

2 Goal: All students will acquire and effectively apply critical thinking, creative thinking, and self-regulated thinking to be academically prepared for lifelong learning and the world of work.

Outcome Measure: Increase in percent of students in grades 4-8 demonstrating growth on Smarter Balanced Assessments in ELA and math.

Outcome Measure: Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.

Outcome Measure: Increase in percent of EL students in grades K-12 demonstrating growth on LAS-Links, by cohort

Outcome Measure: Annual increase in number/percent of EL students exiting from EL services, disaggregated by cohort group

Outcome Measure: Annual decrease in retentions

Outcome Measure: Annual decrease in number/percent of Special Education referrals

Outcome Measure: Annual decrease in student group disproportionality in selected Special Education categories

Outcome Measure: Annual decrease in number/percent of students identified for SRBI intervention

2.1 Objective: Implement curriculum and instruction design process that can accommodate individual learning differences.

Outcome Measure: Annual quality review of SPS curricula, using the Phi Delta Kappan standards for the written, taught and assessed curriculum to address Phi Delta Kappan criteria including: Governance and Control, Direction and Clientele Expectations. Connectivity and Consistency, Assessment and Feedback and Productivity and Efficiency.

2.1.2 Initiative: Provide a model to support a continuum of services to allow all students access to general education standards.

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide a model to support a continuum of services to allow all students access to general education standards.	2.1.2	2.1.2.1	Eight staff members from grades 1-4 will participate in multiple training sessions with Literacy How on the five areas of reading.	Principal and Assistant Principal	Increase in percent of students in grades K-3 demonstrating growth from the BOY to EOY mClass assessment.		
		2.1.2.2	Fourth grade staff will meet with a consultant from Literacy How once per week to review PD trainings, analyse data and plan instruction.	Administrative Intern			
		2.1.2.3	Fourth grade staff trained by Literacy How will use data to set goals during the IDT process around literacy - Five Step Data Process.	Administrative Intern			
		2.1.2.4	Staff will participate in two focus walks that center on small group instruction and the five areas of reading.	Administrative Intern			
		2.1.2.5	Administrative team will conduct both formal and informal walk throughs to monitor small group instruction.	Principal and Assistant Principal			

3 Goal: Health (Body) – All students will be prepared to lead an active lifestyle and to make healthy choices.

3.1 Objective: Provide health and wellness education and services that will teach, encourage and support healthy life choices.

Outcome Measure: Annual increase in the number of eligible students participating in the school breakfast and lunch programs

Outcome Measure: Annual reduction in the percent of students evaluated as obese (TMI)

Outcome Measure: Annual increase in the percent of students meeting CSDE Physical Fitness health standards

Outcome Measure: Annual increase in the number/percent of students K-12 participating in SPS or community sports, fitness and wellness activities

Outcome Measure: Annual increase in SPS partnerships with community agencies that focus on healthy lifestyle choices as part of their mission.

3.1.1 Initiative: Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Lunch Programs and Weekend Backpack Programs).

3.1.2 Initiative: Assess and develop a structure to address physical fitness needs related to Healthy Living for students and staff (e.g. Kid Fan, 5210 initiative, fun run, walking programs, or jump rope for heart).

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Assess and develop a structure to address food insecurity related to Healthy Living (e.g. School Breakfast Programs, Weekend Backpack Programs).	3.1.1	3.1.1.1	PE/Health department will use five step data process to plan instruction and set goals.	PE/Health Staff	Annual increase in the percent of students meeting CSDE Physical Fitness health standards		
		3.1.1.2	Continue the Fill in the Blanks Weekend Backpack Program to address students at risk for food insecurity.	Social Workers			
		3.1.1.3	Continue the Free and Reduced Breakfast Program for students.	Social Workers and Administrative Intern			
		3.1.1.4	PE/Health will collaborate with Stamford Hospital to implement nutritional educational inservices.	PE/Health Staff			

Strategic Improvement Plan

Davenport Ridge Elementary

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.2 Objective: Support development of SEL competencies with tiered support: self-awareness, self-management, social awareness, responsible decision-making and relationship skills.

Outcome Measure: Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues

Outcome Measure: Annual reduction in number/percent of school suspensions disaggregated by school, grade and student groups

4.2.1 Initiative: Provide tiered support in the development of SEL competencies.

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Provide tiered support in the development of SEL competencies.	4.2.1	4.2.1.1	School Climate Committee will develop an action plan to initiate the RULER Program.	School Climate Committee	Decrease in number/percent of students in SRBI level 3 exhibiting behavior issues		
		4.2.1.2	School Climate Committee will train staff in the four RULER anchor tools i.e. Mood Meter, Charter, Metamoment and Blueprint.	School Climate Committee			
		4.2.1.3	School Climate Committee will focus on students in Tiers 2 and 3 in the SOARs Program to personalize their school experience in the classroom.	School Climate Committee			
		4.2.1.4	School Climate Committee will focus on students in Tiers 2 and 3 in the SOARs Program to personalize their school experience on the playground.	School Climate Committee			

4 Goal: All students will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

4.3 Objective: Promote consistent school attendance for all students K-12 and staff

Outcome Measure: Annual decrease in students chronically absent by grade and student groups

Outcome Measure: Annual decrease in staff absence days

4.3.1 Initiative: Ensure SPS systematically addresses school chronic absenteeism

Initiative name	Initiative Number	Action Step Number	Action Step	Accountable for Action Step	Outcome Measure	MOY Outcome	EOY Outcome
Ensure SPS systematically addresses school chronic absenteeism	4.3.1	4.3.1.1	Review attendance records from previous years. Meet with school social worker and distribute information, begin planning.	School Attendance Committee	Annual decrease in students chronically absent by grade and student groups		
		4.3.1.2	Establish a voluntary staff attendance committee. Davenport's school social worker will be the point person and will recruit staff volunteers.	School Social Worker			
		4.3.1.3	Identify a priority list of students who meet chronic absenteeism criteria.	School Attendance Committee			
		4.3.1.4	Pursue chronic absenteeism efforts in conjunction with the Hispanic Heritage Group, PTO meetings, school literacy celebrations and the School Government Council (SGC).	School Attendance Committee			
		4.3.1.5	Develop a systemic way to track tardies and early dismissals through PowerSchool.	School Social Worker			