

Roland Park Country School's 2021 Summer Showcase

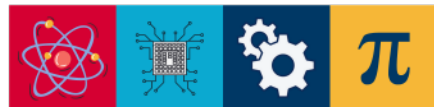
FEATURING _____
Internship, Capstone Fellowship and
STEM Fellowship Presentations

The Gore Leadership Institute



LEAD INVEST GIVE SERVE

The STEM Institute



ROLAND PARK COUNTRY SCHOOL

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This summer experience immersed me in the legal side of the scientifically complex issues surrounding climate change. My passion for studying environmental science and my efforts to do my part in decreasing the effects of climate change have come to fruition in the work I had the opportunity to do during this internship.

– **Sophie Christoff, 2022**, Summer Internship in Conservation Energy and Sustainability with the Town of Fairhaven, Massachusetts

Dear Parents, Students, Alumnae and Friends of Roland Park Country School,

The following content celebrates our students who participated in Roland Park Country School's Summer Internship Program, Capstone Fellowship Program and/or STEM Fellowship Program in the summer of 2021 and the mentors who made these valuable opportunities possible.

At Roland Park Country School, we believe that we are stronger when we work together. Our school is defined by a collaborative spirit. In fact, the first of our five core values is: Build Each Other Up. The Summer Internship Program and Capstone Fellowship Program are two initiatives that are part of our Gore Leadership Institute and encompass this core value. The STEM Fellowship Program is facilitated through our STEM Institute, which strives to foster within our students the attitudes, cognitive skills, and academic foundations to investigate intellectually rigorous problems in the fields of science, technology, engineering, and mathematics. Each placement in an internship or fellowship is an opportunity to empower a student, who will one day, empower another.

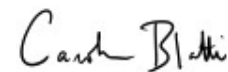
We also want our students to understand that the world is their classroom, even during the COVID-19 pandemic. Over the past two years, we have reimagined what these programs could look like and explored new, virtual possibilities for connecting what they've learned in school and their individual passions with real world understanding, including online interviews and phone conversations, independent research, and creative presentations.

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Internships and fellowships give our students the opportunities to reflect on their leadership styles and start thinking about their own professional journeys. These experiences open up pathways for future directed skills and set our students up for success. None of this would be possible without the generosity of the mentors who stepped up to offer their time, talents, resources and leadership.

From the bottom of my heart, I thank you so much for helping us make these internships and fellowships possible, especially this year. I hope that through the student presentations here tonight, you see the joy, learning and curiosity that makes these programs so transformative for our students.

Warmly,



Caroline Blatti
Head of School

The Gore Leadership Institute

Roland Park Country School believes that leadership is a process of engagement which moves people toward awareness, compassion, and action to ultimately impact the world for the better. By helping each student to be their best self and positively influence others, the Gore Leadership Institute equips our students with the tools to innovate and create positive change in the world of today—and tomorrow.

Through academic engagement, community outreach, and personal reflection, the Gore Leadership Institute emphasizes experiences that foster creative problem solving, ethical leadership, wellness, and diversity, equity, and inclusion—all of which are integrated into our Upper School leadership curriculum. The Summer Internship Program and Capstone Fellowship Program are facilitated through the Gore Leadership Institute. The STEM Fellowship Program is facilitated through the STEM Institute.

Summer Internships

The RPCS Summer Internship Program empowers our students to pose questions about the world, embrace new challenges and search for their purpose as they step into real-world professions. The program connects rising seniors with professional internship experiences in a wide range of career fields to build upon previous and future classroom learning. This program speaks to our vision for an RPCS education that connects classrooms to communities and equips our students with the future directed skills that enable their success here at RPCS and beyond into their professional journeys.

Capstone Fellowships

The Capstone Fellowship Program at Roland Park Country School launched in the summer of 2019. This program is application-based and allows students to dive deeper into their career interests by identifying driving questions and creating individualized research and experiential learning paths. Each fellowship program is personalized, dynamic and innovative and results in an original student project and presentation.

STEM Fellowships

The goal of the STEM Institute is to develop students with the confidence, passion, persistence, and curiosity to explore the empirical world and develop innovative habits of mind. STEM fellowships are completed by students in the Institute after taking project-based electives and rigorous academic coursework in science, technology, engineering and math. Students select a STEM field of study based on their interests and engage in an authentic, real-world opportunity. They build toward that experience through significant research and reflection, in consultation with the Director and on-site mentor.

Summer Internships



Brianna Arthur-Merow

Internship: *Whitney Wasson Photography*

Mentor: *Whitney Fenwick Wasson, 1993*

This summer, Brianna interned with RPCS alumna Whitney Wasson, a professional photographer. Throughout her internship, Brianna observed her process and learned how Whitney runs a photo business by herself. This was a successful internship for Brianna to gain firsthand experience and prepare for opening her own photography business in the future



Lily Bertozzi

Internship: *District Court of Maryland, District 1, Baltimore City*

Mentor: *The Honorable James H. Green, Associate Judge*

For her internship, Lily had the opportunity to listen in on Judge Green's court cases in the Baltimore City District Court. She learned the different roles that judges have, as well as their obligations. Lily greatly valued this experience because she learned so much about the Baltimore City District Court.



Emma Blumenthal

Internship: *The Goddard School*

During Emma's summer internship at Goddard School, she was able to gain hands-on experience with young children. She helped care for children ranging in age from 6 months to 3 years old for about 6-7 hours a day for a week.



Coco Cameron

Internship: *Kent Veterinary Center*

Mentor: *Dr. Judy Tubman*

This summer, Coco interned with veterinarian Dr. Judy Tubman, who owns the Kent Veterinary Center, which is on a farm in Millington, Maryland. Since Dr. Tubman is her cousin, Coco was able to stay with her and experience first-hand what it's like being a vet, including responding to late night emergency calls. Coco participated in and observed wellness visits, house calls, vaccinations and dentistry for horses and dogs. Overall, this was a wonderful experience and gave Coco great insight into what it is like to work in the field of medicine.



Sophie Christoff

Internship: *Town of Fairhaven, Massachusetts*

Mentor: *Whitney McClees, 2008*

For her internship, Sophie worked with RPCS alumna and Conservation Agent and Sustainability Coordinator, Whitney McClees, to update the Fairhaven, Connecticut Wetlands Regulations. Their goal was to edit and add sections to the 2013 version. They combined research and pre-existing regulations from other towns to make the existing policy align with current climate change data and projections.

**Jilly Cohen****Internship:** *Vickie Gray Images***Mentor:** *Vickie Gray*

Jilly's internship was focused on assisting the lead photographer and owner of Vickie Gray Images. Her responsibilities included set preparation, accompanying the photographer to photoshoots, and getting the models ready for each shoot.

Jilly learned a great deal of what goes into the life of a photographer, which made her realize her desire to pursue a career in photography.

**Charlotte Corcoran****Internship:** *zyBooks***Mentor:** *Nkenge Wheatland, 2004*

This summer, Charlotte worked with the online interactive textbook company zyBooks to help solve the practice problems in the middle and at the end of different chapters of their computer science books. These solutions are sent to professors teaching the books so that students can check their work. Charlotte spent half the week working on problems in the Java textbook and half in the C++ textbook. Since she worked through the actual textbooks as she completed more problems, Charlotte learned new skills while gaining practical programming experience.

**Elizabeth Johnson****Internship:** *Jenkins Baer Associates***Mentor:** *Katherine Behrens Crosby, 1990 and Wendy Ward*

This summer, Elizabeth interned at Jenkins Baer Associates, where she gained an insider's perspective into the interior design business. From selecting fabrics, wallpaper and grout for projects, to having the opportunity to join Zoom calls with clients, architects and construction groups, she learned a great deal of information in just one week. She is so thankful to have had the chance to be part of such a lovely company!

**Gracie Klein****Internship:** *JPW Interiors***Mentor:** *Jenny Washburne*

For her summer internship, Gracie had the opportunity to work alongside Jenny Washburne at JPW Interiors to become familiar with the ins and outs of interior design. She learned what it takes to run a business out of a home, and helped organize her office, call and visit showrooms, and so much more. It was a great experience and she came out of it with a lot of new insights.

**Lucy Levinson****Internship:** *Bay Property Management Group***Mentor:** *Nicole Shaverdian*

This past summer, Lucy spent a week working as a marketing intern at Bay Property Management Group. She learned about content marketing, the importance of being discoverable on Google, SEO articles, and more! By the end of her internship, Lucy had the opportunity to write and publish a blog post on the company's website.

**Sydney Liang****Internship:** *CGA Capital***Mentor:** *Kyle Gore*

Throughout Sydney's internship, she observed and learned equity and investment strategies for real estate purchases. She also conducted research for impending projects and supported managing directors. Sydney learned a lot by listening and working collaboratively.

**Bre'Arra Long****Internship:** *Wells Fargo***Mentor:** *Monica Butler Mitchell, 1998*

With plans to major in International Business in college, Bre'Arra (Bre) is specifically interested in pursuing a career that involves operating or assisting businesses. This past summer, Bre partnered with highly esteemed RPCS alumna Monica Butler Mitchell, 1998 for two weeks at Wells Fargo. Together, they researched, interviewed, and reviewed grant applicants from non-profit organizations, and chose who will be awarded grants from the bank.

**Abby Love****Internship:** *Brown Advisory***Mentor:** *Catherine McDonnell, 1994*

During Abby's internship, she worked with a different member of the firm each day to learn about portfolio management, strategic advising, trading, sustainable investing, and institutional investments. She also sat in on client meetings, spoke with several different professionals, and viewed real time portfolios.

**Anna McGurkin****Internship:** *Mohave*

Anna spent part of her summer completing a cosmetic science internship with Mohave, a small business located in the Inner Harbor of Baltimore. She crafted make-up, packaged goods and learned about the distribution of goods and the art of running a successful small business.

**Kenna Mitchell****Internship:** *ENLawyers***Mentor:** *Adam Crandell*

Kenna's summer internship was with Mr. Adam Crandell, an immigration lawyer in Baltimore City. For four days, she went to the office downtown and sat in on consults, read files, and even had the opportunity to see court hearings at the federal court. Kenna loved being able to learn more about immigration law and would highly recommend this internship to other students.

**Becky Mulcahy**

Internship: *A Vision for Baltimore*
Mentors: *Anne Currie and Christine Levy*

This summer Becky interned at Vision for Baltimore, a non profit organization that works with Johns Hopkins and Baltimore City Public Schools to provide free eye exams and eyeglasses to kids in the city school system. Vision for Baltimore has a mobile eye clinic that traveled to schools over the summer to give these exams, and it was Becky's job to call parents at these different schools and schedule appointments for their children to get exams. She also helped create a Microsoft OneNote for the company to allow them to easily organize all their data and information about each of the schools they served.

**Annie Obrecht**

Internship: *U.S. House of Representatives*
Mentor: *Caroline Tucker*

This summer, Annie spent time on Capitol Hill with a press secretary for a member of Congress learning all about the legislative process. She then explored landmark cases for LGBTQ+ rights and had the opportunity to meet with Maryland Senator Mary Washington to guide her research.

**Allison Overholt**

Internship: *Biohabitats*
Mentor: *Tanaira Cullens, 2008*

This summer, Allison worked with RPCS alumna Tanaira Cullens, 2008 at Biohabitats. She chose to take a path of looking at water, more specifically different water systems and the recycling process of water. Allison completed a combination of Zoom calls, research, and field days to see where these systems have been put in place. She learned more about creating marshes, different plants, and animals and their significance, and, overall, learned a lot about the positive impact of the implemented systems.

**Olamide Oyenusi**

Internship: *Chesapeake Shakespeare Company*
Mentor: *Caitlin Rogers*

This summer, Olamide interned at the Chesapeake Shakespeare Company, located in downtown Baltimore. Throughout her four week internship, Olamide worked on the production of Romeo and Juliet as a stage manager.

**Caroline Rice**

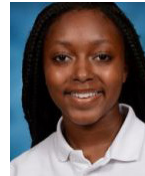
Internship: *HeidnSeek Entertainment*
Mentor: *Heidi Klotzman*

Caroline enjoyed learning about marketing and event planning during her internship at HeidnSeek Entertainment. She worked with founder and CEO Ms. Heidi Klotzman to look through the many materials that Heidi works on daily to make sure an event runs smoothly and learned more about venue options and expenses of planning events.

**Ellen Salovaara**

Internship: *CHARM: Voices of Baltimore Youth*
Mentor: *Whitney Birenbaum*

For her internship, Ellen assisted the director of CHARM: Voices of Baltimore Youth, an organization that teaches creative writing skills to students and publishes their work. She wrote a monthly newsletter, created writing prompts for students, put together poetry packs to encourage students to keep writing, discussed marketing ideas, and input data into CHARM's new database.

**Sydney Sauls**

Internship: *Bliss Meadows*
Mentor: *Jordan Bethea*

This summer, Sydney completed a weeklong internship at Bliss Meadows, a local Black owned urban farm in the Frankford neighborhood of North East Baltimore. What attracted her to this particular place was their mission of reintroducing BIPOC (Black, Indigenous, People of Color) to nature and addressing growing food insecurities in urban areas. Throughout her internship, Sydney learned what it takes to run a farm physically, mentally and economically. However the most important thing she learned is the power of community and family.

**Victoria Serck-Hanssen**

Internship: *Jenkins Baer Associates*
Mentor: *Katherine Behrens Crosby, 1990 and Wendy Ward*

During her internship at the interior design firm Jenkins Baer Associates, Victoria sat in on meetings with clients, sorted fabrics, ordered fabric and wallpaper samples, and was able to visit a client's house to take measurements for a project. Additionally, she was able to meet with architects across the street from SM+P Architects.

**Kamryn Walker**

Internship: *Baltimore Symphony Orchestra*
Mentors: *Judy Sweet and Murray Piper*

This summer, Kamryn worked with the Baltimore Symphony Orchestra's OrchKids Summer Program for four days each week for four weeks. She virtually led morning sessions with elementary school students from different parts of the city, and taught them about various forms of music and types of instruments. Every Friday, Kamryn attended "Fun Fridays" where she photographed different events, organized set-up/break-downs, and communicated with other interns and staff members about day-to-day specifics.

**Quinn Yarborough**

Internship: *Roland Park Country School*
Mentors: *Scott Walters, Julie Higgins, Nicole Migeon, 1983*

Quinn spent the summer here at RPCS meeting with architects who worked on the school renovations. She met with the project manager and various architects who shared blueprints with her and took her to the new playground construction site. She also participated in a Zoom call with alumna Nicole Migeon, 1983 who is an architect and interior designer living in New York City.

Capstone Fellowships



Emerson Gray

Fellowship Topic: *Computer Science*

During her fellowship, Emerson created several computing infused lessons about topics in math and science for middle and high school students. She used the programming language Snap! to make interactive and fun activities to teach difficult topics. Another goal of these projects was to combine teaching the main subject with computer science concepts. In her lessons, Emerson included sections where students learned how to build their own code.



Lily Milstone

Fellowship Topic: *Violence Intervention and Prevention*

Mentor: *Adam Rosenberg*

During her fellowship, Lily shadowed Adam Rosenberg, the Executive Director for Center for Hope and the Vice President for Violence Intervention and Prevention at LifeBridge Health. She attended meetings with Maryland Children's Alliance and Safe Streets, two organizations focused on fighting public health epidemics, child abuse and gun violence. She also helped Center for Hope create updated core values, along with a presentation of patient survey answers that will be presented to the staff in order to inform them of their clients' satisfaction with the services they provide and their experiences at Center for Hope.



Garrison Morrill

Fellowship: *BCT Design Group*

Mentor: *Janet Meyer, 1990*

This summer, Garrison interned at BCT Architecture Group in Baltimore City, where she shadowed RPCS alumna Janet Meyer, who is a Principal there and also serves as a Director of the Housing Studio. Garrison attended meetings, walked a construction site, learned about the many different areas in this field, and experimented with tools and software. She is so grateful for this valuable opportunity that grew her interest and passion for architecture!

Girls' school graduates are six times more likely to consider majoring in math, science, and technology compared to girls who attended coeducational schools.

Source: Research commissioned by the National Coalition of Girls' Schools, ncgs.org

STEM Fellowships



Sophie Christoff and Laura Sacktor

Fellowship Topic: *Environmental Field Studies*

For their fellowships, Sophie and Laura both completed the Environmental Science Summer Research Experience (E.S.S.R.E.) for Young Women, where they studied soil ecology for three weeks. For the first half of the program, Sophie and Laura and a team of other students tested soil biota and the chemicals of the soil in the Backwoods. After performing statistical analysis and observing general data patterns, they designed and executed an experiment surrounding invasive trees' effects on the soil ecosystem. This included research on protozoa, native and invasive tree root systems, and macronutrients. They sought to discover whether native trees were more incorporated into the ecosystem than invasive trees by observing protozoa diversity and measuring nutrient levels in soil surrounding those trees.



Ellie Dassoulas

Fellowship Topic: *Information Technology (IT)*

For her STEM fellowship this summer, Ellie helped develop a statistics application, analyzed and collected data, and worked in relational databases. She also coded and programmed using the Microsoft program Visual Studio, created possible designs for the new application, set up virtual servers and researched data breaching. This internship pushed Ellie to step out of her comfort zone to try new things in the IT world.



Nysa Gandhi

Fellowship: *Johns Hopkins Coronavirus Resource Center*

For her STEM fellowship, Nysa analyzed data, created graphics, and advertised forums for the Pandemic Data Initiative at the Johns Hopkins Coronavirus Resource Center over the course of two weeks.



Emma McDonnell

Fellowship Topic: *Oceanographic Research/Computer Models*

Mentor: *Dr. Davina Passeri, 2006*

For her STEM fellowship, Emma worked alongside Dr. Davina Passeri, 2006, a U.S. Geological Survey scientist and RPCS alumna, to understand how computer models can predict future weather occurrences while considering the impacts of global warming and sea level rise. They used the X-Beach computer modeling system to predict changes to coastlines after a major weather event, such as a hurricane. Emma then took the data that was produced from the simulations and analyzed it to understand the changes that the coastlines endured after these events.

Additional STEM Fellows from the Class of 2022:

Please note these fellowships were completed before the Summer of 2021

- Charlotte Corcoran
- Riya Jari
- Isabel McFarland
- Lily Milstone
- Sydney Sauls

Get involved!



For more information on becoming a mentor, please contact:

Melissa Bristow Carter-Bey, 1992
Upper School Dean of Students
Academic Dean, Class of 2024
Carter-BeyM@rpcs.org

Dr. Neda Blackburn
Director of the STEM Institute
Computer Science Teacher
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Sarah Morehead Pope, 2006
Gore Leadership Institute Program Coordinator
PopeS@rpcs.org



Roland Park
Country School

The logo for Roland Park Country School features a stylized red leaf icon above the school's name. The name "Roland Park" is in a bold, red, sans-serif font, and "Country School" is in a red, serif font below it.