



## STANDARDS-BASED LEARNING

### Update on Standards-Based Learning & Reporting at KMS

Standards Based Learning (SBL) and Reporting was piloted at KMS four years ago by three separate academic teams. Since that time, about half of our staff have incorporated SBL into their teaching and reporting. Starting this school year, 2012-13 all of KMS will be adopting SBL in order to ensure that the scores demonstrate accurate evidence of student learning. This document provides a review of the work and a preview of what parents/guardians and students will observe in 2012-2013.

#### **Standards-Based Learning and Reporting elements that were introduced in 2009-10:**

- Scores are tied to specific concepts or skills students are expected to learn in each course or grade level.
- Scores show what students have learned compared to the standard being taught.
- Students continue to collaborate with others on academic work, but scores are based on each student's individual achievement.
- Students have multiple opportunities and multiple ways (within reasonable time limitations) to show what they have learned.
- Teachers ensure that students understand in advance how their scores will be determined.
- Students receive marks on the report card for each reporting standard. Marks used are:
  - 4=Advanced - Exceeds expectations of meeting the standards on grade level/course standards.
  - 3=Proficient - Meets expectations of meeting the standards on grade level/course standards.
  - 2=Nearing Proficient - Partially meets expectations of meeting the standards on grade level/course standards.
  - 1 = Novice - Does not meet expectations of meeting the standards on grade level/course standards.
  - 0 = Insufficient Evidence

#### **The following components have been added for 2012-2013:**

- Reporting Standards for Math and Language Arts will come from the Montana Common Core Standards.
- Standards for other content areas (Social Studies, Health Enhancement, Encore classes) come from the state or district standards.
- Science standards will be updated in the future when the Science Common Core Standards become available.
- Scores will be based on a student's achievement on the standards. Non-academic factors such as responsibility, effort, and attendance will be shared through report card comments, conferences, and other communication between school and home, but they will not be counted in the score.
- Extra credit will not be used.
- Teachers will give students feedback on their formative (practice) work that will help students learn more and be better prepared to demonstrate learning on summative (summary) work.
- Definitions for each mark (4, 3, 2, 1, 0) are more clear. (See Understanding SBL Learning)