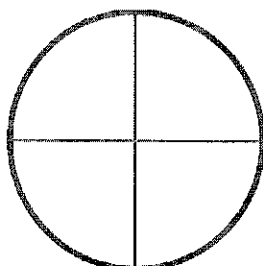
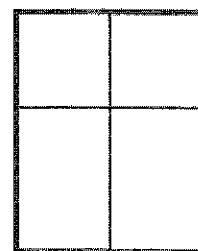
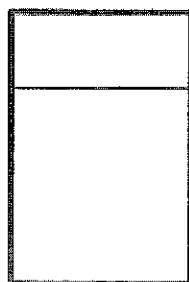
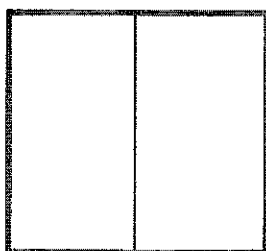
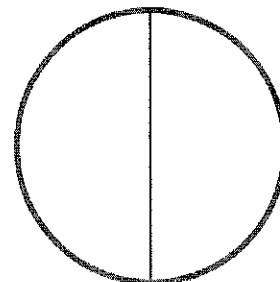
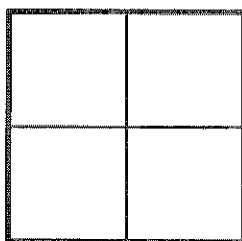
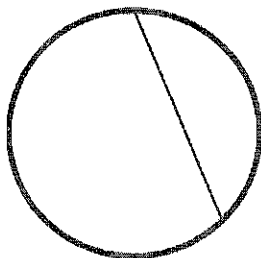
Item Measured:	Length in Inches and
	Length in Centimeters:

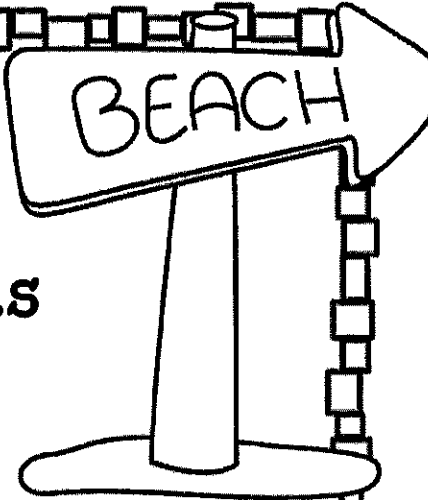
Name: _____



Understanding Equal Parts

Directions: Color the shapes that are divided into equal parts. If a shape has equal parts, name how the equal parts are divided on the line underneath (halves, thirds, etc.)

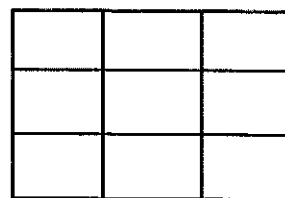
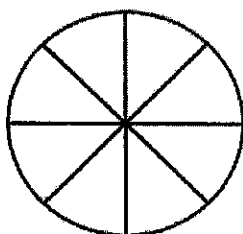
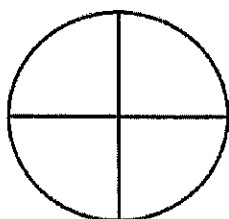
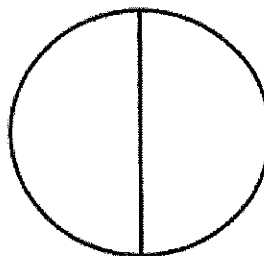
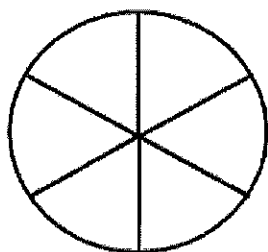
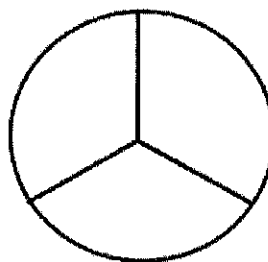
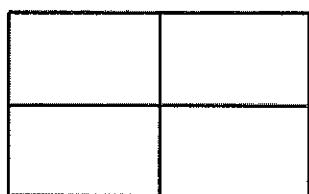




Name: _____

Dividing Shapes into Equal Parts

Directions: Name how the equal parts are divided. (halves, thirds, fourths, fifths, sixths, eighths, ninths)

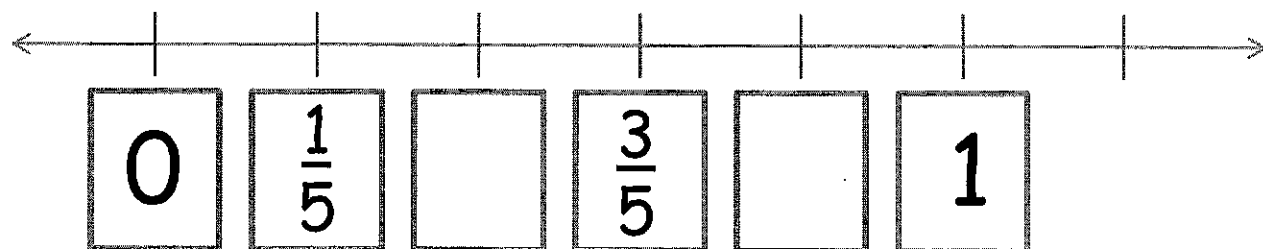
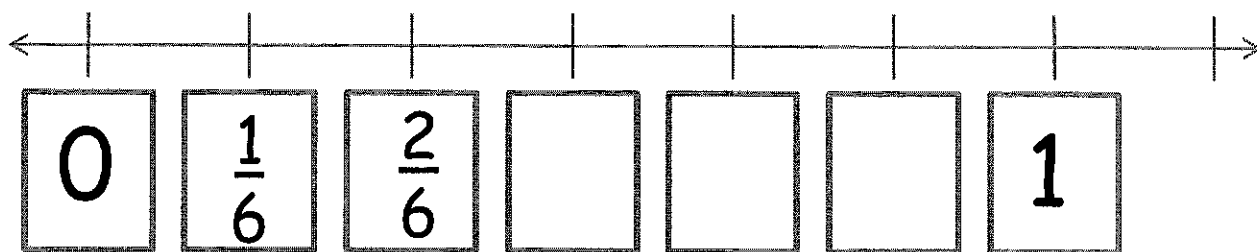


Name: _____

BEACH

Fractions on a Number Line

Directions: Write the missing fractions on the number line.



Name _____

Date _____

Track and Field: Practice Changing Units

Answer the problems below. Don't forget to change the units of measurements. Show your work.

Remember: 1 meter = 100 centimeters and 1 kilometer = 1000 meters

Marathon

1. James ran 2 kilometers at the meet on Saturday. How many meters did he run? _____
2. Alison ran 3 kilometers. How far did she run in meters? _____
3. How many meters did James and Alison run altogether? _____



Hammer Throw

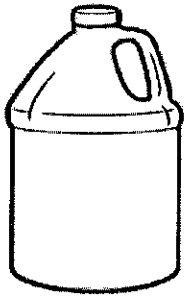
1. Jeff threw the hammer 62 meters. How far did he throw it in centimeters? _____
2. Julie threw the hammer 48 meters. How far did she throw it in centimeters? _____
3. Combine Julie and Jeff's throws. How far did they throw together in centimeters? _____



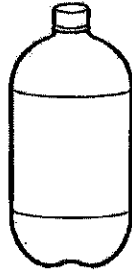
Pole Vault

1. Kelly jumped 6 meters on her first jump. How high did she jump in centimeters? _____
2. Alex jumped 5 meters. How high did he jump in centimeters? _____
3. What is the difference in centimeters between Kelly's jump and Alex's jump? _____

How Much Does It Hold?



1 gallon holds
more than 1 liter

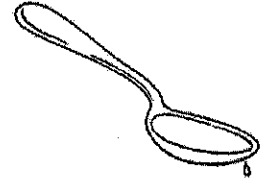
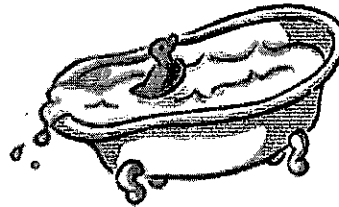
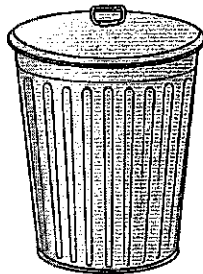
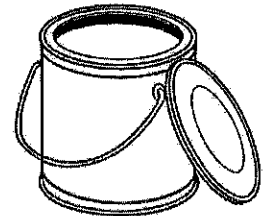
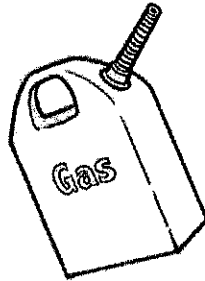
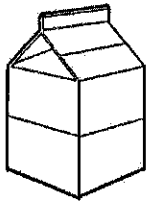


1 liter

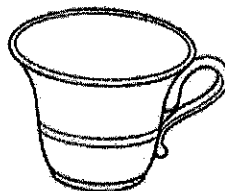
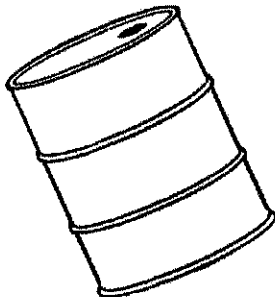
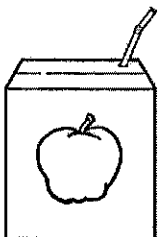
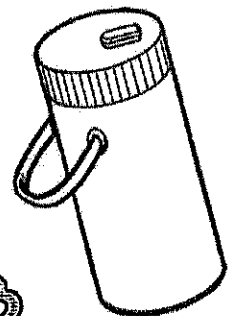
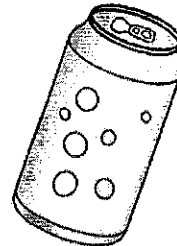
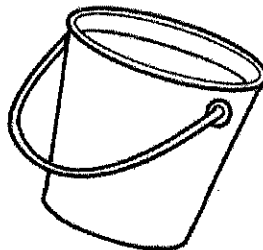
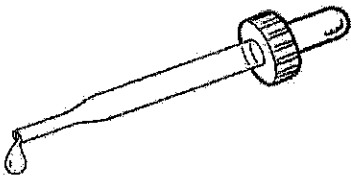


1 cup holds
less than 1 liter

Draw a circle around all the things that hold **more than 1 liter**.



Draw a square around all the things that hold **less than 1 liter**.



Name _____

Date _____

MEASUREMENT**Grams and Kilograms**

Directions: Use the guide at the top to help you think about the metric weight of common objects. Cut out the words below. Then place the items under the units you would use to measure their weight.

COMMON METRIC UNITS FOR WEIGHT/MASS

Unit	Abbreviation	Example
Gram	g	Paperclip
Kilogram	kg (1,000 grams)	Bag of rice

Kilograms	Grams

toddler	yo-yo	shoe	bike	cell phone
trombone	backpack filled with books	case of mangoes	apple	filled suitcase
fork	bag of groceries	bag of chips	pencil	book





Measurement Word Problems: Liters and Milliliters






Name: _____

Date: _____

Use the guide at the top to help you think about the volume of common objects. Cut out the squares in both grids, then match the questions with the answers. OPTIONAL: Glue the questions next to their answers on a separate paper.

Common Metric Units for Volume

Unit	Abbreviation	Example
Liter	l	 water bottle
Milliliter	1ml 250 ml	one drop 1ml   Perfume 250 ml

What is the estimated volume of a can of bubbly water?

What is the estimated volume of two water bottles?

Six women go for a 10 mile bike ride. They each have two filled water bottles. What is the total volume of all of the bottles?

What is the estimated volume of a medium sized perfume bottle?

What is the estimated volume of a tube of toothpaste?

What is the estimated volume of a glass of water?

If a small jar of hot salsa is 300 ml, how many ml would there be in 3 jars?

If a cup of hot cocoa is 200 ml, what is volume of 5 cups?

Josh just skateboarded at the park for three hours. He drank two liters per hour while he was there. How many liters did he drink in all?

If your friend gave you 10 two liters of soda for your party and you and your friends drank 5 of them, how many liters would you have left?

Your friends have a 400 ml bottle of catsup and 10 hot dogs? They squirt 20 ml of catsup on each hot dog. How many liters of catsup do they have left?

If your mom made you a delicious kale and quinoa salad and a lemonade that was 600 ml. You drank half of the lemonade and ran outside to play. How much lemonade was left in the glass?





Measurement Word Problems: Liters and Milliliters



Name: _____

Date: _____

300 ml

25 ml

10 liters



12 liters

900 ml

2 liters

6 liters

250 ml

1,000 ml

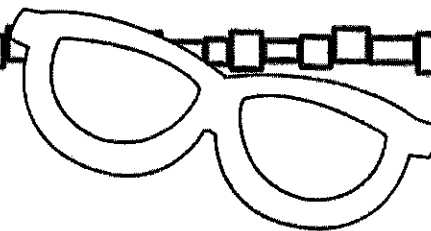
(the same as 1 liter)

100 ml

350 ml

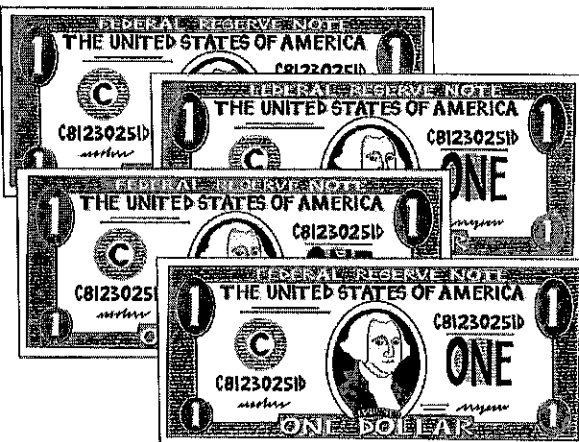
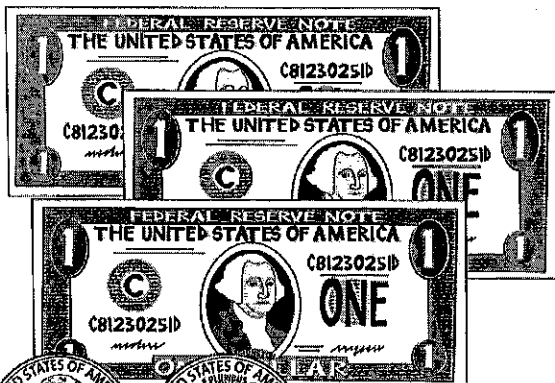
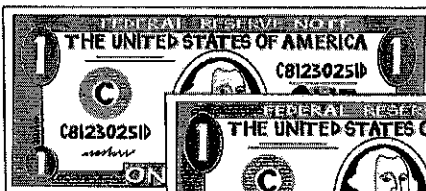
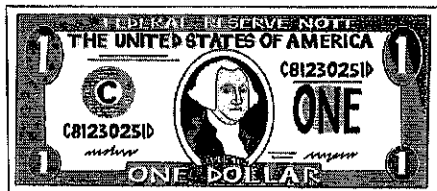
200 ml

Name: _____



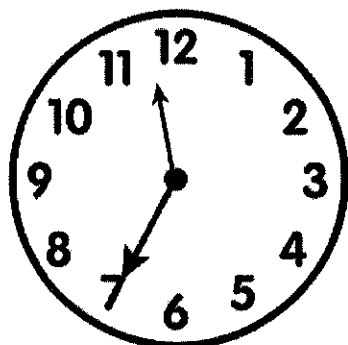
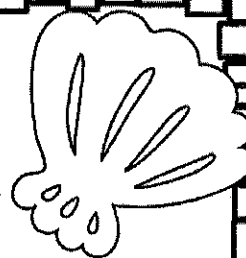
Add the coins. Write the amount correctly.

Directions: Count the money. Write the value in the box.

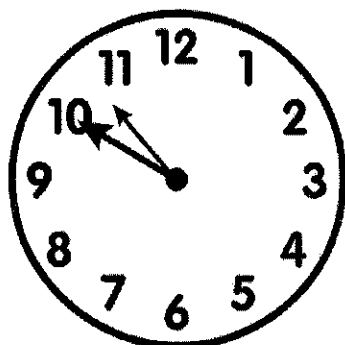


Name: _____

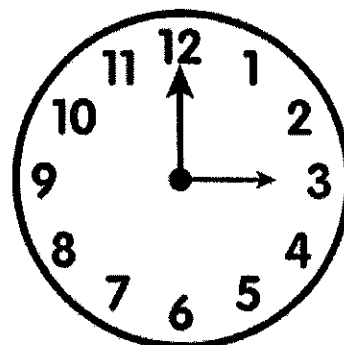
Telling Time to Five Minutes



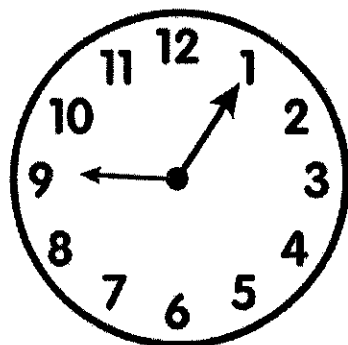
____ : ____



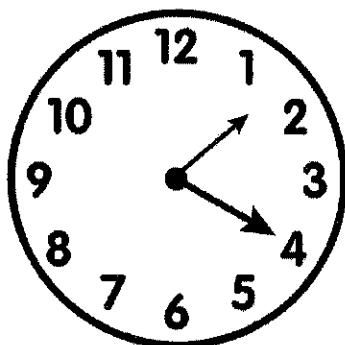
____ : ____



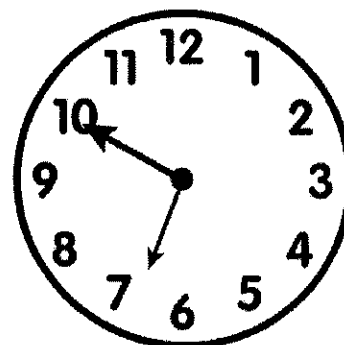
____ : ____



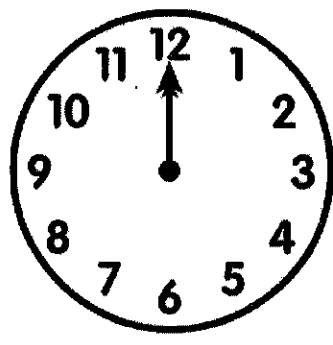
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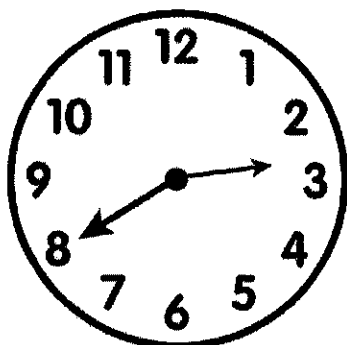
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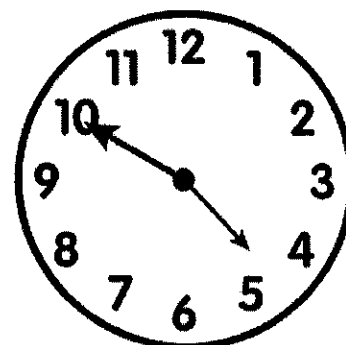
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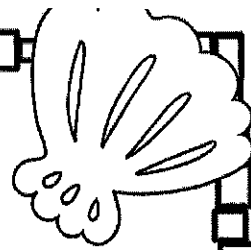
____ : ____



____ : ____



____ : ____



Name: _____

Telling Time Word Problems

Directions: Read and solve each word problem.

Kylah worked on her math homework for 15 minutes. She read her book for 20 minutes. How long did she work on homework?

Janice ran for 30 minutes each morning for one week. How many minutes total did she run?

Ray worked at the food pantry for 3 hours and 15 minutes on Saturday and 2 hours and 40 minutes on Sunday. How much time did he volunteer on the weekend?

Caleb started his chores at 8:00 a.m. on Friday morning. He finished 6 hours and 30 minutes later. What time did Caleb finish his chores?

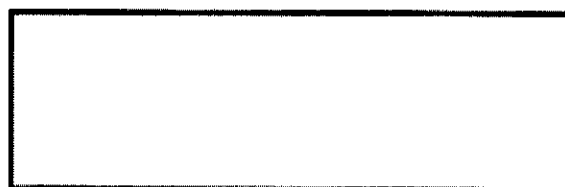
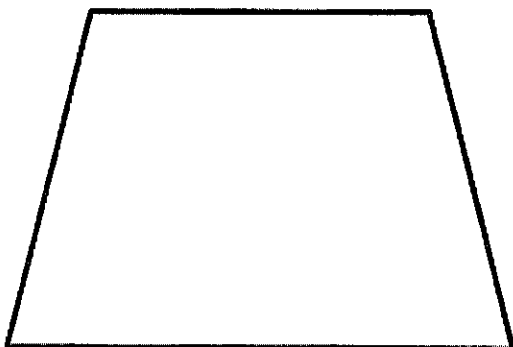
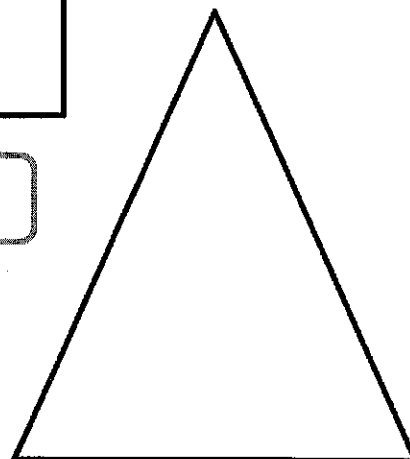
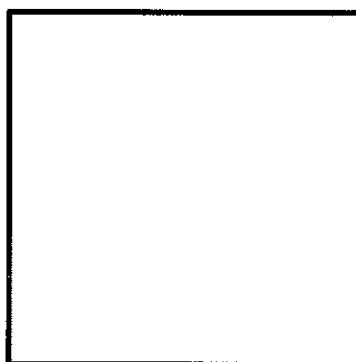
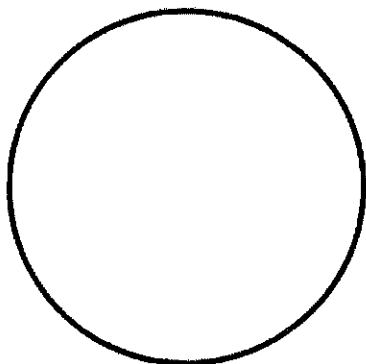
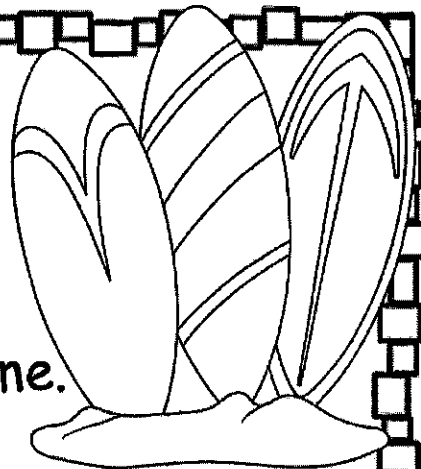
Rodney ran in a marathon. It took him 3 hours and 46 minutes to finish the entire race, which started at 10:00 a.m. What time did he finish the race?

Heather was baking pies for a school fund raiser. She put her cherry pie in the oven at 2:55 p.m. It took one hour and five minutes to bake. What time was the pie done?

Name: _____

What are the Shapes?

Directions: Label each shape with its name.



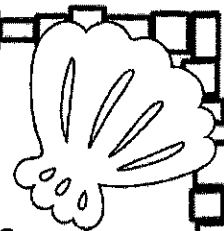
triangle

trapezoid

rectangle

circle

square



Name: _____

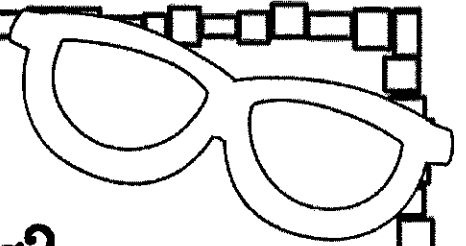
Drawing Shapes with Sides & Angles

**Draw a shape that has
three angles and three
sides.**

**Draw a shape that has
four angles and four
sides.**

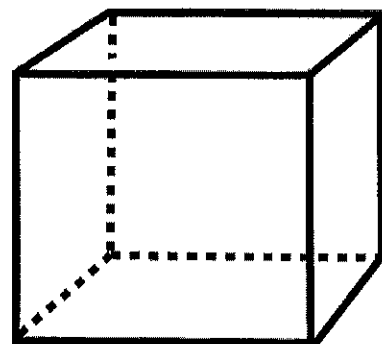
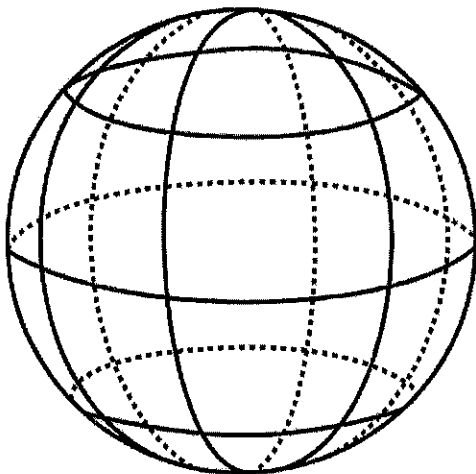
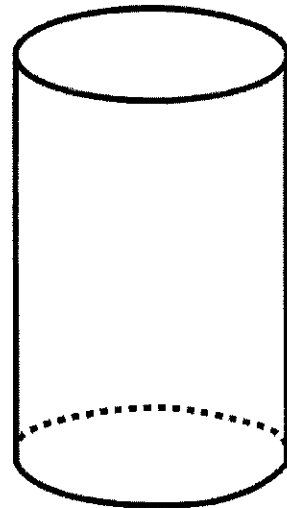
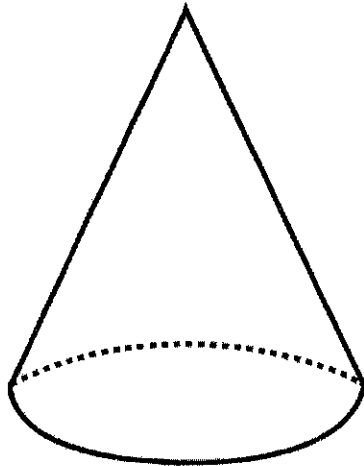
**Draw a shape that has
five angles and five sides.**

Name: _____



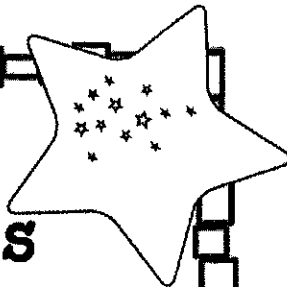
What are the Shapes?

Directions: Label each shape with its name.



cube
sphere

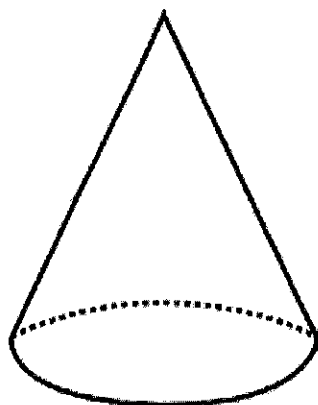
cylinder
cone



Name: _____

Flat Surfaces, Vertices and Edges

Directions: Label each shape. Determine the number of flat surfaces, edges and vertices for each shape.

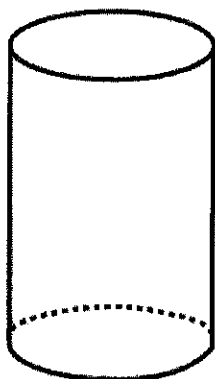


shape _____

flat surfaces _____

edges _____

vertices _____

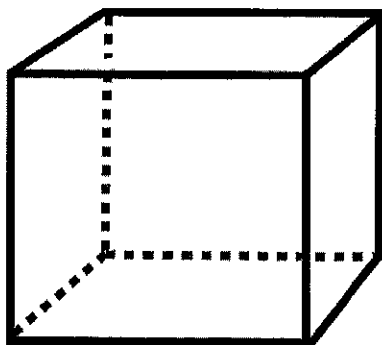


shape _____

flat surfaces _____

edges _____

vertices _____



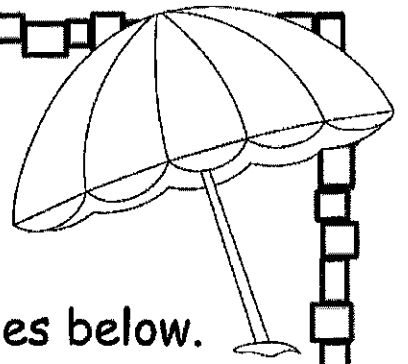
shape _____

flat surfaces _____

edges _____

vertices _____

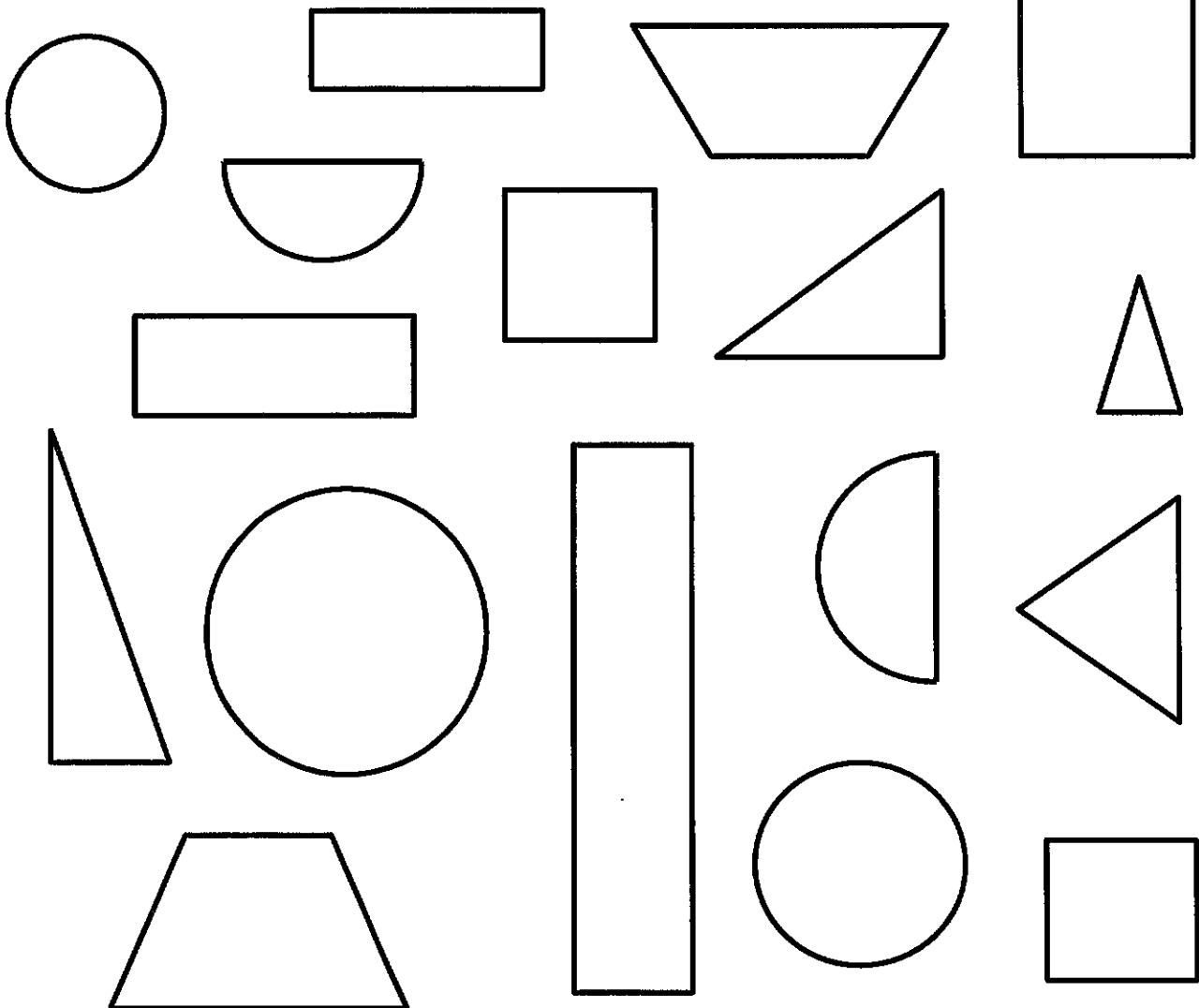
Name: _____



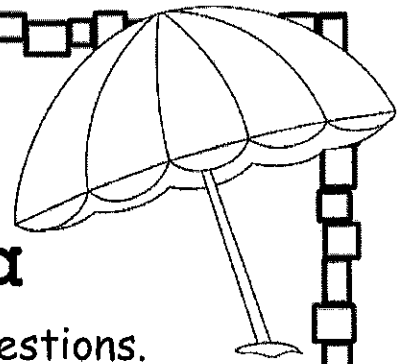
Looking at Data

Follow the directions for coloring the shapes below.
Then answer the questions on the next page.

- Color the circles red.
- Color the squares blue.
- Color the rectangles yellow.
- Color the triangles green.
- Color the trapezoids purple.
- Color the half circles orange.



Name: _____



Looking at Shapes & Data

Use the shapes you colored to answer the questions.

1. Use tally marks to show how many of each shape you colored?

_____ circles _____ squares
_____ rectangles _____ triangles
_____ trapezoids _____ half circles

2. How many shapes were there in all? _____ shapes

3. How many more triangles were there than half circles?

_____ more triangles

4. How many rectangles AND circles did you color in all?

_____ rectangles and circles

5. Explain how a square is different than rectangle.

6. Explain how a trapezoid is different than a rectangle.

7. Write a question about the shapes you colored.
